



LANGSHOTT NEWS

Learning – Pride – Success

Academic Year 2025-26

February/March 2026

To enjoy this newsletter at its best, please read it on a PC rather than a mobile phone

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From the Headteacher

It has been wonderful to see the wide variety of activities our pupils have enjoyed this half term, as this edition of our newsletter shows.

One of the highlights of recent weeks was World Book Day. On 5th March, a real buzz of excitement filled the school as reading fever took over! Staff and children arrived in fantastic costumes, sparking conversations about favourite books and much-loved characters. The photo shows our wonderful staff joining in the fun. See page 10 for more.



The children enjoyed sharing their favourite stories, dressing up as characters, and exploring a wide range of books together. It was lovely to see their excitement as the older pupils read to the younger ones and they listened to stories and talked about the characters and pictures.

Reading is incredibly important, as it helps to develop language, build vocabulary and spark curiosity. Sharing books also supports children's imagination, listening skills and understanding. Most importantly, reading together creates positive experiences that help children develop a lifelong love of books.

In the modern world, with so many attractions from digital devices, it can sometimes feel harder than ever to encourage children to read. Yet we know just how powerful reading can be in shaping children's future success. A love of books begins when children are young, which is why it was so wonderful to see so much enthusiasm and excitement during our celebrations. Thank you to all our parents for supporting reading at home and helping to nurture a love of books in your children.

We encourage families to continue sharing stories at home, even if it is just for a few minutes each day. World Book Day reminded us just how powerful stories can be in inspiring young minds and nurturing a love of reading from the very beginning.

Wishing you all a lovely Easter break. We look forward to seeing you back for the Summer Term on Monday April 13th. This will be the last term with our amazing Year 6 pupils who will be starting at Secondary School in September! Wow, it seems like only yesterday they were in Reception.

Best Wishes, Mrs Mackintosh

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Note from the Governors

I have been a governor at Langshott for the past nine years and the vast majority of my involvement has been uplifting and inspiring. Indeed, I have often observed that, no matter why I've been into school, I always leave with a smile on my face. I believe that is in large part due to consistent and all-pervading commitment the staff show towards doing their best for the children, combined with the high standards they set themselves and expect of the children.

Over those nine years, undoubtedly the biggest challenge the school has had to face has been the seemingly unrelenting increase in demand for Special Education Needs & Disability (SEND) support. When I joined in 2017, the school had 4 children with Education and Health Care Plans (EHCPs), compared to 17 now. As you probably know, an EHCP is only awarded to children with severe needs and provides extra funds that, in theory, allows personalised adaptations to be made for them. In practice, increase in demand seems to have made obtaining an EHCP ever-more difficult and the money that comes with it seems to be ever more restricted. As a consequence, Langshott, like many schools nationally, repeatedly faces invidious choices about how best to support individual children with needs that all too often demand facilities and staff skillsets unavailable and/or unaffordable at our school.

It is therefore welcome that the Secretary of State for Education appears to be tackling the issue and has announced consultation on a plan to reform the SEND system.

<https://www.gov.uk/government/consultations/send-reform-putting-children-and-young-people-first>

The vision that the Secretary of State's plan outlines starts: "Excellent education transforms lives. Every child has a right to an education that is academically challenging, rich in opportunity, and built on strong relationships." This is an ambition that is almost perfectly aligned with what I and my fellow governors believe and aim for Langshott to provide.

The Secretary of State's plan then continues: "We have a clear objective: children and young people who can achieve and thrive in mainstream education will be supported to do so; and children and young people who need specialist support will receive it promptly and with dignity, clarity and care." This is a laudable aim, which I (and I imagine nearly everyone) would agree with.

The big question is, how will that be achieved in practice and, on a more parochial level, what it means for Langshott as a whole, as well as for individual children. At this point, I really don't know whether this is the start of a major improvement or just a lofty ambition with little real substance. As with many things, it probably will come down to money and that makes me nervous as the current government has consistently asked schools to do more, but with less money. Nonetheless, I very much hope this is the start of an improvement. However, whatever transpires, the governors will be closely following developments and trying to ensure that Langshott continues to be an uplifting and inspiring place.

Andy Yule - Governor

We have a vacancy for a School Governor – If you are interested in this role, please email Mrs Mackintosh at head@langshott.surrey.sch.uk

Attendance Winners

Week Commencing 2026: 23rd February – Diamond and Amber

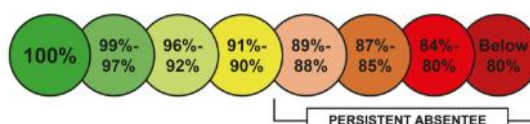
Week Commencing 2026: 2nd March – Topaz and Quartz

Week Commencing 2026: 9th March – Onyx and Peridot

Week Commencing 2026: 16th March – Sapphire, Emerald and Peridot

ATTENDANCE MATTERS

On Time: First Time, Every Time



Which CIRCLE are you in?

100% Attendance -

Congratulations to the 62 pupils who have 100% since September. We celebrated this achievement in assembly.

