



# LANGSHOTT NEWS

***Learning – Pride – Success***

Academic Year 2023-24

Edition 2 - November/December 2023

*To enjoy this newsletter at its best, please read it on a PC rather than a mobile phone*

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## From the Headteacher

What a wonderful half term we have had in the lead up to the Christmas break.

At the beginning of this half term, we enjoyed watching the changing colours of the leaves in our playground as autumn, and now winter befell. We celebrated Firework Night and Diwali and remembered our fallen soldiers on 'Remembrance Day'. Our Year 6's did a fantastic job of collecting monies for The Poppy Appeal which raised money for those who have served or are currently serving in the armed forces and have subsequently been affected physically, mentally or economically by war. Thank you to those who donated so generously. On Sunday 12<sup>th</sup> November, children from Year 5 and 6 represented our school at the Horley Remembrance Parade. All the children looked smart and wore their poppies with pride ready to march and show their respect (see page 10).



We were pleased to invite parents in for a Book Look, to send home a report and to invite you to talk to the teacher at Parent's Evening recently. I hope you are happy with how well the children have settled in to their new year groups, we certainly are. This is testament to the wonderful staff at Langshott, who care deeply about each and every child. This was also reflected in our parent survey when 98% of respondents said their child has settled well into the new year and is happy and all but 1 respondent would recommend our school to others (see page 2).



On Friday 1<sup>st</sup> December 2023, the Young Voices choir had the opportunity to sing at Horley Methodist Church as part of the Christmas Tree Festival (see page 8). As the term has drawn to a close, we have celebrated with performances from Years R, 1, 2 and 3 and a Christingle Service in Year 6. Thank you parents for supporting our festive performances that showed how talented our pupils are; I am still humming many of the tunes now! It was a pleasure to see the concentration and superb self-control from the children, as well as the enjoyment and pride they

obviously felt at being able to perform to relatives. The culmination of our festivities though has to be the whole school visit to The Hawth for our annual outing to the pantomime. It was superb!

Finally, we wish Miss Marcazzo well as she leaves to have her baby, we wish her all the very best for the new arrival.



As the term ends, I would like to thank all the children, staff and parents for all the hard work everyone has put in this term to make Langshott the very best school it can be. I wish you all a peaceful Christmas and a Happy New Year. Mrs Mackintosh

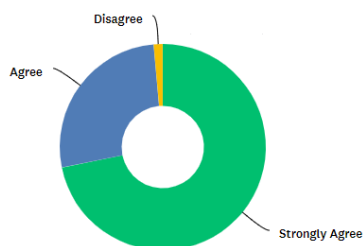
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# Settling In Questionnaire

Thank you to the 71 parents who responded to our questionnaire in October. The results were overwhelmingly positive, as you can see here...

My child has settled well into the new class and is happy

Answered: 71 Skipped: 0



We also had some lovely comments such as,

- *Both my children enjoy going to school and get excited about their learning.*
- *We are happy with the nurturing, caring & supportive environment and the quality of teaching.*
- *The teachers are incredible. My child really enjoys her time at Crystal Club too.*
- *My child says, "The teachers are kind and thoughtful. They help me with my learning." The learning seems set to a good level of challenge and expectations are suitably high. All children seem engaged and happy and community spirit seems good.*

• *My child loves all his teachers and always has lovely stories about his day. He seems engaged with the lessons and loves learning. Wrap around care is excellent. Everyone has been so welcoming. Toby has made lovely friends and the older children at Crystal Club have also been looking out for him. It is such a friendly and welcoming school!*

• *Both my children are happy and confident at this school. Both children are very different but both getting what they need from school. The staff are kind and nurturing.*

All queries that needed an individual response have been followed up and we have changed the following:

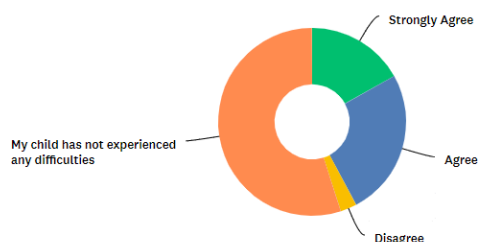
**First come first served response** - We now email in advance with a date and time when bookings open.

**Explanation of Year 4, 5 & 6 spelling programme Go Grapheme Grafters** - Item in this newsletter and on our website.

**Be more flexible with timings** - Book Look will be an afternoon instead of a morning next term.

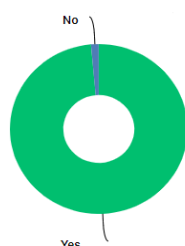
If your child has experienced any difficulties this term, staff have helped to resolve them.

Answered: 71 Skipped: 0



I would recommend this school to another parent.

Answered: 71 Skipped: 0



## Attendance Winners

Week Commencing 16<sup>th</sup> October: Topaz Class and Quartz Class  
 Week Commencing 30<sup>th</sup> October: Ruby Class and Amethyst Class  
 Week Commencing 6<sup>th</sup> November: Topaz Class, Amber Class and Quartz Class  
 Week Commencing 13<sup>th</sup> November: Topaz Class and Quartz Class  
 Week Commencing 20<sup>th</sup> November: Ruby Class and Peridot Class  
 Week Commencing 27<sup>th</sup> November: Ruby Class and Quartz Class  
 Week Commencing 4<sup>th</sup> December : Topaz Class and Jade Class

## Headteacher Award Badges

Congratulations to the following pupils who have been awarded Golden Head Teacher Awards 19<sup>th</sup> October to Friday 8<sup>th</sup> December 2023. Well done all!



