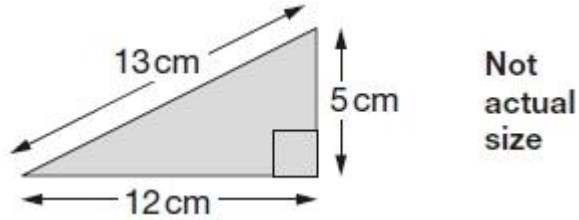
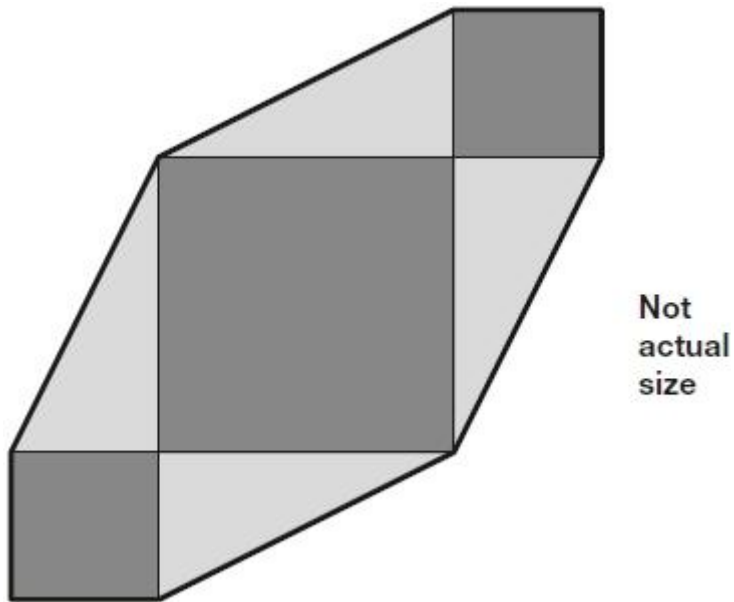


Q1.

Chen has some right-angled triangular tiles.



He makes this shape with four of his triangular tiles and three square tiles.



What is the **perimeter** of Chen's shape?

Show
your
method

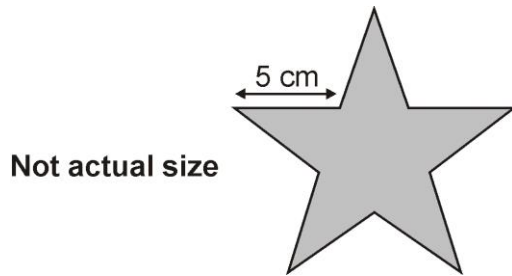
cm

2 marks

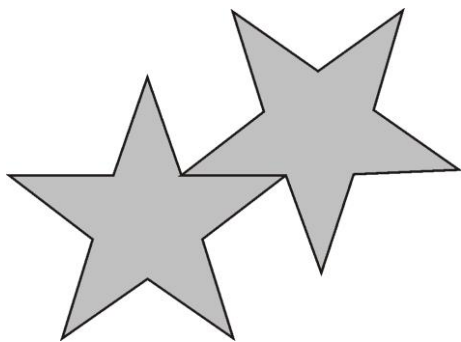
Q2.

Millie has some star-shaped tiles.

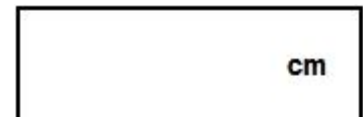
Each edge of a tile is 5 centimetres long.



She puts two tiles together to make this shape.



Work out the perimeter of Millie's shape.



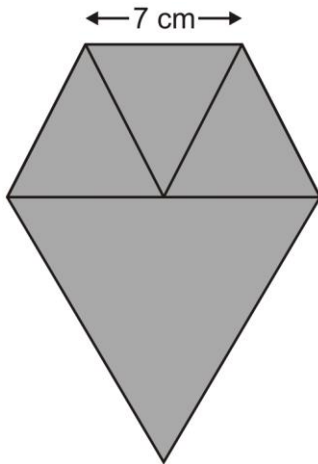
1 mark

Q3.

Lauren has **three small equilateral triangles** and **one large equilateral triangle**.

The small triangles have sides of **7 centimetres**.

Lauren makes this shape.



Not actual size

Calculate the **perimeter** of the shape.

