



# LANGSHOTT NEWS

*Learning – Pride – Success*

Academic Year 2025-26

Half Term 1 - October 2025

*To enjoy this newsletter at its best, please read it on a PC rather than a mobile phone*

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## From the Headteacher

Welcome to the first edition of *Langshott News* for this academic year!

We publish a newsletter at the end of each half term to share and celebrate the wonderful work happening across the school, as well as to keep you informed of key messages and events. I hope you enjoy reading it as much as I enjoy putting it together for you.

It has been a fantastic start to the year. All of the children have settled into their new classes extremely well. Over the first few weeks, I've enjoyed visiting classrooms and seeing so many examples of excellent **learning** in action, **pride** in presentation, and **success** in so many different forms. It's also been wonderful to resume the *Langshott Lap*, with Years 1 to 6 running together once again (lots of rosy cheeks - children and staff alike!). We were delighted to welcome 60 new pupils and their families to Reception. The children have amazed us with how quickly they've settled into their new routines. See page 4 for some delightful photos.

Our whole-school Art Project has been a real highlight. The children thoroughly enjoyed creating their self-portraits, which are now proudly displayed around the school. Here you can see the impressive work from our Year 6 pupils.

In our first assembly of the term, we reflected on our ever-changing world and the importance of being adaptable, resilient, and flexible; essential qualities for thriving in a future shaped by technology, including AI. We then looked at how our Learning Powers (the 4RS) can help us (see page 19 for more information).

Although the year has only just begun, we are already looking ahead to next September. Tours for prospective parents are now underway, led by our wonderful Year 6 Prefects. Our visitors have been so impressed by the pupils' confidence, maturity, and genuine love for their school. You really are our best ambassadors - thank you, Prefects!



On 29th September, we held our Harvest Assembly. A huge thank you for your generosity and thoughtfulness in supporting our collection for Horley Food Bank. The photo shows just how amazing your donations were.

To mark Black History Month, I led assemblies celebrating the inspirational stories of prominent Black men and women whose courage and

achievements continue to shape our world today. This week, Mrs Mehta followed with a wonderful assembly on Diwali, helping us all to reflect on the festival's message of light, hope and kindness.

Wishing you a restful half-term break.  
See you back again on Monday 3<sup>rd</sup> November.

Mrs Mackintosh



Langshott Primary School  
Smallfield Road  
Horley  
RH6 9AU  
Tel: 01293 776341  
Website:  
[www.langshott-surrey.co.uk](http://www.langshott-surrey.co.uk)  
Email:  
[info@langshott.surrey.sch.uk](mailto:info@langshott.surrey.sch.uk)

# Children's Leadership 2025-26

We were incredibly impressed with the number of children who applied for leadership roles. The effort and quality of the applications show we have many future leaders in the making. Most of the badges have been given to the children, sadly, the order for a few has been delayed but should be with us shortly. I look forward to seeing the badges being worn with pride around the school.

Thank you to all of the children for giving up their own time to make Langshott even more amazing.

Congratulations to you all. Mrs Mackintosh

<p><b>Environment Monitors- Year 3</b>            Alex Janes            Remi Hodson-Gaynor            Millie Taylor</p>	<p><b>Global Ambassadors</b>  <b>Year 3</b> Evelina, Dylan, Tobias, Jessica J, Lucy, Hafsah  <b>Year 4</b> - Miriam, Amelia, Skylar, Cedar  <b>Year 5</b> - Vacancy  <b>Year 6</b> – Isaac</p>
<p><b>Reading Leaders</b>            Year 5- Esme, Nourah, Aadhya, Maida, Aria, Arthur            Year 6- Sophie A, Alix R</p>	<p><b>Register Monitors</b>            Isla Harney            Oliver Wootley            Bradley Boxall            Jasmine Jones            Casey-Mae Worcester</p>
<p><b>Year 4 Play Leaders</b>            Selena Pham            (Vacancies)</p>	<p><b>House Captains</b>            Yellow - Ivy Saville and Alfie Metcalfe            Red - Alex Hollingshead and Holly Quigley            Blue - Dexter Warner and Livvy Creswell            Green - Sienna Thompson and Will Jarratt.</p>
<p><b>Digital Leaders</b>            Year 2- Savannah, Ronan, Daniel            Year 3- Zach, Theo, Henry            Year 4-Laicey, Gregor, Joshua, Tianna, Violet and Kendra            Year 5-Daniel, Micah, Alfie and Aidan            Year 6- Joshua McCord</p>	<p><b>School Council</b>            Year 1- Deanna Baldwin &amp; Charlotte Xu            Year 2- Skylar Sale &amp; Theo Palmer            Year 3- Tilly Campbell &amp; Timora Opoku -Appah            Year 4- Brian Selini &amp; Olivia Greaves            Year 5- Bradley Boxall &amp; Dominic Glennister            Year 6- Henry Humphrey &amp; Louie Hamlin</p>
<p><b>Year 5 Sports Crew</b>            Zac Johnson            Jude Howson            Oliver Wootley            Harry Sibley            Rudy Warner            Jack Hurswaite            Teddy Van Pelt            Evie Forrest            Evelyn B            Jess Shevel            Olivia Raggetti Norris            Olivia Page</p>	<p><b>Forest School Leaders</b>            Topaz- Willow Lewendon, Angela Dercaci            Ruby- Isla Holliman, Zaynah Sultan            Diamond- Maddison McGee, Tommy Finken            Onyx- Theo Harris, Lillia Marchais-White            Amber- Lina Tilling, Arlo O' Reilly            Opal- Lily Mccord, Parker Duplock            Amethyst – Bobby Quigley, Lucy Curran            Quartz- Poppy Humphrey, Frankie Hewitt            Jade- Miller Hart, Isla Harney            Peridot- Mia Choolun, Oscar Hall            Jet- Ethan Taylor, Jacob Jones            Pearl-Perry Sparshott, Dhionisi Temo</p>

## Note from the Governors

Another new year for the school. Welcome to the new parents who have children that have started this year. From my perspective I have had children at the school for a collective 8 years now and can honestly say that they love their time at Langshott Primary School. I am continually impressed by the incredibly good behaviour of children at the school and the quality of the teaching and support staff.

Form the governors' side of things a new year means reviewing finances and policies whilst ensuring that the school is delivering the objectives set out to continuously improve education and the experience for children at the school.

We are looking to recruit additional parent governors to join the governing body. There will be a nomination process open soon. I would encourage anyone who has an interest in what is best for the children at the school to apply. You do not need to have experience or expert knowledge about education just a genuine interest in ensuring the school is doing its best to meet the needs of all children.

Alexandra Carter, Chair of Governors



### LANGSHOTT PRIMARY SCHOOL NEEDS YOU!

We are looking to recruit additional parent governors to join the governing body. There will be a nomination process open soon.

We would encourage anyone who has an interest in what is best for the children at the school to apply.

You do not need to have experience or expert knowledge about education just a genuine interest in ensuring the school is doing its best to meet the needs of all children.

For more information, please contact Mrs Mackintosh [head@langshott.surrey.sch.uk](mailto:head@langshott.surrey.sch.uk)

## Attendance Winners

- Week Commencing 8<sup>th</sup> Sept 2025: Jet and Topaz
- Week Commencing 15<sup>th</sup> Sept 2025: Quartz and Onyx
- Week Commencing 22<sup>nd</sup> Sept 2025: Quartz and Diamond
- Week Commencing 29<sup>th</sup> Sept 2025: Quartz, Amber and Emerald
- Week Commencing 6<sup>th</sup> Oct 2025: Onyx and Amber
- Week Commencing 13<sup>th</sup> Oct 2025: Amber, Diamond, Emerald

### ATTENDANCE MATTERS

On Time: First Time, Every Time



Which CIRCLE are you in?

## Headteacher Award Badges

Congratulations to the following pupils who have been awarded Golden Head Teacher Awards from to 3<sup>rd</sup> September 2025 to Tuesday 21<sup>st</sup> October inclusive. Parents will already have received a notification via Marvellous Me explaining what the award was for. Well done all!



