APPENDIX i

Key Stage 2 SATs analysis based on provisional outcomes 14.9.26

Key Stage Two

Expected or Greater Depth

66.1%	74.6%	76.3%	86.4%	76.3%
Combined RWM	Reading	Writing	Mathematics	Grammar, Punctuation and Spelling

View Report

Greater Depth

10.2%	37.3%	18.6%	28.8%	28.8%
Combined RWM	Reading	Writing	Mathematics	Grammar, Punctuation and Spelling

View Report

Key Stage 2-

Expected or Greater Depth

Combined RWM



▶ Combined RWM Data Table

Reading



▶ Reading Data Table

Writing



▶ Writing Data Table

Mathematics



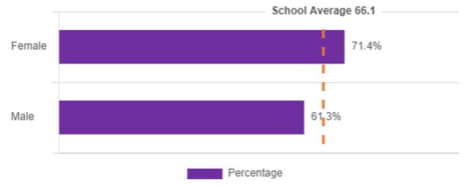
▶ Mathematics Data Table

Grammar, Punctuation and Spelling



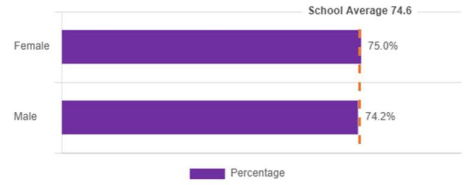
▶ Grammar, Punctuation and Spelling Data Table

Combined RWM



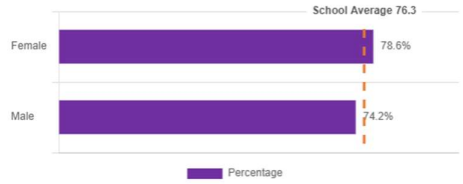
▶ Combined RWM Data Table

Reading

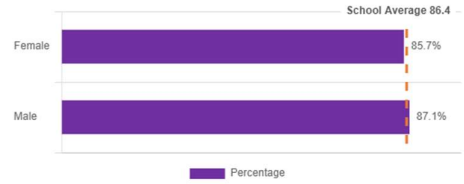


▶ Reading Data Table

Writing



Mathematics

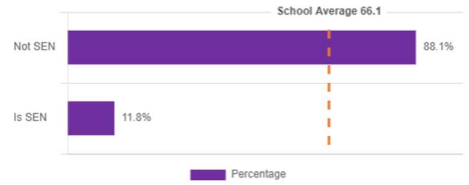


Grammar, Punctuation and Spelling



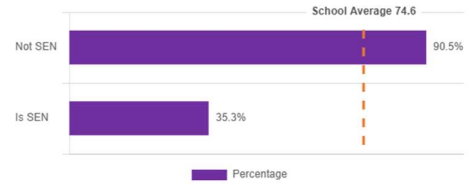
▶ Grammar, Punctuation and Spelling Data Table

Combined RWM



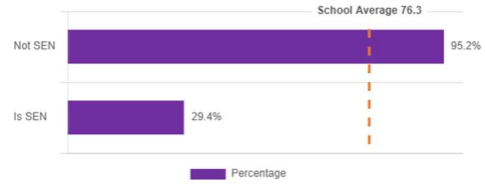
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Reading

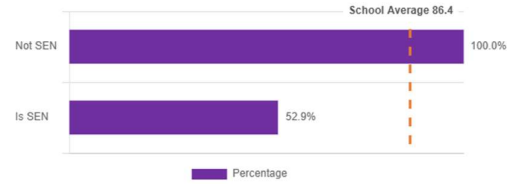


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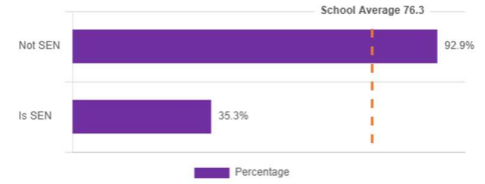
Writing



