



# LANGSHOTT NEWS

***Learning – Pride - Success***

Academic Year 2023-24

Edition 3 - January/February 2024

*To enjoy this newsletter at its best, please read it on a PC rather than a mobile phone*

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## From the Headteacher

The first few months of the year can be tough with dark, dank days and the post-Christmas slump, however, everything at Langshott has been remarkably upbeat. We started the term with a New Year assembly where I reminded the pupils that January is a good time to look to the future, make some plans and set goals. We talked about how some people are naturally optimistic, kind, helpful and positive and others not so. I used the analogy of radiators and drains. We all want to be near the warmth of a radiator, someone who is warm, kind, happy and helpful, rather than near a drain, someone that is so miserable and moany they leave you feeling drained. Thankfully, our staff and pupils are all wonderful radiators!

In another assembly, Mrs Langdale reminded us how we can regulate our emotions, thoughts and feelings using a Zones of Regulation approach. Based around the use of four colours, it helps children self-identify how they are feeling and categorise it based on

colour, thus helping them to better understand their emotions, sensory needs and thinking patterns. Please ask your child about it.

I am privileged in my job to be able to pop into every classroom regularly. I always come out feeling uplifted by the wonderful things the children are doing. I am able to see first-hand the progress that they are making and how well they are supported by our wonderful staff team. This week I saw our amazing Reception pupils writing their names independently, some writing sentences and others reading a wide range of tricky words and CVC words without breaking a sweat! This pride in achievement is replicated across the school and our children are always delighted to talk about their learning. On 25<sup>th</sup> January, it was great to see Year 3 having so much fun on their Stone Age Day. They made their own jewellery out of salt dough and learnt about animals such as woolly mammoths. To finish the day, they tried some delicious stone age stew! See page 7.

This week is Online Safety Week and Children's Mental Health Week. The internet is an amazing resource that enables us to communicate and be creative in a number of different ways, however, it is always changing and we need to keep our children safe. Every class took part in a variety of activities at an age appropriate level to ensure they know how to keep safe online. To keep our mental health positive we learnt how important it is to talk to others about our feelings with this. This year's theme 'My Voice Matters'.

As I write, Year 4 pupils are having fun at their residential at Juniper Hall. We look forward to hearing all about their antics at their assembly next half term.

Wishing you a restful half term break. Mrs Mackintosh

Blue	Green	Yellow	Red
			
<b>Low</b>	<b>Happy</b>	<b>Wobbly</b>	<b>Angry</b>
Running Slow	Good to Go	Caution	STOP
unhappy tired withdrawn tearful	positive proud calm focused	excited nervous frustrated annoyed	mad furious yelling aggressive



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## Attendance Winners

Week Commencing 11<sup>th</sup> December 2023: Topaz Class and Quartz Class  
 Week Commencing 1<sup>st</sup> January 2024: Topaz Class and Jade Class  
 Week Commencing 8<sup>th</sup> January: Sapphire Class and Amber Class  
 Week Commencing 15<sup>th</sup> January: Topaz Class, Onyx Class and Amber Class  
 Week Commencing 22<sup>nd</sup> January: Ruby Class, Amber Class and Quartz Class  
 Week Commencing 29<sup>th</sup> January: Onyx Class and Quartz Class

## Pen Licence

Congratulations to Charlie Jones, Hadi Sadaf, Miguel Almeida and Jj Wright who have been awarded their pen licence.

## Headteacher Award Badges

Congratulations to the following pupils who have been awarded Golden Head Teacher Awards Monday 11<sup>th</sup> December 2023 to Tuesday 6<sup>th</sup> February 2024. Well done all!



