



LANGSHOTT NEWS

Learning – Pride – Success

Academic Year 2025-26

November/December 2025

To enjoy this newsletter at its best, please read it on a PC rather than a mobile phone

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From the Headteacher

It has been a wonderful half term filled with events and festive cheer.

In November, our Head Boys and Girls did a fantastic job collecting for the Poppy Appeal. Then, on Sunday 9th November, children from Years 5 and 6 represented Langshott with pride at the Horley Remembrance Parade.

On Friday 5th December we were delighted to welcome you into school to look through the children's books and receive their reports ahead of the parent-teacher meetings. Many of the children are doing so well, thanks



to our

wonderful staff and your continued support at home. On the same day, the Young Voices Choir showcased their beautiful singing at the Horley Methodist Church as part of the Christmas Tree Festival.



The lead-up to Christmas is always a magical time in a primary school, and this year has been no exception. As I write, we are in full festive mode — glitter and tinsel everywhere! Our celebrations began with the beautiful Year 6 Christingle Service, followed by the amazing Year 3, 4 and 5 playground singalong. The Christmas performances from Reception and Years 1 and 2 were a joy to watch. Seeing the children perform with such pride and confidence was truly heart-warming, I'm still humming many of the songs! A huge thank you to our dedicated staff for all their hard work in making these special events possible.



A highlight of the autumn term is always our trip to The Hawth Theatre. This year's production of *Snow White* was absolutely brilliant — so funny and full of energy! It was a delight to experience this together as a whole school.



Finally, I would like to extend my heartfelt thanks to all the children, staff, parents and Governors for their incredible hard work and support, which make Langshott such a special place.

Wishing you all a peaceful and joyful Christmas, and a very Happy New Year.

Mrs Mackintosh

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Note from the Governors

As we reach the end of the busy autumn term, I want to take a moment, on behalf of the Governing Body, to celebrate the incredible efforts of our pupils and staff over these past months. It has been a term filled with learning, engagement and community spirit and we are immensely proud of all that has been achieved.

Our staff have shown exceptional commitment, not only in the classroom, but through the many enriching experiences offered to pupils. From the vibrant Christmas shows that showcased our pupils' talents, to the informative parents' evenings and the offer of book looks, these events reflect the dedication to fostering strong partnerships between home and school. A particular highlight has been the whole-school pantomime visit to *Snow White* at the Hawth Theatre. A wonderful opportunity for shared laughter and festive cheer that brought our school community together. We would also like to thank the Friends PTA for all of the events that they put on that bring the community together and provide so many opportunities for our pupils.

None of this would be possible without the hard work and enthusiasm of our staff, the support of parents and volunteers and the energy and passion of our pupils. Thank you for everything you do to make our school such a special place.

On behalf of the Governing Body, I wish all our families, pupils and staff a joyful Christmas and a restful holiday and a very Happy New Year! We look forward to welcoming everyone back in 2026 for another exciting year at Langshott.

Warmest wishes,

Jack Tavassoly-Marsh - School Governor

We have a vacancy for a Parent Governor – If you are interested in this role, please email Mrs Mackintosh at head@langshott.surrey.sch.uk

Attendance Winners

Week Commencing 3rd November 2025: Topaz and Pearl Class

Week Commencing 10th November 2025: Emerald and Jet Class

Week Commencing 17th November 2025: Diamond and Jade Class

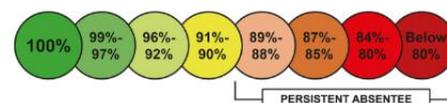
Week Commencing 24th November 2025: Onyx, Jade and Jet Class

Week Commencing 1st December 2025: Emerald, Amethyst and Pearl Class

Week Commencing 8th December 2025: Topaz and Jade Class

ATTENDANCE MATTERS

On Time: First Time, Every Time



Which **CIRCLE** are you in?

100% Attendance

Congratulations to the 117 pupils who have 100% this term. September to 16/12/2025 inclusive. We celebrated this achievement in assembly.

