

Parent guide to Reading at Langshott



Vocabulary questions to ask when your child is reading...

What does this word/sentence tell you about _____?

How/where can we find out the meaning of this word?

Why is this word written in bold/italics/capital letters?

Can you find a word/sentence that supports what you have just said about _____?

What impact has the author created by repeating the word/ phrase _____?

Can you think of another way of saying _____?

Can you give me another sentence with the word _____ in it?

How does this word/description make you feel?

Why did the author use the word _____ to describe _____?

Can you find any adjectives used to describe _____?



Retrieval questions to ask when your child is reading...

Where/when is the story set?

Who is/are the main character(s) in the story?

Why is this story/poem/non-fiction text/section/chapter called?

Is there a good/bad character? Who is it?
How can you tell?

Can you think of a different title for this story/poem/non-fiction text/section/chapter?

What do you think is happening here?

Which is your favourite/worst/funniest/scariest part of the story? Why?

How does the story end?

What do you remember about _____?

Who is telling us the story?



Inference questions to ask when your child is reading...

What do you think the author meant when ____?

Why does the author use the word ____ here?

How did you feel when ____?

What do you think the word ____ means? Why do you think that? How do you know?

What do you think ____ is saying/thinking/feeling at this point? Why?

Can you explain why ____?

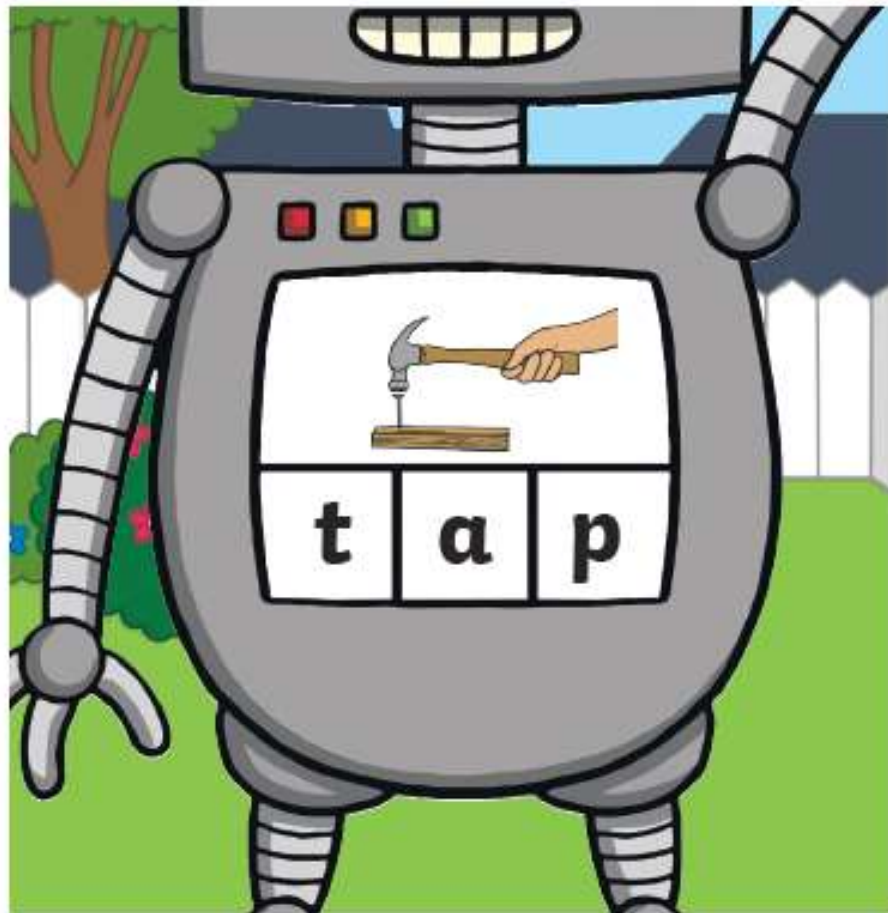
Can you describe how you felt when ____? Why?

Why do you think ____?

Is there anything you've just read which reminds you of something that has happened to you, or someone you

What can we guess about where/when this is taking place?





tap, tap, tap

twinkl.com



Whilst your child is learning new sounds, they will receive a Twinkl 'minibook' containing sounds and common exception words learnt that week. This will be given to your child as a paper copy, or it will be uploaded to Google Classroom.



Once they have learnt a full set of sounds, your child will then receive a Rhino Reader book. Make sure your child recaps the sounds at the front of this book before reading.

Before Reading

Say the sounds.

If your child needs help, point to the picture and read the word to them.

Read the focus words.

Encourage your child to say each sound then blend to read the word.

<p>s</p> <p>snake</p>	<p>t</p> <p>tea</p>	<p>p</p> <p>puppy</p>	<p>n</p> <p>nut</p>
<p>d</p> <p>drum</p>	<p>g</p> <p>girl</p>	<p>c</p> <p>caterpillar</p>	<p>m</p> <p>meatballs</p>
<p>k</p> <p>kite</p>	<p>i</p> <p>insect</p>	<p>o</p> <p>orange</p>	<p>a</p> <p>apple</p>

sip

...

tip

...

Kit

...

Sam

...

It is important to ask your child the 'after reading' comprehension questions, at the back of the Rhino Reader books, each time they read. As they have this book for a week, please ask them a selection of questions each day.



Help your child with

reading

I Spy Play 'I Spy' games. Can you find words beginning with...? Can you find a picture of a...? How many ... can you see?	Make it Fun Enjoy reading together. Give characters funny voices and engage with the pictures. Make a game out of finding words that rhyme or start with the same sound.	Create Use reading to inspire drawings or new stories.
Be Seen Make sure you are seen reading. Keep books and magazines at easy reach.	Get Out Go to your public library regularly. Find the books you loved as a kid to read together.	Go Online Look online and in app stores for appropriate word and spelling games.
Make Space Have a special place or a certain time when you read together.	Read everything out loud. Books, poems, nursery rhymes, newspaper & magazine articles, food labels... anything that is close to hand!	