Aadhya Kasetty	Opal	Grace Corbyn	Onyx	Nourah Shanaz	Amber
Abby Harwood	Quartz	Gregor Ellis Perisic	Diamond	Oliver Lockhart	Onyx
Abigail Limb	Opal	Harry Robinson	Onyx	Oliver Maudsley	Topaz
Albert Raggetti-Norris	Sapphire	Hayley Soghmanian	Topaz	Olivia Greaves	Onyx
Alfie Metcalfe	Diamond	Holly Quigley	Diamond	Olivia Page	Opal
Alicia Thompson	Ruby	Isaac Botcherby	Onyx	Olivia Raggetti-Norris	Opal
Amber Barker	Ruby	Ivy Bunce	Onyx	Ollie Sellen	Ruby
Amelia Bici	Onyx	Izhaan Shariq	Sapphire	Omar Touray	Ruby
Antonio Xhuvani	Diamond	Jack Hollis	Amethyst	Parker Duplock	Topaz
Aria Stredwick	Amber	Jack Hurstwaite	Amber	Poppy Humphrey	Diamond
Aston Hewett	Onyx	Jack Robinson	Ruby	Poppy McLachlan	Quartz
Bobby Quigley	Onyx	Jacob Worchester	Ruby	Raymond Chhetri	Opal
Brian Selimi	Diamond	Jess Shevel	Opal	Rian Thathupara	Onyx
Cedar Hopper	Onyx	Jessica Ferrier	Ruby	Ruby Staff	Onyx
Charlie Coyle	Pearl	Joshua Mordue	Diamond	Ryan Chen	Onyx
Charlie Robinson	Opal	Jude Howson	Opal	Selena Marsh	Onyx
Chloe Prince	Sapphire	Kevin Prundaru Furdui	Diamond	Shelby Somoye	Diamond
Chloe Rutland	Onyx	Lexi-Lola Hallam	Diamond	Sienna Sim	Onyx
Daisy-Mae Squires	Diamond	Lillia Marchais-White	Sapphire	Sienna Thompson	Diamond
Dexter Warner	Onyx	Lily McCord	Ruby	Skylar Rudd	Diamond
Elise Day	Opal	Lina Abdelmonem	Diamond	Teddy Van Pelt	Amber
Elliot Hack	Diamond	Livvy Cresswell	Onyx	Theo Bonard	Opal
Elliott Vincent	Ruby	Lola Day	Opal	Thomas Rodriguez Cabanas	Ruby
Emily Oxlade	Amethyst	Lucy Curran	Diamond	Tianna Sandulescu	Diamond
Ethan Barker	Quartz	Matilda Airey	Sapphire	Violet Clarke	Diamond
Evelyn Basting	Opal	Morgan Delapena	Diamond	Will Jarratt	Onyx
Frankie Hewitt	Diamond	Nathan Zvoma	Quartz	William Botcherby	Diamond
George Carroll	Diamond	Nixon Bonus	Diamond	Willow Jones	Ruby
				Yana Gasnier	Topaz

## A Note from the Governors

First, I would like to say, on behalf of the Governing Body, Happy New Year to you all in what is the first newsletter of 2024. It is a privilege to write to you as the Staff Governor at Langshott. It has been an excellent start to the new year, with lots of things going on at school. Our Young Voices choir went to the O2 and had an amazing time (and what an experience to have!), Year 1 went to the British Wildlife Centre to link to their learning from the Autumn term, Year 6 were lucky enough to be invited to Oakwood to watch their performance of School of Rock, Reception children launched Numbots and finally Year 4 went on their residential to Juniper Hall. I know first-hand how much hard work is put in by the staff to make all these wonderful things happen, so, on behalf of the Governing Body, thank you for your efforts in helping make amazing memories for the children.

Jack Groves – Staff Governor

# News from the STEM Faculty

Our Faculty Mission Statement - *Through high-quality engaging experiences, we aim to prepare our pupils to thrive in a highly complex world. Pupils will be competent across Mathematics, Science and Computing; they will be able to understand and prepare research and investigate questions they will face in their futures. Teachers will provide an imaginative curriculum to encourage children's curiosity and expose them to the wonders of the world. Opportunities will be given to pupils to enable them to work collaboratively to problem solve in a meaningful real-life context.*

## Mathematics

### Times Tables Rock Stars (TTRS)



The first battles of TTRS for 2024 saw some great scores, notably from Quartz and Amethyst, who are clearly preparing well for their MTC in June! Well done to all of our winners, Quartz, Amber, Pearl, Amethyst and Diamond.

