

Proposed Governor Roles 2026/2027

Role	Governor	Staff Contact
Chair	Alex Carter	Sarah Mackintosh
Co Vice Chair	James Brown	
Co-Vice Chair	Steve Jones	
PP / More able	Steve Jones	Hiral Mehta (TBC)
SEND	Steve Jones	Hiral Mehta
Safeguarding	James Brown	Sonia Isard
Online Safety/Cyber Security	Alistair Tickett	Valentina Rosu
Training	Alison Edney	Sarah Mackintosh
Data Protection	James Brown	Valentina Rosu
Website	Steve Jones	Valentina Rosu
Health & Safety	Harsha Kasetty Panchakashari	Terry (Caretaker)
Policies	All Governors	Sarah Mackintosh
Finance & Pay Committees	Alex Carter	Sarah Mackintosh / Valentina Rosu
	Stacey Lewendon	
	Jo Johnson	
	TBC	
HT Appraisal	James Brown	*Note to be supported by external resource
	Gabrielle Hopper	
	Jack Tavassoly-Marsh	
SDP Priorities - Assigned Governors with Objectives		
1. Curriculum Teaching & Achievement: To secure high quality teaching and learning through effective monitoring assessment CPD and intervention, improving pupil outcomes and supporting effective curriculum implementation.	Jack Tavassoly-Marsh	Sonia Isard
	Alistair Tickett	
	Jo Johnson	
2. Personal Development, Wellbeing and Attendance: To strengthen pupils resilience, independence and ability to solve problems and manage conflict, while improving attendance through a rich curriculum and effective wellbeing provision.	Gabrielle Hopper	Amy Shevel
	James Brown	
	Stacey Lewendon	
3. Inclusion: To ensure all pupils needs are met through inclusive adaptive teaching effective pastoral care early intervention and targeted support.	TBC	Hiral Mehta
	Steve Jones	
	Harsha Kasetty Panehakashari	
4. Early Years: To strengthen foundational knowledge across the EYFS curriculum through a systematic approach to phonics, vocabulary development and communication and language ensuring that all children including disadvantaged pupils and those with additional needs develop the skills necessary for the next stage in their learning.	Gabrielle Hopper	Sonia Isard
	Alistair Tickett	
	Jo Johnson	
5. Leadership and Governance: To ensure that all stakeholders are involved in the development of the school fostering a collaborative approach to school improvement and a highly proactive approach to continuous professional development (CPD) based on evidence informed practice while remaining mindful of staff wellbeing and workload.	Alex Carter	
	James Brown	
	Jack Tavassoly-Marsh	