



# LANGSHOTT NEWS

*Learning – Pride - Success*

Academic Year 2025-26

January/February 2026

*To enjoy this newsletter at its best, please read it on a PC rather than a mobile phone*

## In this Issue:

- From the Headteacher
- A Note from the Governors
- Attendance Winners
- Headteacher Awards
- STARS Points
- Faculty News
- Parents' Information
- Dates for Your Diary

## From the Headteacher

January and February can be tough, with cold and rainy days and the post-Christmas slump, however, apart from a lot of illness among both pupils and staff, everything at Langshott has been remarkably upbeat, filled with enriching experiences for our pupils.

We started the term with a New Year assembly, where I reminded the pupils that January is the perfect time to look ahead, set goals and make plans for the future. I encouraged them to think about resolutions, but if they didn't feel like making any, I asked that they all try their best to be kind.

The Young Voices choir had an unforgettable experience at the O2 Arena, proudly representing our school as they performed alongside thousands of other children (see page 5).

Year 1 embarked on an exciting trip to Brooklands Museum, the birthplace of British motorsport and aviation. They explored different modes of transport, sparking curiosity and fuelling their imaginations (page 6).



Meanwhile, Year 3 had a blast during their Stone Age Day, stepping back in time with engaging, hands-on activities.

It was inspiring to see their enthusiasm as they crafted their own Stone Age jewellery from salt dough, learned about ancient creatures like sabre-tooth tigers and woolly mammoths and even enjoyed some delicious Stone Age fruit stew! (Page 8)



Staying with our history theme, Year 5 created stunning Anglo-Saxon and Viking shields and longboats (see page 9).

During Online Safety Week, we celebrated Safer Internet Day, where our pupils learned important lessons about staying safe online. While the internet offers incredible opportunities for creativity and connection, it is crucial to recognize that not everything online is as it seems—learning how to spot fake information, avoid scams and tricksters is an essential skill for our digital age.

Looking ahead, I am excited about World Book Day on 5th March, when local author Miriam Williams will be visiting us. Plus, our 'Book Look' event on Friday 20<sup>th</sup> March where we'll welcome parents to see the incredible progress the children have made this year. This is a true reflection of the dedication and hard work from our pupils, staff and parents.

Wishing you all a restful half-term break!

Mrs. Mackintosh

Langshott Primary School  
Smallfield Road  
Horley  
RH6 9AU  
Tel: 01293 776341  
Website:  
[www.langshott-surrey.co.uk](http://www.langshott-surrey.co.uk)  
Email:  
[info@langshott.surrey.sch.uk](mailto:info@langshott.surrey.sch.uk)

## Note from the Governors

The first few weeks of the year can often feel challenging after the magic of Christmas, with dull, dark days and a return to routines. However, the New Year also brings fresh potential, new plans and a sense of optimism, and as the days slowly become longer and brighter, school continues to provide plenty for the children to look forward to. As governors, we have been incredibly impressed by the resilience the children have shown this half term, particularly in coping so positively with the continued wet weather.

It has been wonderful to see learning brought to life through a number of exciting dress-up days, including Year 2's TTRS day, Year 3's Stone Age Day and Year 5's Viking day. I love to see the different ways children join in with these days, these events highlight how much the children enjoy immersing themselves in their topics and how engaged they become in their learning.

The governors would also like to thank the staff for their ongoing hard work in creating memorable experiences and providing valuable opportunities beyond the classroom, such as the Young Voices concert and the year 1 visit to Brooklands Museum. Thank you to the whole school community for their dedication and positivity (even when it has rained every day of the year so far!)

