



**Langshott Primary School**

*Learning Pride Success*

**PROSPECTUS 2023-2024**



**The Prospectus is designed to give parents and carers an overview of what we do.**

**If you require any more information, please look at our website**

**<http://www.langshott-surrey.co.uk/>**

**or telephone the school office on 01293 776341.**

**If you wish to tour the school, please contact the School Office.**

## Welcome

Dear Parents and Carers,



Thank you for your interest in Langshott Primary School. I am very pleased to be able to share with you all the great things about our school and I hope you will enjoy playing a part in its continued success.

The purpose of this booklet is to introduce ourselves and try to answer some of the questions you may have about your child starting school. Throughout the booklet we will try to give you a taste of what it is like to be a pupil at Langshott Primary School and what the school has to offer your child. We are very proud of our school ethos, which is commented on by everyone who visits. We have approachable, professional and committed staff; dedicated and effective governors; supportive and caring parents and the loveliest children.

Our vision at Langshott is for pupils to discover the joys of learning, develop an understanding of who they are and how they can be successful in life and, as a result, value who they are and be proud of their successes. Hence our motto: Learning Pride Success!

We strongly believe that, in order to achieve all of this, it is important that we work together in partnership with parents. We aim to bring the two worlds of home and school together to form one whole learning experience with your child at the centre. We will endeavour at all times to keep parents informed and we welcome your questions and comments. We are always delighted to receive visitors, so do come and see us. Choosing the right school for your child is one of the most important decisions you will make and we are happy to share the high quality learning that characterises our school.

Do call the school office to arrange a time to visit. We will be delighted to show you our school. I look forward to welcoming you and your child to Langshott Primary School.

Mrs Sarah Mackintosh B.Ed (Hons) NPQH  
Headteacher

**Learning Pride Success**

## School Details

Langshott Primary School is a community day school for children aged four to eleven years.

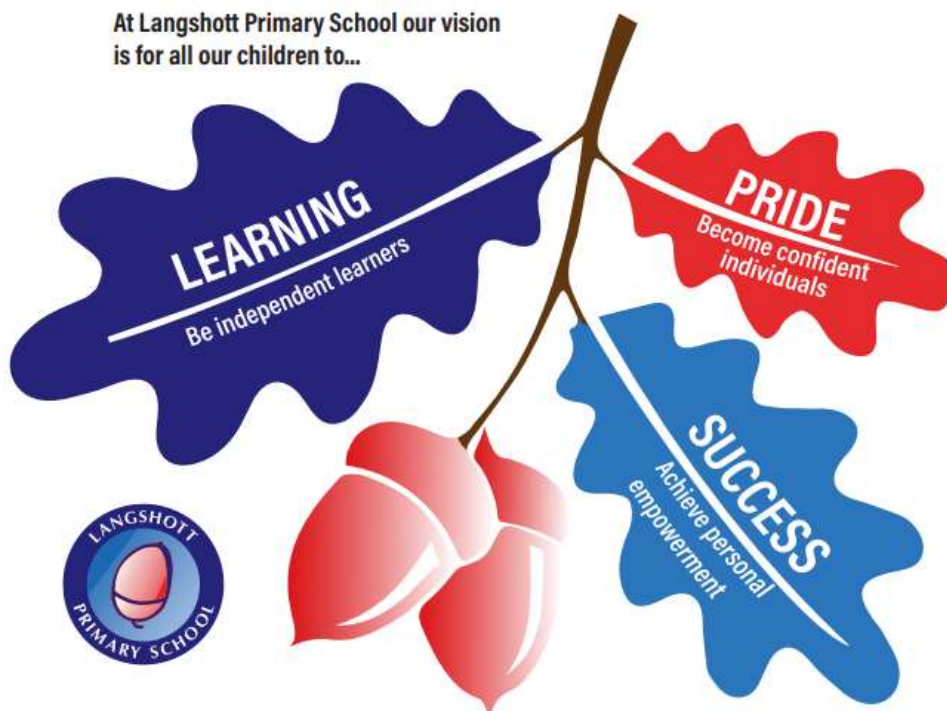
<b>ADDRESS:</b>	Smallfield Road Horley Surrey RH6 9AU
<b>TELEPHONE:</b>	01293 776341
<b>E-MAIL:</b>	info@langshott.surrey.sch.uk
<b>WEBSITE ADDRESS:</b>	<a href="http://www.langshott-surrey.co.uk">www.langshott-surrey.co.uk</a>
<b>HEADTEACHER:</b>	Mrs Sarah Mackintosh
<b>CHAIRPERSON OF GOVERNORS</b>	Mrs Alexandra Carter
<b>SCHOOL HOURS:</b>	8.45 a.m. – 3.15 p.m.
<b>AREA EDUCATION OFFICE (S.E.):</b>	Surrey County Council East Area Office Consort House 5-7 Queensway, Redhill Surrey RH2 7JA

**PUPIL ADMISSION NUMBER:** 420 (30 in each of the 14 classes)



## School Aims, Vision & Values

At Langshott Primary School our vision  
is for all our children to...



Langshott Primary School aims to provide the highest quality education for pupils and to build lasting relationships with our families. Our vision and values are at the core of everything we do. They underpin our teaching and learning and provide an environment which prepares our pupils as confident, happy citizens.

At Langshott Primary School we believe in **Learning, Pride and Success**:

### **Learning - Every Langshott community member learns:**

- About life and their aspirations for it.
- To be a learner; developing the skills, understanding and knowledge they need to move successfully through their lifelong learning journey.
- About building positive relationships and developing resilience strategies.
- About their community and the environment around them, their rights and responsibilities within it as a responsible citizen.
- Who they are as a person and what they uniquely have to offer.

### **Pride - Every Langshott community member will be proud:**

- Of what they have and can achieve.
- To be a member of the school community, wanting to contribute to its wellbeing and future and take on responsibilities.
- To develop the self-confidence to try out new things, discovering and developing their interests, talents and passions and the Langshott community will be proud of them.

### **Success - Every Langshott community member will be given the opportunity to be successful:**

- In their learning.
- In their personal development.
- In developing their own expertise and interests to the benefit of themselves and others.
- In finding their unique place in the Langshott and wider community.

## Curriculum

### Our Curriculum Intent

At Langshott Primary School our vision is to create a school which encourages its children to be successful learners (LEARNING); confident individuals (PRIDE) and to achieve personal empowerment (SUCCESS).