Charlie Wootley	Amber	Elodie Owen	Jet
Agam Singh	Opal	Ivan Boyadzhiev	Jet
Alicia Thompson	Opal	Muhammad Raffay	Jet
Elliot Wootley	Opal	Molly Minty	Pearl
Lily McCord	Opal	Aston Hewett	Amethyst
Poppy Morris	Opal	Kevin Prundaru Furdui	Amethyst
Theo Shaw	Opal	Livvy Cresswell	Amethyst
Dexter Warner	Quartz	Miriam Taylor	Amethyst

Holly Quigley	Quartz	Nixon Bonus	Amethyst
Selena Marsh	Quartz	Olivia Greaves	Amethyst
Theo Bonard	Jade	Violet Clarke	Amethyst
Albert Raggetti-Norris	Diamond	Alfie Prince	Ruby
Axel Junvik	Diamond	Arie Austin	Ruby
Maddison McGee	Diamond	Deanna Baldwin	Ruby
Marnie Hopper	Diamond	Dixie Petryszyn	Ruby
Olivia Lane	Diamond	Evie Ellis	Ruby
Phoebe Smythe	Diamond	George McAllen	Ruby
Rufaro Muvhiwa	Diamond	Harrison Comolli	Ruby
Austin Callaway	Topaz	Isla Holliman	Ruby
George Burton	Topaz	Max Sellen	Ruby
Ianis Oana	Topaz	Tilly Clapson	Ruby
Summer James	Topaz	Victor Kuyimba	Ruby
Violet Nevill	Topaz	Mia Junvik-Malickay	Sapphire

## Welcome to Reception

Our new Reception children have settled in brilliantly, quickly learning the school rules and becoming familiar with new routines. They've been busy making friends, meeting lots of new faces across the school, and growing in confidence each day. They have already begun their phonics and maths learning, and the children have shown great curiosity as they explore their new environment. This term, they are also discovering more about the changing seasons and learning about our school community. It has been a joyful start to the year — full of discovery, smiles, and plenty of fun. Well done, Emerald and Sapphire!



# News from the STEM Faculty

Our Faculty Mission Statement - *Through high-quality engaging experiences, we aim to prepare our pupils to thrive in a highly complex world. Pupils will be competent across Mathematics, Science and Computing; they will be able to understand and prepare research and investigate questions they will face in their futures. Teachers will provide an imaginative curriculum to encourage children's curiosity and expose them to the wonders of the world. Opportunities will be given to pupils to enable them to work collaboratively to problem solve in a meaningful real-life context.*

## Mathematics / TTRS

The children are well under way with their White Rose Maths sessions on Place Value and are really enjoying using a variety of practical resources to support their learning. As well as the workbooks, children have the opportunity to challenge themselves with Reasoning and Problem-Solving challenges as well as having access to White Rose Infinity, a programme that gives children infinite fluency questions based on a particular topic. The children are able to use this to recap learning from either previous year groups or earlier topics, consolidate knowledge from their current topic, or even as an extension challenge from the day's learning.



For TTRS, it has been a fantastic start to the new academic year. KS2 have just completed their latest battle with some super scores.



### TTRS battle results

1	Jade	12,868
2	Pearl	2,537

### TTRS battle results

1	Peridot	16,056
2	Jet	3,669

### TTRS battle results

1	Amethyst	1,685
2	Opal	336

### TTRS battle results

1	Amber	867
2	Quartz	835

Well done to Jade, Peridot, Amethyst and Amber. What a close battle it was between Amber and Quartz! A big shout out to the top players from each class: Harry (Jade); Emily (Pearl); Aidan (Peridot); Alexander (Jet); George (Amethyst); Theo (Opal); Zachery (Amber); Rian (Quartz). Great job!

We are currently 9<sup>th</sup> in the most local 30 schools in the area (Primary and Secondary) for studio speed.

Well done to all! Can we make it higher up the ranking?

# Numbots



Currently Year 1 and Year 2 are taking part in Numbots before Year 2 make the transition to Times Table Rock Stars in the Spring Term.

Reception will begin their Numbots journey later in the year!

In year 1, congratulations to Lois, Kamsi, Oscar, Deanna and Evie for having the highest number of minutes played in the last 2 weeks. Great job!

In year 2, congratulations to Tommy, Marnie, AJ, Poppy S and Emily H for having the highest number of minutes played in the last 2 weeks. Well done!

## Online Safety

Keeping children safe online is a team effort between school and home. Here are a few current UK updates and some tips you can use with your child:



### What's new in the UK?

- The Online Safety Act has introduced stronger protections for children online. Social media and gaming platforms now have to show how they keep young users safe — for example by checking ages more carefully and stopping strangers from sending direct messages.
- Big platforms like Instagram are under pressure after reports showed that some of their child safety tools don't always work as promised. This reminds us how important it is to use settings carefully and keep talking to children about their online world.
- Sadly, police cases continue to show how some adults pretend to be children online. Talking openly with your child about not trusting strangers on apps or games is key.

### What you can do at home

- **Talk little and often** – short, friendly chats about what your child enjoys online help them feel comfortable sharing worries.
- **Check privacy settings together** – sit down with your child and go through the settings on apps they use.
- **Set family rules** – for example: devices out of bedrooms at night, or screen-free mealtimes.
- **Stay curious** – ask them to show you their favourite game or video. This keeps the conversation positive and open.
- **Remind them** – never share personal details (like name, school, or address) and never accept requests from strangers.

By keeping the conversation open and checking in regularly, families can help children enjoy the best of the online world while staying safe.

## Children & Technology Meetings

At Langshott Primary School, keeping our children safe online is a top priority. With more children using devices and mobile phones at a younger age, it is important that we work together to ensure they know how to use technology safely and responsibly.

To support this, we hold Children and Technology Meetings where parents and carers are invited to learn more about online safety, school expectations, and how we can help children navigate the digital world.

If your child wishes to bring a mobile phone to school, attendance at one of these meetings is required. This ensures all families are aware of the responsibilities and safeguards in place.

Parents are very welcome to attend in advance, even if their child does not yet have a phone but may do so in the future.

Our final meeting for this school year will be held in January. After this, no further meetings will take place until the next academic year, so please make sure to book your place if you would like to attend.

Working together, we can make sure our children are safe, confident, and responsible when online.

## Science Year 1 - Woodland Learning

This term we have begun our exciting new topic: **Woodland and Animals**. The children have been exploring the wonderful world of woodland animals and their habitats. We have enjoyed writing short sentences about different woodland creatures, using our new woodland word mats to help us.

The class had lots of fun making stick puppets of woodland animals, which we will use for storytelling and role play. We have also been getting outside to explore, sorting natural woodland objects and learning more about the plants and creatures that make the woodland their home.

It has been a fantastic start to our topic and we are looking forward to discovering even more about the magical woodland world in the weeks to come – particularly our exciting trip to the **British Wildlife Centre**!



We had a brilliant day at the British Wildlife Centre. Each group had its own keeper, who guided us around and shared plenty of interesting information about the animals. The children saw rats, an owl, a hedgehog and other small mammals. They learned how these animals live in and around hedgerows and found out some simple ways to help hedgehogs so they can have safe routes and hiding places to find food, stay warm and avoid danger.

We explored the outdoor enclosures where we met foxes, Scottish wildcats, red squirrels and badgers. We learnt that wild cats are one of the rarest mammals in Britain — there may be fewer than 300 left in the wild — and unlike domestic cats, they can't be tamed!

One of the most memorable moments was in the squirrel enclosure — a red squirrel leapt onto the keeper's shoulder, which caused lots of excitement!



# Year 5

## Space topic!

Year 5 have really enjoyed the Science topic this term of Earth and Space. In the beginning we learnt about how Earth orbits the sun and how it spins on its axis. Next, we made a model of the Sun, Earth and Moon to show how they move around each other. We represented the different phases of the moon using Oreos (they were delicious)! After we learnt about the two theories of spherical earth and flat earth and that, in the past, people thought the Earth was flat because maps were flat. Then we learnt about time zones and looked at different countries and found out what time zone it was. We also learnt that people used to think that all the planets and the sun orbited Earth and not the Sun (this is called the Geocentric model of the solar system).

## VR experience

On Friday 10<sup>th</sup> October, we had an amazing VR experience. At first we listened to instructions then we put the headsets on and went on a roller coaster ride that took us into space. After that we went on a tour round the solar system and learnt lots of facts. We also got tested on our knowledge from the videos. It was a lot of fun! On this day we also made astronaut ice cream and launched our own rockets!

