



LANGSHOTT NEWS

Learning – Pride – Success

Academic Year 2025-26

June/July 2026

To enjoy this newsletter at its best, please read it on a PC rather than a mobile phone

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From the Headteacher

As we come to the end of another amazing school year, I would like to extend my thanks to our staff, pupils, parents and governors for all their hard work and support in making Langshott such a special place to learn and grow.

It was fantastic to see so many families at Sports Day. It was a wonderful event, filled with resilience, determination and healthy competition. The decision to separate the KS1 and KS2 events worked extremely well, so we will continue with this format in the future. (See Page 21)



On the same day, we also enjoyed our Summer Fair. A huge thank you to The Friends, who raised £3207 for the school through this one event alone. At a time when school budgets are more stretched than ever, every penny raised makes a real difference, and we are incredibly grateful for their support.

This time of year is always bittersweet as we say goodbye to our Year 6 pupils. While we will miss them greatly, we send them off with enormous pride, knowing they leave us with strong foundations for their future. They certainly raised the roof with their end-of-year production. Every child performed with confidence and enthusiasm. A huge amount of dedication went into preparing such a fantastic show, and it was wonderful to see their efforts celebrated. We also want to congratulate them on their excellent SATs results that are above National in every measure. Their achievements are a reflection of their hard work, perseverance and the support of their teachers and families. During their Leavers' Assembly, I reminded them of the poem shared with them several years ago and its message to "Come to the edge", to embrace challenges, take risks and strive to be the best they can be. They have done exactly that, showing courage, resilience and determination, and they have grown into wonderful young people. Good luck, Year 6. Believe in yourselves, work hard and never stop aiming high — you have so much ahead of you.

Come to the edge.
We might fall.
Come to the edge.
It's too high!
Come to the edge!
And they came
and he pushed
and they flew.

C. Loque

We are also sad to say goodbye to key members of our Support Staff, Mrs Tester, Mrs Cook, Mrs Kennett and Mrs Lloyd who have all made valuable contributions to our school community. We thank them for their commitment and wish them every happiness and success in the future.

Finally, I would like to wish all of our families a wonderful, restful summer break. Thank you for your continued support throughout the year. I look forward to welcoming everyone back on Wednesday 2nd September for another fun-filled and successful year at Langshott.

Best wishes, Mrs Mackintosh

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Children's Leadership

2026-27

Recently, I had the pleasure of seeing a large number of Year 5 pupils who had applied to be Head Boy, Head Girl and Prefects for next year. I was touched by the lovely speeches and the effort they had all put in. I am pleased to announce the successful candidates as follows:



Head Girl / Deputy Head Girl	Senior Prefects	Senior Prefects	Prefects
Zara Miller Saoirse Mackenzie	Aadhya Kasetty Alexis Emanuwa Anja Muller Arharm Rahman Beatrix Delattre Bradely Boxall Charlie Robinson Daniel Ballard Dominic Glennister Elis Marchais-White Evelyn B	Jack Hurstwaite Jasmine Jones Jude Howson Kevin Freitas Keillah Tyrer Lola Day Mia Choolun Micah Alemayehu Olivia Page Olivia Raggetti-Norris Zan Johnson	Harry Sibley Isabella Cardoso Skye Maidment-Yates Nourah Shanaz Solomon Iyekekpolor-Guemes Lavi Bici Esme Wright Theo Bonard Evie Forrest Tulin Tanriverdi Maida Rahman Abigail Limb
Head Boy / Deputy Head Boy Teddy Van Pelt Raymond Chettri			

Congratulations! Mrs Mackintosh

Note from the Governors

As we reach the end of another successful academic year at Langshott Primary School, I would like, on behalf of the Governing Body, to extend a heartfelt thank you to everyone who has played a part in making this year such a positive one.

Firstly, I would like to thank our dedicated staff team for their hard work, professionalism and unwavering commitment throughout the year. Their enthusiasm for teaching and learning, combined with the care and support they show every child, continues to make Langshott a wonderful place for children to learn, grow and thrive.

To our parents and carers, thank you for your continued support, encouragement and partnership. By working together, we are able to provide the very best experiences and opportunities for our children, and your involvement in school life is greatly appreciated.

I would also like to thank my fellow governors for the time, expertise and commitment they give so generously in supporting the school. Their dedication plays an important role in helping Langshott continue to flourish and deliver an excellent education for all our pupils.

The final weeks of term have brought some exceptionally warm weather, and I would like to thank staff, children and families for their patience, resilience and flexibility during the recent heatwave. Despite the challenges, our school community has continued to demonstrate the positive attitude, adaptability and teamwork that make Langshott such a special place.

This year has also given us much to celebrate. We are delighted with the recent SATs results, which reflect the hard work and determination of our pupils, the skill and dedication of our staff, and the invaluable support provided by families at home. These achievements are something the whole school community can be proud of. We would also like to wish our Year 6 pupils every success and happiness as they begin the exciting next chapter of their journey at secondary school.

At this time of year, we also say goodbye to a number of valued members of staff. On behalf of the Governing Body, I would like to thank them for their service and commitment to Langshott Primary School. Each has made a meaningful contribution to the lives of our children and to the wider school community, and we wish them every happiness and success in the future.

I would also like to pay a special tribute to Andy Yule, who will be stepping down as a governor. Andy has shown exceptional dedication to Langshott Primary School over many years, generously giving his time, expertise, leadership and support to help guide and strengthen the school. His commitment to our pupils, staff and families has been truly appreciated, and he has played an important part in the school's continued success. On behalf of the Governing Body and the entire Langshott community, I would like to offer our sincere thanks and wish Andy all the very best for the future.

Finally, I would like to thank our wonderful pupils. Their enthusiasm, kindness, resilience and achievements make us proud every day and remind us why Langshott is such a special community to be part of.

I wish all our families a restful, enjoyable and well-deserved summer break, and I look forward to welcoming everyone back for another exciting and successful year in September.

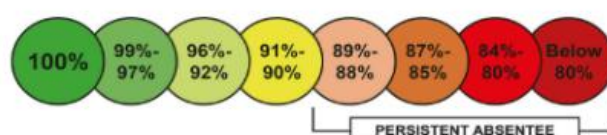
With very best wishes,
Alexandra Carter,
Chair of Governors, Langshott Primary School Governing Body

Class Attendance Winners

W/B: 1st June 2026: Onyx and Opal
W/B: 8th June 2026: Topaz, Jade and Peridot
W/B: 15th June 2026: Ruby and Amethyst
W/B: 22nd June 2026: Emerald and Peridot
W/B: 29th June 2026: Topaz, Diamond and Peridot
W/B: 6th July 2026: Diamond and Jade
W/B: 13th July 2026: Emerald, Diamond, Quartz and Jade

ATTENDANCE MATTERS

On Time: First Time, Every Time



Which CIRCLE are you in?

Good school attendance is a key foundation for life success because it helps children build strong learning habits, social skills, and resilience. When pupils attend school regularly, they are more likely to keep up with lessons, develop essential skills in reading, writing and maths, and achieve better academic outcomes. Just as importantly, consistent attendance supports friendships, teamwork, and confidence—skills that are vital later in life and the workplace. Missing school frequently can create gaps in learning that are difficult to catch up on and may lead to lower self-esteem or reduced opportunities in the future. By attending school every day, children develop a sense of responsibility, routine, and commitment, all of which are important qualities for future education, employment, and overall wellbeing. Please send your child to school, unless they are unwell and do not book holidays or treat days in term time.

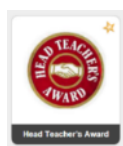
Congratulations to the following pupils who have 100% attendance this year.

