



**Learning Pride Success**

# **Welcome to Langshott Primary School**

**Please visit our website [www.langshott-surrey.co.uk](http://www.langshott-surrey.co.uk)**



# Learning Pride Success

In a normal round of recruitment I would usually invite candidates in for a visit. With COVID-19 restrictions this is not possible, so I have produced this PowerPoint to give you a flavour of what our wonderful school is like.

**Mrs Sarah Mackintosh**  
**Headteacher**



**The best thing about our school is our wonderful pupils.**



**They behave superbly  
and use their Learning  
Powers (4Rs for  
effective learning)  
extremely well:**



**Resilience  
Reflectiveness  
Reciprocity  
Reflectiveness**



**This is Nina, our amazing Assistant Head Teacher.**

**You see her here sitting in the Reading Corner of her Year 6 classroom reading one of her favourite books "Oi Dog".**







# Learning Pride Success

**There are two other key people on our Senior Leadership Team that you will get to know:**

**Becky is our School Business Manager. She will help you with all HR issues including your recruitment documents, payroll, laptop and logins etc...**



**Gemma is our Deputy Headteacher. She is currently on maternity leave so you will get to meet her when she returns.**





# Learning Pride Success

**You will also get to know other key people:**

**Karen is our English Lead and Faculty Leader for English & The Creative Arts. She also supports Nina as an NQT Mentor, so she will be a key person for you.**



**Gary is our Maths Lead and our STEM Faculty Leader.**



**Hiral is our SENCo.**





# Learning Pride Success

**We have an excellent track record of supporting all staff at Langshott.**

**Here is what some of our NQTs have said ...**

*'The support at Langshott was fantastic during my NQT year. Starting with being assigned an experienced mentor, who was supportive in many ways, through regular meetings, target setting and discussion of opportunities. Furthermore, we were encouraged to participate in training both internally and externally, within a range of topics to better our personal development and boost our confidence. As well as this, as an NQT we had multiple opportunities to observe the outstanding practice of the other members of staff, this was something I found particularly helpful in my development and understanding of the school's ethos and standards. The standards at Langshott are high, which is reflected in its positive and passionate environment but this is not without the support needed. Choosing Langshott was a great decision.'* Rio



## Rebeka says...



*I started as an NQT at Langshott last year and I have loved joining an environment that is child-focussed with high standards for all staff and for all children. Last year, as an NQT, I was able to seek support in any aspect of school life from not only my mentor but from different colleagues in various roles across the school, which has been extremely valuable in both my professional development and wellbeing. We were given opportunities for training in different areas as well as having personalised support as part of our NQT journey. As an NQT+1 we have been given additional responsibilities as a subject leader working in faculty groups, which has been a fantastic experience. This year our voices and ideas continue to be supported and valued with opportunities to share and discuss ideas through the NQT+1 support package and we have been invited to take our ideas and be creative in our teaching, providing further inspirational opportunities for our children.*



## Becky says...

*I am very pleased I decided to do my NQT year at Langshott School. I started on a one year temporary contract and have been lucky enough to stay ever since! In September I will be starting my third year here. I felt supported from day one, as an NQT you are assigned a mentor to support you. You meet regularly with them and the advice, ideas and support I received have been invaluable. My induction programme was structured to ensure I received the right development, support and monitoring tools in order to gain the experience to become an excellent teacher. The feedback I have received was always a positive and constructive experience. I felt so lucky throughout my NQT year and even to this day, I have some of the best teachers that I look up to giving me ideas on how to improve my teaching further. It is not just your NQT mentor you can seek support from, we are like a family here and everyone is always happy to lend a listening ear or give support when needed.*



**Pippa started with us as a trainee teacher on the SCITT programme 5 years ago and has been here ever since. She is now a Faculty Leader...**



