



Learning Pride Success



Aims

- To give details of the Year 3 curriculum.
- To give details of exciting Year 3 events, such as:
 - Self-portrait art project
 - Where we live project
 - Carol concert
 - Stone Age Day
 - Egyptian Day
 - Sleepover

Learning Pride Success



Year 3 staff



Mrs Welham



Mrs Mordue



Miss Miah



Mrs Butler

Learning Pride Success



Please follow this link to the Year 3 section of the website:

<https://www.langshott-surrey.co.uk/page/?title=Year+3&pid=73>

Timetables will be uploaded weekly:

Autumn timetables:

<https://www.langshott-surrey.co.uk/page/?title=Autumn&pid=2220>

Spring timetables:

<https://www.langshott-surrey.co.uk/page/?title=Spring&pid=2228>

Summer timetables:

<https://www.langshott-surrey.co.uk/page/?title=Summer&pid=2236>



TIMETABLE – Autumn 1

Year 3 Week 2

Opal	Amber	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:45 - 9		Handwriting	Handwriting	Handwriting	Handwriting	Handwriting
9 - 10		Maths	Maths (arithmetic) PE (9 - 9.40)	Maths	Maths	Maths
10 - 10:30		WCR	PE (9.40 - 10.20) Maths (arithmetic)	WCR	WCR	WCR
Break (10:30 - 10.45)						
10:45 - 11:00		Story	Story	Story	Story	Story
11 - 12		English	English	English	English	English
Lunch (12 - 1)						Lunch (11.50 - 12.50)
2.15 - 3		Art	Spellings Spanish Art	Spellings Art	Spellings PE (1.30 - 2.15) Art	Music (12.50 - 1.20) Art
		Assembly (2.15 - 3)	Art Spanish	PSHE	Art PE (2.15 - 3)	Flashback Friday Assembly (2.15 - 3)
3 - 3.15		Pack for home	Pack for home	Pack for home	Pack for home	Pack for home

Learning Pride Success



Home learning

Reading	Daily and recorded in reading diaries
Spelling	Home learning sheets set and checked on Thursdays. No formal test.
TTRockstars	20 minutes a week
Creative topic	Half-termly tasks

For families who wish to 'go the extra mile' and support their child with extra home learning in core areas, CGP workbooks are available to purchase via Scopay.

Learning Pride Success



Year 3 curriculum map

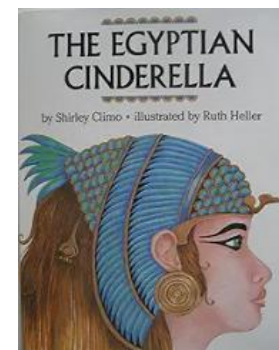
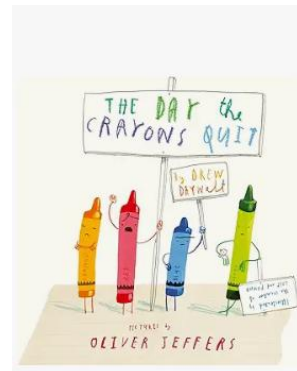
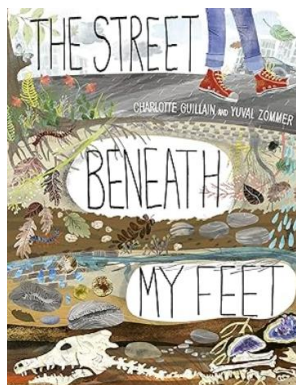
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Place value Addition Subtraction	Subtraction Multiplication Division	Multiplication and division Length and perimeter	Fractions Mass and capacity	Fractions B Money Shape	Money Statistics Time
Reading	Street Beneath My Feet The Pebble In My Pocket	Ratty's Big Adventure When The Giant Stirred	The first drawing Stone Age non-fiction	Stone age fiction Brochures Poems	Egyptian Cinderella Egyptian non-fiction	There is a pharaoh in my bath Poetry
Writing	Place value of punctuation Street beneath my feet	Flood Mary Anning non-fiction	Stone Age non-chronological	The magic paintbrush The day the crayons quit	Egyptian archaeologist fiction narrative Instructions unit	Egyptian non-chronological report Colour poem
Science	Rocks		Light	Plants Animals including humans	Forces and magnets	
Computing			Online safety			Coding
History			Stone Age		Ancient Egyptians	
Geography	Where we live	Extreme earth – volcanoes and earthquakes				
RE		Parables Christmas		Easter		Sikhism
PHSE	Being me in my world	Celebrating difference Healthy Me	Dreams and goals	Finance	Relationships Changing Me	First Aid
Art	Self portraits Sculpture	Christmas cards	Sewing			Painting
DT					Moving mechanism	Food technology
PE	Dance Handball / Netball		Gymnastics Basketball / Hockey		Athletics Rounders / Tennis	
Music	Song writing				Mixed percussion	
Spanish	Introduction to Spanish					

