



LANGSHOTT NEWS

Learning – Pride – Success

Academic Year 2024-25

Edition 4 - March/April 2025

To enjoy this newsletter at its best, please read it on a PC rather than a mobile phone

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From the Headteacher

There is so much to celebrate this term, but the highlight for me was World Book Day. Here we see the staff in their wonderful costumes.



In the modern world, with all the beguiling attractions of phones, social media and computer games, it feels harder than ever to encourage children to read, and yet, we know just what an impact regular reading can have on how successful children are, not just in their academic work, but also in life. This begins with the literacy gains that children who read regularly benefit from, but extends to the vast cultural capital that reading can provide. Reading really can open up new worlds, interests and passions for children and is brilliant for wellbeing and mental health, providing a welcome tonic and break from the intensity and clamour of the modern world. This is why we place such importance on reading and World Book Day, by dressing up as our favourite book characters, joining between year groups to read to each other and hearing from a real-life author and illustrator (see page 11).

Online safety week was another highlight. From Reception to Year 6, the children engaged in thoughtful discussions and fun, interactive activities focusing on key aspects of online safety such as bullying, self-image and identity and online reputation. In today's digital world, it is important to strike a healthy balance between screen time and other activities, such as outdoor play, reading and spending quality time with family and friends (see page 8).



Finally, during the week of 10th March, we celebrated British Science week. I launched the week with an assembly celebrating scientists who have changed the world, such as Neil Armstrong and Katherine Johnson (KS1) and Charles Darwin and Copernicus (KS2). Within classrooms, children spent time completing fun and engaging Science activities and many classes also ventured outside to complete their science learning (see page 9).

Wishing you all a lovely Easter.
Best wishes, Mrs Mackintosh.

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Note from the Governors

With the Spring Term coming to an end, we can look back on a very busy and successful period of learning and fun at Langshott. From Maths and History theme days, residential and day trips, World Book Day, library visits and Science week, it is fair to say the children have had a great time.

This year for World Book Day, the school was excited to welcome a visit from a local author, Miriam Williams. An experience I am sure the children were enthusiastic to feed back on. Seeing all the wonderful costumes on the day is a testament to how much the children love and appreciate books and reading.

Once again, this year I have had the pleasure of helping with the Year 6 mock SATs. I have been thoroughly impressed with the resilience and effort the children have shown (even sitting a paper on World Book Day!) and am looking forward to witnessing the culmination of all their hard work when they sit the real thing in May. On behalf of the Governors, I wish you all the best Year 6 and hope you are proud of all your efforts.

If you are interested in becoming a Governor and feel you could contribute positively to the school, please do get in touch with the school office for further information.

Gabrielle Hopper – Parent Governor

Attendance Winners

Week Commencing 10th February 2025: Emerald Class and Opal Class

Week Commencing 24th February 2025: Diamond Class and Quartz Class

Week Commencing 3rd March: Ruby Class, Amber Class and Amethyst Class

Week Commencing 10th March: Onyx Class, Opal Class and Pearl Class

Week Commencing 17th March: Diamond Class and Quartz Class

Week Commencing 24th March: Onyx Class and Amber Class

100% Attendance September 2024 to 28 March 2025

Year R	Sapphire	Violet Nevill	Year Y4	Amethyst	Jack Hurstwaite
Year R	Sapphire	George Burton	Year Y4	Quartz	Anja Muller
Year R	Sapphire	Zaccy Brumpton-Reay	Year Y4	Amethyst	Kevin Freitas
Year R	Sapphire	Ellie Carroll	Year Y4	Amethyst	Jude Howson
Year R	Sapphire	Imogen Keen-Ward	Year Y4	Amethyst	Nourah Shanaz
Year R	Sapphire	Charlotte Xu	Year Y4	Amethyst	Jess Shevel
Year Y1	Ruby	Matilda Airey	Year Y4	Quartz	Austin Fuller
Year Y1	Ruby	Emma Catchpole	Year Y4	Quartz	Athavan Gunaratnam
Year Y1	Ruby	Marnie Hopper	Year Y4	Quartz	Harry Wickenden
Year Y1	Ruby	Max Lawrence	Year Y5	Jade	Isabella Funso-Adebayo
Year Y1	Ruby	Rufaro Muvhiwa	Year Y5	Jade	Kathleen Worgan
Year Y2	Diamond	Penny Clargo	Year Y5	Jade	Benjamin Shanks
Year Y2	Diamond	Poppy Morris	Year Y5	Jade	Amelia Metcalfe
Year Y2	Diamond	Jessica Oxlade	Year Y5	Jade	Jessica Perrin
Year Y2	Diamond	Fraser Munday	Year Y5	Jade	Ethan Taylor
Year Y2	Onyx	Jack Robinson	Year Y5	Peridot	Ivan Boyadzhev
Year Y2	Onyx	Ruby Linfield	Year Y5	Peridot	Oliver Burton
Year Y2	Onyx	Theo Shaw	Year Y5	Peridot	Jacob Jones
Year Y3	Amber	Freddie Burton	Year Y5	Peridot	Joshua McCord
Year Y3	Amber	Olivia Greaves	Year Y5	Peridot	Alexander Rogus
Year Y3	Amber	Will Jarratt	Year Y5	Peridot	Emily Oxlade
Year Y3	Amber	Brian Selimi	Year Y5	Peridot	Daisy Staff
Year Y3	Amber	Cedar Hopper	Year Y6	Jet	Irene Emanuwa
Year Y3	Opal	Nixon Bonus	Year Y6	Jet	Myles Hutchins
Year Y3	Opal	Alexander Hollingshead	Year Y6	Jet	Isaac Toviho
Year Y3	Opal	Joshua Mordue	Year Y6	Pearl	Jessica Beaumont
Year Y3	Opal	Shelby Somoye	Year Y6	Pearl	Jack Clarke
			Year Y6	Pearl	Tristan Muller
Year Y6	Pearl	Phoebe Bonard	Year Y6	Pearl	Catherine Tillotson

STARS Point Prize Winners Spring Term



Results by House:

Red	24218
Green	22017
Blue	20136
Yellow	19795

Top Boy and Girl Scorer in each Class:

Congratulations to the following pupils, one boy and one girl in each class, who were presented with a prize during the end of term assembly, for collecting the most STARS points in their class this term.