1	Quartz	109,646
2	Peridot	8,869
1	Amber	53,735
2	Onyx	36,412
1	Pearl	21,755
2	Jet	13,913
1	Amethyst	105,504
2	Jade	31,403
1	Diamond	14,885
2	Opal	12,531

Another really good battle, again notably from Quartz and Amethyst, who are clearly preparing well for their MTC in June! Well done to all of our winners Jade, Onyx, Amber, Amethyst (just!) and Peridot.

1	Jade	27,101
2	Pearl	6,990
1	Onyx	37,083
2	Opal	8,135
1	Amber	29,790
2	Diamond	4,603
1	Amethyst	132,609
2	Quartz	127,272
1	Peridot	16,817
2	Jet	916



## Reception's Numbots Day

On Tuesday 16<sup>th</sup> January, we had a launch day to promote playing Numbots at home. The children came to school and carried out a range of tasks to earn a Numbots passport. For each activity they completed, they earned a stamp. The last task of the day was to log into Numbots at school and play a few games, which with the help of our lovely Year 6 children, everybody completed this! We also welcomed the parents to join in with the fun too. Thank you to all of those who attended. The children are encouraged to play Numbots to support their subject knowledge in maths.



## Science

**Reception Bird Feeders** - Emerald and Sapphire Class took part in the RSPB Big Garden Birdwatch at school. The children loved looking for birds around the school grounds and enjoyed making bird feeders. Some children even used a repeated pattern when making their bird feeder!



## News from the English & Creative Arts Faculty

*Our Faculty Mission Statement - We are passionate about providing all children with a rich and varied creative curriculum, at the heart of which are high quality, engaging texts rich in language, which will inspire, inform, stimulate, challenge and entertain children. It is through these texts that teachers will provide children with a range of meaningful opportunities, encompassing; music, dance, drama, art and design, which foster children's natural creativeness and imagination and will enable them to develop a broad range of transferable skills in order for them to achieve a high level of standard in a range of subjects.*

## Music

The day finally arrived, on Thursday 18<sup>th</sup> January 2024 the Young Voices choir embarked on their journey to make their debut at the O2 Arena. A line up like no other, with a guest appearance from our Langshott children ☺. The day consisted of a two and a half hour rehearsal with over 8,000 children singing simultaneously. The children performed alongside Nandi Bushell, an extremely talented 13-year-old drummer from South Africa, Natalie Williams a popular soul/jazz artist and best of all, MC Grammar, who sang his famous World Book Day song.

As always, the children exceeded expectations and their resilience and behaviour was outstanding. Thank you to the parent volunteers that helped on the day - we could not have done it without you.

As a special treat, MC Grammar sent over a personal video message to the Langshott children, which I was able to share with them the next day.

Miss Isard and I are so lucky to have had this opportunity and to work with such talented and dedicated young people. Thank you for the music. For now, keep singing and continue to spread the joy of music and song wherever you go. Until next time....  
Mrs Patel



**Congratulations** to Aidan in Year 3 for completing his debut grade guitar studies.



## Winter Reading Mini Challenge

The Winter Mini Reading Challenge is nearly over! Make sure to read three or more books to unlock a limited-edition virtual badge for your profile and a special certificate that you can share with your class teacher and friends.

Remember, you can upload your certificate as a task on Google Classroom titled 'Winter Reading Challenge'. You have until the 19th February 2024 to complete the challenge. Happy reading everyone!

<https://summerreadingchallenge.org.uk/news/general/winter-mini-challenge-2023>

## The Impact of Stories in Reception

We are really proud of the independent learning in Reception. It is lovely to see the children writing alongside their play and showing enjoyment in these purposeful moments. The texts that we have read this term such as Goldilocks, Rosie's Walk, The Jolly Postman, Lost and Found have really inspired their expression and creativity!







