



LANGSHOTT NEWS

Learning – Pride – Success

Academic Year 2023-24

Edition 1 - September/October 2023

To enjoy this newsletter at its best, please read it on a PC rather than a mobile phone

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From the Headteacher

Welcome to the first Langshott News of the year. We produce one at the end of each half term to share and celebrate the wonderful work the children do across the school and to communicate important messages to you. I hope you enjoy reading it as much as I enjoy collating it.

In September, we changed our start and end times, and whilst it took a bit of getting used to, I would like to say a huge thank you to all of you for ensuring that everything is now running smoothly. We will absolutely make the most of the additional time to ensure that children maximise their learning. Also in September, we were pleased to welcome 60 new pupils and their families into Reception. They have amazed us with how quickly they have settled into their new routines. Well done Reception, you are a delight!



Across the rest of the school too, I have seen so many examples of great **LEARNING, PRIDE** and **SUCCESS** and I hope you were impressed when you came in on 15th September to look at the results of the Art Project. Our next Book Look morning is Friday 1st December.

This newsletter shows many of the great learning opportunities that the children have already had, but there is so much more to look forward to this year, both in terms of learning within school and opportunities outside of the school day. The year teams have some exciting trips, experience days and lessons planned to really engage our pupils in the topics. We will be proud to show these off in subsequent newsletters.

On 9th October, we held a thought provoking Harvest Assembly. Thank you to everyone for your generosity and thoughtfulness towards others for our collection for Horley Food Bank and Freeshop, Crawley. The photo shows the very generous donations. Thank you!

Even though the new year has only just started, we are already looking forward to next year, with tours for prospective parents underway. The tours are conducted by our Year 6 Prefects and our visitors have been amazed by how confident, articulate and mature our pupils are and how their love of our school comes shining through. You cannot get a better advert for a school than the pupils that attend. Thank you Prefects!

Finally, I am pleased to report that no reinforced autoclaved aerated concrete (RAAC) has been identified in our school. Good news!

Wishing you a restful half-term break. See you back again on Monday 30th October. Mrs Mackintosh



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Attendance Winners

Week Commencing 17th July: Onyx Class and Jet Class

Week Commencing 4th September: Onyx Class and Jet Class

Week Commencing 11th September: Topaz Class, Onyx Class and Jet Class

Week Commencing 18th September: Emerald Class, Amber Class and Quartz Class

Week Commencing 25th September: Emerald Class, Ruby Class, Diamond Class and Amber Class

Week Commencing 2nd October: Onyx Class and Amber Class

Week Commencing 9th October : Topaz Class and Amber Class

Headteacher Award Badges

Congratulations to the following pupils who have been awarded Golden Head Teacher Awards 4th September - 18th October 2023. Well done all!



Cedar Hopper	Onyx	Dylan Glasgow	Pearl	Maddison McGee	Sapphire
Ivy Saville	Onyx	Elliot Wickenden	Topaz	Marcus Salfarlie	Sapphire
Chloe Rutland	Onyx	Emily Hollingshead	Sapphire	Marina Xhuvani	Quartz
Dexter Warner	Onyx	Emily Mayhew	Topaz	Mia Choolun	Amber
Jacob Pannell	Onyx	Ethan Harwood	Pearl	Millie Taylor	Topaz
Amelia Bici	Onyx	Evelina Lipe	Topaz	Molly Fincken	Amethyst
Dylan Choolun	Topaz	Frankie Comolli	Onyx	Nourah Shanaz	Amber
Elis Marchais-White	Amber	Frankie Gillam	Onyx	Oliver Lockhart	Onyx
Grace Corbyn	Onyx	Frankie Hewitt	Diamond	Oliver Maudsley	Topaz
Isaac Botcherby	Onyx	George Christian	Diamond	Olivia Greaves	Onyx
Kendra Obeng	Onyx	George Delattre	Topaz	Oscar Jones	Pearl
Parker Duplock	Topaz	George Hollis	Topaz	Owen Hack	Topaz
Rudy Gibson-Clarke	Topaz	Gerald O'Brien	Topaz	Penny Clargo	Topaz
Ryan Chen	Onyx	Gregor Ellis Perisic	Diamond	Phoebe Smythe	Sapphire
Sienna Sim	Onyx	Harry Robinson	Onyx	Poppy McLachlan	Quartz
Tilda Jakins	Pearl	Harry Sibley	Amber	Poppy Morris	Topaz
Umi Nteteka	Onyx	Hayley Soghmanian	Topaz	Remi Hodson-Gaynor	Topaz
Zachary Green	Topaz	Henry Edwards	Topaz	Rian Thathupara	Onyx
Abby Harwood	Quartz	Hollie Blatcher	Diamond	Ruby Linfield	Topaz
Adriano Pinto Sambouang	Onyx	Isla Macklin	Amber	Ruby Staff	Onyx
Alexander Hollingshead	Onyx	Ivy Bunce	Onyx	Ryan Patel	Pearl
Alicia Thompson	Ruby	Jack Hurstwaite	Amber	Selena Marsh	Onyx
Alys Mangano	Pearl	Jessica Ferrier	Ruby	Selena Pham	Onyx
Arthur Ruschel Dos Santos	Amber	Joseph Fordjour	Topaz	Shelby Somoye	Diamond
Aston Hewett	Onyx	Joshua Dunne	Jet	Sienna Darville	Topaz
Bobby Quigley	Onyx	Joshua Mordue	Diamond	Skye Maidment-Yates	Amber
Charlie Wootley	Topaz	Kalani Buruiana	Sapphire	Skyla Sale	Sapphire
Charlotte Chukwuebuka	Onyx	Laicey Darby	Onyx	Thea Cackett	Topaz
Charlotte Ferguson	Pearl	Lavi Dinca	Amber	Tianna Sandulescu	Diamond
Chloe Prince	Sapphire	Leo Cresswell	Jade	Tobias Donnelly	Topaz
Daniel Greaves	Sapphire	Leonora Crowhurst	Ruby	Violet Clarke	Diamond
Darcey Taylor	Jet	Lily McCord	Ruby	Will Jarratt	Onyx
Duru Macit	Topaz	Livvy Cresswell	Onyx	Yana Gasnier	Topaz
Dylan Glasgow	Pearl	Louie Hamlin	Quartz		
Elliot Wickenden	Topaz	Lucy Curran	Diamond		
Emily Hollingshead	Sapphire	Lucy Robinson	Topaz		

Horley in Bloom Awards Night



As Head Boy and Head Girl, Joshua and Tilly attended the Awards Night to pick up our first prize in the School's category. The ceremony went well and both children stepped up to the challenge and represented school well. The award will be engraved and returned to the school in the near future.



