

TIMETABLE – Spring 2

4.3.2024

Entry 8:30	MONDAY	TUESDAY		WEDNESDAY		THURSDAY		FRIDAY		
Mother's Day Card				LM OT training 10:30		Library (next week)				
8:45-09:15	Spag Challenge/ TTRS	Spag Challenge/ TTRS Register Respond to marking		Spag Challenge/ TTRS		Spag Challenge/ TTRS		SPAG Challenge/ TTRS		
	Register			Register		Register		Register		
	Respond to marking			Respond to marking		Respond to marking		Respond to marking		
09:15-10:15			EGPS / <mark>GGG</mark>	Maths	PE	Arithmetic				
		Writing		investigation	9:00 - 10:00	Gymnastics	Test			
				9 – 9:30		9:15 – 10	:15 - 10		Sound check	
	Writing			PSHE + snack						
				9:30 - 10:00	EGPS / <mark>GGG</mark>	Arithmetic	PE	Writing		
				Maths 10 –	investigation	Test	Gymnastics			
				10:45	10 - 10:30		10 – 10:45	Amethyst – WCR		
								(observed) 9:30am		
10:15-10:30	Break	Break		Break 10:45 Writing	Break 10:30	Break 10:45 -11:00		Break		
10:30-11:00					Writing					
	WCR	WCR		11- 12-10	10:45 - 11:45	Partner Read		WCR		
						Ruby / Quartz 11am				
								Amethyst – Writing		
11:00-12:10		Maths			PSHE:					
	Maths				11:45 – 12:10	Wri	Writing		Art – paint and texture	
12:10-13:10	Lunch	Lunch		1.0	nch	Lunch		Lunch		
13:10-13:30	Register	Register		Register		Register		Register		
15.10 15.50	Maths challenge	Maths challenge Respond to marking		Maths challenge		Maths challenge		Maths challenge		
	Respond to marking			Respond to marking		Respond to marking		Respond to marking		
13:30-14:45		Responde		incopolita (Respond to marking		Write for	Music	
10100 1 1110	Assembly 1:30pm – Y4	Art -	PE Hockey	Art – draw &	Spanish	GGG		Pleasure /	1:00 - 1:45	
	adult to attend	experiment	1:30 - 2:15	paint	opanion			Art Kahoot	100 100	
								Music	Write for	
	Art – Texture & Tone	PE Hockey	Art -	Spanish	Art – draw &	World Book	Dav Activities	1:45 - 2:30	Pleasure /	
		2: 15 – 3: 00	experiment	opunion	paint			1110 2100	Art Kahoot	
			Shiperinterre		pante				Assembly	
									2:15 - 3:00	
14:45 – 15:15	Story	Story		Story		Story		Sto		
	•	Pack up Pack up		Pack up		Pack up		Pack up		
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