



# Langshott Primary School

## Reception Summer Newsletter

Welcome to the Summer Term!

Our main theme this term is 'People and the World'. The first half term we will focus on life cycles, minibeasts and dinosaurs. We have many exciting learning opportunities planned including pond dipping, minibeast hunting and our visit to Gatton Park on Wednesday 6<sup>th</sup> May. **Please let us know if you would like to support us on this trip.** We are looking forward to the arrival of eggs (duck/chick) and butterflies and seeing them grow!

After half term, we will learn about a range of working professions who help people within the community, such as nurses, vets, doctors, etc. **If you, or somebody you know helps others as part of your/their job and you/they would be willing to talk to the children about their role, please let a member of the Reception team know.** We will also have our Forest School sessions after half-term, so please ensure that your child has wellies and waterproofs that fit them at school.

We have an exciting term of learning ahead of us and are looking forward to seeing your children continue to shine. Below is more information about the Summer Term. Many thanks for your continued support.

### Reading

Your child will come home with a reading for pleasure book and a **Rhino Reader**. Please hear your child read the Rhino Reader book daily and record **each read** in their reading record.

### PE – Fundamentals/Ball Skills

PE is every **Tuesday** (outside). Please ensure your child comes dressed in their PE kit and a pair of comfortable trainers on these days.

### Numbots

Please remember to allow your child to play 20 minutes of Numbots per week. Regular playing will be celebrated!

### Magic Moments

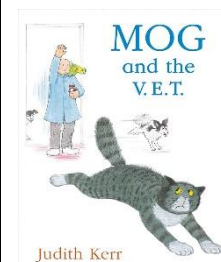
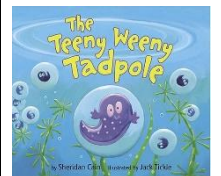
We love celebrating the children's learning. Please write your child's magic moment down on the slip so we can share this with the class.

### Weather

Please send your child into school with a **named** sun hat for those lovely sunny days and apply sun cream before school.

### Curriculum

|           |   |
|-----------|---|
| Phonics   | This term we consolidate Level 3 and move onto Level 4 Phonics. This focuses mainly on words with adjacent consonants, digraphs, trigraphs, two-syllable words and new tricky words. The children will continue working through Level 3a Rhino Reader books before moving onto 3b, 3c then 4a.  |
| Reading   | Our Whole Class Reading lessons will expose the children to verbal discussions about texts to develop comprehension skills.   |
| Writing   | The children will continue to use their phonics to become more confident and independent writers. Children will explore a range of texts, characters, the setting and have lots of opportunity for creative writing.  |
| Maths     | Pupils will continue to explore number bonds to 10 and develop a deep understanding of numbers to 10. They will build their understanding of numbers to 20 and begin to explore grouping and sharing, as well as thinking about manipulating and rotating shapes.   |
| Science   | Our learning will be all about living things and life cycles. <b>Please send a photo of your child as a baby/toddler as we will be discussing human life cycles and how we change as we grow – this can be printed or uploaded to Google Classroom.</b> We will also continue to observe a tree and talk about how it changes throughout the seasons. |
| Our World | In DT, we will be taking part in Health Week and making healthy banana pancakes.<br>In RE, we will be learning about what makes our world wonderful.<br>In PSHE, we will learn about our bodies and keeping healthy.<br>In Geography, we will draw and talk about life in Kenya, Africa and compare it to a polar region.                             |



### Arriving at school

Please remind your child/siblings not to play with the equipment **before and after school**, including the mud kitchen, woodlands, climbing frames and sandpit. In order to prepare the children for Year 1, we ask that they come to the classroom doors having already said goodbye to parents. Children can then enter the classroom by themselves rather than queuing with parents at the door. Any important messages can be handed over to the office.

### Recommended Reads

Here are some recommended reads that link to our learning at school.



Please use the following website to find more recommended reads: [www.booksfortopics.com](http://www.booksfortopics.com)