



# LANGSHOTT NEWS

*Learning – Pride - Success*

Academic Year 2025-26

April /May 2026

*To enjoy this newsletter at its best, please read it on a PC rather than a mobile phone*

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## From the Headteacher

We have had another incredible half term at Langshott, filled with memorable experiences for our pupils. From Forest School and the arrival of chicks in Reception, to a trip to Gatton Park, Roman Day, and numerous off-site sporting tournaments, it has been a busy and enriching time for everyone.

The highlight of this half term has undoubtedly been SATs Week. Our Year 6 pupils, along with children across the country, completed their assessments in spelling, punctuation and grammar, reading, and maths. They have worked incredibly hard to prepare, and we are so proud of the determination and resilience they showed. While we always aim to reassure them that these tests do not define their future, they approached the week with maturity and a strong sense of purpose. It was lovely to see them arrive early each morning for breakfast together, building a real sense of camaraderie and support. Regardless of the results, their effort and progress throughout their time at Langshott have been outstanding, they have truly been a credit to themselves and our school. To mark the occasion, they received their leavers' hoodies, signalling the start of their final half term with us. We extend our thanks to the Year 6 staff team for their care and support during what can be a demanding week.



I would also like to thank our staff for the hard work that goes into organising our many trips and visits. Since January, we have provided nearly thirty memorable events, including educational visits, sporting competition and themed days. Each one involves careful planning to ensure the safety and enjoyment of all. A huge thank you must also go to our parent volunteers; your support makes these opportunities possible. Langshott pupils are fortunate to benefit from such a wide range of extracurricular opportunities, and we are incredibly grateful for the continued support from our families. Despite the ongoing challenges of the cost-of-living crisis, we remain committed to providing as many enriching experiences as possible.

This brings me to our wonderful Friends of Langshott, who work tirelessly behind the scenes to raise vital funds for the school. This year alone, they have donated £2,800 to help subsidise events for the children. Their generosity has supported every year group so that parents pay less, as follows:

- Reception – £200 (Gatton Park) and £200 (Chicks)
- Year 1 – £200 (Wildlife Centre) and £200 (Brooklands)
- Year 2 – £400 (Drusillas)
- Year 3 – £400 (Egyptian Day)
- Year 4 – £400 (Roman Day)
- Year 5 – £400 (Mercers Lake)
- Year 6 – £400 (End of Year Events and Year Book)

We are extremely grateful for everything The Friends do to enhance the experiences of our pupils. If anyone has any concerns about Friends events or sales, please direct them to me rather than to the team, as they do an incredible job, and we would not want to risk losing their support in carrying out this valuable work. They are currently recruiting volunteers to help at the Summer Event on July 10<sup>th</sup>. If you can help them, please email [friendsoflangshott@gmail.com](mailto:friendsoflangshott@gmail.com)

Wishing you a lovely half term break. Best wishes, Mrs. Mackintosh

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## Note from the Governors

As we approach the end of a busy and productive half term, I would like to take a moment, on behalf of the Governing Body, to share an update with you and to recognise the continued efforts of our whole school community.

Firstly, I would like to extend our congratulations to our Year 6 pupils who have recently completed their Key Stage 2 SATs. These national assessments are an important milestone in primary education, designed to measure pupils' progress and attainment in key subjects such as English and mathematics. We know how much preparation goes into these tests, and we are incredibly proud of the resilience, focus, and determination our children have demonstrated.

I would also like to recognise the dedication and professionalism of our teaching staff and wider school team. Preparing pupils for SATs requires sustained commitment over time, and this is a testament to the high-quality teaching and support our children receive every day. With the assessments now complete, it is only right that both pupils and staff enjoy a well-earned opportunity to rest, recharge, and reflect on their achievements.

As governors, part of our role is to support the school in both its strategic development and the wider school experience. Recently, I had the opportunity to be involved in the Catering Tender process. This has included reviewing potential providers and even sampling the meals on offer, ensuring that we make informed decisions that reflect the needs and preferences of our pupils. We recognise that healthy, enjoyable school meals play a vital role in children's wellbeing and learning, and we are committed to helping the school secure the very best provision.

More broadly, the Governing Body continues to provide strategic oversight of the school. Our role is not in the day-to-day running of the school, but in setting the long-term vision, supporting and challenging leadership, and ensuring that resources are used effectively for the benefit of every child. We regularly review progress, scrutinise outcomes, and work in partnership with the Headteacher and senior leadership team to ensure the school continues to thrive.

Langshott Primary School sits at the heart of a vibrant and supportive community, and we are proud to work alongside staff, families, and pupils to maintain this strong sense of togetherness. Your continued engagement and support make a significant difference.

Thank you, as always, for your ongoing support of the school. I hope you and your families enjoy a restful break, and we look forward to welcoming everyone back for the second half of the summer term.

Yours sincerely, **Alexandra Carter** Chair of Governors

## Class Attendance Winners

Week Commencing: 13<sup>th</sup> April 2026 – Topaz and Amethyst

Week Commencing: 20<sup>th</sup> April 2026 – Emerald and Quartz

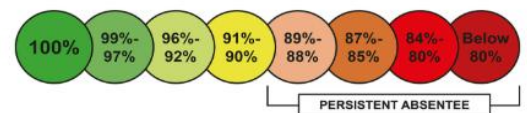
Week Commencing: 27<sup>th</sup> April 2026 – Sapphire and Quartz

Week Commencing: 4<sup>th</sup> May 2026 – Topaz and Peridot

Week Commencing: 11<sup>th</sup> May 2026 – Onyx and Amethyst

## ATTENDANCE MATTERS

On Time: First Time, Every Time



Which **CIRCLE** are you in?