The building blocks of learning which make up LANGSHOTT are the foundations on which our curriculum is built. Our aim is that these elements run through every lesson, experience and opportunity:

**L**earning – building knowledge, skills and behaviours.

**A**chievement – being successful through effort, skill and courage.

**N**urturing – helping and encouraging personal development and relationships.

**G**lobal Citizens – building an awareness and understanding of the world.

**S**ubject Knowledge – acquiring facts, information and skills through experience.

**H**igh Standards – achieving a high level of quality and attainment.

**O**pportunities – creating occasions or situations that make it possible to experience memorable moments.

**T**ransferable Skills – cultivating skills that can be applied in a range of contexts.

**T**enacity – persisting with determination.

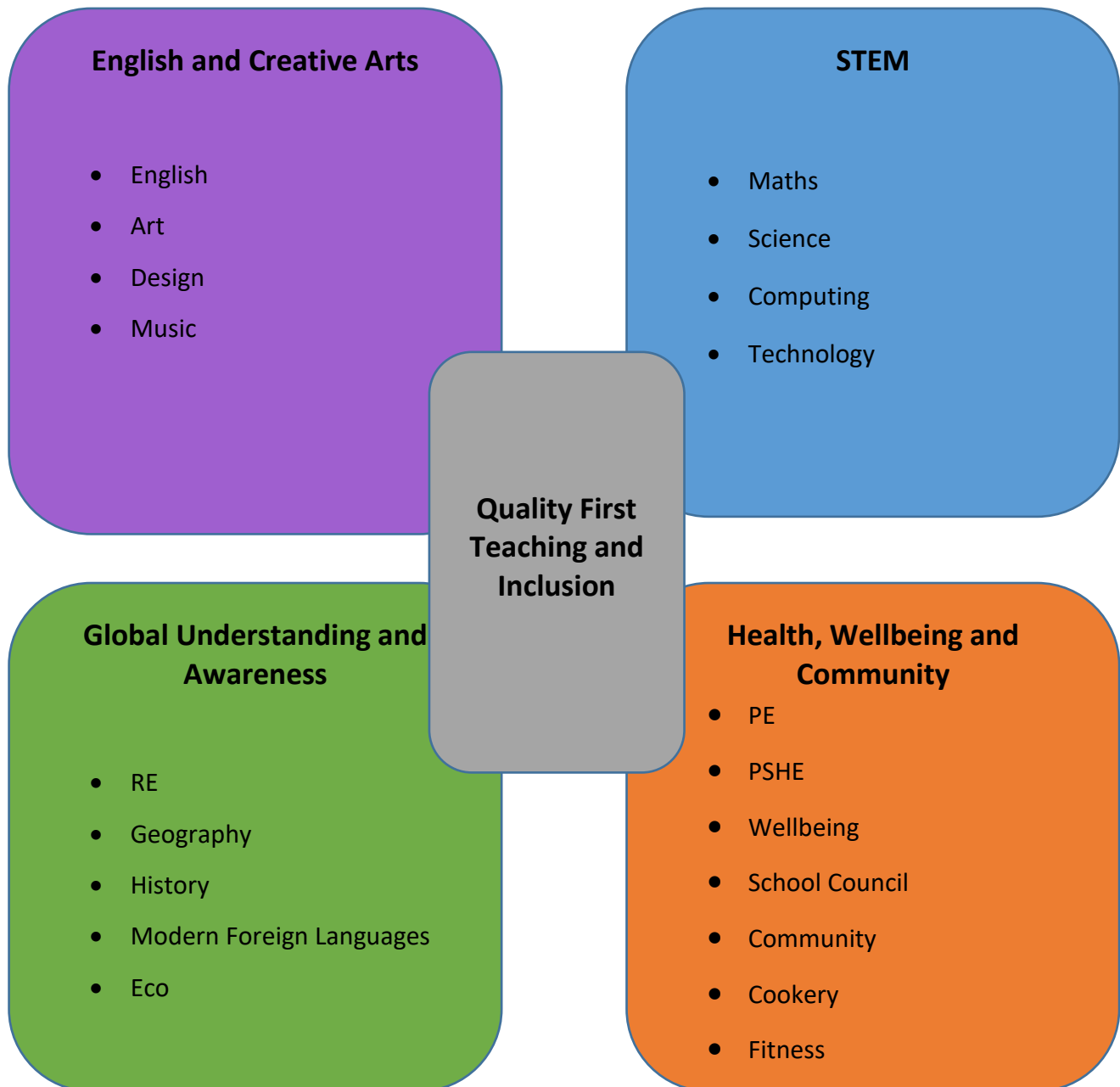
### The 4Rs of Effective Learning

The 4Rs of Reciprocity, Reflectiveness, Resilience and Resourcefulness are key elements of effective learning and will be referred to in every lesson.



## Langshott Learning Faculties

At Langshott Primary School, faculties provide the school with a clear vision for staff to plan and develop innovative lessons which build on prior learning. Progress from Reception to Year 6 is clear for children to be able to talk about their learning. The diagram below shows how the teams are set out.





## **Early Years Foundation Stage**

Our Early Years setting follows the curriculum as outlined in the latest version of the EYFS statutory framework that applied from September 2021.

The EYFS framework includes 7 areas of learning and development that are equally important and inter-connected. However, 3 areas known as the prime areas are seen as particularly important for igniting curiosity and enthusiasm for learning and for building children's capacity to learn, form relationships and thrive.

The prime areas are:

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development

The prime areas are strengthened and applied through 4 specific areas:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

All the areas are delivered through a combination of planned, purposeful activity and opportunities for free play, with a balance of adult-led and child-initiated activities. We aim to harness children's natural curiosity and motivation and to capitalise on their strengths and interests in order to promote positive attitudes to learning. We encourage all children to be independent, confident and resilient and to develop effective communication skills. These attributes will provide a strong foundation for future learning.

From the Foundation Stage, your child will progress into Key Stage One (KS1) and then Key Stage Two (KS2). We believe that children learn best when the curriculum is broad and balanced and at Langshott, the learning experiences are meticulously planned to provide rigour, excellence and enjoyment in equal measure.

## **Key Stage One (KS1 – Years 1 and 2)**

Children in Year 1 will continue with aspects of the EYFS curriculum up to the autumn half term. This is to ease their transition into this phase. After this period, they will increasingly be taught on a more formal basis and follow the Primary National Curriculum. Children in Year 2 follow the Primary National Curriculum.

## **Key Stage Two (KS2 – Years 3 to 6)**

Children in Years 3 to 6 continue to follow the Primary National Curriculum, which in this phase includes the addition of a Modern Foreign Language. The School, after much consultation with parents and local secondary schools, has opted to teach Spanish.

The organisation of the curriculum gives us a systematic approach to the teaching of the key skills and provides the basis for English and Mathematics, as well as the application of Computing.





These subjects are taught discretely and also form a natural part of the learning that your child will undertake in other subjects. Science and the other foundation subjects are taught through carefully planned topics to create strong links, so that knowledge and skills can be used across the curriculum.

**Core subjects:**

- English
- Mathematics
- Science
- Computing
- Religious Education

**Foundation subjects:**

- Art
- Design and Technology
- Humanities (History and Geography)
- Music
- Personal, Social, Health and Moral Education
- Physical Education
- Modern Foreign Languages; Spanish

Our curriculum is just one step in the learning journey for your child. We recognise that learning begins at birth, if not before. We aim to promote an interest in learning that will carry on throughout your child's life. We liaise very closely with families, pre-schools and other local schools to provide continuity of education from four to eleven years.

