



Home Learning Information – Autumn Term 2026 for Parents / Carers of Children in Reception

Our home learning will focus on applying phonics for reading and writing separately.

Reading – Hearing your child read on a daily basis is so important. This should be recorded in their reading record. Children will receive STARS Points for daily reading. They will take two books home per week:

- **A Rhino Reader book** – Their Rhino Reader book is for daily reading and it should be a priority as this is decodable and will develop fluency. Your child will be given their first Rhino Reader book once they have learnt the first set of sounds (s, a, t, p, i, n, m, d, g, o, c, k).
- **A reading for pleasure book** – This will be a book from our class/school library. The children can change this as frequently as they like. This is a great opportunity to share a new story with your child. Challenge your child to look for words they can read themselves as they work their way through the phonics lessons at school. You can also read your own books at home and record these in the reading record too.

Understanding of texts is very important. To support your child, please ask questions to improve their comprehension skills, such as: *What is the story about? Why do you think they made that choice? Was it a good choice? Why did that happen? What do you think will happen next? What was your favourite part of the story? Why?*

Handwriting – The children will receive weekly handwriting home learning in their purple folders. This will give them the opportunity to practise letters from different families. The letters in each family all follow a similar shape, this will support the fluency of their writing. This will start in a few weeks time.

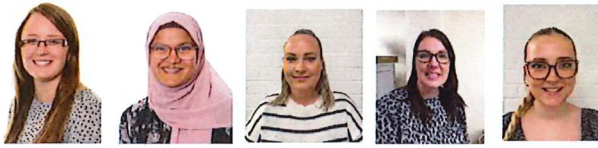
Home Learning Summary

Task	Day Set	Day Due
Reading	Daily – Reading records will be checked every Monday and children will receive STARS Points for daily reading.	
Handwriting	Thursday	Tuesday



Langshott Primary School

Reception Autumn Newsletter



Thank you to all the parents/carers for welcoming us for the home visits, it was great to see the children in their own environment which has enabled a smooth and successful transition. The Reception team have enjoyed welcoming the children into Emerald and Sapphire class. The children have settled in really well and have participated in lots of different learning opportunities.

Important Messages

Reading

Please read with your child daily. When they receive their first Rhino Reader book, please ensure **they read to you**. They will also choose a reading for pleasure picture book from the class library which they will change daily. Please record reads in their yellow reading record. We collect reading records in on a **Monday** and award regular STARS Points for reading.

Curriculum

Please make sure to attend the curriculum meeting on **Wednesday 23rd September at 6pm**. Key information will be shared about the year at this meeting and you will have the opportunity to ask questions. Your attendance it is vital in ensuring consistency between home and school.

Outdoor Environment

Each morning, the outdoor environment will be set up ready for the days learning. Please ensure your child does not use these resources before and after school, particularly the climbing frame, woodlands, mud kitchen and swing. This is to ensure that the resources are ready to be used by the children and also to keep everyone safe.

Donation Station

Please donate your unwanted recycling such as cereal boxes, toilet/kitchen roll tubes, bottle top lids, yoghurt pots, corks, jars, etc., for the children to create with. Please pop them in the Donation Station! We always welcome donations of anything odd and obscure, but if you are unsure, please speak to a member of the team if you have any questions about potential donations.

Milk

If your child would like to have a daily milk carton, please enquire at www.coolmilk.com. If you have any questions, please speak to a member of the team and we will do our best to help in any way we can.

Book Bag & Water Bottle

Please make sure your child brings their book bag and a filled and named water bottle to school every day. This must only be water.

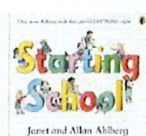
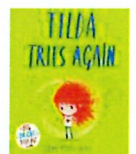
PE

PE will take place every Monday. The children will keep their PE kits at school to change here. If you have not already bought your child's PE kit to school, please do so over the coming weeks.

Outdoor Clothing

Your child will need waterproof trousers, a jacket and wellington boots as we enjoy the outdoors in all weathers!

Please ensure all of your child's belongings are clearly named, including jumpers, bags, waterproof clothes, wellies and PE kit.



Take a look at some recommended reads!

We look forward to seeing all of you at our Reception Curriculum evening on **Wednesday 23rd September at 6pm**.

Thank you for your continued support. If you have any questions, please speak to a member of the team!

