



LANGSHOTT NEWS

Learning – Pride – Success

Academic Year 2026-27

Half Term 1 - October 2026

To enjoy this newsletter at its best, please read it on a PC rather than a mobile phone

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From the Headteacher

Welcome to the first edition of *Langshott News* for this academic year! We publish a newsletter at the end of each half term to share and celebrate the wonderful work happening across the school, as well as to keep you informed of key messages and events.

It has been a fantastic start to the year. All of the children have settled into their new classes extremely well. Over the first few weeks, I've enjoyed visiting classrooms and seeing so many examples of excellent **learning** in action, **pride** in presentation, and **success** in so many different forms. It's also been wonderful to resume the *Langshott Lap*, with Years 1 to 6 running together once again (lots of rosy cheeks - children and staff alike!). We were delighted to welcome 60 new pupils and their families to Reception. The children have amazed us with how quickly they've settled into their new routines. See page 3 for some delightful photos.



It has been wonderful to see all of our classes enjoying increased outdoor learning opportunities. Class teachers are working hard to provide at least one lesson each week outdoors, in addition to PE and Forest School sessions. Being outside the classroom helps children engage with their learning in a more active and memorable way, while also supporting inclusion and participation for all pupils. We encourage you to talk to your child about their outdoor learning experiences and what they have been learning beyond the classroom walls.

In the first few assemblies, we reflected on our school values of Learning, Pride and Success, and explored how using the 4Rs can help us become more effective learners. We learned about how the brain works and why it is so important to practise skills regularly and revisit previous learning, as this helps to strengthen our understanding and transfer knowledge into our long-term memory.

On 2nd October, we held our Harvest Assembly. A huge thank you for your generosity and thoughtfulness in supporting our collection for Horley Food Bank.

Although the year has only just begun, we are already looking ahead to next September. Tours for prospective parents are now underway, led by our wonderful Year 6 Prefects. Our visitors have been so impressed by the pupils' confidence, maturity, and genuine love for their school.

We are sad to say goodbye to Mrs Austin, who has been a valued member of our kitchen team for an incredible 38 years, and to Mr and Mrs Humphreys, who have dedicatedly served as part of our premises team. As they begin their well-earned retirement, we would like to thank them for their many years of hard work, commitment and support. They have all made a significant contribution to our school community and will be greatly missed. We wish them every happiness, good health and enjoyment in their retirement.

Wishing you a restful half-term break. See you back again on Monday 2nd November.
Mrs Mackintosh



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Note from the Governors

On behalf of the Governing Body, I would like to extend a warm welcome back to all families (new & seasoned) to another exciting school year. Already the children have settled in to the new term with excitement and enthusiasm & are looking forward to all the exciting opportunities ahead of them.

As Governors, a new school year means reviewing finances & policies and ensuring that the school has a clear strategic direction. We have the honour in our role of being able to visit the school in action and talk one to one with both staff and students. It is through these exchanges that you truly get a feel for what life is like at Langshott Primary School. The team effort involved really feeds into the school's ethos of 'Learning, Pride, Success' for all students.

We currently have a couple of vacancies in the team, so if you would like to become part of our Governing Body, please feel free to reach out for more information. It really is an incredibly rewarding experience.

Gabrielle Hopper – Parent Governor



**LANGSHOTT PRIMARY SCHOOL
NEEDS YOU!**

We are looking to recruit additional parent governors to join the governing body. There will be a nomination process open soon.

We would encourage anyone who has an interest in what is best for the children at the school to apply.

You do not need to have experience or expert knowledge about education just a genuine interest in ensuring the school is doing its best to meet the needs of all children.

For more information, please contact Mrs Mackintosh head@langshott.surrey.sch.uk

Attendance Winners

Week Commencing: 7th September 2026 – Topaz, Peridot and Pearl

Week Commencing: 14th September 2026 – Ruby, Opal and Jet

Week Commencing: 21st September 2026 – Diamond and Opal

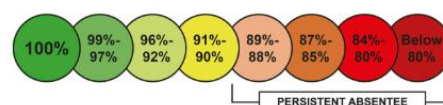
Week Commencing: 28th September 2026 – Ruby and Peridot

Week Commencing: 5th October 2026 – Onyx, Opal and Peridot

Week Commencing: 12th October 2026 – Diamond and Peridot

ATTENDANCE MATTERS

On Time: First Time, Every Time



Which CIRCLE are you in?

Headteacher Award Badges

Congratulations to the following pupils who have been awarded Golden Head Teacher Awards from Wednesday 2nd September to Wednesday 14th October 2026. Parents will already have received a notification via our new 'Juniper Education' app explaining what the award was for. Well done all!



Amber	Ianis Oana	Jade	Teddy Bennett	Pearl	Jess Shevel	Ruby	Hallie Gutierrez
Amethyst	Duru Macit	Onyx	Harry Thompson	Peridot	Ruby Staff	Ruby	Sienna Fisher
Amethyst	Jessica Oxlade	Onyx	Evie Ellis	Peridot	Sienna Sim	Ruby	Lily Everett
Diamond	Evie Curran	Opal	Emma Catchpole	Peridot	Ivy Bunce	Topaz	Amelia Lawrence
Diamond	Victor Kuyimba	Opal	Annalisa Obeng	Peridot	Miriam Taylor	Topaz	Teddie Robinson
Diamond	Charlotte Xu	Opal	Toby Whitwell	Peridot	David Babalola	Topaz	Avya Mukherjee
Diamond	Rex Lawrence	Opal	Amy Wilkinson	Quartz	Leonora Crowhurst	Topaz	Rafferty Palmer
Jade	Alexander Hollingshead	Opal	Savannah Stredwick	Quartz	Elliot Wickenden	Topaz	Aaron Perez
Jade	Oliver Lockhart	Opal	Theo Harris	Ruby	Nora Smalley-Griffiths	Topaz	Amelia Tavassoly-Marsh
Jade	Nixon Bonus	Opal	Sienna Hooson	Ruby	Roman Hobson		

Welcome to Reception Children

Our Reception children have made a fantastic start to life at Langshott! It has been lovely to see them growing in confidence, exploring the different areas of provision and discovering all the exciting things their school day has to offer. They have already begun their phonics journey, showing great enthusiasm and confidence as they learn new sounds, and they have loved taking part in practical, hands-on Maths activities.

Both classes have settled into their new routines brilliantly and are becoming increasingly familiar with their classrooms and the wider school environment. They particularly enjoyed their tour of the school, going all the way up to Year 6! They've also been getting to know the wider school community — from meeting our wonderful midday meal supervisors to learning about the role of our headteacher, Mrs Mackintosh.

The children are beginning to form lovely friendships, learning to play together, share and support one another. We are so proud of how well they have adapted to this new chapter and look forward to watching them continue to grow, learn and flourish! Take a look at some of the fabulous learning they've done so far!