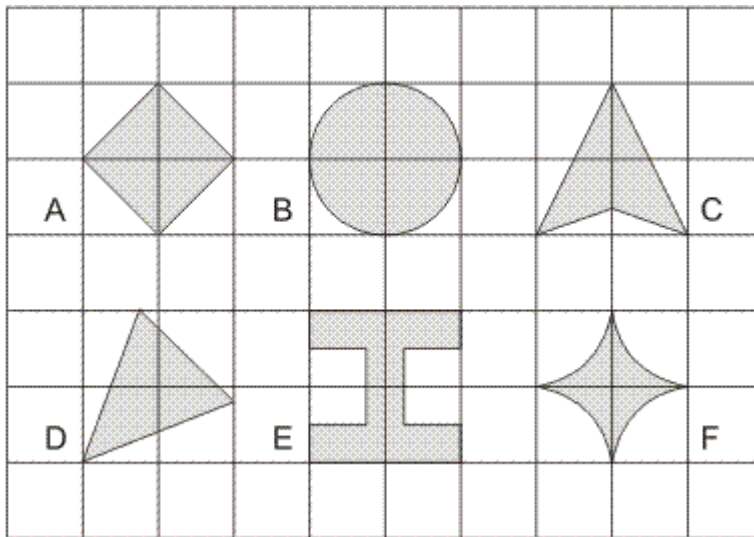
Do **not** use a ruler.

cm

1 mark

Q4.

Here are some shapes on a grid.



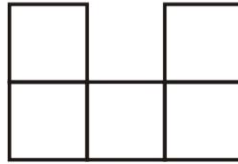
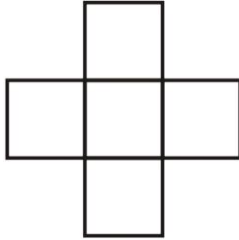
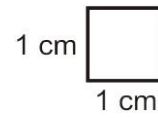
Which shape has the **longest perimeter**?

1 mark

Which shape has the **largest area**?

1 mark

Q5. Here are two shapes made with centimetre squares.

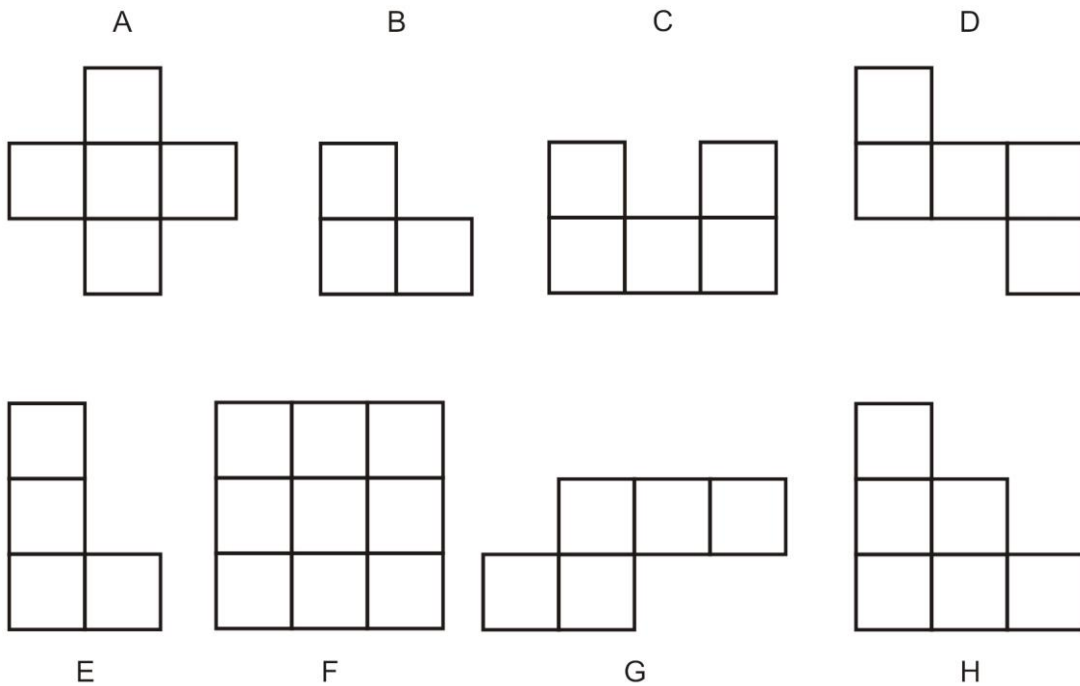


Each shape has 5 squares.