*My teaching journey has always been with Langshott. I trained through the SCITT program and whilst on a 6-week placement here, fell in love with the school. I was extremely keen to carry out my NQT year with such a strong team of staff and lovely students. Throughout my first year, I was guided by an experienced mentor, who directed me to succeed with support and freedom. I was encouraged to try things and learn from a broad style of teachers. By the time I got to my third year of teaching, I was given the opportunity to develop my leadership skills and by the fourth year became part of the Langshott Leadership team, where I have been able to share my passion for wellbeing and mental health. I absolutely love working here and wouldn't want to be anywhere else, I look forward to the journeys that Langshott will bring in the future.*



# Learning Pride Success

**Wellbeing for our staff and pupils is important to us. Here are just some of the ways we help and support our staff's well-being:**

- a flexible approach to marking the children's work.
- we share the setting of homework.
- assembly time can be used in a flexible way.
- no break duty for teachers.
- support from the Leadership team, Faculty Lead, Year Leader, SENDCo and TAs.
- team meeting time.
- shared planning and PPA with your year group partner.
- flexibility with your weekly timetable.
- support with children's behaviour.
- our office are able to print and photocopy for you.
- support from a sports coach in PE lessons.
- restricted email times.
- parents only being able to email the Headteacher.
- scheme of work for maths and PSHE.
- subscriptions to Twinkl, PowerMaths, Espresso, Jigsaw PSHE, Charanga, Jump Start Jonny, Test Base etc.

***Take a look at the wellbeing section of our website:***

<https://www.langshott-surrey.co.uk/page/?title=Wellbeing&pid=297>

We have an impressive environment to work in. These photos show some of our lovely classrooms...







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# Learning Pride Success

We are lucky to have plenty of outdoor space...





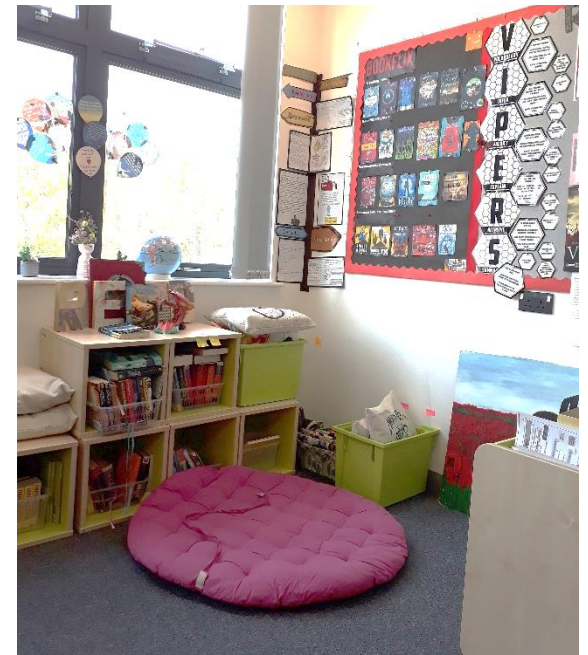


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We love Reading at Langshott. Here is our welcoming library...



And each classroom has a Reading Corner, here are some...







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This is our School Hall that we use for assemblies, lunch and indoor PE...





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Ofsted judged our behaviour as “Outstanding”. If you want to teach in a school where you are not constantly dealing with poor behaviour, come to Langshott. Our school rules are simple but effective...



## Our School Rules



-  *Self-control*
-  *Take responsibility for your actions*
-  *Always follow instructions*
-  *Respect*
-  *Stay safe*

**Learning Pride Success**





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We use restorative approaches to behaviour. Below is an example of our behaviour reflection sheet. We are assisted by our Children's Leadership Team; here is a photo of our Head Boy and Head Girl...



## Behaviour Reflections

Name \_\_\_\_\_  
Class \_\_\_\_\_

Which school rule(s) did you break?

What happened?

Who has been affected?

Who else?

Who else?

School signature \_\_\_\_\_

What were you thinking and feeling?

What will you do to make sure it doesn't happen again?

What do you need to do to put things right?

Home signature \_\_\_\_\_

**Our School Rules**

- Self-control
- Take responsibility for your actions
- Always follow instructions
- Respect
- Stay safe

**STARS**

**Emotions**

**Reflection Sheet**



# Learning Pride Success



# Learning Pride Success

Staff are trusted and thus can be flexible with their timetables. Here are some examples of our weekly timetables. This is Year 1 ...

