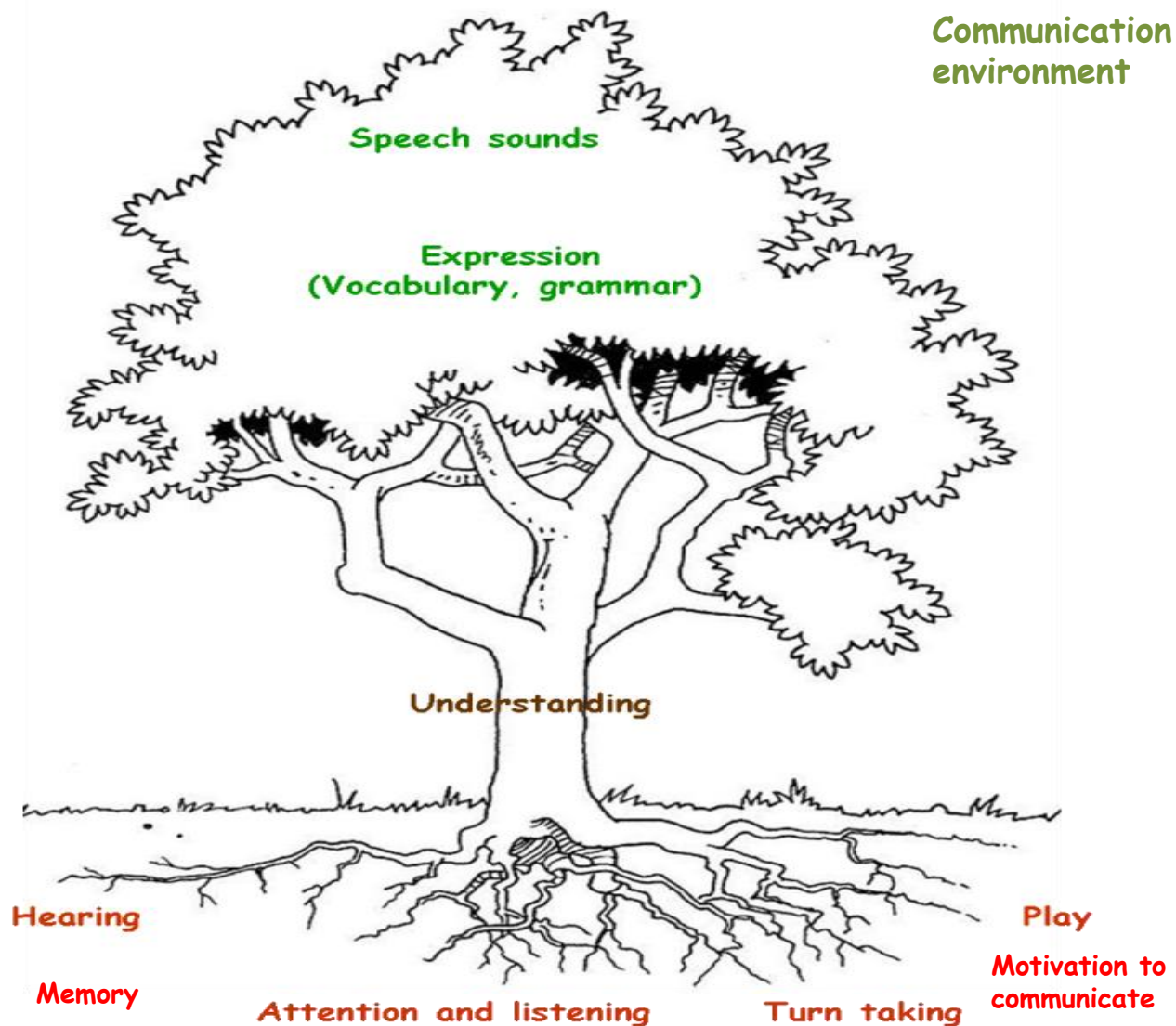


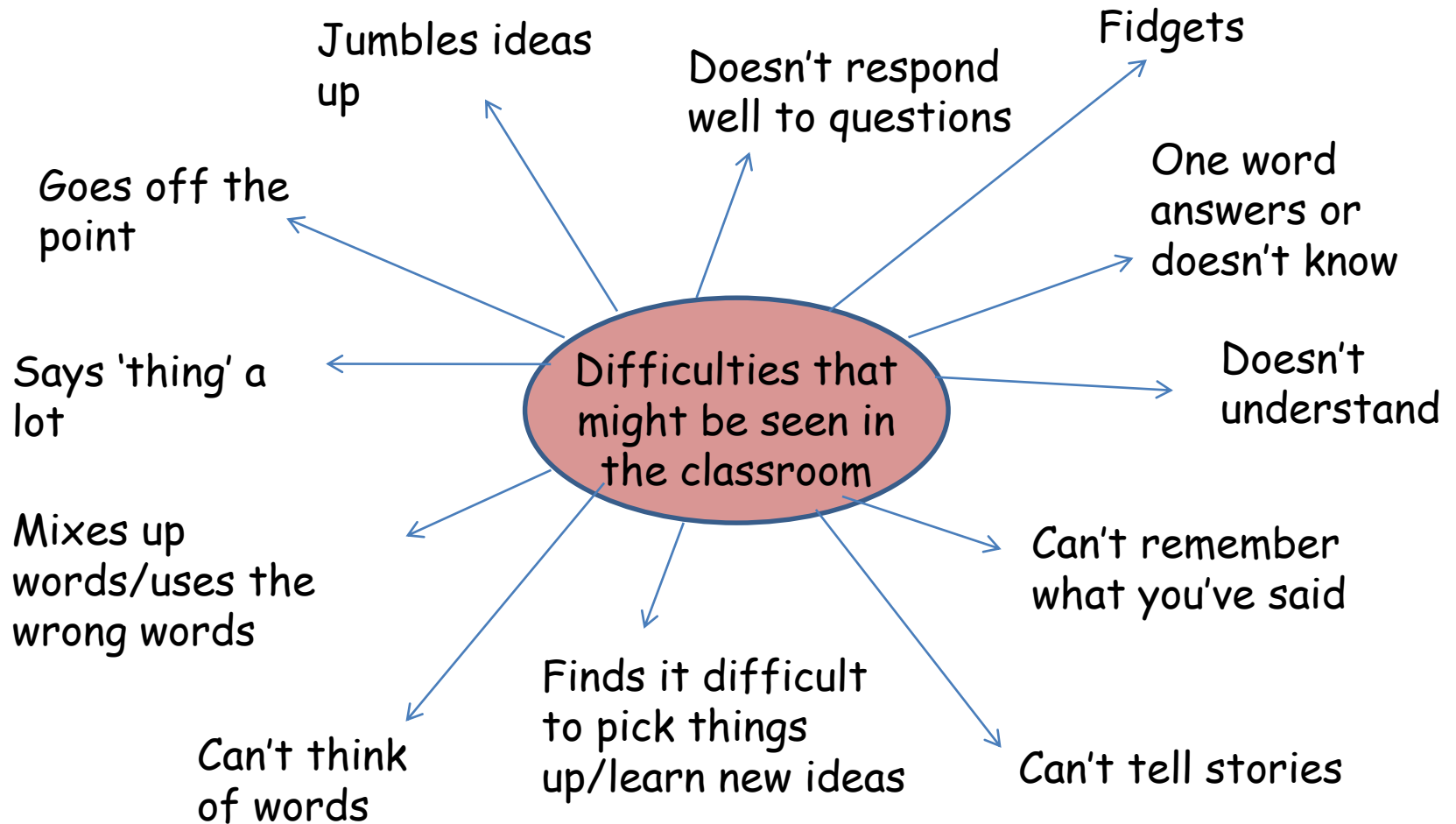
An Introduction to the Surrey County Council School Aged Speech and Language Therapy Service