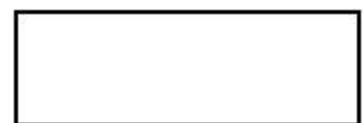
Write **ONE** other thing which is the **same** about the two shapes.

1 mark

Here are more shapes made with centimetre squares.



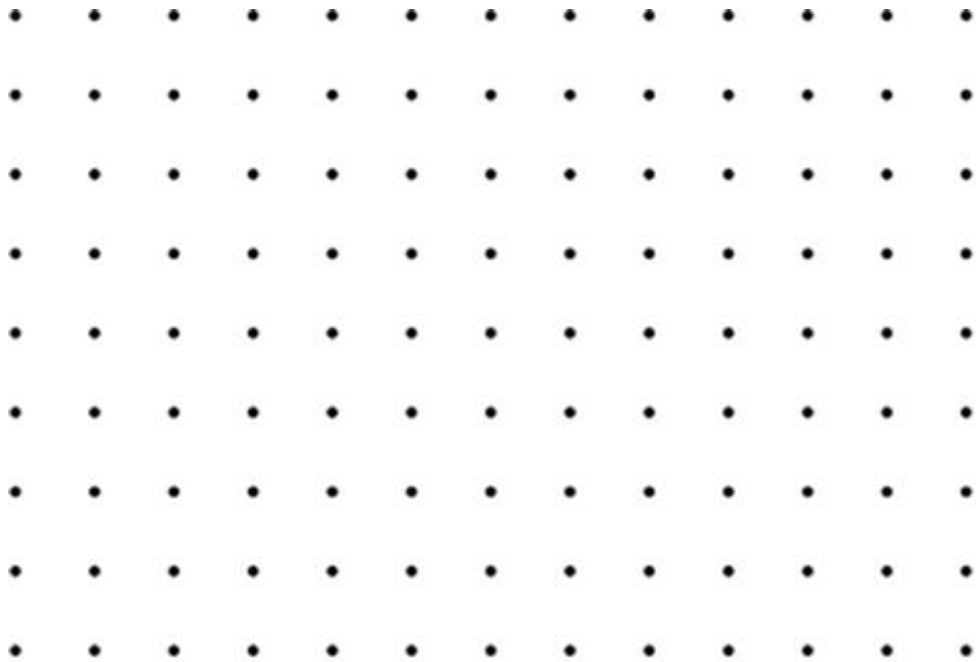
Which shape has a **perimeter** of 10 cm?



1 mark

Q6.

Join the dots to draw a rectangle that has an **area** of 20 cm² and a **perimeter** of 18 cm.



1 mark

Q7.

A rectangle has an area of 36 cm²

How long could the sides of the rectangle be?

Give three different examples, using whole numbers.

..... cm and cm

..... cm and cm

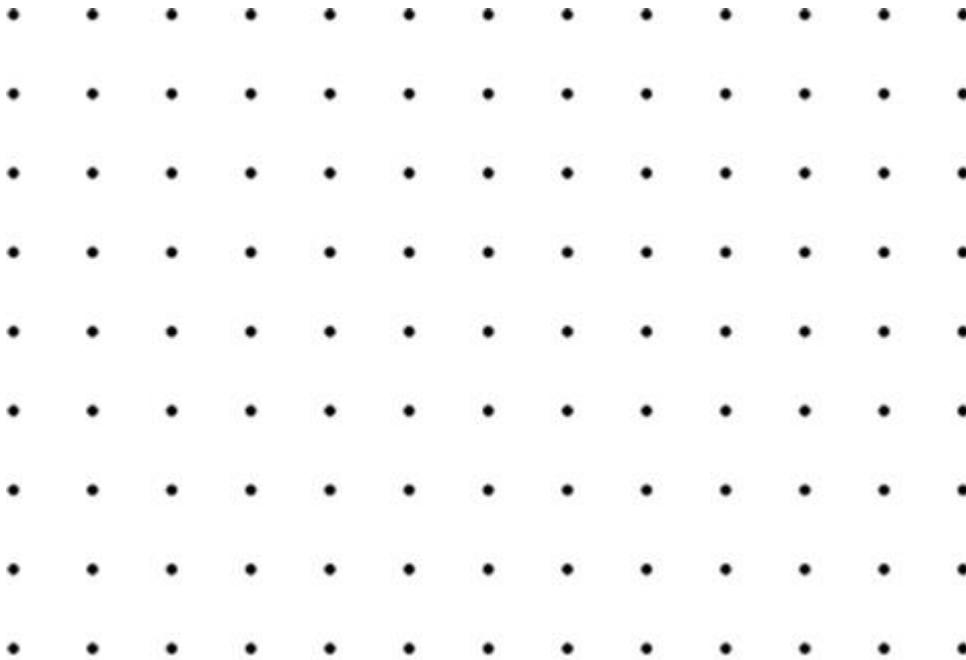
..... cm and cm

2 marks

Q8.

