



PE SUBJECT PLAN & SPORTS FUNDING SPENDING

Subject: PE -	Subject leader	Year: 2024-25
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Context

The Primary School PE and Sports Funding was introduced to enhance physical activity and competitive sport for all primary school pupils. At Langshott Primary School we believe that physical activity and sport are essential to the health and well-being of the school community. We value the benefit it brings to our physical and mental health as well as the impact it can have on pupil progress, fitness and self-esteem.

For the academic year 2024-2025 we received £19,535 to spend on developing this area. Following consultation with staff and pupils and from the training and advice from the Local Authority, we have spent all of this.

Long term plan

For all children to take part in an extra-curricular sports club and all children to represent Langshott Primary School over their time here.

Assessment systems are robust.

Increase the participation in competitive sport.

Short term plan – key areas for 2024-25 (spending)

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
2. The engagement of all pupils in regular physical activity.
3. The profile of PE and sport is raised across the school as a tool for whole-school improvement.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.



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Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Objective	Success Criteria	Key Actions	Key Staff	Approximate Cost	Target Date	Impact RAG & NOTES
To construct a curriculum that is ambitious and designed to give all pupils, particularly disadvantaged pupils and including pupils with SEND, the knowledge and cultural capital they need to succeed in life.	<ul style="list-style-type: none"> The curriculum is rich and provides children with knowledge required to be successful. There is a clear progression of skills throughout The curriculum is adapted to meet the needs of all pupils All pupils have access a vast range of opportunities and experiences. 	<ul style="list-style-type: none"> Renew scheme for curriculum to suit all the disciplines (GetSet4PE). Create and update eye catching and relevant whole school display (Autumn) Audit current opportunities and plan for improved opportunities for all (including SEN, PP, LAC, EAL, More Able). 	Subject leaders	GetSet4PE	July 2025	<p>Get Set for PE</p> <p>Our subscription to Get Set 4 PE has been invaluable to support the delivery of PE lessons across the school. The scheme is extremely detailed and allows teachers to improve and feel confident in delivering the lessons. It also focusses on adaptive teaching and how to get the best out of our learners. The video available as part of the scheme allows teaches to deliver lesson to a good standard. It has also helped us with assessing the children and reporting on competition involvements. The progression of skills, from reception to Year 6, are excellent.</p>
To focus on improving teachers' subject, pedagogical and pedagogical content knowledge in order to enhance the teaching of the curriculum and the appropriate use of assessment.	<ul style="list-style-type: none"> Teachers subject knowledge improves The curriculum is well taught Assessment processes are in place 	<ul style="list-style-type: none"> Investigate confidence levels of staff in teaching the range of PE Prioritise CPD needs Support staff in planning and or delivering PE sessions Monitor PE lessons Investigate different assessment systems 	All staff	VSA - £10, 378.50	Ongoing	<p>Sports coaches to deliver 1 of 2 PE lessons to children each week. Teachers use this as a CPD opportunity to learn from their expertise. They have delivered excellent lessons throughout the year and have raised the profile of PE within the school. They have also support active lunchtimes. They help run and set up lunchtime games to deliver to the whole school. This allows children to build positives habits during lunchtime and to increase their activity.</p>
To ensure that the PE curriculum meets the needs of all pupils particularly the most disadvantaged and those with special educational needs.	<ul style="list-style-type: none"> The curriculum is adapted to meet the needs of all pupils High-quality resources are used 	<ul style="list-style-type: none"> To organise a well - structured timetable Track opportunities provided for all pupils including the disadvantaged. 	Subject leader	Resources - £274.90	Ongoing	<p>Buying and updating the equipment to support lunchtimes and the delivery of PE in lessons.</p>