Aaliyah Thomas	Jet	Frankie Comolli	Onyx	Morgan Delapena	Diamond
Abby Harwood	Quartz	Frankie Gillam	Onyx	Myles Hutchins	Jade
Adam Abdelmonem	Amber	Frankie Hewitt	Diamond	Nile Alemayehu	Emerald
Aeris Miles	Sapphire	Fraser Munday	Ruby	Nixon Bonus	Diamond
Albert Raggetti-Norris	Sapphire	Freddie Burton	Diamond	Olivia Greaves	Onyx
Alfie Nevill	Amber	George Carroll	Diamond	Paige Drummond	Jade
Alicia Thompson	Ruby	George Delattre	Topaz	Penny Clargo	Topaz
Amelia Bici	Onyx	George Hollis	Topaz	Phoebe Bonard	Jade
Amy Wilkinson	Emerald	Hala Ahmed	Opal	Poppy Humphrey	Diamond
Ana Thorne	Quartz	Harry Robinson	Onyx	Poppy Morris	Topaz
Antonio Xhuvani	Diamond	Hayley Soghmanian	Topaz	Remi Hodson-Gaynor	Topaz
Archie Squires	Jet	Henry Edwards	Topaz	Rhea Hutchins	Amethyst
Arlo O'Reilly	Ruby	Hollie Blatcher	Diamond	Rufaro Muvhiwa	Emerald
Arthur Ruschel Dos Santos	Amber	Isaac Botcherby	Onyx	Ryan Mangano	Diamond
Austin Fuller	Amber	Isaac Perez	Quartz	Saoirse Mackenzie	Amber
Ava Field	Peridot	Isabelle Broughton	Jet	Selena Marsh	Onyx
Axel Junvik	Sapphire	Jack Clarke	Peridot	Selena Pham	Onyx
Beatrice Delattre	Amber	Jack Hollis	Amethyst	Sienna Darville	Topaz
Benjamin Shanks	Quartz	Jack Hurstwaite	Amber	Sienna Hooson	Emerald
Bobby Quigley	Onyx	Jasmine Jones	Opal	Sienna Thompson	Diamond
Bradley Boxall	Opal	Jaxon Cox	Emerald	Skye Maidment-Yates	Amber
Brian Selimi	Diamond	Jess Shevel	Opal	Skylar Rudd	Diamond
Casey Fegan	Amethyst	Jessica Ferrier	Ruby	Solomon IyekGuemes	Amber
Casey-Mae Worcester	Opal	Jessica Gd	Sapphire	Sophie Davies	Jade
Cedar Hopper	Onyx	Jessica Jones	Ruby	Susannah Jarratt	Peridot
Charlie Jones	Jet	Jessica Oxlade	Ruby	Thea Cackett	Topaz
Charlie Wootley	Topaz	Joshua Mordue	Diamond	Theo Bonard	Opal
Charlotte Chukwuebuka	Onyx	Julliano Pereira Sambo	Topaz	Thomas R- Cabanas	Ruby
Charlotte Wright	Quartz	Kevin Freitas	Amber	Tobias Donnelly	Topaz
Daisy Staff	Quartz	Kobe Glasgow	Diamond	Toby Whitwell	Emerald
Daniel Greaves	Sapphire	Laicey Darby	Onyx	Tommy Fincken	Sapphire
Dexter Warner	Onyx	Lavi Dinca	Amber	Tulin Tanriverdi	Amber
Dhionisi Temo	Quartz	Layla-Rose McLachlan	Pearl	Umi Nteteka	Onyx
Duru Macit	Topaz	Leo Cresswell	Jade	Victor Dercaci	Quartz
Elis Marchais-White	Amber	Lexi-Lola Hallam	Diamond	Violet Clarke	Diamond
Elliott Vincent	Ruby	Lily McCord	Ruby	Will Jarratt	Onyx
Emily Oxlade	Amethyst	Lina Abdelmonem	Diamond	William Glennister	Jade
Emma Smith	Quartz	Livvy Cresswell	Onyx	Winston Warner	Peridot
Ethan Boxall	Ruby	Lucy Curran	Diamond	Zac Johnson	Amber
Ethan Harwood	Pearl	Lucy Robinson	Topaz	Zachary Green	Topaz
Evelina Lipe	Topaz	Marina Xhuvani	Quartz	Zara Miller	Amber
Evie Masters	Emerald	Matilda Airey	Sapphire	Zoe Croney	Quartz
Evie Tavassoly-Marsh	Sapphire	Micah Alemayehu	Opal		

## A Note from the Governors

The second half of the autumn term feels to me like it has flown by, although as one of the longer half terms, the teachers may disagree! I think it is arguably the busiest half term of the school year with festive activities and excitement on top of all the regular home learning, assessments, appraisals, parents' evenings, reports and not forgetting the draft school budget. It is a busy time for all and I am always so impressed with how the whole school community contributes and makes an extra effort to participate and ensure that the children can get the most out of each activity. The incredible effort from everyone makes it a really memorable time of year for the children, whether it be the Christmas shows that the teachers and pupils work so hard on (and the parents really appreciate), the movie night put on by the Friends of Langshott, the whole school pantomime which is such a treat for everyone, the caterers cooking a special Christmas lunch and all the everyday learning activities where so much thought and planning has gone in to make lessons engaging and exciting for our children. Therefore, as I wish you all a merry Christmas from the governors, I also want to say a massive thank you to the whole school community: teachers, staff, students, parents and carers, our school is a credit to all of you.

Jo Johnson – Governor

## News from the STEM Faculty

*Our Faculty Mission Statement - Through high-quality engaging experiences, we aim to prepare our pupils to thrive in a highly complex world. Pupils will be competent across Mathematics, Science and Computing; they will be able to understand and prepare research and investigate questions they will face in their futures. Teachers will provide an imaginative curriculum to encourage children's curiosity and expose them to the wonders of the world. Opportunities will be given to pupils to enable them to work collaboratively to problem solve in a meaningful real-life context.*

## Mathematics

### Times Tables Rock Stars (TTRS)



TTRS Battle 3

02.11.23 – 14.11.23

After the TTRS launch day, Year 2 battled against each other for the first time - congratulations to Diamond who just pipped Onyx to the win!

1	Diamond	31,521
2	Onyx	30,960

The rest of the battle results are shown below:

1	Amber	59,015
2	Quartz	55,546
1	Amethyst	146,137
2	Opal	11,829
1	Peridot	30,571
2	Jet	6,425
1	Jade	107,466
2	Pearl	29,898

**Congratulations to Diamond, Amber, Amethyst, Peridot and Jade!**

The top 3 players in each competition were awarded certificates in our good learning assembly.