**A Guide to the National Curriculum for Parents**

A guide to the National Curriculum for parents can be found on our website via the following link:

<http://www.langshott-surrey.co.uk/page/?title=Learning&pid=7>

**Off-site Trips and Visiting Professionals**

Trips and visits out of school form an important part of our curriculum enabling the children to learn in different environments and to see things first hand. Trips that we regularly do include Brooklands, Drusillas Park, Juniper Hall, Painshill Park and Wakehurst Place. Our curriculum is also enhanced by visitors coming into school to talk about various topics. Typical visitors include sports personalities, motivational speakers and wildlife experts.



**Extra-Curricular Clubs**

Langshott Primary School offers a range of activities at lunchtime and after school to enable all pupils to access a broad and enriched experience outside the formal school day. The clubs on offer at various times in the year include: Athletics, Ball Skills, Computing, Construction & Engineering, Cross Country, Drawing, Football and Musical Theatre.

## Rewards

Rewarding good work and behaviour is an important part of what we do. We reward with STARS Points and via an app called MarvellousMe. This is a light-touch app that our teachers use to share wonderful news with parents about your child's learning and skills development. The MarvellousMe Parent app is free, fun and simple to use. It will help you to:

- Have a meaningful conversation with your child about their school day.
- Continue your child's learning and practise topics that they have done in class.
- Celebrate and reinforce their successes and positive behaviours.

You will be able to enjoy MarvellousMe on your smartphone, tablet or online and can easily share it with partners, carers and other family members. You can find out more at [www.marvellousme.com](http://www.marvellousme.com).

## Expectations of Children

We expect our children to succeed at Langshott Primary School and run positive reward systems such as STARS Points, certificates and an electronic rewards app called MarvellousMe to support and encourage the children's achievement. The school has a list of rules for Behaviour, to the right...

Should children fall short of our expectations for good behaviour a sanction will be imposed, such as missing a playtime.



## Expectations of Parents / Carers

We are fortunate to have very supportive parents who recognise that educating children is a partnership. We therefore welcome parents' involvement in all aspects of the school. We have a Code of Conduct for parents that acts as a reminder about what we expect from everyone to ensure a safe and positive school environment for our children. A summary is below.

We expect all our parents and visitors to show respect for others by:

- Allowing plenty of time in the mornings, so that children arrive punctually and are ready to start the school day.
- Sending children to school every day except when they are genuinely unwell.
- Supporting children to do their homework and reading with them regularly.
- Setting a good example in their own speech and behaviour towards all members of the school community, both on school premises and in the immediate area. This includes never using loud, aggressive, threatening or offensive language.
- Not displaying photographs of the children on social media sites or referring to the school in a negative way on social media.
- Parking carefully and avoiding parking, waiting or stopping in areas which must be kept clear (for example, outside the school gates).
- Not being under the influence of alcohol or drugs on the school premises.
- Raising issues with the school and not posting derogatory comments on social media.

## **Pupil Voice**

At Langshott we feel it is important to involve the pupils in the school and to listen to their opinions. We elect school councillors in the Autumn Term to be on the School Council. Recently, children on the Council have helped to decide on markings for the new playground, set up a friendship buddy system for playtimes and represented Langshott at various community events.

## **Ofsted**

Our last Ofsted inspection was 23<sup>rd</sup> May 2023. It was an Ungraded inspection where the inspector concluded that the school remained “Good”. This link will take you to the report on the Ofsted website: <https://files.ofsted.gov.uk/v1/file/50223554>

Before that, we were inspected on 13<sup>th</sup> and 14<sup>th</sup> September 2017 when we had a full inspection and were graded as “Outstanding” for Leadership and Management, “Outstanding” for Behaviour and Welfare and “Outstanding” for Early Years. We were “Good” for Outcomes and Teaching and Learning.



## Staff 2023 - 2024

Headteacher – Mrs S Mackintosh  
Deputy Headteacher – Mrs G Langdale  
Assistant Headteacher – Miss N Booker  
Assistant Headteacher – Miss S Isard  
SENDCO – Mrs H Mehta  
School Operations Manager – Mrs N Dunk  
Finance Manager – Mrs R Triggs

Year Group	Class	Teacher
Rec	Sapphire	Miss Paulsen
	Emerald	Miss Pull
Yr 1	Ruby	Miss Woods
	Topaz	Miss Hill
Yr 2	Diamond	Mrs Patel
	Onyx	Miss Booker & Mrs Shevel
Yr 3	Opal	Miss Kaul
	Amber	Mrs Welham
Yr 4	Amethyst	Mrs Felstead & Miss Faulkner
	Quartz	Mrs Lane
Yr 5	Peridot	Miss Wesson & Miss Samels
	Jade	Miss Buchan
Yr 6	Pearl	Mr Groves
	Jet	Miss Miah

For a full list and photos, please look at our website  
<https://www.langshott-surrey.co.uk/page/?title=Our+Staff&pid=2032>

## Langshott Governors as at 1<sup>st</sup> September 2023

Headteacher	Mrs S Mackintosh
Chair of Governors	Mrs A Carter
Clerk to the Governors	Mrs P Batty

The Governors have a responsibility for the effective management of the school, acting within the framework set out by national legislation and the policies of the Local Authority (for example, the appointment of the Headteacher, determining how the school's budget is used each year, dealing with official complaints, etc.). The day to day running of the school is the responsibility of the Headteacher.

The Governing Body holds formal meetings at least once a term, the minutes of which are available for inspection at the school. Governors keep in regular contact with parents via the newsletters and attending school events.

## Attendance & Absences

In 2022/23 rates of authorised and unauthorised absence were as follows:

Authorised absence	3.8%
Unauthorised absence	0.9%
Overall attendance was	95.3%

We never authorise time off for holidays, family birthdays or treat days, so please do not book these in term time as absence will not be granted.

## Equal Opportunities

At Langshott Primary School, we do not discriminate against anyone because of their sex, race, colour, religion, nationality, disability, ethnic or national origins. We promote fairness, respect and justice in all that we do. We ensure that all pupils have equal access to the full range of educational opportunities provided by the school. The school responds to the needs of pupils with disabilities to ensure full access to the school and we strive to remove any barriers to learning to provide a wholly inclusive learning community.

## Term Dates 2023-24

### Academic year 2023 to 2024

#### Autumn term 2023

Start of term	Half term	End of term
1 September 2023	23 October to 27 October 2023	15 December 2023

#### Spring term 2024

Start of term	Half term	End of term
2 January 2024	12 February to 16 February 2024	28 March 2024

#### Summer term 2024

Start of term	Half term	End of term
15 April 2024	27 May to 31 May 2024	23 July 2024



## **Special Educational Needs and Disabilities**

Langshott Primary School is committed to providing an inclusive and broad education for all children. Special Needs vary in nature and, if your child is identified as having additional requirements, appropriate provision will be made within the constraints of our budget. Provision maps showing how we meet the needs of all children at Wave 1, school support at Wave 2 and personalised support at Wave 3 are found on our website at <http://www.langshott-surrey.co.uk/page/?title=SEND&pid=36>.