Written by Elise and Elis



# News from the English & Creative Arts

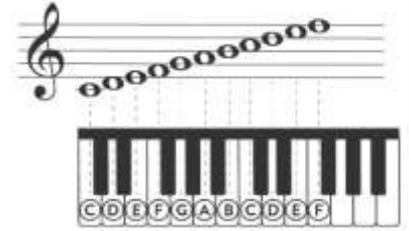
Our Faculty Mission Statement - *We are passionate about providing all children with a rich and varied creative curriculum, at the heart of which are high quality, engaging texts rich in language, which will inspire, inform, stimulate, challenge and entertain children. It is through these texts that teachers will provide children with a range of meaningful opportunities, encompassing; music, dance, drama, art and design, which foster children's natural creativeness and imagination and will enable them to develop a broad range of transferable skills in order for them to achieve a high level of standard in a range of subjects.*

## Music

This half term has been filled with musical creativity and joyful learning across the school. Year 3 have been diving into an exciting unit on songwriting and composition, where they've explored how to create lyrics, structure a song, and use instruments to bring their ideas to life. It's been fantastic to see their confidence grow as they share their original pieces with their classmates. Meanwhile, Year 6 have been embracing the challenge of learning the ukulele. From mastering their first chords to playing along with familiar tunes, the children have shown great enthusiasm and perseverance, and their progress has been brilliant to hear.

Singing assemblies continue to be a fortnightly highlight, with pupils eagerly suggesting songs for the whole school to sing. A recent favourite has been 'Golden', which has quickly become a popular choice for all. Reception children have joined in with singing assembly and have impressed everyone with how quickly they are picking up some of our Langshott classics!

Music doesn't have to stop at school – there are lots of ways to be musical and creative at home, too! Children can put on home concerts, write their own songs, explore sounds using household objects, or even create a family playlist to enjoy together. Whether singing, playing, or listening, every opportunity to engage with music helps to build confidence, creativity, and a lifelong love of sound.



## Art

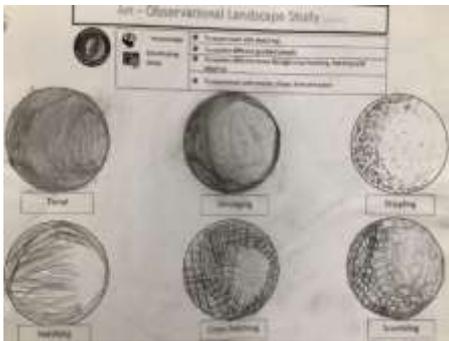
We started the Autumn term with each year group creating their own self-portraits in a range of artistic styles. Reception made theirs using natural materials. Year 1 experimented with primary colours and multiple textures. Year 2 created clay sculptures in the style of Pablo Picasso. Year 3 looked at 'Pop Art' focussing on artist Andy Warhol. Year 4 created three-dimensional clay self-portraits, in the style of Greek statues. Year 5 experimented drawing different halves of the face and creating their final piece with a photo of themselves. Year 6 learnt about American pop artist Roy Lichtenstein and created digital self-portraits, using the chromebooks. Take a look at some of the wonderful creations the children achieved!





## Year 3

Year 3 have been learning how to do observational landscape sketching. They started by practicing different types of sketching techniques, using different gradient pencils, to achieve different effects and tones. They learnt about shadows and how to add these into their sketches. Finally, they took inspiration from a natural landscape in the moment and got to use all the skills they had learnt about to produce some lovely, life-like sketches. Well done Year 3!



## News from the Global Understanding & Awareness Faculty

*Our Faculty Mission Statement - Our aim is to create and inspire the next generation of global citizens. We believe that all children should be given the opportunity to discover and learn about the historical, geological, religious, cultural and ecological events of the past, that have helped shape the present. Through engaging and memorable learning experiences - which celebrate the ever changing, complex and diverse world in which we live - we believe that we can help to encourage and enable the future generation to thrive.*

## Geography

### Where We Live Project

After returning to school for a new year, children across the school studied our local area (from zooming into our school site, including the forest school area, to zooming out to London and comparing this with Barcelona). They identified human and physical features and used maps and fieldwork to support their learning. There were lots of exciting opportunities for children to explore Horley. Year 1 enjoyed their visit to Horley Town Centre and identified key locations on a map. They loved the bridge and seeing the trains pass by! Year 3 walked to the Acres where they created a sketch of what they could see from Tanyard Meadows and used this to describe the different types of land use. Finally, Year 6 looked at reasons why settlers settle and completed a walk around Horley to compare and contrast different features.

**Year 1** crossing the railway bridge.



**Year 3** drawing different types of land use and lovely sketches by Yana and Logan.



**Year 6** on their walk (town centre and Langshott).



## History Year 2

This half term, Year 2 have been diving into an exciting and important part of British history — the **Great Fire of London!**

We have enjoyed learning about life during this time and what London was like before the fire. The children have been learning about how the fire started in a small bakery on **Pudding Lane** in **1666**, and how it quickly spread through the city and why. They've explored how Londoners responded to the disaster, and how we know about the events thanks to **Samuel Pepys**, who famously recorded the events in his diary.



As part of our topic, pupils have:

- Made their own Tudor-style houses in DT
- Created timelines of the events
- Written a report on the Great Fire of London
- Acted out scenes to understand how people might have felt during the fire
- Learned about how the fire led to important changes in how cities are built



The highlight of the topic must be creating our Great Fire of Langshott in Forest School.



## Year 4 Enjoy a Virtual Greek Experience!

This half term, Year 4 brought their History learning to life with a fantastic Greek Day!

The children arrived at school in brilliant costumes, dressed as Ancient Greek citizens, gods, and goddesses — we were so impressed by their creativity and effort.

The day was filled with exciting activities, including, for the first time, a Virtual Reality experience that transported pupils to Ancient Greece. They explored the Parthenon, discovered fascinating facts about Greek life, and even caught a glimpse of the mythical Cerberus!

Building on their classroom learning, the children also worked in groups to produce news-style film reports on the dramatic events of the Battle of Marathon. To round off the day, everyone took part in a re-enactment of the ancient Olympic Games, complete with an opening ceremony. This helped them compare the traditions of the original games in Olympia with those of the modern Olympics we know today.

It was a truly memorable day — packed with fun, laughter, and fantastic learning. Well done, Year 4!





## Year 6

### Year 6 Dive into the Victorian Era!

This term, Year 6 have journeyed back in time to explore the fascinating world of the Victorians as part of our history unit. Our adventure began with a classroom scavenger hunt sequencing key dates and facts, followed by research into some of the era's most influential figures, including the young Queen Victoria and the strict Kensington System that shaped her early years.

In Reading, we explored a range of engaging texts such as *The Worst Jobs in History* and extracts from *Son of the Circus*, which revealed the stark contrast between the lives of the wealthy and the harsh conditions endured by working-class children. These eye-opening insights sparked thoughtful discussions and a deep sense of empathy.

In English, we have been crafting descriptive narratives inspired by *Oliver Twist*, producing some truly impressive writing. Later this half term, we will shift our focus to persuasive writing, drawing powerful connections between Victorian child labour and modern-day injustices around the world.

To bring our learning to life, Year 6 will also be putting our design skills to the test in DT, creating Victorian-inspired bridges. It's been an exciting and thought-provoking unit, offering a vivid glimpse into one of history's most impactful periods.



## Diwali

On the 20th October, we celebrated **Diwali**, one of the most important festivals in the Hindu calendar. Diwali, also known as the Festival of Lights, symbolises the victory of light over darkness and good over evil. Mrs Mehta took a special assembly and children learned about the story of **Ram and Sita**. They explored the significance of **diyas (oil lamps)**. We also discussed how Diwali is celebrated around the world — with fireworks, delicious food, family gatherings, and the sharing of sweets.

It was a wonderful opportunity to promote cultural understanding and celebrate the values of kindness, hope, and new beginnings.



Wishing all our families who celebrated a joyful and peaceful Diwali! 🌟

# News from the Health, Well-being & Community Faculty

Our Faculty Mission Statement - *Through a holistic approach, we aim to deliver a rich curriculum - with a clear progression of skills - that promotes healthy minds and bodies within the community. With clear outcomes and links to core subjects, staff will be empowered and supported to deliver high quality, well-structured lessons. By providing opportunities for all (including those who are disadvantaged) to be active in a range of disciplines, children's well-being will be enhanced. The environment and resources will be engaging and safe for all.*

## Forest School News

As the Autumn leaves fell at Forest School, Years 1 and 2 ventured into the woods for their exciting activities. As well as continuing to focus on well-being and the 4Rs (resourcefulness, resilience, reciprocity and reflectiveness), we linked our Forest School sessions to the curriculum to further reinforce and enhance learning. Year 2 have worked on their geography mapping skills, the 'Stickman' book and their history learning about the Great Fire of London by going on a treasure hunt and experimenting with wattle and daub.