Good school attendance is a key foundation for life success because it helps children build strong learning habits, social skills, and resilience. When pupils attend school regularly, they are more likely to keep up with lessons, develop essential skills in reading, writing and maths, and achieve better academic outcomes. Just as importantly, consistent attendance supports friendships, teamwork, and confidence—skills that are vital later in life and the workplace. Missing school frequently can create gaps in learning that are difficult to catch up on and may lead to lower self-esteem or reduced opportunities in the future. By attending school every day, children develop a sense of responsibility, routine, and commitment, all of which are important qualities for future education, employment, and overall wellbeing. Please send your child to school, unless they are unwell and do not book holidays or treat days in term time.

# Headteacher Award Badges



Congratulations to the following pupils who have been awarded Golden Head Teacher Awards from Wednesday 25<sup>th</sup> March to Wednesday 20<sup>th</sup>

May 2026 inclusive. Parents will already have received a notification via Marvellous Me explaining what the award was for. Well done all!

|          |                       |         |                          |         |                       |          |                      |
|----------|-----------------------|---------|--------------------------|---------|-----------------------|----------|----------------------|
| Amber    | Alex Janes            | Diamond | Poppy Saville            | Opal    | Sienna Darville       | Quartz   | Frankie Hewitt       |
| Amber    | Hayley Soghmanian     | Diamond | Sofia Roberts            | Opal    | Theo Shaw             | Quartz   | Freddie Burton       |
| Amber    | Jessica Ferrier       | Diamond | Tommy Fincken            | Opal    | Tilly Campbell        | Quartz   | Gabriella Peters     |
| Amber    | Jessica Oxlade        | Emerald | Arthur Ntais-Chapman     | Opal    | Yana Gasnier          | Quartz   | George Christian     |
| Amber    | Leonora Crowhurst     | Emerald | Elian Pull-Thomas        | Pearl   | Alix Romanzin         | Quartz   | Grace Corbyn         |
| Amber    | Lucy Robinson         | Emerald | Ethan Attah-Dankwa       | Pearl   | Charlotte Butterfield | Quartz   | Gregor Ellis Perisic |
| Amber    | Molly Fincken         | Emerald | Harry Thompson           | Pearl   | Emily Peters          | Quartz   | Hollie Blatcher      |
| Amber    | Oliver Maudsley       | Emerald | James Reynolds           | Pearl   | Finley Vucinic        | Quartz   | Ivy Bunce            |
| Amber    | Owen Hack             | Emerald | Kye Darby                | Peridot | Aaliyah Baluku        | Quartz   | Ivy Saville          |
| Amber    | Penny CARGO           | Emerald | Maria Sousa Gomes        | Peridot | Abigail Limb          | Quartz   | Jacob Pannell        |
| Amber    | Ruby Linfield         | Emerald | Nikoleta Jazxhi          | Peridot | Aidan Wilkinson       | Quartz   | Joshua Mordue        |
| Amber    | Zachary Green         | Emerald | Toby Shaw                | Peridot | Alessia Rosu          | Quartz   | Poppy Humphrey       |
| Amethyst | Alex Hollingshead     | Emerald | Zakariah Russell-Hussein | Peridot | Alexis Emanuwa        | Quartz   | Rian Thathupara      |
| Amethyst | Amelia Bici           | Group   | Pupil                    | Peridot | Anja Muller           | Quartz   | Ruby Staff           |
| Amethyst | Arman Niazi           | Jade    | Aadhya Kasetty           | Peridot | Aria Stredwick        | Quartz   | Selena Marsh         |
| Amethyst | Aston Hewett          | Jade    | Alfie Nevill             | Peridot | Arthur Ruschel Dos S  | Quartz   | Shelby Somoye        |
| Amethyst | Chloe Rutland         | Jade    | Beatrix Delattre         | Peridot | Athavan Gunaratnam    | Quartz   | Sienna Sim           |
| Amethyst | David Babalola        | Jade    | Bertie Pearcey           | Peridot | Austin Fuller         | Quartz   | Skylar Rudd          |
| Amethyst | George Carroll        | Jade    | Bradley Boxall           | Peridot | Bailey Lawrence       | Quartz   | Tianna Sandulescu    |
| Amethyst | Harry Robinson        | Jade    | Daniel Dunne             | Peridot | Benji Old             | Quartz   | Will Jarratt         |
| Amethyst | Kendra Obeng          | Jade    | Harry Sibley             | Peridot | Charlie Robinson      | Ruby     | Alfie Prince         |
| Amethyst | Kevin Prundaru Furdui | Jade    | Jess Shevel              | Peridot | Dominic Glennister    | Ruby     | Delilah Gillam       |
| Amethyst | Laicey Darby          | Jade    | Jude Howson              | Peridot | Elis Marchais-White   | Ruby     | Ellie Carroll        |
| Amethyst | Lara Hogg             | Jade    | Keillah Tyrer            | Peridot | Elise Day             | Ruby     | Elsie Clark          |
| Amethyst | Lexi-Lola Hallam      | Jade    | Lavi Dinca               | Peridot | Evelyn B              | Ruby     | Evie Ellis           |
| Amethyst | Livvy Cresswell       | Jade    | Nourah Shanaz            | Peridot | Evie Forrest          | Ruby     | Evie Worcester       |
| Amethyst | Lucy Curran           | Jade    | Raymond Chhetri          | Peridot | Jack Hurstwaite       | Ruby     | George McAllen       |
| Amethyst | Miriam Taylor         | Jade    | Ryan Tree                | Peridot | Jasmine Jones         | Ruby     | Harley Sale          |
| Amethyst | Morgan Delapena       | Jade    | Skye Maidment-Yates      | Peridot | Kevin Freitas         | Ruby     | Harriet Mansell      |
| Amethyst | Nixon Bonus           | Jade    | Theo Bonard              | Peridot | Lola Day              | Ruby     | Isla Holliman        |
| Amethyst | Oliver Lockhart       | Jet     | Alexander Rogus          | Peridot | Maida Rahman          | Ruby     | Isla Lockhart        |
| Amethyst | Olivia Greaves        | Jet     | Amelia Dutton            | Peridot | Mia Choolun           | Ruby     | Lyla-Jae Hallam      |
| Amethyst | Ryan Chen             | Jet     | Daisy Staff              | Peridot | Noah Wootley          | Ruby     | Oscar Webb           |
| Amethyst | Selena Pham           | Jet     | Ethan Taylor             | Peridot | Oscar Hall            | Ruby     | Reggie Miles         |
| Amethyst | Sienna Thompson       | Jet     | Henry Shackleton         | Peridot | Rudy Warner           | Ruby     | Ruby Nguyen          |
| Amethyst | Stella Ashley-Boyall  | Jet     | Isabella Funso-Adebayo   | Peridot | Saoirse Mackenzie     | Ruby     | Victor Kuyimba       |
| Amethyst | Umi Nteteka           | Jet     | Joshua McCord            | Peridot | Teddy Van Pelt        | Sapphire | Beau Davies          |
| Amethyst | Violet Clarke         | Jet     | Lexi Canacott            | Peridot | Tulin Tanriverdi      | Sapphire | Harper Sexton        |
| Diamond  | Adrian Taylor         | Jet     | Marcos Medeiros          | Quartz  | Alfie Metcalfe        | Sapphire | Jorgie Webster       |
| Diamond  | Aj CARGO              | Jet     | Oliver Burton            | Quartz  | Aubrey Wirths         | Sapphire | Matty Brown          |
| Diamond  | Charlie Cooper        | Jet     | Zach White               | Quartz  | Bailey Harris         | Sapphire | Roman Day            |
| Diamond  | Chloe Prince          | Jet     | Zoe Croney               | Quartz  | Brian Selimi          | Topaz    | Eldric Somoye        |
| Diamond  | Daniel Yordanov       | Opal    | Cassie Johnson           | Quartz  | Cedar Hopper          | Topaz    | Noah Dean            |
| Diamond  | Ilektra Dvorani       | Opal    | Duru Macit               | Quartz  | Dexter Warner         | Topaz    | Sophia Sim           |
| Diamond  | Jaxon Cox             | Opal    | Lily McCord              | Quartz  | Elliot Hack           |          |                      |
| Diamond  | Matilda Airey         | Opal    | Millie Taylor            | Quartz  | Frankie Comolli       |          |                      |
| Diamond  | Olivia Millican       | Opal    | Parker Duplock           | Quartz  | Frankie Gillam        |          |                      |