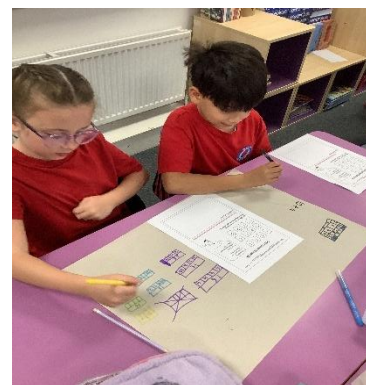
Mathematics / TTRS

The children are well under way with their White Rose Maths sessions on Place Value and really enjoying using a variety of practical resources to support their learning. As well as the workbooks, children have the opportunity to challenge themselves with Reasoning and Problem-Solving challenges.



Maths Problem Solving Week (October 5th – October 9th)

This half term, all year groups took part in a highly successful **Maths Problem Solving Week**, where pupils explored a range of strategies to tackle mathematical challenges. Children worked collaboratively to investigate different ways of solving problems, explain their thinking and develop their reasoning skills. A particular focus was on improving the use of **jottings and diagrams** to help pupils understand what questions are asking and to organise their ideas more effectively. It was wonderful to see children demonstrating resilience, discussing mathematical ideas with confidence and recognising that there can often be more than one way to reach a solution. We are very proud of the enthusiasm and determination shown by all our pupils throughout the week.



It has been a fantastic start to the new academic year. KS2 have just completed their latest battle with some super scores. All 8 classes battled against each other for the top spot.



The results are as follows:

TTRS battle results

1	Jet	75,072
2	Jade	39,684
3	Amethyst	33,743
4	Quartz	23,315

TTRS battle results

5	Pearl	17,220
6	Amber	3,523
7	Peridot	2,698
8	Opal	2,258

Well done to Jet, Jade and Amethyst for coming 1st, 2nd and 3rd.
A big shout out to the top players from each class: Violet (Jade); Kevin (Pearl); George C (Peridot); Elis (Jet); Theo (Amethyst); Ronan (Opal); Axel (Amber); Jessica (Quartz). Great job!

Numbots

Currently Year 1 and Year 2 are taking part in Numbots before Year 2 make the transition to Times Table Rock Stars in the Spring Term. Reception will begin their Numbots journey later in the year!



In year 1, congratulations to Akif, Aaron and Elodie for having the highest number of minutes played in the last 2 weeks. Great job!

In year 2, congratulations to Charlotte and Nathan for having the highest number of minutes played in the last 2 weeks. Well done!

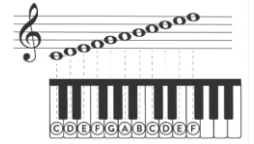
Online Safety

You may have heard in the news about the UK Government's plans to introduce a social media ban for children under 16. The proposals aim to help protect children from harmful online content and reduce the amount of time young people spend on social media platforms. Current plans suggest that restrictions could be introduced from Spring 2027, although no action is needed by families at this time. While this has sparked lots of discussion, one thing remains clear: helping children develop safe online habits is incredibly important. If you want to find out more about how to keep your child safe online there is lots of good material on this website. <https://www.internetmatters.org/>



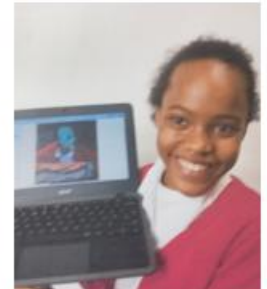
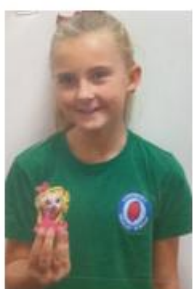
Music

Year 3 and Year 6 have enjoyed participating in Music Lessons this half term with our specialist music teacher from Grooveline. Year 3 have been working on Song writing and composition and Year 6 have been learning the ukelele. Next half term will be the turn of year 1 and 4.



Art

We started the Autumn term with each year group creating their own self-portraits in a range of artistic styles. Reception made theirs using natural materials. Year 1 experimented with primary colours and multiple textures. Year 2 created clay sculptures in the style of Pablo Picasso. Year 3 looked at 'Pop Art' focussing on the artist Andy Warhol. Year 4 created three-dimensional clay self-portraits, in the style of Greek statues. Year 5 experimented with drawing different halves of the face and creating their final piece with a photo of themselves. Year 6 learnt about American pop artist Roy Lichtenstein and created digital self-portraits, using the chromebooks. Take a look at some of the wonderful creations the children made!



Year 1 - Outdoor Learning

Year 1 have been really enjoying taking their learning outdoors in both Phonics and Maths. The children have shown fantastic enthusiasm and engagement, and have loved being active while learning.

In Phonics, the children have been practising their reading and spelling skills through fun outdoor activities, while in Maths they have been applying their learning in practical ways, such as counting, comparing and solving problems. Taking learning outside has encouraged teamwork, discussion and confidence, and it has been wonderful to see the children so motivated and eager to participate.

We are very proud of how well the children have embraced outdoor learning and look forward to many more opportunities to learn beyond the classroom.



Year 1 - Geography

As part of our *Where We Live* topic, Year 1 went on a walk around our local area. It was lovely to see the children spotting landmarks that we had talked about in class and sharing what they already knew about them.

The children used the maps they had made in school to help find different places along our route. They confidently used the map key to identify features and enjoyed seeing their learning come to life outside the classroom.

The children showed great enthusiasm throughout the walk.

A big thank you to our wonderful adult helpers for giving up their time to support us.



Year 1 - British Wildlife Centre

Year 1 had a fantastic time on our trip to the British Wildlife Centre! The children were an absolute credit to the school and we were so proud of how well they behaved throughout the day.

We enjoyed meeting the wildlife keepers and learning all about some amazing British animals. The children saw rats, owls, hedgehogs and other small mammals, as well as foxes, Scottish wildcats, red squirrels, badgers, deer and otters. There was so much to learn, and the children were brilliant at listening, asking questions and sharing their ideas. They came away with lots of interesting facts about the animals and their habitats, and it was lovely to see just how engaged and excited they were throughout the day.

A big well done to all of Year 1 for making it such a lovely trip. We had a wonderful day and made some fantastic memories!



Year 2 - Great Fire of London

This half term, Year 2 have been diving into an exciting and important part of British history — the **Great Fire of London!**

We have enjoyed learning about life during this time and what London was like before the fire. The children have been learning about how the fire started in a small bakery on Pudding Lane in 1666, and how it quickly spread through the city and why. They've explored how Londoners responded to the disaster, and how we know about the events thanks to Samuel Pepys, who famously recorded the events in his diary.



As part of our topic, pupils have:

- Made their own Tudor-style houses in DT
- Created timelines of the events
- Written a report on the Great Fire of London
- Acted out scenes to understand how people might have felt during the fire
- Learned about how the fire led to important changes in how cities are built

The highlight of the topic will be creating our Great Fire of Langshott in Forest School, which will happen after half term where we will see first hand how quickly fire can spread from house to house!

Year 3 - Where we Live Project

Across the school, Langshott children have been learning about our local area. Reception children zoomed into our school grounds and toured the school and Year 5 zoomed out to Barcelona, Spain and compared this to London, England. Some year groups were able to venture out into our local area: Year 1 visited Horley town centre and especially loved crossing the footbridge; Year 3 enjoyed their walk to the Acres where they created a field sketch of the land use; Year 6 gathered data to analyse the types of eateries in the town centre. Finally, Year 2 explored different modes of transport and completed a traffic survey. There were lots of active learning opportunities and the children were able to successfully use their geographical skills. Here we see photos of Year 3.