Cook, Zachary	Emerald	Clargo, Aj	Diamond	Gasnier, Yana	Opal	B Evelyn	Peridot
Evans, Jessica	Emerald	Goodman, Poppy	Diamond	Johnson, Cassie	Opal	Choolun, Mia	Peridot
Lawrence, Amelia	Emerald	Hopper, Marnie	Diamond	McCord, Lily	Opal	Fuller, Austin	Peridot
Ntais-Chapman, Arthur	Emerald	Muvhiwa, Rufaro	Diamond	Morris, Poppy	Opal	Glennister, Dominic	Peridot
Perez, Aaron	Emerald	Obeng, Annalisa	Diamond	Shaw, Theo	Opal	Hurstwaite, Jack	Peridot
Shaw, Toby	Emerald	Prince, Chloe	Diamond	Blatcher, Hollie	Quartz	Jones, Jasmine	Peridot
Smalley-Griffiths, Nora	Emerald	Stredwick, Savannah	Diamond	Burton, Freddie	Quartz	Marchais-White, Elis	Peridot
Sousa Gomes, Maria	Emerald	Ajisehiri, Miyonse	Onyx	Comolli, Frankie	Quartz	Muller, Anja	Peridot
Sullings, Mason	Emerald	Baluku, Amiirah	Onyx	Gillam, Frankie	Quartz	Rosu, Alessia	Peridot
Ferrier, Alex	Sapphire	Greaves, Daniel	Onyx	Hewitt, Frankie	Quartz	Stredwick, Aria	Peridot
Hooson, Louie	Sapphire	Hollingshead, Emily	Onyx	Hopper, Cedar	Quartz	Croney, Zoe	Jet
Junvik-Malickay, Mia	Sapphire	Hooson, Sienna	Onyx	Metcalfe, Alfie	Quartz	Fegan, Casey	Jet
Philips, Roman	Sapphire	Howson, Leo	Onyx	Mordue, Joshua	Quartz	Hamlin, Louie	Jet
Webster, Jorgie	Sapphire	Kennett, Freya	Onyx	Somoye, Shelby	Quartz	McCord, Joshua	Jet
Wilson, Elodie	Sapphire	Lawrence, Max	Onyx	Staff, Ruby	Quartz	Rogus, Alexander	Jet
Baldwin, Deanna	Ruby	Tavassoly-Marsh, Evie	Onyx	Warner, Dexter	Quartz	Taylor, Ethan	Jet
Chettle, Emma	Ruby	Whitwell, Toby	Onyx	Wirths, Aubrey	Quartz	Worgan, Kathleen	Jet
Clapson, Tilly	Ruby	Clargo, Penny	Amber	Alemayehu, Micah	Jade	Dercaci, Victor	Pearl
Clark, Elsie	Ruby	Donnelly, Tobias	Amber	Bonard, Theo	Jade	Metcalfe, Amelia	Pearl

Igboanusi, Kamsi	Ruby	Hack, Owen	Amber	Delattre, Beatrix	Jade	Oxlade, Emily	Pearl
Petryszyn, Dixie	Ruby	Ibraheem, Muhammad	Amber	Hart, Miller	Jade	Vucinic, Finley	Pearl
Webb, Oscar	Ruby	Linfield, Ruby	Amber	Iyekekpolor G Solomon	Jade	Wright, Charlotte	Pearl
Burton, George	Topaz	Lipe, Evelina	Amber	Johnson, Zac	Jade	Vincent, Elliott	Amber
Cackett, Nathan	Topaz	Opoku-Appah, Timora	Amber	Miller, Zara	Jade	Wickenden, Elliot	Amber
Callaway, Austin	Topaz	Oxlade, Jessica	Amber	Nevill, Alfie	Jade	Wootley, Charlie	Amber
Funso-Adebayo, Lois	Topaz	Robinson, Jack	Amber	Shanaz, Nourah	Jade	Zengin, Zeyneb	Amber
Kondratowicz, Emma	Topaz	Robinson, Lucy	Amber	Shevel, Jess	Jade	Nevill, Violet	Topaz
Masters, Harry	Topaz	Soghmanian, Hayley	Amber	Tree, Ryan	Jade	Somoye, Eldric	Topaz
Mohammad, Aadam	Topaz	Tilling, Lina	Amber	Tyrer, Keillah	Jade	Todorova, Lilly	Topaz
						Xu, Charlotte	Topaz

Headteacher Award Badges

Congratulations to the following pupils who have been awarded Golden Head Teacher Awards from Monday 3rd November to Monday 15th December 2025 inclusive. Parents will already have received a notification via Marvellous Me explaining what the award was for. Well, done all!