Well done to everyone who participated in this battle.

### TTRS Battle 4

16.11.2023 – 28.11.2023

There are some amazing scores and some different winners this time around.

1	Amethyst	101,850
2	Quartz	94,387
1	Jade	62,121
2	Peridot	38,429
1	Pearl	68,360
2	Jet	5,813
1	Onyx	37,899
2	Opal	13,978
1	Amber	55,373
2	Diamond	14,951

**Congratulations to Amethyst, Jade, Pearl, Onyx and Amber!**

Over 100,000 points is a great achievement, great job Amethyst class!

Well done to everyone who participated in this battle and to those who received a certificate for their achievements.

### England Rocks Competition













From Tuesday 14<sup>th</sup> to Thursday 16<sup>th</sup> November, Years 2 to 6 took part in the TTRS England Rocks Competition. We are extremely proud of our efforts, as a school we finished 400<sup>th</sup> out of 4363 schools!



### Class Results (average score)

1	<b>Jade</b> Langshott Primary School	2,390
2	<b>Amethyst</b> Langshott Primary School	1,794
3	<b>Peridot</b> Langshott Primary School	938
4	<b>Amber</b> Langshott Primary School	854
5	<b>Quartz</b> Langshott Primary School	837
6	<b>Pearl</b> Langshott Primary School	617
7	<b>Opal</b> Langshott Primary School	442
8	<b>Onyx</b> Langshott Primary School	301
9	<b>Diamond</b> Langshott Primary School	182
10	<b>Jet</b> Langshott Primary School	113

### Top Ten Players across Year 2 – Year 6

1	 <b>Reagan Ofori</b> HARDROCK SCHWARTZMAN Amethyst	13,244
2	 <b>Ethan Taylor</b> WARRICK SCOGIN Amethyst	11,611
3	 <b>Noah Hurstwaite</b> BONNIE BEMIS Jade	10,997
4	 <b>Kendra Opoku-Appah</b> SKYE DOWNE Jade	10,614
5	 <b>Benjamin Shanks</b> JAZZY ROCKPAPERSCISSORS Quartz	6,413
6	 <b>Adam Abdelmonem</b> SAM GLYNNE Amber	5,636
7	 <b>Elis Marchais-White</b> RALPH LLANAS Amber	5,000
8	 <b>Percy Suggett</b> CECIL MATIJEVIC Amethyst	4,773
9	 <b>Max Van Pelt</b> KEVIN COX Jade	4,328
10	 <b>Elliot Bunce</b> BRETT BANTON Jade	3,673

## Computing - Social Media

One of the most difficult aspects of modern life to navigate for both young people and their parents is social media and use of these apps by pupils in schools.

At Langshott, we help by educating our pupils on the risks associated with social media. Lessons on how to protect yourself and behave responsibly online are incorporated into our RSE, PSHE and Computing curricula. Our 'Online Safety Week' and other themed activities within the school, highlight the positives as well as the potential damage that social media can do. We also provide termly 'Children and Technology' meetings for parents and carers of children in KS2. However, our staff are increasingly spending large amounts of time supporting pupils in dealing with disagreements and other issues linked to social media.

We will always endeavour to minimise or eliminate any repercussions that impact on pupils' wellbeing and education in school, in line with Anti-Bullying and Safeguarding policies. We are also committed to working in partnership with parents/carers to try to support our pupils in making positive choices about their social media use and engaging in an open dialogue to encourage responsible use.

There is no doubt that developments in social media and young people's use of apps and platforms have significantly increased. Equally, the partnership between home and school has never been more important in protecting children from potential harm. All social media apps have an age requirement of 13 years +, and there are settings on phones that can help young people both protect themselves from unwanted messages and help them make good decisions as they learn how to use what is a useful but potentially dangerous tool. Your role as parents and carers in supporting discussing these topics is pivotal and we want to offer helpful support and guidance.

Below, you will find some links and guidance on ways to help your children use their phones responsibly. As a parent /carer you can be mindful about phone use (there are some links for overall screen control settings below) by making regular checks, helping your young person make good decisions and ensuring that they understand that ultimately the way they use their device, including social media, will track back to their parent/carer as the bill payer. Our Online Safety Lead or any member of the Senior Leadership Team would be happy to discuss this further or offer additional advice as we work through this ever-changing field together.

If you are seriously concerned by any unpleasant and/or harmful material on your child's device, please contact the police.

We understand the challenges that these issues present parent/carers and wish to support as much as possible. If you have any questions, or would like any further guidance, please feel free to contact the school.

### **Free apps/support:**

**Iphone users** – Using *Screen Time* to set parental controls. These can include what apps can be accessed and when, for how long, what type of content can be accessed, among other things.

<https://support.apple.com/en-gb/HT201304>

**Android users:** Using *Family Link* to set parental controls. These can include what apps can be accessed and when, for how long, what type of content can be accessed, among other things.

<https://support.google.com/families/answer/7101025?hl=en>

**Whatsapp Controls:** This link has a lot of information for parents about how to support their children with the use of Whatsapp. Of particular use is the guidance on how to limit who can add your child to groups. <https://www.nspcc.org.uk/keeping-children-safe/online-safety/online-safety-blog/2023-01-12-is-whatsapp-safe-for-my-child/>

### **Social media Safety advice:**

<https://www.youngminds.org.uk/parent/parents-a-z-mental-health-guide/social-media/>

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/social-media/>

A variety of webinars on **E-safety** are available on this link, kindly provided by our colleagues at Sir William Perkins School:

[www.swps.org.uk/webinars](http://www.swps.org.uk/webinars)

### **Paid for:**

There are a number of paid for apps that give a comprehensive suite of controls and monitoring options. One example is listed below. This is not a recommendation but simply an example of what is on the market.