A Note from the Governors

Another school year and the first half term has raced by. I hope everyone has adjusted to their new classes and pick up and drop off times as well as we have. There have been a few changes to the Governor structure too with Alex Carter stepping in as Chair to take over after Andy Yule's departure.



I have daughters in Years 1 and 3 at the school and it has taken slightly longer than expected to get back into the rhythm of Numbots and TTRS after the Summer break. However, we seem to be over that hurdle and they are both enjoying their maths activity at home. What I have found surprising, is how much they are motivated to continue to do better. With TTRS my eldest loves her 'Rock Legend' badge and is eager to achieve 'Rock Hero' status. With Numbots, the youngest has found out that if you complete every level with 3 stars in a particular section (e.g. Chrome) you get to choose that robot as your avatar. I have not dared tell her yet that if she completes Gold, Platinum and Diamond that there are little robot badges. Although I do have to admit, when she has got most levels at 3 stars in a section, there might be some assistance where she just cannot answer a couple of stages quickly enough.

Finally, I'm disappointed to report that we had no response from the appeal for a Parent Governor. If you are interested in this very rewarding role, please see Mrs Mackintosh. Stephen Jones - Governor

News from the STEM Faculty

Our Faculty Mission Statement - Through high-quality engaging experiences, we aim to prepare our pupils to thrive in a highly complex world. Pupils will be competent across Mathematics, Science and Computing; they will be able to understand and prepare research and investigate questions they will face in their futures. Teachers will provide an imaginative curriculum to encourage children's curiosity and expose them to the wonders of the world. Opportunities will be given to pupils to enable them to work collaboratively to problem solve in a meaningful real-life context.

Mathematics

Times Tables Rock Stars (TTRS)



Fluent recall of multiplication and division facts is vital for successful learning in all areas of the Maths curriculum (especially multiplication, division, fractions, decimals and percentages) and TTRS is a really fun way to develop and consolidate this knowledge. Classes have regular 'battles' against each other and the winners are celebrated in class. The top players are also awarded certificates and we celebrate other achievements, such as most improved speed, in assembly too. We are very proud of the children's efforts and achievements.

TTRS Battle: Here are our first battle results (18.09-26.09):

1	Jet	43,104
2	Pearl	30,471

1	Jade	49,153
2	Peridot	19,741

1	Amethyst	103,901
2	Quartz	40,914

1	Amber	36,868
2	Opal	6,250

Here are our second battle results (28.09-10.10):

1	Amethyst	148,281
2	Amber	38,845


1	Quartz	54,155
2	Opal	7,650

1	Pearl	53,747
2	Peridot	4,075

1	Jet	59,673
2	Jade	59,658

Congratulations to all winners this half term!

There is also a leader board for all of the local schools (based on the average studio speed) and we have occupied third, SECOND and fourth place already this term. This is something that we will continue to monitor and celebrate. We are against secondary schools as well, so this is a huge achievement.



Rank	Name	Mean Studio Speed (seconds / question)
1	St Margaret's CofE Primary School, Crawley	2.44
2	Langshott Primary School	2.81
3	Reigate St Mary's Preparatory And Choir School	2.84
4	Thomas Bennett Community College, Crawley	2.94
5	The Mill Primary Academy, Crawley	3.01
6	Oakwood School, Horley	3.04
7	Maidenbower Junior School, Crawley	3.08
8	St Francis of Assisi Catholic Primary School, Crawley	3.11
9	Our Lady Queen Of Heaven Catholic Primary School, Crawley	3.25
10	St Matthew's CofE Primary School, Redhill	3.29

If you would like to know more about TTRS, these videos are available:

<https://www.youtube.com/watch?v=RR1Y1sKnUO4> (a guide for children).

https://www.youtube.com/watch?v=phxP5_OhOtk (a guide for parents/carers).

Computing - Online Safety

KS2 Children & Technology Meetings

Our first meeting this term was very successful, thank you to all the parents who attended. Throughout the year, we have 3 meetings, with the aim of building awareness around online safety. It is paramount that we work together to keep the children safe online. Children spend a lot of their time outside of school using technology and we are not always aware of what they are doing. These meetings will give you information on how to ensure that we work together to protect the children.

Online Safety Systems in School

In school, we have systems to keep everyone safe. We use a program that detects certain key words the adults and children use on the computers. A message is sent to the appropriate adults who are able to assess and intervene should anyone access anything unsafe.

What we do Online At Langshott

We love using the Chromebooks and the internet to help us with our learning. Using technology enables our pupils to access a broad variety of information and resources to support their learning. Some examples of the things that we use are Google Classroom, TT Rockstars, BBC Bitesize and the Chromebooks.

Follow the link to this website for further advice and information. <https://www.parentsprotect.co.uk/internet-safety-links.htm>

News from the English & Creative Arts Faculty

Our Faculty Mission Statement - *We are passionate about providing all children with a rich and varied creative curriculum, at the heart of which are high quality, engaging texts rich in language, which will inspire, inform, stimulate, challenge and entertain children. It is through these texts that teachers will provide children with a range of meaningful opportunities, encompassing; music, dance, drama, art and design, which foster children's natural creativeness and imagination and will enable them to develop a broad range of transferable skills in order for them to achieve a high level of standard in a range of subjects.*

Music

Music in Reception:

The children in Reception are getting in on the musical action and are developing their musical ability through action songs and rhymes. They are enjoying the opportunity to be creative and use their imagination as they perform.



Music in KS1 and KS2:

Years 2, 3 and 6 have restarted their music lessons with GrooveLine Music Education, enjoying Boomwhackers level 2. The lessons have focused on consolidating skills learnt in level 1, enhancing the children's musical ability, by playing in small group orchestras and developing their conducting techniques. The children have taken it in turns to lead their group by becoming the conductor and guiding their peers through the music.

The lessons have also enabled the children to develop their knowledge of chords and harmony, they have been introduced to the Octavator – a device used to create a wider range of lower pitched sounds on the Boomwhacker and they have learnt to play two Boomwhackers simultaneously.





Well done **Brandon** for passing your **Grade 2 Bass Guitar** exam with a Distinction!



Here is wonderful Elliott who wrote into Blue Peter and told them all about his experience performing at the Harlequin Theatre with GrooveLine Music Education for their end of year concert. He was awarded with a special Blue Peter Music badge. Well done Elliott☺.

Young Voices 2023-2024

The Young Voices rehearsals are in full swing and the children sound spectacular! We cannot wait to perform at the O2 next year ☺.