Eva Beard	Emerald	R	Toby Whitwell	Onyx	2	Elis Marchais-White	Peridot	5
Lily Everett	Emerald	R	Evelina Lipe	Amber	3	Elise Day	Peridot	5
Logan O'Reilly	Emerald	R	Ibraheem Ibraheem	Amber	3	Jack Hurstwaite	Peridot	5
Nora Smalley-Griffiths	Emerald	R	Isla Macklin	Amber	3	Lola Day	Peridot	5
Matty Brown	Sapphire	R	Fraser Munday	Opal	3	Maida Rahman	Peridot	5
Teddie Robinson	Sapphire	R	Parker Duplock	Opal	3	Noah Wootley	Peridot	5
Angela Dercaci	Topaz	1	Alexander Hollingshead	Amethyst	4	Rudy Warner	Peridot	5
Arielle Ashley-Boyall	Topaz	1	Amelia Bici	Amethyst	4	Amelia Dutton	Jet	6
Charlotte Xu	Topaz	1	Arman Niazi	Amethyst	4	Ana Thorne	Jet	6
Evie Curran	Topaz	1	Bobby Quigley	Amethyst	4	Elodie Owen	Jet	6
Felix Buch	Topaz	1	Chloe Rutland	Amethyst	4	Emma Smith	Jet	6
Fern Maddocks	Topaz	1	David Babalola	Amethyst	4	Ethan Taylor	Jet	6
Gabriel Faustino Nobre	Topaz	1	George Carroll	Amethyst	4	Henry Shackleton	Jet	6
George Burton	Topaz	1	Harry Robinson	Amethyst	4	Isabella Funso-Adebayo	Jet	6
Harry Masters	Topaz	1	Kendra Obeng	Amethyst	4	Jacob Jones	Jet	6
Murphy Hart	Topaz	1	Lara Hogg	Amethyst	4	Jessica Perrin	Jet	6
Sophia Sim	Topaz	1	Lucy Curran	Amethyst	4	Joshua McCord	Jet	6
Viktor Ellis Perisic	Topaz	1	Morgan Delapena	Amethyst	4	Juno Ruggeri	Jet	6
Violet Nevill	Topaz	1	Nixon Bonus	Amethyst	4	Kathleen Worgan	Jet	6
Willow Lewendon	Topaz	1	Oliver Lockhart	Amethyst	4	Marcos Medeiros	Jet	6
Albert Raggetti-Norris	Diamond	2	Sienna Thompson	Amethyst	4	Nathan Zvoma	Jet	6
Charlie Cooper	Diamond	2	Brian Selimi	Quartz	4	Nellie Shailer-Eden	Jet	6
Isaac Sinclair	Diamond	2	Hollie Blatcher	Quartz	4	Oliver Burton	Jet	6
Jessica Gd	Diamond	2	Rian Thathupara	Quartz	4	Zoe Croney	Jet	6
Maddison McGee	Diamond	2	Shelby Somoye	Quartz	4	Charlotte Wright	Pearl	6
Marnie Hopper	Diamond	2	Sienna Sim	Quartz	4	Dhanuj Bhat	Pearl	6
Skyla Sale	Diamond	2	Alfie Nevill	Jade	5	Jack Hollis	Pearl	6
Tommy Fincken	Diamond	2	Alessia Rosu	Peridot	5	Poppy McLachlan	Pearl	6
Daniel Greaves	Onyx	2	Alexis Emanuwa	Peridot	5	Reggie Burton	Pearl	6
Evie Masters	Onyx	2	Arthur Rus Dos Santos	Peridot	5	Victor Dercaci	Pearl	6
Leo Howson	Onyx	2	Bailey Lawrence	Peridot	5			
Max Sanderson	Onyx	2	Charlie Robinson	Peridot	5			

STARS Points

Congratulations to all pupils who have been awarded STARS Points this term. We celebrated this in the end of term assembly.



Results by House:

1st Yellow (28,037 points) 2nd Red (26,163 points)
 3rd Blue (25,613 points) 4th Green (22,917 points)

Top Boy and Girl Scorers in each class

Name	Class	House	Year	Name	Class	House	Year
Eva Beard	Emerald	Blue	R	Theo Shaw	Opal	Red	3
Tommy Burton	Emerald	Blue	R	Millie Taylor	Opal	Red	3
Jude Jones	Sapphire	Blue	R	Alexander Hollingshead	Amethyst	Red	4
Mia Junvik-Malickay	Sapphire	Green	R	Kendra Obeng	Amethyst	Yellow	4
Willow Lewendon	Topaz	Green	1	Cedar Hopper	Quartz	Yellow	4
Viktor Ellis Perisic	Topaz	Yellow	1	Gregor Ellis Perisic	Quartz	Yellow	4
Harley Sale	Ruby	Red	1	Olivia Raggetti-Norris	Jade	Blue	5
Isabelle Wright	Ruby	Yellow	1	Jude Howson	Jade	Green	5
Lillia Marchais-White	Onyx	Blue	2	Teddy Van Pelt	Peridot	Blue	5
Mason Rudd	Onyx	Red	2	Alessia Rosu	Peridot	Red	5
Matilda Airey	Diamond	Green	2	Kathleen Worgan	Jet	Red	6
Charlie Cooper	Diamond	Red	2	Ethan Taylor	Jet	Yellow	6
Zachary Green	Amber	Blue	3	Daniel Ballard	Pearl	Green	6
Timora Opoku-Appah	Amber	Blue	3	Amelia Metcalfe	Pearl	Yellow	6

News from the STEM Faculty

Our Faculty Mission Statement - *Through high-quality engaging experiences, we aim to prepare our pupils to thrive in a highly complex world. Pupils will be competent across Mathematics, Science and Computing; they will be able to understand and prepare research and investigate questions they will face in their futures. Teachers will provide an imaginative curriculum to encourage children's curiosity and expose them to the wonders of the world. Opportunities will be given to pupils to enable them to work collaboratively to problem solve in a meaningful real-life context.*



Mathematics / TTRS

What a super term we have had with Numbots and Times Tables Rock Stars. We have had a number of battles this half term.