Jo Johnson - Governor

**We have a vacancy for a School Governor – If you are interested in this role, please email Mrs Mackintosh at [head@langshott.surrey.sch.uk](mailto:head@langshott.surrey.sch.uk)**

## Attendance Winners

Week Commencing 5<sup>th</sup> January 2026: Sapphire and Amber

Week Commencing 12<sup>th</sup> January 2026: Sapphire, Topaz, Amber and Quartz

Week Commencing 19<sup>th</sup> January 2026: Onyx and Quartz

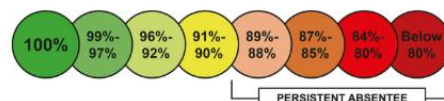
Week Commencing 26<sup>th</sup> January 2026: Diamond and Amber

Week Commencing 2<sup>nd</sup> February 2026: Diamond and Quartz

Week Commencing 9<sup>th</sup> February 2026: Topaz and Jade

## ATTENDANCE MATTERS

On Time: First Time, Every Time



Which CIRCLE are you in?

## Headteacher Award Badges

Congratulations to the following pupils who have been awarded Golden Head Teacher Awards from Tuesday 6<sup>th</sup> January to Tuesday 10<sup>th</sup> February 2026 inclusive. Parents will already have received a notification via Marvellous Me explaining what the award was for. Well done all!



Arlo O'Reilly	Amber	Lavi Dinca	Jade	Teddy Van Pelt	Peridot
Hayley Soghmanian	Amber	Theo Bonard	Jade	Gregor Ellis Perisc	Quartz
Jessica Oxlade	Amber	Zara Miller	Jade	Hollie Blatcher	Quartz
Rudy Gibson-Clarke	Amber	Ana Thorne	Jet	Ivy Bunce	Quartz
Timora Opoku-Appah	Amber	Daisy Staff	Jet	Jacob Pannell	Quartz
Zeyneb Zengin	Amber	Ethan Taylor	Jet	Joshua Mordue	Quartz
Harry Robinson	Amethyst	Jessica Perrin	Jet	Ruby Staff	Quartz
Lexi-Lola Hallam	Amethyst	Lexi Canacott	Jet	Tianna Sandulescu	Quartz
Lucy Curran	Amethyst	Nellie Shailer-Eden	Jet	Alex Ferrier	Sapphire
Olivia Greaves	Amethyst	Zach White	Jet	Amelia Tavassoly-Marsh	Sapphire
Selena Pham	Amethyst	Poppy Sexton	Onyx	Avelyn Arun	Sapphire
Umi Nteteke	Amethyst	Anna-May Jones	Opal	Ciaran Madigan	Sapphire
Violet Clarke	Amethyst	Ethan Boxall	Opal	Eva Riedtmann-Durbridge	Sapphire
Will Jarratt	Amethyst	Alix Romanzin	Pearl	Hallie Gutierrez	Sapphire
Aaron Perez	Emerald	Amelia Metcalfe	Pearl	Harper Sexton	Sapphire
Arthur Ntais-Chapman	Emerald	Benjamin Shanks	Pearl	Jorgie Webster	Sapphire
Eva Beard	Emerald	Charlotte Lunn	Pearl	Jude Jones	Sapphire
Harry Thompson	Emerald	Emily Oxlade	Pearl	Lessie Hulkua	Sapphire
Iona Madigan	Emerald	Imogen Hornbrook	Pearl	Rafferty Palmer	Sapphire

Kye Darby	Emerald	Molly Minty	Pearl	Roman Philips	Sapphire
Nora Smalley-Griffiths	Emerald	Poppy McLachlan	Pearl	Sainaa Sehgal	Sapphire
Roman Hobson	Emerald	Sofia Derlikiewicz	Pearl	Santiago Clarke	Sapphire
Sienna Fisher	Emerald	Abigail Limb	Peridot	Aadam Mohammad	Topaz
Yvie Cresswell	Emerald	Athavan Gunaratnam	Peridot	Eldric Somoye	Topaz
Bradley Boxall	Jade	Evelyn B	Peridot	Sophia Sim	Topaz
Daniel Dunne	Jade	Jack Hurstwaite	Peridot	Zaccy Brumpton-Reay	Topaz
Harry Sibley	Jade	Jasmine Jones	Peridot		
Isabella Cardoso	Jade	Mia Choolun	Peridot		

## News from the STEM Faculty

Our Faculty Mission Statement - *Through high-quality engaging experiences, we aim to prepare our pupils to thrive in a highly complex world. Pupils will be competent across Mathematics, Science and Computing; they will be able to understand and prepare research and investigate questions they will face in their futures. Teachers will provide an imaginative curriculum to encourage children's curiosity and expose them to the wonders of the world. Opportunities will be given to pupils to enable them to work collaboratively to problem solve in a meaningful real-life context.*

## Mathematics / TTRS



This half term we have welcomed Year 2 to the TTRS family. Year 2 – You Rock! We look forward to seeing you take part in the next Battle.