Ruby – red Topaz – blue

**TIMETABLE – Year 1 w/c 16<sup>th</sup> March 2020 Spring Term 2**



	MONDAY 16 <sup>th</sup>	TUESDAY 17 <sup>th</sup>	WEDNESDAY 18 <sup>th</sup>	THURSDAY 19 <sup>th</sup>	FRIDAY 20 <sup>th</sup>
8.50 – 9.00	Register/ Spelling Shields	Register/ Spelling Shields	Register/ Spelling Shields	Register / Spelling Shields	Register/ Langshott Lap
9.00 – 9.30	Reading diaries in 9.00 – 9.30 Spelling Shields / Phonics	English	English	PPA – Miss McCarthy and Holly (ruby) and Mrs Donnelly and Abbie (topaz)	Assembly Practise
9.30 – 10.15	9.30 – 10.00 Assembly	Phonics	Phonics	8.50 – 9.00 – Spelling Shields	Phonics
10.00 – 10.15	10.00 – 10.15 Break	Break Time	Break Time	9.00 – 10.00 – Maths	Break Time
10.30 – 11.10	10.15 – 11.10 Assembly Practise in Hall	Maths	Maths	10.00 – 10.15 – Break (AD and EM)	Assembly Practise
11.10 – 11.40	11.10 – 11.40 – Practical Maths	Whole Class Reading	Whole Class Reading	10.15 – 10.35 Spelling test! (Abbie and Holly mark them during English SPaG)	Whole Class Reading
11.45 – 12.45	Lunch and collect children				
12.45 – 1.00	Register / Hand Writing / Interventions /Paired Reads	Register / Hand Writing / Interventions	Register / Hand Writing / Interventions	Register / Get Changed / Hand Writing / Interventions	Register / Hand Writing / Interventions
1.15 – 2.00	English	Assembly Practise	Assembly Practise	Assembly Practise	Assembly Practise TBC
2.00 – 2.30		Self-initiated learning / paired reads	Self-initiated learning / paired reads	Self-initiated learning / paired reads	Self-initiated learning / paired reads
2.40 – 3.00	Story / Home	Story / Home	Story / Home	Story / Home Homework books out	Story / Home / Ted the bear out



# Learning Pride Success

## Examples of our weekly timetables. Year 2 ...



### TIMETABLE - Year 2 – Spring – 09.03.20

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY PPA
8.50	Register / Change Books Number of the day/Spellings	Register / Change Books Number of the day/Spellings	Register / Change Books Number of the day/Spellings	Register / Change Books Number of the day/Spellings	Register / Change Books Number of the day/Spellings
9.00	Whole class reading  Assembly 9:30	Maths – geo boards	Prediction  Experiment- food dye	PE	Langshot lap Maths Quiz
10.10	Break	Break			Break
10.25	KWI grid Bulbs/ seeds comparing Observing Predictions what they grow into (plant- one per class of each seed)	What do they need to grow (the conditions)? Cress- under different conditions.	Food dye- write up. Shared write	Back to seeds conditions- update sheet.  TT Rockstars battle.	Assembly 10.45 English- conclusion? Twinkl- stand alone – life cycle
11.15					
11.55	LUNCH	LUNCH	LUNCH TA meeting	LUNCH	LUNCH
12.55 – 1:25	Project X PD Daily readers – JT Free reading Class teachers.	Project X PD Daily readers – JT Free reading Class teachers.	Project X PD Daily readers – JT Free reading Class teachers.	Project X PD Daily readers – JT Free reading Class teachers.	Project X PD Daily readers – JT Free reading Class teachers.
	Kahoott PE	Coding	Maths	Maths	Library
2.45-3.00	Home	Home	Home	Home	Home



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## Examples of our weekly timetables. Year 4 ...



