



# LANGSHOTT NEWS

***Learning – Pride – Success***

Academic Year 2022-23

Edition 4 - February/March 2023

*To enjoy this newsletter at its best, please read it on a PC rather than a mobile phone*

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## From the Headteacher

What an amazing half term we have had, packed with learning and fabulous memorable experiences including World Book Day, Science Week, RE Week and the Year 3 Dance Festival. Here we see Year 3 on the stage at The Harlequin Theatre in Redhill. See the write up on page 12.



As the summer term approaches and cheap holiday deals become tempting, I urge you to think very carefully about taking your child out of school for treat days or holidays. Good attendance is so important for your child's life chances, as this grid shows.

A whole year has 365 days  
A school year has only 190 days.

- ✦ Missing 10% or more will affect academic success;
- ✦ Attendance is an important life skill that will help a young person succeed, either at college, or to keep a job;
- ✦ A pupil who is 10 minutes late every day will miss 30 hours of learning over a school year;
- ✦ 90% attendance is equal to one day off every 2 weeks;
- ✦ Young people with over 90% attendance are more likely to gain 5 or more 4-9 GCSE's or equivalent qualifications.

Attendance during one school year	Equals days absent	Which is approximately weeks absent
95%	9.5 days	2 weeks
90%	19 days	4 weeks
80%	38 days	8 weeks
70%	57 days	12 weeks
60%	76 days	15 weeks
50%	95 days	19 weeks
40%	114 days	23 weeks
30%	133 days	27 weeks
20%	152 days	30 weeks
10%	171 days	34 weeks

Overleaf, we celebrate those pupils with 100% attendance this year so far. Well done.

It was good to see so many parents at the Book Look last Friday. I hope you were as impressed as I was at the quality of the work that the children have been producing and were able to celebrate that this week at the parent/teacher discussions.

Sadly, we say goodbye to Mrs Derham, who leaves us this week. She has been at Langshott for more than 16 years starting initially as a Play Worker, then a Midday Meal Supervisor and then as a Teaching Assistant. We thank her for all her wonderful work over the years and wish her a restful retirement.

Wishing you a lovely Easter break. We look forward to seeing you again on Monday 17<sup>th</sup> April for the Summer Term. Best wishes, Mrs Mackintosh

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## Attendance Winners

Week Commencing 6<sup>th</sup> February: Diamond Class and Jet Class  
 Week Commencing 20<sup>th</sup> February: Ruby Class and Peridot Class  
 Week Commencing 27<sup>th</sup> February: Topaz Class and Peridot Class  
 Week Commencing 6<sup>th</sup> March: Ruby Class and Jet Class  
 Week Commencing 13<sup>th</sup> March: Topaz Class and Amber Class  
 Week Commencing 20<sup>th</sup> March: Onyx Class and Peridot Class

## Pupils with 100% Attendance September to 28th March

Dercaci, Victor	Amber	Pearson, Ava	Peridot
Hornbrook, Imogen	Amber	Springett, Amelia	Peridot
Ofori, Reagan	Amber	Symmons, Evie	Peridot
Fragoso Rodriguez, Sandra	Amethyst	Beaumont, Jessica	Quartz
Hutchins, Myles	Amethyst	Bonard, Phoebe	Quartz
Bonard, Theo	Diamond	Davies, Sophie	Quartz
Hurstwaite, Jack	Diamond	Hurstwaite, Noah	Quartz
Maidment-Yates, Skye	Diamond	Lawrence, Mason	Quartz
Muller, Anja	Diamond	Marchais-White, Amelie	Quartz
Page, Olivia	Diamond	Muller, Tristan	Quartz
Stredwick, Aria	Diamond	Nair, Vedika	Quartz
Fincken, Molly	Emerald	Suggett, Teddy	Quartz
Jones, Jessica	Emerald	Van Pelt, Max	Quartz
Williams, Lucas	Jade	Christian, George	Ruby
Blatcher, Maisie	Jet	Saville, Ivy	Ruby
Freitas, Salvador	Jet	Soghmanian, Hayley	Sapphire
Delattre, Beatrix	Onyx	Carroll, George	Topaz
Glennister, Dominic	Onyx	Hogg, Lara	Topaz
Nevill, Alfie	Onyx	Hopper, Cedar	Topaz
Canacott, Lexi	Opal	Marsh, Selena	Topaz
McCord, Joshua	Opal	Obeng, Kendra	Topaz
Metcalfe, Amelia	Opal	Rutland, Chloe	Topaz
Perrin, Jessica	Opal		
Taylor, Ethan	Opal		

Well done all!



# Headteacher Award Badges



Congratulations to the following pupils who have been awarded Golden Head Teacher Awards since the last Newsletter (from Wednesday 8<sup>th</sup> February to 27<sup>th</sup> March). Well done all!