The Reception Team



LANGSHOTT PRIMARY SCHOOL

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September 2026

Dear Parents/Carers of Children in Years 1 - 6,

Welcome to another year of Home Learning! At Langshott, we believe it is important to reinforce core learning at home through daily reading, weekly spelling practice and maths tasks. We fully recognise how busy family life can be with extra-curricular clubs and activities, as well as parental work commitments. Therefore, we try not to overburden families with home learning tasks but we do expect a commitment to the home learning outlined below:

Reading

Daily reading is the single most important thing that you can do to support your child to academic success and improve their future life chances. We expect children to read at home daily and for this to be recorded in their reading logs (Years 1, 2, 3) or planners (Years 4, 5, 6). Children in Year 1 and 2 should continue to read their Rhino readers books which are changed weekly. All children are able to borrow books from the classroom bookshelves and the school library also. Or your child may wish to choose from books they have at home too. Recording can be done by an adult but is a great task for older children using planners to do independently. Try to develop a daily reading routine with your child, for example after school with a snack or snuggled up at bedtime so they enjoy the experience. Recorded reads will be checked at school and STARS points given.

Spelling Home Learning

Spelling home learning is tailored to meet the needs of the children in each year group, with Spelling in Years 1 and 2 matching with the phonics sounds currently being taught in class and Spelling sheets for Years 3-6 mirroring what rules and patterns have been taught in Spelling lessons that week at school. Years 1 and 2 will get a list of spelling words to learn (which will be tested), whereas Years 3-6 will get a sheet of Spelling activities to complete (which will be checked at school).

Years 1 and 2	Spelling words set and tested weekly on Thursdays.
Years 3 – 6	Spelling home learning sheets set and checked on Thursdays. No formal test.

Maths Home Learning

Maths home learning at Langshott is progressive throughout the Year groups, starting with Numbots in Year 1 which supports visual representations of numbers and develops basic mental calculation strategies, into Year 2 where children start the year using Numbots but move onto using Times Tables Rock Stars (TTRS) in the second half of the Autumn term. Children in Years 3 and 4 continue to hone their times tables skills through the use of TTRS and children in Years 5 and 6 work on topic based online MyMaths tasks related to in class maths learning including reasoning style questions. (Years 5 and 6 may also continue to use TTRS too!) Teachers will monitor the completion of home learning maths activities.

Year 1	Numbots	20 minutes per week
Year 2	Numbots (Autumn 1) and TTRS (Autumn 2)	20 minutes per week
Years 3 and 4	TTRS	20 minutes per week
Years 5 and 6	MyMaths	2 activities every 2 weeks
Years 5 and 6	TTRS (optional)	

For families who wish to 'go the extra mile' and support their child with extra home learning in core areas, CGP workbooks (Question Book bundles & 10 Minutes Book bundles) are available to purchase via Scopyay.

As well as supporting academic achievement, we like to provide opportunities for creativity in home learning too which is why we set a half termly, creative home learning sheet full of a choice of activities which link to topic learning at school. From listening to parental feedback, as well as feedback from the children, we know that these tasks are the firm favourites of home learning. We aim to ensure that through a variety of options, there is something to suit everyone, including activities that don't require any extra expense and are often part of everyday family life, such as going for a nature walk together or cooking a family meal.

Autumn term dates for these tasks are as follows:

Autumn 1 Half Term Home Learning

Home learning set: Thursday 10th September

Home learning due in: Tuesday 13th October

Autumn 2 Half Term Home Learning

Home learning set: Thursday 5th November

Home learning due in: Tuesday 8th December

Creative home learning tasks will be enjoyed, appreciated and celebrated in class and across year groups at the end of each half term. Children will be given feedback in a variety of ways; this will include verbal feedback, written feedback, having their learning shared with others and MarvellousMe badges. Some children may also receive a Headteacher's award!

Thank you for your continued support with home learning.

Yours sincerely,

A handwritten signature in black ink, appearing to read 'Mrs Mackintosh', with a horizontal line underneath.

Mrs Mackintosh



Langshott Primary School

Year 1 Autumn Newsletter

Welcome to the Year 1 Autumn Newsletter. The children have settled into their new classes well and have already shown some excellent learning. We are looking forward to the year ahead. Below you will find some key information about routines and learning.

Reminders

Book Bag and Water Bottle – Please ensure your child brings their book bag and filled named water bottle to school every day.

Reading – Please continue to hear your child read on a **daily** basis and record this in their reading diary. Please ensure you are giving your child the opportunity to **read to you**, to allow them to develop their reading skills. We collect reading diaries in on a **Monday** and award STARS Points for regular reading. Remember, as well as the Rhino reader book, other reading materials can be used to enhance your child's love of reading.