The school's local offer and response to the 14 questions are also on the school website. At all times, you will be kept fully informed about the support that is being made available and the procedures involved.

There is a named SEND Coordinator, Mrs Hiral Mehta, and a member of the Governing Body is nominated as having specific responsibility to ensure that the school's policy is reviewed and that all support is appropriate to meet the needs of each identified child.

## **More Able Support**

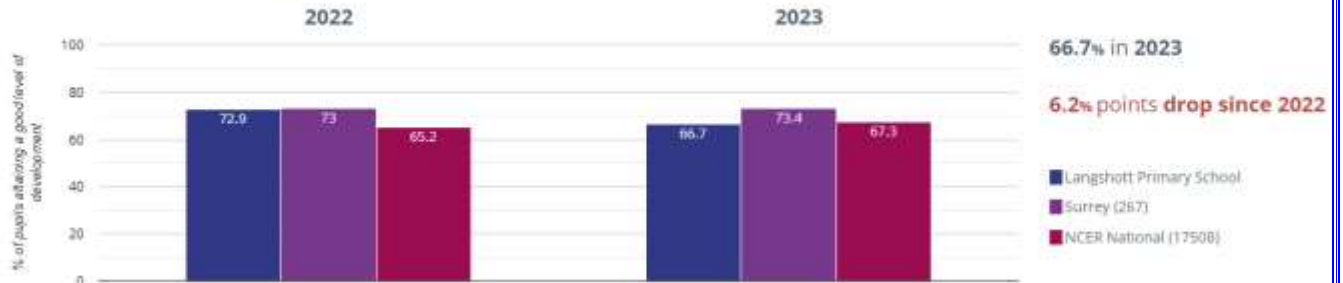
At our school, we use the term 'more able' to mean those pupils who are capable of excelling academically in one or more subjects. These children have ability or abilities beyond the large majority of children in the school and consequently require more challenging learning. It also refers to those pupils who may excel in practical skills. We offer a variety of provision for these children both within and beyond the classroom. Our More Able Co-ordinator is Miss Booker, should you wish to contact her.