### TIMETABLE – spring 1 week 2 Year 4 13.1.20

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	PPA				Team meeting
8:45-9:00	Handwriting Register	Handwriting Register <b>Year group assembly</b>	Handwriting Register	Handwriting Register	Handwriting Register <b>Langshott Lap</b>
9:00-9:25	assembly	PE	<b>Good Learning Assembly</b> Pre-teach JG / CC	Share home learning	<b>English</b>
9:25-10:30	English		English	English	
10:30 – 10:45	Break		Break	Break	
10:45 – 11:15	Reading	Reading	Reading	Reading	Arithmetic Sound check
11:15-12:10	Maths	English	Maths	Maths	PE
12:10-1:10	Lunch	Lunch	Lunch	Lunch	Lunch
1:10	Register	Register	Register	Register	Register
1:10 -1:20	Respond to marking	Respond to marking	Respond to marking	Respond to marking	Respond to marking
1:20-3:00	Topic	Topic	Topic	Topic	Topic
3:00-3:10	Pack up	Pack up	Pack up	Pack up	
After school					



# Learning Pride Success

Examples of our weekly timetables. Year 6...



## TIMETABLE – Year 6 Jet and Pearl 3.2.20

	Monday	Tuesday Arithmetic booster	Wednesday Reading booster	Thursday <del>SPaG</del> booster	Friday
8:45-9:00	Maths challenge Respond to marking Register	Maths challenge Respond to marking Register	Maths challenge Respond to marking Register	Maths challenge Respond to marking Register	Reading for pleasure Respond to marking Register
9:00-9:25	Assembly	Maths (arithmetic)	Good learning	Homework sharing Jade – Jet Pearl - Amethyst Set Homework Whole Class Reading	JSJ/Langshott lap Maths
9:25-10:30	Maths		PSHE		
10:30-10:45	break	break	break	break	break
10:45-11:20	Whole Class Reading	English	PSHE	Maths	English Get changed
11:20-12:20	English <del>SPaG</del> challenge				
12:20-1:20	lunch	lunch	lunch	lunch	lunch
1:20-1:30	All in Jet Register Year group assembly	Register Respond to marking <del>SPaG</del> challenge	Register Respond to marking <del>SPaG</del> Challenge	Register Respond to marking <del>SPaG</del> Challenge	Register Reading for pleasure Respond to marking
1:30-3:10	Singing	Rocksteady Whole Class Reading	PSHE	1:30pm School Council Meeting English/Spelling (test and teach new spelling rules)	PE/Library/Star point update



We have high expectations of handwriting and presentation and celebrate this with 'Presentation Prince or Princess' crowns....



This is our presentation poster that reminds our pupils of our expectations:

## Presentation

English - write and underline the long date.

Maths - write and underline the short date.

Stick LI and SC in neatly:

One line through  
a mistake:

uff with



Correctly sized  
letters and  
numbers (one  
digit per  
square):

Aa Bb Cc



Cursive  
handwriting:



Start at the  
margin and write  
on the line:



Write on the line ✗  
Write on the line! ✓

This is an example of what we expect of handwriting that will earn a pen licence:

During the long cramped, scorching journey, I thought about where I was going, who was I going to meet and why you could not come with me because I really miss you (a lot). Besides that, my teacher came with me but she was too busy shouting and whipping naughty children except from me (of course). Well you will be happy to know I am well but a bit lonely because despite being in a crowded noisy train, I felt like no one could hear me and they could not even see me.



# Learning Pride Success

We have high expectations of all that we do at Langshott.

Here are some examples of our pupil's work...

Year 2 Maths ...