Uniform Expectations

Please ensure children bring their school shoes to change into after the Langshott Lap.

Timetable

Please refer to the weekly timetable on our website to know what learning is taking place in Year 1.

Outdoor Learning Area

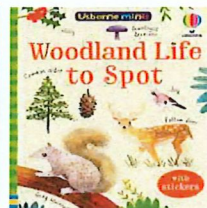
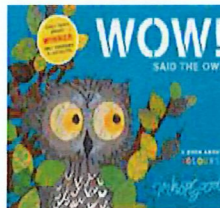
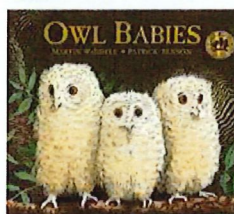
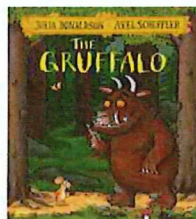
Please help us keep our outdoor learning area set up for the day by encouraging your children not to play with the resources at drop off and pick up times.

Numbots

Please continue to encourage your child to play Numbots. This will allow your child to continue to make progress in maths and develop their arithmetic skills.

Ted the Bear – In the coming weeks, Ted the Bear will be sent home with each child in turn throughout the year. Your child will be able to share their weekend with him and then tell us all about it at school!

A few recommended reads for this term!



Curriculum

Our theme for autumn is 'Woodlands and animals'. We will be exploring the outdoors and acting out the wonderful story of Owl Babies. We are also looking forward to our trip to the British Wildlife Centre! The trip will give us some inspiration for our woodland writing.

In Science, we will be exploring the outdoors and looking for signs of autumn. This will also support our autumn poetry writing.

Continuing with our woodland theme, in autumn term 2 we will be exploring animals and their habitats. We will be exploring their environments and reading non-fiction books to immerse the children further in this unit. Some of the fiction books that we will be reading are Funnybones - The Pet Shop, Where the Wild Things Are and The Gruffalo.

We are also very excited to begin this topic with weekly Forest School sessions where we will have many opportunities to explore the woodland environment and animal habitats further. All of Year 1 will now have Forest School every **Monday afternoon**. Please remember, if your child does not have the appropriate clothing for Forest School, they will not be able to attend.

PE

Year 1 will now have PE on **Tuesday & Wednesday** – PE kit should be worn into school on these days. Please ensure your child has a complete kit, including a Langshott t-shirt, navy jogging bottoms/shorts and trainers. Please name everything! Children are not allowed to wear **any** jewellery (including watches) during PE sessions.

Thank you for your support.



Langshott Primary School

Year 2 Autumn Newsletter

Welcome to the Year 2 Autumn newsletter! The children have settled in well and are already showing a great attitude towards their learning. We would like to take this opportunity to introduce you to the Year 2 team: Mrs Couch and Mrs Shallcross (Diamond Class Teachers); Mrs Smith and Mrs Donnelly (Diamond Class Learning Mentors); Miss Pull (Onyx Class Teacher); Miss Penfold (Onyx Class Learning Mentor).

We are looking forward to an exciting term ahead. Below you will find some key information about routines and learning.

Things to Remember

Reading:

It is important that you read with your child on a **daily basis**. We collect in reading diaries on a **Monday** and award STARS Points according to the number of reads recorded each week. Reading packs need to be in school every day.

Home Learning:

The children will be required to complete the following:

- Daily reading
- Spelling will be sent home weekly on a **Thursday**. The children will have a quiz the following Thursday.
- Numbots – as part of the transition into Year 2, we will be continuing with Numbots for the first term.

Autumn Term PE:

PE will be on **Thursday** and **Friday**. Please ensure your child is wearing the appropriate PE kit on those days (please note welcome back letter regarding jewellery).

Forest School:

We will be taking part in Forest School on a **Monday** morning. These sessions will run up to the October half term. We will keep their Forest School kit in the classroom.

Upcoming Dates/Events:

- The Year 2 'Christmas journey' trip will take place on **Wednesday 9th December 2026** (no cost, more details to follow).
- We will be performing our Year 2 Christmas Show on **Monday 14th December 2026**.
- Our Whole school trip to the Pantomime is on **17th December 2026**.