Year 4 Enjoy a Virtual Greek Experience!

This half term, Year 4 brought their History learning to life with an unforgettable Ancient Greek Day. The children arrived looking fantastic in an array of creative costumes, transforming the classrooms into scenes from Ancient Greece. From mighty gods and goddesses to everyday citizens, it was wonderful to see so much imagination and enthusiasm on display.

Throughout the day, the children took part in a range of immersive activities designed to deepen their understanding of Ancient Greek life. A particular highlight was our Virtual Reality experience, which allowed pupils to step back in time and explore the magnificent Parthenon, the Olympic Games and statues of the Greek gods. As they journeyed through the ancient world, they uncovered fascinating facts about Greek civilisation and even came face to face with the legendary Cerberus of the underworld.

Building on their classroom studies, the children also became historians and reporters, working collaboratively to create news broadcasts about the famous Battle of Marathon. Using their knowledge and teamwork skills, they planned, rehearsed and filmed their reports, which they are looking forward to sharing with the rest of the year group.

To conclude the celebrations, the children explored the origins of the Olympic Games by taking part in a re-enactment of the opening ceremony. This helped them compare the traditions of the modern Olympics with those that began thousands of years ago in Olympia.

The day was filled with excitement, curiosity and plenty of smiles. It was a fantastic opportunity to celebrate all that the children have learned during their History unit and a memorable experience for everyone involved.



Year 5 - Earth & Space

As part of our **Year 5 Earth and Space topic** this week, the children took their learning outside for an exciting, hands-on maths and science activity. Because distances in space are so vast and difficult to imagine, we brought the solar system down to scale using something unexpected: **rolls of toilet paper!**

Working in groups of six, the children used a conversion table to map out each planet's distance from the Sun. For example, while Mercury sat just 2 sheets away, Pluto stretched all the way to 100 sheets! The playground quickly transformed into a giant map of our solar system as the children laid out the distances and placed planet pictures at the correct intervals. When a sudden breeze threatened to blow their hard work away, the children showed fantastic problem-solving skills. Having run out of sports cones to weigh the paper down, they quickly adapted and used their own shoes instead! It was a brilliant, memorable afternoon of active learning.



As part of our Earth and Space topic, Year 5 took part in a fun packed space day! To help them fully immerse themselves into the wonders of space, we brought our learning to life using virtual reality (VR). They experienced the sheer scale of the solar system, jumping from planet to planet and learning facts along the way. Back on Earth, this then allowed them to create incredible astronaut/space art work, where they recreated the galaxy and stars. Then, they working in pairs to carefully design rockets to launch into space (the playground) using film canisters and effervescent tablets. Due to the wind, some of the rockets went incredibly high!

Here are some pictures of the day:



Year 6 - Geography

It has been a very busy and exciting start to the year in Year 6! After completing our Geography unit on the local area, we enjoyed walking around Horley to carry out our own land use survey. We explored different parts of the town, observed how land is used, and collected information to help us understand our local community better.



Year 6 - History

We began our fascinating History topic on the Victorians this term. So far, we have learned all about Queen Victoria, as well as other famous Victorians, including Charles Dickens, Charles Darwin and Isambard Kingdom Brunel, who will all reappear in our learning during the Autumn Term. We have also explored the Industrial Revolution and discovered how life changed during this important period in history.

Year 6 - English

Our Victorian topic has flowed into our English lessons too. We have been reading extracts from *Oliver Twist* by Charles Dickens and using them to inspire our own writing. We wrote descriptive paragraphs imagining that we had met the Artful Dodger and been invited to join Fagin's gang of pickpockets! We worked hard to use ambitious vocabulary, powerful description and a range of writing techniques to bring our ideas to life.

In Reading, we have finished our first book *The Secret Lake* by Karen Inglis, which we really enjoyed. We completed a variety of exciting activities linked to the story, including drawing maps, spotting clues and differences, and even taking part in a class trial to decide whether Mr Crawley was guilty! These activities have encouraged us to think carefully about the evidence and justify our opinions. Now we have moved onto *The Mermaid in the Millpond* and are looking at the dangerous working condition the young children endured during the Victorian times.

Year 6 - Outdoor Learning



Some of our lessons have taken place outdoors, which we have really enjoyed. Learning beyond the classroom has helped us to engage with our topics in a different way and made our learning even more memorable.

We are already looking forward to the rest of the term and the many exciting learning opportunities still to come!

Forest School News

It was lovely to enjoy some late Summer and early Autumn sunshine with the Year 1 and 2 children at Forest School this half term. We focused on well-being and the 4Rs (resourcefulness, resilience, reciprocity and reflectiveness), as well as linking our Forest School sessions to the curriculum to further reinforce and enhance learning.

Year 2 have worked on their geography mapping skills and their history learning about the Great Fire of London by going on a treasure hunt and experimenting with wattle and daub.

Year 1 made links with two different areas of their Science curriculum; 'the changing seasons' and 'animals' by spotting signs of seasons changing and by building homes for invertebrates and amphibians.



Well-Being

World Mental Health Day

On 10th October, we marked World Mental Health Day with a KS1 and KS2 assembly led by Mrs Mehta (SENCo). The assembly focused on understanding mental health and the importance of looking after our emotional wellbeing. The children learned that mental health is about how we think, feel and respond to different experiences. We discussed the idea of a "backpack of worries", exploring how worries can build up and feel heavy to carry. We also talked about how spending time doing activities we enjoy, talking to trusted adults, exercising, relaxing and connecting with others can help to lighten that load and support positive mental health.

Why not ask your child what they can do to look after their mental health and what activities help them feel happy, calm and confident?

NAS Coffee Morning Invitation

We warmly invite parents and carers to our NAS (National Autistic Society) Coffee Morning, an informal opportunity to meet with other families, share experiences, and access information and support related to autism.

Date: Wednesday 11th November

Time: 9-10.30am

Location: School Hall

Come along for a friendly chat over tea and coffee, learn about strategies and resources that can support your child, and connect with local families and professionals.

We look forward to seeing you there! ❤️ Please see the attached flyer for further information.

Mrs Mehta (Inclusion Leader)

Safeguarding

At Langshott, we take our safeguarding commitment very seriously, ensuring that all staff receive regular safeguarding training. We also understand that parenting can be challenging, especially when juggling work pressures, financial concerns, children with SEND and the many other daily hurdles that families face. In school, we regularly engage with children about their mental health and wellbeing and we are proud that most children feel comfortable discussing their feelings with trusted adults here. However, if your child has a concern, they haven't yet shared with us, please do not hesitate to reach out. Our DSL is Miss Isard sonia.isard@langshott.surrey.sch.uk or DSL@langshott.surrey.sch.uk

SAFEGUARDING

Autumn

BEING A PARENT IS ONE OF THE HARDEST JOBS WE ALL DO. THERE ARE DIFFERENT CHALLENGES THROUGHOUT THE YEAR AND KEEPING CHILDREN SAFE CONSTANTLY CAN BE A CHALLENGE. THERE ARE MANY WEBSITES OFFERING ADVICE AND SUPPORT. PLEASE ALSO TALK TO YOUR CHILD'S CLASS TEACHER OR A MEMBER OF THE SAFEGUARDING TEAM IF YOU HAVE ANY CONCERNS.