100% Attendance September 2025 to Friday 17th July inclusive

Donnelly, Tobias	Amber	Metcalf, Amelia	Pearl
Tilling, Lina	Amber	Wright, Charlotte	Pearl
Wootley, Charlie	Amber	Hurstwaite, Jack	Peridot
Tyrer, Keillah	Jade	Mordue, Joshua	Quartz
McCord, Joshua	Jet	Chettle, Emma	Ruby
Taylor, Ethan	Jet	Webb, Oscar	Ruby
Tavassoly-Marsh, Evie	Onyx	Junvik-Malickay, Mia	Sapphire
McCord, Lily	Opal		

Headteacher Award Badges

Congratulations to the following pupils who have been awarded Golden Head Teacher Awards from Thursday 21st May to Friday 17th July 2026 inclusive. Parents will already have received a notification via Marvellous Me explaining what the award was for. Well done all!



Tobias Donnelly	Amber	Toby Shaw	Emerald	Thea Cackett	Opal	Tulin Tanniverdi	Peridot
Owen Hack	Amber	Maria Sousa Gomes	Emerald	Sienna Darville	Opal	Alexis Emanuwa	Peridot
Jessica Jones	Amber	Mason Sullings	Emerald	Yana Gasnier	Opal	Gregor Ellis Perisic	Quartz
Isla Macklin	Amber	Harry Thompson	Emerald	George Hollis	Opal	Joshua Mordue	Quartz
Oliver Maudsley	Amber	Daniel Dunne	Jade	Cassie Johnson	Opal	Ivy Saville	Quartz
Gerald O'Brien	Amber	Micah Alemayehu	Jade	Omar Touray	Opal	Sienna Sim	Quartz
Jack Robinson	Amber	Theo Bonard	Jade	Ethan Boxall	Opal	Bailey Harris	Quartz
Elliott Vincent	Amber	Beatrix Delattre	Jade	Parker Duplock	Opal	emma chettle	Ruby
Elliot Wickenden	Amber	Olivia Raggetti-Norris	Jade	Rowan Hulkua	Opal	Ruby Nguyen	Ruby
George Delattre	Amber	Arham Rahman	Jade	Willow Jones	Opal	Victor Kuyimba	Ruby
Jessica Ferrier	Amber	Esme Wright	Jade	Duru Macit	Opal	Alfie Prince	Ruby
Ruby Linfield	Amber	Isabella Cardoso	Jade	Emily Mayhew	Opal	Zaynah Sultan	Ruby
Timora Opoku-Appah	Amber	Raymond Chhetri	Jade	Fraser Munday	Opal	Rex Lawrence	Ruby
Arlo O'Reilly	Amber	Jude Howson	Jade	Arthur O'Brien	Opal	George McAllen	Ruby
Jessica Oxlade	Amber	Zac Johnson	Jade	Alicia Thompson	Opal	Harley Sale	Ruby
Lucy Robinson	Amber	Nourah Shanaz	Jade	Jacob Worcester	Opal	Oscar Webb	Ruby
Ollie Sellen	Amber	Harry Sibley	Jade	Isla Brumpton	Opal	Evie Worcester	Ruby
Lara Hogg	Amethyst	Bradley Boxall	Jade	Amelia Metcalfe	Pearl	Dixie Petryszyn	Ruby
Livvy Cresswell	Amethyst	Solomon Iyekekpolo G	Jade	Molly Minty	Pearl	Hallie Gutierrez	Sapphire
Lucy Curran	Amethyst	Skye Maidment-Yates	Jade	Emily Oxlade	Pearl	Angelos Lipe	Sapphire
Laicey Darby	Amethyst	Olivia Page	Jade	Alix Romanzin	Pearl	Rafferty Palmer	Sapphire
Olivia Greaves	Amethyst	Bertie Pearcey	Jade	Dhionisi Temo	Pearl	Maeva Parry	Sapphire
Selena Pham	Amethyst	Jess Shevel	Jade	Benjamin Shanks	Pearl	Roman Philips	Sapphire
Nixon Bonus	Amethyst	Aadhya Kasetty	Jade	Charlotte Wright	Pearl	Amelia Tavassoly-Mar	Sapphire
Umi Nteka	Amethyst	Lavi Dinca	Jade	Perry Sparshot	Pearl	Elodie Wilson	Sapphire
David Babalola	Amethyst	Zara Miller	Jade	Lola Day	Peridot	Avelyn Arun	Sapphire
Jaxon Cox	Diamond	Miller Hart	Jade	Kevin Freitas	Peridot	Nola Tucker	Sapphire
Albert Raggetti-Norris	Diamond	Keillah Tyrer	Jade	Jasmine Jones	Peridot	George Burton	Topaz
Daniel Yordanov	Diamond	Ethan Taylor	Jet	Abigail Limb	Peridot	Nathan Cackett	Topaz
Zachary Cook	Emerald	Ana Thome	Jet	Mia Choolun	Peridot	Evie Curran	Topaz
Molly Corbyn	Emerald	Zach White	Jet	Anja Muller	Peridot	Angela Dercaci	Topaz
Yvie Cresswell	Emerald	Lexi Canacott	Jet	Elise Day	Peridot	Robbie Hardy	Topaz
Effie Dale-Tester	Emerald	Jessica Perrin	Jet	Evie Forrest	Peridot	Imogen Keen-Ward	Topaz
Kye Darby	Emerald	Marcos Medeiros	Jet	Jack Hurstwaite	Peridot	Summer James	Topaz
Iona Madigan	Emerald	Emma Catchpole	Onyx	Teddy Van Pelt	Peridot	Emma Kondratowicz	Topaz
Ashby McDonald	Emerald	Samuel Iyekekpolo G	Onyx	Evelyn B	Peridot	Willow Lewendon	Topaz
Avya Mukherjee	Emerald	Max Sanderson	Onyx	Dominic Glennister	Peridot	Fern Maddocks	Topaz
Arthur Ntais-Chapman	Emerald	Toby Whitwell	Onyx	Elis Marchais-White	Peridot	Harry Masters	Topaz
Logan O'Reilly	Emerald	Arthur Allen	Onyx	Maida Rahman	Peridot	Adam Mohammad	Topaz
Aaron Perez	Emerald	Evie Tavassoly-Marsh	Onyx	Charlie Robinson	Peridot	Sophia Sim	Topaz
Elian Pull-Thomas	Emerald	Eliza Russell-Hussein	Onyx	Aidan Wilkinson	Peridot	Lilly Todorova	Topaz
Zakariah Russell-Hussein	Emerald	Poppy Sexton	Onyx	Oscar Hall	Peridot		

STARS Points

Congratulations to all pupils who have been awarded STARS Points this term.



Results by House:

1st Place	Yellow	28237
2nd Place	Red	27962
3rd Place	Blue	27344
4th Place	Green	25685

Top Scorers in each class:

Name	Year	Class
Sienna Fisher	R	Emerald
James Reynolds	R	Emerald
Amelia Tavassoly - Marsh	R	Sapphire
Bertie Suggett	R	Sapphire
Ellie Carroll	1	Ruby
Alfie Prince	1	Ruby
Angela Dercaci	1	Topaz
George Burton	1	Topaz
Tommy Fincken	2	Diamond
Chloe Prince	2	Diamond
Emily Hollingshead	2	Onyx
Leo Howson	2	Onyx
Molly Fincken	3	Amber
Arlo O'Reilly	3	Amber
Parker Duplock	3	Opal
Sienna Darville	3	Opal
Violet Clarke	4	Amethyst
George Carroll	4	Amethyst
Poppy Humphrey	4	Quartz
Bailey Harris	4	Quartz
Olivia Page	5	Jade
Harry Sibley	5	Jade
Mia Choolun	5	Peridot
Jack Hurstwaite	5	Peridot
Marcos Medeiros	6	Jet
Zoe Croney	6	Jet
Charlotte Wright	6	Pearl
Jaxon Duplock	6	Pearl

News from the STEM Faculty

Our Faculty Mission Statement - *Through high-quality engaging experiences, we aim to prepare our pupils to thrive in a highly complex world. Pupils will be competent across Mathematics, Science and Computing; they will be able to understand and prepare research and investigate questions they will face in their futures. Teachers will provide an imaginative curriculum to encourage children's curiosity and expose them to the wonders of the world. Opportunities will be given to pupils to enable them to work collaboratively to problem solve in a meaningful real-life context.*

Mathematics

As we reach the end of another successful academic year, we would like to celebrate the fantastic progress and enthusiasm our pupils have shown in Mathematics. From problem-solving challenges to mastering times tables, our children have worked incredibly hard and should be very proud of their achievements.