Summer Journals

Even though summer might feel like a distant memory, thankfully with the help of the children's amazing Summer Journals, we are able to hold onto those fantastic memories! We were overwhelmed with the quality and enthusiasm that went into the journals and both staff and children have relished in reading about what the children got up to during the summer holidays. Thank you to everyone who brought in their Summer Journal to share with us, we will continue to enjoy them throughout the year.



September Art Project

During our first week back in September, the whole school took part in an incredible Art week based on the topic 'Being Me in my World'. Each year group learnt new skills to create their self-portraits. It was a fantastic start to the year; the children loved being artistic and using their imaginations to design and make their creations. Have a look at some of the wonderful work that was produced ...

Reception's natural self-portraits

Emma – "I liked collecting conkers, acorns, leaves and I also collected twigs for my face. My eyes were made of conkers."



Rahima – "I used leaves for my hair, I was using conkers for eyes and with a stick, and I made a happy face."

Year 1's painted self-portraits

Cassie – "I have drawn eyes, nose, mouth and eyebrows. We watched a video on how to draw a self-portrait. I painted a colour wheel, red, yellow, blue, green, purple, orange."



Thomas – "I have drawn Thomas with black hair, green eyes, nose, mouth and ears. Painting makes me happy and calm."

Year 2's clay self-portraits

Daisy-Mae – "We have been drawing our faces and Mrs Patel showed us how to do it. I liked drawing and using the pencils."



Bobby – "We looked at ourselves in the mirror to help us draw a self-portrait. We had to draw a line down the middle so we could have two different colours."

Year 3's pop art self-portraits

Jess – "We learnt about Andy Warhol, he makes Pop Art, Pop Art is bright, bold colours of portraits of people."



Tulin – "I drew me! I drew lips, eyebrows, a nose, a jumper and hair. I enjoy Art because you get to sketch and paint stuff. Art makes me feel happy!"

Year 4's clay bust self-portraits

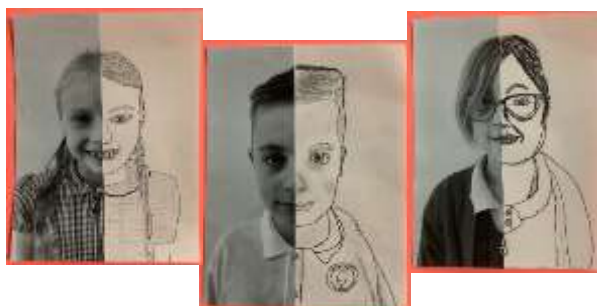
Joshua – "A sculpture is a statue that is 3D. I learnt how to mould the clay and make it steady. If it has cracks in it, it won't be steady. We made a portrait of our self."



Jacob – "A statue is something made of concrete, it is usually of someone. We made a self-portrait out of clay. We had to push the clay and smooth it out. I like Art because we get to learn new things."

Amelie – "We have done sketching. That is drawing but you do it in different shades. We drew our self-portraits in a new way by keeping our pencil on the paper. It was really fun, because we practised this with music and drew along to the beat of the song."

Year 5's ink self-portraits



Alice – "We did some shading called cross hatching and practiced lines getting lighter and darker. I'm going to use a mirror to help me do my self-portrait because I think I will be able to do my features better and I won't make a mistake."

Year 6's digital self-portraits

Eliza – “First we had to start a double page spread about Roy Liechtenstein, he uses the benday dot method, which makes his art look computer generated, and it is part of Pop Art. He used big thick lines and primary colours. For my final piece I added big bold colours, usually I do drawing with lots of shading and detail, so this was different.”



Ralphie – “For the final piece, we created half our face on a chrome book. I used bold colours on my final piece. I enjoy Art because I love drawing and it is the best lesson. It makes me feel happy and free because I can do anything!”

Year 2 Visit to Watch Stick Man Live on Stage

On Thursday 2nd October, Year 2 came in very excited (actually, they had been this way all week!). After a quick register and getting ready, we set off to The Capitol Theatre in Horsham. We arrived in good time and had a biscuit and the usual toilet trips before the show. Once we had settled in our seats, the show started and we were captivated. The adults on the trip probably spent more time watching the children's faces than they did watching the show! Everyone was a credit to the school and we have many happy memories from this adventure.

When we got back to school, we had a picnic in Diamond and watched more Stick Man! Then playtime saw many recreations of what they saw on the stage and their afternoon activities gave them the opportunity to explore the story even more.

We are looking forward to looking at it even more in Whole Class Reading.

Highlights include:

- A 'real kiss' between Stick Man and his Lady Love
- Seeing Mr Woodward's wife and grandson
- The Stick Man song
- The part with the rubber rings (and seeing some roll off the stage)
- Stick Man being used as a bat
- Seeing Father Christmas (and being told it was 81 days away at that point)

Thank you to everyone who helped to arrange this trip and also to those who supported it on the day ☺



If you look closely, you can see Stick Man lying on the stage!



Stick Man enjoying the year group picnic!

News from the Global Understanding & Awareness Faculty

Our Faculty Mission Statement - *Our aim is to create and inspire the next generation of global citizens. We believe that all children should be given the opportunity to discover and learn about the historical, geological, religious, cultural and ecological events of the past, that have helped shape the present. Through engaging and memorable learning experiences - which celebrate the ever changing, complex and diverse world in which we live - we believe that we can help to encourage and enable the future generation to thrive.*

Whole School Geography: Where We Live

Upon returning to school, children of Langshott became Geographers who were tasked with learning more about our local area. Here are some of our learning highlights:



Reception enjoyed learning about our school environment. Year 1's topic was Horley and they completed a walk around town and identified key features on a map. Year 2's topic was transport and they explored different ways to travel and thought about their own travel experiences.



Year 3 looked at how land is used and enjoyed walking to the Acres to observe land use in action as well as sketching their findings.



Year 4 studied the River Mole and loved completing some computer research where they used digital maps to look at the locations the River Mole could be found. Year 5's focus was on the history of Horley and street names and they enjoyed a short walk to Haroldslea Drive, as well as an orienteering activity around the school.



Year 6's topic was about settling in Horley and they enjoyed using map work to recreate their ideal Horley after studying the local area.



History - Year 6

Year 6 have been studying the Victorians as part of their history topic. They were introduced to Queen Victoria and learnt about the Kensington System. Following this, they were shocked to find out about the horrific conditions that children had to work in. They looked at the differences between the rich and poor during Victorian times and how key individuals started working to change this. Using a Victorian inspired tablet, they created posters and carried out a protest against child labour. In English, they have also been learning about how child labour still exists today around the world and they are working on their persuasive writing skills. Finally, linking with DT, Year 6 will be creating Victorian inspired bridges.