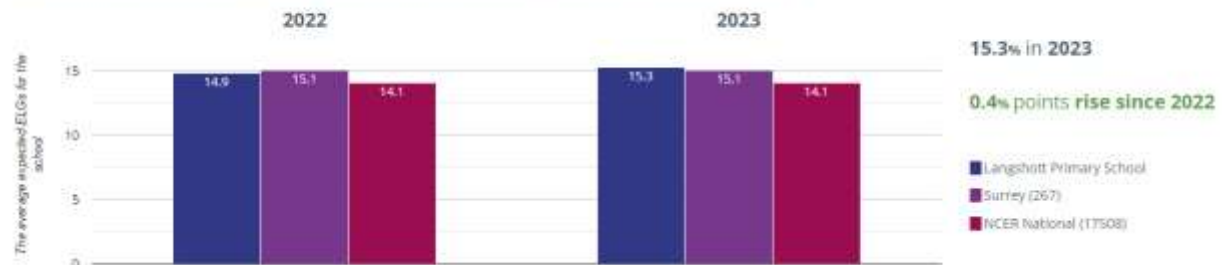
# Assessment Results 2023

## RECEPTION:

### ★ Good Level Of Development

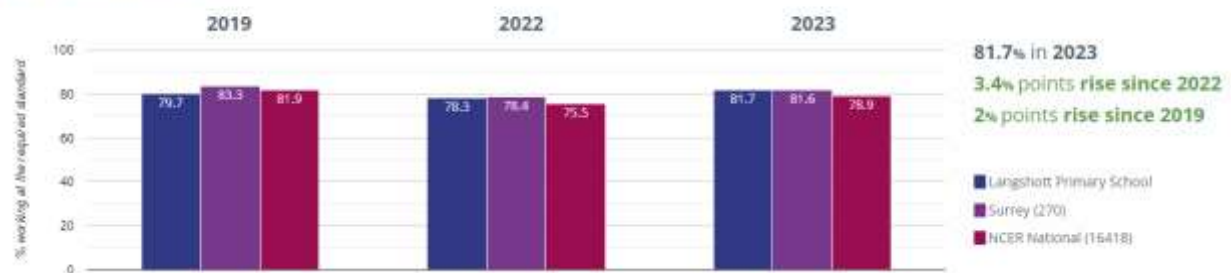


### 📈 Average number of early learning goals at expected level per child



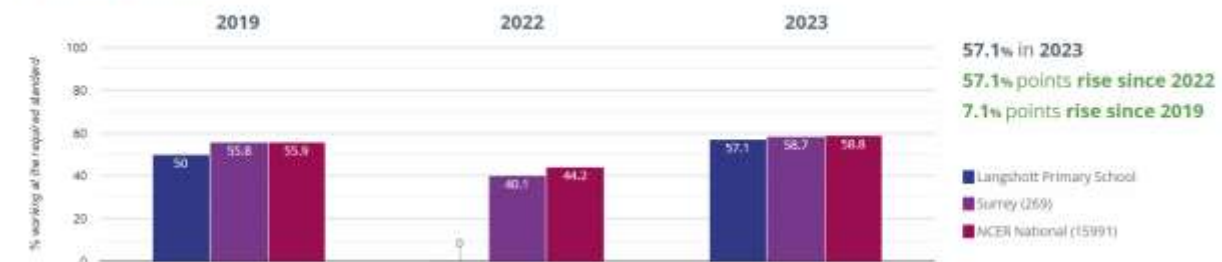
## YEAR ONE PHONICS

### 📊 Year 1: Working At



## YEAR TWO PHONICS

### 📊 Year 2: Working At



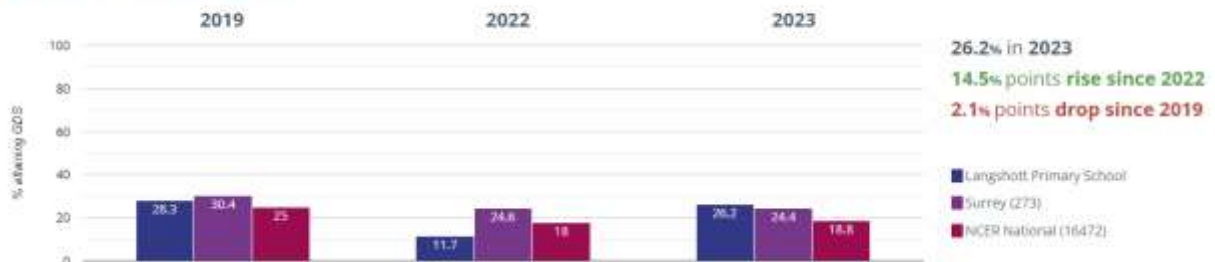


## END OF KEY STAGE 1 ASSESSMENTS

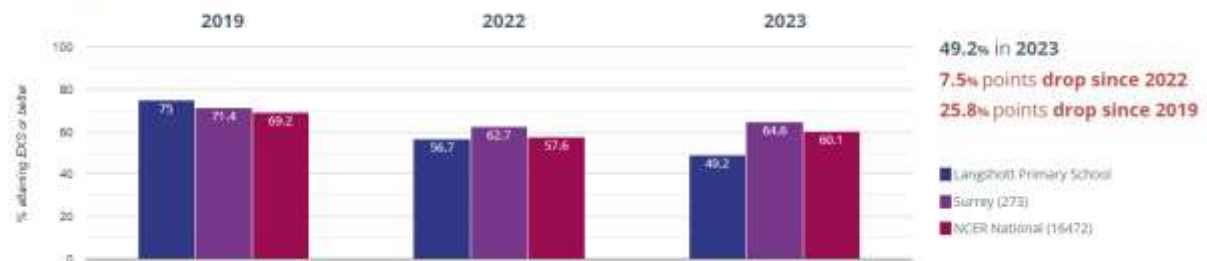
### Reading - attaining EXS or better



### Reading - attaining GDS



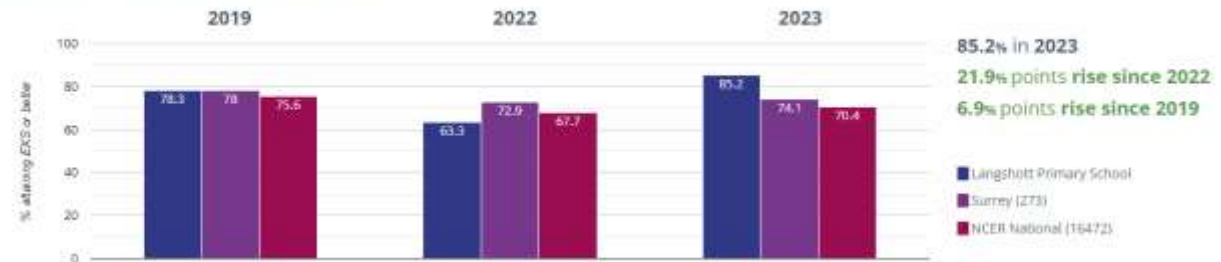
### Writing - attaining EXS or better



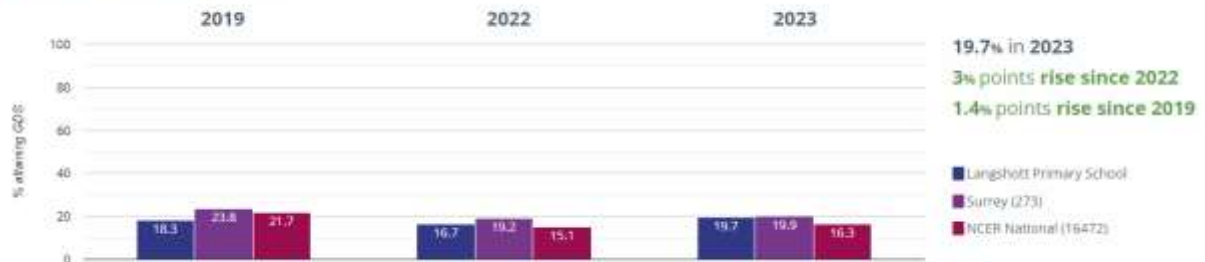
### Writing - attaining GDS



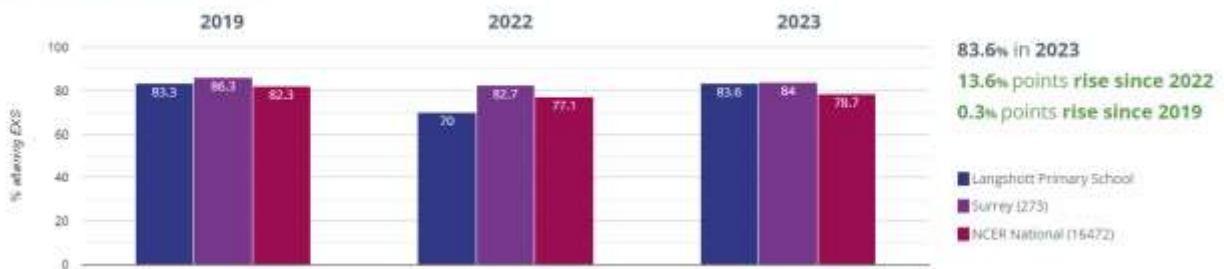
### Maths - attaining EXS or better



### Maths - attaining GDS

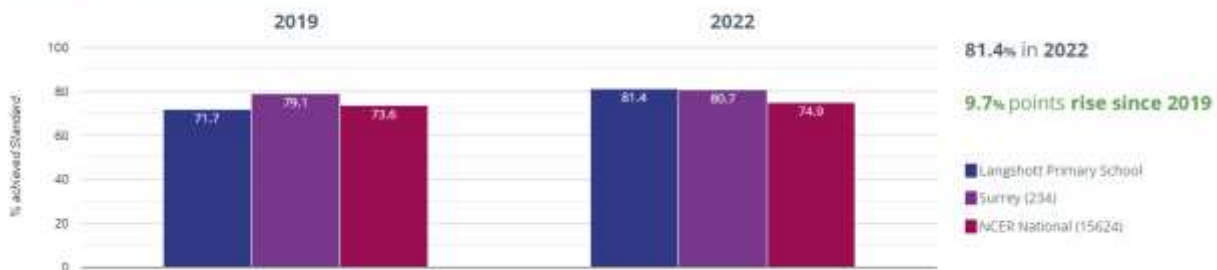


### Science - attaining EXS

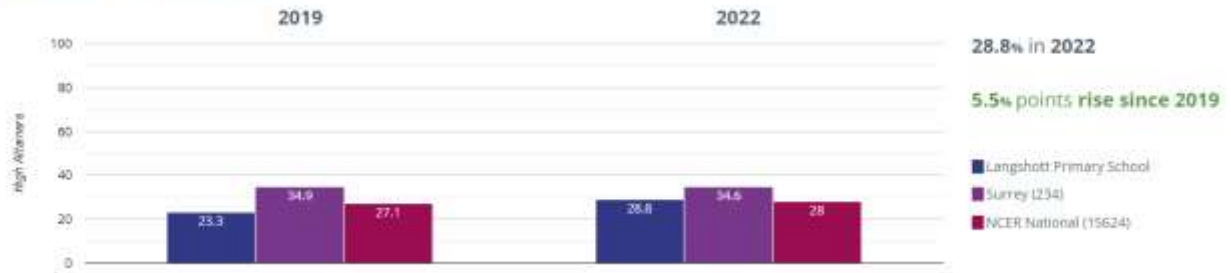


## END OF KEY STAGE 2 ASSESSMENTS

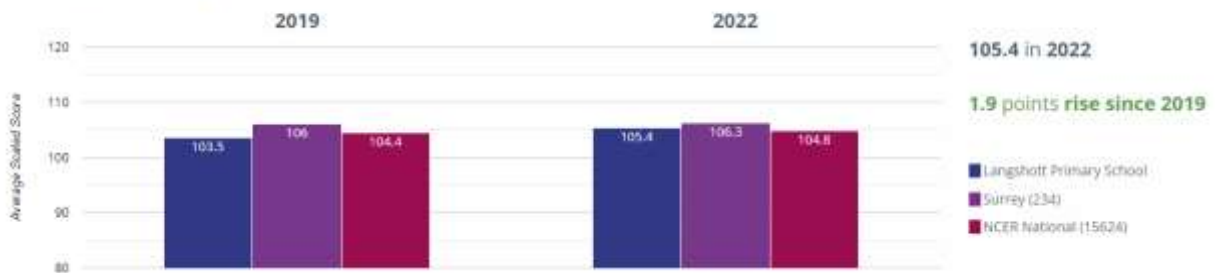
### Reading - achieved standard



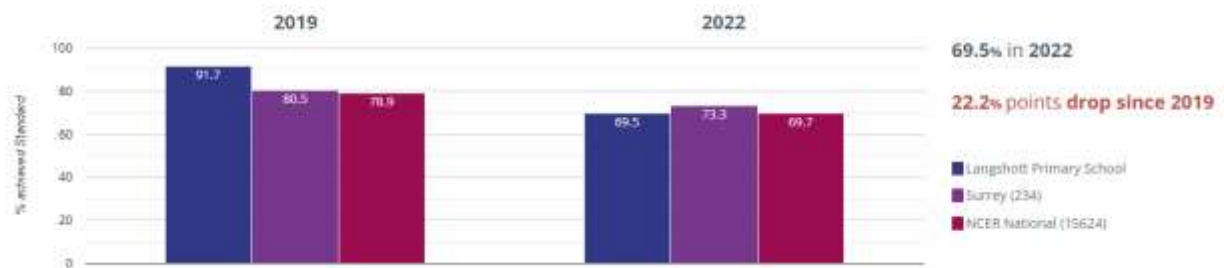
### Reading - high attainers



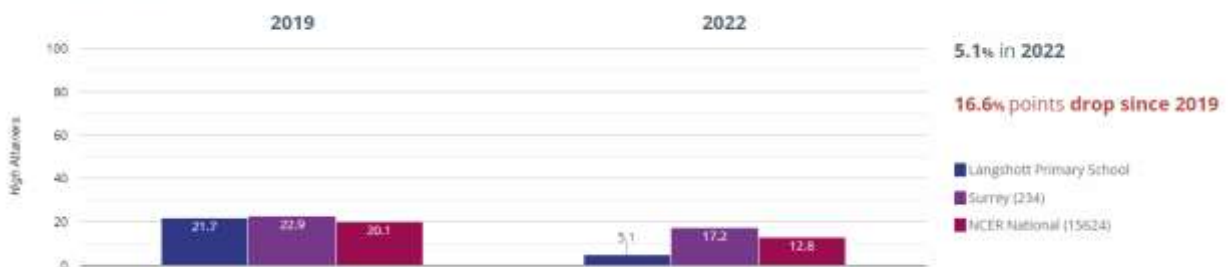
### Reading - average scaled score



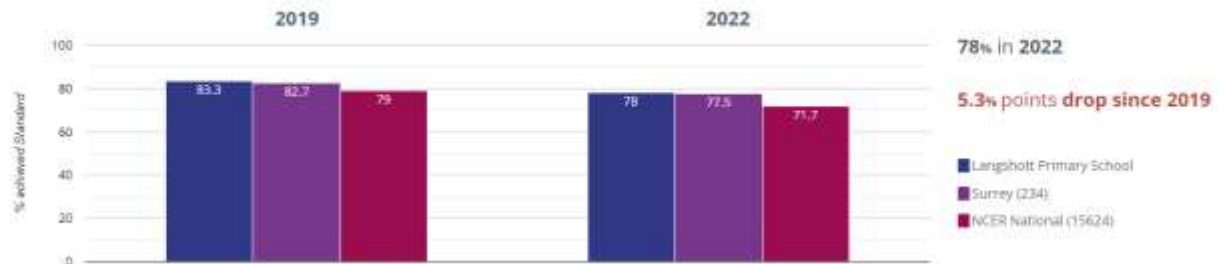
### Writing - achieved standard



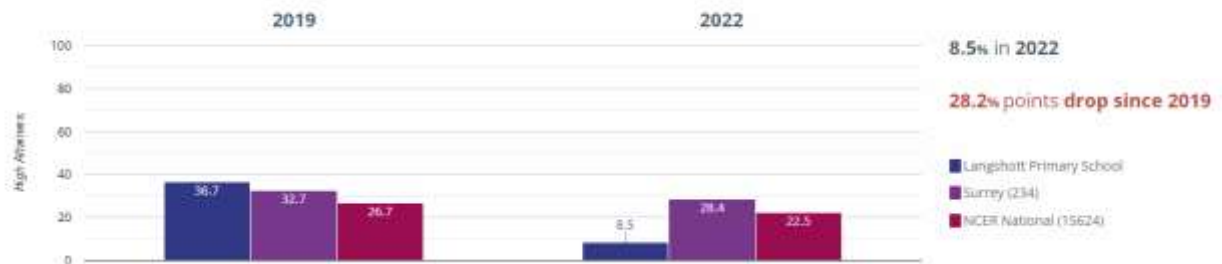
### Writing - high attainers



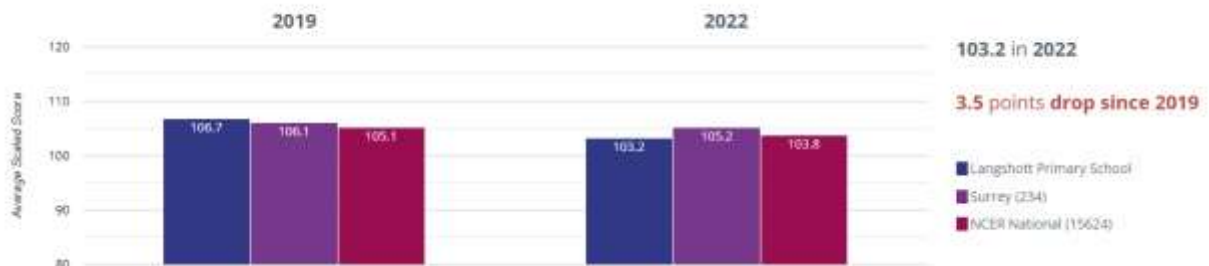
### ⊕ Maths - achieved standard



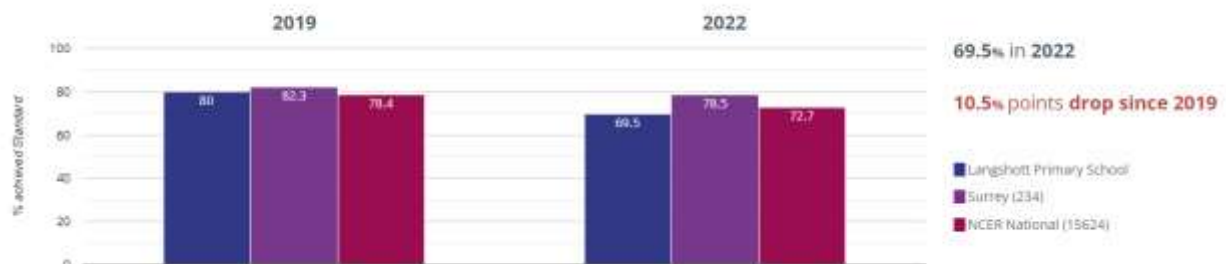
### ⊕ Maths - high attainers



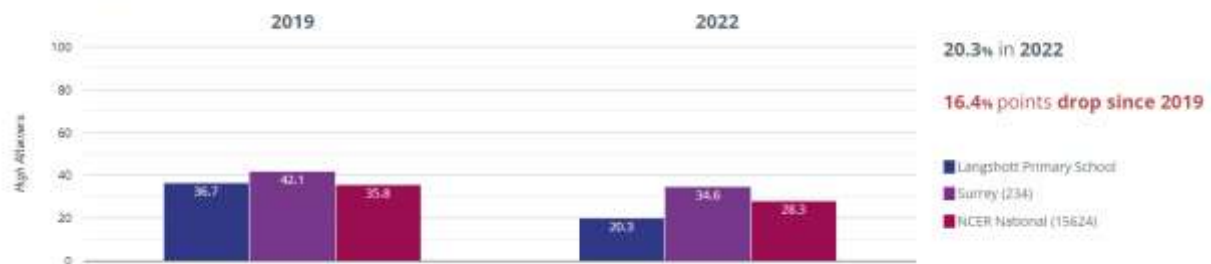
### ⊕ Maths - average scaled score



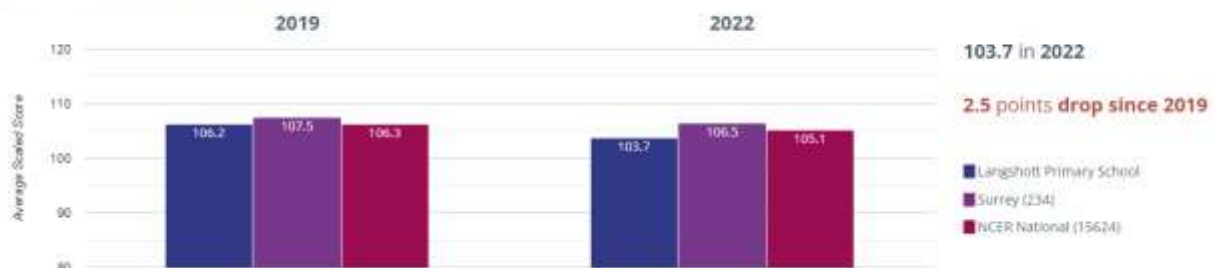
### ⊕ GPS - achieved standard



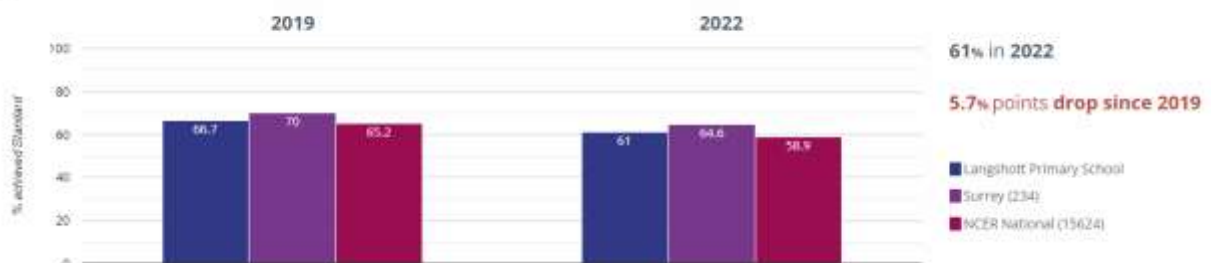