Learning Pride Success



Reading

- The most important thing that you can do at home is read with your child. It is key to your child's learning that they are reading every day, even independently. Reading supports every area of the curriculum and supports accurate spelling skills. The children will have a reading book and a library book each week. In KS2, children are able to record their reading independently in their reading diary after reading to an adult.
- We regularly use books in class in Reading and English. If you would like to purchase these, please see below some of the books we use:



Learning Pride Success



End of year expectations – Reading:

Decoding/ Familiarity with texts	• Apply their growing knowledge of root words, prefixes and suffixes, both to read aloud and to understand the meaning of new words they meet. • Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks. • Read books that are structured in different ways and read for a range of purposes. • Identify themes and conventions in a wide range of books. • Understand what they read independently by identifying how language, structure and presentation contribute to meaning to include paragraphs, headings, subheadings and inverted commas to punctuate speech.
Vocabulary	• Use dictionaries to check the meaning of words that they have read. • Discuss words and phrases that capture the reader's interest and imagination. • Check that the text makes sense to them, discuss their understanding and explain the meaning of words in context.
Retrieval	• Retrieve and record information from a range of texts.
Inference	• Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justify inferences with evidence. • Predict what might happen from details stated and implied.

Learning Pride Success



What can I do to help my child in Reading:

Read books with your child and talk about the story, the poems or the information in them. What parts of the book have they enjoyed the most and why?

Have discussions about the characters' feelings and motivations. See if your child can sequence and summarise the events.

Allow your child to read at their own pace and encourage them to re-read their favourite stories.

Remember that reading isn't just about books—make the most of shop and street signs when you are out and about. Ask them to read the back of boxes such as cereal boxes.

Listen to books being read aloud through Youtube and audio books.

Learning Pride Success



Writing

Here are some examples of the Year 3 standard of writing.

Learning Intention: To write effective sentences for a traditional tale. (Plot point 5: Shen uses magic to escape)

Success criteria	Pupil/Friend		
Use precise verbs (snarling, snatching, swarming)			
Write a noticing sentence (a roaring river, an enormous bridge)			
Write noun phrases (razor sharp talons, pointed tail)			
Non-negotiables (capital letters / does it make sense / full stops)			
Spellings			
Fab Five			
Independent	Support	Pre or Post-teaching	Verbal Feedback
Reflection and Next steps: ☺ ☺			

Shen rushed into her village. The wicked emperor and his evil men ran after her. Stomping rapidly, roaring loudly and snatching greedily. She began to paint quickly a deep blue river and barbed fence. She began to paint a beast with orange sleepy eyes, large striped out wings.

Learning intention (independent write)- to write a narrative based on The Egyptian Pyramid (literacy shed video)

Before you were born, in Cairo, Egypt there was an inquisitive, adventurous gentleman. It was 1920. He was swishing his paintbrush at the golden, soft sand because he was an archaeologist. Suddenly, there was a beautiful, blue sparkle. The archaeologist swished and swished to uncover an ancient, teal amulet he turned to his unhelpful, lazy companion, a camel, he was chewing on a dusty, yucky paintbrush. He turned back. The archaeologist turned back and looked at the amulet he carefully brushed off the sand with his hand.

Suddenly he realised he had pressed one of the buttons it sounded like a car key. All of a sudden the ground began shudder and he trembled and quivered in fear. So slowly he turned around and saw an enormous Sphinx rise up. He pressed another button because his large, staring camel urged him to. Steis surrendered to the ground, without any hesitation the man's tired legs climbed up the steep stairs. When he got up the steps he read some pretty hieroglyphics. He could read them because he was as clever as an elephant.