Out and About Life360

As children get older, they may start walking to and from school by themselves or spending more time with their friends without an adult. Consider using the free app, Life 360, so you can monitor where your children are to ensure they are safe.



Keeping children safe

If you're ever concerned about the safety or wellbeing of a child, don't hesitate to act:

- Speak to your local safeguarding team:
- Phone: 0300 470 9100 (9am to 5pm, Monday to Friday)
- Email: cspa@surreycc.gov.uk
- In an emergency, always call 999.

Our Safeguarding team



Mrs A Hoard
Deputy Headteacher



Mrs S Macintosh
Headteacher



Mrs H Mehta
SENDco



Mrs A Shovel
Assistant Head



Miss R Woods
Class Teacher



Mrs A Hoard
Home Sch. Link

Mental Health and Wellbeing

- Encourage open conversations —let them talk about their feelings.
- Get active together—fresh air and exercise are great for wellbeing.

If you're worried, support is available from:

- Young Minds: www.youngminds.org.uk
- Childline: 0800 1111 or www.childline.org.uk



Firework safety

Children under the age of 5 account for over half of firework injuries so talk to them about firework safety.

- When using sparklers ensure children wear gloves.
- Keep a bucket of water nearby when children are using sparklers.
- Only buy fireworks from a registered seller.
- Keep bonfires small and never use petrol to light a bonfire.
- Ensure children stand well back from bonfires and fireworks.
- Keep pets indoors.

NSPCC

Every child is worth fighting for

The NSPCC website includes information on keeping children safe including support for parents.

<https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/>

NSPCC

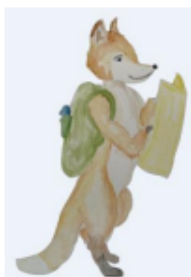
You can also contact the NSPCC Helpline for free on 0808 800 5000

Langshott News

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Langshott Learning Powers - The 4 Rs

In an increasingly 'on demand' world, where as parents we often feel compelled to solve our children's problems immediately, we rob them of the opportunity to find solutions and develop strategies for themselves. Since Covid, children have struggled more than ever with resilience and at Langshott we want to teach children how to strengthen their learning powers (the 4Rs). This year, we will have continued to focus on the 4Rs in school. Please see the table below for ideas of how to help your child at home with the 4R learning powers.

Learning Dispositions	How children build learning muscles	How you can support your child at home
resilience 	- I don't give up even when learning is hard - I like to be challenged - I don't let myself get distracted - I get absorbed in my learning	- Demonstrate/model sticking at things even if they are difficult - Talk about how you feel when you are taking on challenges - Praise your child when they persevere but also encourage them to take a break when they have had enough - Help them to find interests and activities that are really absorbing - Talk with them about what helps them to concentrate and manage distractions
reciprocity 	- We can work independently but we are also good team players - We can put ourselves in someone else's shoes and show empathy - We are good listeners - We like to congratulate others on their ideas	- Demonstrate/model being a good learner - Work, play and learn alongside your child, enabling them to pick up good habits through imitation - Make expectations of turn-taking and co-operation clear
resourcefulness 	- I try to find things out for myself - I use the resources around me - I link what I have already learned to help me learn new things - I use pictures in my head to help my thinking - I ask great questions - I like to go exploring for answers	- Encourage questions - Demonstrate making links between different ideas - Don't allow your child's imagination to shrivel up - Help them to find ways of using resources such as reference books, dictionaries and the internet
reflectiveness 	- I am reflective and I think carefully about my learning - I plan my learning and use my everyday experiences to help me - I can review and redo to improve my learning - I enjoy talking about the progress I am making - I learn from my mistakes	- Encourage them to take responsibility for preparing for school - Ask not what they did at school, but what they learned - Help them to think about and plan activities - Encourage flexibility and the ability to change a plan if necessary

5 Ways to Help Your Child Build Resilience

Resilience isn't about shielding children from difficulty; it's about giving them the confidence, skills, and support to face challenges and grow from them. Building a child's resilience is about helping them develop the skills to cope with challenges, manage emotions, and bounce back from setbacks. Parents play a crucial role in this, and there are several practical ways they can support it:

1. **Celebrate Effort, Not Just Success**

Praise your child for trying, sticking with a task, and solving problems, rather than only for getting things "right." Mistakes are opportunities to learn.

2. **Encourage Independence**

Let your child make choices and tackle challenges on their own. Step in to guide, not solve — this builds confidence and problem-solving skills.

3. **Talk About Feelings**

Help your child name their emotions and discuss them calmly. Show that it's okay to feel upset, frustrated, or anxious, and explore ways to cope together.

4. **Support Healthy Challenges**

Encourage trying new activities, hobbies, or tasks that push comfort zones safely. Learning to take risks and overcome setbacks strengthens resilience.

5. **Model Resilience Yourself**

Share your own experiences of challenges and how you managed them. Children learn from seeing adults cope positively with setbacks.

PE Days for the Autumn Term 2026

Children in Years 1 to 6 should come to school wearing their PE kit on PE days.

Reception - Monday (change at school)

Year 1 - Tuesday and Wednesday

Year 2 - Thursday and Friday

Year 3 - Tuesday and Thursday

Year 4 – Tuesday and Wednesday

Year 5 – Tuesday and Thursday

Year 6 - Tuesday and Thursday

Please ensure your child has the correct PE kit and footwear.

Earrings and watches must be removed for PE. Your child must be able to remove their own earrings or supply and put tape on them. Staff are not allowed to do this for them. We prefer that your child does not wear jewellery on PE days.

PE kit can be worn on days when sports clubs run after school. Trainers can be worn on a Friday for the Langshott lap, but please bring shoes in a carrier bag to change into after the lap.

Langshott Curriculum

We have produced a Year Group Curriculum Presentation which will give you more details about the year ahead.

Please access this on the school website year group page by following this link - <https://www.langshott-surrey.co.uk/page/?title=Year+Group+Pages&pid=30> and selecting your child's year group. We hope you find this useful in informing you about the curriculum, as well as forthcoming events.

Thank you.

