LANGSHOTT PRIMARY SCHOOL
PERSONAL DEVELOPMENT OVERVIEW

Learning • Pride • Success

Vision

At Langshott Primary School, personal development is an entitlement for every pupil and at the heart of everything we do, lived every day through the strong relationships we pride ourselves in and demonstrated by the supportive community we have fostered.

Through our ambitious curriculum and a rich programme of wider experiences, pupils develop the knowledge, skills, character and confidence needed to thrive in modern Britain.

Personal development is delivered through high-quality PSHE, RSHE, SMSC, British Values, safeguarding, equality and character education, as well as substantial wellbeing provision, extensive leadership roles, Forest School opportunities, a wide enrichment offering and community engagement.

Personal development is carefully planned, systematically monitored and inclusive. The curriculum, wider opportunities and pastoral systems work together to ensure that every pupil develops as an individual to achieve future success.

Personal Development Entitlement

Programme Element	Langshott Entitlement	Evidence of Impact
Taught Knowledge	Jigsaw PSHE including RSHE, SMSC, mental health, safeguarding, online safety, first aid and finance education Computing curriculum including Project Evolve online safety. Surrey-agreed syllabus RE curriculum including SMSC. Science curriculum supporting healthy living links. PE curriculum supporting healthy living links. DT curriculum supporting healthy eating through food technology and health week.	Subject monitoring and pupil voice.
Character Development	Learning Powers – 4Rs reciprocity, resilience, resourcefulness and reflection. Zones of Regulation to support emotional understanding and well-being. High expectations and standards leading to a strong and positive behaviour culture – linked to STARS rules.	Attitudes to learning and behaviour records.
Leadership and Pupil Voice	Head boys and girls, Senior Prefects, Prefects, School Council, House Captains, Digital Leaders, Sports Crew, Forest School leaders, Global Ambassadors, Environment monitors, Register monitors, Play Leaders and reading leaders Pupil survey completed annually by all pupils and results followed up.	Pupil-led improvements and pupil surveys.
SMSC and British Values	Assemblies – planned in to enhance the curriculum PSHE curriculum – including SMSC and British Values RE curriculum including cultural visits/experiences and community engagement.	Pupil understanding, discussions and monitoring.

Equality and Inclusion	PSHE curriculum and assemblies linking to celebrating difference, and protected characteristics, RE curriculum – learning about different religions Inclusive practice and ethos across the school demonstrated through adaptive teaching focus in everything we do.	Pupil understanding, discussions, monitoring and participation data
Wider Opportunities	Pantomime trip for all to share live performance. Visits, trips and residentials for all to support curriculum and personal development. Forest School for all as part of our curriculum to enhance engagement and well-being. Performances for all – R, 1, 2 nativities, Y3-5 Carol concert and Y6 Christingle. Clubs offering – crafts, arts, sports, chess, gardening, well-being, lego, etc and related performances, eg Young Voices at the 02 and Musical Theatre Peripatetic music lessons Sporting competitions	Participation tracking and pupil feedback.
Health and Wellbeing	PSHE curriculum – healthy me unit Health Week – linked with DT (food tech) and PE. Wellbeing support – worry boxes, well-being walk-in, access to trusted adults. Resilience toolkit to develop mental resilience. Draw and talk therapy to support in processing emotions. Culture of celebrated high attendance and individualized support for lower attenders.	Attendance and wellbeing monitoring. Pupil voice.
Preparation for Future Life	Healthy relationships, financial literacy and citizenship as part of PSHE curriculum. Well-developed transition programme with targeted for support for vulnerable pupils. Strong links with secondary schools	Transition outcomes and pupil readiness.

Distinctive Features at Langshott

- Comprehensive Jigsaw PSHE and RSHE curriculum enhanced by first aid and financial education units.
- Whole-school assembly programme covering British Values, protected characteristics, anti-bullying, mental health and online safety.
- Extensive pupil leadership structure which enables children to contribute meaningfully to school improvement.
- Forest School provision promoting resilience, teamwork, risk assessment and environmental responsibility.
- Strong safeguarding culture where pupils understand how to recognise concerns, seek support and stay safe online and offline.
- Inclusive ethos that celebrates diversity and promotes belonging for all pupils.
- Wide range of clubs, sporting opportunities, performances, enrichment activities and community experiences.

What Success Looks Like

- Pupils feel safe, happy and valued.
- Pupils show self -control, take responsibility for their actions and are respectful to others.
- Pupils demonstrate reciprocity, resilience, resourcefulness and reflectiveness.
- Pupils know how to stay safe in a variety of contexts.
- Pupils understand diversity and challenge discrimination.
- Participation is strong across all groups including disadvantaged and SEND pupils.
- Pupils take meaningful leadership roles and contribute to school improvement.
- Pupils leave Langshott well prepared for secondary school and life in modern Britain.