Throughout the year, pupils have developed their mathematical fluency, reasoning and problem-solving skills. Children have shown independence through their use of resources to support their learning.

We are very proud of all of our Year 4 children who completed the statutory Multiplication Tables Check (MTC) this year. 86% of children achieved a score of at least 20 out of 25. Well done Year 4, your hard work and practice paid off.

Times Tables Rock Stars and Numbots

We have welcomed Reception children to the Numbots family and have seen their enthusiasm develop as well as seeing Year 2 enjoy their TTRS day dressed as Rockers as they move on to TTRS.



Congratulations to our top players over the year

- Class engagement award goes to **Amethyst** class for averaging the most minutes played per day.
- Most minutes played over the whole year – **Violet Clarke and Amelia Bici in Amethyst**
- Most coins earned – **Aidan Wilkinson in Peridot**

In the most recent battles within Year groups, the results are as follows:

Year 2 Battle

	Diamond	10,777
	Onyx	8,198

Top Players – Charlie (Diamond) and Ronan (Onyx)

Year 3 Battle

	Opal	25,480
	Amber	13,650

Top Players – Theo (Opal) and Jessica (Amber)

Year 4 Battle

 Quartz	84,661
 Amethyst	61,214

Top Players – Frankie C. (Quartz) and Amelia (Amethyst)

Year 5 Battle

 Peridot	19,522
 Jade	18,699

Top Players – Aidan (Peridot) and Harry (Jade)

Year 6 Battle

 Pearl	1,475
 Jet	684

Top Players – Emily O (Pearl) and Joshua (Jet)

Congratulations to all of the winning classes and players.

We are particularly proud of the resilience shown by our pupils. Many children have significantly improved their recall of multiplication facts, helping them access more complex mathematical concepts with confidence.

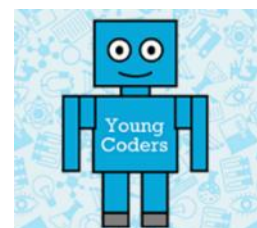
Keep Maths Skills Sharp This Summer

- Continue practising on Times Tables Rock Stars and Numbots.
- Play board games involving numbers.
- Help with measuring and cooking.
- Estimate shopping totals.
- Calculate change when spending pocket money.

Coding

Young Coders Competition

We are incredibly proud of our Young Coders team and the hard work they put into this year's competition. Over several weeks, the children worked together to design and create their own computer game from scratch. It was amazing to see how dedicated, engaged and focused they were throughout the project. There were plenty of challenges along the way, but the children showed fantastic resilience, testing, debugging and trying again when things didn't work as planned. Their determination and teamwork were outstanding. Although we didn't come away with the winning entry, the children gained so much from the experience. They developed their coding skills, learned how to work collaboratively on a large project and discovered the importance of perseverance when tackling difficult problems. As a reward for their efforts, the team were awarded a special Micro session with Miss Woods. The children had great fun exploring different coding projects, including displaying their names and messages, creating a digital dice and even programming a Micro to display a message when they clapped. Their coding skills and enthusiasm were incredibly impressive. Well done to all of our Young Coders – you should be very proud of everything you achieved!



STEM Visit

We recently returned to the STEM Centre in Gatwick, for another exciting day of STEM activities. The children began by learning about different types of bridges before designing and building their own. They had to think carefully about which materials to use and how to create a structure that was both strong and cost-effective. Next, the children built electric vehicles. They first created their own circuits before using them to power their designs. As with all of the activities, they had a budget to work within, meaning they had to make sensible choices about the resources they purchased. One of the highlights of the day was coding robots. The children programmed the robots to complete different tasks, testing and improving their code as they went. It was great to see them working together, solving problems and persevering when things didn't go quite to plan. The children had a fantastic day and threw themselves into every challenge. We were incredibly proud of the way they represented the school, showing resilience when faced with difficulties and reciprocity through their teamwork, encouragement and support of one another.



Forest School News

In our final half term of the year, Reception and Year 6 ventured into the woods for their Forest School learning. Mrs Shevel feels very lucky to be able to witness the joy of Reception experiencing their very first Langshott Forest School sessions, as well as extremely proud of the Year 6 children and how much they have grown in terms of their 4Rs as they wave goodbye to their time at Forest School, and indeed, Langshott. The Year 6 children have been on their Forest School journey since Year 2, when Forest School first began at Langshott. They have been part of its evolution. In our first session this half term, the children made their own miniature Victorian looms using wool to weave with. It reminded the children of the time in Year 2, when we went out to the woodlands and they found that 'The Langshott Little People' had left magic wool on the trees to make friendship bracelets or keyrings from; a task requiring much resilience and dexterity for little fingers! Many of the children remarked that they still had the items they had made, 4 years on. As Year 6 created wooden loom frames from natural resources and tackled the fiddly task of weaving, whilst the rain poured down, under the protective canopy of the trees, the resilience of the children shone through – not a single moan about the weather and not a single child gave up when the task was challenging. The children have truly grown in their ability to try again when unsuccessful, as well as use their reciprocity to help themselves and each other. These are some of the life-long skills we aim to embed at Langshott and our Year 6 children are a great example of this. It is exciting to think that the reception children have all this ahead of them as their magical Langshott journey has only just begun. In September, Year 1 and Year 2 (the current Reception and current Year 1) will begin the school year with their Forest School sessions throughout the first half of the Autumn term. In addition to this, and in an exciting change to proceedings, **from September we would like all children to keep their Forest School kit in school all year** where possible so that they are equipped to enjoy outdoor learning with their class teachers at any time and in any weather. Please see the letter regarding this sent out recently.



News from the English & Creative Arts

Our Faculty Mission Statement - *We are passionate about providing all children with a rich and varied creative curriculum, at the heart of which are high quality, engaging texts rich in language, which will inspire, inform, stimulate, challenge and entertain children. It is through these texts that teachers will provide children with a range of meaningful opportunities, encompassing; music, dance, drama, art and design, which foster children's natural creativeness and imagination and will enable them to develop a broad range of transferable skills in order for them to achieve a high level of standard in a range of subjects.*

Music

What a wonderful celebration of music we have enjoyed this half term! We began the half term with a fantastic music concert, where children had the opportunity to showcase the excellent progress they have made in learning their instruments. The performance was thoroughly enjoyed by parents and Key Stage 2 pupils alike.

With very little preparation time, we were able to form three bands who performed outstanding group renditions of *Lean on Me* and *Seven Nation Army* by The White Stripes. A huge well done to all of our talented musicians:

- **Keyboard:** Zach, Jessica and Alix
- **Drums and vocals:** Mollie and Gregor
- **Keyboard and vocals:** Emily and Lexi
- **Guitar:** Joshua and Aidan
- **Drums:** Benji

Year 1 have also been developing their musical skills this half term, exploring mixed percussion. They have been learning about the differences between tuned and untuned instruments, as well as discovering music from around the world, including Samba music from Brazil and African drumming.