A special mention to the following children for excellent engagement since TTRS has started. They have completed the most minutes in the last 30 days. Great effort.

**In Onyx: Mason, Ronan and Emma**

**In Diamond: Charlie, Isaac and Olivia**



Our most recent battle was the late January battle. The results are as follows:



### TTRS battle results

Year 5 Battle: Peridot vs Jade

 Peridot	89
 Jade	75

### TTRS battle results

Year 3 Battle: Opal vs Amber

 Opal	635
 Amber	333


### TTRS battle results

Year 4 Battle: Amethyst vs Quartz

 Amethyst	946
 Quartz	850

### TTRS battle results

Year 6 Battle: Jet vs Pearl

 Jet	48
 Pearl	13

Well done to Opal, Amethyst, Peridot and Jet.

Amethyst once again, are racing ahead with their super score with Quartz close on their tail. Well, done Amethyst.

A big shout out to the top players from each class:

Jet – Oliver; Pearl – Max; Peridot – Noah; Jade – Harry; Amethyst – George; Quartz – Rian, Amber – Evelina, Opal – Dylan. Well done to all of you!

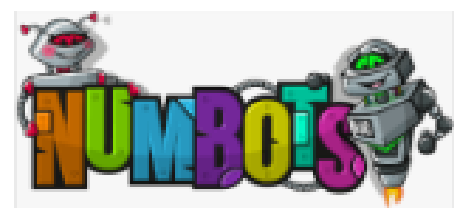
### Local Area

We have moved up one more place in the local school's leader board and now sit at 5<sup>th</sup>. We're continuing in the right direction. Can we make it to Top 3?

Keep going Langshott, we can do it!

## Numbots

In year 1, congratulations to Charlotte (Topaz), Lois (Topaz), Freddie (Ruby), Harry (Topaz) and Imogen (Topaz) for having the highest number of minutes played in the last 30 days. Great job!



# Online Safety

## Online Safety Week – Week beginning 9<sup>th</sup> February

We were excited to celebrate Online Safety Week, week beginning 9<sup>th</sup> February. This was launched by our fantastic digital leaders, who led an assembly focusing on artificial intelligence and how it can be used safely and responsibly.

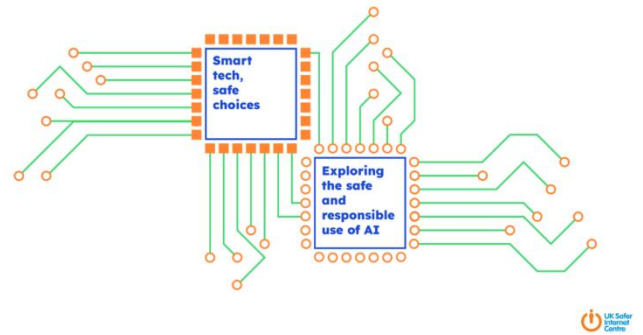
Throughout the week, children took part in a range of lessons and activities designed to help them explore how to stay safe online, make sensible choices and develop a positive and responsible digital footprint.

We are incredibly grateful for the ongoing support of Level Up Laptops, a charity that provides refurbished laptops to children and families who do not have access to technology at home. This amazing work helps to bridge the digital divide, ensuring that all children have the opportunity to learn, practise key skills, and access online learning resources outside of school.

Having access to technology at home supports children's education, builds confidence, and helps them develop essential digital skills needed for the future. It also enables children to complete homework independently and engage more fully with modern learning.