News from the Health, Well-being & Community Faculty

Our Faculty Mission Statement - Through a holistic approach, we aim to deliver a rich curriculum - with a clear progression of skills - that promotes healthy minds and bodies within the community. With clear outcomes and links to core subjects, staff will be empowered and supported to deliver high quality, well-structured lessons. By providing opportunities for all (including those who are disadvantaged) to be active in a range of disciplines, children's well-being will be enhanced. The environment and resources will be engaging and safe for all.

Forest School News

As the Autumn term began at Forest School, Years 1, 2 and 6 ventured into the woods. As well as continuing to focus on well-being and the 4Rs (resourcefulness, resilience, reciprocity and reflectiveness), we linked our Forest School sessions to the curriculum to further enhance learning.



Year 6 have enjoyed learning about the Victorians by growing some Victorian veggies, making their own weaving looms and baking bread on the fire.

Year 2 have loved making their own natural maps, exploring with 'Stickman' and learning more about the Great Fire of London by experimenting with wattle and daub and baking apples on the fire.



Year 1 have learnt about 'the changing seasons' and 'animals' by spotting signs of Summer ending and Autumn beginning and by building homes for invertebrates and amphibians as well as going pond dipping.

Year 2 have been learning about the Great Fire of London in History and celebrated this at Forest School by creating their own Great Fire of Langshott. They designed and made beautiful Tudor houses in DT and then we put together Pudding Lane in the fire pit before setting light to it. It was a thrilling experience for the children



After the October half term, it will be the turn of Reception and Year 4 to experience the magic of Forest School. Further details on the letter sent to parents on the 16th October.

Reception (Early Years)

We are very proud of how well the children have settled into life at Langshott. They have learnt their first set of sounds and have now taken home their first Rhino Reader book. How exciting! Reception have done lots of learning outside in the woodlands and mud kitchen, as well as riding bikes, building obstacle courses and investigating in the sandpit. The children have loved our music lessons, ribbon dancing, Cosmic yoga, dough disco and singing. In Maths, we have started counting amounts, subitising and building numbers. The children even made a counting wand! Reception have also completed lots of mark making activities such as leaf rubbings, printing patterns, drawing, tracing and cutting. Take a look at the pictures below to see all of the lovely things we have been up to.





Harvest Festival

Thank you to everyone who kindly donated to our Harvest collection this year. We have divided the items between two charities: **Foodbank** and **Freeshop Crawley**. We appreciate your generosity and are grateful for your continued support. On Monday 9th October, Mrs Mackintosh delivered a Harvest assembly. The children enjoyed reflecting on where food comes from, why we celebrate Harvest and how we can support children and families in our local area. Harvest is a time to reflect and think of others. Thank you again for your kind donations.



Community Litter Picking

Recently, the Panthers U8's football team from Perrywood arranged to help with litter picking at Riverside in Horley. All of those who attended are boys from Langshott, including their siblings. Congratulations on giving up a few hours of their weekend to do such a wonderful job to help the local community. Please see attached photos of Leo from Reception, Jude, Daniel, Raymond, Jack and Harry from Year 3 and Joshua and Daniel from Year 6 with their haul of litter they managed to retrieve in just 2 hours!



Ana's family wanted to share some photos of their successful litter pick at Langshott School and close by at the end of the summer. Ana and Imogen from Year 4 enjoyed it, despite the hot weather! They will be doing this regularly and hope to enlist some more pupils along the way. Well done girls.



Safeguarding and Child Protection at Langshott

Langshott Primary School is committed to safeguarding and promoting the welfare of children. Safeguarding and child protection is **everyone's** responsibility.

Safeguarding and promoting the welfare of children means:

- Protecting children from maltreatment
- Preventing impairment of children's mental and physical health or development
- Ensuring that children grow up in circumstances consistent with the provision of safe and effective care
- Taking action to enable all children to have the best outcomes

Child protection refers to activities undertaken to prevent children suffering, or being likely to suffer, significant harm.

If you're worried about a child, you can contact any member of our school's safeguarding team.

We appreciate all contact with parents and families and the information they share with us; it helps us to build up a picture of each child and ensure we are supporting them as much as we can.

Email address: dsl@langshott.surrey.sch.uk

Designated Safeguarding Leader: Miss Booker (Assistant Headteacher)

Deputy Designated Safeguarding Leaders: Mrs Mackintosh (Headteacher), Mrs Langdale (Deputy Head), Mrs Mehta (SENCo), Miss Isard (Assistant Headteacher), Miss Woods (Online Safety Leader) and Miss Page (Crystal Club Leader)

NSPCC

You can also contact the NSPCC Helpline for free on 0800 800 5000

<https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/>

We've all been on the receiving end of a difficult conversation. However, that does not make it any easier when you have to have one with your child.

<https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/talking-about-difficult-topics/>

PSHE Resilience and Well Being Toolkit

As a school, we are aware of how being resilient really helps pupils to achieve their best academically and ensures they are ready to cope with the ups and downs that life will undoubtedly throw at them in the future, including dealing with online safety. The most successful individuals are generally very resilient people.

This term, we are spending time in our classes and in small groups to learn skills to put in our 'toolkit' to help us be more resilient.

One way that we have been looking to help pupils, which parents could also do at home, is to ensure that we are modelling resilient behaviour ourselves. Pupils will take their lead from how adults respond to situations and deal with minor things going wrong, so as a school we have been thinking about the example we set here at school in these situations and the message that sends to our pupils.

Another way is understanding that making mistakes is OK and that we can learn from them - this is also a big part of becoming more resilient. At Langshott, we have been encouraging pupils to take risks with their learning, make mistakes and use these mistakes as learning opportunities. We sometimes call ourselves 'Magical Mistake Makers'.

Finally, humour is another important and often overlooked factor in resilient individuals. Resilient people can laugh at themselves and not take themselves too seriously. Please talk to your child about resilience.



Run Reigate

Run Reigate took part on 17th September in Priory Park. Congratulations to all the children who took part in one of the races, you should be so proud of yourself. Here are the children who took part:

Lucy, Violet, Sienna, Frankie, Ivy, Soairse, Amelia, Daniel, Charlotte, Sofia, Abby, Jacob, Alix, Jack, Faye, Tristan, Isabelle, Alys, Ryan, Kayla, Eliza, Jasmine, Tobias, Anja, Oscar, Charlie and Ethan.





Tristan, Year 5, took part in a mini summer tournament at Horley Lawn Tennis Club on the 3rd September where he was runner-up in his age group competition.