We ended the half term with the incredible Year 6 production of *Let the Games Begin*. The children sang their hearts out and clearly enjoyed performing just as much as we enjoyed watching the show. In music lessons, they have worked hard to develop their vocal skills while learning the songs for the production, and their dedication truly shone through. If your child is interested in learning a musical instrument next year, please do get in touch with our music teachers via:

www.groovelinemusiceducation.com



Year 1 Visit to the Library

Year 1 enjoyed a wonderful visit to the local library this term. During the visit, the children explored the wide range of books available and learned more about how the library works.

The librarians tailored the session to link with our current topic, helping to bring the children's learning to life through stories, information books and discussion. The children listened carefully, asked thoughtful questions and were excited to discover new books and authors.

As part of the visit, the children were also introduced to the Summer Reading Challenge. They learned how they can take part over the summer holidays and were encouraged to continue developing their love of reading at home.

The children represented the school beautifully throughout the visit, showing excellent listening skills, curiosity and enthusiasm. We hope the experience has inspired them to continue exploring the wonderful world of books.



Scurvy Sands Restaurant experience - English lesson

Our trip to the Scurvy Sands restaurant was a fantastic way to spark the children's imagination for their brochure writing. The restaurant experience really helped inspire their ideas for creating menu items linked to Jonny Duddle's book. It gave them a real-life context to draw from and helped bring their writing to life.

The children sampled dishes such as pirate fingers, maggotty biscuits, and octopus dip, which they found both hilarious and inspiring. They then invented their own wonderfully gruesome menu ideas, including shark brain soup, bone biscuits, and battered parrot legs!



Summer Reading Challenge



Reading regularly at home is one of the most important ways parents can support their child's learning, helping to **build confidence**, **expand vocabulary**, and **develop a lifelong love of reading**. Please join the **Summer Reading Challenge**

The national Summer Reading Challenge 2026 is designed to support and encourage children to read during the summer. Please log in and join the online children's activities or visit Horley library, who have a host of creative ways to keep your child reading and entertained this summer...

Throughout the summer:

- Challenge yourself to the Read to the Beat Treasure Hunt
- Add your "note" to our musical score progression chart
- Enjoy music themed colouring and word searches

In support of the **Summer Reading Challenge** Horley library have organised the following programme of events.

Read to the Beat craft

- Wednesday 29 July, from 10.30 to 11.30am: Paper Cup Shakers. Come along and great creative making musical shakers from paper cups!
- Friday 31 July, from 10.30 to 11.30am: CD Guitars. Strum along making colourful guitars using old CDs!
- Wednesday 5 August, from 10.30 to 11.30am: Musical Jars. Decorate a jar with musical notes and anything you like – fill it with water and make a super sound.
- Friday 7 August, from 10.30 to 11.30am: Plate Castanets. Great creative making colourful and musical castanets from a simple paper plate!
- Wednesday 12 August, from 10.30 to 11.30am: Badge Making. What musically themed picture will you draw to make into a badge? Anything goes!
- Friday 14 August, from 10.30 to 11.30am: Pop Star Friendship Bracelets. Join us for a fun bracelet making workshop inspired by the friendship bracelet trend made popular by a certain global pop superstar on her recent tour. We won't name names...
- Wednesday 19 August, from 10.30 to 11.30am: Paper Cup Shakers. Come along and great creative making musical shakers from paper cups!
- Friday 21 August, from 10.30 to 11.30am: Create a Musical Instrument. Channel your inner rock star to create a musical instrument.
- Wednesday 26 August, from 10.30 to 11.30am: Plate Castanets. Great creative making colourful and musical castanets from a simple paper plate!
- Friday 28 August, from 10.30 to 11.30am: Make a Rattle. Make your rattle, decorate it to your hearts content then make some noise!

All Read to the Beat craft events are suitable for ages 4+.

No need to book, just turn up.

Cost: £2 per child per session.

Spelling Bee

On Monday 6th July, six children from Langshott were chosen to represent our school at the Horley Learning Partnership Spelling Bee at Oakwood School, where they competed with other Horley Schools. The event offered children an opportunity to compete against each other in a fun and friendly way. Well done to the following children who took part: Evie Masters (Onyx), Rufaro Muvhiwa (Diamond), Gregor Ellis Perisic (Quartz), Miriam Taylor (Amethyst), Dhanuj Bhat (Pearl) and Ana Thorne (Jet). Year 2 came 3rd place, Year 4 6th place and Year 6 came 5th place.



News from the Global Understanding & Awareness Faculty

Our Faculty Mission Statement - Our aim is to create and inspire the next generation of global citizens. We believe that all children should be given the opportunity to discover and learn about the historical, geological, religious, cultural and ecological events of the past, that have helped shape the present. Through engaging and memorable learning experiences - which celebrate the ever changing, complex and diverse world in which we live - we believe that we can help to encourage and enable the future generation to thrive.

History

Year 1 Pirate Day

Year 1 had a fantastic time celebrating Pirate Day and fully embraced the pirate theme from start to finish!

The day began with a pirate-themed music lesson, where the children enjoyed singing, moving and making music inspired by life at sea. They also got creative by making their own telescopes and pirate ships, which they were very proud to take home. Throughout the day, the children took part in a range of pirate games and activities, showing great enthusiasm and teamwork. One of the highlights was the treasure hunt, where the children followed clues in search of hidden treasure. There was lots of excitement as they worked together to solve the challenges along the way.

To round off a wonderful day, the children enjoyed a pirate disco, dancing and singing with their friends. The children looked fantastic in their pirate costumes and had an amazing day filled with creativity, laughter and fun. It was wonderful to see them so engaged and enjoying every moment of the adventure!





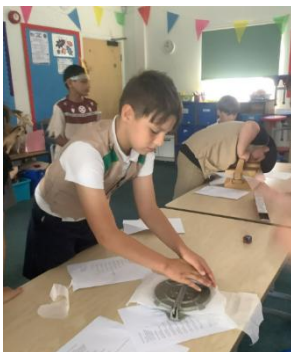
Year 1 Mosque Trip

Year 1 enjoyed a lovely visit to the mosque. The children were warmly greeted by the Imam, who shared lots of interesting information about the Muslim faith and the purpose of different objects and spaces inside the prayer hall. The children showed great respect and curiosity, asking sensible questions about the things they noticed — from the prayer mats to the beautiful patterns around the room. We were very proud of how engaged and thoughtful they were throughout the visit.



Year 5 Maya Learning

Year 5 have really enjoyed their history topic all about the ancient Maya civilisation. In the beginning, the children learnt about where the Maya civilisation settled and then learnt about the many achievements and inventions we still use today (number system, glyphs, food and calendars). On Wednesday 1st July, we also took part in a Maya and Explorer day to be fully immersed in the Maya culture. After a fascinating talk with Mrs Sanchez (our very own Langshott Maya expert), the children completed a range of different activities through the morning: making tortillas, learning how to weave and even finding out what their Maya spirit animal was. In the afternoon, it was time for an intense game of Pok-A-Tok (the ancient Maya ball game) in the hall, where you can't use your hands or feet to get the ball through the goal. The final activity of the day was to complete a treasure hunt around the school, collecting pieces of a map and then discovering where the treat was hidden. Luckily, all the children were successful and enjoyed Maya hot chocolate in the woodland area!



In Art, Year 5 also created incredibly detailed Maya masks. Here are some photos of their creations:



Year 3 Ancient Egyptian Day

Year 3 had a tremendous Ancient Egyptian day! We had a special visitor come into school who taught us lots more fascinating facts and even taught us how to play some Ancient Egyptian games. While interpreting hieroglyphs, we used the same measuring methods as the Ancient Egyptians to measure items in our classrooms. It was an action packed, fun filled, memorable day and the children looked the part in their amazing outfits!

