These questions are relating to fractions using skills that you have learnt sofar this term. Remember to use your CGP guide for further guidance and use BRUCE when working out your answers.

Box and underline
Box the key numbers and undertine the question.

## Represent

Represent the probiem by drawing it out or annonating the picture.

## Understand

Whuch operation witi you use? Is there more than one step?


## Calculation

Show your method. Do you need to use a formal method?


## Evaluate

Reflect on your answer. Is your answer approprtate?


Q1.
Tick the fractions less than $\frac{5}{8}$


Q2.

The diagram is made of squares.
What fraction of the diagram is shaded?


1 mark

Q3.
Here are four fraction cards.
$\frac{3}{4} \quad \frac{5}{8} \quad \frac{6}{12} \quad \frac{7}{16}$

Use any three of the cards to make this correct.


Q4.
Here are fractions.
Circle the improper fractions.
$\frac{4}{2}$
$\frac{2}{5}$
$\frac{10}{3}$
$\frac{6}{4}$
$\frac{4}{10}$

Which fraction is equivalent to $1 \frac{1}{2}$ ?


Which two fractions are equivalent?


Q5.


Holly says,
'One-third of this shape is shaded'.
Is Holly correct?
Circle Yes or No.

## Yes / No

Explain how you know.


Q6.
Sam and Ben share a pizza with their Dad.
Sam ate $\frac{1}{3}$ of the pizza.
Ben ate $\frac{1}{6}$ of the pizza.
Dad ate the rest.
What fraction of the pizza did Dad eat?

Q7.
Circle the improper fraction that is equivalent to $6 \frac{7}{8}$
$\frac{67}{8}$
$\frac{48}{8}$
$\frac{62}{8}$
$\frac{55}{8}$ $\frac{76}{8}$

Q8.

These diagrams are all made of squares.
Look at each diagram.
Put a tick $(\boldsymbol{V})$ if exactly $\frac{1}{3}$ of it is shaded. Put a cross $(X)$ if it is not.


Q9.
Here are some shapes made of squares.
A fraction of each shape is shaded.
Match each shape to its equivalent fraction.
One has been done for you.


2 marks

Q10.
Write the two missing values to make these equivalent fractions correct.


2 marks

Q11.
Write the two missing values to make these equivalent fractions correct.

10
$=\frac{17}{5}$
$=$