<https://www.clevguard.com/monitor/see-everything-on-childs-phone/#:~:text=The%20most%20effective%20way%20to,phone%20remotely%20from%20parent's%20device>

## Year 4 Science and DT

As part of their Science learning, Year 4 have been exploring electricity. We have made links to our learning in English and DT. To link all three subjects together, Year 4 have built their own Iron Man from the story they have been reading and created electrical circuits to light up their eyes.



## News from the English & Creative Arts Faculty

*Our Faculty Mission Statement - We are passionate about providing all children with a rich and varied creative curriculum, at the heart of which are high quality, engaging texts rich in language, which will inspire, inform, stimulate, challenge and entertain children. It is through these texts that teachers will provide children with a range of meaningful opportunities, encompassing; music, dance, drama, art and design, which foster children's natural creativeness and imagination and will enable them to develop a broad range of transferable skills in order for them to achieve a high level of standard in a range of subjects.*

### Music

On Friday 1<sup>st</sup> December 2023, the Young Voices choir had the opportunity to sing at Horley Methodist Church as part of the Christmas Tree Festival. It was a privilege to perform in front of parents, members of the public and of course the church community, creating a moment of pride and sheer Christmas magic. The children enjoyed singing a variety of festive carols and were commended for their beautiful voices.

The choir are a credit to Langshott Primary School and Miss Isard and I are so very proud of them all!

Mrs Patel







## House of Commons Christmas Card Competition

Due to the phenomenal artwork that was produced for our Christmas cards this year, we shortlisted two children from each class to enter a Christmas card competition run by the House of Commons. Mrs Mackintosh then chose one child from each year group as the candidate to represent Langshott in this competition. Well done to everyone who was selected, we are extremely proud of your efforts in this creative subject. Below were the shortlisted children and then the final pieces that were sent to the House of Commons:

Reception – Emerald	Evie Masters	Charlie Cooper
Reception – Sapphire	Skyla Sale	Daniel Greaves
Year 1 – Ruby	Cassie Johnson	Arthur O'Brien
Year 1 – Topaz	Lucy Robinson	Tobias Donnelly
Year 2 – Onyx	Cedar Hopper	Alex Hollingshead
Year 2 – Diamond	Holly Quigley	Ryan Mangano
Year 3 – Opal	Bailey Lawrence	Aadhya Kasetty
Year 3 – Diamond	Skye Maidment-Yates	Teddy Van Pelt
Year 4 – Amethyst	Sofia Derlikiewicz	Casey Fegan
Year 4 – Quartz	Marina Xhuvani	Theo Collins
Year 5 – Peridot	Alice Mayhew	Faye Robinson
Year 5 – Jade	Millie Christian	Amelie Marchais-White
Year 6 – Pearl	Eliza Barnes	Elliott Dawes
Year 6 – Jet	Charlie Jones	Darcey Taylor

**Charlie Jones**



**Alice Mayhew**



**Sofia Derlikiewicz**



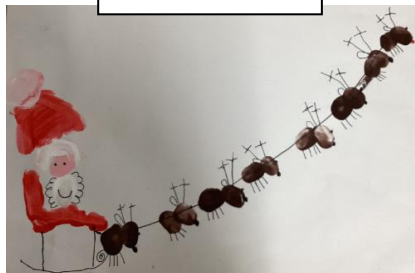
**Teddy Van Pelt**



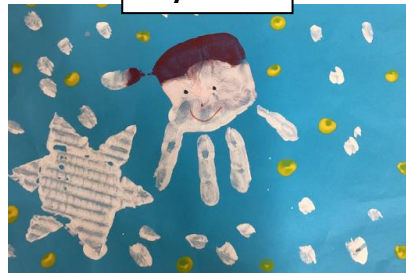
**Cedar Hopper**



**Cassie Johnson**

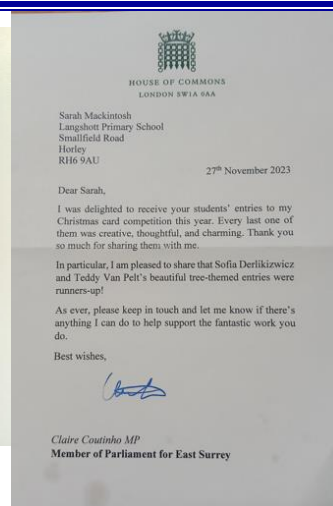
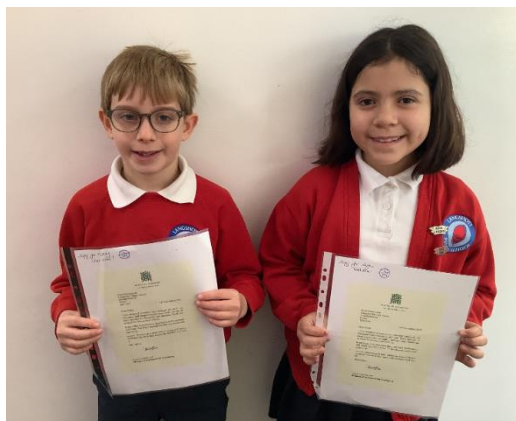


**Skyla Sale**



Since entering the competition, we have had correspondence from the House of Commons, Claire Coutinho wrote to Mrs Mackintosh to say that every one of the entries were 'creative, thoughtful and charming'.

We are extremely proud to announce that two of our pupils were runners up, which is a phenomenal achievement, as there were hundreds of entries. Well done!



## Winter Reading Mini Challenge

The Winter Mini Reading Challenge is back! Read three or more books to unlock a limited-edition virtual badge for your profile and a special certificate that you can share with your class teacher and friends. To save printing, a task on Google Classroom titled 'Winter Reading Challenge' will be created for you to upload a virtual certificate at the end of the challenge. The challenge runs between **1st December 2023** and **19th February 2024**. Happy reading everyone!

<https://summerreadingchallenge.org.uk/news/general/winter-mini-challenge-2023>

## Scholastic Book Club

Many thanks to everyone who ordered books from Scholastic. This raised £50 for the School to spend on books for the children. Thank you.