Nicola Cuthbert- Brown
(Mainstream Team Leads for SE Surrey)

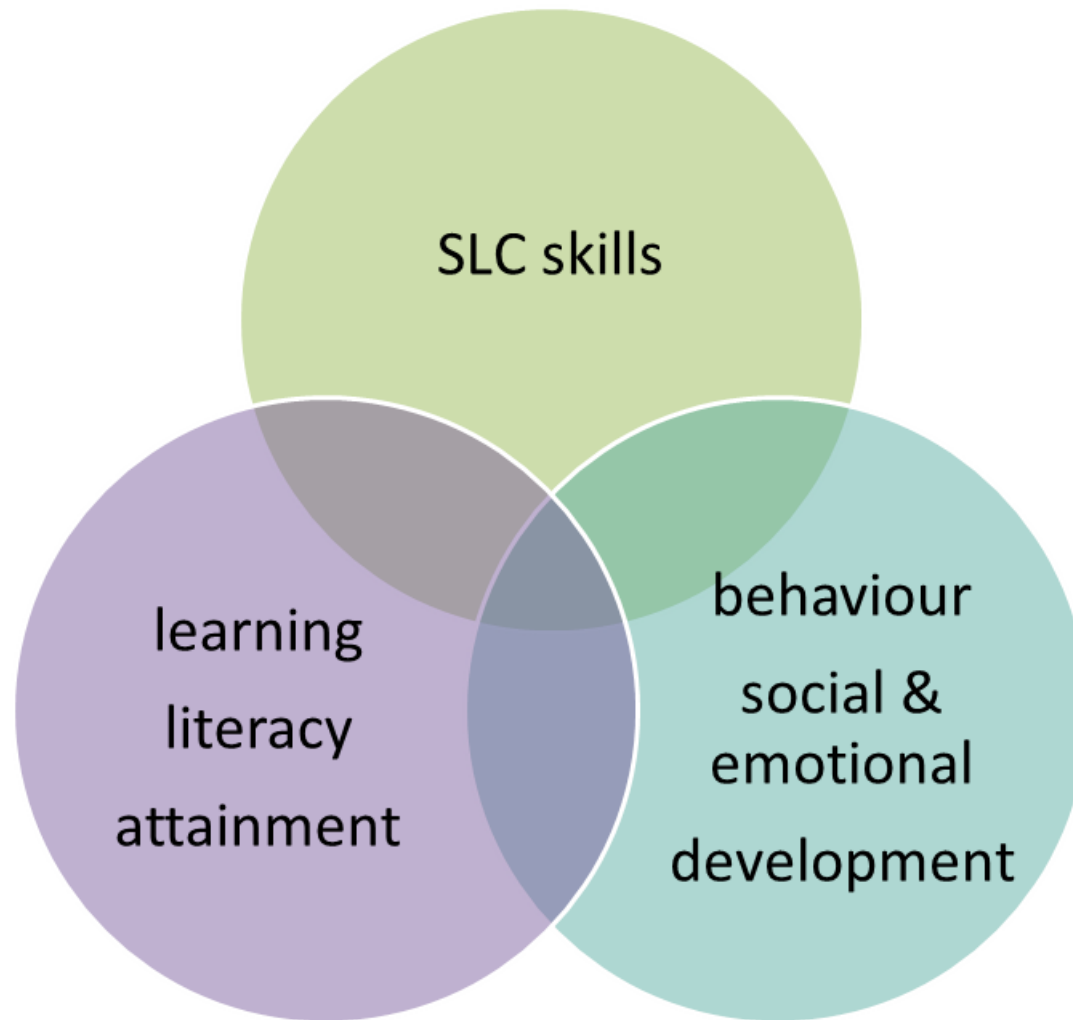


Communication tree





Why does it matter?