Suddenly, the heavy door slammed closed! The dazed and confused archaeologist didn't know what was happening. Meanwhile the flea-infested camel was chewing the sky-blue amulet side to side it work in his mouth. The adjustable face kept moving and the kind, helpful gentleman was terrified and frightened, he fell to his knees and wept. Quickly he thought this was the end of him. All of a sudden the ground was still and he had a moment to see all the mesmerising, ancient painting, golden, dazzling treasures, huge, aged carriages and jaw-dropping, intriguing hieroglyphics. He heard scuttling and small rattling, ancient noises. While the archaeologist was swiping away creepy cobwebs. The camel had stopped chewing the amulet because the face looked like him. He gulped the amulet down. How'd he felt the ground more one final time and he screamed before the pyramid came back down. Do you think that's the end? Luckily, it's not because the dusty, mysterious pyramid spat him out, he soared through the glorious sky and then back in his hole he was back where he had. Startled they looked at each other because they didn't know what

Learning Pride Success



Writing

We regularly practise handwriting. Here is the Langshott Script.

Aa Bb Cc Dd

Ee Ff Gg Hh Ii

Jj Kk Ll Mm

Nn Oo Pp Qq

Rr Ss Tt Uu Vv

Ww Xx Yy Zz

Learning Pride Success



End of year expectations – Writing:

Spelling	- Use a range of Year 3 and 4 spelling words in their work. - Spell homophones correctly. - Use prefixes and suffixes and understand how to add them (un-, dis-, mis-, re-, pre-, -ly). - Apply Year 3 spelling rules.
Grammar and Punctuation	- Extend their range of sentences with more than one clause by using a wider range of conjunctions, including: when, if, because, although. - Use fronted adverbials including a comma after the fronted adverbial. - Punctuate direct speech using inverted commas. - Understand the following terminology: article, preposition, subordinating conjunction, subordinate clause, noun phrase.
Composition	- Plan their writing by discussing and recording ideas. - Draft and write by composing and rehearsing sentences orally (including dialogue). - Begin to use paragraphs to organise ideas around a theme. - Draft and write narratives, creating settings, characters and plot. - Draft and write non-narrative material, using simple organisational devices. - Evaluate and edit by assessing the effectiveness of their own and others' writing and suggesting improvements. - Proofread for spelling and punctuation errors.

Learning Pride Success



What can I do to help my child in Writing:

Encourage your child to want to write. Let them use crayons, pencils, felt-tips and paints to write stories and draw illustrations.

Find everyday opportunities to write together – make lists before you go shopping and write letters to friends and family. Help them to make their own books, posters and labels for things in their room.

Write down a story your child tells you. This means they can practise coming up with ideas, using their own choice of ambitious vocabulary. Ask them to help suggest words and phrases.

Please support your child with their weekly spelling activity.

Learning Pride Success



Maths

Maths – what can I do to help my child in Maths?

- In Year 3, we learn the 3, 4 and 8 times tables. Children are encouraged to play TTRS regularly to boost their confidence ready for the multiplication check in Year 4. Playing timetable songs on Youtube is a great way to learn them too!
- CGP workbooks follow what we learn in school and are terrific for extra practice at home. They are available on Scopay.
- Below are some more helpful websites:
 - BBC Bitesize <http://www.bbc.co.uk/education/levels/zbr9wmn>
 - Topmarks <https://www.topmarks.co.uk/maths-games/7-11-years/multiplication-and-division>

Learning Pride Success



Maths

All the children are asked to use this number script.

1	2	3	4	5	6	7
8	9	0		3.5		

+	-	×	÷	=	>	<
÷	£	(	)	cm ²	4 ³	
6 _p	7°	8 ^e				

1	1	+	2	1	0	=
1	2		2	1	2	

Learning Pride Success



End of year expectations – Maths:

Arithmetic:	• Add and subtract numbers with up to 3 digits, using formal written methods. • Estimate the answer to a calculation and use inverse operations to check answers. • Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. • Multiply and divide two-digit numbers by a one-digit number, using mental and formal written methods. • Add and subtract fractions with the same denominator within one whole.
Problem solving and reasoning:	• Solve problems involving addition, subtraction, multiplication and division. • Estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours. • Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml). Measure the perimeter of simple 2D shapes. • Recognise angles as a property of shape or a description of a turn. • Identify right angles and angles that are greater than or less than a right angle (acute and obtuse). • Identify horizontal and vertical lines and pairs of perpendicular and parallel lines.