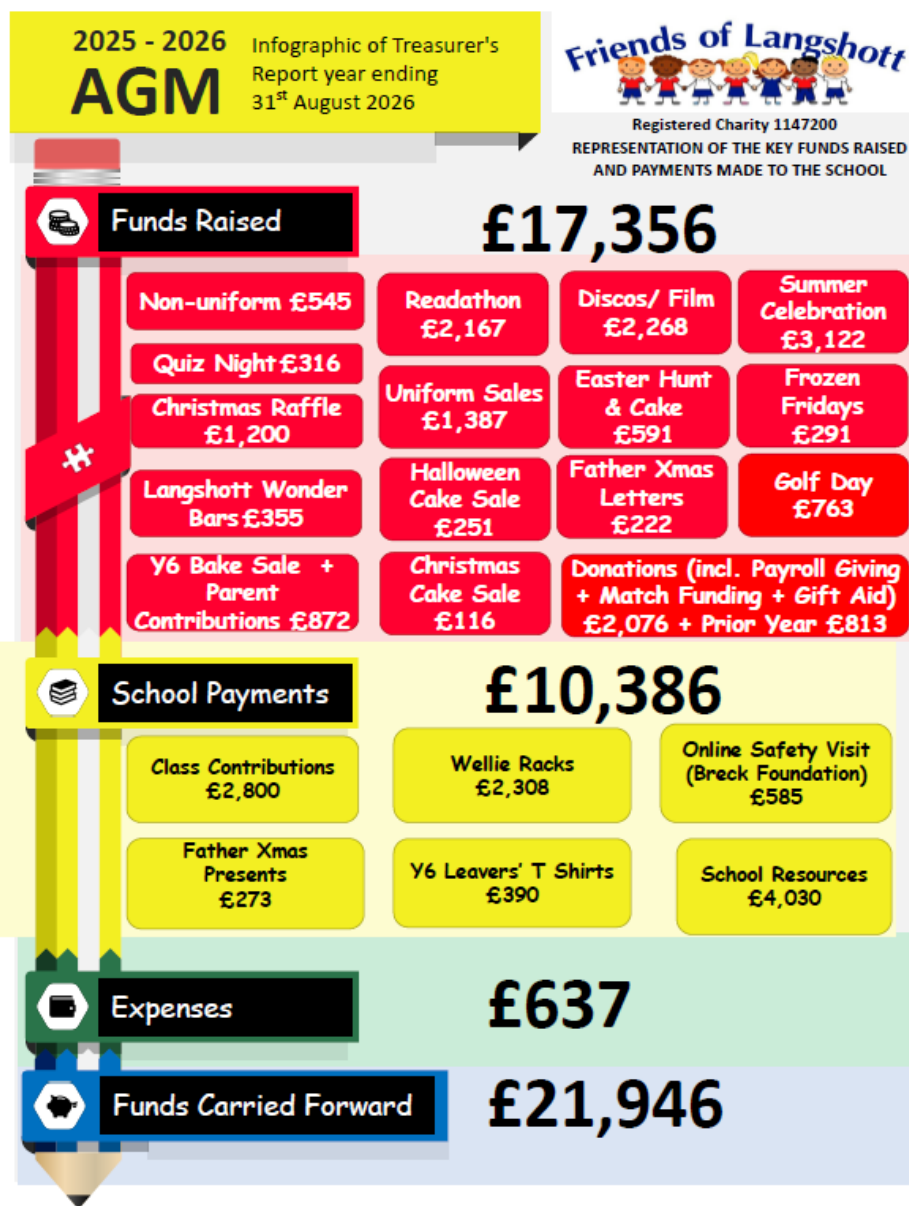
The Friends

A huge thank you to our wonderful Friends group, who work tirelessly throughout the year to raise much-needed funds for the school. Below, you can see how much was raised last year and how those funds were spent to benefit our pupils. The class contributions help us to subsidise the cost of trips, experiences and special events, reducing the amount parents need to pay.

We are already looking forward to the return of the pop-up swimming pool in June. The Friends have generously agreed to contribute **£4,000** towards the cost of this fantastic opportunity. Thanks to their support, we will be able to offer swimming lessons at the very affordable price of **£5 per lesson**, which is considerably less than the cost of lessons at many local pools.

This year, we are also hoping to raise funds for additional air conditioning units to help keep classrooms cooler and more comfortable during the summer months.

Please support the Friends wherever you can. Every contribution, whether in time or cash, no matter how small, makes a real difference to the experiences and opportunities we can offer our pupils.



Source of data: Itemised Treasurer's report, year ended 31 August 2026

✉ friendsoflangshott@gmail.com

Langshott Primary School Website

Don't forget to use the school website as a great source of information about school life! It will look slightly different depending on whether you are using a computer or a phone.

On a computer, you will see useful tabs along the top row to help you navigate.



Welcome

There are many aspects of school achievement to be celebrated at Langshott Primary School. The school is at the heart of a vibrant community with the established traditions of pupils, staff, families, governors and friends working with a sense of togetherness.

Langshott Primary School is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. To read our Child Protection and Safeguarding policy please [click here](#)



But on a phone, these useful tabs are found by clicking on the menu drop down.

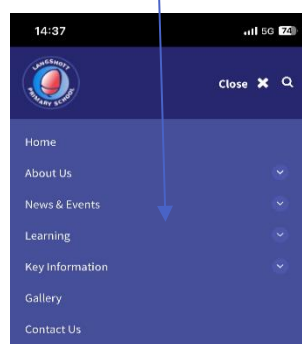


Welcome

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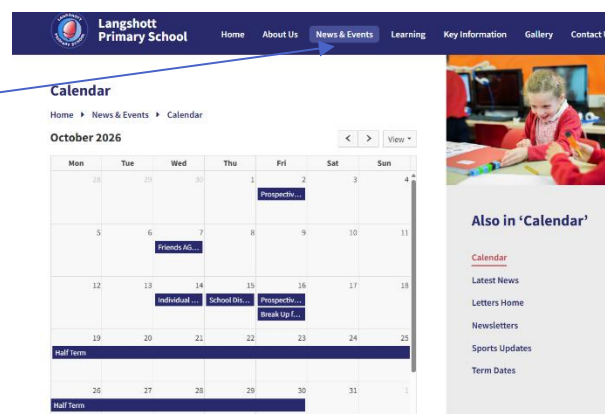
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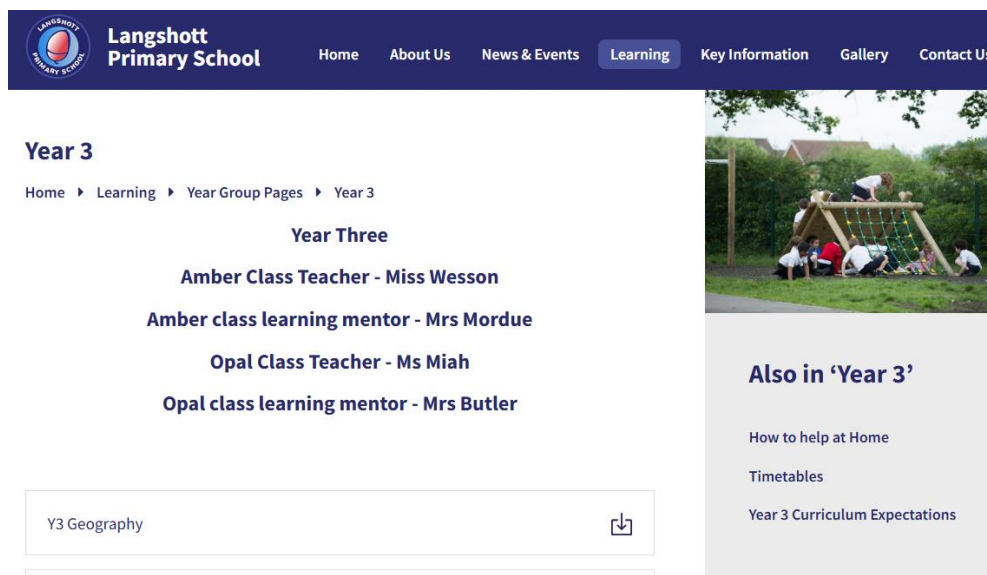