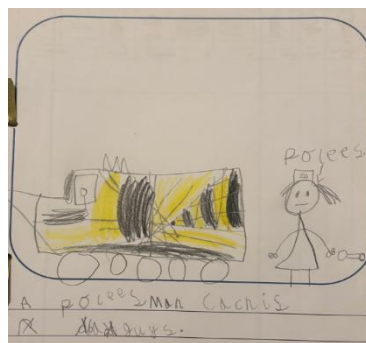
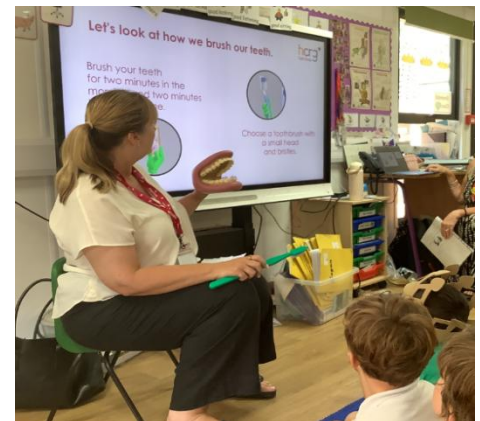


News from the Health, Well-being & Community Faculty

Our Faculty Mission Statement - *Through a holistic approach, we aim to deliver a rich curriculum - with a clear progression of skills - that promotes healthy minds and bodies within the community. With clear outcomes and links to core subjects, staff will be empowered and supported to deliver high quality, well-structured lessons. By providing opportunities for all (including those who are disadvantaged) to be active in a range of disciplines, children's well-being will be enhanced. The environment and resources will be engaging and safe for all.*

Reception - People Who Help Us

In Reception we have loved learning all about the people who help us in our community. We have learnt about different job roles and how they help to keep us safe and healthy. As part of our learning, we were lucky enough to have visits from a police officer and dental nurses. They told us all about their jobs and how they help people every day. The children asked lots of fantastic questions to find out more, this helped them when they were writing about different people who help us. This learning also inspired the children when they were thinking about what jobs they might like to do when they are older – lots of them decided they would like to help people too!



Goodbye Year 6



What an unforgettable final term it has been for Year 6! As we come to the end of our primary school journey, we have been looking back on a term packed with exciting opportunities, personal achievements and wonderful memories that we will treasure for years to come. One of the biggest highlights was our residential trip to **Bowles**, where the children demonstrated resilience, determination and teamwork throughout their stay. Spending time with friends away from home helped strengthen friendships and create lasting memories. The children embraced every challenge with enthusiasm, whether they were **rock climbing, kayaking, skiing or taking on the thrilling Leap of Faith**. It was fantastic to see so many pupils stepping outside their comfort zones, showing courage and

perseverance, and achieving things they may never have thought possible. The sense of pride on their faces as they conquered fears and celebrated successes was wonderful to witness.



Back at school, our Activity Week ended with great fun on the inflatables and a highly enjoyable graffiti workshop. The children thoroughly enjoyed learning new artistic techniques and produced some outstanding final pieces to complete their art unit. Their creativity, imagination and attention to detail shone through in the finished artwork, which they were incredibly proud to share.



We then turned our full attention to our end-of-year production, Let the Games Begin. The Gaming Family battled against the notorious Lady Fortune, who tempted players into losing their way. Every child played an important role in bringing the story to life. We were so proud of the bravery shown by the cast members, who stood confidently on stage and delivered their lines to the audience. It takes real courage to perform in front of others, and the children rose to the challenge magnificently. The teamwork, dedication and enthusiastic performances made the production a huge success, while the catchy songs have certainly remained as earworms long after the final curtain closed!



Finally, our Leavers' Assembly gave us one last opportunity to celebrate our talents, reflect on special memories and say our goodbyes. It was an emotional but fitting end to an incredible Year 6 experience. The class of 2026 leave with confidence, friendships and memories that will last a lifetime. We are so proud of everything the children have achieved and wish them every success as they begin their next exciting chapter.

Year 5 Mercers Lake Trip

The children in Year 5 had a truly fantastic trip to Mercers Lake. The day consisted of: raft building, kayaking, wind surfing and dinghy sailing. We were so proud of all the children for trying new activities, they showed so much resilience and reciprocity especially in the heat! What a wonderful trip with lots of special memories made.



Congratulations!

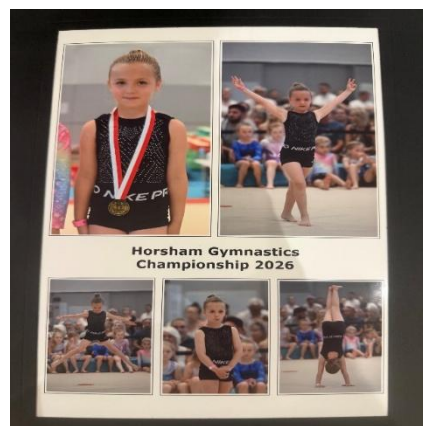
Well done **Jack Hurstwaite**. After attending three tough football trials for the Reigate and Banstead Schools FA, Jack Hurstwaite, Year 5, has been selected for the final squad and will be representing the District and Langshott School for the coming football season. Congratulations Jack.

Congratulations to **The Perrywood Wildcats**, a team mostly consisting of Langshott girls, won their first ever football tournament at Burgers hill, beating an academy in the final. It was a hot day but the girls fought hard on the field. They demonstrated great communication, respect, diligence, kindness, friendship and fun. The team - Cassie, Grace, Jessica, Lily, Leo, Marnie, River and Seren. The girls are looking for a Goal Keeper, any girls out there who would like to become part of a great team and have fun, please contact Stuart Crowhurst via email: perrywoodwildcats.sc@gmail.com



In June as part of **1st & 2nd Horley Scouts group** the following children took part on the carnival float. We were happy to receive 1st place again for our float. Children involved were Theo Bonard, Bradley Boxall, Ethan Boxall, Joshua Mordue, Nixon Bonus, Perry Sparshott, Victor Dercaci and Lavi Dinca.

Congratulations **Isla (Year 1)** - Isla's is now a "2 time gold medallist" after competing in the Horsham Gymnastics Club Championship and came joint first in her group. Another huge achievement in her world, with lots of hours of hard work and perseverance along the way! Well done Isla!



District Sports

Our children represented Langshott brilliantly at District Sports, achieving **1st place in Key Stage 1** and **3rd place in Key Stage 2**. We are incredibly proud of their enthusiasm, determination and excellent sportsmanship. A special mention goes to Amelia in Year 6, who demonstrated outstanding kindness. During a race, she stopped to help a child from another school who was struggling with a stitch and finding it difficult to finish. Amelia's thoughtful actions showed true compassion and maturity — even though the child she helped went on to beat her in the race! Moments like this remind us that success is not just about winning, but about showing kindness, respect and support for others. We are very proud of Amelia and all of our pupils who represented Langshott so wonderfully.



KS1 team

Year 2 – Ronan, Chloe, Charlie, Annalisa, Samuel, Miyonse, Mason, Sofia, Aeris, Albert and Poppy S
Year 1 – Eldric, Evie C, George B, Angela, George M, Betsie, Harley, Arielle, Imogen, Willow and Isla.