## News from the Global Understanding & Awareness Faculty

*Our Faculty Mission Statement - Our aim is to create and inspire the next generation of global citizens. We believe that all children should be given the opportunity to discover and learn about the historical, geological, religious, cultural and ecological events of the past, that have helped shape the present. Through engaging and memorable learning experiences - which celebrate the ever changing, complex and diverse world in which we live - we believe that we can help to encourage and enable the future generation to thrive.*

## History - Horley Remembrance Parade 2023

On **Sunday 12<sup>th</sup> November**, children from Year 5 and 6 represented our school at the Horley Remembrance Parade alongside Mrs Felstead, Miss Miah and Mrs Forster. We had a record number of children attend this year, which was lovely to see. All the children looked smart and wore their poppies with pride ready to march and show their respect. We began our march by walking along Vicarage Lane. The children marched sensibly in pairs whilst spotting friends and family in the crowd as they passed. We then moved into the War Memorial Gardens for a traditional Remembrance service. Here the children continued to show a great amount of self-control and respect. We engaged in prayer and sang some hymns. Our Head Girl Tilly, our Head Boy Joshua and our Deputy Head Girl Charlotte did a great job of laying down our Langshott wreath. When we returned to our meeting point for the children to be collected, many commented on what fun it had been and how they had really enjoyed the occasion.

As always, it was a very memorable and moving morning and we were so proud of our Year 5 and Year 6 children and all children who took part from Langshott School.







## Year 3 Rocks and Volcanoes Workshop

Earlier this term, we had the privilege of enjoying two fantastic workshops, learning all about rocks and volcanoes! We were joined by a local geologist, who brought her expertise along with an extensive collection of rocks for us to explore. The children deepened their knowledge and understanding on different types of rocks and their properties, as well as how different types of volcanoes are formed and erupt. The best part was watching a model volcano erupt outside.



## International Mother Language Day

On Monday 19<sup>th</sup> February, we will be celebrating **The International Mother Language Day**. On this day, children are invited to dress in the colours of their home flag or a flag that is important to them. This will be a fantastic way to celebrate and share our school's many cultures and all the languages spoken at Langshott School.



*International Mother Language Day*

## Year 6 Christingle

With Christmas in the air, Langshott has been looking at this Christian festival more closely in RE lessons. Year 6 learned about the meaning of light vs darkness and their outcome was to create a traditional Christingle in class. It was then a real delight to have a local Pastor, Tim Hill, to conduct a Christingle service where the children got to light the Christingles they had made, sing some lovely songs they had been practising and enjoy listening to a solo performance by Joycelyn from Year 6. This was greatly enjoyed by parents of Year 6 and children alike - what a treat!





## Year 2 RE

On Wednesday 6<sup>th</sup> December, Year 2 were invited to St Bartholomew's Church in Horley to take part in ***The Christmas Journey***. The children were dropped off to the church at 09:15 and started their bank of festive activities with a welcome song lead by Pastor Tim. The classes were split into two groups: Diamond class created story wheels about the Christmas story, while Onyx class learned about the Christmas story through a live and interactive performance. After a break, the classes swapped over. The children were wowed by the entire experience, creating an atmosphere of awe and wonder. It was lovely to hear the children talking about how they knew St Bartholomew's church, "my mummy and daddy got married here", "this is where I go to Beavers", making great community links. Thank you to the Year 2 volunteers who took the time to help us on the day. It is beginning to look a lot like Christmas!



## News from the Health, Well-being & Community Faculty

*Our Faculty Mission Statement - Through a holistic approach, we aim to deliver a rich curriculum - with a clear progression of skills - that promotes healthy minds and bodies within the community. With clear outcomes and links to core subjects, staff will be empowered and supported to deliver high quality, well-structured lessons. By providing opportunities for all (including those who are disadvantaged) to be active in a range of disciplines, children's well-being will be enhanced. The environment and resources will be engaging and safe for all.*

## Forest School News

During the second half of the Autumn term, both Reception and Year 4 braved the elements in their wellies and waterproofs. There were puddles and mud aplenty, which they made sure they investigated fully. Firstly, Reception learnt the Forest School rules so that they were able to stay safe in the woods. I am sure they have already shared the legend of the 'Langshott Little People' with you, as well as shown you their magical wishing stones! The children also enjoyed using the hammocks and shelters and learnt about the different types of firewood needed to toast marshmallows. Thanks to the support of the Year 5 and 6 Forest School leaders with this.







Year 4 linked their learning within the classroom to their outdoor learning at Forest School by building their own 'Timber Man' in the style of 'Iron Man' from their class book. They 'celebrated differences' between the different trees in the woods, just as we celebrate differences within our community. We went on an electrical treasure hunt to enhance their Science learning and practised their knot-tying skills to create some natural festive decorations.



After the Christmas holidays, it will be the turn of Year 3, Year 5 and Year 6 to explore our frosty Forest School world. Look out for a separate letter with further details.

## PSHE Week "Celebrating Difference"

On the 6<sup>th</sup> November, we started our PSHE week based on our topic 'Celebrating Difference'. Each year group celebrated this by looking at our similarities and differences. We have learnt how we are all unique and we discussed friendship, including bullying and online safety. All of our PSHE learning links with our STARS rules. During this topic, we focused on the T, R and S rules. T = Take responsibility for your actions, R = Respect and S = Stay safe.

In Reception, they created paper chains describing what makes them special. In

Year 1, the children made a gingerbread person reflecting on their similarities and differences with their friends. In Year 2, they created their own friendship trophies. The Year 3 children created conflict kites based on a story. In Year 4, they created a photo frame identifying their own special features. In Year 5, they researched a different culture and created a culture wheel. The Year 6 children researched an inspirational Paralympian and explained why they deserved the admiration accolade award.