The results of the November battle are as follows:

TTRS battle results

Year 5 Battle: Peridot vs Jade

	Peridot	3,557
	Jade	1,000

TTRS battle results

Year 3 Battle: Opal vs Amber

 Opal	10,926
 Amber	7,868

TTRS battle results

Year 4 Battle: Amethyst vs Quartz

 Amethyst	26,530
 Quartz	14,751

TTRS battle results

Year 6 Battle: Jet vs Pearl

 Jet	2,739
 Pearl	1,140

Well done to Opal, Amethyst, Peridot and Jet. Go Amethyst! What a fantastic score! A big shout out to the top players from each class: Arham (Jade); Jaxon (Pearl); Mia (Peridot); Ethan (Jet); Amelia (Amethyst); Theo (Opal); Alex (Amber); George (Quartz). Great job!

Local Area

We are edging up the leader board and are currently 6th, up 3 places since last half term. Keep going Langshott, we can do it!

We are very excited that Year 2 will celebrate joining TTRS in January when they take part in TTRS day. Rock On Year 2!

Well done to all! Can we make it higher up the ranking?

Mrs Brooks – Maths Lead

Numbots

In year 1, congratulations to Lois, Charlotte, Emma, Freddie and Imogen for having the highest number of minutes played in the last 4 weeks. Great job!

In year 2, congratulations to Olivia, Amy, Charlie and Max for having the highest number of minutes played in the last 4 weeks. Well done!



Online Safety

App Age Checks – What's Changing?

Apps and social platforms are updating the way they check ages as part of the Online Safety Act. Over the coming months you may notice:

- Stronger age-verification – More reliable checks when signing up, including parent approval on some apps.
- Safer defaults for under-18s – Private accounts, limited messaging, and stronger content filters switched on automatically.
- Clearer reporting tools – Easier ways for children to block, report and get help.

These changes aim to make online spaces safer—but families still play a key role.



Top Tips for App Safety

1. Check age ratings together – Treat them like film/game ratings.
2. Review privacy settings – Keep accounts private and turn off location sharing.
3. Use built-in content filters – Most apps now offer these—switch them on.
4. Keep conversations open – Encourage children to tell you if something online worries them.
5. Quick check-ins – Little, regular chats help you stay aware of what they're doing.



Science Year 1

To complete our animals and humans science topic, Year 1 have been learning all about the five senses and how we use them to understand the world around us. The children were especially excited to explore their sense of taste during a special tasting activity! We explored different types of tastes — sweet, sour, salty, bitter, and savoury — and the children had great fun describing the flavours, making predictions, and comparing their reactions. There were lots of scrunched-up faces for the sour and bitter food, and plenty of smiles for the sweet ones! The activity helped us think about how our tongues and taste buds work, and how important our senses are in everyday life. The children showed fantastic curiosity and confidence when trying new things. Well done, Year 1!



Great Day at the STEM Centre, Gatwick

Our trip to the STEM Centre in Gatwick, was a brilliant day of hands-on learning. The children took part in three main activities, each giving them the chance to problem-solve, work as a team and try out new ideas. We began by learning about different types of bridges and how each one works. The children then put this knowledge to use by building their own bridges, thinking carefully about strength and stability. Next, the children moved on to creating electric vehicles. Before they could start building, they had to make their own working circuits, which they then used to power their designs. This activity also encouraged them to think about the materials they chose, balancing sustainability with the need to keep their vehicles lightweight. To finish the day, the children took part in a water-filtration challenge, selecting their own materials to try to clean water. Each activity included an element of budgeting, as the children were given a set amount of money to 'buy' the resources they needed. The children were fantastic throughout the day and really enjoyed the experience.





Year 6 Science

This half term, Year 6 have been exploring two science units. Our first unit linked closely to our Victorian topic and focused on evolution, natural selection and adaptation. We learned about Charles Darwin's ideas, exploring how animals develop useful characteristics over many generations to help them survive. One of our favourite activities was investigating "bird beaks" using pegs, scissors, tweezers and a spoon to see which beak shape was most suited to different food types. This hands-on experiment helped us understand how natural selection works and sparked some excellent discussion about suitability, survival and how species adapt over time.

More recently, Year 6 have been learning about light. We have explored how light travels in straight lines and how mirrors and reflective surfaces can be used to change its direction. We will also be carrying out an investigation into shadows, using our understanding of how light travels to explore how the size of a shadow can be changed and which variables we can adjust to make this happen.

Across both units, we have been developing our 'working scientifically' skills. We have been planning and carrying out enquiries, making predictions, choosing suitable equipment, taking accurate measurements and repeating readings where necessary. We have also been working on presenting our findings clearly, using scientific vocabulary to explain and justify our ideas.



Year 4 Science

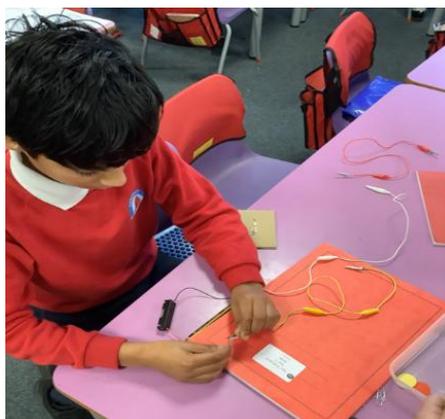
This half-term, Year 4 have been busy developing their understanding of electricity. The children learned how to create a simple electrical circuit using a battery, wires and a bulb, and were excited to see their circuits light up for the first time!