Freddie Burton	Amber
Olivia Greaves	Amber
Jack Hurstwaite	Amethyst
Olivia Raggetti-Norris	Amethyst
Tobias Donnelly	Diamond
Thea Cackett	Diamond
Deanna Baldwin	Emerald
Oscar Webb	Emerald
Reagan Ofori	Jade
Amelia Metcalfe	Jade
Irene Emanuwa	Jet
Agney Srudheesh	Jet
Leonora Crowhurst	Onyx
Theo Shaw	Onyx
Alexander Hollingshead	Opal
Shelby Somoye	Opal
Teddy Suggett	Pearl
Noah Hurstwaite	Pearl
Louis Hamlin	Peridot
Alexa Canacott	Peridot
Beatrix Delattre	Quartz
Micah Alemayehu	Quartz
Maddison McGee	Ruby
Axel Junvik	Ruby
Isla Lockhart	Sapphire
Gabriel Faustino-Nobre	Sapphire
Ronan Thathupara	Topaz
Poppy Saville	Topaz

Headteacher Award Badges

Congratulations to the following pupils who have been awarded Golden Head Teacher Awards from Friday 7th February to Monday 31st March 2025 inclusive. Parents will already have received a notification via Marvellous Me explaining what the award was for. Well done all!



Arman Niazi	Amber	Irene Emanuwa	Jet	Karl Lucas Tilling	Pearl
Bobby Quigley	Amber	Jack Brown	Jet	Melios Woolston	Pearl
Chloe Rutland	Amber	James Belton	Jet	Myleene Sibanda	Pearl
Elliot Hack	Amber	Kendra Opoku-Appah	Jet	Paige Drummond	Pearl
Frankie Hewitt	Amber	Kiki Daws	Jet	Stanley Rogers	Pearl
Kendra Obeng	Amber	Leo Cresswell	Jet	Teddy Suggett	Pearl
Miriam Taylor	Amber	Mason Cook	Jet	Winston Warner	Pearl
Selena Marsh	Amber	Mason Lawrence	Jet	Daisy Staff	Peridot
Skylar Rudd	Amber	Myles Hutchins	Jet	Emily Oxlade	Peridot
Stella Ashley-Boyall	Amber	Nathan Stride	Jet	Ivan Boyadzhev	Peridot
Will Jarratt	Amber	Oliver Basting	Jet	Jacob Jones	Peridot
Jack Hurstwaite	Amethyst	Tatiana Nosal	Jet	Joshua McCord	Peridot
Miller Hart	Amethyst	Alicia Thompson	Onyx	Molly Minty	Peridot
Noah Wootley	Amethyst	Cassie Johnson	Onyx	Zoe Croney	Peridot
Oliver Wootley	Amethyst	Elliot Wootley	Onyx	Abigail Limb	Quartz
Arlo O'Reilly	Diamond	Elliott Vincent	Onyx	Austin Fuller	Quartz
Elliot Wickenden	Diamond	Emily Mayhew	Onyx	Bailey Lawrence	Quartz
Evelina Lipe	Diamond	Ethan Boxall	Onyx	Charlie Robinson	Quartz
Fraser Munday	Diamond	Jessica Ferrier	Onyx	Evelyn Basting	Quartz
Hayley Soghmanian	Diamond	Leonora Crowhurst	Onyx	Mia Choolun	Quartz
Isla Macklin	Diamond	Lina Tilling	Onyx	Micah Alemayehu	Quartz
Jessica Oxlade	Diamond	Logan Aslan-Andrews	Onyx	Oscar Hall	Quartz
Joseph Fordjour	Diamond	Molly Fincken	Onyx	Zac Johnson	Quartz
Julliano P-Sambouang	Diamond	Ollie Sellen	Onyx	Mia Evans	Ruby
Lucy Robinson	Diamond	Ruby Linfield	Onyx	Evie Ellis	Sapphire
Owen Hack	Diamond	Theo Shaw	Onyx	Isla Lockhart	Sapphire
Parker Duplock	Diamond	Tilly Campbell	Onyx	Murphy Hart	Sapphire
Penny Clargo	Diamond	Timora Opoku-Appah	Onyx	Robbie Hardy	Sapphire
Poppy Morris	Diamond	Willow Jones	Onyx	Albert Ragetti-Norris	Topaz
Rowan Hulkua	Diamond	Yana Gasnier	Onyx	Aeris Miles	Topaz
Rudy Gibson-Clarke	Diamond	Zachary Green	Onyx	Charlie Cooper	Topaz
Sienna Darville	Diamond	Zeyneb Zengin	Onyx	Dee Dee Fincken	Topaz
Thea Cackett	Diamond	Alfie Metcalfe	Opal	Evie Masters	Topaz
Tobias Donnelly	Diamond	Daisy-Mae Squires	Opal	Evie Tavassoly-Marsh	Topaz
Deanna Baldwin	Emerald	George Carroll	Opal	Freya Kennett	Topaz
Ana Thorne	Jade	Gregor Ellis Perisic	Opal	Ivy Hill	Topaz
Alix Romanzin	Jade	Hollie Blatcher	Opal	Jaxon Cox	Topaz
Benjamin Shanks	Jade	Ivy Bunce	Opal	Jensen Harris	Topaz
Casey Fegan	Jade	Lucy Curran	Opal	Leo Howson	Topaz
Dhionisi Temo	Jade	Oliver Lockhart	Opal	Lillia Marchis-White	Topaz
Ethan Taylor	Jade	Shelby Somoye	Opal	Max Sanderson	Topaz
Jaxon Duplock	Jade	Sienna Sim	Opal	Miyonse Ajisegiri	Topaz
Nellie Shailer-Eden	Jade	Ava Campbell	Pearl	Nile Alemayehu	Topaz
Victor Dercaci	Jade	Jack Clarke	Pearl	Phoebe Smythe	Topaz
Elliot Bunce	Jet	Jesse Chapman	Pearl	Poppy Saville	Topaz
Finley Stewart	Jet	Jessica Beaumont	Pearl	Skyla Sale	Topaz
				Toby Whitwell	Topaz