## Year 6 - Goodnight Mr Tom



Year 6 have been using the novel, *Goodnight Mr Tom*, as a vehicle for their writing! They have created a range of exciting pieces, such as a character description, a letter home, an instruction guide on Anderson shelters and a diary entry. Here are some lovely examples:

By Josh D:-

*Walking slowly towards Tom was a young, pale boy with a mop of sandy hair. He looked scared, anxious and tired. "Come on, let's go," grunted Tom. The (surprisingly) small boy jumped and dropped his bag. "S-Sorry Mister," squeaked the boy as he scrambled around picking up his belongings and stuffing them into his bag. As he closed his bag, Tom noticed a rosey-red scar across the back of his leg. He was about to ask, but Tom realised that he had made the boy drop*

*his sack and potentially caused the scar. "Sorry, let me start again. My name is Tom but you can call me Mr Tom," said Tom in a softer voice.*

*The boy looked up and replied, "I'm Willie, short for William."*

By Jess P:-

*Standing before Tom was a frail, timid boy with sandy hair and a hunched back. In his trembling hand, he held a worn-looking suitcase, which was tied using a frayed rope. Tom heard a whisper from the boy. "Thank you," the boy said (as quiet as a mouse). He seemed polite and well mannered. Maybe having an evacuee wouldn't be so bad. "Come on," grunted Tom. The boy ran in, his body shaking. "Go sit by the fire and I'll make you something," Tom said politely. Tom placed the hot mug of tea on to the engraved coffee table. "My name is Tom, Mister Tom,"*

*"I...I'm William Beech, but you can call me Willie," replied the quiet boy.*

By Aaliyah T:-

*Standing before Mr Tom was a young boy clenching his fists in fright. The boy had scruffy, mop-like hair that was brownish-grey and pale skin covered in bruises and scars hidden by spoiled, torn-up clothes. He was skinny, bony and weak with a tiny figure and had blue and grey eyes that were filled with exhaustion. In his clenched hand, he held a suitcase that appeared to be dirty, old and worn. "Thank you," the little boy stuttered quietly. Tom slightly heard the faint thank you; the boy seemed to be very polite. "Come here," Tom grumbled. The boy jumped, dropped his suitcase and squeezed his hand tightly to the sound of his terrifying, stiff voice. The poor boy bent down slowly to grab the suitcase and his sock began to slip, revealing his bruises and deep scars. Tom eyes the bruises and scars. As soon as the boy saw him, he eagerly covered up. "Hell, my name is Mr Tom, and yours?" Tom said softly. The boy slowly began to peer up at Mr Tom's face.*

*"My...My name is Willie, sir, short for William Beech."*

# News from the Global Understanding & Awareness Faculty

Our Faculty Mission Statement - *Our aim is to create and inspire the next generation of global citizens. We believe that all children should be given the opportunity to discover and learn about the historical, geological, religious, cultural and ecological events of the past, that have helped shape the present. Through engaging and memorable learning experiences - which celebrate the ever changing, complex and diverse world in which we live - we believe that we can help to encourage and enable the future generation to thrive.*

## History - Year 3 Stone Age Day

On Thursday 25<sup>th</sup> January, the children in Year 3 participated in Stone Age Day and had a blast! They finished their DT topic for the week by making their own Stone Age jewellery out of salt dough. They completed some exciting word searches and colourings of prehistoric animals, along with drawing their own cave paintings under their desks. The children enjoyed creating their own Stone Age Top Trumps by reflecting on the different features of Stone Age animals and played a whole class game, which they loved! To top the day off, they even got to try some delicious Stone Age fruit stew while watching a film.



## RE

At Langshott Primary School, we believe that Religious Education gives children and young people in our schools a unique opportunity to reflect on and learn from the faiths and beliefs of those around them.

In Year 1, we have been learning about Islam. As part of our RE curriculum, the children have been finding out about Allah and how Muslims worship him. As members of our school community practice the Islamic faith, they have shown us how they pray and they recited 3 Surahs to the class. Some children brought in their prayer mats and a Quran for us to look at.

The Year 1 children enjoyed learning around the mosque and what can be found inside. We drew pictures and wrote down some of the facts we learnt.





# News from the Health, Well-being & Community Faculty

Our Faculty Mission Statement - *Through a holistic approach, we aim to deliver a rich curriculum - with a clear progression of skills - that promotes healthy minds and bodies within the community. With clear outcomes and links to core subjects, staff will be empowered and supported to deliver high quality, well-structured lessons. By providing opportunities for all (including those who are disadvantaged) to be active in a range of disciplines, children's well-being will be enhanced. The environment and resources will be engaging and safe for all.*

## Forest School News

What a freezing cold start we had to the year outside at Forest School; the children in Year 3, Year 5 and Year 6 were glad of their hats, gloves and extra socks! It was fantastic to see their resilience in the cold weather develop.

