Mark scheme

Q1.

Both symbols correct, as shown:



[1]

Q2.

Both boxes ticked, as shown:

Tick two.

- 0.25
- 0.75
- 25
- 0.5
- 2 5

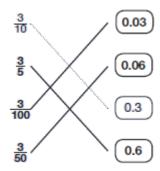
As pupils are told to select **two** boxes, alternative unambiguous positive indications, e.g. Y, of the correct answer are accepted.

Both correct boxes must be ticked for the award of the mark. No additional boxes must be ticked.

[1]

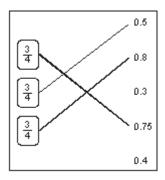
Q3.

Fractions connected correctly to decimals as shown:



Q4.

Diagram completed correctly as shown:



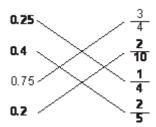
Both lines must be drawn correctly for the award of the mark.

Lines need not touch boxes or numbers exactly, provided the intention is clear.

[1]

Q5.

All numbers matched correctly as shown:



Do not award the mark if additional incorrect lines are drawn.

Lines need not touch the numbers provided the intention is clear.

[1]

Q6.

Award **TWO** marks for the table completed as shown.

fraction	decimal
67 100	0.67
3 10	0.3

7 10	0.7
9 100	0.09
93 100	0.93

Award **ONE** mark for any three numbers correct.

[2]

Q7.

(a) 4

Do not accept four OR 400

1

(b) 6

Do not accept six **OR** $\frac{6}{100}$

1

Commentary: This question assesses place value in whole numbers up to 1,000,000 (5N3a) and in decimals (5F6b).

[2]

Q8.

0.13 and 0.130 only

[1]

Q9.

19.42

[1]

Q10.

Award **TWO** marks for all values correct as shown:

Number	Rounded to the nearest whole number
5.05	5
5.55	6
4.45	4
4.54	5

If the answer is incorrect, award **ONE** mark for

three numbers correctly rounded.

Up to 2

[2]

Q11.

Award **TWO** marks for the table completed as shown:

number	To nearest one decimal place
12.72	12.7
10.16	10.2
672.09	672.1
24.81	24.8

Award **ONE** mark for any two numbers correct.

[2]

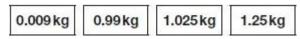
Q12.

5.9 m

[1]

Q13.

Masses in correct order, as shown:



lightest

All masses must be in the correct order for the award of **ONE** mark.

Accept for **ONE** mark the masses written in reverse order **AND** the label lightest has been changed to follow suit. Misreads and transcription errors are **not** allowed.

[1]

Q14.

(a) 0.7

Accept equivalent fractions.

1

(b) Answer in the range 0.3 to 0.35 exclusive

Accept fractions, eg $\frac{1}{3}$ **Do not** accept 0.3 **OR** 0.35

1

If the answer to (a) is in the range 0.3 to 0.35 exclusive **AND** the answer to (b) is 0.7, then award **ONE** mark for (b).

[2]

Q15.

Two numbers circled as shown:

0.5 (0.8) 0.23 0.09 (0.67)

Do not award the mark if additional incorrect numbers are circled.

Accept alternative unambiguous indications, eg numbers ticked, crossed or underlined.

[1]

Q16.

Award **TWO** marks for the correct answer of



If the answer is incorrect, award ONE mark for

either

1 m 0.8 in the first box

or

a number in the second box, which is 6.5 greater than the answer given in the first box.

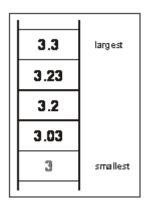
Numbers must be in the correct order.

Up to 2

[2]

Q17.

All four numbers correctly placed as shown:



All four numbers must be placed correctly for the award of the mark.

Transcription errors are acceptable only if they do not result in a wrongly ordered list.

[1]

Q18.

0.1 0.5 (0.05) 0.7 (0.07) 0.2

Accept alternative indications, eg the numbers crossed or underlined.

[1]

Q19.

The gradation corresponding to -1.5 correctly indicated on the number line

1

It is not necessary for the point to be labelled –1.5

It is not necessary for the point to be marked with an arrow.

A point corresponding to 0.45 correctly indicated on the number line

1

It is not necessary for the point to be labelled 0.45

Accept any point marked that is clearly **between** the gradations for 0.4 and 0.5

It is not necessary for the point to be marked with an arrow.

[2]

Q20.