As part of their investigations, the pupils also explored different materials to discover which were conductors and which were insulators. By testing items within their circuits, they were able to observe how electricity flows and identify which materials allow a bulb to shine.

To finish the topic, the children put their new skills to the test by making their very own working switches. Using cardboard, split pins and paper clips, they created switches that could successfully turn a light bulb on and off—an impressive achievement for our budding engineers!

What's next?

Year 4 will soon be applying their electrical knowledge in a creative project inspired by *The Iron Man*. They will be designing and building their own models, complete with working eyes that light up using electrical circuits. We can't wait to see their imaginative creations!



News from the English & Creative Arts

Our Faculty Mission Statement - *We are passionate about providing all children with a rich and varied creative curriculum, at the heart of which are high quality, engaging texts rich in language, which will inspire, inform, stimulate, challenge and entertain children. It is through these texts that teachers will provide children with a range of meaningful opportunities, encompassing; music, dance, drama, art and design, which foster children's natural creativeness and imagination and will enable them to develop a broad range of transferable skills in order for them to achieve a high level of standard in a range of subjects.*

Music

The Christmas period has brought a wonderful array of musical opportunities across the school, filling our halls and local community with festive cheer. Our youngest pupils in Reception, Year 1 and Year 2 delighted audiences with their nativity performances, singing with real gusto and confidence. It was a joy to see their enthusiasm shine through as they shared the Christmas story through fantastic singing and acting.

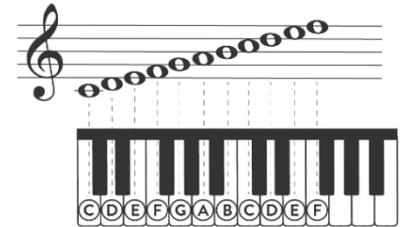
Pupils in Years 4, 5 and 6 also showcased their musical talents in a lively Christmas sing-song on the playground, performing a range of festive songs that truly captured the spirit of the season.

Year 6 pupils took part in a special Christingle service, where they sang songs complete with actions. These performances were particularly meaningful and shared with so many of our Year 6 parents.

We are also incredibly proud of our Young Voices group, who performed at the Christmas Tree Festival at Horley Methodist Church and helped to raise an impressive £2,000 for charity. Their contribution highlights how music can bring people together while supporting important causes.

Christmas is always a special time in school, and this year has once again shown how music plays a central role in enriching our pupils' experiences, building confidence, and strengthening our links with the wider community.

Thank you to all staff, pupils and families for supporting these wonderful events.



Art

This year, we were delighted to take part in the Christmas Tree Festival at Horley Methodist Church. A selection of children from each year group decorated acorn ornaments to represent our school logo. We hope you had an opportunity to see our beautiful tree on display at the church, alongside many other wonderful creations. Take a look at some of the imaginative designs produced by our talented Langshott children.

Miss Hill, Art Subject Leader



Pantomime

Yet again, the children very much enjoyed their annual Panto experience. This year, we were treated to a Snow White spectacular with many funny moments and opportunities to sing along. Thank you to all the adults who gave up their time to make this happen. It really is a very special Langshott tradition.



Reception - Dough Disco

Dough Disco is a fantastic way to strengthen fine-motor skills. By squeezing, rolling, pinching, and pressing the dough in time to music, children build the muscle strength and control needed for writing, cutting, fastening buttons, and many other everyday tasks. Emerald and Sapphire class love exploring all the different movements such as curling the playdough into a tight snail and pushing the keys whilst they blow the trumpet. These playful, imaginative actions help them refine their grip, improve hand-eye coordination, and develop greater dexterity. We also get the children to make letters out of playdough to support them when it comes to writing them! Dough Disco makes the learning feel fun. For Emerald and Sapphire, it's a joyful part of the week where they can be creative, energetic, and focused—all while building essential skills for early writing success.



Reception Nativity

We are so proud of the way our youngest pupils performed in their Nativity. Well done Emerald and Sapphire pupils!



News from the Global Understanding & Awareness Faculty

Our Faculty Mission Statement - Our aim is to create and inspire the next generation of global citizens. We believe that all children should be given the opportunity to discover and learn about the historical, geological, religious, cultural and ecological events of the past, that have helped shape the present. Through engaging and memorable learning experiences - which celebrate the ever changing, complex and diverse world in which we live - we believe that we can help to encourage and enable the future generation to thrive.