KS2 team

Year 6 – Daniel, Ethan, Theo, Marcos, Ollie, Jacob, Joshua, Isaac, Adele, Lexi, Emily O, Grace, Emma and Amelia

Year 5 – Teddy, Harry S, Noah, Bradley, Solomon, Rudy, Bailey, Keillah, Evelyn, Abigail, Olivia P, Nourah and Jess

Year 4 – Rian, Olivia, Elliot, Cedar, Alex, Kendra, George, Tianna, Frankie C, Ruby and Lucy

Year 3 – Zach, Leo, Charlie, Elliot, Lily, Fraser, Arlo, Jessica, Isla and Molly



Olympian Assembly

On Monday 6th July, to start of Health Week, we had an Olympian lead assembly for KS1 and KS2.

Greg Cackett is from the local area and the uncle of Thea (Year 3) and Nathan (Year 1). During the assembly, he spoke about his story of getting into sports and the journey it took. He also spoke about facing difficulties and challenges and how to overcome them. The children were particularly impressed that he had completed in the Winter Olympics 2025 as part of the Team GB Bobsleigh team. Throughout the assembly, the children asked lots of insightful questions and showed a lot of respect.



Sports Day



Despite temperatures forecast to exceed 30°C, we were able to enjoy two fantastic Sports Day Events by splitting into Lower School and Upper School. By starting early, we made the most of the cooler morning temperatures and ensured everyone could take part safely. Reception and Key Stage 1 pupils participated brilliantly, demonstrating great enthusiasm, determination and excellent sportsmanship. Congratulations to **Red House**, who were crowned Lower School champions. Our Key Stage 2 pupils also rose to the occasion, competing with energy and resilience. Congratulations to **Yellow House** for winning the Upper School trophy. Our amazing Year 5 Sports Crew were instrumental ensuring everything ran smoothly, under the watchful gaze of PE Co-ordinators Miss Buchan and Mrs Shallcross who we have to thank for the overall organisation of the day. Here is a breakdown of the scores.

	KS1		KS2	
Red	282	1 st	224	4 th
Yellow	202	4 th	394	1 st
Blue	222	2 nd	306	3 rd
Green	216	3 rd	350	2 nd

A huge thank you to all the parents and carers who braved the heat to come along and support the children. Your encouragement helped make both events a wonderful celebration of teamwork, perseverance and sporting achievement.



SAFEGUARDING

over the summer

AS WE APPROACH THE LONG SUMMER HOLIDAYS, WE KNOW THIS CAN BE A TIME OF FUN, FAMILY, AND FREEDOM—BUT IT ALSO BRINGS NEW CHALLENGES IN KEEPING CHILDREN SAFE AND SUPPORTED. HERE ARE SOME HELPFUL TIPS AND REMINDERS TO HELP YOU NAVIGATE THE SUMMER BREAK WITH CONFIDENCE AND PEACE OF MIND.

Out and About



Whether they're home alone, at the park, or visiting friends, help them stay safe by:

- **Setting boundaries:** Make sure your child knows the rules around going out, who they can see, and when to be home.
- **Knowing who they're with:** Keep in touch with other parents and carers.
- **Emergency contacts:** Make sure your child knows who to call and what to do if they need help.

Keeping children safe from harm

If you're ever concerned about the safety or wellbeing of a child, don't hesitate to act.

• Speak to your local safeguarding team:

• Phone: 0300 470 9100 (9am to 5pm, Monday to Friday)

• Email: cspe@surreycc.gov.uk

• In an emergency, always call 999.

Mental Health and Wellbeing



Summer can be overwhelming for some children. Watch for signs of stress or anxiety:

- **Maintain a routine**—it gives children a sense of stability.
- **Encourage open conversations**—let them talk about their feelings.
- **Get active together**—fresh air and exercise are great for wellbeing.

If you're worried, support is available from:

- Young Minds: www.youngminds.org.uk
- Childline: 0800 1111 or www.childline.org.uk



Top Tips

- ✓ **Keep routines where possible**
- ✓ **Encourage face-to-face socialising**
- ✓ **Stay informed about online trends**
- ✓ **Balance freedom with clear boundaries**
- ✓ **Don't be afraid to ask for help or support**

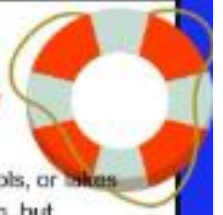


Online safety

Children often spend more time online during the holidays. Keep them safe with these simple steps:

- **Talk regularly** about what they're doing online. Encourage open conversations.
- **Use parental controls** on devices, games, and apps.
- **Set time limits** to balance screen time with offline activities.
- **Remind children** not to share personal information, passwords, or photos with strangers.
- Check out www.internetmatters.org for age-specific guides.

Water Safety



Trips to beaches, pools, or lakes are great summer fun, but always:

- **Supervise children** near any water—even if they can swim.
- **Teach water safety basics**, like not swimming alone and staying close to shore.
- **Check beach flags and signs** for safe swimming conditions.

Survey Results

I would like to thank everyone who took the time to complete our recent Parent Survey. We received 90 responses, providing valuable feedback that will help us celebrate what is working well and identify areas where we can continue to improve. We carefully read every comment and will use your feedback to help shape our priorities for the coming academic year.

We are delighted that the overwhelming majority of parents have positive views of the school:

- **96%** of parents agree or strongly agree that their child is happy at Langshott.
- **94%** agree or strongly agree that their child feels safe at school.
- **92%** agree or strongly agree that the school promotes good behaviour.

We were particularly pleased to read so many positive comments about our caring staff, the welcoming atmosphere, the support provided to pupils, and the enthusiasm children have for coming to school each day. Many parents commented on the kindness of staff, the progress their children are making, and the positive relationships that exist across the school.

Parents also shared thoughtful suggestions about how we can continue to improve. The main themes included making communication easier to manage, reviewing the format of parents' evenings, and increasing the number of after-school clubs run by school staff.

In response, from next term we will send all letters and flyers together once a week on a Friday, making it easier for families to keep track of school communications. The only exception will be for urgent information that requires immediate attention.

For parents' evenings, we will offer one online session and one face-to-face session each year, allowing parents to choose the format that best suits their needs.

We will do our best to expand our club provision, however, this relies on the goodwill and availability of our staff, who already give a great deal of their time. In many cases, staff have to balance running clubs with providing additional after-school learning interventions to support pupils, so we will continue to consider how we can offer the best possible opportunities for all children.

Where parents mentioned bullying, the majority recognised that these issues were dealt with promptly and effectively. We remain committed to ensuring every child feels safe, valued and listened to.

Where a parent has indicated that they disagree with any aspect of the survey and have provided their name, we will be in touch to invite them to meet with us. These conversations will help us better understand any concerns, work together to identify solutions, and ensure we continue to provide the best possible experience for every child and family.

Thank you for your continued support and for working in partnership with us to make Langshott the very best it can be for every child.

Uniform

The summer break is a good time to replenish uniform items which are worn out or which pupils have grown out of. Full details of the uniform are available on our website. In particular, I would ask that pupils have the correct school shoes (black trainers are not appropriate school shoes). Trainers can of course be worn on PE days. We will be doing uniform checks from September. The vast majority of our pupils come to school looking incredibly smart in the correct uniform and I am grateful for your support helping us to maintain these high standards. For those experiencing financial difficulties, please remember we have pre-loved uniform available via The Friends.

via this link. You order online and collect from the office.

<https://www.pta-events.co.uk/friendsoflangshott/index.cfm>



Friends of Langshott

On behalf of Langshott Primary School, we would like to thank the Friends of Langshott for all their hard work this year. They have organised some amazing events and raised lots of money for the school that benefits all the pupils. The total amount raised this year is £16,140 of which £10,386 has been given back to the school so far. £3207 alone was from the summer celebration. Thank you to the whole Friends team.