# News from the STEM Faculty

Our Faculty Mission Statement - *Through high-quality engaging experiences, we aim to prepare our pupils to thrive in a highly complex world. Pupils will be competent across Mathematics, Science and Computing; they will be able to understand and prepare research and investigate questions they will face in their futures. Teachers will provide an imaginative curriculum to encourage children's curiosity and expose them to the wonders of the world. Opportunities will be given to pupils to enable them to work collaboratively to problem solve in a meaningful real-life context.*

## Mathematics / TTRS






### Times Tables Rock Stars: Spring Mini Battle

The latest battle Spring Mini Battle, took place from 12<sup>th</sup> May to 19<sup>th</sup> May. Pupils from Year 2 to Year 6 took part in the latest tournament.

Classes battled it out to earn the most points and demonstrate their growing confidence and speed with times tables. Every correct answer helps the class climb the leaderboard, and every minute spent practising boosts their chances of victory.

### Results – Top 4 classes and their total score – Well done Amethyst

|   |          |        |
|---|----------|--------|
|    | Amethyst | 40,215 |
|   | Peridot  | 40,058 |
|  | Amber    | 28,490 |
|  | Quartz   | 25,953 |

Special mention to the top players representing their classes:

**Aidan** in Peridot, **Violet** in Amethyst, **Zachary** in Amber, **Charlie** in Diamond, **Yana** in Opal, **Ronan** in Onyx, **Rian** in Quartz and **Zara** in Jade. Well done for being the top scorers and contributors in your classes.

Next half term we have two battles planned. The first one will be a Year group battle: class verses class. Can you beat your parallel class? The second one will be an end of year battle for everyone.

Look out for further details.



### Numbots Success

Reception have joined our Numbots family and it is great to see their engagement and success with an average of 540 correct answers across the two classes. Well done Emerald and Sapphire. Particular mentions to **Alex, Angelos and Ciaran** in Sapphire and **Molly, Theodore and Arthur** in Emerald for being their class's top players.

Year 1 have been continued to make fantastic progress on their Numbots journey this term. Highest minutes played in Year 1: **Freddie, Evie and Isla** in Ruby and **Lois, Charlotte and Harry** in Topaz.

Numbots is helping our children build strong number foundations, and we are incredibly proud of their efforts. Well done, Year 1—let's keep the momentum going!

