



Langshott Primary School

Reception Spring Newsletter

Happy New Year! We hope that you have all had an enjoyable and restful break. It has been lovely to welcome the children back for another exciting term! We are so proud of how well they have settled and cannot wait to see how they continue to grow. Below you will find some key information for the Spring Term.

Reading

Please hear your child read the Rhino Reader book on a daily basis and record each read in the reading record. We collect reading diaries in on a **Monday** and give STARS Points for regular reading. Rhino Reader books are changed every **Thursday**.

Everyday Items

Please ensure your child has their book bag, reading books, a coat and a water bottle every day.

Messages

We kindly ask that messages are not passed to adults at the classroom door during morning drop-off, as this time is focused on ensuring all Reception children are welcomed in safely. Any important information (such as collection changes) should be emailed to the school admin team or a handwritten note. Other non-urgent messages can be shared with adults at the end of the day.

Outdoor Environment

For safety, please remind children to not use the resources set up in the outdoor environment before and after school, including the mud kitchen and swing.

Donation Station

We love receiving items in our donation station. If you are not sure, please check with a member of the team!

Learning

Please check the website and Google Classroom to see our timetable, home learning and other resources.

Curriculum

The learning will focus around the theme 'our world'. We will read a range of texts, including: The Smartest Giant in Town; Little Red Hen; I Love Chinese New Year; Seasons Come, Seasons Go; Our King Charles, Jack and the Beanstalk, Superworm, Supertato, The Runaway Pancake, Goldilocks and the Three Bears and more! The children will use these texts to support their writing, creativity and imagination. The provision during discovery time will link to these texts and support their independent learning.

Phonics

We have completed Level 2 Phonics and have done lots of consolidation on the sounds and tricky words involved in this level. Please continue to support your children to embed these sounds by reading the Rhino Reader book daily, playing phonics games (Buried Treasure, etc.), orally blending sounds in words and encouraging them to write words. The children will begin Level 3 Phonics lessons in January.

Dough Disco

The children have loved our Dough Disco lessons. Please find attached a recipe for easy dough that you can make at home and flashcards for the dough disco moves that they learnt in the autumn term. The idea is to put some music on and have a dough disco! This is great for their well-being, fine motor and creativity skills.

PE

In the Spring Term Reception have PE every **Friday**. The first PE lesson is 9th January. PE kits should worn into school, **as they will no longer be changing at school**. Please ensure your child has a complete kit, including a Langshott t-shirt, navy jogging bottoms / shorts and trainers. **Please name everything!** Children must not wear jewellery (including watches) during PE sessions. We cannot assist with removing earrings, so please remove them before school.

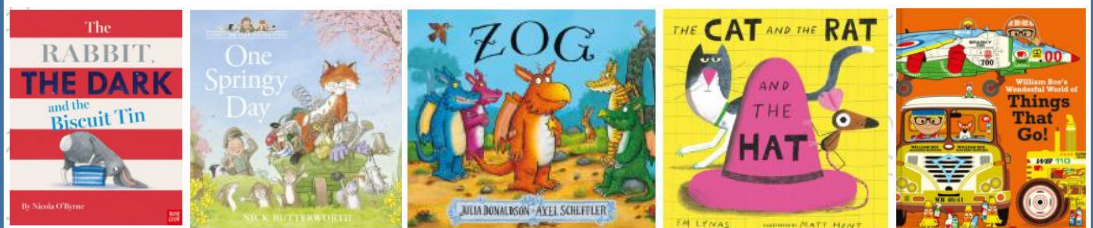
Can you help us?

Horley Library/Local Walk - We will be taking the children on a walk around Horley to support their understanding of the world and where they live. To enhance a love of reading, the final destination on our local walk will be Horley library. This will be near World Book Day; more information will be sent closer to the time.

Please let us know if you would like to support us with this trip. Parental support is really appreciated!

Recommended Reads

Here are some books that your children may enjoy sharing with you.



Please use the following website to find more recommended reads: www.booksfortopics.com



Number Day

On **Friday 27th March**, children need to come dressed as anything related to numbers. More information will be sent nearer the time.