Year 3's History topic about the Stone Age was brought to life at Forest School this half term. The children experienced what life would have been like for people in the Stone Age (and, due to the weather, it sometimes also felt like the Ice Age) whilst hunter-gathering, collecting fire wood, building settlements and using natural dyes to create cave paintings.



Year 5's Anglo-Saxon and Viking History topic also lent itself perfectly to learning within the woods. They used sticks to write codes in ancient runes, made Anglo-Saxon medallions from clay and learnt the knots needed to make a sword and to build a shelter.

The Year 6 children impressed me a great deal this half term with their continued passion for Forest School and their maturity whilst using tools, including a bow saw to saw wood, a billhook to split wood and a sheath knife to whittle wood. They worked together to make new mallets from logs kindly provided for us, free of charge, by **Heatherlands Tree Care**. (Thanks to Dad of Tommy in Reception for organising this for us.) The mallets the Year 6 children made will be their Forest School legacy that they will leave behind for further generations of Langshott Forest School children to use when building shelters.







During the second half of the Spring term, Year 3 will continue with their Forest School sessions. Year 1 and Year 2 will also return to the woods for more Forest School learning. Look out for a separate letter with further details.

Mrs Shevel, Forest School Leader



## KS1 Athletics Tournament and Sports Crew

Langshott were invited to a local KS1 indoor athletics event. On Monday 29<sup>th</sup> January, 12 children from Year 1 and 2 took part in a range of different athletics events. Our Year 5 Sports Crew were lucky enough to help lead each activities and explain to the children what they had to do. They competed in a range of activities throughout the morning: bowler, stepper, jumper and launcher. Once they had competed in each activity, it was then time for some relay races. Our Year 2 team came 1<sup>st</sup> in their relay, with the Year 1's coming 2<sup>nd</sup>! Both KS1 and Year 5 Sports Crew were a credit to Langshott throughout the morning – well done everyone!



# Safeguarding and Child Protection at Langshott

Langshott Primary School is committed to safeguarding and promoting the welfare of children.

Safeguarding and child protection is **everyone's** responsibility.

**Safeguarding and promoting the welfare of children** means:

- Protecting children from maltreatment
- Preventing impairment of children's mental and physical health or development
- Ensuring that children grow up in circumstances consistent with the provision of safe and effective care
- Taking action to enable all children to have the best outcomes

**Child protection** refers to activities undertaken to prevent children suffering, or being likely to suffer, significant harm.

If you're worried about a child, you can contact any member of our school's safeguarding team.

We appreciate all contact with parents and families and the information they share with us; it helps us to build up a picture of each child and ensure we are supporting them as much as we can.

Email address: [dsl@langshott.surrey.sch.uk](mailto:dsl@langshott.surrey.sch.uk)

Designated Safeguarding Leader: Miss Booker (Assistant Headteacher)

Deputy Designated Safeguarding Leaders: Mrs Mackintosh (Headteacher), Mrs Langdale (Deputy Headteacher), Mrs Mehta (SENCo), Miss Isard (Assistant Headteacher), Miss Woods (Online Safety Leader) and Miss Page (Crystal Club Supervisor)

## NSPCC

You can also contact the NSPCC Helpline for free on 0808 800 5000

### Trusted Adults

**Who are your trusted adults?**

<https://www.youtube.com/watch?v=Pc-B6bm8Qyc>

Use this video to talk to your child/ren about who their trusted adults are. This is something that we do regularly in school and the children name family members and other members of their community.

