

Week beginning 1.1.24 'ou' sounding 'u' and 'ow' \*

**\*bold indicates silver/gold only**

1 height

2 increase

3 could

4 should

5 touch

**6 young**

7 shout

8 hour

**9 noun**

**10 cloud**

Please read out the instructions below.

*Listen carefully to the instructions I am going to give you.*

*I am going to read 20 sentences to you. Each sentence has a word missing in your test paper.  
You should listen carefully to the missing word and fill this in, making sure you spell it correctly.*

*I will read the word, then the word within a sentence, then repeat the word.*

*Do you have any questions?*

Once pupils' questions have been answered, you should read the 20 spellings as shown on the following pages.

Leave at least a 12-second gap between spellings.

The target words may be repeated if needed.

The 20 spellings should be read as follows:

1. Give the spelling number.
2. Say: *The word is...*
3. Read the context sentence.
4. Repeat: *The word is...*

You should take care not to overemphasise spelling when reading out the words.

Spelling 1: the word is height

They measured the height of the sunflower.

The word is height

Spelling 2: the word is increase

An increase in the rain meant it was wet play.

The word is increase

Spelling 3: the word is could

Could you tidy up the cloakroom please?

The word is could

Spelling 4: the word is should

Ten minutes should be enough to complete this test.

The word is should

Spelling 5: the word is touch

Touch is one of the five senses.

The word is touch

**Spelling 6: the word is young**

**He was too young to drive a car!**

The word is young

Spelling 7: the word is shout

There are lots of synonyms for the word shout.

The word is shout

Spelling 8: the word is hour

There are sixty minutes in one hour.

The word is hour

**Spelling 9: the word is noun**

**Do you remember when you found out what a noun was?**

**The word is noun**

**Spelling 10: the word is cloud**

**There wasn't a cloud in the sky that day.**

**The word is cloud**