### GPS - high attainers



### GPS - average scaled score



### RWM - achieved standard



### RWM - high attainers



## Communication

Dialogue with parents is important. If you have any concerns at any time you may book an appointment to speak to the Class Teacher, Subject Leader, Deputy Head or the Headteacher. Please speak to the office or email [info@langshott.surrey.sch.uk](mailto:info@langshott.surrey.sch.uk). There is also a contact us tab on our website. You may also email the Head directly at [head@langshott.surrey.sch.uk](mailto:head@langshott.surrey.sch.uk). Messages for teachers should be directed through the office or the Headteacher, they do not have individual email addresses.

## Using Images of Children: Photographs, Videos and Websites

Generally, photographs of children are used for school and occasionally for publication in the local Press. These are a source of pleasure and pride and are to be welcomed. However, we live in an age in which technology has vastly increased the use, and potential misuse, of photographs. Having taken advice from Surrey Police and Surrey County Council, we believe that the risk of a child being identified by a stranger is so small that, provided reasonable steps are in place to limit the publication of their names and addresses, photography of children at the school should continue, in line with the following guidelines. We will not use children's full names alongside their photographs in the school's own printed publications, in video films or on our website. However, pupil's first names may be used.

With regard to the Press, the school will allow local newspapers to take photographs of children, when appropriate, provided that parental consent has been given. Some newspapers insist that children's names must be published with their photographs. If not, they may decline to cover school events. Therefore, we will normally give the children's full names (but not addresses) to newspapers. Parents are asked to sign a Privacy Notice relating to photographs of their child on admittance.



## Langshott Admissions Policy

The school's published admission number is 60. The school will have capacity in September 2023 for 420 children organised into 14 classes over 7 year groups, Year R to Year 6.

