



LANGSHOTT PRIMARY SCHOOL
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Headteacher Mrs SL Mackintosh BEd(hons) NPQH

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Dear Parents & Carers,

Welcome back to the new term, I hope you all had a wonderful Easter break.

Now the winter bugs are hopefully behind us, I'd like to take a moment to emphasise the crucial role that regular attendance plays in your child's educational journey.

Attending school regularly is not just a matter of fulfilling an obligation; it is a cornerstone of academic success and personal development. Research consistently shows that pupils who maintain good attendance tend to perform better academically and develop stronger social skills. They develop positive peer relationships, which is a protective factor for mental health and wellbeing. Conversely, irregular attendance can lead to missed learning opportunities, gaps in understanding, and a sense of disconnection from peers and teachers.

If your child has attendance of below 90% they are classed as 'Persistently Absent'.

The link between attendance and attainment is clear:

- In 2018/19, just 40% of persistently absent (PA) children in Year 6, achieved expected KS2 standards, compared with 84% of pupils who regularly attended school.
- 36% of PA children in KS4 got a pass in their English and maths GCSEs, compared with 84% of regular attenders.

At Langshott we are aiming for 97% attendance. Currently (September to March) our attendance for each year group is as follows:

| | |
|--------------|-------|
| Reception | 93.2% |
| Year 1 | 96.3% |
| Year 2 | 95.6% |
| Year 3 | 94.8% |
| Year 4 | 96.8% |
| Year 5 | 94.9% |
| Year 6 | 95.8% |
| Whole School | 95.3% |

I realise it is sometimes hard to know whether your child is too unwell to attend school, but, unless they have a temperature of 38 degrees or more, they are usually good to go.

I thank you for your support in getting your child in to school.

Yours sincerely,

Mrs Mackintosh
Headteacher

**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**