Grace has a rectangle with sides of 4 cm and 5 cm.

Draw a different rectangle that has the same perimeter.



1 mark

Q9.

What is the **perimeter** of a square with an area of 64 cm^2 ?

cm

1 mark

Now give an example of another rectangle with an area of 64 cm^2 but a different perimeter.

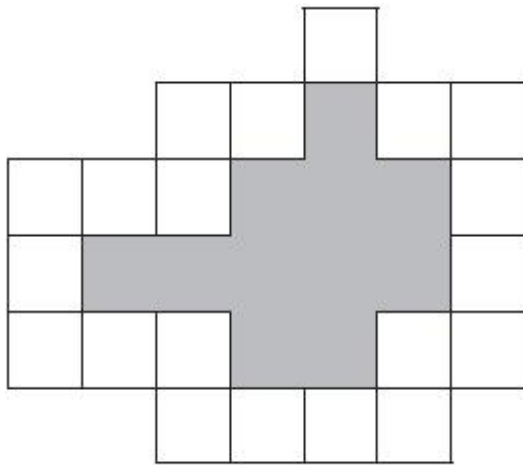
length =

width =

1 mark

Q10.

Here is a set of 20 squares around a shaded space.



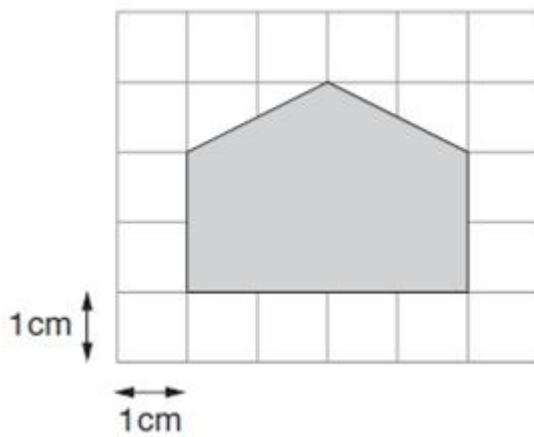
What is the area of the shaded space?

squares

1 mark

Q11.

Here is a shaded shape on a 1 cm square grid.



What is the **area** of the shaded shape?

cm²

1 mark

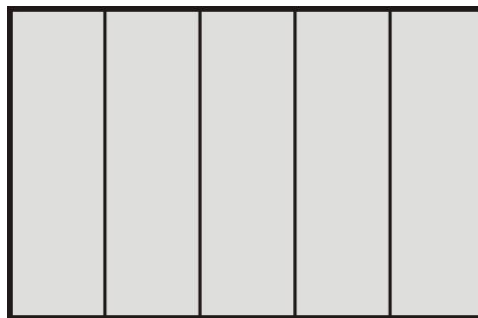
Q12.

Lara has some identical rectangles.

They are 7 centimetres long and 2 centimetres wide.



She uses **five** of her rectangles to make the large rectangle below.



What is the **perimeter** of the large rectangle?

cm

1 mark

What is the **area** of the large rectangle?

