## Mark scheme

Q1.
Both symbols correct, as shown:


Q2.
Both boxes ticked, as shown:
Tick two.
0.25

0.75

$\frac{25}{100}$

0.5 $\square$
$\frac{2}{5} \quad \square$

As pupils are told to select two boxes, alternative unambiguous positive indications, e.g. $Y$, of the correct answer are accepted.
Both correct boxes must be ticked for the award of the mark. No additional boxes must be ticked.

Q3.
Fractions connected correctly to decimals as shown:


Q4.
Diagram completed correctly as shown:


Both lines must be drawn correctly for the award of the mark.
Lines need not touch boxes or numbers exactly, provided the intention is clear.

Q5.
All numbers matched correctly as shown:


Do not award the mark if additional incorrect lines are drawn.
Lines need not touch the numbers provided the intention is clear.

Q6.
Award TWO marks for the table completed as shown.

| fraction | decimal |
| :---: | :---: |
| $\frac{67}{100}$ | 0.67 |
| $\frac{3}{10}$ | 0.3 |


| $\frac{7}{10}$ | 0.7 |
| :---: | :---: |
| $\frac{9}{100}$ | 0.09 |
| $\frac{93}{100}$ | 0.93 |

Award ONE mark for any three numbers correct.

Q7.
(a) 4

Do not accept four OR 400
(b) 6

Do not accept six OR $\frac{6}{100}$

Commentary: This question assesses place value in whole numbers up to $1,000,000$ ( 5 N 3 a ) and in decimals (5F6b).

Q8.
0.13 and 0.130 only

Q9.
19.42

Q10.
Award TWO marks for all values correct as shown:

| Number | Rounded to the <br> nearest whole number |
| :---: | :---: |
| 5.05 | $\mathbf{5}$ |
| 5.55 | $\mathbf{6}$ |
| 4.45 | $\mathbf{4}$ |
| 4.54 | $\mathbf{5}$ |

If the answer is incorrect, award ONE mark for
three numbers correctly rounded.

## Q11.

Award TWO marks for the table completed as shown:

| number | To nearest one <br> decimal place |
| :---: | :---: |
| 12.72 | 12.7 |
| 10.16 | $\mathbf{1 0 . 2}$ |
| 672.09 | $\mathbf{6 7 2 . 1}$ |
| 24.81 | $\mathbf{2 4 . 8}$ |

Award ONE mark for any two numbers correct.

## Q12.

5.9 m

## Q13.

Masses in correct order, as shown:

| 0.009 kg | 0.99 kg | $1.025 \mathrm{~kg} \quad 1.25 \mathrm{~kg}$ |
| :---: | :---: | :---: |

## lightest

All masses must be in the correct order for the award of ONE mark.
Accept for ONE mark the masses written in reverse order AND the label lightest has been changed to follow suit.
Misreads and transcription errors are not allowed.

## Q14.

(a) 0.7

Accept equivalent fractions.
(b) Answer in the range 0.3 to 0.35 exclusive

Accept fractions, eg ${ }^{\frac{1}{3}}$
Do not accept 0.3 OR 0.35
If the answer to (a) is in the range 0.3 to 0.35 exclusive AND the answer to (b) is 0.7, then award ONE mark for (b).

## Q15.

Two numbers circled as shown:
0.50 .80 .230 .0907

Do not award the mark if additional incorrect numbers are circled.
Accept alternative unambiguous indications, eg numbers ticked, crossed or underlined.

Q16.
Award TWO marks for the correct answer of

### 10.8 AND 17.3

If the answer is incorrect, award ONE mark for
either
$\mathbf{1 m 0 . 8}$ in the first box
or
a number in the second box, which is 6.5 greater than the answer given in the first box.
Numbers must be in the correct order.

Q17.
All four numbers correctly placed as shown:

| 3.3 |
| :---: |
| 3.23 |
| 3.2 |
| 3.03 |
| 3 |

All four numbers must be placed correctly for the award of the mark.

Transcription errors are acceptable only if they do not result in a wrongly ordered list.

Q18.

Accept alternative indications, eg the numbers crossed or underlined.

## Q19.

The gradation corresponding to -1.5 correctly indicated on the number line

It is not necessary for the point to be labelled -1.5
It is not necessary for the point to be marked with an arrow.

A point corresponding to 0.45 correctly indicated on the number line
It is not necessary for the point to be labelled 0.45
Accept any point marked that is clearly between the gradations for 0.4 and 0.5
It is not necessary for the point to be marked with an arrow.

