



Weekly Plan – Spring 2

Reception W.B. 02.03.26 Week A - Book Week!

Sapp hire	Emer ald	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY		
8:45 – 9:00		Register / Name recognition	Register / Name recognition	Register / Name recognition	Register / Name recognition	Register / Name recognition		
9:00 – 9:30		Handwriting – recap curly caterpillar ‘a’		Dough Disco – Pharrell Williams - Happy	Dough Morning Challenge	Handwriting – number formation		
9:30 – 9:35		Flipper Flappers – Pharrell Williams - Happy		Phonics Level 3 – oi	Dough Disco – Pharrell Williams - Happy	Phonics Level 3 recap	Ribbon Dance Pharrell Williams - Happy	
9:30 - 11:30		<p>Carousel – BS & MM – Mother’s Day art (handprint flower) JT & CS – Mother’s Day insert writing</p> <p>WCR – Charlie Cook’s Favourite Book – pre-teach</p>	<p>Library visit 9am – 10.45am</p> <p>Maths – Building 9 and 10 TS1</p>	<p>Maths – Building 9 and 10 TS1</p> <p>Library visit 9.45- 11.30am</p>	<p>UOW – Signs of Spring</p> <p>Discovery BS – Fine Motor Intervention & Discovery MM – Phonics Intervention</p> <p>Maths – Building 9 and 10 TS2</p>	<p>Author visit – Emerald 9.15-9.35 Sapphire 9.40-10</p> <p>Carousel BS & MM – writing – favourite book character RM & CS – finish Mother’s Day cards</p>	<p>PE 9:30- 10:15</p> <p>WCR – Charlie cook’s favourite book Retrieval and Inference</p> <p>UOW – Signs of Spring</p> <p>PSED – Who am I?</p> <p>Maths – Building 9 and 10 TS3</p>	<p>WCR – Charlie cook’s favourite book Retrieval and Inference</p> <p>PSED – Who am I?</p> <p>UOW – Signs of Spring</p> <p>PE 10:15 – 11:00</p> <p>Maths – Building 9 and 10 TS3</p>
11:30 – 12:30		Go to lunch hall @ 11.30 Lunch	Go to lunch hall @ 11.30 Lunch	Go to lunch hall @ 11.30 Lunch	Go to lunch hall @ 11.30 Lunch	Go to lunch hall @ 11.30 Lunch		
12:30 – 12:35		Register / afternoon challenge	Register / afternoon challenge	Register /	Register / afternoon challenge	Register / afternoon challenge		
12:35 – 12:50		Phonics Level 3 – ow Handwriting – curly caterpillar ‘c’	Handwriting – curly caterpillar ‘c’ Phonics Level 3 – ow	Music – We’re going on a bear hunt – Part 2 Handwriting – curly caterpillar ‘c’	Phonics Level 3 – oi	Handwriting – curly caterpillar ‘c’		
		<p>Discovery BS – Discovery & Phonics Intervention MM – Attention Bucket Intervention CS – Hear Readers JT – Hear Readers</p> <p>Assembly 2:30pm</p>	<p>Discovery BS – Discovery & Phonics Intervention MM – Welcomm Intervention CS – Hear Readers JT – Hear Readers</p> <p>Mystery shopper activity</p>	<p>Discovery BS – Name Writing Intervention MM – Discovery CS – Discovery & daily reads JT – Discovery & daily reads</p>	<p>Discovery BS – Discovery & Phonics Intervention MM – Attention Bucket Intervention & Discovery</p> <p>2-2.30 Reading with Year 5 partner classes Library Slot</p>	<p>Discovery BS – Fine Motor, Name Writing Intervention & Discovery MM – Welcomm Intervention & Discovery</p> <p>Assembly 2:30pm</p>		
2:15		Snack / Story Home things	Tidy up Snack / Story CL – Story circle - cliffhanger	Tidy up Snack / Story Phonics Level 1 – Week 3 L1	Tidy up Snack / Story / Phonics Level 1 – Week 3 L2	Tidy up Snack / Story Phonics Level 1 – Week 3 L3		
2:25 – 3.15		Story Time / End of Day	Story Time / End of Day	Story Time / End of Day	Story Time / End of Day	Story Time / End of Day		