**Whether you are feeling:**

Happy Sad Nervous Worried

**No matter what there will ALWAYS be someone to listen.**

**If you can't think of a trusted adult to speak to, you can always talk to Childline.**

**childline**

ONLINE, ON THE PHONE, ANYTIME  
childline.org.uk | 0800 1111



## Parents' Information



### Coffee Morning

We are holding our next coffee morning on Wednesday 6<sup>th</sup> March at 9.00am in the school hall. The session will be with our link Occupational Therapist, Anna White. She will be there to answer any questions and to share information about occupational therapy. We would love you all to join us. Please could you let the office [info@langshott.surrey.sch.uk](mailto:info@langshott.surrey.sch.uk) know or email Mrs Mehta [hiral.mehta@langshott.surrey.sch.uk](mailto:hiral.mehta@langshott.surrey.sch.uk), so that we can ensure there are sufficient refreshments! Thank you. Mrs Mehta SENDCO



### PE Days for the Spring Term 2024

All children should come to school wearing their PE kit on PE days.

Reception - Wednesday (come to school in PE kits)

Year 1 - Monday and Tuesday

Year 2 - Tuesday and Thursday

Year 3 - Tuesday and Wednesday

Year 4 - Tuesday and Thursday

Year 5 - Monday and Thursday

Year 6 - Thursday and Friday

Please ensure your child has the correct PE kit and footwear. Earrings and watches must be removed for PE.

**PE KIT can be worn on days when sports clubs run after school.**

Trainers can be worn on a Friday for the Langshott lap, but bring shoes in a carrier bag to change into after the lap.

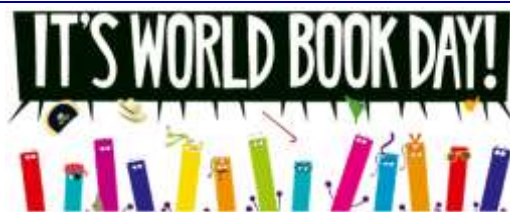


## Save the Children - Christmas Jumper Day

Thank you for your generous donations. A grand total of £322.76 was raised for this worthy charity.

## Advance Notice - World Book Day

On **Thursday 7<sup>th</sup> March**, we are celebrating World Book Day. Children can come to school dressed as their favourite book character. Please do not feel obliged to buy a new costume, as you may be able to source items from around your home.



## Birthday Books

At Langshott, we would like to introduce a 'birthday book' tradition. On the occasion of a child's birthday, parents/carers can donate a book to the school which will go in the class book corner, with a bookplate label inside to say who kindly donated it.

If you would like to donate a birthday book, you can of course purchase a book from any bookseller but you might like to use our Amazon wish lists.

EYFS

<https://amzn.eu/bfEvyDV>

Year 1 & 2

<https://amzn.eu/dl7G1Og>

Year 3 & 4

<https://amzn.eu/1YE4Oc1>

Year 5 & 6

<https://amzn.eu/gS1vKk6>

Any books ordered will be delivered to Langshott School. Please add a note as you place the order saying who it is from, to ensure a birthday bookplate label goes inside the book.

## Parking in Local Roads

I have received the email below from a local resident. PLEASE park considerately and do not block driveways, paths or turning areas in the local roads. As adults, we should be modelling good behaviour to our children and inconsiderate parking and rudeness, is not setting a good example. Thank you, Mrs Mackintosh

***“Subject: Re: Inconsiderate Parking by parents/guardians dropping off/picking up***

*Dear Head*

*It's happening consistently and parents are extremely rude when approached by residents about their parking albeit for only fifteen minutes or so. Please may I request that before the situation escalates and tempers of local residents explode out of control that you immediately and sternly remind parents and guardians of their responsibilities, respectability and courtesy when parking their vehicles in The Meadway and Langshott Lane. I was unable to exit my private driveway once again yesterday due to the inconsiderate and irresponsible parking during pick up and drop off school times. Drivers need to display a common sense approach and be also be mindful of the space required for emergency services access should the need ever arise. I cannot stress the frustration and anger when seeing the damage that they cause to our grass verges. It really is totally unacceptable. I have also sent a copy of this mail to Oakwood School Head for their assistance in this situation.*

*Thank you.”*



Thank you for your generous donations of clothes, textiles and shoes. For every kilogram of donated clothes or textiles collected, the Friends will receive 40p whilst

also recycling the clothes to those in need and keeping them from landfill. It is outside the library (you can't really miss it!), so please bring in some bagged up clothes and help us raise lots of money. PLEASE ENSURE ALL CLOTHES ARE IN TIED BAGS AND SHOES IN A SEPARATE BAG.