## Computing

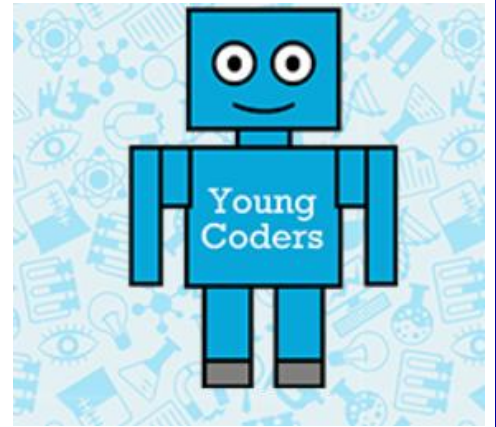
We are incredibly proud of all the children who have been working so hard on their entries for the Young Coders Competition this term. Their enthusiasm, creativity and determination throughout the project process have been wonderful to see.

Over the past few weeks, pupils have spent time designing, testing and improving their programs, developing excellent problem-solving skills along the way. From interactive games and animations to quizzes and challenges, the range of ideas has been truly impressive.

What has stood out most has been the children's perseverance and teamwork. Coding often involves trial and error, but the pupils showed great resilience, helping one another and continuing to improve their projects each week.

The standard of work produced has been exceptionally high, and we have been amazed by the imagination, effort and technical skill shown across the competition.

The children should feel extremely proud of what they have achieved. Well done to everyone who took part — we thoroughly enjoyed seeing your fantastic ideas come to life!



## Year 1 Outdoor Learning

As the weather has improved, we have loved taking our maths learning outside and making it practical to help us understand fractions. We focused on sharing amounts by drawing circles on the ground with chalk and using them to split groups into equal parts. The children practised sharing into halves and quarters, making sure each group had the same number. Working outside helped the children to talk through their thinking and see more clearly what equal sharing looks like. It has been a fun and active way to build confidence with fractions.



# Forest School News

During the first half of the summer half term, Year 4 and 5 have enjoyed a lovely (and much drier) Forest School experience.

Year 4 learnt to use loppers safely to make kindling for our fire and practised their timber hitch knots for hammock building. They also made links to their previous Science learning about electricity by taking part in an electrical component treasure hunt and building a giant 'electrical circuit' from natural resources. As well as this, they enhanced their current Roman History topic by creating natural Roman mosaics.



Year 5 embedded their lifecycles Science learning by completing a 'parts of a flower' treasure hunt and hunting for invertebrates using pooters. They were also experts at building homes for both invertebrates in the woodland and amphibians beside the pond. They learnt how to saw logs for fuel for the fire using a bow saw; a partner tool which requires high levels of reciprocity to achieve success safely.



## Year 1

### Year 1 Gardening – Tomatoes and Runner Beans

Year 1 have been busy planting tomatoes and runner beans, using everything we learnt in our plant topic last term.

The children remembered that plants need sunlight, water, soil and space to grow. They took great care when planting the seeds and young plants, making sure they were at the right depth and giving them just the right amount of water.

Since then, the children have been looking after their plants brilliantly. They have been checking them regularly, watering them and noticing how they change over time. It has been wonderful to hear them confidently talk about roots, stems and leaves, and explain how each part helps the plant grow.

The children soon noticed that both the tomato and runner bean plants were getting taller and starting to stretch.



With a little help from Mr and Mrs Humphrey, who help take care of our school, the plants were replanted and given the support they need to continue growing strong and healthy.

We are now watching closely to see how tall they grow and are excited to see what happens next. We are especially looking forward to spotting any tomatoes beginning to form!

This has been a fantastic way to bring our learning to life, and the children are very proud of how well they have cared for their plants so far.



## Chicks in Reception

In Reception, we were lucky enough to experience the life cycle of a chicken first hand! We had 14 eggs that were kept in an incubator until they hatched.

After that, they were moved to a brooder box where we were able to watch them grow! The children loved being able to stroke and handle the chicks, and were very gentle and caring when doing so!



## Reception Trip to Gatton Park

At the beginning of May, Reception enjoyed a trip to Gatton Park. The children listened to the story of The Big Bad Fish before making their own tadpole. They were able to observe creatures that live in ponds, before making a headband with pictures of the creatures. They also enjoyed the story of The Hungry Caterpillar, collected their own 'caterpillars', sequenced the story and took part in a hungry caterpillar themed scavenger hunt! They all behaved beautifully and were very tired after a busy day!



## David Attenborough Home Learning

We have been overwhelmed by beautiful cards and poems for **Sir David Attenborough** to celebrate his **100<sup>th</sup> birthday** as one of our home learning tasks. Here is just a selection. Mrs Shevel has posted them all to him and we are hopeful we may get a response in due course.



## News from the English & Creative Arts

*Our Faculty Mission Statement - We are passionate about providing all children with a rich and varied creative curriculum, at the heart of which are high quality, engaging texts rich in language, which will inspire, inform, stimulate, challenge and entertain children. It is through these texts that teachers will provide children with a range of meaningful opportunities, encompassing; music, dance, drama, art and design, which foster children's natural creativeness and imagination and will enable them to develop a broad range of transferable skills in order for them to achieve a high level of standard in a range of subjects.*

We are excited to share that the Travelling Book Fair will be back at Langshott on Monday 22<sup>nd</sup> June until Thursday 25<sup>th</sup> June. With each book sold, our school earns book points which we are then able to use to purchase books for the library and classroom book corners. We value your support in helping readers grow at Langshott



# News from the Global Understanding & Awareness Faculty

Our Faculty Mission Statement - *Our aim is to create and inspire the next generation of global citizens. We believe that all children should be given the opportunity to discover and learn about the historical, geological, religious, cultural and ecological events of the past, that have helped shape the present. Through engaging and memorable learning experiences - which celebrate the ever changing, complex and diverse world in which we live - we believe that we can help to encourage and enable the future generation to thrive.*

## Year 4 Romans Topic

This term, Year 4 have fully immersed themselves in their exciting History topic: **The Romans**, and what a fantastic journey it has been!