Our School Rules

- **S** Self-control
 - **T** Take responsibility for your actions
 - **A** Always follow instructions
 - **R** Respect
 - **S** Stay safe
- Learning Pride Success**

Curriculum:

English and Reading	Linked to our History topic of the Great Fire of London, we will be creating a report and a diary recount of escaping the fire. We will also be writing our own creative stories based on a tradition tale. During our Whole Class Reading lessons, we will be looking at a range of text types, including Here we are and Picasso Little people Big Dreams 
Twinkl Phonics and Rhino Readers	We will be continuing to follow the Twinkl phonics and reading scheme, including Rhino Readers to help and support children's learning and development. Rhino Readers will be set on a Thursday .
Maths	We will be starting the term with place value, progressing to addition and subtraction. Towards the end of the term, we will move onto shape.
Science	Our focus this term will be all about different <i>Uses of Everyday Materials</i> .
Foundation	Our foundation topics are as follows: • In Art, we will learn about Pablo Picasso and create our own clay self-portraits. • In Geography, we will be looking at Horley and where we live. • In History, we will be learning about The Great Fire of London. • In DT, we will be making our own 3D structures, related to the Great Fire of London. • In RE, we will be learning about Christianity and the Christmas story. • In Music, our topic is Boomwhackers. • In PE, we will be participating in Gymnastics and Multi-skills units. • Our PSHE topics are Being me in my world and Celebrating Differences. • In Computing, our focus is coding.



Langshott Primary School

Year 3 Autumn Newsletter

Hello and welcome to the Year 3 Autumn Newsletter. The children have settled well into their new classes and have already shown some excellent learning. We would like to take this opportunity to introduce ourselves and our roles in the year group: Miss Wesson (Amber Class Teacher and Year 3 Leader), Miss Miah (Opal Class Teacher), Mrs Mordue (Amber Class Learning Mentor) and Mrs Butler (Opal Class Learning Mentor). We are looking forward to an exciting term ahead. Below, you will find some key information about routines and learning.

Things to Remember

Reading:

It is important that you read with your child on a daily basis. This has a great impact on your child's progress.

We collect in reading diaries on a Monday and award STARS Points accordingly.

Home Learning:

The children will be required to complete the following:

- Daily reading
- Weekly spelling tasks
- TTRS – Year 3 children are expected to learn their 3, 4- and 8-times table.
- Creative tasks (termly)

PE:

The children will have outdoor PE on Tuesdays and indoor PE on Thursday. We ask that your child comes dressed ready for PE on these days and does not wear any jewellery.

Communication:

Please feel free to communicate through your child's reading diary. If there is an important message, please ask your child to show us. Alternatively, please pass a message to the staff on the door in the morning and we will get back to you.

Website / Google Classroom:

You will find our weekly timetable on our website. Home learning tasks are available on Google Classroom.

Water Bottles

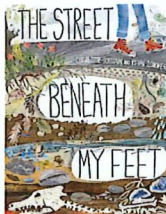
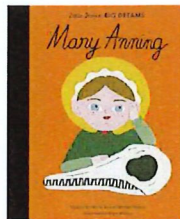
Please ensure your child brings in a filled, named water bottle each day.

"Reading is to the mind what exercise is to the body."

Some recommended books for this term:



Curriculum:

English and Reading	We will be spending a portion of the term re-capping the basics in English using The Place Value of Punctuation. In addition to this, we will be using our 'Into the Depths' topic to inspire some non-Fiction and narrative writing. We will be using the two texts below, as well as Flood (pictured above) to support us in our writing units.  
Rhino Readers	We will be continuing to read Rhino Readers to help and support children's learning and development. Rhino Readers will be set on a Monday and changed every Monday.
Maths	We will be starting the term looking at Place value, progressing onto column addition, subtraction and multiplication. Following on from this, we will cover division.
Science	Our topic this term is Rocks.
Foundation	Our foundation topics are as follows: • In Art, we will be learning about Andy Warhol and will create our own Pop Art self-portraits. We will also be completing a sculpture unit. • In Geography, we will cover Extreme Earth and where we live, looking deeper into Horley. • Our RE units will cover Christianity and Christmas. • In Music, we will be learning about song writing and composition.



Langshott Primary School

Year 4 Autumn Newsletter

Welcome to the Autumn term. We hope you had a lovely and relaxing summer break. We would like to take this opportunity to introduce ourselves and our roles in the year group: Mrs Brooks (Quartz Class Teacher); Mrs Welham (Amethyst Class Teacher); Mrs Sanchez (Amethyst Learning Mentor); Mrs Uzunovic (Quartz Learning Mentor); Miss Blanco (Spanish PPA cover Thursday); Mrs Sykes (PPA cover Thursday).