Year 1 have made links with two different areas of their science curriculum; 'The changing seasons' and 'Animals' by spotting signs of Summer ending and Autumn beginning and by building homes for invertebrates and amphibians.



## Sport

# Year 5 Boy's Football Tournament

This year the year 5 school football tournament was tough, the games were more competitive and the weather was not on our side. The first game was against Burstow, it was hard but after we scored our first goal, we got our heads in the game and went on to win it 3-0. Bertie scored 2 and Teddy scored 1. Our second game was against Westvale, it was a tight game but Jack was able to steal us a goal in the last minute. Our third game was against Yattendon, last year's winners and our rivals, in the end we emerged victorious scoring two goals from Bertie and Teddy. Our last game was against Meath Green. We walked onto the pitch motivated for we had won our last three games. Miller snuck us a first goal and Jack brought it home with a fantastic finish. In the end, we won the tournament with an amazing squad who were, Rudy, Zac, Harry S, Jude, Dom, Jack, Daniel, Miller, Bertie and Teddy.



## Year 5 Sports Crew

It is an honour to represent my school as part of the Sports Crew. We get to take part in lots of fun activities and help other children during PE. In our training, we learnt all about being a good leader and the responsibilities that come with it. On our application sheets, we had to fill in a pyramid showing what makes a great leader. Some of the qualities were teamwork, encouraging others and being inclusive. There were also a few red herrings like being bossy, lazy or rude! We played some team-building games and even got the chance to lead one for the whole group. Some of the games were *Over the Electric Fence*, *Mystery Maze*, *Swamp Crossing* and *Hole Lot of Trouble*. Near the end, we learnt about Mr NEDD. It stands for Name (and aim), Explain, Demonstrate and Deliver (play). This really helped us understand how to lead our games properly. At the end, the teachers asked us some questions, like whether we thought we demonstrated well, and we gave some feedback. Then we walked all the way back to school—it took ages! We were so happy when we got our Sports Crew t-shirts and two badges to wear. It was amazing!

Written by Jude and Jack.

Congratulations to our new Sports Crew: Olivia, Liv, Jess, Evelyn, Evie, Rudy, Jack, Teddy, Zac, Harry S, Oliver and Jude.



## Year 5 Girl's Football Tournament



At our football tournament, we came third out of five schools (there was also a joint fourth place). We scored three goals in total! We played four matches, and our goalkeepers were Evie, Lexi and Emma. The goal scorers were Jess, Lexi and Olivia.

We played against Yattendon, Meath Green, Westvale and Burstow. We arrived at around 3:00 and finished at about 4:45. We were so proud and excited to take part in the football tournament!

Well done to all of the team: Amelia, Grace, Lexi, Emily, Rhea, Emma, Evie, Jess, Olivia and Zara.

Written by Jess and Zara

## Congratulations!

Finley and Jaxon, participated in the grade's gymnastics competition on Sunday, September 28th, 2025.

Both boys did a tremendous job representing the Hawth Gymnastics Club.

Jaxon, who performed exceptionally well, secured a place in the finals to be held at the end of the month in Telford.



Daniel won the year 6 race this year at Run Reigate. This is the second year in a row that he has won. He has shown determination and grit in training for middle distance all year round. He has now done 136 5km park runs and 61 junior park runs - that's running every weekend in addition to training in the week at Crawley AC.

I hope this inspires others to come and give athletics a try, training is every Mon & Weds at K2 6:45-7:45pm <https://www.crawleyac.net/>

Lillia in Year 2 completed her Reigate Run and looks very happy with her medal.



After a rigorous audition process in June, Molly and Elodie in year 6 were cast in Annie the Musical, that will be playing at the Chequer Mead Theatre in East Grinstead over half term. Molly will be playing Tessie, one of the orphans and Elodie is excited to have been selected to play Annie. Rehearsals have been ongoing since the start of July and Elodie has been attending 3 evening rehearsals a week to prepare for the show which features a live band and a real dog. There were 2 children cast as Annie so Elodie will be appearing in 3 of the 6 shows.





Molly in Year 6 has passed her grade 2 piano exam (with merit) and she also passed her grand 1 drum with distinction.

Emily in year 6, qualified and swam in the County Championships. She was placed 11th and 12th in the county for her age group in two events she qualified for.

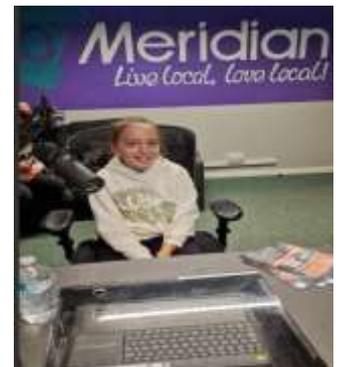


Molly and Lola in Year 6 are going to be in the panto at the Archway Theatre in Horley. This year's production is Alice in Wonderland and it runs from 9-24 January. They'd love to see their friends and classmates in the audience. Tickets usually sell out quickly!  
[archwaytheatre.co.uk/boxoffice](http://archwaytheatre.co.uk/boxoffice)



From Elodie, Year 6

On Tuesday 7<sup>th</sup> October I was invited, to speak on Meridian radio to talk about playing Annie at the Chequer Mead Theatre during half term. When I arrived, I met up with the director and 2 other members of the cast, and we had a chat about what sort of questions to expect. The radio studio was sound proofed and had an enormous amount of technical equipment and microphones. I was a bit nervous, but the radio host was really encouraging, and I soon began to love the experience. He asked me what my favourite song in the show was and I told him that I love singing Maybe because it is hopeful even while Annie is miserable in an orphanage. I was also asked how the rehearsals had been going and what my dream role would be in the future. I would love to play Jane Seymour in the musical Six in the future.



I'm so excited to be playing Annie. I spent a lot of the time over the summer holidays learning my lines and having extra singing lessons, but it is worth it because I love musical theatre so much. The rehearsals are fun because the adult cast and crew have been so encouraging and have inspired me to work hard and do my best. The other children, playing the Orphans include Molly Minty in year 6 and they have some brilliant dance spectacular numbers that the audience will love. It is really exciting to know that some of my school friends have bought tickets to come and see the show and I hope they enjoy watching it as much as I am enjoying being part of the show.



# Safeguarding

At Langshott, we take our safeguarding commitment very seriously, ensuring that all staff receive regular safeguarding training. We also understand that parenting can be challenging, especially when juggling work pressures, financial concerns, children with SEND and the many other daily hurdles that families face. In school, we regularly engage with children about their mental health and wellbeing and we are proud that most children feel comfortable discussing their feelings with trusted adults here. However, if your child has a concern, they haven't yet shared with us, please do not hesitate to reach out. Our DSL is Miss Isard [sonia.isard@langshott.surrey.sch.uk](mailto:sonia.isard@langshott.surrey.sch.uk) or [DSL@langshott.surrey.sch.uk](mailto:DSL@langshott.surrey.sch.uk)

# SAFEGUARDING

Autumn

BEING A PARENT IS ONE OF THE HARDEST JOBS WE ALL DO. THERE ARE DIFFERENT CHALLENGES THROUGHOUT THE YEAR AND KEEPING CHILDREN SAFE CONSTANTLY CAN BE A CHALLENGE. THERE ARE MANY WEBSITES OFFERING ADVICE AND SUPPORT. PLEASE ALSO TALK TO YOUR CHILD'S CLASS TEACHER OF A MEMBER OF THE SAFEGUARDING TEAM IF YOU HAVE ANY CONCERNS.

## Out and About Life360



As children get older, they may start walking to and from school by themselves or spending more time with their friends without an adult. Consider using the free app, Life 360, so you can monitor where your children are to ensure they are safe.

## Keeping children safe

If you're ever concerned about the safety or wellbeing of a child, don't hesitate to act:

- Speak to your local safeguarding team:
- Phone: 0300 470 9100 (9am to 5pm, Monday to Friday)
- Email: [cspa@surreycc.gov.uk](mailto:cspa@surreycc.gov.uk)
- In an emergency, always call 999.

## Our Safeguarding team



## Mental Health and Wellbeing

- Encourage open conversations —let them talk about their feelings.
  - Get active together—fresh air and exercise are great for wellbeing.
- If you're worried, support is available from:
- Young Minds: [www.youngminds.org.uk](http://www.youngminds.org.uk)
  - Childline: 0800 1111 or [www.childline.org.uk](http://www.childline.org.uk)



## Firework safety

- Children under the age of 5 account for over half of firework injuries so talk to them about firework safety.
- When using sparklers ensure children wear gloves.
  - Keep a bucket of water nearby when children are using sparklers.
  - Only buy fireworks from a registered seller.
  - Keep bonfires small and never use petrol to light a bonfire.
  - Ensure children stand well back from bonfires and fireworks.
  - Keep pets indoors.