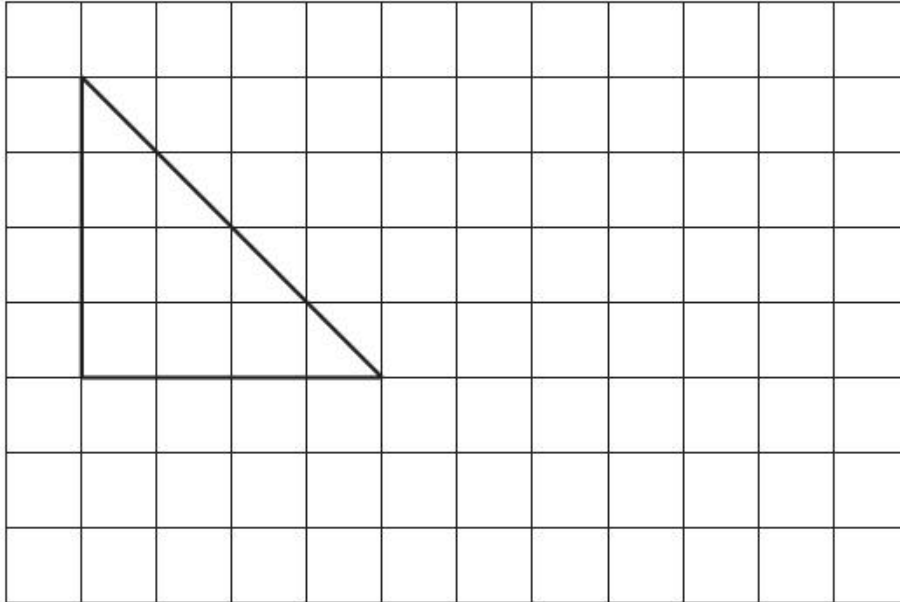
cm

1 mark

Q13. Here is a triangle drawn on a square grid.

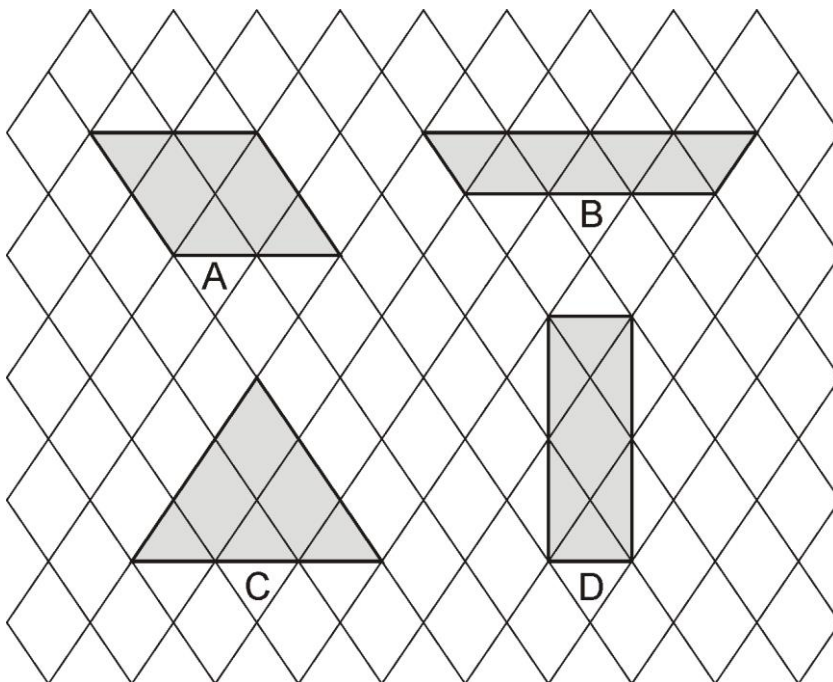
Draw a **rectangle** on the grid with the same area as the triangle.

Use a ruler.



1 mark

Q14. Here are some shapes drawn on a grid.