News from the STEM Faculty

Our Faculty Mission Statement - *Through high-quality engaging experiences, we aim to prepare our pupils to thrive in a highly complex world. Pupils will be competent across Mathematics, Science and Computing; they will be able to understand and prepare research and investigate questions they will face in their futures. Teachers will provide an imaginative curriculum to encourage children's curiosity and expose them to the wonders of the world. Opportunities will be given to pupils to enable them to work collaboratively to problem solve in a meaningful real-life context.*

Mathematics TTRS



TTRS battle results 23rd January – 12th February

1	Quartz	131,991
2	Amber	66,201
1	Opal	45,595
2	Peridot	6,939
1	Diamond	21,480
2	Pearl	10,811
1	Amethyst	64,174
2	Jade	20,715
1	Onyx	112,599
2	Jet	21,231

Huge congratulations to Quartz, Opal, Diamond, Amethyst and Onyx for winning their battles. Top players were celebrated with certificates. More children earned their 'gone green' certificate and a new rock status during this period. Some children were even awarded the new 'TTRS pro' badge.

Top 10 TTRS times (for answering each question in the quickest time)

1. Noah H
2. Ethan T
3. Victor D
4. Percy S
5. Henry S
6. Catherine T
7. Reagan O
8. Theo C
9. Dhanuj B
10. Kendra O-A
- 11.



TTRS battle results 27th February – 12th March

Opal	27,497
Amber	21,278
Onyx	50,315
Diamond	5,954

Pearl	7,854
Jet	2,508
Quartz	44,145
Amethyst	38,683
Jade	3,393
Peridot	1,605

Huge congratulations to Opal, Onyx, Pearl, Quartz and Jade for winning their battles. Top players were celebrated with certificates.

More children earned their 'gone green' certificate and a new rock status during this period. We were very pleased to award all children who have achieved this (past and present) with a gone green badge.



TTRS battle results 13th – 26th March

1	Amethyst	53,210
2	Amber	12,133
1	Opal	23,572
2	Pearl	3,954
1	Onyx	67,396
2	Peridot	5,870
1	Diamond	12,106
2	Jade	7,160
1	Quartz	87,430
2	Jet	1,310

Huge congratulations to Amethyst, Opal, Onyx, Diamond and Quartz for winning their battles. Top players were celebrated with certificates.

Staying Safe Online with TTRS

TT Rock Stars supports staying safe online by offering:

- Anonymous Rock Names
- No chat/messaging features
- Privacy-first design



If your child is 'hacked' by someone else logging into their account and spending their coins, this is an opportunity to talk about the importance of keeping passwords secret, even from friends. Tell them that logging into someone else's account is not what a good Rock Star would do and remind them not to share their passwords or leave them visible. The good news is that in TTRS, teachers can refund any purchases made – let your child's class teacher know about any worries.

How does garage pick my next question?

Watch this video to understand how questions are set for your child:

<https://trockstars.com/watch-now-how-does-garage-pick-my-next-question/>

Keeping times tables sharp during the holidays

Watch this video to get some ideas:

<https://trockstars.com/3-parent-carer-hacks-for-keeping-times-tables-sharp-during-the-holidays/>

Times table songs

TTRS has its rolling number videos on YouTube:

https://www.youtube.com/playlist?list=PLflosbKJ6YTD9wOqmobZKmM6EFBdz9R_t

Rocktopus has amazing videos to support each times table, including some memorable rhyme:

<https://www.rocktopusmusic.com/timestablesongs>



The importance of times tables knowledge and recall

Research suggests that being able to recall times tables fluently is helpful when it comes to other maths activities and moving onto more complex calculations and problem solving. Children are expected to be fluent with times tables up to 12x12 by the end of Year 4. For the Key Stage 2 SATs paper in 2024, 33 out of 40 marks relied on multiplication/division knowledge or the independent application of this knowledge (e.g. fractions) – this shows how important automatic recall is! It has also been reported that 60% of the GCSE curriculum is underpinned by multiplication and division facts.

We teach times tables in class and ask the children to play on Times Table Rock Stars regularly at home too. This leads to them being able to recall the facts and not having to work them out (e.g. counting on their fingers) when completing questions in class or quizzes/tests. Learning these facts can also be enhanced by chanting, singing and other games/activities.

Information from TTRS

Every child has an individual heat map on TTRS. This will tell you which facts they are fluent in and those they still need to work on. Instructions to view it are below:

Log in to the Times Tables Rock Stars (TTRS) app or website with your child's login details. Then click their avatar and select **My Stats > Stats > Fluency**. You will see a heatmap which shows their current recall time for each of the times tables facts.

Multiplication Tables Check (MTC) Year

Children in Year 4 participate in the multiplication tables check (MTC) in June. This check is to determine each child's fluency with their times tables up to 12x12. It is an on-screen check consisting of 25 times table questions and they have had the chance to complete practice questions on sound check on TTRS, as well as at the start of the official check. They have 6 seconds to answer each question. On average, the check should take no longer than 5 minutes to complete. As we subscribe to TTRS, we will already have a good understanding of each child's times table knowledge.

Numbots

We are celebrating the children below for their efforts on Numbots.

Reception - Most improved in number bonds to 5 - Eldric, Freddie and Oscar. Well done to Isla for making huge improvement with number bonds to 5. Well done to George, Imogen and Eldric for lots of playing and lots of progress!

Year 1 - Most improved in number bonds to 10 - Skyla, Emma and Amy. Well done to Axel, James and Jessica for huge improvement with number bonds to 10. Well done to Axel, Marcus and Ronan for lots of playing and lots of progress!

Year 2 – Most improved in number bonds to 20 - George H, Zeyneb and Yana.

Year 3 – Most minutes - George, Ryan and Will.

Children in Years 2 and 3 are encouraged to continue to use Numbots and they are awarded lots of certificates, stickers and badges too.

Some children were even awarded the new Numbots pro badge.

Thank you to the Friends of Langshott for funding lots of the badges and prizes.