Learning Intention: <u>to divide equally</u> WC 27 <sup>th</sup> Jan 2020			
Success criteria	Pupil/Friend	Teacher	
-Use BRUCE to answer problems (Box, represent, understand, calculation, evaluate)	✓	Underline	✓
-Use sharing circles to divide (if needed)	✓		
-Share the amount you are dividing equally.	✓	✓	
-Count your answers slowly and always double check.	✓	✓	
-FAB 5 (Draw neat, not too big circles)	✓	✓	
(Independent)	Support	Pre or Post-teaching	Verbal Feedback
Reflection and Next steps: 😊 😊			

Work out the answers then insert the correct symbol  $<$   $>$  or  $=$

$$14 \div 12 = \underline{26} \quad \boxed{>} \\ 26 \times 12 = 312$$

$$34 \div 2 = \underline{17} \quad \checkmark \\ 17 \times 2 = 34$$

$$10 \div 5 = \underline{5} \quad \boxed{=} \\ 5 \times 5 = 10$$

$$25 \div 5 = \underline{5} \quad \checkmark \\ 5 \times 5 = 25$$

$$24 \div 3 = \underline{8} \quad \boxed{>} \\ 8 \times 3 = 24$$

$$70 \div 10 = \underline{7} \quad \checkmark \\ 7 \times 10 = 70$$

Examples of our work...

Year 2 English...



Above the clouds lives a giant in a very tall millionaires castle. The giant lives with a golden radio that can only play songs at lunchtime and a giant chicken that lays ginormous golden eggs. The giant wears a blue and white, stripy apron with a dower that was printed on the front of it. On the top of his head is a stripy, black, navy, bowler hat. He is suprisingly grumpy.





# Learning Pride Success

Examples of our work...

Year 6 Maths ...

28.02.20

Learning Intention: to convert between units of measure.			
Success criteria	Pupil	Friend	
*Fab Five.	7/10		
*Use the visual support.	✓	✓	
*Multiply and divide by 10, 100 and 1000.	✓	✓	
*Be resilient.	✓	✓	
*Check the answer is appropriate with the correct units of measure.	✓	✓	
Independent	Support	Pre or Post-teaching	Verbal Feedback

Reflection and Next steps: ☺☺

Challenge:

To show my working out and learn the conversion of by heart.

Silver

1. 2168 m = ? km	11. 6.49 m = ? mm
2. 359 m = ? km	12. 0.072 m = ? mm
3. 7.708 km = ? m	13. 3.456 kg = ? g
4. 0.063 km = ? m	14. 0.002 kg = ? g
5. 29 cm = ? m	15. 179 g = ? kg
6. 580 cm = ? m	16. 3 g = ? kg
7. 0.07 m = ? cm	17. 0.6 litres = ? ml
8. 4.11 m = ? cm	18. 8.01 litres = ? ml
9. 153 mm = ? m	19. 2400 ml = ? litres
10. 8 mm = ? m	20. 75 ml = ? litres

1.  $2168 \text{ m} = 2168000 \text{ mm}$   $2168 \text{ km}$  ✓

2.  $359 \text{ m} = 359000 \text{ mm}$   $0.359 \text{ km}$  ✓

3.  $7.708 \text{ km} = 0.007708 \text{ m}$   $7708 \text{ m}$  ✓

4.  $0.063 \text{ km} = 0.00063 \text{ m}$   $63 \text{ m}$  ✓

5.  $29 \text{ cm} = 2900 \text{ m}$   $0.29 \text{ m}$  ✓

6.  $580 \text{ cm} = 58000 \text{ m}$   $5.8 \text{ m}$  ✓

7.  $0.07 \text{ m} = 0.007 \text{ cm}$  ✓

8.  $4.11 \text{ m} = 0.0411 \text{ cm}$  ✓

9.  $153 \text{ mm} = 0.153 \text{ m}$  ✓

10.  $8 \text{ mm} = 0.008 \text{ m}$  ✓





# Learning Pride Success

Examples of our work...

Year 6 English ...

Goodbye

I've packed my satchel,  
this day didn't seem so natural.  
I nearly neglected Ted,  
tucked up in bed.  
My dad has gone to war,  
I don't think I can stand much more.  
Like a caged animal, my mum waved goodbye,  
as the iron gates pushed her aside, letting out an unfortunate cry.  
The train was a storm in my ears,  
but in my pounding head was everyone's fears.  
As the train took a sharp bend,  
I wanted this to be the end.  
I've brought my memories,  
away from our enemies.  
As we arrived,  
everyone stared and looked surprised.  
I wore a tag,  
just like a dog, but gripping onto an over-filled bag.  
As I sat in fear,  
all I can do is shed a tear.  
Who knows when tomorrow will come,  
all I want is to see my dad and mum.