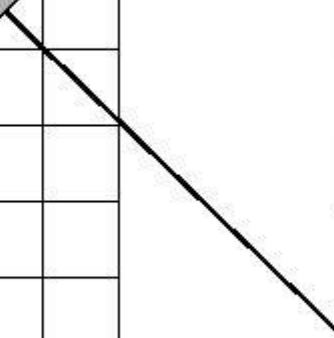
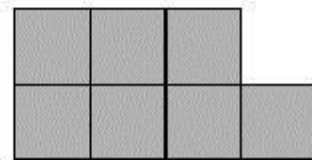
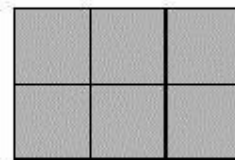
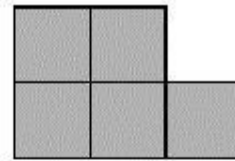
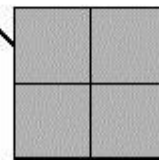
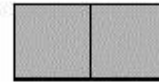
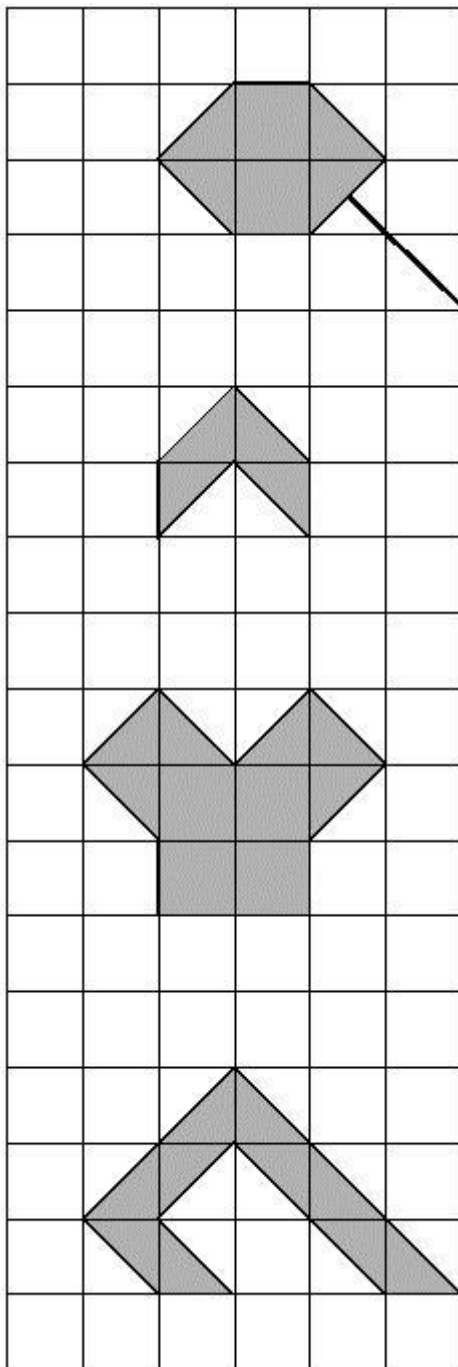


Write the letters of the **two** shapes that are equal in area.

_____ and _____ 1 mark

Q15. Match each shape on the left to one with **equal area** on the right.

One has been done for you.



2 marks

Q16.

Draw **one line** from each shape to the rectangle which has the **same area**.

One is done for you.

The grid contains three shaded shapes:

- A triangle with a base of 2 units and a height of 2 units.
- A diamond (square rotated 45 degrees) with a side length of 2 units.
- A triangle with a base of 4 units and a height of 3 units.

To the right of the grid are seven rectangles, each with a dashed vertical line for drawing:

- Rectangle 1: 2 units wide, 1 unit high.
- Rectangle 2: 3 units wide, 1 unit high.
- Rectangle 3: 4 units wide, 1 unit high.
- Rectangle 4: 5 units wide, 1 unit high.
- Rectangle 5: 6 units wide, 1 unit high.
- Rectangle 6: 7 units wide, 1 unit high.
- Rectangle 7: 8 units wide, 1 unit high.

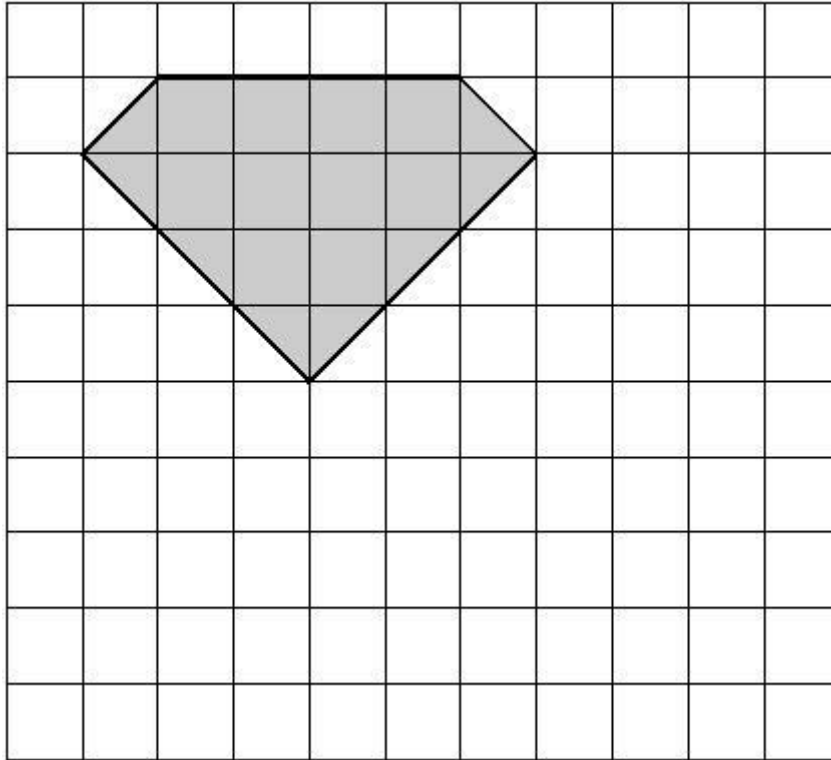
A line connects the top-right corner of the first triangle to the top-left corner of the second rectangle (3x1).