Donnelly, Tobias	Amber	Croney, Zoe	Jet	Blatcher, Hollie	Quartz
Hack, Owen	Amber	McCord, Joshua	Jet	Burton, Freddie	Quartz
Linfield, Ruby	Amber	Rogus, Alexander	Jet	Gillam, Frankie	Quartz
Opoku-Appah, Timora	Amber	Taylor, Ethan	Jet	Hewitt, Frankie	Quartz
Robinson, Jack	Amber	Worgan, Kathleen	Jet	Hopper, Cedar	Quartz
Soghmanian, Hayley	Amber	Hollingshead, Emily	Onyx	Mordue, Joshua	Quartz
Tilling, Lina	Amber	Howson, Leo	Onyx	Somoye, Shelby	Quartz
Vincent, Elliott	Amber	Lawrence, Max	Onyx	Warner, Dexter	Quartz
Wootley, Charlie	Amber	Tavassoly-Marsh, Evie	Onyx	Chettle, Emma	Ruby
Bonus, Nixon	Amethyst	Gasnier, Yana	Opal	Petryszyn, Dixie	Ruby
Chen, Ryan	Amethyst	McCord, Lily	Opal	Webb, Oscar	Ruby
Hollingshead, Alexander	Amethyst	Morris, Poppy	Opal	Junvik-Malickay, Mia	Sapphire
Obeng, Kendra	Amethyst	Metcalfe, Amelia	Pearl	Wilson, Elodie	Sapphire
Pham, Selena	Amethyst	Oxlade, Emily	Pearl	Cackett, Nathan	Topaz
Hopper, Marnie	Diamond	Wright, Charlotte	Pearl	Callaway, Austin	Topaz
Muvhiiwa, Rufaro	Diamond	B, Evelyn	Peridot	Masters, Harry	Topaz
Obeng, Annalisa	Diamond	Choolun, Mia	Peridot	Mohammad, Aadam	Topaz
Bonard, Theo	Jade	Fuller, Austin	Peridot	Nevill, Violet	Topaz
Nevill, Alfie	Jade	Glennister, Dominic	Peridot	Somoye, Eldric	Topaz
Shevel, Jess	Jade	Hurstwaite, Jack	Peridot	Xu, Charlotte	Topaz
Tyrer, Keillah	Jade	Jones, Jasmine	Peridot		

Headteacher Award Badges

Congratulations to the following pupils who have been awarded Golden Head Teacher Awards from Wednesday 11th February to Tuesday 24th March 2026 inclusive. Parents will already have received a notification via Marvellous Me explaining what the award was for. Well done all!



James Reynolds	Emerald	Annalisa Obeng	Diamond	George Christian	Quartz
Maria Sousa Gomes	Emerald	Isaac Sinclair	Diamond	Ruby Staff	Quartz
Maunani Ajisehiri	Emerald	Jaxon Cox	Diamond	Beatrix Delattre	Jade
Molly Corbyn	Emerald	Max Eaton	Diamond	Harry Sibley	Jade
Roman Hobson	Emerald	Phoebe Smythe	Diamond	Isabella Cardoso	Jade
Toby Shaw	Emerald	Poppy Goodman	Diamond	Jess Shevel	Jade
Tommy Burton	Emerald	Aeris Miles	Onyx	Jude Howson	Jade
Amelia Tavassoly-Marsh	Sapphire	Arthur Allen	Onyx	Nourah Shanaz	Jade
Matty Brown	Sapphire	Emily Hollingshead	Onyx	Oliver Wootley	Jade
Muhammad Raffay	Sapphire	Evie Masters	Onyx	Theo Bonard	Jade
Deanna Baldwin	Ruby	Evie Tavassoly-Marsh	Onyx	Zac Johnson	Jade
Ellie Carroll	Ruby	Ivy Hill	Onyx	Alessia Rosu	Peridot
Harriet Mansell	Ruby	James Gribben	Onyx	Anja Muller	Peridot
Isla Holliman	Ruby	Mason Rudd	Onyx	Bailey Lawrence	Peridot
Kamsi Igboanusi	Ruby	Max Lawrence	Onyx	Dominic Glennister	Peridot
Oscar Webb	Ruby	Ronan Thatupara	Onyx	Elise Day	Peridot
Aadam Mohammad	Topaz	Sienna Hooson	Onyx	Evie Forrest	Peridot
Angela Dercaci	Topaz	Leonora Crowhurst	Amber	Jack Hurstwaite	Peridot
Ariah Pledge	Topaz	Lina Tilling	Amber	Lola Day	Peridot
Arielle Ashley-Boyall	Topaz	Molly Fincken	Amber	Noah Wootley	Peridot
Austin Callaway	Topaz	Oliver Maudsley	Amber	Teddy Van Pelt	Peridot
Betsie Warner	Topaz	Remi Hodson-Gaynor	Amber	Ana Thorne	Jet
Charlotte Xu	Topaz	Dylan Choolun	Opal	Casey Fegan	Jet
Chloe Sadler	Topaz	Theo Shaw	Opal	Daisy Staff	Jet
Eldric Somoye	Topaz	Amelia Bici	Amethyst	Elodie Owen	Jet
Fern Maddocks	Topaz	Aston Hewett	Amethyst	Emma Smith	Jet
Gabriel Faustino Nobre	Topaz	Chloe Rutland	Amethyst	Juno Ruggeri	Jet
George Burton	Topaz	Miriam Taylor	Amethyst	Kathleen Worgan	Jet
Harry Masters	Topaz	Nixon Bonus	Amethyst	Percy Suggett	Pearl
Imogen Keen-Ward	Topaz	Ryan Chen	Amethyst		
Lilly Todorova	Topaz	Aubrey Wirths	Quartz		
Lois Funso-Adebayo	Topaz	Dexter Warner	Quartz		
Noah Dean	Topaz	Frankie Comolli	Quartz		

STARS Points

Congratulations to all pupils who have been awarded STARS Points this term. We celebrated this in the end of term assembly.