Drop Off and Parking

For the safety of all our pupils, please do not drive up the school access road to drop off or collect your child. Access is restricted to those who have received prior permission from the Headteacher. With over 420 pupils attending the school, allowing all families to use the access road would create significant congestion and pose a serious safety risk. We also ask that you park considerately in the surrounding roads. Please do not block residents' and local businesses' driveways, pavements or turning areas. We value the positive relationships we have with our neighbours and ask that all members of our school community remain courteous and respectful if concerns are raised. Finally, please do not leave young children unattended in your vehicle while walking to or from the school. As adults, we play an important role in modelling positive behaviour for our children. By showing consideration, patience and respect for others, we help to reinforce the values we encourage every day in school. Thank you for your support in keeping our children safe and maintaining good relationships with our local community.

Moving Up

At the end of the academic year, it is natural for some pupils to feel worried about moving into the next year group. Change can feel unsettling, and we understand these concerns. At Langshott, we intentionally mix classes each year so that children can experience change within a supportive and secure environment. This helps them to build resilience and develop a wider circle of friendships. If children were to remain in the same class throughout primary school, the transition to secondary school at age 11 would feel even more challenging.

I would like to reassure parents that we take great care when allocating classes for each year group. Teachers spend a significant amount of time considering a range of factors, including social relationships, academic balance, and individual needs, to ensure that every child is placed in the best possible learning environment.

If your child is not placed in the same class as their current best friend, please be reassured that they will still see one another daily at break times and lunchtimes, as the classes share these opportunities together.

Our staff are highly experienced in supporting children through periods of transition. They monitor pupils' wellbeing closely and ensure that every child receives the support they need as they settle into their new classes.

If you would like ideas to how to help and support at home, the following trusted websites offer helpful advice and resources to support children through times of change.

- **NSPCC – Supporting children through change**
<https://www.nspcc.org.uk>
Offers clear guidance for parents on managing anxiety, routines and conversations around change.
- **YoungMinds – School anxiety & transitions**
<https://www.youngminds.org.uk>
Excellent advice on supporting children's mental health and managing worries about change.
- **The Children's Society – Transition tips**
<https://www.childrensociety.org.uk>
Guidance on building confidence and resilience during periods of change.
- **Place2Be – Parenting Smart**
<https://parentingsmart.place2be.org.uk>
Short videos and practical tips on worries, friendships, and building resilience.
- **Anna Freud Centre – Helping children manage change**
<https://www.annafreud.org>
Evidence-based advice on emotional wellbeing, including coping with transitions.

Understanding How we Support Children in School

Ordinarily Available Provision (OAP) describes the range of approaches, support, and strategies that may be used within schools to help children belong, learn, and make progress. Developed in collaboration with Surrey School colleagues, local authority staff, and children, this guidance provides an overview of how support in schools can be shaped through everyday teaching, positive relationships, and inclusive practice. It also outlines how the school may respond when a child needs additional support. The aim of this guidance is to help the whole school community understand the ways in which children can be supported in school to have positive school experiences and achieve their full potential. The OAP document will be available on the school website and can also be viewed on the Surrey Local Offer Website.

Reporting Absence

Please remember to call the school office and leave a message on the absence line as early as possible in the morning if your child is going to be away from school due to illness. Please phone again on subsequent days as necessary. If your child has sickness or diarrhoea, it is important that they do not return to school for **48 hours** from the last "episode". This is to ensure complete recovery and reduce the possibility of infection for other children. Thank you for your cooperation.

PE Days for the Autumn Term 2026

Children in Years 1-6 should come to school wearing their PE kit on PE days.

Reception - Monday
Year 1 - Tuesday and Wednesday
Year 2 - Thursday and Friday
Year 3 - Tuesday and Thursday
Year 4 - Tuesday and Wednesday
Year 5 - Tuesday and Thursday
Year 6 - Tuesday and Thursday

Please ensure your child has the correct PE kit and footwear.

Earrings and watches must be removed for PE. Your child must be able to remove their own earrings or supply and put tape on them. Staff are not allowed to do this for them. We prefer that your child does not wear jewellery on PE days. PE kit can be worn on days when sports clubs run after school. Trainers can be worn on a Friday for the Langshott lap, but please bring shoes in a carrier bag to change into after the lap.

Mobile Phones for Pupils

At Langshott, we firmly believe that primary-aged children do not need access to a mobile phone, particularly one with internet connectivity. However, we recognise that some parents and carers may wish their child to carry a mobile phone for safety reasons when travelling to and from school independently.

If you would like your child to bring a mobile phone to school, you must apply for permission from the Headteacher. As part of the application process, parents and carers will be required to attend a **Mobile Phone Permission Meeting**. Pupils will also take part in a group discussion with Miss Woods, our Online Safety Lead. Permission will only be granted once both the parent meeting and the pupil session have been completed. The next meeting will be held in the Autumn Term.

If permission is granted, the mobile phone must be switched off before entering the school site, kept securely in the child's bag throughout the day and must not be used anywhere on the school premises.

We are committed to teaching our pupils about responsible and safe use of technology, and this is most effective when the same messages are reinforced at home. We therefore kindly ask all parents and carers to model

responsible mobile phone use while on the school site, helping us to promote the positive behaviours and digital habits we want our children to develop.

Thank you for your support in working with us to keep our children safe both online and offline.

Mobile Phones for Parents

Our school site is a **mobile phone-free area**. We kindly ask all parents and carers not to use their mobile phones while on the school premises.

The end of the school day is a special time for children. We want your focus to be on welcoming your child, rather than on a phone conversation or screen. When your child comes out of school, please greet them with a smile and take the opportunity to ask about their day. Giving your child your full attention, even for a few minutes, helps them feel valued and strengthens your connection with them.

By modelling positive mobile phone habits, we also reinforce the messages we teach our pupils about responsible and respectful use of technology.

Thank you for your support in helping us maintain a safe, welcoming and child-focused environment for everyone.

When to Keep your Child off School

It can be tricky deciding whether or not to keep your child away from nursery when they're unwell. There are government guidelines for schools and nurseries about managing specific infectious diseases at GOV.UK. These say when children should be kept off school and when they shouldn't. Please follow this link to find out more...

<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

Please note that children with diarrhoea or vomiting should stay away from school until they have not been sick or had diarrhoea for at least 48 hours.

Aspens

Parents will have seen our recent communications about our new catering provider, ASPENS.

Before the new term, please sign up for the **Swift Kitchen** app. The app allows you to view the menu and select your child's lunch for each day, giving you the flexibility to book meals in advance and tailor choices to suit your child's preferences.

A healthy, balanced lunch is an important part of the school day. It provides children with the energy and nutrition they need to support their growth, wellbeing and an afternoon of successful learning.

Thank you for your support in helping us ensure every child has a positive lunchtime experience.



FOOD FESTIVAL
By Aspens

TAKE YOUR CHILD'S IMAGINATION ON A FOOD JOURNEY WITH ASPENS
Menus to make your mouth water

FRESH THINKING AND HEALTHY EATING
We take our responsibility of catering for today's children and young adults seriously. Our dishes are prepared fresh every day, using high-quality, seasonal ingredients that are responsibly sourced. Our trusted suppliers and traceable supply chain can ensure the provenance of all produce.
Our dishes are created and served by experienced and enthusiastic teams who care about both what's on the plate and the message behind it.
It's about helping children build a positive relationship with eating, and supporting their ongoing food and nutrition journey.

MEANINGFUL MEALTIMES
We believe school meal times are the best time of the day and a chance for children to eat nutritious and delicious food, learn and create great school food memories.
What really brings the dining experience to life are our fun and engaging theme days! Based around school curriculum topics to enrich your child's learning and support the wider school experience.
Our staff may dress up and decorate the counter to serve something deliciously different on the menu - as the provider we are proud to play a part in your child's school journey!