Q20.
(a) 3

Do not allow 3.5 OR any other decimal or fraction.
(b) The explanation should include evidence of conversion of 1.5 m to cm OR 140 to 160 cm to m . This may be implicit, eg:

- "Because 1.5 is between 140 and 160."
- "She would need another 10 cm to get 5 points." OR 160 cm to
"She would need another 10 cm to get 5 poins"

Q22.
£ 302.27

Q23.
Award TWO marks for the correct answer of $£ 1.85$
If the answer is incorrect, award ONE mark for evidence of an appropriate method, e.g.

- $1 \frac{1}{2} \times £ 1.50=£ 2.25$
$\frac{1}{2}$ of $£ 1.80=70$ p (error)
$£ 2.25+70 \mathrm{p}=£ 2.95$
£5-£2.95 =
OR
- $£ 1.50+75=£ 2.25$
$£ 2.25+90=415 p$ (error)
$£ 5.00-415 p=$


## OR

- sight of $£ 3.15$ OR 315 p as evidence of evaluating the correct cost of the potatoes and carrots.

Do not accept misreads for this question.
Answer need not be obtained for the award of ONE mark.
Accept for ONE mark an answer of £185 or £185p as evidence of an appropriate method.

Up to 2 marks

Q24.
Award TWO marks for the correct answer of 1.07.
If the answer is incorrect, award ONE mark for evidence of an appropriate method, e.g.

- $1.28+1.65=2.93$

4-2.93
OR

- $\quad 4-1.28=2.72$
2.72-1.65

OR

- $\quad 4-1.65=2.35$
2.35-1.28

Accept for ONE mark an answer of 107 metres as evidence of an appropriate method.

Answer need not be obtained for the award of ONE mark.

## Q25.

Award TWO marks for the correct answer of 29.25 g .
If the answer is incorrect, award ONE mark for evidence of an appropriate method, e.g:

- $\quad 6.5 \div 2=3.25$
$3 \times 6.5=20.5$ (error)
$3 \times 3.25=9.75$
$20.5+9.75$


## OR

- $\quad 10 p+5 p$ weigh $6.5 g+3.25 g=9.75$

3 of each coin $=9.75 \times 3$
Answer need not be obtained for the award of ONE mark.

## Q26.

(a) $£ 64.30$

> Accept $£ 64.30 p$ OR $£ 6430$
> Do not accept $£ 6430$ OR $£ 6430 p$ OR $£ 64.3$
(b) $£ 4.50$

Accept $£ 4.50$ p OR $£ 450$
Do not accept $£ 450$ OR $£ 450$ p OR $£ 4.5$
If the final ' 0 ' is missing from both answers, ie answers given are $£ 64.3$ and $£ 4.5$ respectively, award ONE mark only in (b).

Q27.
(a) Award TWO marks for the correct answer of $£ 21.80$

Accept £21.80p OR £21 80
If the answer is incorrect, award ONE mark for evidence of appropriate working, eg
$3.50 \times 4=14.00$
$1.95 \times 4=7.80$
$14.00+7.80=$ wrong answer
Accept for ONE mark £2180p OR £2180 OR £21.8 as evidence of appropriate working.
Calculation must be performed for the award of ONE mark.
Up to 2
(b) An explanation which recognises that each square slab costs more than half a rectangular slab or equivalent, eg

- 'Half of $£ 3.50$ is $£ 1.75$, which is less than $£ 1.95$ ';
- 'Two square slabs cost more than one rectangular slab';
- 'Because 12 squares cost £23.40';
- 'Because it would cost $£ 1.60$ more'.

Do not accept vague or arbitrary explanations, eg

- 'Because he would need more slabs';
- 'Because square slabs are cheaper than rectangular slabs';
- 'Because it costs more';
- 'He is right because the square slabs are $£ 1.95$ each and the
rectangular slabs are $£ 3.50$ each'.

Q28.
Boxes completed as shown:


Accept 3.5 written once.
Accept $3^{\frac{1}{2}}$

## Q29.

Number circled as shown:

Accept alternative unambiguous indications, eg number ticked, crossed or underlined.

Q30.
(a) Award TWO marks for the correct answer of $£ 7.05$

If the answer is incorrect, award ONE mark for evidence of appropriate working, eg:

- $£ 20-£ 5.45-£ 7.50=$ wrong answer

OR

- $£ 5.45+£ 7.50=£ 12.95$
£20-£12.95 = wrong answer
Accept for ONE mark £705 OR £705p as evidence of appropriate working.
Working must be carried through to reach an answer for the award of ONE mark.

Up to 2
(b) 15