## NSPCC Every child is worth fighting for

The NSPCC website includes information on keeping children safe including support for parents.

<https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/>

# NSPCC

You can also contact the NSPCC Helpline for free on 0808 800 5000

## Langshott Learning Powers - The 4 Rs

In an increasingly 'on demand' world, where as parents we often feel compelled to solve our children's problems immediately, we rob them of the opportunity to find solutions and develop strategies for themselves. Since Covid, children have struggled more than ever with resilience and at Langshott we want to teach children how to strengthen their learning powers (the 4Rs). This year, we will have a renewed focus on the 4Rs in school and you will notice that the old 'good learning' certificates have been replaced with 4Rs certificates. Please see the table below for ideas of how to help your child at home with the 4R learning powers.

Learning Dispositions	How children build learning muscles	How you can support your child at home
<p><b>resilience</b></p> 	<ul style="list-style-type: none"> <li>1 I don't give up even when learning is hard</li> <li>2 I like to be challenged</li> <li>3 I don't let myself get distracted</li> <li>4 I get absorbed in my learning</li> </ul>	<ul style="list-style-type: none"> <li>1 Demonstrate/model sticking at things even if they are difficult</li> <li>2 Talk about how you feel when you are taking on challenges</li> <li>3 Praise your child when they persevere but also encourage them to take a break when they have had enough</li> <li>4 Help them to find interests and activities that are really absorbing</li> <li>5 Talk with them about what helps them to concentrate and manage distractions</li> </ul>
<p><b>reciprocity</b></p> 	<ul style="list-style-type: none"> <li>1 We can work independently but we are also good team players</li> <li>2 We can put ourselves in someone else's shoes and show empathy</li> <li>3 We are good listeners</li> <li>4 We like to congratulate others on their ideas</li> </ul>	<ul style="list-style-type: none"> <li>1 Demonstrate/model being a good learner</li> <li>2 Work, play and learn alongside your child, enabling them to pick up good habits through imitation</li> <li>3 Make expectations of turn-taking and co-operation clear</li> </ul>
<p><b>resourcefulness</b></p> 	<ul style="list-style-type: none"> <li>1 I try to find things out for myself</li> <li>2 I use the resources around me</li> <li>3 I link what I have already learned to help me learn new things</li> <li>4 I use pictures in my head to help my thinking</li> <li>5 I ask great questions</li> <li>6 I like to go exploring for answers</li> </ul>	<ul style="list-style-type: none"> <li>1 Encourage questions</li> <li>2 Demonstrate making links between different ideas</li> <li>3 Don't allow your child's imagination to shrivel up</li> <li>4 Help them to find ways of using resources such as reference books, dictionaries and the internet</li> </ul>
<p><b>reflectiveness</b></p> 	<ul style="list-style-type: none"> <li>1 I am reflective and I think carefully about my learning</li> <li>2 I plan my learning and use my everyday experiences to help me</li> <li>3 I can review and redo to improve my learning</li> <li>4 I enjoy talking about the progress I am making</li> <li>5 I learn from my mistakes</li> </ul>	<ul style="list-style-type: none"> <li>1 Encourage them to take responsibility for preparing for school</li> <li>2 Ask not what they did at school, but what they learned</li> <li>3 Help them to think about and plan activities</li> <li>4 Encourage flexibility and the ability to change a plan if necessary</li> </ul>

## 5 Ways to Help Your Child Build Resilience

Resilience isn't about shielding children from difficulty; it's about giving them the confidence, skills, and support to face challenges and grow from them. Building a child's resilience is about helping them develop the skills to cope with challenges, manage emotions, and bounce back from setbacks. Parents play a crucial role in this, and there are several practical ways they can support it:

1. **Celebrate Effort, Not Just Success**

Praise your child for trying, sticking with a task, and solving problems, rather than only for getting things "right." Mistakes are opportunities to learn.

2. **Encourage Independence**

Let your child make choices and tackle challenges on their own. Step in to guide, not solve — this builds confidence and problem-solving skills.

3. **Talk About Feelings**

Help your child name their emotions and discuss them calmly. Show that it's okay to feel upset, frustrated, or anxious, and explore ways to cope together.

4. **Support Healthy Challenges**

Encourage trying new activities, hobbies, or tasks that push comfort zones safely. Learning to take risks and overcome setbacks strengthens resilience.

5. **Model Resilience Yourself**

Share your own experiences of challenges and how you managed them. Children learn from seeing adults cope positively with setbacks.

## PE Days for the Autumn Term 2025

Children in Years 1 to 6 should come to school wearing their PE kit on PE days.

Reception - Monday (change at school)

Year 1 - Thursday and Friday

Year 2 - Wednesday and Thursday

Year 3 - Tuesday and Wednesday

Year 4 - Wednesday and Thursday

Year 5 - Wednesday and Thursday

Year 6 - Tuesday and Thursday

Please ensure your child has the correct PE kit and footwear.

**Earrings and watches must be removed for PE. Your child must be able to remove their own earrings or supply and put tape on them. Staff are not allowed to do this for them. We prefer that your child does not wear jewellery on PE days.**

PE kit can be worn on days when sports clubs run after school. Trainers can be worn on a Friday for the Langshott lap, but please bring shoes in a carrier bag to change into after the lap.

## Langshott Curriculum

Now that your child has settled into their new year group, we have produced a Year Group Curriculum Presentation which will give you more details about the year ahead. Please access this on the school website year group page by following this link - <https://www.langshott-surrey.co.uk/page/?title=Year+Group+Pages&pid=30> and selecting your child's year group. We hope you find this useful in informing you about the curriculum, as well as forthcoming events. Thank you.

# Langshott Primary School Website

Don't forget to use the school website as a great source of information about school life! It will look slightly different depending on whether you are using a computer or a phone.

On a computer, you will see useful tabs along the top row to help you navigate.



But on a phone, these useful tabs are found by clicking on the menu drop down.

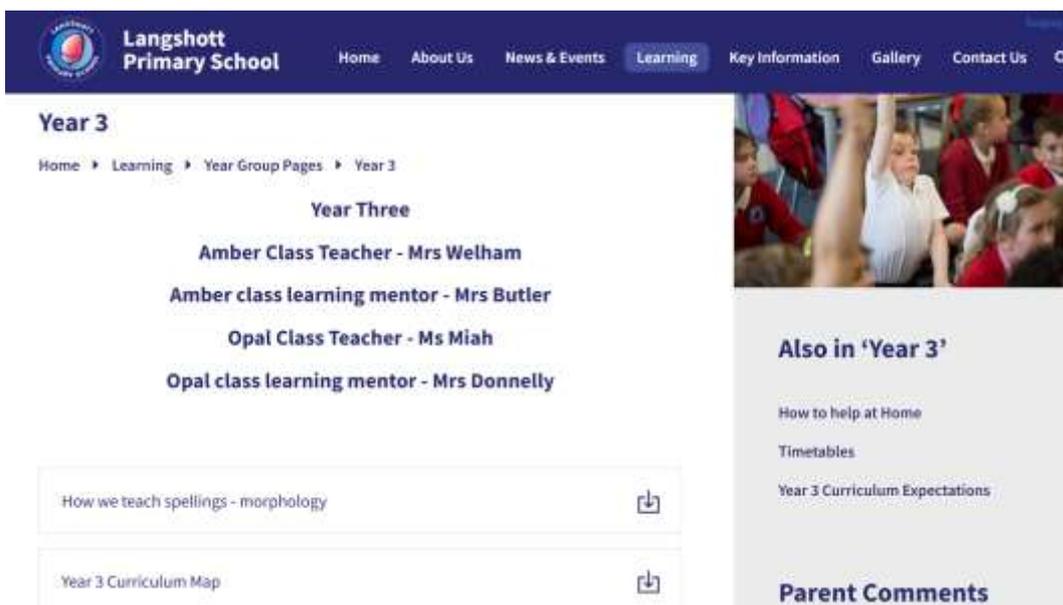


Some sections which parents find particularly useful are;

- **Calendar** - found under the 'News and Events' tab



- **Year Group Pages** - found under the 'Learning' tab. This is where you will find your child's weekly timetable and other important information relevant to their year group.