(a) 3

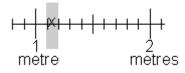
Do not allow 3.5 OR any other decimal or fraction.

1

- (b) The explanation should include evidence of conversion of 1.5m to cm **OR** 140 to 160 cm to m. This may be implicit, eg:
 - "Because 1.5 is between 140 and 160."
 - "She would need another 10 cm to get 5 points."

1

(c) Cross on the line **between** 1.1 and 1.2, **exclusive.**



Accept marks other than a cross if in correct position.

[3]

Q21.

0.5

1

0.65

L

Q22.

£ 302.27

[1]

[2]

Q23.

Award **TWO** marks for the correct answer of £1.85

If the answer is incorrect, award **ONE** mark for evidence of an appropriate method, e.g.

•
$$1\frac{1}{2} \times £1.50 = £2.25$$

 $\frac{1}{2}$ of £1.80 = 70p (error)
£2.25 + 70p = £2.95
£5 - £2.95 =

OR

OR

• sight of £3.15 **OR** 315p as evidence of evaluating the correct cost of the potatoes and carrots.

Do not accept misreads for this question.

Answer need not be obtained for the award of **ONE** mark. Accept for **ONE** mark an answer of £185 or £185p as

evidence of an appropriate method.

Up to 2 marks

[2]

Q24.

Award **TWO** marks for the correct answer of 1.07.

If the answer is incorrect, award **ONE** mark for evidence of an appropriate method, e.g.

OR

OR

4 - 1.65 = 2.352.35 - 1.28

Accept for **ONE** mark an answer of 107 metres as evidence of an appropriate method.

Answer need not be obtained for the award of **ONE** mark.

Up to 2m

[2]

Q25.

Award **TWO** marks for the correct answer of 29.25g.

If the answer is incorrect, award **ONE** mark for evidence of an appropriate method, e.g.

• $6.5 \div 2 = 3.25$ $3 \times 6.5 = 20.5 (error)$ $3 \times 3.25 = 9.75$ 20.5 + 9.75

OR

10p + 5p weigh 6.5g + 3.25g = 9.753 of each coin = 9.75×3

Answer need not be obtained for the award of ONE mark.

Up to 2

[2]

[2]

Q26.

(a) £64.30

Accept £64.30p **OR** £64.30 **Do not** accept £6430 **OR** £6430p **OR** £64.3

1

(b) £4.50

Accept £4.50p **OR** £4 50

Do not accept £450 OR £450p OR £4.5

If the final '0' is missing from both answers, ie answers given are £64.3 and £4.5 respectively, award **ONE** mark only in (b).

1

Q27.

(a) Award **TWO** marks for the correct answer of £21.80 Accept £21.80p **OR** £21.80

If the answer is incorrect, award **ONE** mark for evidence of appropriate working, eg

$$3.50 \times 4 = 14.00$$

$$1.95 \times 4 = 7.80$$

14.00 + 7.80 = wrong answer

Accept for **ONE** mark £2180p **OR** £2180 **OR** £21.8 as evidence of appropriate working.

Calculation must be performed for the award of ONE mark.

Up to 2

- (b) An explanation which recognises that each square slab costs more than half a rectangular slab or equivalent, eg
 - 'Half of £3.50 is £1.75, which is less than £1.95';
 - 'Two square slabs cost more than one rectangular slab';
 - 'Because 12 squares cost £23.40';
 - 'Because it would cost £1.60 more'.

Do not accept vague or arbitrary explanations, eg

- 'Because he would need more slabs';
- 'Because square slabs are cheaper than rectangular slabs';
- 'Because it costs more';
- 'He is right because the square slabs are £1.95 each and the

rectangular slabs are £3.50 each'.

[3]

Q28.

Boxes completed as shown:

Accept 3.5 written once.

Accept
$$3^{\frac{1}{2}}$$

[1]

Q29.

Number circled as shown:



20.1 19.09 20.09 20.201

Accept alternative unambiguous indications, eg number ticked, crossed or underlined.

[1]

Q30.

(a) Award TWO marks for the correct answer of £7.05

If the answer is incorrect, award **ONE** mark for evidence of appropriate working, eg:

■ £20 - £5.45 - £7.50 = wrong answer

OR

 \blacksquare £5.45 + £7.50 = £12.95

£20 - £12.95 = wrong answer

Accept for **ONE** mark £705 OR £705p as evidence of appropriate working.

Working must be carried through to reach an answer for the award of **ONE** mark.

Up to 2

(b) 15

1

[3]