Congratulations!

Year 2 Boys' Football Tournament

On Friday 13th October, Bobby, Rian, Dexter, Frankie C, William, Brian, Antonio and George set off from school in their Hi-Viz jackets with Miss Booker and Mrs Warner for the long walk to Meath Green Infant School. We walked in pairs and took in the sights of Horley on the way; when we went over the bridge, two train drivers waved and tooted us! When we arrived, we were introduced to the other schools (Charlwood, Meath Green, Burstow, Westvale, Horley Infants and Burstow) and briefed about the tournament.

Our first game was against Meath Green and we won 4 -1 (goals from Dexter, Frankie and Bobby x 2). After that, we played against Charlwood and they won 4 -2 (two goals from Frankie for us). We came second in our group and got to play against the second place from the other group (Burstow). It was a nail-biting game and we were very pleased when George scored a goal! The final score was 3 -1 to Burstow and this meant we were placed fourth in the tournament.

The children were excellent ambassadors for Langshott and it was a privilege to see them in action. They all used their learning powers well.

Thank you to Mrs Warner for supporting us, the parents for picking the children up from a different venue, Miss Buchan for organising it for us and Meath Green Infant School for being lovely hosts ☺



Congratulations

Earlier this year, after months of hard work, Cedar participated in her first dance exams. She had to show good technique, rhythm, presentation, performance and knowledge in order to pass Primary Ballet & Tap. She has waited patiently for her results and has just been awarded her badge and certificates in both, even achieving a 'distinction' grade in Tap.

Well done Cedar!



Young Carer Lunch

On Thursday 28th September, the Young Carer group met to have lunch together in Crystal Club. This was a great chance to catch up with each other, support each other and plan future events.

What is a Young Carer?

<https://www.actionforcarers.org.uk/who-we-help/young-carers-under-18/what-is-a-young-carer/>

A young carer is someone under 18 who helps look after someone in their family who is ill, has additional needs, is disabled or misuses drugs or alcohol. Young carers very often provide emotional support as well.

Please contact Miss Booker if you think your child would benefit from being part of the school Young Carer group or you would like them to be referred to Surrey Young Carers.

Parents' Information



Drop off and Pick up

A reminder that the school day starts at 8.45am and ends at 3.15pm for all pupils. This brings us in line with the Government's desire that all children receive 32.5 hours of schooling a week. Pupils will be marked late if they arrive after 8.55am. Please adhere to our one-way system around the site. This keeps a flow of people and helps to avoid congestion. Parents in Reception, Year 1 and Onyx Class, please keep to the side so that others can pass. Everyone must enter via the small blue gate by Early Years and leave via the big blue gate by Crystal Club.

We have been working with Oakwood School to ask that the students walk on the access road at the end of the day and Langshott parents walk up the path. Oakwood have been very helpful with this and things are improving.

If you have to drive to school, please park with consideration for our local residents.

Please do not allow your children to play on the playground equipment before and after school. This equipment is for break and lunchtime only. We are not insured without a member of staff supervising the equipment.



To avoid collisions, please ask your child to walk their bikes and scooters on the school grounds; this includes the access road, pathway and passage next to Oakwood School. Adults must dismount too. This is to keep everyone safe.

Changes to Pick-Up Arrangements?

If the usual adult is not collecting your child, please ensure you let the teacher know by speaking to them in the morning (EYFS & KS1) or by putting a note in the planner (KS2) and ensuring your child shows the teacher. Alternatively, you can telephone or email info@langshott.surrey.sch.uk before 12 noon. This assists office staff in advising staff in plenty of time and reduces the risk of information being late to the relevant class during the busy time at the end of the school day. Many thanks for your cooperation and support.

Communication with Teachers

If you have questions for the teachers, please speak to them at the end of the day rather than the morning, as we like to get lessons started promptly at 8.45am. You can also email us on info@langshott.surrey.sch.uk or head@langshott.surrey.sch.uk.

Inclusion Coffee Morning

We will be holding our first inclusion coffee morning of the year on **Wednesday 8th November at 9.00am**. The session will be led by our link speech and language therapist Nicola Cuthbert-Brown. Please feel free to pop along for coffee, cake and a chance to find out more about speech and language development. Please could you let the school office (info@langshott.surrey.sch.uk) or Mrs Mehta/Miss Isard know if you intend on attending. We would love to see as many of you there as possible! Thank you. Mrs Mehta and Miss Isard



PE Days for the Autumn Term 2023

Reception children are to bring their kit in a drawstring bag to change into their PE kit on PE days. Children in Year 1 to Year 6 should come to school wearing their PE kit on PE days.

Reception - Wednesday (come in uniform)

Year 1 - **Tuesday** & Wednesday

Year 2 - **Thursday** & Friday

Year 3 - Tuesday & Thursday

Year 4 - Tuesday & Thursday

Year 5 - Wednesday & Thursday

Year 6 - Monday & Tuesday

Please ensure your child has the correct PE kit and footwear. Earrings and watches must be removed for PE.

PE KIT can be worn on days when sports clubs run after school.

KS2 Resources - Junior Dictionary & Thesaurus

If your child is in Years 3 to 6, they will use a dictionary and thesaurus regularly in class so you may wish to provide your child with their own.

Junior Dictionary: https://www.amazon.co.uk/Oxford-School-Dictionary/dp/019274710X/ref=sr_1_1?dchild=1&keywords=ISBN+978-0-19-274350-3&qid=1623425893&sr=8-1

Junior Thesaurus: https://www.amazon.co.uk/Oxford-School-Thesaurus/dp/0192747118/ref=sr_1_1?dchild=1&keywords=ISBN+978-0-19-274351-0&qid=1623425959&sr=8-1

We also refer to CGP Guides to further support the children's learning. CGP Guides can be purchased online via Scopay.

Langshott Curriculum Maps

Over the past three years, the teachers have worked extremely hard to formalise a new curriculum for Langshott pupils, in line with the National Curriculum. We would like to remind you that our Curriculum Maps are now on our website. So, should you wish to see what your child will be learning this year in any subject, you will find this information in the CURRICULUM section of our website under the Faculties Tab.

Our Faculties are...