Mathematics



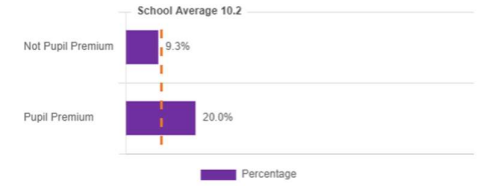
Grammar, Punctuation and Spelling



▶ Grammar, Punctuation and Spelling Data Table

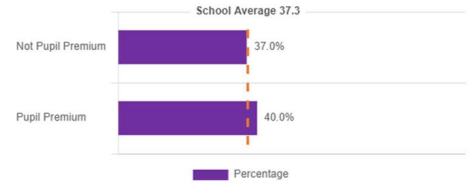
Key Stage 2- Greater Depth

Combined RWM



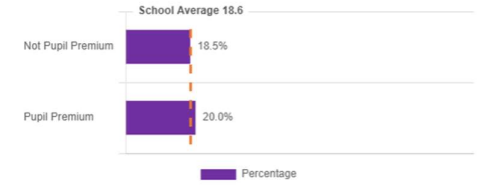
▶ Combined RWM Data Table

Reading

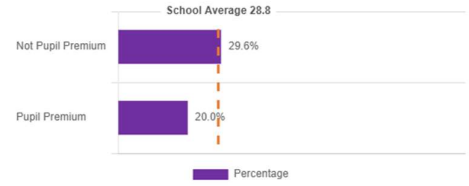


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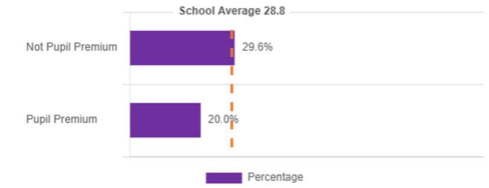
Writing



Mathematics

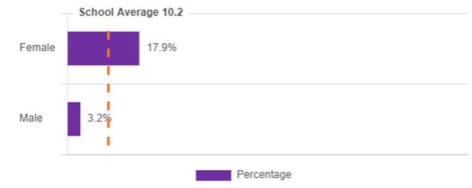


Grammar, Punctuation and Spelling



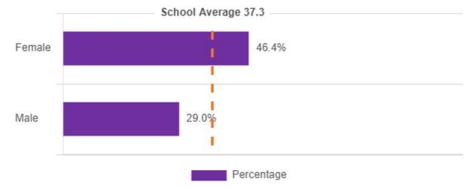
▶ Grammar, Punctuation and Spelling Data Table

Combined RWM



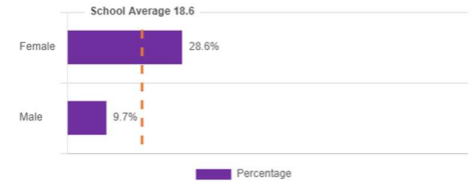
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Reading