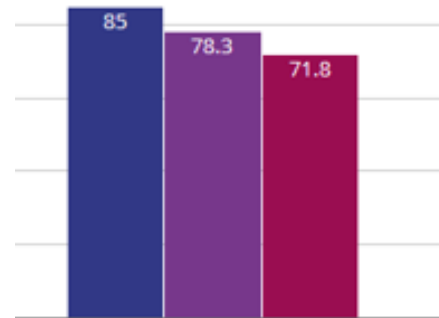
Learning Intention: to publish work.			
Success criteria		pupil	friend
• Use Langshott script.		✓	✓
• Be accurate.		✓	✓
• Be resilient.		✓	✓
• Fab five presentation.		10/10	10/10
Independent	Support	Pre or Post-teaching	
		Verbal Feedback	
Reflection and Next steps: 😊 😊			



# Learning Pride Success

**2019 End of Key Stage Results are impressive:**

**EYFS GLD (85%) :**

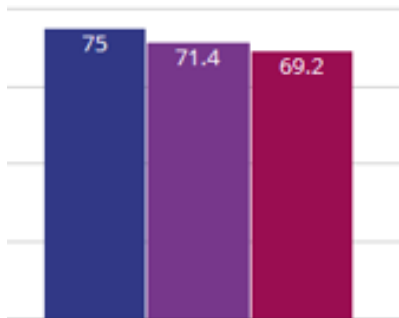


■ Langshott Primary School

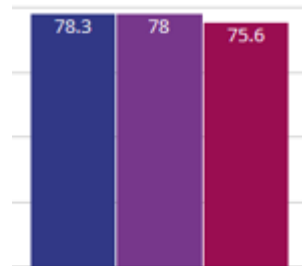
■ Surrey (325)

■ NCER National (17623)

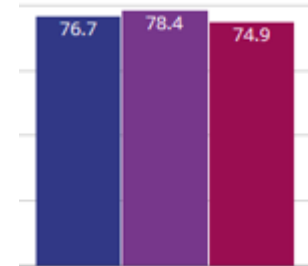
**KS1 Writing (75%):**



**KS1 Maths (78.3%) :**



**KS1 Reading (78%) :**





# Learning Pride Success

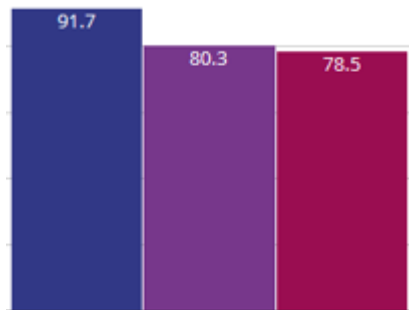
**2019 End of Key Stage Results are impressive:**

■ Langshott Primary School

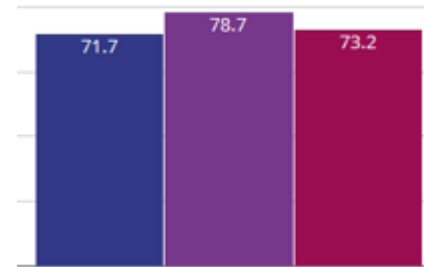
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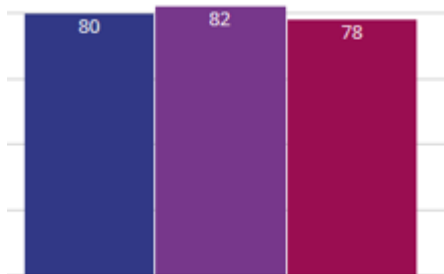
**KS2 Writing (92%):**