Results by House:

1st Yellow (19910 oints) **2nd Red (19353 points)**
3rd Blue (18420 points) **4th Green (17659 points)**

Top Boy and Girl Scorers in each class

These pupils were presented with a goodie bag and a book in the end of term assembly.

Maria Sousa Gomes	Emerald	Yellow	Anna-May Jones	Opal	Green
Harry Thompson	Emerald	Green	Fraser Munday	Opal	Yellow
Hallie Gutierrez	Sapphire	Green	Alexander Hollingshead	Amethyst	Red
Cole Burton	Sapphire	Blue	Umi Nteteka	Amethyst	Yellow
Harriet Mansell	Ruby	Yellow	Ruby Staff	Quartz	Yellow
George McAllen	Ruby	Red	Rian Thathupara	Quartz	Yellow
Charlotte Xu	Topaz	Green	Bradley Boxall	Jade	Blue
Nathan Cackett	Topaz	Blue	Keillah Tyrer	Jade	Green
Axel Junvik	Diamond	Green	Jack Hurstwaite	Peridot	Red
Olivia Lane	Diamond	Blue	Alexis Emanuwa	Peridot	Yellow
Ronan Thathupara	Onyx	Yellow	Juno Ruggeri	Jet	Blue
Aeris Miles	Onyx	Red	Louie Hamlin	Jet	Yellow
Leonora Crowhurst	Amber	Red	Charlotte Butterfield	Pearl	Yellow
Owen Hack	Amber	Yellow	Henry Humphrey	Pearl	Yellow

Celebrating Reception's New Outdoor Learning Space

In Reception, we have been lucky enough to have received lots of lovely new resources for our outside learning area. These resources have included a chalkboard writing table, a small shelter and five mini sheds linked to our areas of learning. The children have loved exploring these and are being very responsible at taking care of everything. After Easter, we are looking forward to having our sandpit ready for use as well. We thank you for ensuring that your children are not playing with any resources that have been set up in the morning.



News from the STEM Faculty

Our Faculty Mission Statement - *Through high-quality engaging experiences, we aim to prepare our pupils to thrive in a highly complex world. Pupils will be competent across Mathematics, Science and Computing; they will be able to understand and prepare research and investigate questions they will face in their futures. Teachers will provide an imaginative curriculum to encourage children's curiosity and expose them to the wonders of the world. Opportunities will be given to pupils to enable them to work collaboratively to problem solve in a meaningful real-life context.*

Mathematics / TTRS



Times Tables Rock Stars: Easter Rockathon Begins!

The latest battle The Easter Rockathon has officially begun! Pupils from Year 2 right up to Year 6 are now competing in our whole-school Times Tables Rock Stars challenge.

Classes will be battling it out over the coming weeks to earn the most points and demonstrate their growing confidence and speed with times tables. Every correct answer helps the class climb the leaderboard, and every minute spent practising boosts their chances of victory.

There are certificates to be won, bragging rights up for grabs, and of course the honour of being crowned the ultimate Rockathon champions.

But the big question remains...

Which class will win?

Good luck to all our Rock Stars—Can't wait to see who has won when we return after the Easter break!

TTRS

TIMES TABLES ROCK STARS

BATTLE OF THE BANDS

EASTER ROCKATHON

FEATURING

AMBER, AMETHYST, DIAMOND, JADE, JET, OPAL, PEARL, PERIDOT, ONYX, QUARTZ

07:50 16 MARCH 2026 - 19:00 26 MARCH 2026

- ANSWER AS MANY QUESTIONS AS POSSIBLE
- PLAY IN ANY GAME TYPE
- WINNING GROUP WILL HAVE THE HIGHEST NUMBER OF CORRECT ANSWERS PER PLAYER
- ASK YOUR TEACHER FOR FULL DETAILS AND RULES

Numbots

Numbots Success in Year 1!

Year 1 have been making fantastic progress on their Numbots journey this term. Their hard work and enthusiasm have really paid off, with the whole year group achieving an impressive **85% accuracy** on their number facts—well done, Year 1!

Over the last 14 days, several pupils have shown exceptional dedication. **Lois, Charlotte, Delilah and Nathan** have played the highest number of minutes, demonstrating brilliant commitment to improving their number fluency. A big congratulations to all of them!

Pupils have been earning coins by tackling challenges in both **Story Mode** and **Challenge Mode**, and we are thrilled to celebrate our top coin collectors: **Charlotte, Delilah and Freddie**. Keep up the amazing work! Numbots is helping our children build strong number foundations, and we are incredibly proud of their efforts. Well done, Year 1—let's keep the momentum going!

We are excited to be welcoming Reception to our Numbots family very soon.



Online Safety

During Online Safety Week, we were pleased to welcome the **Breck Foundation** into school to speak to our pupils about staying safe online. This was very kindly funded by The Friends – Thank you!