Level Up Laptops is currently appealing to businesses and organisations who may be able to donate unused or surplus laptops. Donated devices are securely wiped, refurbished, and given a new lease of life by being placed directly into the hands of children who need them most.

If you or your workplace may be able to help, please consider supporting this fantastic cause and helping to truly level up opportunities for children.



## News from the English & Creative Arts

*Our Faculty Mission Statement - We are passionate about providing all children with a rich and varied creative curriculum, at the heart of which are high quality, engaging texts rich in language, which will inspire, inform, stimulate, challenge and entertain children. It is through these texts that teachers will provide children with a range of meaningful opportunities, encompassing; music, dance, drama, art and design, which foster children's natural creativeness and imagination and will enable them to develop a broad range of transferable skills in order for them to achieve a high level of standard in a range of subjects.*

## Music - Young Voices

What an amazing experience Young Voices had at the O2. On Thursday January 22<sup>nd</sup>, 38 children from Years 3-6 caught a coach to the O2 to sing with over 8500 other children from schools across the south-east. The day started with a long rehearsal and then a two-hour concert where the children sang their hearts out. Not only did the children sing to a packed-out arena, they also featured in a 'Wicked Worldwide Singalong' which was broadcasted to over 3million people across the world. The children even got to sing live with Elphaba from the west end musical, Wicked!



The children were incredibly well behaved and represented Langshott brilliantly. It was the final Young Voices for our Year 6 children and we will miss them next year but I look forward to more children joining Young Voices in 2027!

Thank you to all of the adults who supported with Young Voices and making the concert possible. I hope you enjoyed it as much as I did. Miss Isard

## Year 5 English, Art and DT

Year 5 have been unleashing their creativity through their exciting dragons project, linked to their Vikings and Anglo-Saxons topic. The children designed their own unique dragons and wrote detailed non-chronological reports to describe their appearance, habitat and special powers. In Art, they carefully sculpted impressive dragon eyes from clay, focusing on shape, texture and intricate detail. In Design and Technology, they brought their ideas to life by creating moving dragon heads using pneumatic mechanisms, exploring how air pressure can be used to create movement. It has been wonderful to see their imagination and engineering skills combined in such a fantastic cross-curricular project.



## News from the Global Understanding & Awareness Faculty

*Our Faculty Mission Statement - Our aim is to create and inspire the next generation of global citizens. We believe that all children should be given the opportunity to discover and learn about the historical, geological, religious, cultural and ecological events of the past, that have helped shape the present. Through engaging and memorable learning experiences - which celebrate the ever changing, complex and diverse world in which we live - we believe that we can help to encourage and enable the future generation to thrive.*

## Year 1 Brooklands Museum Trip

We had a lovely trip to Brooklands Museum, which linked really well with our history topic. The children enjoyed learning about the Concorde and were very excited to receive a boarding ticket before going on board the aircraft.

We also went inside the aircraft factory to see how aeroplanes used to be made using wood and cloth, which the children found really interesting. Being able to see this in real life helped them understand how things were different in the past.

The children also enjoyed getting on old buses and looking at vintage cars, comparing them to vehicles we see today. It was a great day out and a valuable learning experience for everyone.





Also, Mr and Mrs Tester brought along a penny farthing and a vintage car for the children to see in the playground. The children loved getting a close look at the penny farthing and learning how people travelled in the past. This was a brilliant way to support our history learning. A huge thank you to Mr and Mrs Tester for taking the time to share these fantastic vehicles with us.



## Year 6 World War II

This term, Year 6 have been immersed in their World War Two topic, exploring the significant impact the war had on the lives of women and children. In History, pupils began by learning about the causes of the war before moving on to key events such as evacuation and the Blitz. They examined how these experiences shaped daily life and considered the vital roles women played during the war, discovering how this period laid the foundations for change, opening up new career opportunities beyond traditional housewife roles.