English & Creative Arts: Phonics, Reading, Writing, Grammar, Punctuation and Spelling, Communication and Language, Art and Design, Music

STEM: Science, Maths, Computer Science, Online Safety

Global Understanding and Awareness: History, Geography, RE, Spanish, Cultural Capital and British Values

Health, Wellbeing & Community: PE, Wellbeing, PSHE, RSE, Forest School, Community

For example, if you want to know what your child will be learning in Maths, go to the LEARNING tab at the top of the website page, hover over it and click on CURRICULUM. On the right, click on LEARNING FACULTIES and you will see the individual faculties. Maths is under the STEM faculty. Here is the link:

<https://www.langshott-surrey.co.uk/page/?title=Maths&pid=2145>

Under MATHS, you will find the whole school curriculum map and all the maths topic overviews for each year group. Alternatively, search the subject you wish to find in the search option. I hope you find this helpful and we welcome any feedback that you might have.

School Fund

The cost of living crisis is hitting everyone hard and it is affecting us in school too. On Scopay, where you pay for dinners or trips, you will see two additional items "Donation for Less Advantaged" and "Voluntary Contribution" as shown here:



The **Donation for Less Advantaged** will go towards paying for trips, dinner money or uniform, for families who might not be eligible for Pupil Premium Disadvantaged Funding, but are really struggling. The demand on this fund is increasing, as we want to help these families.

The **Voluntary Contribution** is where we invite families to contribute a termly donation of at least £10 for the School Fund. In the past, we used School Fund money for extras for the children, however, increasingly; we need this money to keep up with the rising costs of consumables. If you can afford to pay anything into either fund in order to help the school and those families who are struggling, PLEASE add what you can. Thank you!

Parent Code of Conduct

Langshott is a welcoming, supportive and inclusive school and it is important that all members of the school community work together in a supportive and respectful manner. Sadly, very occasionally, a small minority of parents do not demonstrate the kind of restraint and courteous behaviour towards others that we would expect.

Abusive or aggressive behaviour on a school site can be disruptive and distressing to pupils, staff and other parents/carers and does not set a good example. At the start of every year, I warn parents that I do have the right to invoke Section 547 of the Education Act 1996 and ban abusive parents from coming onto the school site. I have only ever had to do this once in my many years of Headship and hope never to have to do so again, but felt it necessary to let everyone know of the potential consequences of aggressive behaviour. Thank you for ensuring we remain a calm and respectful environment for our children. In addition, if you have a question, query or issue, you are reminded NOT to post your groans on Social Media. I am very accessible, at the main gates most days and available by email at head@langshott.surrey.sch.uk. Please come and speak to me or email me if you have a worry or concern.

Mrs Mackintosh

We are a Healthy School

We know it can sometimes be difficult to satisfy children's taste buds, particularly if they are fussy eaters. However, pupils need a full stomach in order to concentrate and be active during the school day. We are a healthy school and aim to teach pupils to make choices that are beneficial to them. Do ensure pupils have a healthy snack at morning break time - a piece of fruit or healthy bar (fruit is provided for Year R to 2). Do not send them in with crisps or cakes for break time. When preparing a packed lunch please include

- savoury main course - (sandwiches, rolls, pitta pockets, etc.);
- salad / fruit - (vegetables sticks, grapes, banana, etc.);
- snack / dessert - (consider alternating items such as crisps/biscuits with a healthy option such as yoghurt, rice pudding, etc.);
- drink – water or juice (no fizzy drinks, please).

Packets of sweets are not allowed and will be taken from your child.

For more information on healthy packed lunches go to <http://www.nhs.uk/Change4Life/Pages/healthy-lunchbox-picnic.aspx>.



Medical Notice and Allergies

As a school family, we support those children with a variety of medical needs. We have a number of children in our school who are allergic to **NUTS AND NUTS RELATED PRODUCTS**. For some children it can be a mild reaction to this food item. However, for other children it can become life threatening. I am therefore, seeking your support in ensuring nuts and nut related products are not brought into the school. Many thanks!

Our school kitchen is included in this guidance, as well as our Breakfast and After School Club. All cooking activities with children are carefully planned and teaching staff consider the food items they bring into school for their own lunches. Many thanks for your cooperation.

Jewellery

Parents are reminded that jewellery is not permitted at all in Reception or KS1, except by arrangement for religious/cultural reasons. Please make an appointment to see the Headteacher if this is the case. In KS2, watches and small plain stud earrings only are permitted, but these must be removed for PE lessons in accordance with Surrey County Council guidelines. Your child will be responsible for removal and replacement of their jewellery. The school cannot accept liability for any valuables brought into school by the children.

Parking

Local residents are becoming increasingly frustrated by poor parking outside their houses at drop off and pick up times. Our local Councillor has been made aware of this issue by local residents. PLEASE be considerate when parking near the school so our children are safe and neighbours are not inconvenienced, especially in Langshott Lane/The Meadway and by Vans4U. Reigate & Banstead Council have provided some parking permits for the High Street Car Park in Horley Town Centre during drop off and pick up times. If you would like one, please see Mrs Hall or Mrs Ashby in the School Office

Emergency Contact Details

Please ensure all contacts details held in the School Office are up-to-date. This includes all telephone numbers, home and email addresses, medical and dietary information. Please email info@langshott.surrey.sch.uk as necessary.

Belongings

Please ensure your child has all their belongings before going home. All items left behind are usually put in the lost property box, under the covered area by the library. Please mark your children's belongings clearly with their name.

Dogs

There is a by-law that forbids dogs to be walked on our access road and Surrey guidance states that dogs must not be brought onto school premises. We appreciate that this may mean that your dog/s cannot accompany you on the walk to school, but it does ensure the health, safety and happiness of all of our families. In anticipation, we thank you for your cooperation with this matter.



There are post boxes in the main school entrance by the office. These are for you to post items for the Friends (the white box) and the Office (the black box). We hope this will make it easier for parents.



Hard copies of letters, absence forms, uniform order forms, medication forms, etc. are available from the Parent Information rack in the main school entrance.

Mobile Phones

We recognise that mobile phones are part of everyday life for many older children and that they can play an important role in helping pupils to feel safe and secure, especially if, as they get older, you are allowing them to walk to and from school unaccompanied. However, we also recognise that they can prove a distraction in school and can provide a means of bullying or intimidating others. Therefore:

- Pupils are not permitted to have mobile phones at school or on school trips.
- Mobile phones brought to school without permission will be confiscated and returned to a parent only at the end of the day.

If a parent wishes his/her child (KS2 only) to bring a mobile phone to school, the parent must attend a Children and Technology Meeting and complete an application form.