LUNCHTIME

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MAIN	Chicken and Tomato Pasta with Potatoes	Spaghetti Bolognese with Meatballs	Roast Chicken, Potatoes, Carrots and Peas	Spaghetti Carbonara	Chicken-Pasta Pies
VEG	Vegetarian Lasagne	Spaghetti Bolognese with Vegetables	Spaghetti Bolognese with Vegetables	Vegetarian Curry	Spaghetti Bolognese with Vegetables
GRAND	Spaghetti Bolognese	Spaghetti Bolognese	Spaghetti Bolognese	Spaghetti Bolognese	Spaghetti Bolognese
PIZZA	Spaghetti Bolognese	Spaghetti Bolognese	Spaghetti Bolognese	Spaghetti Bolognese	Spaghetti Bolognese
DRINK	Orange Colognes	Orange Colognes	Orange Colognes	Orange Colognes	Orange Colognes

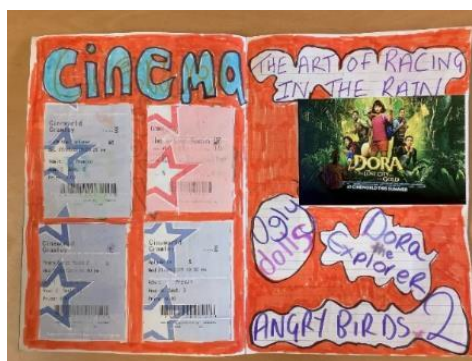
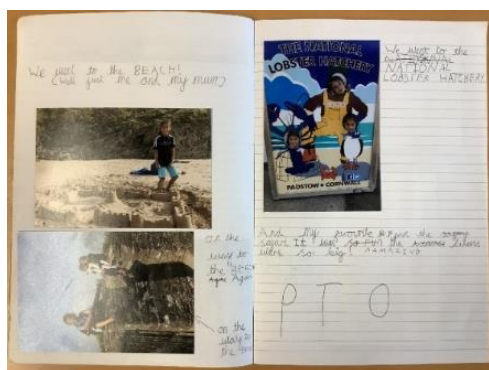
Theme Days That Spark Imagination
As part of our commitment to food safety, our theme days include a Top 14 Allergen-Free menu, so all students can enjoy the fun and flavour safely.
Ask your school for more information.

WELCOME BACK
PLANET HEROES

Summer Writing Journal Challenge

Your child should have already brought home their Summer Writing Journal so that they can collect memories over the summer holiday. This is their opportunity to maintain their fantastic writing skills and share events from their summer with their new teacher and class. Types of writing they may want to include are: diary entries, postcards, letters, photos with captions, fact files, drawings. Alternatively, they might use this journal for creative and imaginative writing, including: stories, poems, book review. They can be as creative as they want. Take a look at some examples from previous years.

EVERY
SUMMER
HAS
A STORY



Head Lice: A Quick Reminder for Parents and Carers

We'd like to remind all families of the importance of regularly checking children's hair for head lice. Head lice are a common part of school life and can affect anyone, regardless of how clean their hair is. The good news is that with early detection and prompt treatment, they can be managed quickly and easily.

What to do:

- Please check your child's hair at least once a week.
- Look carefully for live lice and eggs (nits), especially behind the ears and at the nape of the neck.
- If you find any lice, we kindly ask that you begin treatment straight away. Pharmacies can recommend effective options.
- Children do not need to stay off school once the hair has been treated.

Regular checks at home help prevent head lice from spreading and keep our school community healthy and comfortable. Thank you for your continued support!



DIARY DATES - Langshott Primary School

ACADEMIC YEAR 2026 - 2027

September 2026		
Tuesday 1 st	All Day	INSET DAY – School Closed to Pupils
Wednesday 2 nd	8.45am	Children in Years 1-6 Return to School for the Autumn Term 2026
Wednesday 2 nd	9.00am – 10.30am	Emerald Class Stay & Play Session
Wednesday 2 nd	12.30pm – 2.00pm	Sapphire Class Stay & Play Session
Thursday 3 rd	8.45am – 11.30am	Summer Born Start Part-time
Friday 4 th	8.45am – 11.30am	Spring Born Start Part-time
Monday 7 th	8.45am – 11.30am	Autumn Born Start Part-time
Tuesday 8 th	8.45am – 12 noon	All Reception Children in and stay for lunch
Wednesday 9 th	8.45am – 3.15pm	All Reception Children Full-time
October 2026		

INSET DAYS FOR 2026-2027

Tuesday 1st September 2026
Monday 4th January 2027
Monday 26th July 2027
Tuesday 27th July 2027
Wednesday 28th July 2027

School Term and Holiday Dates

Please find below the School Term and Holiday dates. These are the Surrey dates and may be slightly different to ours, due to timings of INSET Days.

A reminder that you must not book holidays or treat days in term time, if you do, these will NOT be authorised.

Academic year 2026 to 2027

Autumn term 2026

Start of term	Half term	End of term
1 September 2026	19 October to 30 October 2026	18 December 2026

Spring term 2027

Start of term	Half term	End of term
4 January 2027	15 February to 19 February 2027	25 March 2027

Summer term 2027

Start of term	Half term	End of term
12 April 2027	31 May to 4 June 2027	28 July 2027

**Best wishes,
Mrs Mackintosh & the Langshott Team**

Y-KIDS Holiday Club

Summer 2026 | YMCA Sports & Community Centre

Here for young people
Here for communities
Here for you

Week 1 - Art Adventures						
Date					Thursday 23 July	Friday 24 July
Theme					Storybook Art	Sensory Art
Week 2 - Magic & Fantasy						
Date	Monday 27 July	Tuesday 28 July	Wednesday 29 July	Thursday 30 July	Friday 31 July	
Theme	Wizards & Wands	Dragons & Mythical Creatures	Fairies & Forests	Potions & Spells	Fantasy Parade	
Week 3 - Entertainment						
Date	Monday 3 August	Tuesday 4 August	Wednesday 5 August	Thursday 6 August	Friday 7 August	
Theme	Carnival and circus	Music and Disco!	Mini Magic	Movies and Films	TV shows	
Week 4 - Hero's and helpers						
Date	Monday 10 August	Tuesday 11 August	Wednesday 12 August	Thursday 13 August	Friday 14 August	
Theme	Community Helpers	Everyday Heroes	Environmental Heroes	Animal Heroes	Superhero Day	
Week 5 - Time Travel						
Date	Monday 17 August	Tuesday 18 August	Wednesday 19 August	Thursday 20 August	Friday 21 August	
Theme	Dinosaurs / Prehistoric	Egyptians	Medieval Castles	Victorians	The Future & Robots	
Week 6 - Animal Adventures						
Date	Monday 24 August	Tuesday 25 August	Wednesday 26 August	Thursday 27 August	Friday 28 August	
Theme	Farm Animals	Jungle Animals	Arctic Animals	Ocean Animals	Pets & Vets	
Week 7 - Summer is over!						
Date	Bank Holiday		Tuesday 1 September			
Theme			End of Summer Party!			

Children will get the chance to take part in planned activities as well as enjoy the outside play area and freeplay activities indoors. * Children aged 4 must be in Reception class.

YMCA Sports & Community Centre, Princes Road, Redhill RH1 6JJ

📞 @ YMCAEastSurrey

Book online at: <https://ymcaeast Surrey.magicbooking.co.uk>

For children aged 4* - 12 years

Drop off between 08:00-08:30

4pm finish | £36 6pm finish | £42

Morning Session | 8am-1pm | £24

Afternoon Session | 1pm-6pm | £24

YMCA EAST SURREY