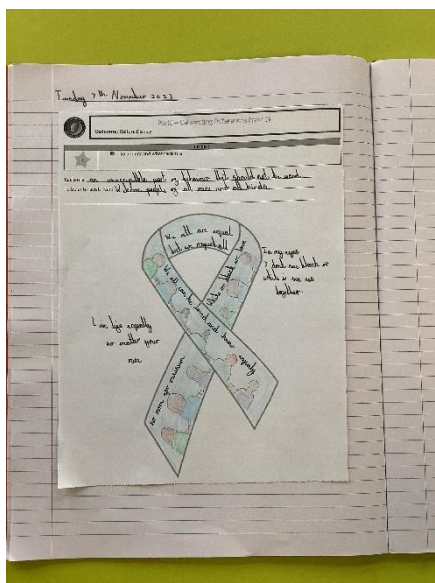


Have a look at some of the wonderful work that has been completed.

Year 4



Year 5



## Year 5 and 6 Girls' Football Tournament



On Friday 17<sup>th</sup> November, 9 girls from Year 5 and 6 took part in the annual football tournament. The schools were placed into two mini tournaments. Burstow, Meath Green and Yattendon were all in our tournament. Despite it being a lot of the girls' first ever football tournament, they did themselves so proud and played with so much passion. A special mention to Teddy for scoring our only goal and for Jaime for making some incredible saves in goal!

## Year 6 Boys' Football Tournament

On Friday 10<sup>th</sup> November, it was the Year 6 boys turn to play against other Horley schools in the annual local tournament. They boys demonstrated excellent resilience and reciprocity throughout the matches and represented Langshott incredibly well – they should be so proud of themselves!



## Congratulations



At the start of Autumn term, Finley and Jaxon in Year 4 were entered into their first major British Men's Artistic Gymnastics regional competition. They have both been working amazingly hard towards this and training 9 hours a week with the squad to compete in the 7 disciplines: floor, rings, high bar, parallel bar, pommel, vault and PPP. Both boys came out of the competition with great scores and their own new personal bests. Finley also taking home the British Gymnastics Under 9s South East MAG bronze medal. Well done boys!

Congratulations to Emily, Charlotte and Isabelle who took their Grade 1 Ballet exam in November. Here are a couple of photos of the three of them. They will have to wait until January to get their results, but they all did so well.



## Safeguarding and Child Protection at Langshott

Langshott Primary School is committed to safeguarding and promoting the welfare of children.

Safeguarding and child protection is **everyone's** responsibility.

**Safeguarding and promoting the welfare of children** means:

- Protecting children from maltreatment
- Preventing impairment of children's mental and physical health or development
- Ensuring that children grow up in circumstances consistent with the provision of safe and effective care
- Taking action to enable all children to have the best outcomes

**Child protection** refers to activities undertaken to prevent children suffering, or being likely to suffer, significant harm.

If you're worried about a child, you can contact any member of our school's safeguarding team.

We appreciate all contact with parents and families and the information they share with us; it helps us to build up a picture of each child and ensure we are supporting them as much as we can.

Email address: [dsl@langshott.surrey.sch.uk](mailto:dsl@langshott.surrey.sch.uk)

Designated Safeguarding Leader: Miss Booker (Assistant Headteacher)

Deputy Designated Safeguarding Leaders: Mrs Mackintosh (Headteacher), Mrs Langdale (Deputy Head), Mrs Mehta (SENCo), Miss Isard (Assistant Headteacher), Miss Woods (Online Safety Leader) and Miss Page (Crystal Club Leader)

# NSPCC

You can also contact the NSPCC Helpline for free on **0808 800 5000**

## Depression, anxiety and mental health

If you're worried a child may be struggling with their mental health, or is experiencing depression, or anxiety, we've got advice to help you support them.

<https://www.nspcc.org.uk/keeping-children-safe/childrens-mental-health/depression-anxiety-mental-health/>



## Parents' Information



### Thank you

During the October half term, and with Mr Woodward's kind assistance, Ian from Serious Graphics Limited installed all the window vinyls to the classrooms and supplied the dibond signs for the school. They look amazing and we extend our gratitude to Ian and Serious Print Group.



### Coffee Morning

Thank you to all the parents/carers that attended our coffee morning with our Link Speech and Language Therapist. Our next coffee morning is booked in for Wednesday 28<sup>th</sup> February at 9am. This will be a session focused on Occupational Therapy and will be held with our Link Therapist, Anna White. More details will follow soon. Thank you and kind regards. Mrs Mehta

### PE Days for the Spring Term 2024

All children should come to school wearing their PE kit on PE days.

Reception - Wednesday (come to school in PE kits)

Year 1 - Monday and Tuesday

Year 2 - Tuesday and Thursday

Year 3 - Tuesday and Wednesday

Year 4 - Tuesday and Thursday

Year 5 - Monday and Thursday

Year 6 - Thursday and Friday

Please ensure your child has the correct PE kit and footwear. Earrings and watches must be removed for PE.

**PE KIT can be worn on days when sports clubs run after school.**

### Read a Story Morning - Year Reception and Year 1

Parents with children in Reception and Year 1 are invited to come in at 8.45am to 9.00am every Wednesday morning to read a story with your child. Enter and leave by the small blue gate by Gold Garden.

### Talking to your Child about Weight

If you are worried about your or your child's weight, please follow this link -

[https://www.bybsurrey.org/Portals/0/Documents/Parent%20Resources/\\_talking-to-children-about-weight-guidance.pdf](https://www.bybsurrey.org/Portals/0/Documents/Parent%20Resources/_talking-to-children-about-weight-guidance.pdf)

### How we Teach Spellings in Years 4, 5 & 6 - Go Grapheme Grafters

Spelling is a foundational skill; knowing how to spell a word 'makes the representation of it sturdy and accessible for fluent reading'. This is because spelling and reading call on the same representation – that is, the order of the letters that make up the word.

#### Key Principle

Our approach to teaching spellings is investigatory and builds on the children's knowledge of phonics to help see patterns in the spelling of words. The aim is for pupils to see how the same sound (phoneme) in different words can be represented by the same letters (grapheme).

**Example 1 – know, knit, knight, knowledge, knew**

**Example 2 – not, nothing, new, unhappy, pain**

There will be regular lessons in school learning new spelling rules, as well as revising ones that have been previously taught. Once a fortnight the children complete a 'spelling investigation' where they explore spelling rules in more detail using an investigatory approach.