To deepen their understanding, pupils took part in a practical rationing lesson where they role-played shopkeepers and customers, using ration books to experience first-hand the challenges families faced. This historical knowledge has strongly supported our Writing lessons. After watching a film clip about a soldier named Joseph and his encounter with a German soldier on the battlefield, pupils used this as a stimulus to write thoughtful and emotive letters home to loved ones.

Diary writing has also been introduced, with children creating consecutive diary entries based on the experiences of evacuees or those who remained in London during the Blitz. Our whole-class reading text, *Friend or Foe* by Michael Morpurgo, has further helped pupils understand the impact of war on children, while inspiring them to use similar ideas and techniques in their own writing. We are all very much looking forward to our upcoming World War Two Day in March, where the children will have the chance to bring their learning to life.



## Year 3 Stone Age Day

On Friday 23<sup>rd</sup> January, the children in Year 3 participated in Stone Age Day and had a blast! They finished their DT topic for the week by making their own Stone Age jewellery out of salt dough. Then they enjoyed creating their own Stone Age top trumps, reflecting on the different features of prehistoric animals and played a whole class game, which was very exciting! Alongside this, they explored the types of items that might have been found in a Neolithic camp, sketching these using charcoal and built a giant Jenga Stonehenge. To top the day off, they tried some delicious fruit stew while watching a film set in this period.





## Year 5 Viking and Anglo-Saxon Day

Year 5 had an exciting and immersive Viking and Anglo-Saxon Day, stepping back in time to experience everyday life in this fascinating era. The children took part in a range of hands-on activities, including: weaving using traditional methods; baking bread as it would have been prepared centuries ago and learning how weapons were made and used. They also worked together to practise shield formations, discovering the teamwork and strategy needed in battle. It was a fantastic day of practical learning that brought history to life and deepened their understanding of the period.



# News from the Health, Well-being & Community Faculty

Our Faculty Mission Statement - *Through a holistic approach, we aim to deliver a rich curriculum - with a clear progression of skills - that promotes healthy minds and bodies within the community. With clear outcomes and links to core subjects, staff will be empowered and supported to deliver high quality, well-structured lessons. By providing opportunities for all (including those who are disadvantaged) to be active in a range of disciplines, children's well-being will be enhanced. The environment and resources will be engaging and safe for all.*

## Coffee Morning - Zones of Regulation

Coffee Morning – Monday 19th January

Thank you to all the parents who were able to attend our coffee morning on the Zones of Regulation and the Window of Tolerance, led by Emma McKay from the YMCA team. We hope you found the session informative and helpful. We have attached a selection of resources for your reference.

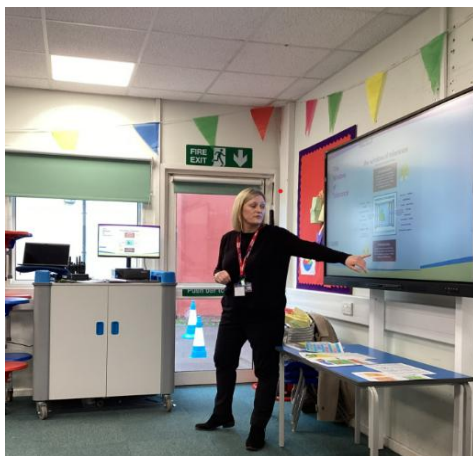
**Bristol Child Parent Support. Co.Uk**  
**Positive Parenting and Sleep Solutions**

**WHEN YOUR CHILD IS DYSREGULATED,  
THEY CANT THINK OR BEHAVE  
APPROPRIATELY**

**SUPPORT YOUR CHILD TO CALM &  
REGULATE WITH THE 3 R'S (DR BRUCE  
PERRY)**



- 1. Regulate**  
  
Hold your child, use a soothing voice to help them feel safe, calm and loved
- 2. Relate**  
  
Validate your child's feelings with the right tone of voice. I know you are really angry right now
- 3. Reason**  
  
When your child has calmed ( this can take up to 2 hours. Sit down and discuss " who was that then" how can we help them and you may still need to follow through with a limit.