Horley Remembrance Parade

The Remembrance Parade took place on Sunday 9th November and once again Langshott School were proud to take part. It was a cold but bright morning we gathered outside the Royal British Legion in Albert Road, opposite Consort Way, at 10am before joining the parade to the Recreation Ground. Year 5 and 6 the children wore their poppies with great pride and demonstrated maturity, kindness and respect throughout the morning. Their impeccable behaviour and smart appearance reflected wonderfully on the school and many members of the community commented on how well they represented Langshott. A special moment in the ceremony came when our Head Boy, Victor and our Deputy Head Girl, Ana laid the wreath at the cenotaph on behalf of the school. They carried out this important responsibility with dignity and confidence. Lots of Langshott pupils were there with Scouts or Guides. In the photo we see Theo with his sister and dad, who laid a wreath for first and second Horley Scout group. It is always a lovely and meaningful event for our pupils and Langshott School is proud to be a part of such an important community tradition. Well done to all the children who attended - you made us incredibly proud.



Year 2 Christmas Journey

To link with our RE learning, on Wednesday 19th November, Year 2 attended The Christmas Journey event at St Bartholomew's Church. First, we visited a storyteller who told us about the Creation Story. Next, we met Mary when she was given a message from the Angel Gabriel. After that, we saw some shepherds and they received a message from the Angel Gabriel too! Our next visit was to the stable, where we heard some animals talking about the birth of baby Jesus. Following that, we saw the home of the wise men and learnt about the gifts they gave. Our final stop was back to the storyteller and this gave us the opportunity to reflect on our experience and learn about the sacrifices made by Jesus. "Remember all of this when you open your presents." There was also some craft for the children to complete and enjoy.



Thank you to all of the staff and volunteers who supported this event (especially the long walk back to school!) We are also very grateful to the St. Bartholomew's Church and the Sparkfish teams for giving us this opportunity.



Year 6 Christingle Service

On the 9th December, our Year 6 children took part in a beautiful and meaningful Christingle service, bringing together their learning from RE with a special moment of celebration as a school community. In class, the children created their own Christingles after exploring the symbol of *light* in Christianity and its connection to the Christmas story. They enjoyed building each part of the Christingle and reflecting on what it represents for Christians - from the orange symbolising the world to the candle shining as a reminder of Jesus as the light of the world. A special thank you to Mrs Welham who arrange for Rev. Vic and Rev. Kerry from St Barts Church, to lead everyone through reflections and joyful songs all centred around the theme of light. With parents gathered to support the children, the atmosphere was warm and uplifting as the candles were lit and the hall filled with a gentle glow. Together, we reflected on how each of us can be a "light" in the world—bringing happiness to others through compassion and small acts of kindness. It was a wonderful reminder of the true message of Christmas and a lovely way for Year 6 to celebrate this special season.





Year 3 Geography - Extreme Earth

This term, Year 3 have loved delving into our topic about Extreme Earth. In DT, the children made their own 3D volcanoes out of paper mache and were delighted to then erupt these outside. We also have the privilege of enjoying two fantastic workshops, learning all about rocks, volcanoes and tsunamis! We were joined by a local geologist who brought her expertise along with an extensive collection of rocks for us to explore and a tsunami tank to experiment with. The children deepened their knowledge and understanding on different types of rocks and their properties, as well as how different types of volcanoes are formed and erupt. The best part was creating their own mini tsunamis!



News from the Health, Well-being & Community Faculty

Our Faculty Mission Statement - *Through a holistic approach, we aim to deliver a rich curriculum - with a clear progression of skills - that promotes healthy minds and bodies within the community. With clear outcomes and links to core subjects, staff will be empowered and supported to deliver high quality, well-structured lessons. By providing opportunities for all (including those who are disadvantaged) to be active in a range of disciplines, children's well-being will be enhanced. The environment and resources will be engaging and safe for all.*

Congratulations!

Ollie attended school recently with the trophy from Horley United U8's tournament win at the Crawley District Youth League Autumn Tournament over half term. From a new side which has started in September, this is a great achievement. Also, in the team from Langshott are Charlie and Elliot. The faces of the boys from other schools have been blanked out, as we do not have photo permission for them.



Harry, from Jade Class, recently completed the '25 Challenge' in support of Children in Need. Harry ran an incredible 25 miles over the course of one month, raising an amazing £345 for the charity. We are so proud of his dedication, he ran every day, come rain or shine, without a single complaint.



Percy in Year 6 was selected to represent Reigate and Banstead schools district football. He was invited to join the squad and they beat Kent Medway 3-1 in his first game!

GB MAG Network National Finals – On Saturday 30th November, Jaxon and some of The Hawth Gymnastics boys and their coaches travelled to Telford to represent the South East Region at the Setwork National Finals. Competing in the "Bob Currier Trophy", The Hawth gymnasts (and their team-mates from across the region) had some fantastic results. Jaxon and his level 2 team finished with the South East team taking gold. The South East Region all won the overall Bob Currier Trophy for the best performing region. We are very proud of Jaxon and the South East Team.



Life behind the scenes - Ana the dancer

Written by Ana, Year 6

In the summer I auditioned for a part in Charlie and the Chocolate Factory with the Surrey Youth Ballet at Leatherhead Theatre. We then saw an audition for Swan Lake at the Hawth Theatre in Crawley with the English Youth Ballet, much closer to home, so I auditioned for that too!