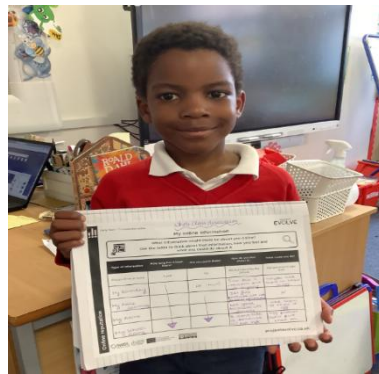
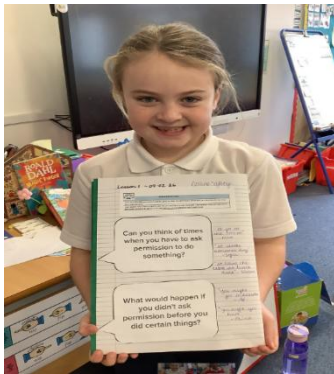
The children listened exceptionally well, showing great maturity, respect and empathy throughout the assemblies. They reflected carefully on what they heard and showed a clear understanding of why it is so important to make safe and responsible choices online.

During the assemblies, pupils in Years 1–4 took part in age-appropriate discussions about how to stay safe, what to do if something makes them feel uncomfortable, and who their trusted adults are. Years 5–6 listened to Breck’s powerful story, which helped them understand more deeply why online safety matters, the risks of sharing personal information, and how quickly situations online can change.

The sessions encouraged them to think carefully, act responsibly and look out for one another.

In EYFS and KS1 assemblies, pupils listened beautifully and were fully engaged in a story about Buddy the Dog and his online safety adventures. Through the story, they learned simple but important messages about speaking to a trusted adult, keeping personal information private and being kind online. They even learned a new online safety song, which they thoroughly enjoyed and sang with great enthusiasm!

Across the week, the whole school was involved in a range of activities linked to online safety. Children explored topics such as online bullying, managing information responsibly, protecting personal details and being positive digital citizens. They also spent time discussing how to question what they see online and to think carefully before sharing information.



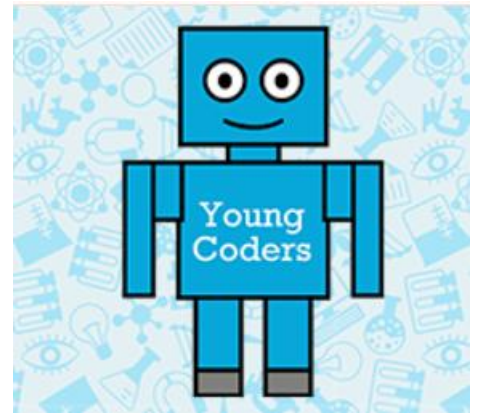
In addition, our fantastic Digital Leaders delivered a wonderful KS2 assembly focused on Artificial Intelligence and how to use it responsibly. They confidently explained what AI is, how it can support learning, and why it is important to use it safely and honestly. They reminded pupils that AI should help develop their ideas — not replace their own thinking — and that information found online should always be checked. We are incredibly proud of the confidence and leadership they showed.

Through discussion and reflection, pupils strengthened their understanding of how to stay safe and support others in the digital world. It has been a valuable and important week of learning for everyone.

Young Coders Club Competition

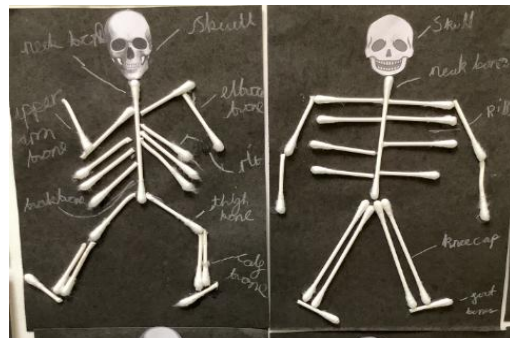
Our Young Coders Club have been working really hard as they prepare for their upcoming competition. Over the last few weeks, the children looked back at previous competition entries, discussing what worked well and what could be improved. It was great to hear their ideas and see them thinking so carefully about what makes a successful game.

They have spent time debugging code, fixing errors and improving how their programs run. We are now busy designing and creating our own original games to enter into the competition, and excitement is definitely building as we get ready to submit our entries. We can't wait to put them in — watch this space!



Year 3 Science Learning

In Year 3, we have been learning about Plants and Animals including humans. As part of our Plants unit, the children conducted an investigation to see how water is transported. The children placed white roses into coloured water and observed the transformation over several days. They then recorded the results, comparing flowers placed in different temperature locations, recording conclusions and seeing if their predictions were correct. In the Animals including humans topic, they also thoroughly enjoyed learning about different animals skeletons, making their own skeleton models and investigating whether having a longer femur means you can jump further. They have really developed their scientific thinking skills – well done Year 3!



Science Week

We celebrated British Science week in March, with this year's theme being **'Curiosity: What's your question?'**. We started the week with classes partnering with children from other year groups and carrying out paired investigations; Langshott reciprocity in action! We ended the week by turning the school into an interactive Science Museum. Each class set up their classroom with hands-on investigations and proudly shared these with other children from across the school. Children toured classrooms with glee and were thoroughly engaged by all that was on offer. It was amazing to be able to see, even the youngest children, confidently being able to explain their science knowledge, investigations and experiments. It also acted as a great 'flashback' to previous learning, as well as getting children excited about what they will learn in future year groups. Ask your child what they enjoyed the most!