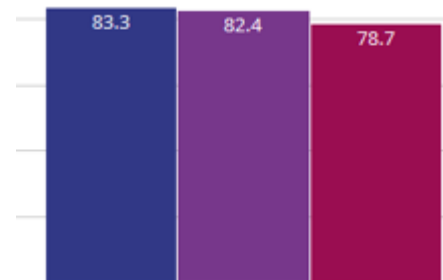
**KS2 Reading (72%) :**



**KS2 GPS (80%) :**



**KS Maths (83.3%) :**





# Learning Pride Success

We run a Faculty structure at Langshott, each with a Faculty Lead. All staff are allocated to a Faculty :



## Langshott Learning Faculties

### English and Creative Arts

*(Reading, Writing, SPaG, Dance, Drama, Music, Art and Design)*

### STEM

*(Science, Technology, Engineering and Mathematics)*

Quality First Teaching  
and Inclusion

### Global Understanding and Awareness

*(History, Geography, RE, MFL, Eco)*

### Health, Well-being and Community

*(PE, Fitness, PSHE, Cookery)*

# Learning Pride Success





# Learning Pride Success

Our pupils are allocated to one of our Houses. Red, Green, Yellow or Blue. They compete for points for each House and at Sports Day.





# Learning Pride Success

**We are in the process of re-designing our curriculum. Here is our Intent...**

## Curriculum Intent

At Langshott, our vision is to create a school which encourages its children to be successful learners (LEARNING); confident individuals (PRIDE); and to achieve personal empowerment (SUCCESS).

The building blocks of learning, which make up LANGSHOTT are the foundations on which our curriculum is built. Our aim is that these elements run through every lesson, experience and opportunity:

**Learning** – building knowledge, skills and behaviours.

**Achievement** – being successful through effort, skill and courage.

**Nurturing** – helping and encouraging personal development and relationships.

**Global Citizens** – building an awareness and understanding of the world.

**Subject Knowledge** – acquiring facts, information and skills through experience.

**High Standards** – achieving a high level of quality and attainment.

**Opportunities** – creating occasions or situations that make it possible to experience memorable moments.

**Transferable Skills** – cultivating skills that can be applied in a range of contexts.

**Tenacity** – persisting with determination.



# Learning Pride Success

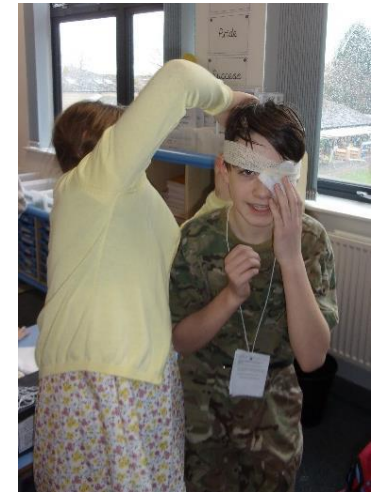
We are proud to celebrate our pupils' work and display it all around the school







To bring our curriculum alive, we have a number of theme days. This shows our Year 6 World War 2 day....



Year 4 had a Roman Day, Year 5 a Greek Day and Year 3 a Stoneage Day...







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The Arts are important to us, here are some photos of our pupils enjoying performing in a Rock Band in our playground; outside the O2 as part of Young Voices and singing at our local church...



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We love our trips to the theatre. We have one per term in the evening, but also a day time whole school trip to The Hawth Theatre in December to watch a pantomime.







# Learning Pride Success

We are proud to have a lot of sporting activities. This is Jack, our PE Co-ordinator; our pupils apply to be part of our Sports Crew to help and support him. We also employ a specialist sports coach who supports your PE lessons.







# Learning Pride Success

We make learning fun at Langshott...





# Learning Pride Success

**We also have a supportive and engaged Governing Body**



## Langshott's Governors





# Learning Pride Success

If you have any questions, please email me at  
[head@langshott.surrey.sch.uk](mailto:head@langshott.surrey.sch.uk)

If you wish to apply for a post, please email Becky at  
[admin@langshott.surrey.sch.uk](mailto:admin@langshott.surrey.sch.uk)

Thank you for taking the time to look at our PowerPoint

Sarah Mackintosh  
Headteacher