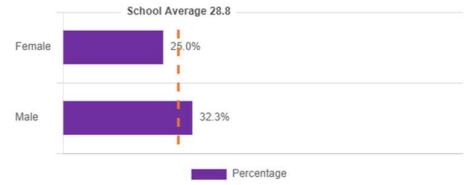


▶ Reading Data Table

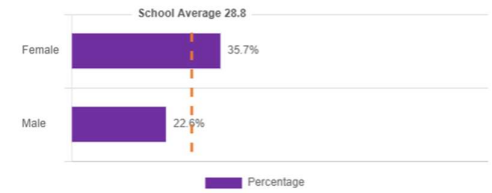
Writing

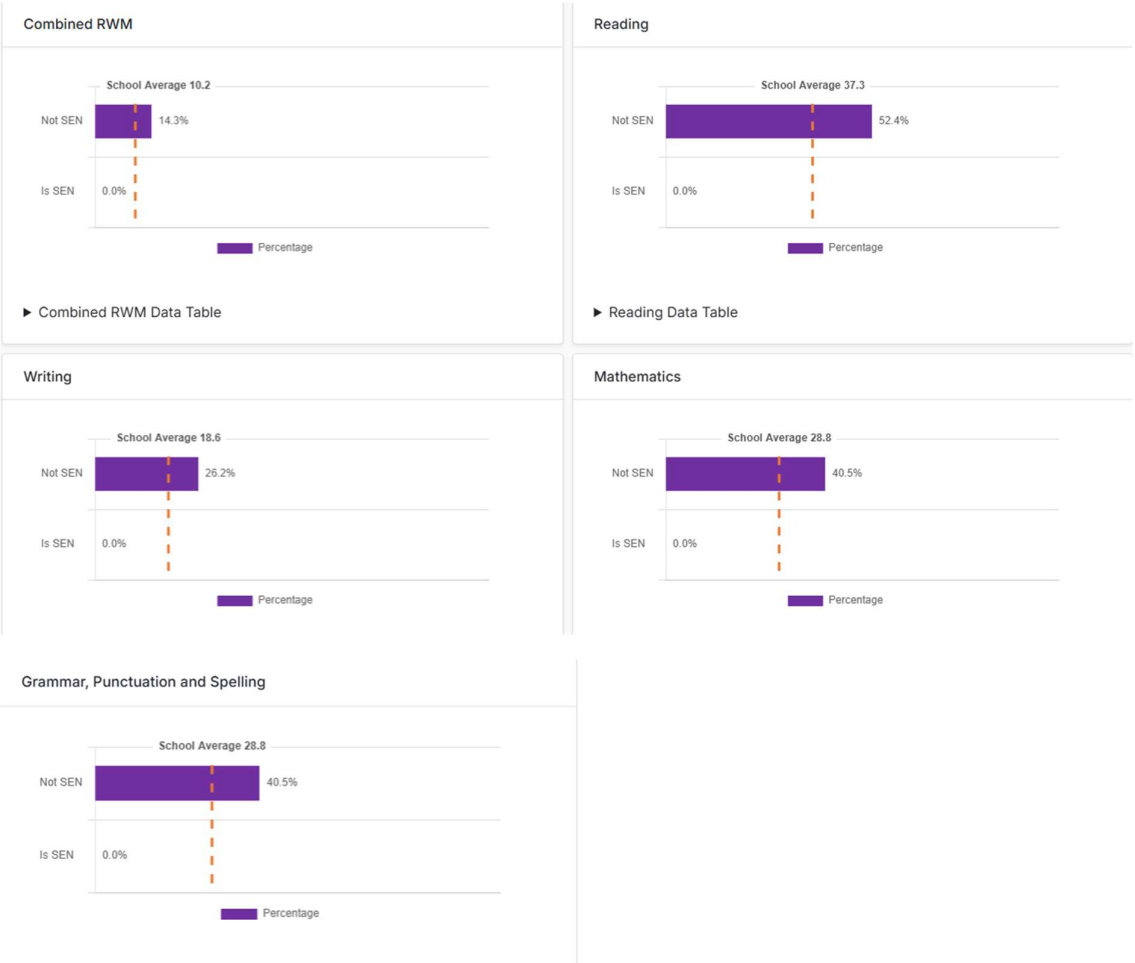


Mathematics



Grammar, Punctuation and Spelling





The above data is based on 59 children. One child joined Langshott from abroad so he will not count towards our results. This will be seen in the governments published data in December.

We have requested a marking review for reading. One child we are hoping will move from working below the expected standard to the expected standard and the other (SEN child) we are hoping will move from EXS to GDS

KS2 SATs 2026 Summary for Governors

Based on the provisional KS2 outcomes.

Headline Outcomes

Subject	Pupils Achieving Expected Standard	% Expected Standard	Average Scaled Score (based on 59)	Average Scaled Score (based on # of ch. who sat test)
Reading	44/59	**74.6%**	**105.1**	**106.9**
GPS (Grammar, Punctuation & Spelling)	45/59	**76.3%**	**102.6**	**106.2**
Mathematics	51/59	**86.4%**	**101.3**	**106.8**

* Some pupils were recorded as working below the level of the test or were newly arrived and therefore did not receive a scaled score.

Strengths

- **Mathematics was a significant strength**, with over 91% of pupils who sat the test achieving the expected standard and an average scaled score of 106.8. A number of pupils achieved scaled scores of 118-120, demonstrating strong higher attainment. 51 of the 59 pupils across the year group (86.4%) achieved the expected standard. This represents the strongest performance across the tested subjects.
- **GPS outcomes were also strong**, with almost four-fifths of pupils meeting the expected standard and an average scaled score above the national expected benchmark of 100.
- **Reading outcomes were positive**, with three-quarters of pupils achieving the expected standard and an average scaled score of 106.9.
- Across all three subjects, average scaled scores were above the expected standard score of 100, indicating good overall attainment within the cohort.

Areas for Development

- Reading had the lowest proportion of pupils meeting the expected standard (75.9%), suggesting that reading comprehension and inference remain an area for continued school improvement.

Reading intervention will continue for all year groups and new English lead working with teachers to support reading planning

- 6 of the 16-middle prior attainers did not achieve the expected standard in Reading, Writing and Maths combined. Future tracking of children will enable us to focus interventions on children at risk of not making expected progress. Middle attainers achieving the expected standard: **81%** in Reading, Writing, Maths and GPS. With 16 pupils, this equates to approximately **13 meeting** and **3 not meeting** the expected standard.

The 2026 KS2 results demonstrate a strong cohort performance overall, with particularly impressive outcomes in mathematics. Average scaled scores in all tested subjects were comfortably above the national expected standard of 100. The school's strongest area was mathematics, where more than nine in ten pupils reached the expected standard. Reading outcomes remain positive but represent the key subject for continued focus, particularly in developing higher-order comprehension and inference skills. Overall, the outcomes indicate that pupils left Key Stage 2 well prepared for the next stage of their education.