- **School Uniform Policy** - found by clicking on the 'Policies' option under the 'Key Information' tab.



Please spend some time familiarising yourself with the school website and do speak to us if you have any queries or useful suggestions about further information, we could include to support children and parents.

**Thank you for supporting Sparkle Day!**

**£409.89 raised**



## Thank you, Horley Lions!

Thank you to Horley Lions who dropped on World Teacher's Day to say Thank you to our staff for the wonderful work they do.



From Monday 3rd November, we will be selling poppies and the following items to support the poppy appeal.

If your child would like to buy an item, please send them in with the correct cash that week (suggested donation of £1.00 an item).



Zip Pull  
SUGGESTED DONATION: £1



Reflector  
SUGGESTED DONATION: £1



Silicon Wristband  
SUGGESTED DONATION: £1



Snap Band  
SUGGESTED DONATION: £1.50

## Trading Cards

After a trail period of allowing trading cards for all pupils at playtimes, we have decided to limit their use to the older pupils in years 4, 5 & 6 only. Our younger pupils do not have the skills or understanding to trade without becoming upset and this is eating into class time. If it becomes a problem with years 4, 5 & 6 we might review this, but we want to give pupils a chance to get this right, as trading cards can be a positive learning experience. As they trade, they practice important social skills like negotiating, taking turns, and making fair decisions. They also learn to manage emotions and thinking strategically about choices.

## Twelve 15 Consultation

Following the Surrey County Council Cabinet meeting on 23 September, a decision was made to enter a period of consultation and engagement to gain input from staff and schools on the proposal to close catering and equipment maintenance services, provided by Twelve15. Surrey County Council plan to start the consultation on 1 October, in line with necessary guidance for Cabinet decision-making processes and the consultation will run until 15 November 2025. It is important to reiterate that no final decision will be made until after the consultation. Once the consultation has closed all feedback will be reviewed prior to a final decision. Another update will be shared once the consultation has finished and a final decision has been made. If you have any questions or comments about this, please email

[SCCTwelve15updates.Stakeholders@surreycc.gov.uk](mailto:SCCTwelve15updates.Stakeholders@surreycc.gov.uk)



## Please Be Aware - Safeguarding Alert: Spy Dog/Pup and Spy Cat Book Series

We have been advised of a serious concern regarding the children's book series Spy Dogs/Pups and Spy Cat, written by Andrew Cope. These books direct children to visit a website to learn more about the characters. Unfortunately, the website listed on the back page - [www.spydog451.co.uk](http://www.spydog451.co.uk) - has been compromised and now redirects to highly inappropriate, pornographic content without any age verification. The issue has been reported to the relevant authorities.

In the meantime, we have checked our school bookshelves to remove any copies. However, if your child has any of these books at home, borrowed from a public library, or brought in from school or any other setting, we ask that you remove them immediately.

## Volunteer Readers

At Langshott, we welcome parental support in all its forms. If you, or perhaps a retired family member, has time to regularly volunteer in school to hear children read, please do contact Mrs Shevel (Assistant Head). We would love to hear from you. To adhere to safeguarding regulations, all volunteers would need to undertake a DBS check.



## Drop Off / Pick Up

A reminder that the school day starts at 8.45am and ends at 3.15pm for all pupils. This brings us in line with the Government's desire that all children receive 32.5 hours of schooling a week. Pupils will be marked late if they arrive after 8.55am. Please adhere to our one-way system around the site. This keeps a flow of people and helps to avoid congestion. Parents in Reception, Year 1 and Onyx Class, please keep to the side so that others can pass. Everyone must enter via the small blue gate by Early Years and leave via the big blue gate by Crystal Club.



If you have to drive to school, please park with consideration for our local residents, we receive many complaints from them.

Please do not allow your children to play on the playground equipment before and after school. This equipment is for break and lunchtime only. We are not insured without a member of staff supervising the equipment.

To avoid collisions, please ask your child to walk their bikes and scooters on the school grounds; this includes the access road, pathway and passage next to Oakwood School. Adults must dismount too. This is to keep everyone safe.

## Changes to Pick-Up Arrangements?

If the usual adult is not collecting your child, please ensure you let the teacher know by speaking to them in the morning (EYFS & KS1) or by putting a note in the planner (KS2) and ensuring your child shows the teacher. Alternatively, you can telephone or email [info@langshott.surrey.sch.uk](mailto:info@langshott.surrey.sch.uk) before 12 noon. This assists office staff in advising staff in plenty of time and reduces the risk of information being late to the relevant class during the busy time at the end of the school day. Many thanks for your cooperation and support.

## Communication with Teachers

If you have questions for the teachers, please speak to them at the end of the day rather than the morning, as we like to get lessons started promptly at 8.45am. You can also email us on [info@langshott.surrey.sch.uk](mailto:info@langshott.surrey.sch.uk) or [head@langshott.surrey.sch.uk](mailto:head@langshott.surrey.sch.uk).

## Uniform

A reminder that jogging bottoms are not to be worn on non-PE days, except in Reception. Proper navy trousers or skirts are required from Year 1. If your child wears a hoodie or Zoodie for PE it must be one of the proper Langshott ones, otherwise the red school jumper / cardigan should be worn with PE kit.

## KS2 Resources - Junior Dictionary & Thesaurus

If your child is in Years 3 to 6, they will use a dictionary and thesaurus regularly in class so you may wish to provide your child with their own.

Junior Dictionary: [https://www.amazon.co.uk/Oxford-School-Dictionary/dp/019274710X/ref=sr\\_1\\_1?dchild=1&keywords=ISBN+978-0-19-274350-3&qid=1623425893&sr=8-1](https://www.amazon.co.uk/Oxford-School-Dictionary/dp/019274710X/ref=sr_1_1?dchild=1&keywords=ISBN+978-0-19-274350-3&qid=1623425893&sr=8-1)

Junior Thesaurus: [https://www.amazon.co.uk/Oxford-School-Thesaurus/dp/0192747118/ref=sr\\_1\\_1?dchild=1&keywords=ISBN+978-0-19-274351-0&qid=1623425959&sr=8-1](https://www.amazon.co.uk/Oxford-School-Thesaurus/dp/0192747118/ref=sr_1_1?dchild=1&keywords=ISBN+978-0-19-274351-0&qid=1623425959&sr=8-1)

We also refer to CGP Guides to further support the children's learning. CGP Guides can be purchased online via Scopy.

# Keeping Your Child Safe Online

With ever-changing challenges and so many different resources, it can be hard to keep up to date and signpost parents to the best online safety support. Both Surrey Police and Kooth (mental health support platform) are offering expert-led, interactive sessions —highly regarded by parents, carers, and professionals alike.

We all have a part to play in keeping children safe online, and as parents and carers it can be difficult to keep on top of the latest information on how best to do this for your family.

## Free online safety sessions led by Surrey Police:

- Practical tips on parental controls
- The risks of influencer culture and scams
- How to protect your child’s digital footprint
- Managing screen time and social media use
- Interactive Q&A period – a chance to ask anything about online safety!

Multiple sessions available. Book your place now <https://www.eventbrite.co.uk/cc/the-digital-dilemma-keeping-children-safe-online-3386699>

## Free online safety sessions led by Kooth:

- Social media: the law, pros and cons
- Smartphone safety tips
- How parents and carers can support their children
- How Kooth’s platforms can help young people manage online challenges

Tuesday 23 July, 6:00–6:30 PM.

<https://connect.kooth.com/events/event/23-jul-helping-young-people-stay-safe-on-smartphones-and-online>



For top tips on online safety, visit <https://www.nspcc.org.uk/keeping-children-safe/online-safety/>

# School Fund

The cost of living crisis is hitting everyone hard and it is affecting us in school too. On Scopay, where you pay for dinners or trips, you will see two additional items “Donation for Less Advantaged” and “Voluntary Contribution” as shown here:



The **Donation for Less Advantaged** will go towards paying for trips, dinner money or uniform, for families who might not be eligible for Pupil Premium Disadvantaged Funding, but are really struggling. The demand on this fund is increasing, as we want to help these families.

The **Voluntary Contribution** is where we invite families to contribute a termly donation of at least £10 for the School Fund. In the past, we used School Fund money for extras for the children, however, increasingly; we need this money to keep up with the rising costs of consumables. If you can afford to pay anything into either fund in order to help the school and those families who are struggling, PLEASE add what you can. Thank you!

## We are a Healthy School

We know it can sometimes be difficult to satisfy children's taste buds, particularly if they are fussy eaters. However, pupils need a full stomach in order to concentrate and be active during the school day. We are a healthy school and aim to teach pupils to make choices that are beneficial to them.