### Go Grapheme Grafters

The Go Grapheme Grafters task is completed every 2 weeks. This is where we introduce the children to a set of 15 targeted words, each with a different focus phoneme (sound) identified. The words are linked to the National curriculum requirements for each year group. This list will be used in class to help children notice common letter patterns in other words, thus helping them to become more observant of the spelling of words in general, but also to see links between other words. Teachers actively engage with the children to find other words with the same letter representation and sound representation.

The children will bring home the list of 15 words. The words will not all follow one pattern but will have a part of the word (grapheme) underlined. For example, tower links with clown, shower, powder, cow, down. It would be useful if you could encourage them to also look for these links in words at home (perhaps from their reading).

At the end of the 2 week cycle, there will be a 20 minute Go Grapheme Graft session where the children will have the opportunity to spell the 15 focus words (independently) and explore the sound associations (collaboratively). Please note, this is not a spelling test and whilst it is desirable for pupils to spell the word correctly, the objective is for them to write the focus phoneme correctly.

More information on our website here: <https://www.langshott-surrey.co.uk/page/?title=EGPS&pid=2156>

## The East Surrey Family Grapevine - Winter 2023 Edition

Please find a link to the online hyperlinked edition of the Winter 2023 East Surrey Family Grapevine Magazine. The Winter edition is packed with local family orientated business listings, some fantastic competitions and lots of upcoming Winter family events. There is also some great content from Barefoot Books, to include some family activities and a wonderful recipe for Traditional Ecuadorian Locro.

*[The East Surrey Family Grapevine - Winter 2023 Edition](#)*

## Junior Park Run - Tilgate Park 17th December - Reindeer Run for St Catherine's Hospice

St Catherine's Hospice are in full running spirit as we are joined by over 5,000 children in our 2023 Reindeer Run. As a big finale, we are linking up with **Junior Park Run at Tilgate Park on Sunday 17<sup>th</sup> December at 9am**. This event is open to all juniors aged from 4 – 14 years old.

**What does it cost to join in?** - Nothing - it's free! but Park Run ask you to please **register** at

<https://www.parkrun.org.uk/tilgate-juniors/> before you first come along. You only need to register with Park Run once; this will give you a unique barcode and do not forget to bring a copy of your barcode in order for your run to be timed. If you forget it, you can still take part, but you will not have an official running time.

This QR code may be used to go straight to the Tilgate Park Junior Park Run website to register.



The Park Run is a **free** event; St Catherine's representatives will be on hand with free antlers for all children who take part. St Catherine's Hospice representatives will also be running a bucket collection at the event. We hope to see as many young runners as possible joining in the festive fun. If you cannot join us, you are still able to support

St Catherine's Hospice to be there for the local community when life comes full circle by donating using the QR code or by visiting

<https://www.justgiving.com/campaign/stchreindeerrun23>.

Reindeer Run 2023's  
JustGiving Page



## Surrey County Council encourages residents to offer Supported Lodgings/Foster

Supported Lodgings and Fostering are both incredibly rewarding experiences that can transform the lives of both the children/young people being supported and the carers' themselves. Children and young people who enter the care system have often experienced trauma and instability in their lives and a stable and supportive carer family can make a significant difference in their wellbeing and development. Nationally, there are currently over 70,000 children living with carer families in the UK. However, there is still a significant shortage of Supported Lodgings and foster carers, with around 9,265 new carer families needed in the next year alone. In Surrey, there are over 1,000 children in care and Surrey County Council have just under 400 carer families.

Supported Lodgings is targeted at young adults aged 16-21 to help them build their independence skills ready to live independently in the future, from the security of a caring, stable home environment. Supported Lodgings Carers and Foster carers come from all walks of life and backgrounds and there is no one-size-fits-all approach to caring. Whether you are single or married, young or old, own your own home or rent, you can still become a carer. The most important thing is a willingness to provide a safe and loving home for a child in need.

This is the message that Surrey County Council is promoting in national recruitment film 'Any of Us'. The short film has been jointly funded by over 80 councils across England and aims to raise awareness about fostering, particularly among those people who may not have previously considered themselves suited to caring for vulnerable children and young people. The film looks at the potential of three people from different backgrounds to become carers and the potential of children they care for to grow and thrive. If you have ever thought about fostering, or offering Supported Lodgings, now is the time to take that first step and find out more. The more people who consider caring, the greater the chance of finding loving, stable homes for children in Surrey who desperately need them.

You can contact Surrey County Council Fostering Service on 0300 123 1620 (this is the General Fostering Duty telephone, please ask for the Supported Lodgings worker, when connected), via email at [supportedlodgings@surreycc.gov.uk](mailto:supportedlodgings@surreycc.gov.uk) or by visiting the website; [www.surreycc.gov.uk/fostering](http://www.surreycc.gov.uk/fostering)

You can watch 'Any of Us' via [Any of Us - YouTube](#) and connect with the Fostering Service on social media via [@surreyfostering](#)".

### School Meal Price – Spring Term 2024 YEARS 3 - 6 CHILDREN ONLY

IN ACCORDANCE WITH SURREY COUNTY COUNCIL GUIDELINES MEALS MUST BE PAID FOR IN ADVANCE

Dinner Money	£ 2.70 PER DAY, £13.50 PER WEEK
First Half Term	£ 75.60
Second Half Term	<u>£ 75.60</u>
TOTAL FOR THE TERM	£151.20

The above takes into account public holidays and INSET day closures ONLY.

Pay online at <https://www.scopay.com/langshott-inf?redirect=true> or via [www.langshott-surrey.co.uk](http://www.langshott-surrey.co.uk) SCOPAY Link.

*If you wish to change your child's meal requirements, please give the office one week's notice.*

If your child brings a packed lunch, please ensure that the contents are healthy and that the lunchbox is clearly named. If your child needs a spoon for their packed lunch, please include this too.