As a Community School our admissions policy is that of Surrey County Council that can be found at <https://www.surreycc.gov.uk/schools-and-learning/schools/school-admissions/primary-junior-and-infant-applications/primary-infant-and-junior-school-admissions>



## Visits to the School

Prospective families are encouraged to visit the school and meet the Headteacher and staff. Tours are offered on alternate Friday mornings from September to January. You can call the school office to book on to a tour. To request a Reception place at Langshott Primary School, families need to complete the Surrey application form and **return it online directly to the Local Authority** as part of the admission arrangements.

## Induction

Once your child has been offered a place, you will be invited to an information evening for new families where you will be able to meet the staff and find out about the Foundation Stage curriculum and what to expect when your child starts school. There will also be an opportunity for you to bring your child to Langshott to meet the staff, their new friends and to visit their new classroom, during the Summer Term.

## Starting School

Children are admitted into school at the beginning of the Autumn Term in small groups over several days, so that each child may be given as much individual attention as possible to settle into school life.

## School Meals

All pupils in Reception, Year 1 and Year 2 are able to receive a school meal at no cost to the parent under the governments “Universal Free School Meals” scheme. From Year 3 upwards, free school meals are provided for any child whose parents are receiving Income Support, Jobseekers Allowance or certain Child Tax Credits. If you feel that you may qualify, please contact the School Office. All enquiries are treated in the strictest confidence.