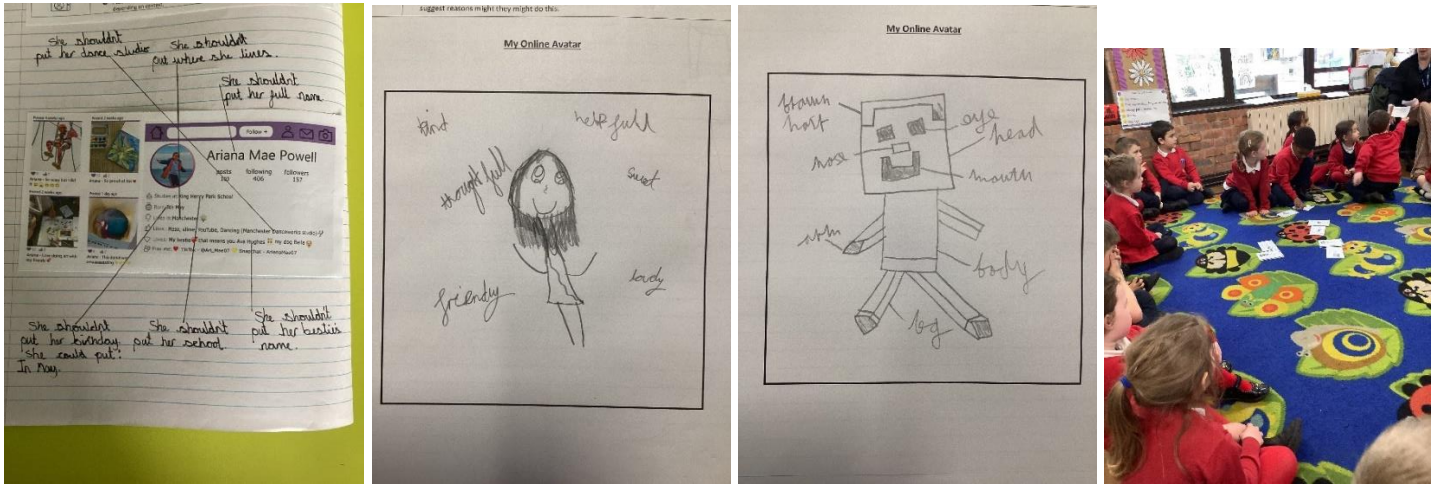


Online Safety

Online Safety Week was a great success, with a range of age-appropriate activities and lessons designed to raise awareness about the importance of staying safe online. From Reception to Year 6, the children engaged in thoughtful discussions and fun, interactive activities focusing on key aspects of online safety such as online bullying, self-image and identity, online reputation and more. Throughout the week, the children demonstrated excellent listening skills. After discussions with the children across the year groups, it is clear that children absorbed lots of key information which will support them to navigate the online world safely and responsibly. It was also evident during conversations with the children that they had retained lots of information from previous online safety learning too.

As part of our ongoing efforts to support online safety and well-being, take a look at the advice below, designed to help parents manage and guide their children's use of technology at home.

In today's digital world, it is important to strike a healthy balance between screen time and other activities, such as outdoor play, reading and spending quality time with family and friends.



Unhealthy

Screen Time

- more than 3 hours a day
- unsupervised use
- inappropriate content accessed
- no child lock or restrictions in place
- significantly reduces the amount of time spent enjoying free play or physical activity
- used during meals
- passive watching
- content causes anxiety, difficulty switching off, overstimulation or has a negative impact on mental health

Healthy

Screen Time

- up to 1 hour a day
- supervised use
- set rules and limits that are appropriate to the child
- parents are involved and are aware of what is being accessed
- parents engage with the child during screen time
- no screens at the table
- the child enjoys plenty of free play and physical activity as well as screen time
- content is educational or inspires play, discussions and interests

*This is a guide to what healthy and unhealthy screen time might look like. We recognise that every family is different, children respond to screen time in different ways and that circumstances can vary. Always be mindful of how much screen time your child is having and look out for signs that they are having too much screen time, such as being overstimulated, having poor sleep or struggling to focus. If you are concerned your child is having too much screen time, consider setting limits and encouraging other activities.

British Science Week

During the week of 10th March, we celebrated British Science week at Langshott! The theme of the week this year was 'adapt and change' and Mrs Mackintosh launched the week with an assembly celebrating scientists who have changed the world, such as Neil Armstrong and Katherine Johnson (KS1) and Charles Darwin and Copernicus (KS2). Within classrooms, children spent time completing fun and engaging Science activities and many classes also ventured outside to complete their Science learning. Below you can see Year 1 children enjoying creating different sounds by changing the amount of liquid in a container. Year 2 went outside on an invertebrate hunt in the woodlands and also drew giant food chains in chalk on the playground. Year 5 had some exciting visitors as part of their lifecycles learning – can you spot them below?



Create a Creature Workshop for Year 2 from the David Shepherd Wildlife Foundation

On Friday 21st March, Mel from the David Shepherd Wildlife Foundation visited Year 2 to support their learning about living things and their habitats (Science). She worked with each class separately and it was the highlight of Year 2's day! Mel taught us about who David Shepherd was, the animals that their foundation supports and lots of great vocabulary was used too. The session finished with the children making their own creature.

<https://davidshepherd.org/> Thank you to Mel and everyone else who supported this event.





News from the English & Creative Arts Faculty

Our Faculty Mission Statement - *We are passionate about providing all children with a rich and varied creative curriculum, at the heart of which are high quality, engaging texts rich in language, which will inspire, inform, stimulate, challenge and entertain children. It is through these texts that teachers will provide children with a range of meaningful opportunities, encompassing; music, dance, drama, art and design, which foster children's natural creativeness and imagination and will enable them to develop a broad range of transferable skills in order for them to achieve a high level of standard in a range of subjects.*

Music

The children continue to love Music lessons and Year 1, Year 4 and Year 5 have had the opportunity to polish their Boomwhacker skills. Year 1 have started at Level 1 and have quickly learnt to perform as a Boomwhacker orchestra. Their knowledge of musical vocabulary and their musicianship has impressed Miss Brooks week upon week. Year 4 and Year 5 are working on variations of Level 3 and the rhythm patterns are becoming even more complex, using the roll technique to sustain various notes. The Boomwhackers have been a popular instrument to learn, allowing the children to achieve a musical masterpiece at the end of each lesson.