Forest School News

Arriving back at school after the February half term holiday, Year 3 were greeted by some slightly warmer weather, although we still very much needed our wellies due to the impact the months of wet weather have had upon the ground. They embedded learning from their History and Science topics by painting with natural resources just like in the Stone Age and built woodland skeletons and named the bones. They developed their drama skills by acting out the plant lifecycle and the story of pollination, whilst revisiting their Science knowledge. Linking to their R.E. topic about Easter, they also began to work on their knot-tying skills by making miniature Easter crosses for the Year 2 children to use in their Easter gardens; a brilliant example of Langshott reciprocity in action!



After the Easter holidays, it will be the turn of Year 4 and Year 5 to enjoy Forest School adventures. Look out for a separate letter with further details.

Tree planting At the end of February, our Year 1 and 2 Forest School leaders joined Mrs Shevel and Mr Humphries to plant some extra trees at Forest School. The children were such brilliant helpers and we were lucky enough to be gifted a rare, sunny afternoon.



News from the English & Creative Arts

Our Faculty Mission Statement - *We are passionate about providing all children with a rich and varied creative curriculum, at the heart of which are high quality, engaging texts rich in language, which will inspire, inform, stimulate, challenge and entertain children. It is through these texts that teachers will provide children with a range of meaningful opportunities, encompassing; music, dance, drama, art and design, which foster children's natural creativeness and imagination and will enable them to develop a broad range of transferable skills in order for them to achieve a high level of standard in a range of subjects.*

World Book Day

World Book Week: A Wonderful Celebration of Stories, Creativity and Reading

The week beginning **2nd March** was a truly exciting time in school as we celebrated our annual **Book Week**. The whole school buzzed with activities that brought children together, sparked imaginations, and reminded us all of the magic of reading.

Reading Together Across the School

Throughout the week, classes mixed across year groups to enjoy stories together. It was a lovely opportunity for children to share books, discover new favourites, and make new friends. The enthusiasm and kindness shown by all pupils made these sessions especially heart-warming.



World Book Day – A Parade of Creativity

World Book Day was filled with colour and imagination as children arrived dressed as their favourite story characters. We were blown away by the effort and creativity on show—thank you to all our parents and carers for your fantastic support with costumes.

Each child also received a *World Book Day* book to take home. If you haven't had a chance yet, please take some time during the Easter holidays to enjoy reading it together.

Exciting Activities Across the School

Classes took part in a range of book-themed activities, including a fun quiz where pupils inferred clues from a fictional character's shopping receipt to work out who had been shopping. The children loved problem-solving and making connections to the books they know so well.

Reception enjoyed a wonderful trip to the local library. We are very lucky to have such an amazing resource right on our doorstep. Please do pop in during the Easter break to stock up on books—perfect for preventing any "I'm bored!" moments.

A Special Visit from an Author and Illustrator

A highlight of the week was a very special visit from Miriam Williams (author) and Kyria Mckie (illustrator), who spent time with every class. Their workshop was inspiring and engaging, and the children absolutely loved watching stories and characters come to life through drawing and reading.

We are incredibly grateful for the individual illustrations they created for each class. These beautiful drawings have already become treasured keepsakes and are on display in each class. The children's excitement and thoughtful reflections show just how powerful author visits can be in inspiring young readers and writers.



Thank You

Thank you to all the children for their enthusiasm and engagement throughout Book Week. It was a joy to see their passion for stories shine through every activity.

We hope everyone continues to enjoy reading during the Easter holidays—and beyond!



News from the Global Understanding & Awareness Faculty

Our Faculty Mission Statement - Our aim is to create and inspire the next generation of global citizens. We believe that all children should be given the opportunity to discover and learn about the historical, geological, religious, cultural and ecological events of the past, that have helped shape the present. Through engaging and memorable learning experiences - which celebrate the ever changing, complex and diverse world in which we live - we believe that we can help to encourage and enable the future generation to thrive.

Year 4 Juniper Hall Residential

Year 4 have returned from an exciting and adventure-filled three-day residential at Juniper Hall, and what a fantastic time they had! The children threw themselves into every activity with enthusiasm, teamwork and a brilliant sense of curiosity.

One of the highlights was the orienteering walk up Box Hill, where pupils used compasses to follow bearings and keep themselves on the correct route. Their map skills were put to the test, but their determination paid off—especially when they reached the top and were rewarded with a stunning view across the valley. The children also took part in mammal trapping, discovering some of the small creatures that call the grounds of Juniper Hall home. They were excited to gently catch—and of course safely release—animals such as voles and wood mice, giving them a real-life insight into local wildlife.



During the river study of the River Tillingbourne, pupils measured the river's depth, width and flow rate. They also observed key geographical features, spotting examples of erosion and deposition. This hands-on learning brought their classroom geography lessons to life.



An evening campfire created even more wonderful memories, with the children singing favourite campfire songs and enjoying the much-anticipated marshmallow toasting.

Back at the centre, the children experienced the excitement of sharing rooms with their friends, which added to the sense of independence and adventure.

We are incredibly proud of how well Year 4 represented Langshott School throughout the trip. They demonstrated resilience, determination and friendship, supporting one another and embracing every challenge.



Year 6 World War II Day - Stepping Back in Time

Year 6 enjoyed a truly memorable World War II Day this week, filled with hands-on activities and engaging experiences that brought the 1940s vividly to life.