# Sport

## Year 2 Boys Football Tournament

Well done to the Year 2 Boys coming 1<sup>st</sup> in their Football Tournament at Meath Green Infants.



# Safeguarding



## SAFEGUARDING

How can you support your child's mental health and who is there to help you?

Supporting mental health

### Practice Deep Breathing

Take slow, deep breaths to calm your mind and body.

### Get Moving



Exercise, stretch, or go for a walk to release tension.

### Listen to Music

Play calming or uplifting tunes to improve your mood.



### Take Breaks

Step away from tasks regularly to recharge and refocus.



### Surrey Family Information Service

<https://www.surreycc.gov.uk/children/support-and-advice/families>



### Mindworks

<https://www.mindworks-surrey.org/>





## Attendance Matters!

Good attendance is crucial for learning, friendships, and wellbeing.

Every day really does count — even missing a day or two each term adds up! Children with good attendance:

- Make better progress socially and academically
- Feel more confident in class
- Build stronger friendships and routines

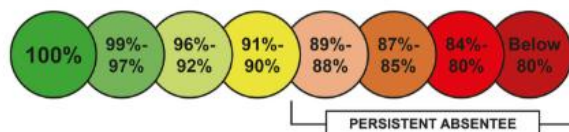
Please help us give your child the best chance to thrive by:

- Booking appointments outside school hours where possible
- Taking holidays during school holidays
- Informing the office if your child is unwell

If you ever need support or guidance around attendance, please don't hesitate to speak to your child's class teacher or Mrs Heard our Home School Link Worker.

## ATTENDANCE MATTERS

On Time: First Time, Every Time



Which CIRCLE are you in?

## Reporting Absence

Please remember to call the school office and leave a message on the absence line as early as possible in the morning if your child is going to be away from school due to illness. Please phone again on subsequent days as necessary. If your child has sickness or diarrhoea, it is important that they do not return to school for **48 hours** from the last "episode". This is to ensure complete recovery and reduce the possibility of infection for other children.

Thank you for your cooperation.

## PE Days for the Spring Term 2026

ALL children should come to school wearing their PE kit on PE days.

- Reception - Friday
- Year 1 - Tuesday and Thursday
- Year 2 - Wednesday and Thursday
- Year 3 - Wednesday and Thursday
- Year 4 - Monday and Wednesday
- Year 5 - Tuesday and Wednesday
- Year 6 - Wednesday and Thursday

Please ensure your child has the correct PE kit and footwear.

**Earrings and watches must be removed for PE. Your child must be able to remove their own earrings or supply and put tape on them. Staff are not allowed to do this for them. We prefer that your child does not wear jewellery on PE days.** PE KIT can be worn on days when sports clubs run after school. Trainers can be worn on a Friday for the Langshott lap, but please bring shoes in a carrier bag to change into after the lap.

## Mobile Phones for Pupils

At Langshott Primary School, we firmly believe that a child of primary age does not require access and use of a mobile phone, particularly one with internet availability. However, we recognise that in some circumstances parents and carers may wish their child to bring one to school especially if they travel to and from school alone. If you wish your child to bring a mobile phone to school, you will need to apply for permission from the Headteacher. Attending a 'Children and Technology' meeting will form part of the application process. Children will also attend their own group discussion with Miss Woods (Online Safety Lead). **We will NOT authorise any mobile phones on school property unless both parent and pupil meetings have been attended.** We have run two parents meeting this year already, but will run one further one shortly. Please look out for the communications regarding this if you want to send your child with a phone.

## Head Lice: A Quick Reminder for Parents and Carers

We'd like to remind all families of the importance of regularly checking children's hair for head lice. Head lice are a common part of school life and can affect anyone, regardless of how clean their hair is. The good news is that with early detection and prompt treatment, they can be managed quickly and easily.

### What to do:

- Please check your child's hair at least once a week.
- Look carefully for live lice and eggs (nits), especially behind the ears and at the nape of the neck.
- If you find any lice, we kindly ask that you begin treatment straight away. Pharmacies can recommend effective options.
- Children do not need to stay off school once the hair has been treated.