Fortunately, I was selected for both, and I was very happy, hearing your number called out felt special. Rehearsals were tough, long hours on Friday, Saturday and Sundays and the standard was good, but I did not feel like I didn't belong. At the end of each day, I would go home with sore feet and felt extremely tired.

I made some new friends too, Isla and Imogen from Kent and Rowan and Rosalind from Sutton.

After a month or two of intense training, we reached Show Day. I had to wear make up for the first time and have a neat ballet bun! What went on backstage was similar for both shows. People running around, jostling for space and trying to get in their positions. I was super nervous, my heartbeat accelerated and off I went into the hot and bright lights of the stage. It was so hot that if I had stood still long enough my makeup would have melted!

In Swan Lake I was cast as a Courtier and had dances in Act 1 and 3 (there were 4 Acts).

In Charlie, I had two roles, the first half I was a superhero, doing a contemporary dance and in the second half I was a goose and had to lay a golden egg on stage whilst dancing ballet!

I was really pleased with all my dances on each show night and the packed audience seemed to love us too. I was so grateful that some of my friends from my year came to see me, I spotted them in the audience.

Overall, I had a fantastic time, some special memories and I look forward to doing it all again next year.



SAFEGUARDING

over Christmas

SADLY, A TIME OF HAPPINESS FOR SOME, CAN BE A DIFFICULT TIME FOR OTHERS. DECEMBER ALWAYS SEES A SPIKE IN SAFEGUARDING ISSUES AND EVERY YEAR THE NSPCC REPORT INCREASING NUMBERS OF CHILDREN CALLING THEM FOR HELP. WE WANT ALL CHILDREN TO ENJOY THE FESTIVE PERIOD, SO HOPEFULLY THESE TOP TIPS WILL HELP!

Keep routines where possible



Changes in sleep, meals, and supervision can make children more vulnerable. Try to keep some familiar structure, especially for younger children. Why don't you go for a walk each evening?

Online activity



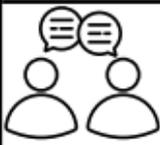
Screen time often increases during the holidays. Use parental controls, check privacy settings, and talk openly about online safety and inappropriate content.

Be mindful around visitors and gatherings



Large gatherings can reduce supervision. Keep an eye on who is spending time with your child and ensure they know to come to you if they feel uneasy.

Be open



Let children know they can talk to you about anything—without fear of getting into trouble. Regular check-ins help children feel safe to speak up. Remind children they don't have to hug, kiss, or sit with anyone if they feel uncomfortable—even family members.

Know where to get help



Christmas can be isolating or overwhelming for parents. If you're feeling lonely, stressed, or in need of support, reach out to trusted family, friends, local community groups, or professional services. Asking for help is a strength—and looking after your own wellbeing helps you better safeguard your children.

Know where your children are



Agree on plans in advance, check in regularly, and make sure children know how to contact you if plans change. Ensure children know important phone numbers, your address, and what to do in an emergency. Having a simple plan can make a big difference.

NSPCC

You can also contact the NSPCC Helpline for free on 0808 800 5000

Families Magazine

Sign up at this link to get Families Magazine emailed directly to your inbox
<https://www.familiesmag.co.uk/go>

A green poster with a red ribbon at the top. On the left, a red banner says "ATTENTION! IMPORTANT" with a megaphone icon. In the center, the text "WE NEED YOUR HELP" is written in blue and black, with a megaphone icon below it. On the right, a red triangle contains a white exclamation mark. Below the text, it says: "We are looking to recruit additional parent governors to join the governing body. We would encourage anyone who has an interest in what is best for the children at the school to apply. You do not need to have experience or expert knowledge about education just a genuine interest in ensuring the school is doing its best to meet the needs of all children. For more information, please email head@langshott.surrey.sch.uk Happy Christmas from all the members of the Governing Body!" At the bottom, there is a small illustration of a Christmas tree with gifts.

PE Days for the Spring Term 2026

ALL children should come to school wearing their PE kit on PE days.

Reception - Friday

Year 1 - Tuesday and Thursday

Year 2 - Wednesday and Thursday

Year 3 - Wednesday and Thursday

Year 4 - Monday and Wednesday

Year 5 - Tuesday and Wednesday

Year 6 - Wednesday and Thursday

Please ensure your child has the correct PE kit and footwear.

Earrings and watches must be removed for PE. Your child must be able to remove their own earrings or supply and put tape on them. Staff are not allowed to do this for them. We prefer that your child does not wear jewellery on PE days.

PE KIT can be worn on days when sports clubs run after school. Trainers can be worn on a Friday for the Langshott lap, but please bring shoes in a carrier bag to change into after the lap.

**A total of £222.02 was raised for the
Christmas Jumper Day for
Save the Children
Thank you for your generosity!**



Head Lice: A Quick Reminder for Parents and Carers

We'd like to remind all families of the importance of regularly checking children's hair for head lice. Head lice are a common part of school life and can affect anyone, regardless of how clean their hair is. The good news is that with early detection and prompt treatment, they can be managed quickly and easily.