The day began with an immersive drama workshop led by the Rainbow Theatre Company. We stepped into the shoes of evacuee children, experiencing the uncertainty, excitement, and emotion of leaving home during wartime. Through acting, singing, and even a little dancing, the workshop helped everyone develop genuine empathy for the children of the era—and appreciate just how fortunate we are today. The session was energetic, thought-provoking, and incredibly enjoyable. In the afternoon, the learning continued with a rotation of authentic WWII-inspired activities. We tried “Make Do and Mend” by sewing our own bookmarks, discovering how valuable creativity and resourcefulness were during rationing. Over at “Dig for Victory”, we headed into the allotment boxes to prepare the soil for planting vegetables—just as families would have done to support the war effort.



There was also plenty of fun to be had with traditional wartime games, including cards, tiddlywinks, marbles, and Battleships. We also took on the role of WWII spies and code breakers, cracking secret codes. Of course, the classic cup-and-string telephones were a particular hit, proving that simple ideas can still spark big smiles. By the end of the day, Year 6 had not only gained a deeper understanding of life during the Second World War but we had also created lasting memories. The activities sparked curiosity, teamwork, and gratitude, everything a themed learning day should inspire.



News from the Health, Well-being & Community Faculty

Our Faculty Mission Statement - *Through a holistic approach, we aim to deliver a rich curriculum - with a clear progression of skills - that promotes healthy minds and bodies within the community. With clear outcomes and links to core subjects, staff will be empowered and supported to deliver high quality, well-structured lessons. By providing opportunities for all (including those who are disadvantaged) to be active in a range of disciplines, children's well-being will be enhanced. The environment and resources will be engaging and safe for all.*

Congratulations!

Art competition at Horley Methodist Church

We had 2 competition winners from Langshott Primary School out of all the entries in Horley! They won some craft prizes. Well done to them both.

Adrian Taylor - Diamond Class Year 2

Cedar Hopper - Quartz Class Year 4

Well done to the Perrywood Jaguars Under 8's Team in there Crawley and District Youth League Tournament they were Winners! Well-deserved boys. Theo – Onyx Class Year 2, Owen – Amber Class Year 3, Parker – Opal Class Year 3



Emily (y6) qualified and swam in 8 events at the Sussex County Championships for swimming. Overall, on a points basis, she was placed 9th in the county in her age group. Well done Emily!



Emily (y6) and Jessica (y3) took part in the swimathon raising money for charity. Emily swam 100 lengths (2.5km) and Jessica swam 60 lengths (1.5km).



Recently, Cedar & Marnie took their 'Grade 1' & 'Primary' ISTD Tap exams respectively. They practised hard in lessons & at home, and were awarded their certificates in January this year. Great job girls.'

Sport

Year 6 Boys Football Tournament

On Friday 6th March, it was Year 6s turn to play in the HLP boys football tournament. The boys played 4 matches during the tournament against other local schools. In the first match, they came back from 2-0 down to finish 2-2 after some last-minute goals. The next three games the boys played excellently, not conceding a single goal and winning every match. So many of the boys managed to score goals throughout the whole tournament. At the end, it was announced that Langshott and Yattendon were joint 1st on points and goal difference.

The boys then chose to play a final match to choose an overall winner, which unfortunately they lost. They should all be so proud of the reciprocity and resilience (despite the weather) they showed throughout the tournament. Well done to the whole team: **Theo, Casey, Ethan, Percy, Marcos, Jacob, Oliver, Reggie and Isaac!**



Year 5/6 Hockey Tournament

The Year 5/6 children won their Hockey tournament this afternoon! They won three matches and drew one and didn't concede a goal all tournament. They also all had to play every single minute because of some not being able to make it.



Horley Lions Visit

We were really lucky to have The Horley Lions Donate Money to our school, so we could purchase new playground toys and equipment. We even had a special Lion visitor come in to surprise the children and tour round the school to see how the new equipment and toys will be used.



SAFEGUARDING



Online safety and social media

AS CHILDREN GROW MORE CONFIDENT ONLINE, IT BECOMES INCREASINGLY IMPORTANT FOR FAMILIES TO UNDERSTAND BOTH THE OPPORTUNITIES AND RISKS THAT COME WITH SOCIAL MEDIA. ALTHOUGH MOST PLATFORMS SET A MINIMUM AGE OF 13, LARGE NUMBERS OF CHILDREN IN PRIMARY SCHOOL ALREADY ACCESS SOCIAL MEDIA OR ONLINE COMMUNITIES. CHILDREN IN YEAR 1 HAVE SHARED WITH US THEY HAVE THEIR OWN MOBILE PHONE! BELOW ARE SOME PRACTICAL TIPS TO SUPPORT YOUR CHILD'S MENTAL HEALTH AND ONLINE SAFETY.

Research shows

- Children who used social media for more than three hours per day at age 11–12 were more likely to show symptoms of depression and anxiety by ages 13–15.
- Negative effects are strongly associated with reduced sleep, especially when children use devices in the evenings.
- Six in ten children aged 8–12 who use social media have created their own account, despite age restrictions.

Promote healthy screen habits

- Encourage regular breaks from screens.
- Create “offline times”, especially before bed.
- Prioritise sleep: remind children that using devices late at night affects mood and brain health. This is supported by research showing sleep disruption is a major driver of mental health problems linked to social media use.

Talk opening and often

- Ask your child how apps or online interactions make them feel.
- Normalise discussions about mental health—many children are less comfortable bringing these topics up compared with their parents.
- Check in regularly, keeping the tone curious rather than judgmental.

Teach your child to recognise harmful content

- Set up age appropriate controls
- Review privacy settings
- Turn off location sharing- use Life360 instead.
- Explain what to do if they see something upsetting, scary, or confusing.
- Make sure they know they won't be in trouble for telling you.