## School Uniform

Uniform is an important part of showing belonging to our school community. It should be worn correctly and with pride. Jumpers and cardigans should be worn unless it is warm. Coats or hoodies should not be worn instead of jumpers, unless during PE lessons. The school uniform colours are red and navy. Most items are available from [www.onlineschooluniform.co.uk](http://www.onlineschooluniform.co.uk) or can be purchased in large chain stores. Hoodies, Zoodies and Chair Bags are available direct from the school via the Scopay system or the office.

### RECEPTION:

An important feature of the Reception curriculum is the emphasis on challenging, physical, active and sometimes messy play opportunities, both inside and outside. We aim to encourage independence. Our youngest children need clothing which is easy to cope with in the cloakroom, giving them the confidence to manage their own personal hygiene. Dresses and skirts can be worn, but please be mindful that they can be a hindrance to girls when they are climbing, balancing, riding a bike or digging in the sandpit. Jewellery is not permitted in Reception. If there is a religious or cultural need for jewellery, parents/carers should meet with the Early Years Lead or the Headteacher.

The uniform is:

- Navy blue jogging pants or navy blue trousers or shorts in summer (boys)
- Navy blue skirt / pinafore, jogging pants or trousers or red check dress in summer (girls)
- White polo shirt\*
- Red jumper\* or cardigan\* (girls)
- Waterproof suit - navy blue waterproof trousers and jacket. These garments are essential to allow the children to make the most of our outside learning environment in wet weather.
- Wellington boots - any colour, clearly named.

### KEY STAGE 1 & 2:

#### BOYS:

- Navy trousers - long in winter or short in summer
- White polo shirt\*
- Red jumper\*
- Warm, waterproof coat for playtimes. Hoodies are not permitted

#### GIRLS:

- Navy blue pinafore dress, skirt or trousers. Red checked dress in the summer. Navy blue cycling shorts may be worn under skirts/dresses if desired
- White polo shirt\*
- Red jumper\* or cardigan\*
- Warm waterproof coat for playtimes. Hoodies are not permitted

### SHOES – Boys and Girls

- Black or navy full front shoes (NOT trainers or boots) with easy fastening. Children should only wear lace ups if they are capable of tying them independently
- Plain navy, white or red socks
- Plain navy or red tights for girls in winter

### PE UNIFORM

- PE drawstring bag\*
- Navy blue PE shorts
- House PE T-shirt\*
- Black plimsolls (elastic sided)
- Blue tracksuit bottoms in winter
- Trainers for outdoor use
- Navy blue Hoodie\* or Zoodie\* with Langshott Logo ONLY (in colder weather)

Hair styles should not be severe. Long hair should be tied back. Hair ties should be discreet – large bows/ribbons are not permitted. Jewellery is not permitted, except for a watch and one pair of small stud earrings (except Reception) that must be removed for PE. Children need to be able to remove their own earrings for PE lessons. Smart watches are not permitted as they have access to the internet. Hi-Viz Despatch bags\*, safari caps\* and jackets\* are also available for both boys and girls. Backpacks\* and Chair Bags are available for Years 3+ only.

*\* Available with Langshott Primary School name and logo by ordering online.*

**PLEASE NOTE: All items must be clearly marked with your child's name**

## **Wearing of Jewellery during PE and Sports Activities**

Whilst we would prefer that children do not wear any jewellery, we do permit watches and plain, stud earrings only for children in Years 1 to 6; these items have to be removed for PE lessons. Your child will be responsible for removal and replacement of their own jewellery or watches. The school cannot accept liability for any valuables brought into school by children. As pierced ears take six weeks to heal, we ask that any children having their ears pierced do so at the beginning of the summer holidays, otherwise children cannot participate in this important and compulsory part of the curriculum.

We hope you feel able to comply with the above regulations and thank you for your co-operation.

## **Mobile Phones**

We recognise that mobile phones are part of everyday life for many older children and that they can play an important role in helping pupils to feel safe and secure, especially if, as they get older, parents are allowing them to walk to and from school unaccompanied. However, we also recognise that they can prove a distraction in school and can provide a means of bullying or intimidating others. Therefore:

- Pupils are not permitted to have mobile phones at school or on school trips.
- If a parent wishes his/her child to bring a mobile phone to school, the parent must attend a Technology Meeting held at the school in order to get permission for this.
- Once permission has been obtained, the phone must be switched off and handed to the teacher first thing in the morning and collected by the child at home time (the phone is left at the owner's own risk).
- Mobile phones brought to school without permission will be confiscated and returned to a parent only at the end of the day.

Where mobile phones are used in or out of school to bully or intimidate others, then the Headteacher does have the power to intervene to such an extent as it is reasonable to regulate the behaviour of pupils when they are off the school site.

**We ask that parents do not use mobile phones on the school premises at any time, so that we can safeguard our children.**

## **Attendance and Punctuality**

Good attendance and punctuality are vitally important if your child is to make the most of the educational opportunities we offer. If he/she is unwell and cannot come to school, please telephone the school before 8.30am and leave a message. **If your child has been sick, they must remain away from school for 48 hours after the last bout of sickness to ensure that any bugs are not spread.**

Parents are reminded not to book family holidays, long weekends away or treat days during term time, as we will not authorise absence for these under any circumstance. We will only ever authorise absence for religious observance, a funeral or an educational activity, e.g. participating in a sporting event, performance, taking music or dance exams, or similar.

## **Langshott Out of School Childcare – Crystal Club**

Langshott Primary School has a fully extended school day. We offer an extended programme of enrichment from 7.30am until 6.00pm from Monday to Friday during term time. We provide high quality provision offering a warm, comfortable and welcoming environment. There are opportunities for the children to enjoy a range of activities, including outside activities. The club is situated in our Crystal room and the children also have access to the school playground and play equipment. The children are given a snack at the after school care club and are provided with breakfast at the breakfast care club.

If you wish to take advantage of the provision, you will need to register your child. Once registered, you will be able to use the club at any time, providing places are available and that you have booked (and paid) in advance. Please see the school office for a registration form.





# Crystal Club

**For Langshott children aged 4 – 11 years**

## **We offer:**

**Quality, affordable childcare in a homely environment with caring, qualified staff.**

### **Breakfast Club:**

**£5.75 per session.**

**From 7.30 a.m. – 8.45 a.m.**

**(includes a nourishing and healthy breakfast)**

### **After School Club:**

**£13.00 per session**

**From 3.15 p.m. – 6.00 p.m.**

**(includes a light bite)**

**Registration Fee: £10.00 per child**

**For more information, please speak to the School Office**

**Telephone: 01293 776341**

**Email: [info@langshott.surrey.sch.uk](mailto:info@langshott.surrey.sch.uk)**

The Prospectus is designed to give parents and carers an overview of what we do.

If you require any more information, please look at our website

<http://www.langshott-surrey.co.uk/>

or telephone the school office on 01293 776341.

If you wish to tour the school, please contact the School Office.

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