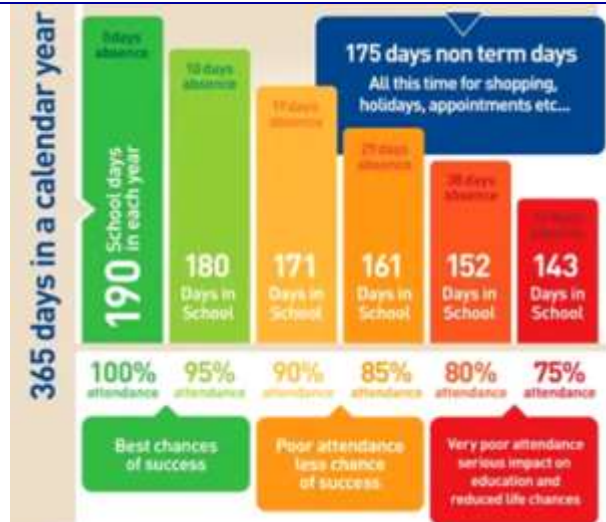
Where mobile phones are used in or out of school to bully or intimidate others, then the Headteacher does have the power to intervene to such an extent, as it is reasonable, to regulate the behaviour of pupils when they are off the school site.

We ask that parents do not use mobile phones on the school premises at any time, so that we can safeguard our children. Please respect the signs posted around the site and on the gates.



Attendance and Punctuality

Good attendance and punctuality are vitally important if your child is to make the most of the educational opportunities we offer. Parents are reminded not to book family holidays, long weekends away, treat days or birthday visits during term time, as **we will not authorise absence for these under any circumstance.**



Reporting Absence

Please remember to call the school office and leave a message on the absence line as early as possible in the morning if your child is going to be away from school due to illness. Please phone again on subsequent days as necessary. If your child has sickness or diarrhoea, it is important that they do not return to school for **48 hours** from the last "episode". This is to ensure complete recovery and reduce the possibility of infection for other children.

Thank you for your cooperation.

School Admissions - Reception & Secondary

The date from which parents can apply for a primary school place for 2024 entry for Reception is **30th October 2023**, but all applications must be submitted by **15th January 2024**. The date from which parents can apply for a secondary school place for 2024 entry is **1st September 2023**, but all applications must be submitted by **31st October 2023**.

You can access information on the admissions process online at <https://www.surreycc.gov.uk/schools-and-learning/schools/admissions>.

The school listings "Information on primary schools in Surrey 2024/25" and "Information on secondary schools in Surrey 2024/25" are also available online at: <https://www.surreycc.gov.uk/schools-and-learning/schools/admissions/arrangements-and-outcomes/booklets>

Headlice

Unfortunately, head lice are a common part of primary school life and schools no longer check children's hair. As children spend so much time playing and learning together, it is very easy for them to spread. Anyone can get head lice and contrary to popular belief having headlice is nothing to do with your personal hygiene.

Symptoms - Itching, although it is possible to have head lice without symptoms, so it is best to take a look.

How to check - Head lice are tiny and fast! Look behind ears, close to the scalp, at the back of the neck and under fringes. Adult head lice are 2 - 4 mm long; immature lice are even smaller.

What are head lice - Head lice are live insects. Their empty eggs are called nits. Lice are wingless insects that hold on to the hair, feeding from the blood in the scalp.

They spread through head-to-head contact, they do not jump. Adult females live for up to a month and lay around five eggs a day.

How to get rid of head lice - Wet combing:

1. Wash hair using ordinary shampoo.
2. Apply a conditioner to make combing easier (this also makes it harder for the louse to cling on).
3. Lightly towel dry the hair.
4. Using a comb designed for this purpose part hair into small sections and comb hair from the scalp to the end.
5. Wipe the comb each time and check for live lice.
6. Repeat until you are sure the whole head is combed.
7. Thoroughly rinse the hair and comb.



8. Comb every three days for at least two weeks until no more lice are found.

Medicated treatments:

These are available from pharmacies – please follow the treatment's instruction leaflet.

Surrey County Council Encourages Residents to Foster

Fostering is an incredibly rewarding experience that can transform the lives of both the children being fostered and the foster carers themselves. Children who enter the care system have often experienced trauma and instability in their lives, and a caring, stable foster family can make a significant difference in their wellbeing and development. Nationally, there are currently over 70,000 children living with foster families in the UK. However, there is still a significant shortage of foster carers, with around 9,265 new foster families needed in the next year alone. In Surrey, there are over 1,000 children in care and Surrey County Council have just under 400 foster families. Foster carers come from all walks of life and backgrounds, and there is no one-size-fits-all approach to fostering. Whether you are single or married, young or old, own your own home or rent, you can still become a foster carer. The most important thing is a willingness to provide a safe and loving home for a child in need. This is the message that Surrey County Council is promoting in national recruitment film 'Any of Us'. The short film has been jointly funded by over 80 councils across England and aims to raise awareness about fostering, particularly among those people who may not have previously considered themselves suited to fostering. The film looks at the potential of three people from different backgrounds to become foster carers, and the potential of children they care for to grow and thrive. 'Any of Us' will be available to watch from 26 September. If you have ever thought about fostering, now is the time to take that first step and find out more. The more people who consider fostering, the greater the chance of finding loving, stable homes for children in Surrey who desperately need them. You can contact Surrey County Council Fostering Service on 0800 096 9626, via email at fostering.recruitment@surreycc.gov.uk or by visiting the website; www.surreycc.gov.uk/fosteringYou can watch 'Any of Us' via Any of Us - YouTube and connect with the Fostering Service on social media via @surreyfostering.



From Monday 6th November, we will be selling poppies and the following items to support the poppy appeal.

If your child would like to buy an item, please send them in with the correct money next week.



Birthday Books

To celebrate your child's birthday, you might wish to purchase a new book for the school library. This will go in the class book corner, with a label inside to say whom it was from. If you would like to donate a birthday book, you can of course purchase a book from any bookseller or check with your child's class teacher who will happily recommend a title. We do not distribute treats in class for birthdays, as we aim to be a healthy school and this also ensures children with special dietary requirements/allergies are protected.

School Meal Price – Autumn Term 2023 YEARS 3 - 6 CHILDREN ONLY

IN ACCORDANCE WITH SURREY COUNTY COUNCIL GUIDELINES MEALS MUST BE PAID FOR IN ADVANCE

Dinner Money	£ 2.70 PER DAY, £13.50 PER WEEK
First Half Term	£ 94.50
Second Half Term	£ 91.80
TOTAL FOR THE TERM	£186.30

The above takes into account public holidays and INSET day closures ONLY.

Pay online at <https://www.scopay.com/langshott-inf?redirect=true> or via www.langshott-surrey.co.uk SCOPAY Link.

If you wish to change your child's meal requirements, please give the office one week's notice.

If your child brings a packed lunch, please ensure that the contents are healthy and that the lunchbox is clearly named. If your child needs a spoon for their packed lunch, please include this too.

