



History- The Ancient Greeks (Year 4)

Outcome: to create a Greek video news report.

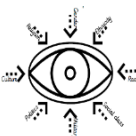
Prior Knowledge	
	Compare early civilisations during the same period of time across the world.(Stone Age, Egyptians and Greeks)
Prior Skills	
	Understand and represent that the past can be divided into different periods of time. (AD/ BC)

Ideas and inspiration:



Vocabulary:

-  Acropolis
-  Agoge
-  Ancestors
-  Architecture
-  Democracy
-  Olympics
-  Legend
-  Myth
-  Philosophy
-  Politician
-  God/ Goddess
-  Prophecy

Developing Knowledge and Skills					
Historical perspective		Below	Just at	At	Above
	 To know who the Greeks were and what influenced the way they lived their lives.				
	 To know what education was like during this period of time.				
	 To describe what was involved in early democracy.				
	 To know the origin of the Olympics and what this involved.				
	 To know what religion consisted of during the Ancient Greek, naming gods and goddesses.				
Historical comparisons		Below	Just at	At	Above
	 To compare early civilisations during the same time period across the world.				
	 To compare life today and during the Greek period.				
Historical enquiry		Below	Just at	At	Above
	 To explore historical evidence and draw conclusions by making supporting judgements of the past.  Begin to develop an understanding of valid sources and how these tell us about life during Ancient Greece.				
Historical chronology		Below	Just at	At	Above
	 To represent that the past can be divided into different period of time (AD-BC)				
	 To use dates to place events, people and eras on a timeline including period we have already learnt about.				

How did your Geography learning help you with your History? _____

What have I learnt? _____