WE AIM TO BE A "NUT FREE" SCHOOL. *The school menu is displayed on the website and parents/carers noticeboard.*

Best wishes,  
Mrs Mackintosh & the Langshott Team

## DIARY DATES - Langshott Primary School

### REMAINING INSET DATES FOR 2023-2024

**Tuesday 2<sup>nd</sup> January 2024, Thursday 28<sup>th</sup> March 2024, Monday 3<sup>rd</sup> June 2024**

ACADEMIC YEAR 2023 - 2024		
<b>JANUARY 2024</b>		
Wednesday 3 <sup>rd</sup>		Spring Term Starts 8.45am
<b>Tuesday 9<sup>th</sup>–Friday 12<sup>th</sup></b>		<b>Year 6 Mock SATs</b>
Tuesday 9 <sup>th</sup>	5.00pm	KS2 Children & Technology Meeting for Parents/Carers
Monday 15 <sup>th</sup>		Closing Date for Reception 2024 Applications via Surrey CC
<b>Tuesday 16<sup>th</sup></b>	<b>Revised Date</b>	<b>Year 1 Trip to British Wildlife Centre</b>
Thursday 18 <sup>th</sup>		Young Voices Concert, O2, London
<b>FEBRUARY 2024</b>		
<b>Thursday 1<sup>st</sup></b>	<b>9.00am – 12 noon</b>	<b>Year 5 Junior Citizen Event, SCC HQ, Reigate</b>
Monday 5 <sup>th</sup> -Wed. 7 <sup>th</sup>		Year 4 Residential Juniper Hall
<b>Friday 9<sup>th</sup></b>	<b>Tbc</b>	<b>Friends Event</b>
<b>Monday 19<sup>th</sup></b>	<b>All Day</b>	<b>International Mother Language Day (Children are invited to wear the colours of their home flag or a flag that is important to them)</b>
<b>Thursday 22<sup>nd</sup></b>	<b>All Day</b>	<b>World Thinking Day (Children are invited to wear their Rainbow/Brownies/Beavers, etc. uniform instead of school uniform)</b>
<b>Wednesday 28<sup>th</sup></b>	<b>9.00am</b>	<b>Coffee Morning – Focused Topic of Occupational Therapy</b>
<b>MARCH 2024</b>		
Friday 1 <sup>st</sup>		Secondary School Outcomes advised to Parents
<b>Tuesday 5<sup>th</sup></b>	<b>1.45pm – 2.30pm</b>	<b>Emerald Class visit Horley Library</b>
<b>Wednesday 6<sup>th</sup></b>	<b>1.45pm – 2.30pm</b>	<b>Sapphire Class visit Horley Library</b>
<b>Thursday 7<sup>th</sup></b>		<b>World Book Day</b>
Friday 15 <sup>th</sup>		Deadlines for Parents to Accept/Decline Secondary School Places
<b>Friday 22<sup>nd</sup></b>	<b>2.45pm – 3.15pm</b>	<b>Parent Book Look and Reports Out</b>
<b>Monday 25<sup>th</sup></b>	<b>3.40pm – 6.30pm</b>	<b>Parent Consultations</b>
<b>Tuesday 26<sup>th</sup></b>	<b>Tbc</b>	<b>Friends Event</b>
<b>Wednesday 27<sup>th</sup></b>	<b>3.40pm – 6.30pm</b>	<b>Parent Consultations</b>
<b>APRIL 2024</b>		
Tuesday 16 <sup>th</sup>	Post or Evening	Reception 2024 Outcomes advised to Parents
Tuesday 23 <sup>rd</sup>	Tbc	KS2 Children & Technology Meeting for Parents/Carers
<b>Tuesday 30<sup>th</sup></b>		<b>Deadline for Parents to Accept/Decline Reception 2024 Places</b>
<b>MAY 2024</b>		
Monday 13 <sup>th</sup> -Thur 16 <sup>th</sup>		KS2 SATs
<b>Thursday 23<sup>rd</sup></b>	<b>Tbc</b>	<b>Friends Event</b>
<b>JUNE 2024</b>		
Mon 17 <sup>th</sup> to Wed 19 <sup>th</sup>		Year 6 Residential - Bowles near Tunbridge Wells
Thursday 20 <sup>th</sup>	All Day	Year 6 Children Activity Day in School
Friday 21 <sup>st</sup>		Year 6 Trip to Kidzania, London
w/c 17 <sup>th</sup> & 24 <sup>th</sup>		Year 4 Swimming (two week block)
<b>Tuesday 25<sup>th</sup></b>	<b>a.m.</b>	<b>Class &amp; Leavers' Photographs</b>
<b>JULY 2024</b>		
Tuesday 2 <sup>nd</sup>		Transition Day
<b>Thursday 4<sup>th</sup></b>	<b>KS2 am / KS1 pm</b>	<b>District Sports</b>
<b>Friday 19<sup>th</sup></b>	<b>Tbc</b>	<b>Sports Day</b>
<b>Friday 19<sup>th</sup></b>	<b>Tbc</b>	<b>Friends Event</b>
Tuesday 23 <sup>rd</sup>		Break up



## School Term and Holiday Dates

Please find below the School Term and Holiday dates. These are the Surrey dates and may be slightly different to ours, due to timings of INSET Days. **A reminder that you must not book holidays or treat days in term time, if you do, these will NOT be authorised.**

### Academic year 2023 to 2024

#### Autumn term 2023

Start of term	Half term	End of term
1 September 2023	23 October to 27 October 2023	15 December 2023

#### Spring term 2024

Start of term	Half term	End of term
2 January 2024	12 February to 16 February 2024	28 March 2024

#### Summer term 2024

Start of term	Half term	End of term
15 April 2024	27 May to 31 May 2024	23 July 2024

### Academic year 2024 to 2025

#### Autumn term 2024

Start of term	Half term	End of term
2 September 2024	28 October to 1 November 2024	20 December 2024

#### Spring term 2025

Start of term	Half term	End of term
6 January 2025	17 February to 21 February 2025	4 April 2025

#### Summer term 2025

Start of term	Half term	End of term
22 April 2025	26 May to 30 May 2025	22 July 2025