Model balanced digital behaviour

Children learn from what they see. Show healthy habits around:

- Putting phones away during family time
- Taking tech-free breaks
- Switching devices off at night

Social media can offer creativity, connection, and fun. But it also brings real risks—especially for young people still learning to navigate the online world. By staying informed, talking openly, and putting healthy boundaries in place, we can help children build safe and positive digital habits that support their wellbeing.



Attendance Matters!

Good attendance is crucial for learning, friendships, and wellbeing.

Every day really does count — even missing a day or two each term adds up! Children with good attendance:

- Make better progress socially and academically
- Feel more confident in class
- Build stronger friendships and routines

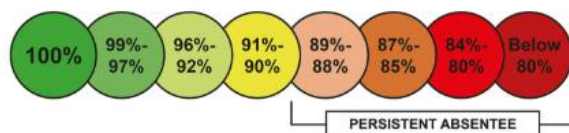
Please help us give your child the best chance to thrive by:

- Booking appointments outside school hours where possible
- Taking holidays during school holidays
- Informing the office if your child is unwell

If you ever need support or guidance around attendance, please don't hesitate to speak to your child's class teacher or Mrs Heard our Home School Link Worker.

ATTENDANCE MATTERS

On Time: First Time, Every Time



Which CIRCLE are you in?

Reporting Absence

Please remember to call the school office and leave a message on the absence line as early as possible in the morning if your child is going to be away from school due to illness. Please phone again on subsequent days as necessary. If your child has sickness or diarrhoea, it is important that they do not return to school for **48 hours** from the last "episode". This is to ensure complete recovery and reduce the possibility of infection for other children.

Thank you for your cooperation.

PE Days for the Summer Term 2026

ALL children should come to school wearing their PE kit on PE days.

- Reception – Tuesday
- Year 1 - Tuesday + Wednesday
- Year 2 - Monday + Wednesday
- Year 3 - Monday + Wednesday
- Year 4 - Thursday + Friday
- Year 5 - Thursday + Friday
- Year 6 - Thursday+ Friday

Please ensure your child has the correct PE kit and footwear.

Earrings and watches must be removed for PE. Your child must be able to remove their own earrings or supply and put tape on them. Staff are not allowed to do this for them. We prefer that your child does not wear jewellery on PE days. PE KIT can be worn on days when sports clubs run after school. Trainers can be worn on a Friday for the Langshott lap, but please bring shoes in a carrier bag to change into after the lap.

Mobile Phones for Pupils

At Langshott Primary School, we firmly believe that a child of primary age does not require access and use of a mobile phone, particularly one with internet availability. However, we recognise that in some circumstances parents and carers may wish their child to bring one to school especially if they travel to and from school alone. If you wish your child to bring a mobile phone to school, you will need to apply for permission from the Headteacher. Attending a 'Children and Technology' meeting will form part of the application process. Children will also attend their own group discussion with Miss Woods (Online Safety Lead). **We will NOT authorise any mobile phones on school property unless both parent and pupil meetings have been attended.** We have run two parents meeting this year already, but will run one further one on **Tuesday 19th May 2026 at 5pm.**

Head Lice: A Quick Reminder for Parents and Carers

We'd like to remind all families of the importance of regularly checking children's hair for head lice. Head lice are a common part of school life and can affect anyone, regardless of how clean their hair is. The good news is that with early detection and prompt treatment, they can be managed quickly and easily.

What to do:

- Please check your child's hair at least once a week.
- Look carefully for live lice and eggs (nits), especially behind the ears and at the nape of the neck.
- If you find any lice, we kindly ask that you begin treatment straight away. Pharmacies can recommend effective options.
- Children do not need to stay off school once the hair has been treated.

Regular checks at home help prevent head lice from spreading and keep our school community healthy and comfortable. Thank you for your continued support!



When to Keep your Child off School

It can be tricky deciding whether or not to keep your child away from nursery when they're unwell. There are government guidelines for schools and nurseries about managing specific infectious diseases at GOV.UK. These say when children should be kept off school and when they shouldn't. Please follow this link to find out more...

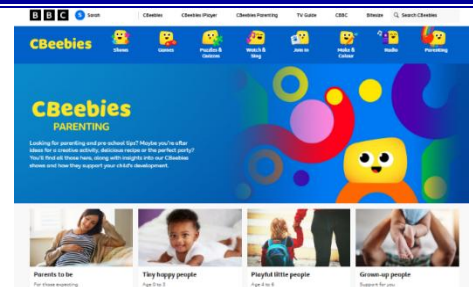
<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

Please note that children with diarrhoea or vomiting should stay away from school until they have not been sick or had diarrhoea for at least 48 hours.

CBeebies Parenting

A great website for parents can be found at

<https://www.bbc.co.uk/cbeebies/parenting>



Meningitis

You will likely have seen the news reports about a number of cases of invasive meningococcal B disease linked to the University of Kent and the local area. Very sadly 2 young people have died, and others are being treated in hospital. Meningococcal (meningitis and septicaemia) disease is an uncommon but serious disease caused by the meningococcal bacteria. It is rare to 'catch' meningitis from anyone who has the disease, most cases happen in isolation, so situations like the one in Kent is unusual. There are currently no cases of the disease in our area and there is no cause for concern. We are sending this information awareness raising only.