Some sections which parents find particularly useful are;

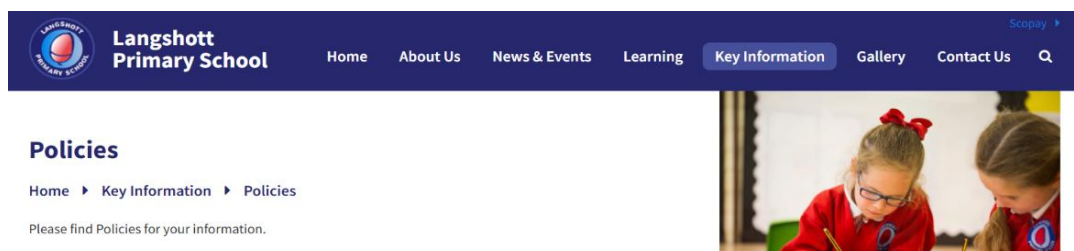
- **Calendar** - found under the 'News and Events' tab



- **Year Group Pages** - found under the 'Learning' tab. This is where you will find your child's weekly timetable and other important information relevant to their year group.



- **School Uniform Policy** - found by clicking on the 'Policies' option under the 'Key Information' tab.



Please spend some time familiarising yourself with the school website and do speak to us if you have any queries or useful suggestions about further information, we could include to support children and parents.

Volunteer Readers

At Langshott, we welcome parental support in all its forms. If you, or perhaps a retired family member, has time to regularly volunteer in school to hear children read, please do contact Mrs Shevel (Assistant Head). We would love to hear from you. To adhere to safeguarding regulations, all volunteers would need to undertake a DBS check.



Drop Off / Pick Up

A reminder that the school day starts at 8.45am and ends at 3.15pm for all pupils.

Pupils will be marked late if they arrive after the register is taken. If you need to drive to school, please do not use the access road. With over 420 pupils attending the school, allowing vehicles onto the access road would create significant congestion and pose a safety risk to children and families. We also ask parents not to park in the Oakwood Sports Centre car park. When parking on nearby roads, please be considerate of our neighbours and local residents. We regularly receive complaints about inconsiderate parking, so your support in helping us maintain positive community relationships is greatly appreciated.



Please do not allow your children to play on the playground equipment before and after school. This equipment is for break and lunchtime only. We are not insured without a member of staff supervising the equipment. To avoid collisions, please ask your child to walk their bikes and scooters on the school grounds; this includes the access road, pathway and passage next to Oakwood School. Adults must dismount too. This is to keep everyone safe.

Changes to Pick-Up Arrangements?

If the usual adult is not collecting your child, please ensure you let the teacher know by speaking to them in the morning (EYFS & KS1) or by putting a note in the planner (KS2) and ensuring your child shows the teacher. Alternatively, you can telephone or email info@langshott.surrey.sch.uk before 12 noon. This assists office staff in advising staff in plenty of time and reduces the risk of information being late to the relevant class during the busy time at the end of the school day. Many thanks for your cooperation and support.

Communication with Teachers

If you have questions for the teachers, please speak to them at the end of the day rather than the morning, as we like to get lessons started promptly at 8.45am. You can also email us on info@langshott.surrey.sch.uk or head@langshott.surrey.sch.uk.

Uniform

A reminder that jogging bottoms are not to be worn on non-PE days, except in Reception. Proper navy trousers or skirts are required from Year 1. If your child wears a hoodie or Zoodie for PE it must be one of the proper Langshott ones, otherwise the red school jumper / cardigan should be worn with PE kit.

KS2 Resources - Junior Dictionary & Thesaurus

If your child is in Years 3 to 6, they will use a dictionary and thesaurus regularly in class so you may wish to provide your child with their own.

Junior Dictionary: https://www.amazon.co.uk/Oxford-School-Dictionary/dp/019274710X/ref=sr_1_1?dchild=1&keywords=ISBN+978-0-19-274350-3&qid=1623425893&sr=8-1

Junior Thesaurus: https://www.amazon.co.uk/Oxford-School-Thesaurus/dp/0192747118/ref=sr_1_1?dchild=1&keywords=ISBN+978-0-19-274351-0&qid=1623425959&sr=8-1

Keeping Your Child Safe Online

With ever-changing challenges and so many different resources, it can be hard to keep up to date and signpost parents to the best online safety support. Both Surrey Police and Kooth (mental health support platform) are offering expert-led, interactive sessions — highly regarded by parents, carers, and professionals alike.

We all have a part to play in keeping children safe online, and as parents and carers it can be difficult to keep on top of the latest information on how best to do this for your family.

Free online safety sessions led by Surrey Police:

- Practical tips on parental controls
- The risks of influencer culture and scams
- How to protect your child's digital footprint
- Managing screen time and social media use
- Interactive Q&A period – a chance to ask anything about online safety!

Multiple sessions available. Book your place now <https://www.eventbrite.co.uk/cc/the-digital-dilemma-keeping-children-safe-online-3386699>

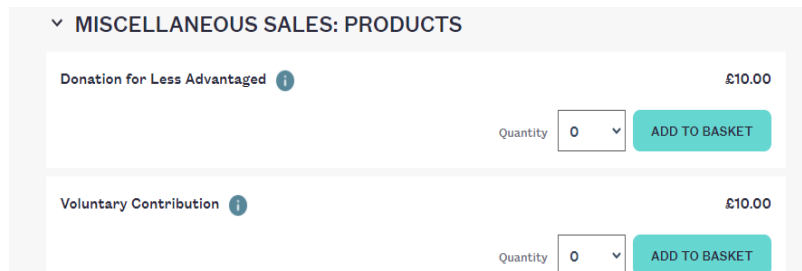
Free online safety sessions led by Kooth:

- Social media: the law, pros and cons
- Smartphone safety tips
- How parents and carers can support their children
- How Kooth's platforms can help young people manage online challenges.



School Fund

The cost of living crisis is hitting everyone hard and it is affecting us in school too. On Scopay, where you pay for dinners or trips, you will see two additional items “Donation for Less Advantaged” and “Voluntary Contribution” as shown here:



▼ MISCELLANEOUS SALES: PRODUCTS

Donation for Less Advantaged ⓘ £10.00

Quantity 0 ADD TO BASKET

Voluntary Contribution ⓘ £10.00

Quantity 0 ADD TO BASKET

The **Donation for Less Advantaged** will go towards paying for trips, dinner money or uniform, for families who might not be eligible for Pupil Premium Disadvantaged Funding, but are really struggling. The demand on this fund is increasing, as we want to help these families.