This term our topics will include Biomes in Geography, Ancient Greece in History and Electricity in Science. We will be using these as a link to other areas of learning. We are looking forward to an exciting term and will share lots of information with you through MarvellousMe. You will also find access to our weekly timetable on the school website. Below you will find some key information about routines and learning. However, please let us know if you have any questions.

CGP Guides

If you would like to support your child's learning at home, we would recommend the CGP guides that are available to purchase via Scopy.

Reading Diaries

Reading diaries are used to record both home reading and reading at school. Children should have their diaries in school every day. They will be checked every Monday and STARS Points will be awarded for regular reading at home.

Website

Please check the website each week to see our timetable and any other curriculum information.

Walking Home

Children in Year 4 are allowed to walk home at 3.15pm with written permission (form from school office).

PE

Year 4 PE will be every **Tuesday** and **Wednesday**. The children have dance and netball this term. Please can children come dressed in their PE kits on these days.

Water Bottles

Please ensure your child brings in a filled, named water bottle each day.

Looking Ahead

We have many exciting opportunities to look forward to in Year 4.

Friday 9th October - Greek Day

January - Juniper talk to Parents

24th - 26th February - Juniper Residential

Juniper Hall Assembly (date to be confirmed)

May - Roman Day

June - Multiplication Tables Check



Things to Remember

Reading

Please continue to hear your child read on a daily basis/ensure your child reads independently.

Nothing you can do at home is more important than this. The children will receive STARS Points for every four times they read. Planners will be checked every Monday and STARS Points issued. Our English text this term is Theseus and the Minotaur (Greek myth) and The Iron Man by Ted Hughes. We have a regular library slot on a Wednesday every two weeks (starting on 16/09/26). This year all children will be issued with a colour banded book, the purpose of this is to ensure that all children have access to books that match their reading ability. This book will help children to develop their fluency and comprehension. Children will also choose a 'reading for pleasure' book; this can either be a book from home or from our class/school library.



Mathematics

By the end of Year 4 the children need to be fluent with all their times tables. Please practise these as much as possible at home through TTRS. We will be celebrating and rewarding this with STARS Points. We complete the Multiplication Table Check (MTC) in the Summer term. The purpose of the MTC is to determine whether pupils can recall their times tables fluently, which is essential for future success in mathematics.

Home Learning

The children will also be expected to go on TT Rockstars during the week, complete weekly spelling home learning and read daily. Creative task home learning is also issued once every half term. This can also be found on Google Classroom.



Langshott Primary School

Year 5 Autumn Newsletter

Hello and welcome to the Year 5 Autumn Newsletter. The children have settled into their new classes well and have already shown some excellent learning this year. We would like to take this opportunity to introduce ourselves and our roles in the year group: Mrs Felstead and Mrs Shevel (Peridot Class Teachers); Miss Buchan (Jade Class Teacher); Miss Coles-Chalmers (Peridot Class Learning Mentor), Mrs Nagpal (Jade Class Learning Mentor) and Mrs Ellis (Year 5 Extra Support). We are looking forward to an exciting term ahead. Below, you will find some key information about routines and learning. However, please come and see us if you have any questions.

Things to remember

Home Learning

Home Learning this half term will focus on MyMaths and spellings. Children will be set two tasks on MyMaths every fortnight. Tasks will be set on a Thursday. Children will be sent one spelling task every week (on a Thursday) and these should be completed in their spelling book. The creative tasks will follow the same format as previous years; the children will get to choose from a variety of different tasks linked to their learning.

Year 5 should be fluent in all of their multiplication and related division facts – all children are encouraged to use TT Rockstars to practise these.

PE

Year 5 will PE on a Tuesday and Thursday. Please can children come dressed in their PE kits on these days.

Water Bottles

Please ensure your child brings in a filled, named water bottle each day.

CGP Guides

In Year 5, we are encouraging the children to be independent learners and use their CGP guides within lessons. Please can these come into school with them to facilitate this. You can order on the Scopay system.



Year 5 Items

Curriculum

Our topic this term is 'Into The Unknown'. We are so excited to learn about our Solar System, as well as finding out about Shackleton's famous journey to the South Pole. We are particularly looking forward to some exciting science investigations on our theme of forces. In English, we will be developing our descriptive writing, taking inspiration from a short film called 'Trailblazer in Space.'.

In Autumn 1, some of our reading lessons will be based around the book 'The Boy at the Back of the Class' by Onjali Q Rauf. In Autumn 2 we will be studying 'Holes' by Louis Sachar. You may like to purchase your child their own copy to refer to in lessons. We will also be looking at a range of non-fiction texts.