Many thanks and kind regards.



## Easy Fundraising



Langshott Primary School PTA is registered with easyfundraising, which means you can raise FREE donations for us every time you shop online. Over 7,000 brands will donate to us when you use easyfundraising to shop with them – at no extra cost to yourself! These donations really mount up and make a BIG difference to us, so we would really appreciate it if you could take a moment to sign up and support us. It is completely FREE and only takes a moment. You can find our easyfundraising page at

<https://www.easyfundraising.org.uk/causes/langshottprimary> or use the QR code.



## Uniform Price Increase

With rising costs, please note our supplier has reluctantly had to slightly increase the price of some items of the school uniform.

### School Meal Price – Spring Term 2024 YEARS 3 - 6 CHILDREN ONLY

IN ACCORDANCE WITH SURREY COUNTY COUNCIL GUIDELINES MEALS MUST BE PAID FOR IN ADVANCE

Dinner Money	£ 2.70 PER DAY, £13.50 PER WEEK
First Half Term	£ 75.60
Second Half Term	<u>£ 75.60</u>
TOTAL FOR THE TERM	£151.20

The above takes into account public holidays and INSET day closures ONLY.

Pay online at <https://www.scopay.com/langshott-inf?redirect=true> or via [www.langshott-surrey.co.uk](http://www.langshott-surrey.co.uk) SCOPAY Link.

*If you wish to change your child's meal requirements, please give the office one week's notice.*

If your child brings a packed lunch, please ensure that the contents are healthy and that the lunchbox is clearly named. If your child needs a spoon for their packed lunch, please include this too.

WE AIM TO BE A "NUT FREE" SCHOOL. *The school menu is displayed on the website and parents/carers noticeboard.*