The children began by exploring the importance of Roman engineering and defence, taking on the challenge of **recreating Hadrian's Wall using LEGO**. Working collaboratively, they carefully planned and constructed their sections of wall, gaining an appreciation for the scale, precision, and purpose of this impressive Roman structure.



Our learning then moved outdoors, where pupils embraced hands-on experience in our woodland area. Here, they worked like real Roman engineers to **build their own Roman roads**, layering **sand, pebbles, and soil** just as the Romans did. This practical activity helped them understand how Roman roads were designed for strength and durability—some of which still influence road-building today!

One of the highlights of the term was a visit from a **Roman expert**, who brought history to life in a truly memorable way. The children had the opportunity to handle and examine **Roman artefacts**, including **musical instruments, jewellery, coins, and storage containers**. The visitor also delivered an engaging talk about the **Roman invasion of Britain**, helping pupils to understand why and how the Romans came to our shores.



The excitement continued as the hall was transformed into a Roman training ground! The children took part in **battle re-enactments**, safely using **foam javelins and shields** to experience what it might have been like to be a Roman soldier. They also discovered how Romans relaxed by playing **traditional Roman games**, using counters and strategy to compete with one another.



Throughout the topic, Year 4 have demonstrated fantastic enthusiasm, teamwork, and curiosity. Their creativity, especially in their building and outdoor activities, has been wonderful to see. We are incredibly proud of all they have achieved and the depth of understanding they have developed about life in Roman Britain.

Well done, Year 4—what a brilliant term of learning!



## News from the Health, Well-being & Community Faculty

Our Faculty Mission Statement - *Through a holistic approach, we aim to deliver a rich curriculum - with a clear progression of skills - that promotes healthy minds and bodies within the community. With clear outcomes and links to core subjects, staff will be empowered and supported to deliver high quality, well-structured lessons. By providing opportunities for all (including those who are disadvantaged) to be active in a range of disciplines, children's well-being will be enhanced. The environment and resources will be engaging and safe for all.*

### Congratulations!

Yvie took part in The Banham Marsden march on Sunday the 10<sup>th</sup> of may and walked a total of 5 miles. Yvie and her family raised a total of £650 for the Royal Marsden hospital!

Fantastic news regarding Jaxon and Finley, and their recent success at the Men's Artistic Regional Gymnastics.



### A Poem about Crystal Club

Come and have fun!  
 Rain or shine be with friends.  
 Yodle and sing.  
 Safe and dry on a wet day.  
 Take time to snack.  
 Ask for sandwiches or wraps with chicken or ham and cheese and jam.  
 Lovely people work here.  
 Confident people help each other.  
 Language of laughter.  
 Utterly memorable times.  
 Book yourself in now!  
**By Sienna, Amethyst**



# Sport

## Year 5/6 mixed Hockey tournament

On Friday 21<sup>st</sup> March, a selection of Year 5 + 6 children took part in a HLP mixed Hockey tournament. Despite all of them having never played in a Hockey tournament before, they were incredible! We played against Yattendon and Westvale in the 'big schools' tournament. During the tournament, we played each school twice – winning 3 and drawing 1. They worked so hard and demonstrated excellent team work. You could see their confidence grow throughout the matches. Langshott was announced the winner of the whole tournament at the end. Well done to Charlie, Evie, Oliver, Noah, Louie and Victor – they should be so proud of themselves!



## Year 3 Boys football tournament

On Friday 17<sup>th</sup> April, it was Year 3s turn to take part in the HLP football tournament. Throughout the afternoon, they played 6 matches against all of the other Horley schools. The boys played so well and we didn't concede a goal or lose a match all tournament. It was then announced Langshott had come 3<sup>rd</sup>. Well done to Parker, Theo, Tobias, Rudy, Arlo, Owen, Fraser, Elliot, Elliott and Zach!



## KS2 Cross country

After a triumphant win last year, the stakes were high. Everybody ran their hardest and did what they could to do the best for Langshott. It was an honour to represent this school and whether they did well or not everyone should be proud of themselves. The competition was challenging, each school showing an array of talent pushing us to our limits. But we all handled it well. Unfortunately, we came in second place by just 3 points! We would like to say thank you to everyone who participated in this event and well done you did a great job. *Written by Harry S and Jack.* Well done to the whole team: Dylan, Elliot W, Arlo, Leo, Molly, Lily, George, Bailey, Rian, Kendra, Olivia, Lucy, Harry S, Jack, Teddy, Olivia, Keillah, Jacob, Daniel, Joshua, Amelia, Lexi and Emma!



Year 5/6 Netball On Thursday the 23rd April a few people from year five and six competed in a Horley netball tournament at Meath Green Junior School. They played in five games, in which they went against all the schools. The type of netball the chosen students played was high five netball. In high five netball there is a goal shooter, goal attack, centre, goal defence and goal keeper. Goal shooter and goal attack can both shoot goals, centre starts with the ball and goal keeper and goal defence both try and stop the other team from scoring. A week before the tournament the players gathered up and did some practice. In practice, they played a game against each other and practiced shooting. On the day, the children were picked up early from the office and arrived around quarter past three at Meath Green Junior School. They had some practice before the tournament properly began. At approximately half past three the tournament started. Only five out of the eight people were allowed on the court at once. There were two breaks when we weren't playing. In the end all the pupils from Langshott Primary School played really well and Langshott came fifth. *Written by Skye Maidment-Yates, who took part in the netball tournament.* Well done to Oscar, Saoirse, Skye, Nellie, Charlotte B, Charlotte W, Louie and Amelia!