Learning Pride Success



What can I do to help my child in Maths - some key topics:

Multiplication and division (3, 4 and 8 times tables)

- Practise times tables in the car, walking to school, or with songs and apps.
- Play quick-fire games: you say " 3×8 " and they respond with the answer.
- Use real-life contexts, like "There are 4 chairs at each table—how many chairs for 6 tables?"

Addition and subtraction (up to 3 digits)

- Practise column addition and subtraction using real-life numbers (e.g. shopping receipts, scores in games).
- Encourage children to check their answers by doing the calculation in reverse.

Multiplying and dividing larger numbers

- Encourage mental strategies (e.g. $24 \div 4 \rightarrow$ "How many 4s in 24?").
- Practise short written methods for multiplying a 2-digit by a 1-digit number (e.g. 34×2).

Time

- Use an analogue clock at home; ask children to read the time to the nearest minute.
- Talk about how long activities take (e.g. "It's 5:10 now, dinner will be ready in 20 minutes – what time will that be?").

Measurement (length, mass, capacity, perimeter)

- Get children to weigh ingredients when baking or cooking.
- Compare heights of family members, or measure furniture with a tape measure.
- Work out the perimeter of household objects (tables, picture frames).

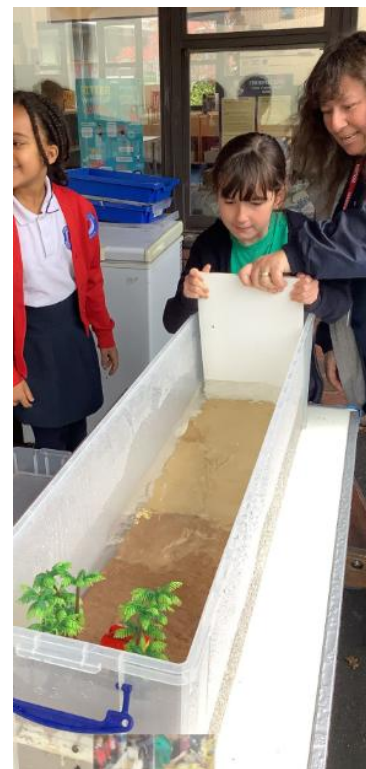
Fractions

- Use food to explore fractions (e.g. pizza, cake, fruit).
- Practise adding fractions with the same denominator: $\frac{1}{4} + \frac{1}{4} = \frac{2}{4}$.

Learning Pride Success



Curriculum highlights



Learning Pride Success



Stone Age day

- On Stone Age day, the children are able to dress up in their best Stone Age costume. To save on cost, we recommend getting creative with what you have, visiting a charity shop or borrowing from someone who has dressed up before.
- This is a cost free day where the children make salt dough Stone Age necklaces, become archaeologists digging for artefacts, eat berry stew and participate in a variety of other fun activities.

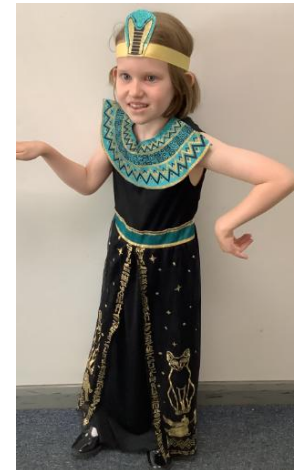


Learning Pride Success



Egyptian day

- On this day, we have a historical expert come into school to help our Ancient Egyptian learning come to life. They are very knowledgeable and the children have a wonderful day using drama, historical Egyptian games, hieroglyph writing and well as scavenger hunts for facts to learn more about this fascinating civilisation.
- The cost of this day is covered by the Friends of Langshott.
- Children can dress up in their best outfit. Again, home made is a great way to save money.



Learning Pride Success



Pantomime

Thursday 17th December



Learning Pride Success



Summer term sleepover

- In the summer term, on a Friday night, the children are invited into school after 7pm to spend the night - sleeping in their classrooms.
- This is an opportunity for the children to experience a mini- sleepover away from home, in preparation for the Year 4 residential.
- The evening and the morning are device-free and fun-filled and the children make lots of special memories.





Sports Day

Date TBC (July)



Learning Pride Success



Inset days

- Monday 4th January 2027
- Monday 26th July 2027
- Tuesday 27th July 2027
- Wednesday 28th July 2027

Learning Pride Success



thank you!

- Thank you for your support.
- Well done to your wonderful children.
- There is a lot to look forward to!

Learning Pride Success