Best wishes,  
Mrs Mackintosh & the Langshott Team

## DIARY DATES - Langshott Primary School

### REMAINING INSET DATES FOR 2023-2024

**Thursday 28<sup>th</sup> March 2024 & Monday 3<sup>rd</sup> June 2024**

ACADEMIC YEAR 2023 - 2024		
<b>FEBRUARY 2024</b>		
Friday 9 <sup>th</sup>	4.00pm – 5.00pm	Friends KS1 Spring Disco
Friday 9 <sup>th</sup>	5.30pm – 7.00pm	Friends KS2 Spring Disco
Friday 9 <sup>th</sup> February – Friday 23 <sup>rd</sup> February		Readathon
Monday 19 <sup>th</sup>	All Day	International Mother Language Day (Children are invited to wear the colours of their home flag or a flag that is important to them)
Thursday 22 <sup>nd</sup>	All Day	World Thinking Day (Children are invited to wear their Rainbow/Brownies/Beavers, etc. uniform instead of school uniform)
Thursday 22 <sup>nd</sup>	2.00pm	Year 4 Juniper Hall Assembly to Parents and Carers
Thursday 22 <sup>nd</sup>	From 7.00pm	Friends Quiz Night
<b>MARCH 2024</b>		
Friday 1 <sup>st</sup>		Secondary School Outcomes advised to Parents
Tuesday 5 <sup>th</sup>	1.15pm – 3.00pm	Emerald Class visit Horley Library
Wednesday 6 <sup>th</sup>	9.00am	Coffee Morning – Focused Topic of Occupational Therapy
Wednesday 6 <sup>th</sup>	1.15pm – 3.00pm	Sapphire Class visit Horley Library
Thursday 7 <sup>th</sup>		World Book Day & Readathon Prizes
Thursday 14 <sup>th</sup>	Evening	Awful Auntie Theatre Trip, The Capitol, Horsham (Years 3 & 4)
Friday 15 <sup>th</sup>		Deadlines for Parents to Accept/Decline Secondary School Places
Friday 15 <sup>th</sup>	3.15pm – 4.30pm	Year 2 Film & Activities Afternoon
Thursday 21 <sup>st</sup>	All Day	Year 6 World War II Day
Friday 22 <sup>nd</sup>	2.45pm – 3.15pm	Parent Book Look and Reports Out
Friday 22 <sup>nd</sup>	3.15pm – 3.45pm	Friends Doughies Pizza
Monday 25 <sup>th</sup>	3.40pm – 6.30pm	Parent Consultations
Tuesday 26 <sup>th</sup>	From 3.15pm	Friends Easter Egg Hunt and Cake Sale
Wednesday 27 <sup>th</sup>	All Day	Friends Mufti Day
Wednesday 27 <sup>th</sup>	3.40pm – 6.30pm	Parent Consultations
<b>APRIL 2024</b>		
Tuesday 16 <sup>th</sup>	Post or Evening	Reception 2024 Outcomes advised to Parents
Thursday 18 <sup>th</sup>	Evening	Six Musical Theatre Trip, London (KS2)
Tuesday 23 <sup>rd</sup>	Tbc	KS2 Children & Technology Meeting for Parents/Carers
Tuesday 23 <sup>rd</sup> & Wednesday 24 <sup>th</sup>		Year 1 Visit to Brighton Toy Museum (Class and day tbc)
Tuesday 30 <sup>th</sup>		Deadline for Parents to Accept/Decline Reception 2024 Places
Tuesday 30 <sup>th</sup>	All Day	Reception Visit to Gatton Park
<b>MAY 2024</b>		
Thursday 2 <sup>nd</sup>	Evening	Mrs Doubtfire Theatre Trip, London (KS2)
Friday 3 <sup>rd</sup>	Afternoon	The Tiger Who Came to Tea Theatre Trip, The Hawth (R, Y1 & Y2)
Tuesday 7 <sup>th</sup>	All Day	Year 4 Roman Day
Monday 13 <sup>th</sup> -Thur 16 <sup>th</sup>		KS2 SATs
Thursday 23 <sup>rd</sup>	Tbc	Friends Event
<b>JUNE 2024</b>		
Wednesday 5 <sup>th</sup>	All Day	Year 2 Visit to Drusillas
Mon 17 <sup>th</sup> to Wed 19 <sup>th</sup>		Year 6 Residential - Bowles near Tunbridge Wells
Thursday 20 <sup>th</sup>	All Day	Year 6 Children Activity Day in School
Friday 21 <sup>st</sup>		<del>Year 6 Trip to Kidzania, London</del> CANCELLED – New Event TBC
w/c 17 <sup>th</sup> & 24 <sup>th</sup>		Year 4 Swimming (two week block)



Tuesday 25 <sup>th</sup>	a.m.	Class & Leavers' Photographs
Friday 28 <sup>th</sup>	All Day	Year 5 Visit to Mercers Lake
<b>JULY 2024</b>		
Tuesday 2 <sup>nd</sup>	All day	Transition Day
Thursday 4 <sup>th</sup>	KS2 am / KS1 pm	District Sports
Friday 19 <sup>th</sup>	Times tbc	Sports Day
Friday 19 <sup>th</sup>	Tbc	Friends Event
Tuesday 23 <sup>rd</sup>		Break up

## School Term and Holiday Dates

Please find below the School Term and Holiday dates. These are the Surrey dates and may be slightly different to ours, due to timings of INSET Days. **A reminder that you must not book holidays or treat days in term time, if you do, these will NOT be authorised.**

### Academic year 2023 to 2024

#### Autumn term 2023

Start of term	Half term	End of term
1 September 2023	23 October to 27 October 2023	15 December 2023

#### Spring term 2024

Start of term	Half term	End of term
2 January 2024	12 February to 16 February 2024	28 March 2024

#### Summer term 2024

Start of term	Half term	End of term
15 April 2024	27 May to 31 May 2024	23 July 2024

### Academic year 2024 to 2025

#### Autumn term 2024

Start of term	Half term	End of term
2 September 2024	28 October to 1 November 2024	20 December 2024

#### Spring term 2025

Start of term	Half term	End of term
6 January 2025	17 February to 21 February 2025	4 April 2025

#### Summer term 2025

Start of term	Half term	End of term
22 April 2025	26 May to 30 May 2025	22 July 2025