## Mark scheme

## Q1.

(a) 163
(b) 2

Q2. 75 (spoonfuls)

Q3.
Award TWO marks for the correct answer of 124
If the answer is incorrect, award ONE mark for evidence of an appropriate method, e.g.

- $953-85=868$
$868 \div 7$
Answer need not be obtained for the award of ONE mark If the pupil's evaluation contradicts the appropriate method, the method mark will not be awarded.

Q4.
48 r 4

887

Q5.
34 (groups)

Q6.
7

Q7.

Award TWO marks for the correct answer of 1800
If the answer is incorrect, award ONE mark for evidence of appropriate complete method with no more than one arithmetic error, e.g.

- $40 \times 15=500$ (error)
$500 \times 3=1500$
Do not accept sight of a correct multiplication, e.g. $40 \times 15 \times$ 3, for ONE mark unless part of the calculation is evaluated correctly.
Misreads are not allowed.
If no answer is given, the first part of the calculation must be evaluated correctly for the award of ONE mark, e.g.
- $15 \times 3=45$
$45 \times 40=$
OR
- $40 \times 15=600$
$600 \times 3=$
OR
- $40 \times 3=120$
$120 \times 15=$
Up to 2 m

Q8.
(a) 11 written in the first box, as shown:
$\square$
(b) 109 written in the last box, as shown:

|  | 25 | 53 |
| :--- | :--- | :--- |

Q9.
$95 \times 6$ OR $96 \times 5$

Q10.
Award TWO marks for three rows completed correctly as shown:
(120)OR 140 OR 160 OR 180
(210) OR 240 OR 270
(320) OR 360

If the answer is incorrect, award ONE mark for two rows correct.
Up to 2

Q11.
Three multiples of 3, eg:


OR


Multiples may be given in any order.
Digits may be in either order, eg 24 OR 42
Do not accept digits used more than once.
Do not accept digits other than those shown.

Q12.
An explanation which gives a counter-example to illustrate that not all numbers ending in 4 are multiples of 4 , eg:

- ' 14 is not a multiple of 4 '
- '4, 24 and 44 are multiples of 4 , but not 14 and 34 '
- '14 or 34 don't work'
- '54’


## OR

an explanation which recognises that only numbers ending in 4 which have an even number of tens are multiples of 4 , eg:

- 'It has to have an even number of 10 s as well, like 20 or 40 '
- ' $14,24,34,44,54,64$ - only half of them are'
- '4 doesn't go into 10 so 14 isn't'.

No mark is awarded for circling 'No' alone.

Do not accept vague or incomplete explanations, eg:

- 'Some numbers end in a 4 but aren't multiples of 4'
- '16 doesn't end in 4'
- 'Not all multiples of 4 end in 4 '
- '24 is a multiple of 4 but the next one isn't'
- '4, 8, 12, 16, 20, 24 etc'.

If 'Yes' is circled but a correct, unambiguous explanation is given, then award the mark.

Q13.
(a) 5
(b) 13

## Q14.

$\square$

Q15.
Award TWO marks for all three numbers correct as shown:

- a multiple of 9

- a square number

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25
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- a factor of 96

If the answer is incorrect, award ONE mark for two numbers correct.

Q16.

Q18.
(a) £22.50 OR 2250p

Accept £22.50p OR 22.50 OR 2250 OR 2250. Do not accept £2250 OR 22.50p OR £22.5.
(b) Award TWO marks for the correct answer of 42

If the answer is incorrect, award ONE mark for evidence of an appropriate method, eg
$840 \div 20$ OR $8.4 \div 0.2$
Accept for ONE mark, £42 OR 42p as evidence of an appropriate method.
Answer need not be obtained for the award of the mark.
No method mark is awarded for $8.40 \div 20$ alone.
Up to 2

## Q19.

109 OR 118 circled.
Accept both 109 and 118 circled.

Q20.
$20 p$ 10p
Coins must be in the correct order

Q21.
Award TWO marks for four correct numbers, e.g.

|  | even | not even |
| :---: | :---: | :---: |
| a cube <br> number | 64 | 27 |
| not a cube <br> number | 4 | 5 |

Award ONE mark for any three correct.