Reading Books

Please continue to hear your child read on a daily basis/ensure your child reads independently. **Nothing** you can do at home is more important than this. Home reading will be celebrated in class. Children receive one STARS Point per read recorded in their planner. We will visit the library every two weeks, children are able to borrow one library book at a time.

Planners

Planners should be used to record home reading. Therefore, the children should have their planners in school **every day**. As always, we ask you to check and sign their planners weekly. Planners will be checked in school every Monday.

Many thanks.
Year 5 Team



Langshott Primary School

Year 6 Autumn Newsletter

Welcome to the Autumn Term in Year 6! The children have settled into their new classes well and they have already demonstrated a positive attitude to their learning. We would like to take this opportunity to introduce the team: Mrs Ellis (Jet Class Teacher); Mrs Dawes (Jet Class Learning Mentor); Mrs Pannell and Mrs Groves (Pearl Class Teachers); Mrs McCarthy (Pearl Class Learning Mentor); Mrs Sykes and Mrs Blanco (Year 6 HLTAs). We are looking forward to an exciting term and we will share lots of information with you through Marvellous Me. Below you will find some key information about routines and learning. Should you have any concerns or questions throughout the year, please contact the school or speak to your child's teacher directly. We kindly ask that concerns are raised with us first rather than being discussed on social media, so that we can work together to find the best solution.

Year 6 Items

Walking Home

Children in Year 6 are allowed to walk home at 3:15pm with written permission. Form available from the Office.

PE - Year 6 have PE on Tuesdays and Thursdays.

Water Bottles

Please provide your child with a filled named water bottle every day. They are welcome to keep it in their chair bag and refill it in the classroom.

Break Time Snack

Please provide your child with fruit for their break time snack.

Planners

Planners should be used to record home reading, but also to keep track of home learning tasks, key dates and other information.

Question Papers

Your child will continue to bring arithmetic papers home once they have reviewed them with an adult.

Website

Please check the website each week to see our timetable.

Mock SATS Assessments

Please do not use the 2024, 2025 or 2026 past SATS papers for practice at home as we use these for assessments at school and affects tracking progress.

Year 6 Recommended Reads



- Son of the Circus by E. L. Norry (ISBN: 1407191411)
- Street Child by Berlie Doherty (ISBN: 9780007311255)
- Gaslight by Eloise Williams (ISBN: 1910080543)
- Another Twist in the Tale by Catherine Bruton (ISBN: 1788005996)
- Darwin's Dragons by Linsay Galvin (ISBN: 1912626462)
- Can You Get Rainbows in Space? By Dr Sheila Kanani (ISBN: 9780241519721)

To support our Whole Class Reading lessons, we encourage children to have their own copy of the books listed below where possible.

- The Secret Lake - Karen Inglis (ISBN: 978-0956932303) (Autumn 1)
- The Firework Maker's Daughter - Philip Pullman (ISBN: 978-0440866404) (Autumn 2)
- Friend or Foe - Micheal Morpurgo (ISBN: 978-0008641160) (Spring 1)

Our Curriculum

English

This term, we will be developing our writing skills by creating texts of different genres for a variety of purposes and audiences. We will launch our writing lessons with a twist - Oliver Twist and use this to write a narrative. Following this, we will be looking at child labour during Victorian times and comparing it to today and writing a persuasive letter to Queen Victoria asking her to abolish this.

Mathematics

Our focus this term will be on place value, four operations, fractions and also converting different units of measurement. If you want to do any extra learning with your child, there are revision booklets on the website organised by topic and the CGP guides cover the topics too. We will also be completing fortnightly arithmetic tests along with times table practice.

Science

This term, we will be learning about two different Science topics: Evolution and Inheritance and also Light.

Foundation Subjects

In **Geography**, we will be learning about our local area, Horley. In **Art**, we will be learning about self-portraits and will be creating our own digital self-portrait using a website called Kleki. In **History**, we will be learning about The Victorians. This will focus on life as a child and how things compare to modern day. This then leads into our **DT** project about Victorian bridges. Later in term, we will be teaching **RE** and will focus on Christianity and also Christmas.

Home Learning

Creative homework will be set at the start of each half term and should be returned by the Tuesday before the end of half term. Children will also receive two MyMaths tasks every two weeks and a weekly spelling activity (set on Thursday, due the following Thursday). We expect all Year 6 pupils to read every day and record their reading in their planners five times each week. Please check and sign these weekly.