If you wanted a little insight into what a Boomwhacker orchestra looks like, follow the link below. Here they are playing a combination of famous theme tunes including: Pink Panther, Ghostbusters and Wavin' Flag.



<https://www.youtube.com/watch?v=cG0jprCQ6Ak>

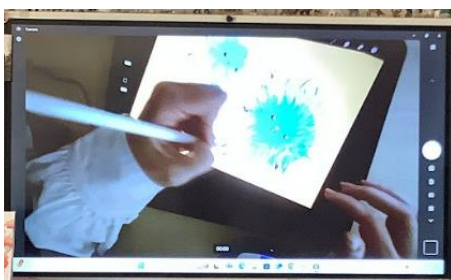
World Book Day

This year's theme for World Book Day was 'Read Your Way' which reminded children that they have the choice and the chance to enjoy reading in their own unique style. The children had a fantastic time celebrating a love of reading, dressing up, sharing stories across other year groups, reading for pleasure, talking about their favourite stories, authors, etc. We also had some masked readers this year and the children had to guess who was reading!



Author & Illustrator Visit

On World Book Day, Langshott Primary School had the incredible opportunity to host author Miriam Williams and illustrator Kyria McKie, who brought their creative talents to life for our students. Miriam shared the inspiration behind her captivating stories, discussing how she turns ideas into written adventures, while Kyria showcased her artistic process, demonstrating how illustrations bring stories to life. The duo captivated the students with their passion for books and storytelling, offering a behind-the-scenes look into the world of writing and illustration. The event sparked the imagination of our young readers and writers, inspiring them to explore their own creativity. A big thank you to Miriam and Kyria for making this World Book Day a memorable experience for all! To check out their websites for further information: littlepigeonbooks.co.uk bykyriaillustration.co.uk



Horley Library Visits

Our Reception, Year 1 and Year 2 classes had exciting experiences when they visited Horley Library! The trips were wonderful opportunities for the children to explore the library's fantastic collection of books and learn about the joy of reading. The children learned that joining the library is free and that they can borrow books for up to three weeks! They also had time to browse the shelves, discovering new books that some had not seen before. The visits helped foster a love for reading and showed the children all the amazing resources available at their local library. Hopefully they will have lots of visits from the children of Langshott school over the Easter holiday. A big thank you to the library staff for making this visit so engaging and enjoyable for our young learners.



News from the Global Understanding & Awareness Faculty

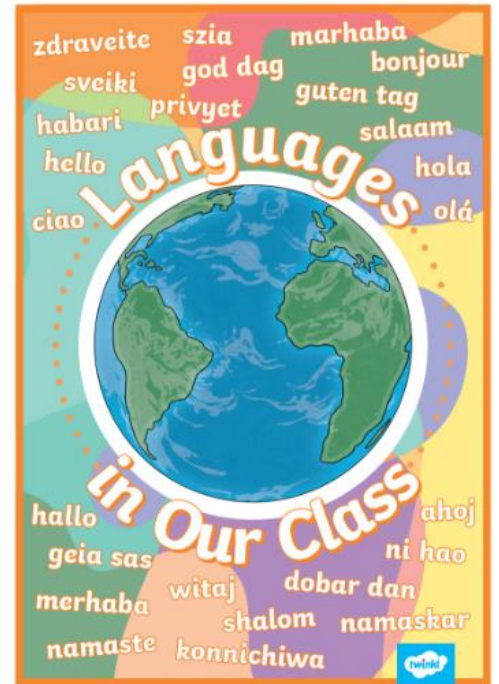
Our Faculty Mission Statement - *Our aim is to create and inspire the next generation of global citizens. We believe that all children should be given the opportunity to discover and learn about the historical, geological, religious, cultural and ecological events of the past, that have helped shape the present. Through engaging and memorable learning experiences - which celebrate the ever changing, complex and diverse world in which we live - we believe that we can help to encourage and enable the future generation to thrive.*

Languages at Langshott

This term at Langshott School, we embraced the celebration of languages in an exciting and creative way.

Children took part in a special Language Assembly, where they learned about the significance of International Mother Language Day.

To mark the occasion, they dressed in the colours of their national flags and explored why this day is recognised worldwide. As part of their home learning, students had the opportunity to choose from a range of engaging tasks. Their work has been nothing short of incredible! From fascinating research on famous Spanish figures to stunning artwork, delicious homemade dishes and more. They showcased their enthusiasm and creativity in many ways.



Year 4 Residential Visit to Juniper Hall

In February, the Year 4 children enjoyed a memorable residential visit to Juniper Hall, filled with adventure and learning. The highlights included toasting marshmallows around the campfire, hiking up Box Hill and making their own beds to foster independence. The children also took part in a river study (with plenty of wet feet and muddy boots!), exploring the local environment. Most importantly, they had fun with friends, creating lifelong memories on this exciting trip.

Juniper Hall is a superb country house dating from the 17th century set in a peaceful wooded valley. It is situated in an unspoilt area of the chalk North Downs and at the edge of Box Hill. Being in an Area of Outstanding Natural Beauty, many amazing rivers, deciduous woodlands and grasslands can be found on the doorstep. The trip allowed our children to be involved and engaged in the outdoors, taking part in hands-on, safe experiences, enjoying wild adventures they will remember forever. The children were able to develop environmental awareness; increase their interaction with nature, building confidence and resilience through activities and challenges; develop skills in communication and co-operation, with fun teambuilding games; experience measured risk taking to encourage independent thinking and improve their mental wellbeing through connection to nature. We hope parents enjoyed the assembly where the children described their exciting antics.



News from the Health, Well-being & Community Faculty

Our Faculty Mission Statement - *Through a holistic approach, we aim to deliver a rich curriculum - with a clear progression of skills - that promotes healthy minds and bodies within the community. With clear outcomes and links to core subjects, staff will be empowered and supported to deliver high quality, well-structured lessons. By providing opportunities for all (including those who are disadvantaged) to be active in a range of disciplines, children's well-being will be enhanced. The environment and resources will be engaging and safe for all.*

Forest School News

Arriving back at school after the February half term holiday, Year 1, Year 2 and Year 3 were greeted by some warmer weather and a host of golden daffodils in the Forest School area.