How to help expressive language at home

Model the correct grammar

Model how they could extend their sentences

Comment rather than ask lots of questions

Frequently model key vocabulary

Use gesture and signing to support expressive language

How to help understanding of language at home

Breakdown instructions

Chunk information and use simple language

Allow time for processing

Use visuals like gesture, signing and pictures

Put new information into context

Check understanding regularly

Be aware of and limit possible distractions

Recap and summarise information

How to help speech sound difficulties at home

Get down to their level, show them that you are listening.

Try to focus on what they say not how they say it

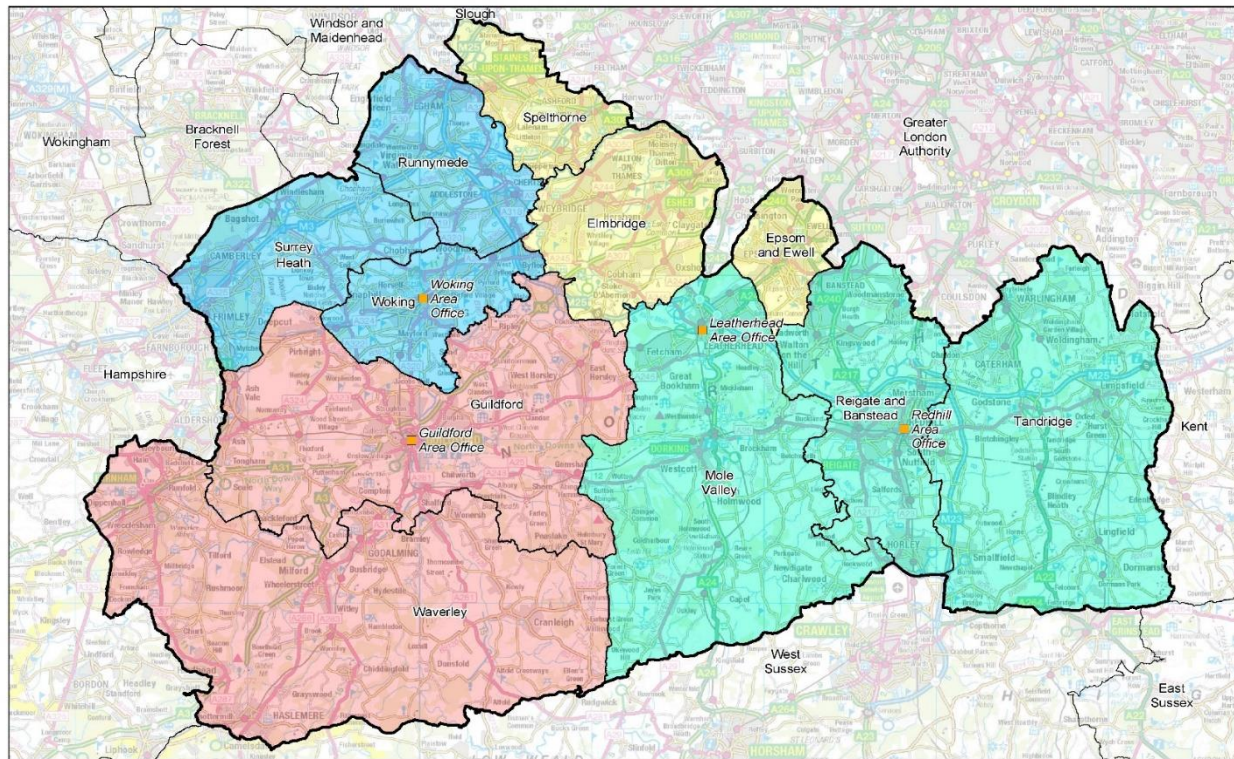
Slow down your own rate of speech

Ask questions to gather more information and narrow down the options they could be talking about.

Encourage them to use gesture/show you to support their speech if they are hard to understand.

Don't always pretend you can understand.