WE AIM TO BE A "NUT FREE" SCHOOL. *The school menu is displayed on the website and parents/carers noticeboard.*



Child and Teenager behaviour, anxiety and mental health.

Free courses and workshops for parents and carers

Do you want to better understand and support your children and teenagers' behaviour, anxiety and mental health? These wide range of interactive, free courses and workshops are delivered online in two hour sessions.

What will I learn?

- Support children and teenager's resilience and self-esteem
- Learn about children and teenager's development and strategies to support positive behaviour
- First steps to understanding your neurodivergent child
- Learn strategies to support your anxious child and teenager

For course dates, more information and to book your place please click on [this link](#) or scan the QR code



 Web : www.surreycc.gov.uk/familylearning
Email : family.learning@surreycc.gov.uk
Tel : 0300 200 1044





Free Online Cookery Courses and Workshops for Families

Do you want to have fun cooking together with your child? From soups to sweet treats - short courses and workshops delivered online for you to take part in after school with your child.

What will I learn?

- Improve your practical family cooking skills
- Create healthy meals and treats on a budget
- Learn how to make healthier choices and food swaps
- New food ideas and tips for fussy eaters

New Three Week Course
Cooking Ideas for you and your child (ADHD, Autism and Neurodivergent)

For course dates, more information and to book your place please click on [this link](#) or scan the QR code



 Web : www.surreycc.gov.uk/familylearning
Email : family.learning@surreycc.gov.uk
Tel : 0300 200 1044



Best wishes,
Mrs Mackintosh & the Langshott Team

DIARY DATES - Langshott Primary School

REMAINING INSET DATES FOR 2023-2024

**Friday 24th November 2023, Tuesday 2nd January 2024, Thursday 28th March 2024,
Monday 3rd June 2024**

ACADEMIC YEAR 2023 - 2024		
OCTOBER 2023		
Monday 30th		Parents can apply for Reception 2024 places via Surrey CC
Tuesday 31st		Deadline for Secondary School Applications
NOVEMBER 2023		
Thursday 2nd	All Day	Year 1 Visit to British Wildlife Centre
Friday 3rd	All Day	Year 2 TTRS Day – Come dressed as a Rock Star
w/c Monday 6th	All Week	Poppies and Associated Items for Sale during the School Day
Wednesday 8th	9.00am	Coffee Morning with Link Speech & Language Therapist
Sunday 12th	10.00am-11.45am	Horley Remembrance Day Parade
Tuesday 21st	a.m.	Year 6 Health Screening by the School Nursing Team
DECEMBER 2023		
Friday 1st	8.15am – 9.00am	Parents visit classes for book look
Monday 4th	3.40pm – 6.30pm	Parents' Evening – Online
Wednesday 6th	3.40pm – 6.30pm	Parents' Evening – Face to Face
Thursday 7th	All Day	Christmas Jumper Day
Friday 8th	2.00pm	Year 2 Christmas Play
Monday 11th	9.15am	Year 1 Christmas Play
Tuesday 12th	9.15am	Reception Christmas Play
Tuesday 12th	2.00pm	Year 3 Christmas Play
Wednesday 13th		Christmas Dinner (for those children who have a school meal on a Wednesday only)
Thursday 14th		Whole School - The Hawth Crawley (Sleeping Beauty Pantomime)
JANUARY 2024		
Tuesday 9th	Tbc	KS2 Children & Technology Meeting for Parents/Carers
Monday 15th		Closing Date for Reception 2024 Applications via Surrey CC
Thursday 18th		Young Voices Concert, O2, London
FEBRUARY 2024		
Monday 5th-Wed. 7th		Year 4 Residential Juniper Hall
MARCH 2024		
Friday 1st		Secondary School Outcomes advised to Parents
Friday 15th		Deadlines for Parents to Accept/Decline Secondary School Places
APRIL 2024		
Tuesday 16th	Post or Evening	Reception 2024 Outcomes advised to Parents
Tuesday 23rd	Tbc	KS2 Children & Technology Meeting for Parents/Carers
Tuesday 30th		Deadline for Parents to Accept/Decline Reception 2024 Places
MAY 2024		
Monday 13th-Thur 16th		KS2 SATs
JUNE 2024		
Mon 17th to Wed 19th		Year 6 Residential - Bowles near Tunbridge Wells
Thursday 20th	All Day	Year 6 Children Activity Day in School
Friday 21st		Year 6 Trip to Kidzania, London
w/c 17th & 24th		Year 4 Swimming (two week block)
Tuesday 25th	a.m.	Class & Leavers' Photographs
JULY 2024		
Tuesday 2nd		Transition Day
Tuesday 23rd		Break up

School Term and Holiday Dates

Please find below the School Term and Holiday dates. These are the Surrey dates and may be slightly different to ours, due to timings of INSET Days. **A reminder that you must not book holidays or treat days in term time, if you do, these will NOT be authorised.**

Academic year 2023 to 2024

Autumn term 2023

Start of term	Half term	End of term
1 September 2023	23 October to 27 October 2023	15 December 2023

Spring term 2024

Start of term	Half term	End of term
2 January 2024	12 February to 16 February 2024	28 March 2024

Summer term 2024

Start of term	Half term	End of term
15 April 2024	27 May to 31 May 2024	23 July 2024

Academic year 2024 to 2025

Autumn term 2024

Start of term	Half term	End of term
2 September 2024	28 October to 1 November 2024	20 December 2024

Spring term 2025

Start of term	Half term	End of term
6 January 2025	17 February to 21 February 2025	4 April 2025

Summer term 2025

Start of term	Half term	End of term
22 April 2025	26 May to 30 May 2025	22 July 2025

Local Charity Event

Perrywood Panthers U8's are hosting a tournament on Sunday 22nd of October at the Horley Cricket Club.

Lots of Langshott children are involved in the club and all the donations of money and food are going to the foodbank in Horley. There are local sponsors and the clubs involved are donating £5 per player.

Please support this worthy cause.



**Perrywood Sports FC
Football tournament
supporting Horley Food Bank**

**Thank you for helping us in supporting this charity
if you would like to help with a small contribution, here is a list of items
needed**

**Baked Beans, breakfast cereals, coffee, Tea bags, Tinned meats, Tinned
Meals, Biscuits, chocolate spread, cooking oil, instant noodles, tinned
fruit, rice pudding, tinned custard, tomato ketchup, marmite, cooking
oil,
washing up liquid, toilet rolls,
Tampons, sanitary towels, shampoo**

**Please bring any items with you and drop off in the dedicated area.
thank you, your support will really make a difference to those in need.**