At break time, fruit is provided for Year R to 2. For other year groups please ensure pupils have a healthy snack for morning break - we strongly recommend a piece of fruit or fruit bar, but nothing else. Do not send them in with crisps, biscuits, popcorn or similar for break time. A banana is the best choice of snack for health and energy. The morning snack must be brought to the classroom first thing in the morning and kept in their chair bag for morning break NOT in their lunch box. **Please note - We have a no nuts policy, this includes no chocolate spread.**

When preparing a packed lunch please include:

- savoury main course - (sandwiches, rolls, pitta pockets, etc.);
- salad / fruit - (vegetables sticks, grapes, banana, etc.);
- snack / dessert - (consider alternating items such as crisps/biscuits with a healthy option such as yoghurt, rice pudding, etc.);
- drink – water or juice (no fizzy drinks, please).

Packets of sweets are not allowed and will be taken from your child.

For more information on healthy packed lunches go to <http://www.nhs.uk/Change4Life/Pages/healthy-lunchbox-picnic.aspx> .

## Medical Notice and Allergies

As a school family, we support those children with a variety of medical needs. We have a number of children in our school who are allergic to **NUTS AND NUTS RELATED PRODUCTS**. For some children it can be a mild reaction to this food item. However, for other children it can become life threatening. I am therefore, seeking your support in ensuring nuts and nut related products are not brought into the school. Many thanks!

Our school kitchen is included in this guidance, as well as our Breakfast and After School Club. All cooking activities with children are carefully planned and teaching staff consider the food items they bring into school for their own lunches. Many thanks for your cooperation.

## Jewellery

Parents are reminded that jewellery is not permitted at all in Reception or KS1, except by arrangement for religious/cultural reasons. Please make an appointment to see the Headteacher if this is the case. In KS2, watches and small plain stud earrings only are permitted, but these must be removed for PE lessons.

Your child must be able to remove their own earrings or supply and put tape on them. Staff are not allowed to do this for them. We prefer that your child does not wear jewellery at all on PE days. Your child will be responsible for removal and replacement of their jewellery. The school cannot accept liability for any valuables brought into school by the children.

## Parking

Local residents are becoming increasingly frustrated by poor parking outside their houses at drop off and pick up times. Our local Councillor has been made aware of this issue by local residents. PLEASE be considerate when parking near the school so our children are safe and neighbours are not inconvenienced, especially in Langshott Lane/The Meadway and by Vans4U. Reigate & Banstead Council have provided some parking permits for the High Street Car Park in Horley Town Centre during drop off and pick up times. If you would like one, please see Mrs Hall or Mrs Ashby in the School Office.

## Emergency Contact Details

Please ensure all contacts details held in the School Office are up-to-date. This includes all telephone numbers, home and email addresses, medical and dietary information. Please email [info@langshott.surrey.sch.uk](mailto:info@langshott.surrey.sch.uk) as necessary.

## Belongings

Please ensure your child has all their belongings before going home. All items left behind are usually put in the lost property box, under the covered area by the library. Please mark your children's belongings clearly with their name.

## Dogs

Dogs are not to be walked on our access road or brought onto school premises. We appreciate that this may mean that your dog cannot accompany you on the walk to school, but it does ensure the health, safety and happiness of all of our families. We thank you for your cooperation with this matter.



There are post boxes in the main school entrance by the office. These are for you to post items for the Friends (the white box) and the Office (the black box). We hope this will make it easier for parents.

Hard copies of letters, absence forms, uniform order forms, medication forms, etc. are available from the Parent Information rack in the main school entrance.

## Free School Meal Holiday Vouchers - Update

If your child receives benefit-related Free School Meals, you will continue to receive Holiday Meal Vouchers for the following holidays:

- October half term 2025 – £10 per child
- Christmas holidays 2025 – £20 per child
- February half term 2026 – £10 per child

We know how important this support is for families. The amount is lower than before because the government has reduced the funding, and more families now need help. Surrey County Council is continuing to offer vouchers, even though some areas have had to stop.

Extra Help Available:

Surrey County Council has also launched the Everyday Essentials E-voucher scheme. If your household is eligible, you can apply for a voucher worth up to £300, which can be used in a supermarket of your choice.

You can find more information and apply here:

Everyday Essentials E-voucher Scheme – Help with everyday living costs

A Note About HAF:

The Holiday Meal Voucher scheme is separate from the Holiday Activity and Food (HAF) programme. HAF runs during the main school holidays and offers free activities and meals for children who get Free School Meals. HAF will continue as normal.

If you have any questions or need help, please contact the school office. We're here to support you.

## Mobile Phones

We recognise that mobile phones are part of everyday life for many older children and that they can play an important role in helping pupils to feel safe and secure, especially if, as they get older, you are allowing them to walk to and from school unaccompanied. However, we also recognise that they can prove a distraction in school and can provide a means of bullying or intimidating others.

Therefore:

- Pupils are not permitted to have mobile phones at school or on school trips.
- Mobile phones brought to school without permission will be confiscated and returned to a parent only at the end of the day.

If a parent wishes his/her child (KS2 only) to bring a mobile phone to school, the parent must attend a Children and Technology Meeting and complete an application form.



Where mobile phones are used in or out of school to bully or intimidate others, then the Headteacher does have the power to intervene to such an extent, as it is reasonable, to regulate the behaviour of pupils when they are off the school site.

**We ask that parents do not use mobile phones on the school premises at any time, so that we can safeguard our children. Please respect the signs posted around the site and on the gates.**

## Crystal Club - Reminder About Pick-Up Times

Crystal Club is our valued Breakfast and After School Club, supporting many working families by providing childcare from 7:30am to 6:00pm. We're proud to be able to offer this service to our community. However, we would like to remind parents that late pick-ups have a significant impact on our staff, many of whom have been on site since early morning and have their own family commitments.

Unfortunately, we are seeing a growing number of late collections. As a result, we will be reintroducing our late fee policy, as outlined in the Terms & Conditions you agreed to upon joining Crystal Club.

Please note:

- If you arrive after 6:00pm, a £10 late fee will be charged.
- If you are late more than three times in a year, we may withdraw your child's place at the club, and you will need to make alternative childcare arrangements.

We understand that occasionally emergencies happen, and we aim to be supportive where we can. However, frequent lateness is unfair on our staff. Thank you for your cooperation and understanding.

## 100% Attendance

Attendance Matters! Good attendance is crucial for learning, friendships, and wellbeing.

Every day really does count — even missing a day or two each term adds up!

Children with good attendance:

- Make better progress socially and academically
- Feel more confident in class
- Build stronger friendships and routines

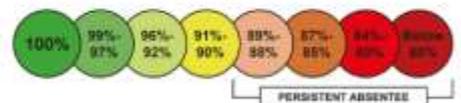
Please help us give your child the best chance to thrive by:

- Booking appointments outside school hours where possible
- Taking holidays during school holidays
- Informing the office if your child is unwell

If you ever need support or guidance around attendance, please don't hesitate to speak to your child's class teacher or Mrs Heard our Home School Link Worker.

### ATTENDANCE MATTERS

On Time: First Time, Every Time



Which CIRCLE are you in?

## Reporting Absence

Please remember to call the school office and leave a message on the absence line as early as possible in the morning if your child is going to be away from school due to illness. Please phone again on subsequent days as necessary. If your child has sickness or diarrhoea, it is important that they do not return to school for **48 hours** from the last "episode". This is to ensure complete recovery and reduce the possibility of infection for other children.

Thank you for your cooperation.

## School Admissions - Reception & Secondary

The date from which parents can apply for a primary school place for 2026 entry for Reception is 3<sup>rd</sup> November 2025, but all applications must be submitted by 15<sup>th</sup> January 2026. Parents must apply for a secondary school place for 2026 entry by 31<sup>st</sup> October 2025. You can access information on the admissions process online at

<https://www.surreycc.gov.uk/schools-and-learning/schools/admissions>.

The school listings "Information on primary schools in Surrey 2025/26" and "Information on secondary schools in Surrey 2025/26" are also available online at: <https://www.surreycc.gov.uk/schools-and-learning/schools/admissions/arrangements-and-outcomes/booklets>

## Headlice

Unfortunately, head lice are a common part of primary school life and schools no longer check children's hair. As children spend so much time playing and learning together, it is very easy for them to spread. Anyone can get head lice and contrary to popular belief having headlice is nothing to do with your personal hygiene.