### **KS1 Sportshall Athletics**

On Friday 24th of April, sports crew were invited to help out with a KS1 sports hall athletics at the Horley Leisure Centre. When we arrived, we were shown all of the activities that the children were going to do and chose which one we were doing and helping the children with. When they arrived, they started with a warm up where they had to run to one of the sports crew members and they would then tell the children what to do. After the warm up, they got moved to a station and sports crew were there to help them and tell them what to do. Some of the stations were bowling, ball throwing, long jump and running something on the wall and back. The children all got around per station and at the very end they did relay races against each other. *Written by Evelyn.*



Sports Crew – Teddy, Jack, Rudy, Harry S, Jude, Zac, Oliver, Evelyn, Evie, Jess and Olivia.

KS1 – Rufaro, Matilda, Samuel, Dee Dee, Emma, Aliza, Elsie, Betsie, Freddie, George M, George B and Nathan.

### **Year 4 Boys football tournament**

Well, done to Bailey, Alex, Alfie, Aston, Frankie C, Frankie G, Freddie, Dexter, Elliot, Rian and George!



### **Year 5 Tennis festival**

On Thursday 7th May 2026, a couple of us from year 5 were selected to head to a tennis festival at Horley Lawn Tennis Club. When we arrived, we played lots of drills and rallies. We paired up we paired up with people from another school to get to know them better. The drills we played focused on forehands/groundstroke forehand and control. The coach taught us that control is important since you don't want it going out of bounds. He also taught us what is in and what is out. We learnt the proper rules of tennis so that we could play fair games. At the end we played doubles against people from another school. After we packed away, we all got a certificate. We walked back to school and finished our schoolwork. *Written by Elis.* Well done to Micah, Alfie, Theo, Kevin, Austin, Harry W, Elis, Elise, Alexis and Maida.

### **Year 3 Tennis festival**

On Wednesday 6<sup>th</sup> May, a group of Year 3 children took part in a Tennis festival at Horley Lawn Tennis festival. Throughout the morning, they focussed on a variety of different skills before trying some mini matches against other local schools. Well done to Ibraheem, Elliot W, Logan, Henry, Jessica, Evalina, Emily, Omar, Charlie and Jacob.



### **Year 3/4 Girls football tournament**

These girls played brilliantly, with lots of talented players in defence, strike, midfield and goal. There were too many saves and goals to count! The scores were brilliant. They won against Westvale at the beginning, then tied against Yattendon, then a win playing Manorfield, a tie with Meath Green and finally a win playing with Burstow. The girls played so well that they made history coming 1st 3 ways, a joint 2nd and a school in 3rd. In our first game we scored a goal in the last second, winning the game. So many people achieved their goals of scoring and many playing for the first time. A few injuries, but very supportive and many laughs on the side line.

A big well done to the team: Olivia, Lara, Cedar, Tianna, Frankie, Leo, Cassie, Jessica, Lilly, Anna.

*Written by Olivia and Cedar.*



## **Transition Event**

### **Transition Coffee Afternoon – Tuesday 21st April**

Thank you to all parents and carers who were able to attend our Transition Information Afternoon with the Team Around the Schools and Settings Hub (TASSH) team.

Mrs Mehta (Inclusion Leader)



If you have a SEND child and want to access more information, here are some trusted websites.

#### **National Autistic Society** <https://www.autism.org.uk>

- Extensive resources for parents of autistic children
- Guidance on education, diagnosis, and daily life
- Online community and local support groups

#### **Scope** <https://www.scope.org.uk>

- Support for families of children with disabilities
- Advice on benefits, schooling, and inclusion
- Campaigns and community support networks

#### **Family Fund** <https://www.familyfund.org.uk>

- Provides grants to low-income families with disabled children
- Helps with essential items like equipment, technology, and breaks
- Includes guidance and financial support information

#### **ADHD UK** <https://adhduk.co.uk>

- Clear, up-to-date information on ADHD in children and adults
- Guides on diagnosis, treatment, and school support
- Advocacy work and access to local services

## • Safeguarding

Keeping everyone safe at Langshott.

Why we insist phones are not used in school or on the playground



### Keeping children safe

We do not want any children to have their photos taken without their permission. If any photos are uploaded online, the children are easily identifiable through their school uniform. Photos can also be manipulated through AI and shared on other platforms.

### Role modelling appropriate phone behaviour

We want adults to be role models for children. If adults use phones excessively, children may believe it's acceptable to do the same.

### Supervision of younger children

Using a phone can distract adults. We would not want any child to leave the school site without their grown up.

### Talking to your children

Rather than being on your phone, please talk to your children about their day.

What have they learned? What was their favourite thing about the day?

Please help us to keep all children safe by not using your phone in school or on the playground.



## Moving Up

As we approach the end of the academic year, it is natural for some pupils to feel worried about moving into the next year group. Change can feel unsettling, and we understand these concerns. At Langshott, we intentionally mix classes each year so that children can experience change within a supportive and secure environment. This helps them to build resilience and develop a wider circle of friendships. If children were to remain in the same class throughout primary school, the transition to secondary school at age 11 would feel even more challenging.

I would like to reassure parents that we take great care when allocating classes for each year group. Teachers spend a significant amount of time considering a range of factors, including social relationships, academic balance, and individual needs, to ensure that every child is placed in the best possible learning environment.

If your child is not placed in the same class as their current best friend, please be reassured that they will still see one another daily at break times and lunchtimes, as the classes share these opportunities together.

