




Intent



Implementation

Faculties should provide staff across the school with a clear vision and explicit knowledge required in order for them to plan and develop innovative lessons which build on prior learning. Following curriculum plans, progress from reception to year 6 should be clear and children should be able to talk about their learning. Faculties should ensure that staff have the tools required to implement action plans and enable all pupils, including those who are disadvantaged (SEN and PP) and More Able to not only access learning but to achieve highly.

Reception  Year 6

Impact



<div>L</div> <div>LEARNING</div> <div>High quality learning will be evident in children's books. All lessons will have specific learning intentions with measurable success criteria. Children will be able to talk confidently about their learning skills, behaviour for learning (4Rs) and the knowledge they have acquired.</div>	<div>A</div> <div>ACHIEVEMENT</div> <div>Children will be recognised for the effort they put into their learning and the successes gained. Progress over time will be clear and evident. Children will be able to achieve specific learning measures.</div>	<div>N</div> <div>NURTURING</div> <div>Children will be able to talk about how they have developed as a result of the learning experiences they have had. They articulate that they feel safe and secure in the environment. They feel confident in taking risks with their learning. They are not afraid to make mistakes.</div>	<div>G</div> <div>GLOBAL CITIZENS</div> <div>Children will be able to make explicit links between what is being taught and how this relates to the world, society and real-life experiences.</div>	<div>S</div> <div>SUBJECT KNOWLEDGE</div> <div>Children will be able to recall from their long-term memory important information at an age-appropriate level for their learning.</div>	<div>H</div> <div>HIGH STANDARDS</div> <div>Children (including those who are disadvantaged) will aspire to achieve highly. Children will be able to demonstrate exemplary behaviour, active engagement and the highest standards of presentation which will enable them to attain well across the curriculum.</div>	<div>O</div> <div>OPPORTUNITIES</div> <div>Enrichment opportunities will motivate pupils to learn and the emotion attached to these opportunities will enable the information to move into the long-term memory more robustly.</div>	<div>T</div> <div>TRANSFERABLE SKILLS</div> <div>The application of skills will ensure that children are able to synthesise and elaborate on all the knowledge they have acquired.</div>	<div>T</div> <div>TENACITY</div> <div>Children will be able to persevere when things get difficult and not give up. They will be able to reflect on the challenges they have overcome.</div>
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Learning Pride Success