2 mark

Q17.

On the grid, draw a **rectangle** which has the **same area** as this shaded pentagon.

Use a ruler.

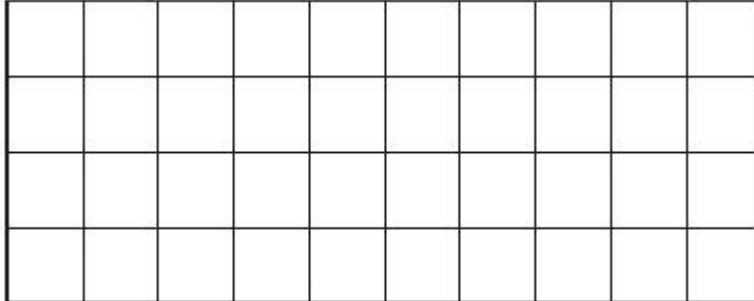


1 mark

Q18.

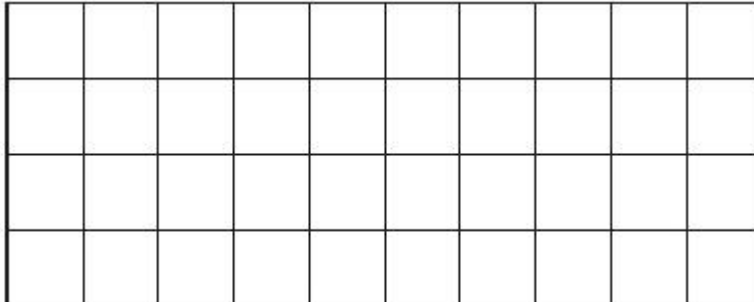
Here is a centimetre square grid.

On the grid draw a **shape** which has an **area** of **10** square centimetres.



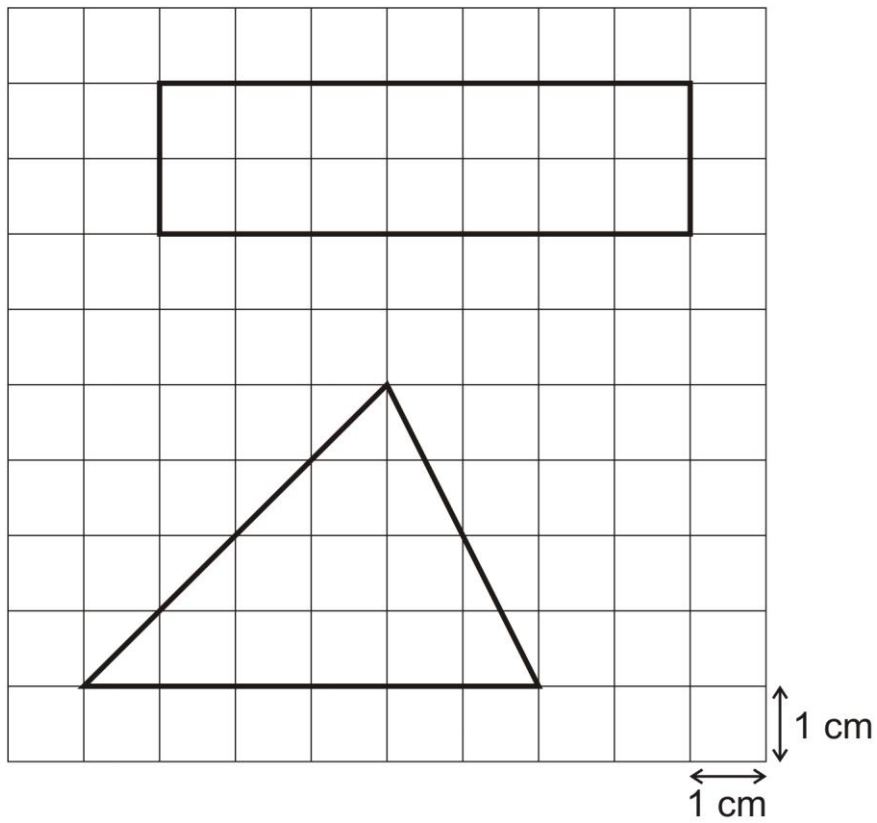
1 mark

On the grid below draw a **rectangle** which has a **perimeter** of **10** centimetres.