Jack Hollis	Amber	Eliza Barnes	Jade	Freya Fishlock	Pearl
Alix Romanzin	Amber	Dylan Shevel	Jade	Kiera Fromant	Pearl
Emily Oxlade	Amber	Ethan Harwood	Jade	Maisie Winter	Pearl
Ethan Barker	Amber	Joshua Green	Jade	Molly Staff	Pearl
George Langton	Amber	Lucas Williams	Jade	Brandon Minty	Peridot
Hareem Sherwani	Amber	Ryan Patel	Jade	Aaliyah Thomas	Peridot
Louie Hamlin	Amber	Zac Maddocks	Jade	Daisy Fuller	Peridot
Reagan Ofori	Amber	Amber O'Gorman	Jet	Eva Page	Peridot
Sophie Allison	Amber	Charlie Saunders	Jet	Jessica Parker	Peridot
Theo Collins	Amber	Christian Boyadzhiev	Jet	Josie Bates	Peridot
Zoe Croney	Amber	Nathan Harding	Jet	Thea Nguyen	Quartz
Daniel Ballard	Ambre	Ruben Grebe	Jet	Jessica Beaumont	Quartz
Finley Stewart	Amethyst	Bertie Pearcey	Onyx	Emily Lincoln	Quartz
Alice Mayhew	Amethyst	Nourah Shanaz	Onyx	Matthew Radford	Quartz
Faye Robinson	Amethyst	Beatrix Delattre	Onyx	Phoebe Bonard	Quartz
Layla Pearcey	Amethyst	Elise Day	Onyx	Ronnie Kingsbury	Quartz
Myleene Sibanda	Amethyst	Jude Howson	Onyx	Finn Vaudin	Ruby
Myles Hutchins	Amethyst	Mia Choolun	Onyx	Duru Macit	Sapphire
Nathan Stride	Amethyst	Micah Alemayehu	Onyx	Emily Mayhew	Sapphire
Paige Drummond	Amethyst	Raymond Chhetri	Onyx	Lucy Robinson	Sapphire
William Glennister	Amethyst	Rudy Warner	Onyx	Zachary Green	Sapphire
Aadhya Kasetty	Diamond	Ryan Tree	Onyx	Alexander Hollingshead	Topaz
Aria Stredwick	Diamond	Zac Johnson	Onyx	Brian Selimi	Topaz
Arthur Ruschel Dos S	Diamond	Dhanuj Bhat	Opal	Chloe Rutland	Topaz
Kevin Freitas	Diamond	Elodie Owen	Opal	Isaac Botcherby	Topaz
Isla Macklin	Emerald	Jaxon Duplock	Opal	Lucy Curran	Topaz
Molly Fincken	Emerald	Jennifer De Meyer	Opal	Nixon Bonus	Topaz
Poppy Morris	Emerald	Joshua McCord	Opal	Sienna Sim	Topaz
		Lexi Canacott	Opal		
		Maximilian Buch	Opal		

Any child that gets an award on 28<sup>th</sup> to 31<sup>st</sup> March will have their name published in the next Newsletter.



# STARS Points

Congratulations to all pupils who have been awarded STARS Points this term.

## Results by Class

Opal	9665	Topaz	4742
Amber	9280	Jade	4542
Onyx	7167	Emerald	4172
Amethyst	6240	Peridot	4146
Quartz	6124	Pearl	3967
Diamond	5986	Sapphire	3946
Jet	5398	Ruby	3416

## Results by House:

Yellow	21542
Blue	19601
Green	19529
Red	18186



## Top Scorers:

Ethan Taylor	Opal	Yellow	666
Elis Marchais-White	Onyx	Blue	648
Percy Suggett	Opal	Blue	647
Sophie Allison	Amber	Red	645
Keyaan Tafader	Jet	Red	600
Ebrima Touray	Opal	Green	567
Bertie Pearcey	Onyx	Yellow	554
Jaxon Duplock	Opal	Red	510
Casey Fegan	Opal	Blue	496
Molly Minty	Amber	Green	475
Dominic Glennister	Onyx	Red	455
Elodie Owen	Opal	Yellow	444
Rory Munday	Amethyst	Yellow	439
Grace Christianson	Opal	Green	432
Emily Oxlade	Amber	Yellow	430
Dhanuj Bhat	Opal	Blue	426
Faye Robinson	Amethyst	Green	420



Well done everyone – you are all superstars!

## A Note from the Governors

One of the duties we undertake as Governors is to come into school to learn about the developments in the school curriculum. Prior to being a Governor, this would have struck me as pretty dry and dusty, but how wrong I was.