Year 1 were able to enhance their learning across the curriculum this half term. Supporting their science learning, we went on a seed hunt and planted wild flowers. We also planted sunflowers to link with their Art topic and read some of their whole class reading books about plants outside in the Spring sunshine. In comparison to their Autumn term Forest School sessions, we were able to build on their ongoing 'Seasons' Science learning, by experiencing all that Spring has to offer. To enhance their R.E. topic about Easter, we even celebrated by enjoying hot cross buns!



Year 2 have also enriched their classroom learning at Forest School this half term. The children went on a Spring flower hunt and identified daffodils, snowdrops and crocuses which they then sketched beautifully. They also created some ephemeral flower Art using natural resources. Their science learning about habitats was brought to life by building homes for invertebrates and amphibians. Linking to their whole class reading, we planted broad beans. In the run up to Easter, they also built their own miniature Easter gardens – thank you for contributing to this by sending in pebbles, small stones and flowers.



Year 3 also enhanced their science topics this half term by building woodland skeletons out of natural resources. They developed their drama skills by acting out the plant lifecycle and the story of pollination. Following this, they planted marigold seeds ready to attract insects to our vegetable beds later in the year. Linking to their R.E. topic about Easter, they began to work on their knot-tying skills by making miniature Easter crosses for the Year 2 children to use in their Easter gardens. What a lovely Langshott community we have!

After the Easter holidays, it will be the turn of Year 4 and Year 5 to return to Forest School. Look out for a separate letter with further details.



Safeguarding

At Langshott, we take our safeguarding commitment very seriously, ensuring that all staff receive regular safeguarding training. We also understand that parenting can be challenging, especially when juggling work pressures, financial concerns, children with SEND and the many other daily hurdles that families face. In school, we regularly engage with children about their mental health and wellbeing and we are proud that most children feel comfortable discussing their feelings with trusted adults here. However, if your child has concerns they haven't yet shared with us, please do not hesitate to reach out.

As part of our efforts, we work closely with Surrey County Council to ensure that children grow up happy, healthy and safe. The **Surrey Safeguarding Children Partnership** website offers a wealth of resources for parents: [Surrey Safeguarding Children Partnership](#).

If you feel your family could benefit from additional support, the **Family Information Directory** provides information on local and national services: [Family Information Directory](#).

Additionally, there are a variety of **parenting courses and advice** available here: [Parenting Courses and Advice](#).

While most children can manage day-to-day concerns and find comfort after talking to a teacher or learning mentor, significant life changes, such as bereavement or parental separation/divorce, may require additional support. Mrs Heard regularly works with children experiencing anxiety or difficulty coping with life changes.

For families dealing with separation, divorce or bereavement, we recommend the following resources:

- [Helping Your Child Cope with Separation and Divorce](#)
- [Child Bereavement UK: What is Grief?](#)

We are here to support both you and your child through these challenges.

If you have any concerns around safeguarding, please talk to a member of the safeguarding team.

Designated Safeguarding Leader: Miss Isard (Deputy Headteacher)
Deputy Designated Safeguarding Leaders: Mrs Mackintosh (Headteacher),
Miss Booker (Assistant Headteacher)
Mrs Mehta (SENCo)
Mrs Shevel (Assistant Headteacher)
Miss Woods (Online Safety Leader) and Miss Page (Crystal Club Leader)

NSPCC

You can also contact the NSPCC Helpline for free on 0808 800 5000

Congratulations!

We like to celebrate the pupils' achievements, whether this is in school or outside. Please email us if your child does something special and we will include it in our next newsletter.

Football

Ethan and Theo (Year 5) belong to Horley Town (Blues). They won all their games and have won the championship.



Ballet Success



Here are some photos of Phoebe (Year 1) performing with her ballet school at the Hawth for Forward Motion 2025. She wanted to share them with everyone. They all did so well!



Parents' Information



Attendance - Did you know?

Children with better attendance achieve more highly. Research has shown that, at KS2, pupils who attended school nearly every day in Year 6 (with an attendance rate of 95-100%) were 1.3 times more likely to achieve the expected standard in reading, writing and maths compared to pupils who only attended 90-95% of the time. This means missing just 10 days of Year 6 reduced the likelihood of reaching the expected standard by around 25%. Pupils who attended nearly every day were 1.8 times more likely to achieve the standard than persistently absent pupils who only attend 85-90% of the time (relating to 4 -6 weeks more time in school). As attendance drops, so does the likelihood of achieving well. Research shows that pupils who miss between 10% and 20% of school (which is between half and one day per week on average) stand only a 35% chance of achieving five or more good GCSEs, compared to 73% of those who miss fewer than 5% of school days.

Missing occasional days from school may seem unimportant at the time; however, this can have a significant impact on your child in the long term:

% of attendance in a school year	Number of days absent	Weeks missed
98%	4	Less than 1 week
95%	9.5	Nearly 2 weeks
90%	19	Nearly 4 weeks
85%	28.5	Nearly 6 weeks

A pupil with 85% attendance is missing nearly half a term of learning time each school year.

Punctuality also Affects Outcomes.