The **Voluntary Contribution** is where we invite families to contribute a termly donation of at least £10 for the School Fund. In the past, we used School Fund money for extras for the children, however, increasingly; we need this money to keep up with the rising costs of consumables. If you can afford to pay anything into either fund in order to help the school and those families who are struggling, PLEASE add what you can. Thank you!

We are a Healthy School

We know it can sometimes be difficult to satisfy children’s taste buds, particularly if they are fussy eaters. However, pupils need a full stomach in order to concentrate and be active during the school day. We are a healthy school and aim to teach pupils to make choices that are beneficial to them.



At break time, fruit is provided for Year R to 2. For other year groups please ensure pupils have a healthy snack for morning break - we strongly recommend a piece of fruit or fruit bar, but nothing else. Do not send them in with crisps, biscuits, popcorn or similar for break time. A banana is the best choice of snack for health and energy. The morning snack must be brought to the classroom first thing in the morning and kept in their chair bag for morning break NOT in their lunch box. **Please note - We have a no nuts policy, this includes no chocolate spread.**

When preparing a packed lunch please include:

- savoury main course - (sandwiches, rolls, pitta pockets, etc.);
- salad / fruit - (vegetables sticks, grapes, banana, etc.);
- snack / dessert - (consider alternating items such as crisps/biscuits with a healthy option such as yoghurt, rice pudding, etc.);
- drink – water or juice (no fizzy drinks, please).

Packets of sweets are not allowed and will be taken from your child.

For more information on healthy packed lunches go to <http://www.nhs.uk/Change4Life/Pages/healthy-lunchbox-picnic.aspx>.

Medical Notice and Allergies

As a school family, we support those children with a variety of medical needs. We have a number of children in our school who are allergic to **NUTS AND NUTS RELATED PRODUCTS**. For some children it can be a mild reaction to this food item. However, for other children it can become life threatening. I am therefore, seeking your support in ensuring nuts and nut related products are not brought into the school. Many thanks!

Our school kitchen is included in this guidance, as well as our Breakfast and After School Club. All cooking activities with children are carefully planned and teaching staff consider the food items they bring into school for their own lunches. Many thanks for your cooperation.

Jewellery

Parents are reminded that jewellery is not permitted at all in Reception or KS1, except by arrangement for religious/cultural reasons. Please make an appointment to see the Headteacher if this is the case. In KS2, watches and small plain stud earrings only are permitted, but these must be removed for PE lessons.

Your child must be able to remove their own earrings or supply and put tape on them. Staff are not allowed to do this for them. We prefer that your child does not wear jewellery at all on PE days. Your child will be responsible for removal and replacement of their jewellery. The school cannot accept liability for any valuables brought into school by the children.

Parking

Local residents are becoming increasingly frustrated by poor parking outside their houses at drop off and pick up times. Our local Councillor has been made aware of this issue by local residents. PLEASE be considerate when parking near the school so our children are safe and neighbours are not inconvenienced, especially in Langshott Lane/The Meadway and by Vans4U. Reigate & Banstead Council have provided some parking permits for the High Street Car Park in Horley Town Centre during drop off and pick up times. If you would like one, please ask at the School Office.

Emergency Contact Details

Please ensure all contacts details held in the School Office are up-to-date. This includes all telephone numbers, home and email addresses, medical and dietary information. Please email info@langshott.surrey.sch.uk as necessary.

Belongings

Please ensure your child has all their belongings before going home. All items left behind are usually put in the lost property box, under the covered area by the library. Please mark your children's belongings clearly with their name.

Dogs

Dogs are not to be walked on our access road or brought onto school premises. We appreciate that this may mean that your dog cannot accompany you on the walk to school, but it does ensure the health, safety and happiness of all of our families. We thank you for your cooperation with this matter.



There are post boxes in the main school entrance by the office. These are for you to post items for the Friends (the white box) and the Office (the black box). We hope this will make it easier for parents.

Hard copies of letters, absence forms, uniform order forms, medication forms, etc. are available from the Parent Information rack in the main school entrance.

Mobile Phones

We recognise that mobile phones are part of everyday life for many older children and that they can play an important role in helping pupils to feel safe and secure, especially if, as they get older, you are allowing them to walk to and from school unaccompanied. However, we also recognise that they can prove a distraction in school and can provide a means of bullying or intimidating others. Therefore:

- Pupils are not permitted to have mobile phones at school or on school trips.
- Mobile phones brought to school without permission will be confiscated and returned to a parent only at the end of the day.

If a parent wishes his/her child (KS2 only) to bring a mobile phone to school, the parent must attend a Mobile Phone Meeting and complete an application form.



Where mobile phones are used in or out of school to bully or intimidate others, then the Headteacher does have the power to intervene to such an extent, as it is reasonable, to regulate the behaviour of pupils when they are off the school site.

We ask that parents do not use mobile phones on the school premises at any time, so that we can safeguard our children. Please respect the signs posted around the site and on the gates.

Crystal Club - Reminder About Pick-Up Times

Crystal Club is our valued Breakfast and After School Club, supporting many working families by providing childcare from 7:30am to 6:00pm. We're proud to be able to offer this service to our community. However, we would like to remind parents that late pick-ups have a significant impact on our staff, many of whom have been on site since early morning and have their own family commitments.

Unfortunately, we are seeing a growing number of late collections. As a result, we will be reintroducing our late fee policy, as outlined in the Terms & Conditions you agreed to upon joining Crystal Club.

Please note:

- If you arrive after 6:00pm, a £10 late fee will be charged.
- If you are late more than three times in a year, we may withdraw your child's place at the club, and you will need to make alternative childcare arrangements.

We understand that occasionally emergencies happen, and we aim to be supportive where we can. However, frequent lateness is unfair on our staff. Thank you for your cooperation and understanding.

100% Attendance

Attendance Matters! Good attendance is crucial for learning, friendships, and wellbeing.

Every day really does count — even missing a day or two each term adds up!

Children with good attendance:

- Make better progress socially and academically
- Feel more confident in class
- Build stronger friendships and routines

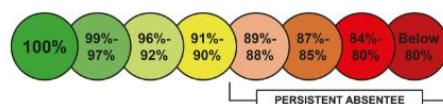
Please help us give your child the best chance to thrive by:

- Booking appointments outside school hours where possible
- Taking holidays during school holidays
- Informing the office if your child is unwell

If you ever need support or guidance around attendance, please don't hesitate to speak to your child's class teacher.

ATTENDANCE MATTERS

On Time: First Time, Every Time



Which CIRCLE are you in?

Reporting Absence

Please remember to call the school office and leave a message on the absence line as early as possible in the morning if your child is going to be away from school due to illness. Please phone again on subsequent days as necessary. If your child has sickness or diarrhoea, it is important that they do not return to school for **48 hours** from the last "episode". This is to ensure complete recovery and reduce the possibility of infection for other children.

Thank you for your cooperation.

School Admissions - Reception & Secondary

The date from which parents can apply for a primary school place for 2027 entry for Reception is 2nd November 2026, but all applications must be submitted by 15th January 2027. Parents must apply for a secondary school place for 2027 entry by 31st October 2026. You can access information on the admissions process online at <https://www.surreycc.gov.uk/schools-and-learning/schools/admissions>.