Our staff are highly experienced in supporting children through periods of transition. They monitor pupils' wellbeing closely and ensure that every child receives the support they need as they settle into their new classes.

As we devote so much time and careful thought to creating these class groupings, we kindly ask that parents do not request swaps following the announcement of the new classes, as changes will not be possible.

If you would like ideas to how to help and support at home, the following trusted websites offer helpful advice and resources to support children through times of change.

- **NSPCC – Supporting children through change**  
<https://www.nspcc.org.uk>  
Offers clear guidance for parents on managing anxiety, routines and conversations around change.
- **YoungMinds – School anxiety & transitions**  
<https://www.youngminds.org.uk>  
Excellent advice on supporting children's mental health and managing worries about change.
- **The Children's Society – Transition tips**  
<https://www.childrensociety.org.uk>  
Guidance on building confidence and resilience during periods of change.
- **Place2Be – Parenting Smart**  
<https://parentingsmart.place2be.org.uk>  
Short videos and practical tips on worries, friendships, and building resilience.
- **Anna Freud Centre – Helping children manage change**  
<https://www.annafreud.org>  
Evidence-based advice on emotional wellbeing, including coping with transitions.

Thank you, Mrs Mackintosh

## 'People Who Help Us'

After half term, the Reception children will be learning about **'People Who Help Us'**. If yourself or anyone you know would be willing to visit the reception classes to share how they support people in the community e.g. a nurse, vet, dentist, police etc. then please email the office team or let the Reception team know.

Many Thanks

Reception Team

## Reporting Absence

Please remember to call the school office and leave a message on the absence line as early as possible in the morning if your child is going to be away from school due to illness. Please phone again on subsequent days as necessary. If your child has sickness or diarrhoea, it is important that they do not return to school for **48 hours** from the last "episode". This is to ensure complete recovery and reduce the possibility of infection for other children.

Thank you for your cooperation.

## PE Days for the Summer Term 2026

ALL children should come to school wearing their PE kit on PE days.

Reception – Tuesday  
Year 1 - Tuesday + Wednesday  
Year 2 - Monday + Wednesday  
Year 3 - Monday + Wednesday  
Year 4 - Thursday + Friday  
Year 5 - Thursday + Friday  
Year 6 - Thursday+ Friday

Please ensure your child has the correct PE kit and footwear.

**Earrings and watches must be removed for PE. Your child must be able to remove their own earrings or supply and put tape on them. Staff are not allowed to do this for them. We prefer that your child does not wear jewellery on PE days.** PE KIT can be worn on days when sports clubs run after school. Trainers can be worn on a Friday for the Langshott lap, but please bring shoes in a carrier bag to change into after the lap.

## Mobile Phones for Pupils

At Langshott, we firmly believe that a child of primary age does not require access and use of a mobile phone, particularly one with internet availability. However, we recognise that in some circumstances parents and carers may wish their child to bring one to school especially if they travel to and from school alone. If you wish your child to bring a mobile phone to school, you will need to apply for permission from the Headteacher. Attending a 'Mobile Phone Permission Meeting' meeting will form part of the application process. Children will also attend their own group discussion with Miss Woods (Online Safety Lead). **We will NOT authorise any mobile phones on school property unless both parent and pupil meetings have been attended.** We have run three parents meeting this year already and will run more next year.

We are working to teach pupils about responsible phone use, and this is most effective when it is modelled at home. We kindly ask that you use your phone responsibly to reinforce this positive behaviour.

## When to Keep your Child off School

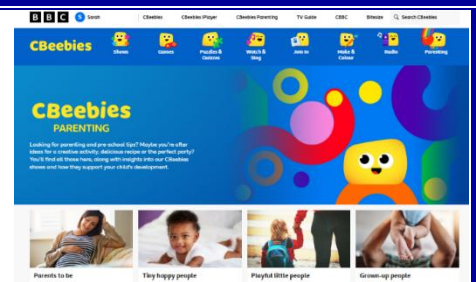
It can be tricky deciding whether or not to keep your child away from nursery when they're unwell. There are government guidelines for schools and nurseries about managing specific infectious diseases at GOV.UK. These say when children should be kept off school and when they shouldn't. Please follow this link to find out more...

<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

Please note that children with diarrhoea or vomiting should stay away from school until they have not been sick or had diarrhoea for at least 48 hours.

## CBeebies Parenting

A great website for parents can be found at <https://www.bbc.co.uk/cbeebies/parenting>



## Head Lice: A Quick Reminder for Parents and Carers

We'd like to remind all families of the importance of regularly checking children's hair for head lice. Head lice are a common part of school life and can affect anyone, regardless of how clean their hair is. The good news is that with early detection and prompt treatment, they can be managed quickly and easily.

### What to do:

- Please check your child's hair at least once a week.
- Look carefully for live lice and eggs (nits), especially behind the ears and at the nape of the neck.
- If you find any lice, we kindly ask that you begin treatment straight away. Pharmacies can recommend effective options.
- Children do not need to stay off school once the hair has been treated.



Regular checks at home help prevent head lice from spreading and keep our school community healthy and comfortable. Thank you for your continued support!