Regular checks at home help prevent head lice from spreading and keep our school community healthy and comfortable. Thank you for your continued support!

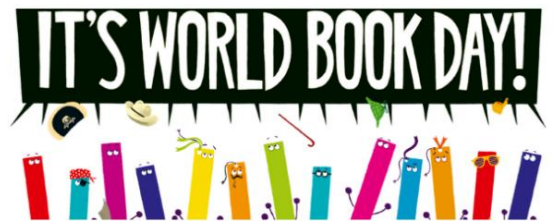


## World Book Day 5th March

On **Thursday 5<sup>th</sup> March** we will be celebrating World Book Day.

Throughout the day, we will celebrate the joy of reading together and pupils will engage in a variety of activities designed to promote reading for pleasure. To support your child's love of reading, each child will bring home a free World Book Day book and there will be a special visit from local author Miriam Williams. Children may come to school

dressed to represent their favourite book or character. Costumes are readily available online, at supermarkets or can be made creatively using items around the home. Here are some ideas: - re-use Halloween costumes (cats, witches, skeletons and wizards feature in lots of stories) - re-use other costumes (animals, superheroes and princesses feature in lots of stories) - characters wearing old fashioned clothes (Famous Five, World War stories) - characters wearing pyjamas (The BFG, We're Going on a Bear Hunt, The Polar Express) - inspiration from sports stars/real life hero books. We understand that some children feel uncomfortable wearing fancy dress. They may choose to wear their own comfy reading clothes instead. If your child has PE on a Thursday, they can take part in the session in their costume, but must have comfortable trainers on. Therefore, there is no need to come in to school in their PE kit if World Book Day falls on a PE day.



## Easter Fun

Save the date! On Tuesday 24<sup>th</sup> March, The Friends will be organising their annual Easter Egg Hunt at 3.15pm. Look out for information from The Friends nearer the time.



## Message from the Borough Council

Reigate & Banstead Borough Council is inviting residents to share feedback on what it's like to live within the borough.

- The survey is available at [www.reigate-banstead.gov.uk/survey](http://www.reigate-banstead.gov.uk/survey) and closes midday Monday 23 February 2026.
- It takes around 15 minutes to complete
- We're offering respondents the chance to enter a prize draw to win a £50 shopping voucher
- Responses will be treated in the strictest confidence and participants will not be personally identifiable in any analysis or reports.
- To find out more about the survey, including requesting alternative formats, visit our website [www.reigate-banstead.gov.uk/survey](http://www.reigate-banstead.gov.uk/survey), email [engagement@reigate-banstead.gov.uk](mailto:engagement@reigate-banstead.gov.uk) or call the Council on 01737 276 000 (Monday – Friday, 10am – 4pm).

Thank you for your help. We will share the headline results on our website when they become available. The survey will help us to make our borough a better place to live, work and visit.

## Norovirus

In the last 2 weeks, cases of Norovirus have increased by over 60% across England. Norovirus is a stomach bug that causes vomiting and diarrhoea. It can be very unpleasant, but usually gets better in about 2 days.

The main symptoms of norovirus usually start suddenly and may include:

- feeling sick, being sick (vomiting), diarrhoea

You may also have:

- a high temperature, a headache, tummy pain, body aches and pains

Although it's sometimes called the winter vomiting bug, you can get norovirus at any time of year.

For further information, please see the [NHS website](#)

Protect children with effective hygiene measures.

To help reduce the spread, people are urged to make sure they practice good hygiene. **Alcohol gels do not kill norovirus**, so washing hands regularly with warm soapy water and using bleach-based products to clean surfaces are the best steps people can take to protect themselves and reduce the chance of further spread.