**Symptoms** - Itching, although it is possible to have head lice without symptoms, so it is best to take a look.

**How to check** - Head lice are tiny and fast! Look behind ears, close to the scalp, at the back of the neck and under fringes. Adult head lice are 2 - 4 mm long; immature lice are even smaller.

**What are head lice** - Head lice are live insects. Their empty eggs are called nits. Lice are wingless insects that hold on to the hair, feeding from the blood in the scalp.

They spread through head-to-head contact, they do not jump. Adult females live for up to a month and lay around five eggs a day.

**How to get rid of head lice - Wet combing:**

1. Wash hair using ordinary shampoo.
2. Apply a conditioner to make combing easier (this also makes it harder for the louse to cling on).
3. Lightly towel dry the hair.
4. Using a comb designed for this purpose part hair into small sections and comb hair from the scalp to the end.
5. Wipe the comb each time and check for live lice.
6. Repeat until you are sure the whole head is combed.
7. Thoroughly rinse the hair and comb.
8. Comb every three days for at least two weeks until no more lice are found.

**Medicated treatments:** These are available from pharmacies – please follow the treatment's instruction leaflet.

## Birthday Books

To celebrate your child's birthday, instead of buying sweets for the class, you might wish to purchase a new book for the classroom. This will go in the class book corner, with a label inside to say whom it was from. If you would like to donate a birthday book, you can purchase a book from any bookseller or check with your child's class teacher who will happily recommend a title. There are also some suggestions on our website under "Birthday Books". We do not distribute treats in class for birthdays, as we aim to be a healthy school and this also ensures children with special dietary requirements/allergies are protected. If you must distribute birthday sweets this must be done at the end of the day from the parent. Class teachers cannot do this.

## Families Magazine

Sign up at this link to get Families Magazine emailed directly to your inbox  
<https://www.familiesmag.co.uk/go>



## Safeguarding Resources for Parents

As part of our efforts, we work closely with Surrey County Council to ensure that children grow up happy, healthy and safe. The **Surrey Safeguarding Children Partnership** website offers a wealth of resources for parents: [Surrey Safeguarding Children Partnership](#).

If you feel your family could benefit from additional support, the **Family Information Directory** provides information on local and national services: [Family Information Directory](#).

Additionally, there are a variety of **parenting courses and advice** available here: [Parenting Courses and Advice](#). While most children can manage day-to-day concerns and find comfort after talking to a teacher or learning mentor, significant life changes, such as bereavement or parental separation/divorce, may require additional support. Mrs Heard regularly works with children experiencing anxiety or difficulty coping with life changes.

For families dealing with separation, divorce or bereavement, we recommend the following resources:

- [Helping Your Child Cope with Separation and Divorce](#)
- [Child Bereavement UK: What is Grief?](#)

## Local Government Re-organisation in Surrey

The government has launched a consultation on Local Government Reorganisation in Surrey. It is open until 5 August and anyone can take part. This consultation is part of the government's devolution plans for transferring more powers from government to local or regional authorities.

The consultation is here: [Surrey: Local government reorganisation - GOV.UK](#)

Surrey County Council, Elmbridge Borough Council and Mole Valley District Council are recommending that Surrey is arranged into two new unitary councils, East Surrey and West Surrey. These two councils would work with an elected Mayor who would create a new Strategic Authority covering the county of Surrey. This plan is supported by key local partner organisations, including health, police and fire, business and community leaders.

We urge everyone in Surrey to take part in this government consultation to help us build a stronger future for Surrey. Two unitary councils will simplify services, save money and strengthen communities. This is an important opportunity for people to have their say. We encourage school/setting leaders to respond to the consultation and request you share the consultation with staff and parents/carers.

### School Meal Price – Autumn Term 2025 YEARS 3 - 6 CHILDREN ONLY

**IN ACCORDANCE WITH SURREY COUNTY COUNCIL GUIDELINES MEALS MUST BE PAID FOR IN ADVANCE**

Dinner Money	£ 2.90 PER DAY, £14.50 PER WEEK
First Half Term (37 Days)	£107.30
Second Half Term (33 Days)	<u>£ 95.70</u>
TOTAL FOR THE TERM 37 Days	£203.00

**The above takes into account public holidays, INSET day closures and the Pantomime trip ONLY.**

**Please be aware of these dates when making payment in order to avoid refunds, where possible, at the end of the school year.**

Pay online at <https://www.scopay.com/langshott-inf?redirect=true> or via [www.langshott-surrey.co.uk](http://www.langshott-surrey.co.uk) SCOPAY Link.

*If you wish to change your child's meal requirements, please give the office one week's notice.*

If your child brings a packed lunch, please ensure that the contents are healthy and that the lunchbox is clearly named. If your child needs a spoon for their packed lunch, please include this too.

WE AIM TO BE A "NUT FREE" SCHOOL. *The school menu is displayed on the website and parents/carers noticeboard.*

## DIARY DATES - Langshott Primary School

### ACADEMIC YEAR 2025 - 2026

OCTOBER 2025		
Friday 31 <sup>st</sup>		Deadline to apply for a Secondary School Places 2026 (SCC)
NOVEMBER 2025		
Monday 3 <sup>rd</sup>		Parents can apply for Reception places for September 2026 (SCC)
Wednesday 5 <sup>th</sup>	9.00am-9.45am	Coffee Morning – Young Carers
Friday 21 <sup>st</sup>	3.15pm	Friends Pre-loved Christmas Jumper sale outside Library
Wednesday 26 <sup>th</sup>	From 7.30pm	Friends Event for Parents only (tbc)
Friday 28 <sup>th</sup>		Inset Day – No pupils in school
DECEMBER 2025		
Friday 5 <sup>th</sup>	8.30am – 9.15am	Book Look and Friends Pre-Loved Uniform Sale Coffee Cart in Playground organised by The Friends
Friday 5 <sup>th</sup>	From 4.15pm	Friends Movie Night
Monday 8 <sup>th</sup>	3.30 – 6.30pm	Parent Consultations Online only
Tuesday 9 <sup>th</sup>	2.15pm	Yr 6 Christingle Event – Parents Invited
Wednesday 10 <sup>th</sup>	3.30 – 6.30pm	Parent Consultations Online only
Thursday 11 <sup>th</sup>		Christmas Jumper Day – wear a jumper pay £1
Friday 12 <sup>th</sup>	9.15am	Yr 2 Christmas Play to Parents

Friday 12 <sup>th</sup>	2.15pm	Yr 3,4 & 5 Christmas Songs on the Playground to Parents
Friday 12 <sup>th</sup>	From 3.15pm	Friends Cake Sale and Draw Raffle (outside library)
Monday 15 <sup>th</sup>	9.15am	Yr 1 Christmas Play to Parents
Tuesday 16 <sup>th</sup>		Whole School Pantomime, Hawth Theatre, Crawley. Packed lunches for all
Wednesday 17 <sup>th</sup>	9.15am	Yr R Christmas Play to Parents
Wednesday 17 <sup>th</sup>		Christmas Lunch – for those who have school dinner on a Wednesday
Friday 19 <sup>th</sup>	1.30pm	Break up for Christmas

## REMAINING INSET DAYS FOR 2025-2026

Friday 28<sup>th</sup> November 2025

Monday 5<sup>th</sup> January 2026

Friday 13<sup>th</sup> March 2026

Monday 1<sup>st</sup> June 2026

## School Term and Holiday Dates

Please find below the School Term and Holiday dates. These are the Surrey dates and may be slightly different to ours, due to timings of INSET Days.

**A reminder that you must not book holidays or treat days in term time, if you do, these will NOT be authorised.**

### Academic year 2025 to 2026

#### Autumn term 2025

Start of term	Half term	End of term
3 September 2025	27 October to 31 October 2025	19 December 2025

#### Spring term 2026

Start of term	Half term	End of term
5 January 2026	16 February to 20 February 2026	27 March 2026

#### Summer term 2026

Start of term	Half term	End of term
13 April 2026	25 May to 29 May 2026	22 July 2026

## Academic year 2026 to 2027

### Autumn term 2026

Start of term	Half term	End of term
1 September 2026	19 October to 30 October 2026	18 December 2026

### Spring term 2027

Start of term	Half term	End of term
4 January 2027	15 February to 19 February 2027	25 March 2027

### Summer term 2027

Start of term	Half term	End of term
12 April 2027	31 May to 4 June 2027	28 July 2027

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**Best wishes,  
Mrs Mackintosh & the Langshott Team**