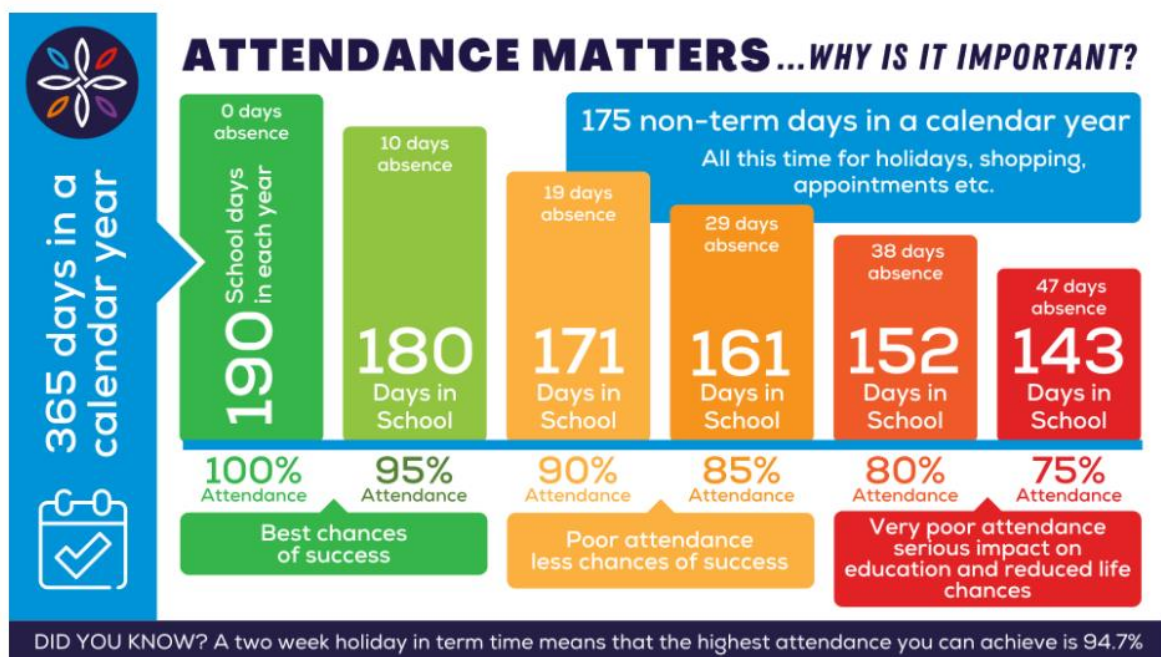
Late arrivals also add up over time – being 10 minutes late each day adds up to two weeks of lost learning time over the whole school year. When children are late to school, they may initially feel unsettled and they might miss important information and activities.

What about medical appointments?

We understand that pupils need to attend medical and dental appointments and that it is not always possible to arrange this outside of school time. However, we would request that any non-emergency appointments are made for outside of the school day as this keeps the disruption to a minimum and ensures that they do not miss important lessons.

Why won't the school authorise absence for a family holiday?

We recognise that family vacations during the school holidays can be expensive and that booking a cheaper term-time holiday might be tempting. However, headteachers can only authorise leave during term time if there are exceptional circumstances, even if your child has an excellent attendance record or if you believe that the reason for the absence is justified. Parents should plan their holidays around school holidays and avoid asking for permission to take their children out of school.



PE Days for the Summer Term 2025

ALL children should come to school wearing their PE kit on PE days.

Reception - Monday

Year 1 - Tuesday and Thursday

Year 2 - Monday and Thursday

Year 3 - Tuesday and Thursday

Year 4 – Wednesday and Friday

Year 5 - Wednesday and Friday

Year 6 - Wednesday and Friday

Please ensure your child has the correct PE kit and footwear.

Earrings and watches must be removed for PE. Your child must be able to remove their own earrings or supply and put tape on them. Staff are not allowed to do this for them. We prefer that your child does not wear jewellery on PE days.

PE kit can be worn on days when sports clubs run after school.

Trainers can be worn on a Friday for the Langshott lap, but please bring shoes in a carrier bag to change into after the lap.

Home Learning Expectations

Home Learning is an essential part of our curriculum and **we expect ALL pupils to do it**. Home learning plays a crucial role in a child's education as it allows them to revise what they have learned in school, helping to consolidate their understanding of key concepts. It provides opportunities for children to apply skills in different contexts, enhancing their problem-solving and critical-thinking abilities, as well as setting good habits for Secondary School. Please ensure that when home learning is set, it is completed. At the very least we expect children to read daily and for this to be noted in the reading record / planner.

INSET Days 2025-2026

For those that like to plan ahead, we have decided INSET days for next academic year as follows:

Wednesday 3rd September 2025

Friday 28th November 2025

Monday 5th January 2026

Friday 13th March 2026

Monday 1st June 2026

People Who Help Us

Reception children will be learning about 'People Who Help Us' in Summer term 2. If yourself or anyone you know would be willing to visit the Reception classes to share how they support people in the community, e.g. a nurse, vet, dentist, police, etc., then please email the office team at info@langshott.surrey.sch.uk to let us know your availability. Many thanks!

Horley In Bloom

Horley in Bloom are holding a Plant & Seed Swap stall at the HAT's St George's Fair on Saturday 26th April, where residents are welcome to bring along their plants and seeds to swap. We will also sell any plant and seeds for a nominal fee. The proceeds will go to the Horley in Bloom competition, as well as donating to the HAT's Christmas Lights Appeal.

We are a Healthy School

We know it can sometimes be difficult to satisfy children's taste buds, particularly if they are fussy eaters. However, pupils need a full stomach in order to concentrate and be active during the school day. We are a healthy school and aim to teach pupils to make choices that are beneficial to them.



At break time, fruit is provided for Year R to 2. For other year groups please ensure pupils have a healthy snack for morning break - we strongly recommend a piece of fruit or fruit bar, but nothing else. Do not send them in with crisps, biscuits, popcorn or similar for break time. A banana is the best choice of snack for health and energy. The morning snack must be brought to the classroom first thing in the morning and kept in their chair bag for morning break NOT in their lunch box. **Please note - We have a no nuts policy; this includes no chocolate spread and chocolate pancakes which also contain nuts.**

When preparing a packed lunch please include:

- savoury main course - (sandwiches, rolls, pitta pockets, etc.);
- salad / fruit - (vegetables sticks, grapes, banana, etc.);
- snack / dessert - (consider alternating items such as crisps/biscuits with a healthy option such as yoghurt, rice pudding, etc.);
- drink – water or juice (no fizzy drinks, please).

Packets of sweets or bars of chocolate are not allowed and will be taken from your child. However, if your child does like a sweet treat after their savoury lunch, they could have a biscuit based lunch box treat or a small cake bar.

Examples of these are:



For more information on healthy packed lunches go to <http://www.nhs.uk/Change4Life/Pages/healthy-lunchbox-picnic.aspx> .

Snacks After School

If your child is staying for an after-school club, you may pack them a snack, but the same rules apply as for break time snacks. They must be healthy. Chocolate bars and sweets are not allowed.