What to do:

- Please check your child's hair at least once a week.
- Look carefully for live lice and eggs (nits), especially behind the ears and at the nape of the neck.
- If you find any lice, we kindly ask that you begin treatment straight away. Pharmacies can recommend effective options.
- Children do not need to stay off school once the hair has been treated.

Regular checks at home help prevent head lice from spreading and keep our school community healthy and comfortable. Thank you for your continued support!

School Admissions - Reception & Secondary

The date from which parents can apply for a primary school place for 2026 entry for Reception is 3rd November 2025, but all applications must be submitted by 15th January 2026. Parents must apply for a secondary school place for 2026 entry by 31st October 2025. You can access information on the admissions process online at

<https://www.surreycc.gov.uk/schools-and-learning/schools/admissions>.

The school listings "Information on primary schools in Surrey 2025/26" and "Information on secondary schools in Surrey 2025/26" are also available online at: <https://www.surreycc.gov.uk/schools-and-learning/schools/admissions/arrangements-and-outcomes/booklets>

School Meal Price – Spring Term 2026 YEARS 3 - 6 CHILDREN ONLY

IN ACCORDANCE WITH SURREY COUNTY COUNCIL GUIDELINES MEALS MUST BE PAID FOR IN ADVANCE

Dinner Money	£ 2.90 PER DAY, £14.50 PER WEEK
First Half Term (29 Days)	£ 84.10
Second Half Term (24 Days)	<u>£ 69.60</u>
TOTAL FOR THE TERM 37 Days	£153.70

The above takes into account public holidays and INSET day closures ONLY.

Please be aware of these dates when making payment in order to avoid refunds, where possible, at the end of the school year.

Pay online at <https://www.scopay.com/langshott-inf?redirect=true> or via www.langshott-surrey.co.uk SCOPAY Link.

If you wish to change your child's meal requirements, please give the office one week's notice.

If your child brings a packed lunch, please ensure that the contents are healthy and that the lunchbox is clearly named. If your child needs a spoon for their packed lunch, please include this too.

WE AIM TO BE A "NUT FREE" SCHOOL. *The school menu is displayed on the website and parents/carers noticeboard.*

DIARY DATES - Langshott Primary School

ACADEMIC YEAR 2025 - 2026		
JANUARY 2026		
Tuesday 6 th	8.45am	Return for Spring Term 2026
Tuesday 13 th	5.00pm	KS2 Children & Technology Meeting
Thursday 15 th		Closing Date for SCC Reception Applications
Friday 16 th	All Day	Year 2 Times Tables Rock Stars Launch Day (Dress Up Day)
Monday 19 th	9.00am – 9.40am	Coffee Morning Windows of Tolerance – Emma McKay YMCA
Thursday 22 nd		Young Voices Choir to O2 London
Friday 23 rd	All Day	Year 1 Trip to Brooklands Museum
Friday 23 rd	All Day	Year 3 Stone Age Day
Friday 30 th	All Day	Year 5 Anglo Saxon / Viking Day
FEBRUARY 2026		
Tuesday 10 th	All Day	Breck Foundation to Visit KS2
Friday 13 th	3.15pm	Break Up for Half Term
Monday 23 rd	8.45am	Return for Second Half Spring Term
Wed 25 th - Friday 27 th		Year 4 Juniper Hall Residential
MARCH 2026		
Monday 2 nd		Secondary Place Outcomes issued to Parents
Thursday 5 th	All Day	World Book Day
Monday 16 th		Deadline for Parents to Accept/Decline Secondary Places
Tuesday 17 th	All Day	Year 6 World War II Day (Dress Up)
Friday 27 th	1.30pm	Break Up for Easter Holidays (Crystal Club open to 4.30pm)

REMAINING INSET DAYS FOR 2025-2026

Monday 5th January 2026

Friday 13th March 2026

Monday 1st June 2026

School Term and Holiday Dates

Please find below the School Term and Holiday dates. These are the Surrey dates and may be slightly different to ours, due to timings of INSET Days.

A reminder that you must not book holidays or treat days in term time, if you do, these will NOT be authorised.

Academic year 2025 to 2026

Autumn term 2025

Start of term	Half term	End of term
3 September 2025	27 October to 31 October 2025	19 December 2025

Spring term 2026

Start of term	Half term	End of term
5 January 2026	16 February to 20 February 2026	27 March 2026

Summer term 2026

Start of term	Half term	End of term
13 April 2026	25 May to 29 May 2026	22 July 2026

Academic year 2026 to 2027

Autumn term 2026

Start of term	Half term	End of term
1 September 2026	19 October to 30 October 2026	18 December 2026

Spring term 2027

Start of term	Half term	End of term
4 January 2027	15 February to 19 February 2027	25 March 2027

Summer term 2027

Start of term	Half term	End of term
12 April 2027	31 May to 4 June 2027	28 July 2027

**Best wishes,
Mrs Mackintosh & the Langshott Team**