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	<p>to deliver the curriculum effectively.</p> <ul style="list-style-type: none"> Resources to help promote a healthy active lifestyle and physical well-being 	<ul style="list-style-type: none"> Reflect on the curriculum to identify gaps in resourcing Give active opportunities to all pupils to lessen the impact of COVID on physical well-being To set up cross-curricular links with DT to promote healthy eating 		<p>Resources for Health Week - £264.54</p> <p>Top up swimming lessons - £2200</p>	<p>This was used to deliver Health week and sports day. The children thoroughly enjoyed this week and it helped promote a healthy lifestyle, with PE and being active made a focus. All children participated in Sports Day, and it was also commented how inclusive it felt while still being competitive.</p> <p>This has allowed children in Year 5 and 6 to have extra swimming lessons. This has developed their swimming and water safety skills and has topped up what they have previously learnt during their swimming lessons in Year 4. The children became more positive about swimming and thoroughly enjoyed their lessons being at school in a more comfortable environment.</p>
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Spend on Key indicator 1: £13,117.94

Key indicator 2: The engagement in all pupils in physical activities.

Objective	Success Criteria	Key Actions	Key Staff	Approximate Cost	Target Date	Impact
<p>To encourage all children to consistently have positive attitudes towards PE, health and well-being.</p> <p>To develop pupils' resilience when faced with difficulty.</p> <p>Provide opportunities for children to develop their leadership skills through Sports crew.</p>	<ul style="list-style-type: none"> All children develop a 'have a go' attitude. All Children enjoy PE All Children can articulate strengths and weaknesses in PE All children are resilient 12 children attending training. Children to lead events in school. 	<ul style="list-style-type: none"> Complete survey of children for their thoughts about PE Any identified needs to be addressed through Getset4PE scheme and PE lead. Liaise with both Sports crew and teachers to provide opportunities for them to support lessons. Organise and book necessary training. 	All staff	Sports crew training: £80	July 2025	<p>Sports crew training - £80</p> <p>Attending this event allowed children in KS1 to participate in Sports hall athletics, which our Sports crew helped organise. This event was aimed at the Aspire group of children, which is those that are physically able but not your strongest.</p> <p>Playground rota improved to ensure all children get the opportunities to engage in physical activities – positive feedback received from children.</p> <p>PE mentioned in a lot of children's reports as one of their favourite subjects. Sports crew have been an invaluable asset to PE this year; they have delivered warm ups, lessons and ran sports day.</p>

Spend for Key indicator 2: £80.00



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Key indicator 3: The profile of PE and Sport is raised across the school as a tool for whole-school improvement.

Objective	Success Criteria	Key Actions	Key Staff	Resources / Funding / CPD requirements	Target Date	Impact
To develop children's health, fitness and well-being by immersing them in a range of activities to encourage a healthy lifestyle during Sports Week.	<ul style="list-style-type: none"> All children take part in a Sports Week Sport is promoted across the whole school. Children are encouraged to eat healthily. Team-spirit is developed. 	<ul style="list-style-type: none"> To organise a sports week Organise sports day. 	SB	Resources as above		<p>Another successful Sports day at Langshott with all children taking part. Races arranged in heats to allow children to be on a level playing field when competition. The planning of the day was detailed leading to a smooth sports day with no problems.</p> <p>All pupils in the winning house received a medal enabling a sense of team and pride in their achievement.</p>
To ensure that high numbers of pupils partake in extra-curricular activities.	<ul style="list-style-type: none"> High percentage of children represent the school Percentages of PP children representing the school are in line with rest of school As many staff as possible offer clubs to ensure a variety of opportunities. 	<ul style="list-style-type: none"> Track pupils who are representing the school and provide children who are not with opportunities Track percentage of PP children who attend extra-curricular clubs and represent the school Gather pupil voice Analyse the data from tracking system and improve percentages Liaise with HLP sports leaders to organise opportunities inter-sport competitions across the schools Organise intra-sports competitions 			Termly	<p>A range of extra-curricular sporting clubs offered to children. Some of these clubs are staff led and some external.</p> <p>Arranged sports day as an intra-house competition but this is a next step for the next academic year. Speak to school council for ideas to raise the profile of the house teams.</p>
To raise the profile of PE and sport to be raised across the school as a tool for whole school improvement	<ul style="list-style-type: none"> Sport and PE are high profile Sport and PE link to all areas of school life 	<ul style="list-style-type: none"> Ensure children write match reports after fixtures where the standard or writing is sufficient Making links with core subjects e.g. statistics, reports, data 	Subject leader		July 2024	<p>Sports fixtures and PE updates always represented in the half termly newsletter. Match reports written by children for the newsletter.</p> <p>Multiple assemblies delivered throughout the year. Attended regular HLP meetings to support competition and events across the local area. Regular audit of equipment.</p> <p>Monitoring opportunities to ensure high quality lessons are being delivered across the school. Pupil voice gathered.</p>