### School Meal Price – Spring Term 2026 YEARS 3 - 6 CHILDREN ONLY

**IN ACCORDANCE WITH SURREY COUNTY COUNCIL GUIDELINES MEALS MUST BE PAID FOR IN ADVANCE**

Dinner Money	£ 2.90 PER DAY, £14.50 PER WEEK
First Half Term (29 Days)	£ 84.10
Second Half Term (24 Days)	<u>£ 69.60</u>
TOTAL FOR THE TERM 37 Days	£153.70

**The above takes into account public holidays and INSET day closures ONLY.**

**Please be aware of these dates when making payment in order to avoid refunds, where possible, at the end of the school year.**

Pay online at <https://www.scopay.com/langshott-inf?redirect=true> or via [www.langshott-surrey.co.uk](http://www.langshott-surrey.co.uk) SCOPAY Link.

*If you wish to change your child's meal requirements, please give the office one week's notice.*

If your child brings a packed lunch, please ensure that the contents are healthy and that the lunchbox is clearly named. If your child needs a spoon for their packed lunch, please include this too.

WE AIM TO BE A "NUT FREE" SCHOOL. *The school menu is displayed on the website and parents/carers noticeboard.*

## DIARY DATES - Langshott Primary School

### ACADEMIC YEAR 2025 - 2026

FEBRUARY 2026		
Monday 23 <sup>rd</sup>	8.45am	Return for Second Half Spring Term
Wed 25 <sup>th</sup> - Friday 27 <sup>th</sup>		Year 4 Juniper Hall Residential
MARCH 2026		
Monday 2 <sup>nd</sup>		Secondary Place Outcomes issued to Parents
Thursday 5 <sup>th</sup>	All Day	World Book Day
Friday 13 <sup>th</sup>		Inset Day – No pupils on site
Monday 16 <sup>th</sup>		Deadline for Parents to Accept/Decline Secondary Places
Friday 20 <sup>th</sup>	8.30 – 9.15am	Book Look & Reports sent home
Tuesday 17 <sup>th</sup>	All Day	Year 6 World War II Day (Dress Up)
Tuesday 24 <sup>th</sup>	3.15pm	Friends Easter Egg Hunt
Friday 27 <sup>th</sup>	All Day	Non-uniform day. Pay £1 to The Friends
Friday 27 <sup>th</sup>	1.30pm	Break Up for Easter Holidays (Crystal Club open to 4.30pm)
April 2026		
Monday 13 <sup>th</sup>		Return for Summer Term
Thursday 16 <sup>th</sup>		Year 2 Drusilla's Trip

## REMAINING INSET DAYS FOR 2025-2026

Friday 13<sup>th</sup> March 2026

Monday 1<sup>st</sup> June 2026

## INSET DAYS FOR 2026-2027

Tuesday 1<sup>st</sup> September 2026

Monday 4<sup>th</sup> January 2027

Monday 26<sup>th</sup> July 2027

Tuesday 27<sup>th</sup> July 2027

Wednesday 28<sup>th</sup> July 2027

## School Term and Holiday Dates

Please find below the School Term and Holiday dates. These are the Surrey dates and may be slightly different to ours, due to timings of INSET Days.

**A reminder that you must not book holidays or treat days in term time, if you do, these will NOT be authorised.**

### Academic year 2025 to 2026

#### Autumn term 2025

Start of term	Half term	End of term
3 September 2025	27 October to 31 October 2025	19 December 2025

#### Spring term 2026

Start of term	Half term	End of term
5 January 2026	16 February to 20 February 2026	27 March 2026

#### Summer term 2026

Start of term	Half term	End of term
13 April 2026	25 May to 29 May 2026	22 July 2026

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### Academic year 2026 to 2027

#### Autumn term 2026

Start of term	Half term	End of term
1 September 2026	19 October to 30 October 2026	18 December 2026

#### Spring term 2027

Start of term	Half term	End of term
4 January 2027	15 February to 19 February 2027	25 March 2027

#### Summer term 2027

Start of term	Half term	End of term
12 April 2027	31 May to 4 June 2027	28 July 2027

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Best wishes, Mrs Mackintosh & the Langshott Team

Langshott News