University students and young people of school age are at increased risk of meningitis as they are more likely to carry the bacteria that can cause disease, and because bacteria spread more easily in settings where young people live, study and/or socialise together closely. However, anyone can be affected, and everyone should be aware of the signs and symptoms of meningitis as early detection and treatment saves lives:

- a rash that doesn't fade when pressed with a glass
- sudden onset of high fever
- severe and worsening headache
- stiff neck
- vomiting and diarrhoea
- joint and muscle pain
- dislike of bright lights
- very cold hands and feet
- seizures
- confusion/delirium
- extreme sleepiness/difficulty waking

Symptoms can appear in any order, and some may not appear at all. Do not wait for a rash to appear. If someone is ill and getting worse, trust your instincts and get immediate medical help. Find out more by looking at the information available from Meningitis Now, a national charity: [Meningitis - Symptoms, Causes and Treatments](#) | [Meningitis Now](#)

MenB vaccination is only routinely offered to children under two, meaning children born before 2015 (when this programme was introduced) have not been vaccinated as part of their routine immunisation schedule. Because of this, it's important to know the signs and symptoms of meningitis and septicaemia, as spotting them early can save lives.

School Meal Price – Summer Term 2026 YEARS 3 - 6 CHILDREN ONLY

IN ACCORDANCE WITH SURREY COUNTY COUNCIL GUIDELINES MEALS MUST BE PAID FOR IN ADVANCE

Dinner Money	£ 2.90 PER DAY, £14.50 PER WEEK
First Half Term (29 Days)	£ 84.10
Second Half Term (36 Days)	<u>£107.30</u> Year 6 Residential Children Only – NOT 15th, 16th, 17th or 19th June. Please amend accordingly from cost.
TOTAL FOR THE TERM	£191.40

The above takes into account public holidays and INSET day closures and Sports Day ONLY. Please be aware of these dates when making payment in order to avoid refunds, where possible, at the end of the school year.

Pay online at <https://www.scopay.com/langshott-inf?redirect=true> or via www.langshott-surrey.co.uk SCOPAY Link.

If you wish to change your child's meal requirements, please give the office one week's notice.

If your child brings a packed lunch, please ensure that the contents are healthy and that the lunchbox is clearly named. If your child needs a spoon for their packed lunch, please include this too.

WE AIM TO BE A "NUT FREE" SCHOOL. *The school menu is displayed on the website and parents/carers noticeboard.*

DIARY DATES - Langshott Primary School

ACADEMIC YEAR 2025 - 2026

April 2026		
Monday 13 th		Return for Summer Term
Thursday 16 th		Year 2 Drusilla's Trip
Wednesday 22 nd	5.30pm	Year 6 Parents Meeting
May 2026		
Tuesday 5 th - Thurs 7 th		Year 4 Bikeability
Wednesday 6 th		Year 4 Roman Day
Wednesday 6 th		Reception Trip to Gatton Park
Monday 11 th		SATS Week Monday - Thursday
Tuesday 19 th	From 5pm	KS2 Mobile Phone Permission Meeting for Parents and Carers
Friday 22 nd		Break up from school
June 2026		
Monday 1 st		INSET DAY
Tuesday 2 nd		Return for 2 nd Half Summer Term
Friday 5 th		Friends Disco
Thursday 11 th		Year 3 Egyptian Day
Monday 15 th - Wed 17 th		Year 6 Residential – Bowles
Thursday 18 th – 19 th		Year 6 Non-Residential Activities in School
Tuesday 30 th		Transition Day
July 2026		

Wednesday 8 th	1.45pm and 6.00pm	Year 6 Production
Friday 10 th	am	Sports Day – packed lunch for all – School Provide for those children in Reception, Y1 & Y2 who receive a school meal, Years 3-6 to bring own packed lunch
Friday 10 th	pm	Friends Summer Fair tbc
Tuesday 21 st	9.15am	Year 6 Leavers assembly 1.45pm
Tuesday 21 st		Year 6 Leavers Disco
Wednesday 22 nd		Break Up for Summer Holidays (Crystal Club open until 4.30pm)

REMAINING INSET DAYS FOR 2025-2026

Monday 1st June 2026

INSET DAYS FOR 2026-2027

Tuesday 1st September 2026

Monday 4th January 2027

Monday 26th July 2027

Tuesday 27th July 2027

Wednesday 28th July 2027

School Term and Holiday Dates

Please find below the School Term and Holiday dates. These are the Surrey dates and may be slightly different to ours, due to timings of INSET Days. **A reminder that you must not book holidays or treat days in term time, if you do, these will NOT be authorised.**

Academic year 2025 to 2026

Autumn term 2025

Start of term	Half term	End of term
3 September 2025	27 October to 31 October 2025	19 December 2025

Spring term 2026

Start of term	Half term	End of term
5 January 2026	16 February to 20 February 2026	27 March 2026

Summer term 2026

Start of term	Half term	End of term
13 April 2026	25 May to 29 May 2026	22 July 2026

Academic year 2026 to 2027

Autumn term 2026

Start of term	Half term	End of term
1 September 2026	19 October to 30 October 2026	18 December 2026

Spring term 2027

Start of term	Half term	End of term
4 January 2027	15 February to 19 February 2027	25 March 2027

Summer term 2027

Start of term	Half term	End of term
12 April 2027	31 May to 4 June 2027	28 July 2027

Best wishes, Mrs Mackintosh & the Langshott Team