Speech and Language Therapy service



**Children's Services
Areas in Surrey**

■ Surrey
■ Districts and Boroughs
■ North West Area
■ North East Area
■ South West Area
■ South East Area
■ Area Offices

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The Surrey County Council Speech and Language Therapy Service serves all of Surrey and we organise our teams by these quadrants.


The Balanced System

Support for children and young people is provided using the universal, targeted and specialist delivery model:

- **Universal Services**
- **Targeted Services**
- **Specialist Services**



Referrals


SURREY

Pupil's name:..... DOB:.....
 School:.....

SCHOOL AGED SPEECH AND LANGUAGE THERAPY SERVICE REFERRAL INFORMATION

☐ New referral/ discussion ☐ Re-referral / discussion

Pupil's First Name: Parents/Carers Names: Address: Postcode: Mobile: Pupil's Main Language: Is an Interpreter Needed: YES / NO School: Safeguarding Plan / CAF: YES / NO Medical Diagnosis:	Surname: Gender: DOB: NHS No: Home Telephone: Email: Other Language(s): Ethnicity: SEND: no current arrangements in place/ SEND support arrangements in place/ EHCP
--	--

Have any of the following professionals been involved? *(Please attach copies of any reports).*

Professional	Name	Professional	Name
<input type="checkbox"/> Specialist Teaching for Inclusive Practice – Learning and Language Support		<input type="checkbox"/> Specialist Teaching for Inclusive Practice – Behaviour Support	
<input type="checkbox"/> Educational Psychologist		<input type="checkbox"/> REMA	
<input type="checkbox"/> Outreach Services		<input type="checkbox"/> PSSS	
<input type="checkbox"/> CAMHS		<input type="checkbox"/> Social Worker/ Family Support Worker	
<input type="checkbox"/> Physiotherapist		<input type="checkbox"/> Occupational Therapist	
<input type="checkbox"/> Paediatrician		<input type="checkbox"/> Audiology	
<input type="checkbox"/> Other (please state)			

Surrey County Council – School Aged Speech & Language Service
Page 1

- All referrals to the service are made via the school's SENCo.
- School SENCos meet termly with their school link therapist to discuss referrals and next steps.
- Referrals cannot be made in between these meetings.

EHCP Process

Education, Health and Care Plan for Aarav Rai 06/02/2017



EDUCATION, HEALTH AND CARE PLAN FOR:



EHCP	Date
Final EHCP	13/12/2021
Scheduled Annual Review	December 2022

In accordance with the Children and Families Act 2014, the following Education, Health and Care Plan is made by Surrey Council ('the local authority') in respect of Aarav Rai whose particulars are set out below.

Table of contents	
Education	Sections A, B, E and F
Health	Sections C and G
Social care	Section D, H1 and H2
Educational placement	Section I
Personal budget	Section J
Advice and information gathered	Section K

General information:

Surname:		First name:	
Preferred name:		DOB:	
Gender:		Religion	
Looked after child:	Yes / No	If yes, to which Local Authority	
Address:			
Current school or setting:		Unique Pupil No (UPN):	

- As part of this statutory assessment, SLT may be asked for advice if there is evidence in the paperwork that an assessment is required.
- As part of the SLT assessment recommendations will be made about whether the child requires any direct SLT to meet their needs.

Team Work

We work regularly with other services including:

- Specialist Teachers In Practice (STIP)
- Educational Psychology (EP)
- Outreach services- Freemantles, Linden Bridge
- Race, Equality & Minority Achievement (REMA)
- Physical and sensory support (PSS)
- Access to Education (A2E)
- Hearing Impairment (HI)

Onward Referrals

Sometimes children need to be seen by other services:

- Child who are stammering
- Child who have voice difficulties
- Children and Young People requiring SLT as a result of a medical condition (e.g. acquired brain injury)
- Children with a cleft palate
- ENT
- Nuffield Dyspraxia