### School Meal Price – Summer Term 2026 YEARS 3 - 6 CHILDREN ONLY

IN ACCORDANCE WITH SURREY COUNTY COUNCIL GUIDELINES MEALS MUST BE PAID FOR IN ADVANCE

|                            |   |
|----------------------------|---|
| Dinner Money               | £ 2.90 PER DAY, £14.50 PER WEEK   |
| First Half Term (29 Days)  | £ 84.10   |
| Second Half Term (36 Days) | <u>£107.30</u> <b>Year 6 Residential Children Only – NOT 15<sup>th</sup>, 16<sup>th</sup>, 17<sup>th</sup> or 19<sup>th</sup> June. Please amend accordingly from cost.</b> |
| <b>TOTAL FOR THE TERM</b>  | <b>£191.40</b>  |

**The above takes into account public holidays and INSET day closures and Sports Day ONLY. Please be aware of these dates when making payment in order to avoid refunds, where possible, at the end of the school year.**

Pay online at <https://www.scopay.com/langshott-inf?redirect=true> or via [www.langshott-surrey.co.uk](http://www.langshott-surrey.co.uk) SCOPAY Link.

*If you wish to change your child's meal requirements, please give the office one week's notice.*

If your child brings a packed lunch, please ensure that the contents are healthy and that the lunchbox is clearly named. If your child needs a spoon for their packed lunch, please include this too.

WE AIM TO BE A "NUT FREE" SCHOOL. *The school menu is displayed on the website and parents/carers noticeboard.*

## DIARY DATES - Langshott Primary School

### ACADEMIC YEAR 2025 - 2026

| May 2026                                       |                 |   |
|--|-----------------|---|
| Mon. 25 <sup>th</sup> – Fri. 29 <sup>th</sup>  | Half Term       | Friends Readathon   |
| June 2026                                      |                 |   |
| Monday 1 <sup>st</sup>                         |                 | INSET DAY – School closed to pupils                               |
| Tuesday 2 <sup>nd</sup>                        |                 | Return for 2 <sup>nd</sup> Half Summer Term                       |
| Friday 5 <sup>th</sup>                         | 3.15pm          | Year 6 Cake Sale (outside library)                                |
| Thursday 11 <sup>th</sup>                      |                 | Year 3 Egyptian Day   |
| Friday 12 <sup>th</sup>                        | 3.15pm          | Friends Frozen Friday (outside library)                           |
| Friday 12 <sup>th</sup>                        | 4.15pm – 5.15pm | Friends Summer Disco – KS1  |
| Friday 12 <sup>th</sup>                        | 5.30pm – 7.00pm | Friends Summer Disco – KS2  |
| Monday 15 <sup>th</sup> - Wed 17 <sup>th</sup> |                 | Year 6 Residential – Bowles                                       |
| Thursday 18 <sup>th</sup> – 19 <sup>th</sup>   |                 | Year 6 Non-Residential Activities in School                       |
| Tuesday 30 <sup>th</sup>                       |                 | Transition Day (Pupils spend the morning in their new year group) |

| July 2026                  |                   |  |
|----------------------------|-------------------|--|
| Friday 3 <sup>rd</sup>     |                   | Friends Non-Uniform Day  |
| Wednesday 8 <sup>th</sup>  | 9.15 am & 1.45 pm | Year 6 Production. <i>Times have changed in order to accommodate an event for new year 7s at Oakwood School</i>  |
| Friday 10 <sup>th</sup>    | am                | Sports Day – packed lunch for all – School Provide for those children in Reception, Y1 & Y2 who receive a school meal, Years 3-6 to bring own packed lunch |
| Friday 10 <sup>th</sup>    | 3.15pm – 6.00pm   | Friends Summer Celebration   |
| Tuesday 21 <sup>st</sup>   | 9.15am            | Year 6 Leavers assembly 1.45pm   |
| Tuesday 21 <sup>st</sup>   | Evening           | Year 6 Leavers Disco   |
| Wednesday 22 <sup>nd</sup> | All Day           | Friends Dare to be Different Day   |
| Wednesday 22 <sup>nd</sup> | 1.30pm            | Break Up for Summer Holidays (Crystal Club open until 4.30pm)  |

## REMAINING INSET DAYS FOR 2025-2026

Monday 1<sup>st</sup> June 2026

## INSET DAYS FOR 2026-2027

Tuesday 1<sup>st</sup> September 2026

Monday 4<sup>th</sup> January 2027

Monday 26<sup>th</sup> July 2027

Tuesday 27<sup>th</sup> July 2027

Wednesday 28<sup>th</sup> July 2027

## School Term and Holiday Dates

Please find below the School Term and Holiday dates. These are the Surrey dates and may be slightly different to ours, due to timings of INSET Days. **A reminder that you must not book holidays or treat days in term time, if you do, these will NOT be authorised.**

Academic year 2025 to 2026

Autumn term 2025

| Start of term    | Half term                     | End of term      |
|------------------|-------------------------------|------------------|
| 3 September 2025 | 27 October to 31 October 2025 | 19 December 2025 |

Spring term 2026

| Start of term  | Half term                       | End of term   |
|----------------|---------------------------------|---------------|
| 5 January 2026 | 16 February to 20 February 2026 | 27 March 2026 |

Summer term 2026

| Start of term | Half term             | End of term  |
|---------------|-----------------------|--------------|
| 13 April 2026 | 25 May to 29 May 2026 | 22 July 2026 |

Academic year 2026 to 2027

Autumn term 2026

| Start of term    | Half term                     | End of term      |
|------------------|-------------------------------|------------------|
| 1 September 2026 | 19 October to 30 October 2026 | 18 December 2026 |

Spring term 2027

| Start of term  | Half term                       | End of term   |
|----------------|---------------------------------|---------------|
| 4 January 2027 | 15 February to 19 February 2027 | 25 March 2027 |

Summer term 2027

| Start of term | Half term             | End of term  |
|---------------|-----------------------|--------------|
| 12 April 2027 | 31 May to 4 June 2027 | 28 July 2027 |

Best wishes, Mrs Mackintosh & the Langshott Team