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		<ul style="list-style-type: none"> Regularly update website/newsletter with PE and Sports news Children who represent Langshott show exemplary behaviour before during and after events. Staff to wear Langshott PE kit whenever participating in PE/Events Make links with outside sports clubs 			<p>Sports/competitions celebrated in assemblies. Organise/liaise with the office about letters/risk assessments/replies/booking Writing for the bulletin.</p>
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Spend for Key indicator 3: £0.00

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Objective	Success Criteria	Key Actions	Key Staff	Resources / Funding / CPD requirements	Target Date	Impact
<p>To ensure that all pupils have access to well-being opportunities and to ensure the most disadvantaged pupils benefit from this.</p>	<ul style="list-style-type: none"> Leaders create effective action plans to improve outcomes for pupils. Expert teachers to deliver well-being lessons. Action plans identify a range of opportunities Leaders implement action plans. Children’s outcomes are improved. 	<ul style="list-style-type: none"> Create an action plan Ensure that faculty members’ action plans are effective. Liaise with faculty staff. Well-being assemblies delivered every 2 weeks to the whole school. Regular well-being workshops for all children at Langshott. Reflect on curriculum map and update where appropriate. Create an audit of resources/identify gaps in resourcing Ensure sufficient storage for resources Communicate with all staff faculty expectations including curriculum and resources. Use funding effectively when purchasing 	<p>All staff</p>	<p>Wellbeing practitioner: £7880</p>	<p>Ongoing</p>	<p>All children have enjoyed their weekly sessions with the well-being practitioner and assemblies and have reported feeling more positive following the sessions.</p>



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		resources to ensure value for money				
To maintain our gold school games mark.	<ul style="list-style-type: none"> High proportion of children the school High level of SEND & PP children attend clubs and represent the school. 	<ul style="list-style-type: none"> Keep track of all children participating for the school Keep track of all sporting clubs Set up and utilise sports leaders/crew Increasing Engagement in School Games Developing Competitive Opportunities Go through application process 	Subject leader	Time	July 2025	<p>A range of extra-curricular sporting clubs offered to children. Some of these clubs are staff led and some external.</p> <p>This will be more of a focus in the next academic year.</p>
Spend for key indicator 4: £7880						
Key indicator 5: Increased participation in competitive sport.						
Objective	Success Criteria	Key Actions	Key Staff	Resources / Funding / CPD requirements	Target Date	Impact
To increase the participation in competitive sport so all children represent Langshott before they leave.	<ul style="list-style-type: none"> Liaise with HLP about upcoming competitions. High proportion of children attending competitions and events. 	<ul style="list-style-type: none"> Attend District sports. Trial children before so they are prepared for the competition. Keep a track of all children who represent Langshott at an event or competition. Develop competitive opportunities. 	Subject leader	<p>Transport to competitions - £565</p> <p>District competitions - £30</p>	July 2025	<p>This has allowed Langshott to participate in local and district competitions, developing them as athletes. This year we have had a very successful year with multiple teams winning, most notably our KS1 children coming 1st in District sports for the first time at Langshott.</p> <p>One player from Langshott was selected to represent the whole district in football.</p> <p>Throughout the year, 44% of children at Langshott have represented the school. This is up from previous years. Using the monitoring tool on Get Set 4 PE, we have be able to track which children attend events to make it as fair as possible.</p>
Spend for Key indicator 5: £595						



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Total Predicted Spend = £19,535
Total Spend = £21,690.94

Swimming data

Langshott Primary School 2024-25 Swimming Data	
Meeting national curriculum requirements for swimming and water safety.	57%
Percentage of current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres	57%
Percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?]	57%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	57%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes