



### Global Awareness and Understanding

Our aim is to create and inspire the next generation of global citizens. We believe that all children should be given the opportunity to discover and learn about the historical, geological, religious, cultural and ecological events of the past, that have helped shape the present. Through engaging and memorable learning experiences - which celebrate the ever changing, complex and diverse world in which we live - we believe that we can help to encourage and enable the future generation to thrive.

History

Geography

RE

Spanish

### Our RE Vision

At Langshott Primary School, we believe that Religious Education gives children and young people in our schools a unique opportunity to reflect on and learn from the faiths and beliefs of those around them. Effective Religious Education provokes challenging questions about meaning and purpose in life; beliefs about God; issues of right and wrong and what it means to be human. We believe that RE has much to offer our children as they prepare for life in this rapidly changing world, where critical thinking and discernment will be ever more important and valuable.

### Our Aims

Our aim is to ensure all children develop their knowledge Christianity and other principal religions in local, national and global contexts. They learn to weigh up the value of wisdom from different sources, to develop and express their insights in response, and to agree or disagree respectfully. Religious Education at Langshott School, equips pupils with systematic knowledge and understanding of a range of beliefs and practices, enabling them to develop their ideas, values and identities. We aim to develop in pupils an aptitude for dialogue so that they can participate positively in our society with its diversity of beliefs. They learn to articulate clearly and coherently their personal beliefs, ideas, values and experiences, whilst respecting the right of others to differ. Religious education supports pupils in developing their sense of identity and belonging and enables them to flourish individually within their communities and as citizens in a diverse world.







### Parental Right of Withdrawal

In accordance with the Education Act 1996, parents have the legal right to withdraw their child wholly or partly from Religious Education (RE). Should a parent wish to do so, they are asked to make this request in writing to the Headteacher.


The school would welcome an opportunity to discuss the purpose and content of RE with parents before such a decision is made, as we believe RE plays an important role in pupils’ spiritual, moral, social, and cultural development, encouraging respect for and understanding of all people, regardless of their faith.




If a pupil is withdrawn from RE, the child will be seated outside of the classroom and will be given a suitable alternative activity ,such as reading, during RE lessons.

This right of withdrawal also applies to RE provided through assemblies.

Knowledge					
To show knowledge and understanding of a range of different religions.					
 Christianity	 Judaism	 Hinduism	 Islam	 Buddhism	 Sikhism

### Skills

Engage	
 Engage	To think about and describe how your life connects with new learning about religion.
Enquire and Explore	

 <b>Enquire and Explore</b>	To investigate different elements of religion.
<b>Evaluate</b>	
 <b>Evaluate</b>	To evaluate and reflect on learning about different aspects of religion.
<b>Express</b>	
 <b>Express</b>	To demonstrate knowledge and understanding of different aspects of religion studied.

