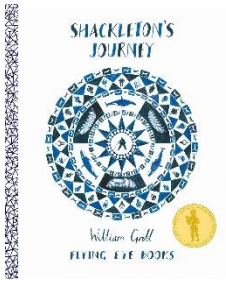
DT – Shackleton's Protective Pouch (Year 5)

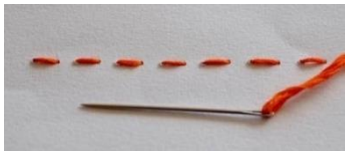
Outcome: To sew a protective pouch for an Antarctic explorer.

Prior Knowledge and Skills	
Textiles:	
	Discuss and explore the jeweller Harry Winston
	Design and develop an appealing and functional stone age piece of jewellery with annotated drawings
	Make a functional stone age piece of jewellery with aesthetic qualities

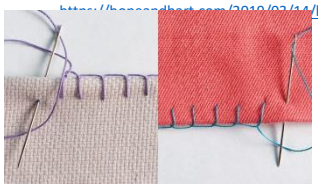
Ideas and inspiration:

English - Shackleton's Journey





Running stitch



Blanket stitch

https://www.google.com/search?q=blanket+stitch+step+by+step&rlz=1C1GCEB_enGB967GB967&oq=blanket+stitch+&aqs=chrome.5.69i57j0i512l5j69i60l2.6803j0j4&sourceid=chrome&ie=UTF-8#kpvalbx=_xdakYeOAJ-aXxc8PguS56A819

Completed protective



Vocabulary:

design brief	the problem being solved and how to be successful
thread	noun: super-thin string that you use with a needle to join pieces of fabric together verb: to push a piece of thread through the hole (eye) at the top of a sewing needle
needle	a long, slender, pointed tool with an eye (hole) used to pull thread through fabric
blanket stitch	a stitch used at the edge of fabrics
running stitch	a stitch used to make dashed lines
knot	a tiny, tight bump made by looping thread around itself

Developing Knowledge and Skills					
Design:		Below	Just at	At	Above
	To plan and sketch innovative ideas for a protective pouch				
	To design and develop a purposeful and functional protective pouch with explanations and annotated diagrams				
	To experiment using a running and blanket stitch				
Make:		Below	Just at	At	Above
	To accurately design and cut out a template pattern piece				
	To sew with accuracy and control				
	To make a functional protective pouch with aesthetic qualities				
Evaluate:		Below	Just at	At	Above
	To consider the views of others to make improvements				
	To evaluate the positive stages of the design and make process				
	To evaluate the challenges of the design and make process				
	To make suggestions for future improvements				

The best bit about my pouch was_____

_____

My pouch would have been even better if _____

What have I learnt?

_____

_____

_____