Change4Life is now part of Better Health. Better Health is here to help you and your family eat better and move more.

Join them here <https://registration.betterhealth-healthierfamilies.co.uk/> and you will receive regular emails containing healthy eating tips, quick and easy family recipes, fun activities for kids, and more.

School Meal Price – Summer Term 2025 YEARS 3 - 6 CHILDREN ONLY

IN ACCORDANCE WITH SURREY COUNTY COUNCIL GUIDELINES MEALS MUST BE PAID FOR IN ADVANCE

Dinner Money	£ 2.80 PER DAY, £14.00 PER WEEK
First Half Term	£ 61.60
Second Half Term	<u>£100.80</u>
TOTAL FOR THE TERM	£162.40

The above takes into account public holidays, INSET day closures and Sports Day (Friday 11th July) ONLY. Please note children in Year 6 who are attending the residential will not receive a school meal on Monday 16th, Tuesday 17th and Wednesday 18th June. ALL children in Year 6 will not receive a school meal on Friday 20th June due to the Year 6 Activity Day.

Please be aware of these dates when making payment in order to avoid refunds, where possible, at the end of the school year.

Pay online at <https://www.scopay.com/langshott-inf?redirect=true> or via www.langshott-surrey.co.uk SCOPAY Link.

If you wish to change your child's meal requirements, please give the office one week's notice.

If your child brings a packed lunch, please ensure that the contents are healthy and that the lunchbox is clearly named.

If your child needs a spoon for their packed lunch, please include this too.

WE AIM TO BE A "NUT FREE" SCHOOL. *The school menu is displayed on the website and parents/carers noticeboard.*

Best wishes,
Mrs Mackintosh & the Langshott Team

School Term and Holiday Dates

Please find below the School Term and Holiday dates. These are the Surrey dates and may be slightly different to ours, due to timings of INSET Days. **A reminder that you must not book holidays or treat days in term time, if you do, these will NOT be authorised.**

Academic year 2024 to 2025

Autumn term 2024

Start of term	Half term	End of term
2 September 2024	28 October to 1 November 2024	20 December 2024

Spring term 2025

Start of term	Half term	End of term
6 January 2025	17 February to 21 February 2025	4 April 2025

Summer term 2025

Start of term	Half term	End of term
22 April 2025	26 May to 30 May 2025	22 July 2025

Academic year 2025 to 2026

Autumn term 2025

Start of term	Half term	End of term
3 September 2025	27 October to 31 October 2025	19 December 2025

Spring term 2026

Start of term	Half term	End of term
5 January 2026	16 February to 20 February 2026	27 March 2026

Summer term 2026

Start of term	Half term	End of term
13 April 2026	25 May to 29 May 2026	22 July 2026

DIARY DATES - Langshott Primary School

REMAINING INSET DAYS FOR 2024-2025

Friday 23rd May 2025

ACADEMIC YEAR 2024 - 2025

APRIL 2025		
Friday 4 th	1.30pm	Break Up for Easter Holiday – Crystal Club open until 4.30pm
Wednesday 16 th		Primary place outcomes advised to parents
Tuesday 22 nd	8.45am	Return for Summer Term 2025
Wednesday 23rd	From 5.30pm	Year 6 SATs and Residential Information Session for Parents
Tuesday 29th	From 5.00pm	KS2 Children & Technology Meeting
Wednesday 30 th		Deadline for parents to accept/decline Primary place offers
Wednesday 30th	All Day	Reception Trip to Gatton Park
MAY 2025		
Wednesday 7 th	9.00am – 9.30am	Coffee Morning – Autism Outreach
Thursday 8th/Friday 9th	All Day	Y4 Bikeability
Monday 12 th -Thurs 15 th		KS2 SATs
Tuesday 20 th	All Day	Group Photographs
Wednes 21 st /Thurs 22 nd	All Day	Reception Classes Height & Weight Screening
Thursday 22 nd	3.15pm	Break Up for Half Term
Thursday 22nd	Tbc	Friends Summer Disco
JUNE 2025		
Monday 2 nd	8.45am	Return for 2 nd Half Summer Term
Tuesday 10 th	All Day	Year 2 Trip to Drusillas
Monday 9th-Friday 13th		RSE Week
Wednesday 11th	All Day	Year 4 Roman Day
Monday 16 th - Wed 18 th	All Day	Year 6 Residential to Bowles
Thurs 19th & Friday 20th	All Day	Year 6 Art and Sporting Activities
Saturday 21 st		Horley Carnival
Monday 23rd-Friday 27th		Book Fair
Friday 27 th	All Day	Year 5 Trip to Mercers Lake
JULY 2025		
Tuesday 1 st	All Day	Transition Day
Thursday 3 rd		District Sports, K2 Crawley

Wednesday 9th	Tbc	End of Year 6 Production to Parents/Carers
Thursday 10th	All Day	Year 3 Egyptian Day
Friday 11th	p.m.	Sports Day – packed lunch for all – School Provide for those children in Reception, Y1 & Y2 who receive a school meal, Years 3-6 to bring own packed lunch
Monday 21st	Tbc	Leavers' Assembly
Monday 21st	Tbc	Leavers' Disco
Tuesday 22 nd	1.30pm	Break Up for Summer Holidays (Crystal Club open until 4.30pm)
SEPTEMBER 2025		
Wednesday 3rd	All Day	INSET Day – School Closed to Children
Thursday 4th	8.45am	Children in Years 1-6 Return to School for the Summer Term 2025
Friday 5th	9.00am – 10.30am	Reception Stay & Play Session – Emerald Class
Friday 5th	12.30pm – 2.00pm	Reception Stay & Play Session – Sapphire Class
Monday 8th	8.45am – 11.30am	Summer Born Reception Children Start
Tuesday 9th	8.45am – 11.30am	Spring Born Reception Children Start joining Summer Born
Wednesday 10th	8.45am – 11.30am	Autumn Born Reception Children Start joining Summer/Spring Born
Thursday 11th	8.45am – 12 noon	All Reception Children in and stay for lunch
Friday 12th	8.45am – 3.15pm	All Reception Children Full Time
Wednesday 24th	From 6.00pm	Reception Curriculum Meeting for Parents & Carers