1 mark

Q19.



Work out the area of each shape.

(a) Rectangle

cm²

1 mark

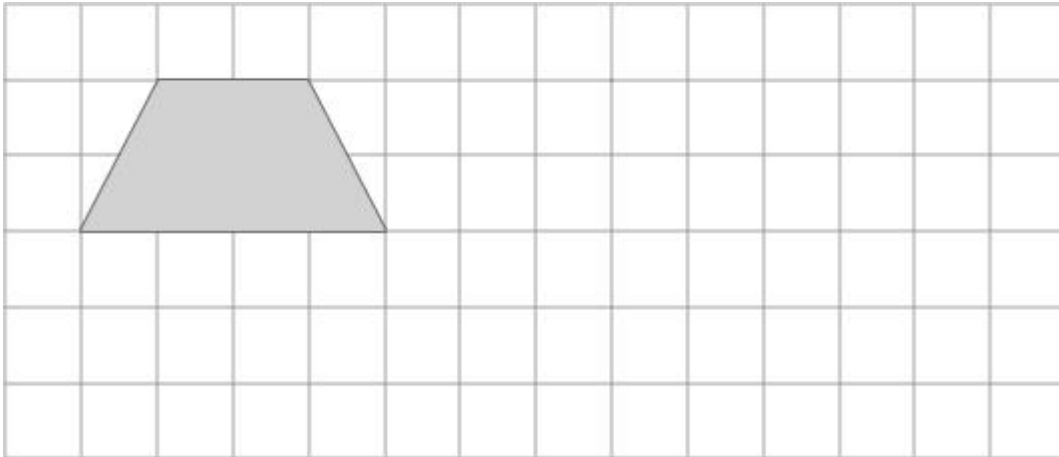
(b) Triangle

cm²

1 mark

Q20.

Here is a quadrilateral drawn on a square grid.



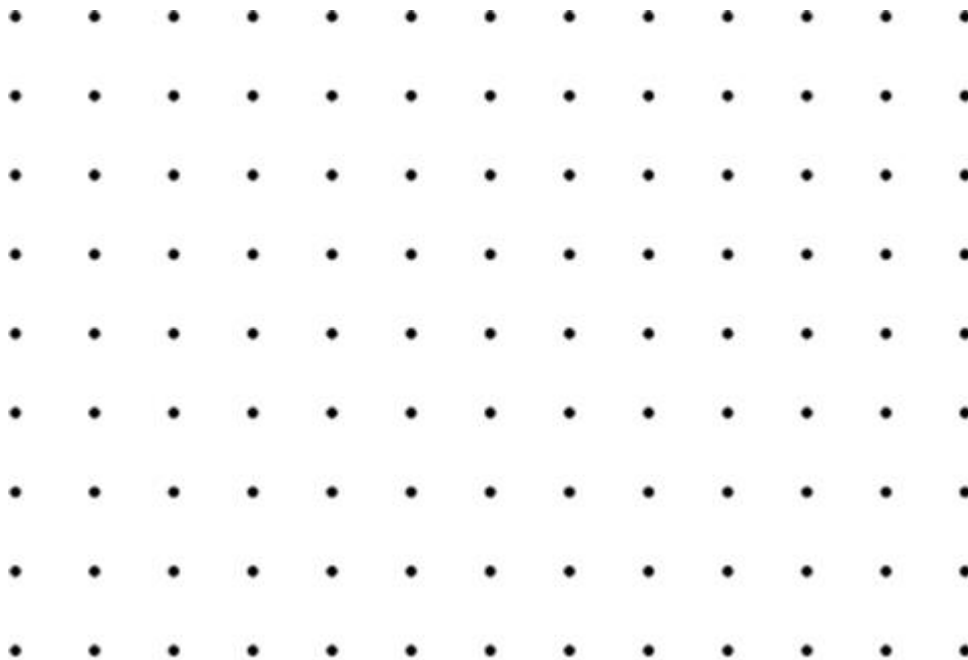
On the same grid, draw a **different** quadrilateral that has the **same** area.

1 mark

Q21.

Grace has a rectangle that has sides of 4 cm and 5 cm.

Draw a different rectangle that has the same area.



1 mar