The school listings "Information on primary schools in Surrey 2027/28" and "Information on secondary schools in Surrey 2027/28" are also available online at: <https://www.surreycc.gov.uk/schools-and-learning/schools/admissions/arrangements-and-outcomes/booklets>

Headlice

Unfortunately, head lice are a common part of primary school life and schools no longer check children's hair. As children spend so much time playing and learning together, it is very easy for them to spread. Anyone can get head lice and contrary to popular belief having headlice is nothing to do with your personal hygiene.



Symptoms - Itching, although it is possible to have head lice without symptoms, so it is best to take a look.

How to check - Head lice are tiny and fast! Look behind ears, close to the scalp, at the back of the neck and under fringes. Adult head lice are 2 - 4 mm long; immature lice are even smaller.

What are head lice - Head lice are live insects. Their empty eggs are called nits. Lice are wingless insects that hold on to the hair, feeding from the blood in the scalp.

They spread through head-to-head contact, they do not jump. Adult females live for up to a month and lay around five eggs a day.

How to get rid of head lice - Wet combing:

1. Wash hair using ordinary shampoo.
2. Apply a conditioner to make combing easier (this also makes it harder for the louse to cling on).
3. Lightly towel dry the hair.
4. Using a comb designed for this purpose part hair into small sections and comb hair from the scalp to the end.
5. Wipe the comb each time and check for live lice.
6. Repeat until you are sure the whole head is combed.
7. Thoroughly rinse the hair and comb.
8. Comb every three days for at least two weeks until no more lice are found.

Medicated treatments: These are available from pharmacies – please follow the treatment's instruction leaflet.

Birthday Books

To celebrate your child's birthday, instead of buying sweets for the class, you might wish to purchase a new book for the classroom. This will go in the class book corner, with a label inside to say whom it was from. If you would like to donate a birthday book, you can purchase a book from any bookseller or check with your child's class teacher who will happily recommend a title. There are also some suggestions on our website under "Birthday Books". We do not distribute treats in class for birthdays, as we aim to be a healthy school and this also ensures children with special dietary requirements/allergies are protected. If you must distribute birthday sweets this must be done at the end of the day from the parent. Class teachers cannot do this.

Families Magazine

Sign up at this link to get Families Magazine emailed directly to your inbox

<https://www.familiesmag.co.uk/go>



Safeguarding Resources for Parents

As part of our efforts, we work closely with Surrey County Council to ensure that children grow up happy, healthy and safe. The **Surrey Safeguarding Children Partnership** website offers a wealth of resources for parents: [Surrey Safeguarding Children Partnership](#).

If you feel your family could benefit from additional support, the **Family Information Directory** provides information on local and national services: [Family Information Directory](#).

Additionally, there are a variety of **parenting courses and advice** available here: [Parenting Courses and Advice](#).

While most children can manage day-to-day concerns and find comfort after talking to a teacher or learning mentor, significant life changes, such as bereavement or parental separation/divorce, may require additional support. Mrs Heard regularly works with children experiencing anxiety or difficulty coping with life changes.

For families dealing with separation, divorce or bereavement, we recommend the following resources:

- [Helping Your Child Cope with Separation and Divorce](#)
- [Child Bereavement UK: What is Grief?](#)

School Meal Price – Autumn Term 2026 YEARS 3 - 6 CHILDREN ONLY

School meals are provided by Aspens Services and are charged at **£2.90 per meal**. Parents/carers are responsible for booking their child's meals via the Swift Kitchen ordering app. To help children engage with the menu and encourage healthy food choices, we recommend that meals are selected together at home, either on a weekly basis or for the whole half term where possible.

Please ensure that meal bookings are completed in advance through the app to allow the catering team to plan accordingly. If your child usually has school meals but requires a packed lunch on a particular day, or vice versa, please update their selection via the app within the required timeframe.

If your child brings a packed lunch, please ensure that the contents are healthy and that the lunchbox is clearly named. If your child needs a spoon for their packed lunch, please include this too.

WE AIM TO BE A "NUT FREE" SCHOOL. *The school menu is also displayed on the website and parents/carers noticeboard.*

DIARY DATES - Langshott Primary School

ACADEMIC YEAR 2026 - 2027

OCTOBER 2026		
Friday 31 st		Deadline to apply for a Secondary School Places 2026 (SCC)
NOVEMBER 2026		
Monday 2 nd	8.30am	Children return from half term break
Monday 2 nd		Parents can apply for Reception places for September 2026 (SCC)
Monday 2 nd		Poppies for sale from today
Monday 2 nd - Friday 6 th		Y6 Bikeability
Tuesday 10 th		KS2 Mobile Phone Meeting (Miss Woods)
Wednesday 18 th	Evening	Friends Quiz Night for Adults
Friday 27 th	All day	Mufti Day in return for donations for Xmas fair
DECEMBER 2026		
Friday 4 th	8.30 – 9.15am	Book Look and Report given out
Friday 4 th	3.15 – 6pm	Christmas Fair organised by The Friends
Friday 4 th		Cut off day for ordering School Xmas Lunch
Monday 7 th	From 3.30	Parents Evening in Person
Tuesday 8 th	2pm	Year 5 Christingle Service - Hall
Wednesday 9 th		Christmas Lunch (has to be ordered online by 4 th)
Thursday 10 th		Christmas Jumper Day – wear a jumper pay £1
Thursday 10 th	From 3.30	Parents Evening online
Monday 14 th	9.15am	Year 2 Christmas Play
Monday 14 th	2.15pm	KS2 X Christmas Concert on the playground
Tuesday 15 th	9.15am	Year 1 Christmas Play
Wednesday 16 th	9.15am	Year R Nativity
Thursday 17 th	All day	Whole School Pantomime, Hawth Theatre, Crawley to watch Aladdin Pantomime. Packed lunches for all.
Friday 18 th	1.30pm	Break up for Christmas. Pupils may wear Xmas jumpers with their uniform.

REMAINING INSET DAYS FOR 2026-2027

Monday 4th January 2027
Monday 26th July 2027
Tuesday 27th July 2027
Wednesday 28th July 2027

School Term and Holiday Dates

Please find below the School Term and Holiday dates. These are the Surrey dates and may be slightly different to ours, due to timings of INSET Days.

A reminder that you must not book holidays or treat days in term time, if you do, these will NOT be authorised.

Autumn term 2026

Start of term	Half term	End of term
1 September 2026	19 October to 30 October 2026	18 December 2026

Spring term 2027

Start of term	Half term	End of term
4 January 2027	15 February to 19 February 2027	25 March 2027

Summer term 2027

Start of term	Half term	End of term
12 April 2027	31 May to 4 June 2027	28 July 2027

Autumn term 2027

Start of term	Half term	End of term
1 September 2027	25 October to 29 October 2027	21 December 2027

Spring term 2028

Start of term	Half term	End of term
4 January 2028	14 February to 18 February 2028	31 March 2028

Summer term 2028

Start of term	Half term	End of term
18 April 2028	29 May to 2 June 2028	19 July 2028

**Best wishes,
Mrs Mackintosh & the Langshott Team**