I have been both lucky and impressed recently in seeing the teaching staff during their INSET Day working on improving the curriculum with particular emphasis on intent, implementation and impact and in seeing this in action. I tried the Kahoot quizzes they create for assessment (not too good a score), learnt a new word ('oracy' - and it's worth all adults looking it up <https://www.cambridgeassessment.org.uk/blogs/what-is-oracy-and-why-does-it-matter/>), visited Horley Library with Reception (beautifully behaved children, clearly enjoying books), and have managed to be invited to the Hobgoblin Theatre Company event in April.

I have been deeply impressed at the effort all the teachers and staff put in to make the lessons and activities engaging, effective and impactful and just want to say a public thank you to all for their work behind the scenes, as well as their efforts in front of the children.

Kate Hayes - Governor





# News from the STEM Faculty

Our Faculty Mission Statement - *Through high-quality engaging experiences, we aim to prepare our pupils to thrive in a highly complex world. Pupils will be competent across Mathematics, Science and Computing; they will be able to understand and prepare research and investigate questions they will face in their futures. Teachers will provide an imaginative curriculum to encourage children's curiosity and expose them to the wonders of the world. Opportunities will be given to pupils to enable them to work collaboratively to problem solve in a meaningful real-life context.*

## Mathematics

### Times Tables Rock Stars (TTRS)



#### TTRS Battle 8

23<sup>rd</sup> February – 7<sup>th</sup> March

More epic battles! Congratulations to everyone for their achievements – there is a positive buzz about TTRS (multiplication and division facts) around the school. Onyx and Quartz are the proud trophy winners from these battles.

#### Year 2 Results

1	Onyx	70,235
2	Diamond	56,135

#### Year 2 Top 10 Players











1	 Bertie Pearcey Onyx	26,523
2	 Adam Abdelmonem Diamond	25,665
3	 Elis Marchais-White Onyx	22,519
4	 Harry Sibley Diamond	15,286
5	 Aidan Wilkinson Diamond	4,660
6	 Solomon Iyekekpolo Guemes Onyx	4,614
7	 Jack Hurstwaite Diamond	3,268
8	 Austin Fuller Onyx	2,608
9	 Dominic Glennister Onyx	1,943
10	 Elise Day Onyx	1,567

#### KS2 Results

1	Quartz	153,121
2	Amber	55,288
3	Amethyst	51,982
4	Opal	50,231
5	Pearl	22,200
6	Jade	8,819
7	Jet	7,451
8	Peridot	4,337



## KS2 Top 10 Players

1	 Ethan Taylor Opal	37,948
2	 Benjamin Shanks Amber	37,002
3	 Noah Hurstwaite Quartz	30,776
4	 Kendra Opoku-Appah Quartz	25,305
5	 Catherine Tillotson Quartz	23,795
6	 Thea Nguyen Quartz	21,933
7	 Faye Robinson Amethyst	11,643
8	 Amelie Marchais-White Quartz	10,966
9	 Oliver Basting Quartz	10,148
10	 Ali Khan Jade	6,246

## TTRS Battle 9

8<sup>th</sup> – 21<sup>st</sup> March

Boys versus girls! We had some very impressive scores during this battle.

1	Year 2 Boys	110,419
2	Year 2 Girls	33,563
1	Year 3 Boys	63,443
2	Year 3 Girls	16,125
1	Year 4 Girls	144,649
2	Year 4 Boys	91,178
1	Year 5 Girls	51,562
2	Year 5 Boys	46,069
1	Year 6 Boys	170,751
2	Year 6 Girls	72,993

## Numbots

Reception started using NUMBOTS after half term and the children earned an INCREDIBLE 45 certificates in just the first week – WOW!



### Top players

Emerald: Cassie and Charlie

Sapphire: Alex and Dylan

Ruby: Lina and Eliot

Topaz: Bobby and Alex

## Computing

At Langshott, we want to make sure that every child has equal opportunities. We understand that finances can often affect this. If you are lacking in technology at home, please let your class teacher know so that we can put resources in place at school.





# Online Safety

## My child has said something worrying – what do I do?

- Let them explain in their own words what has happened.
- Remain composed. If you are feeling shocked, angry, or worried, it is likely that your child is feeling worse, but reacting that way may close the conversation and lead your child to believe that they are to blame.
- Acknowledge the challenges they have overcome and let them know that they have done the right thing by telling you.
- Be honest. It is okay if you are unsure what to do next, the important thing is to let your child know you are there for them. There is a lot of further support out there to help you decide on your next steps.
- Save the evidence wherever possible. You may be able to report what has happened to the online service being used when the incident occurred. Evidence may include screen shots taken on a laptop or mobile device, emails, texts, or online conversation histories.
- Make a report as soon as possible. Knowing who to report to is a useful step to resolving many issues, so try to familiarise yourself with the reporting, blocking or moderating settings available on the services your child is using. Depending on what has happened, it might be necessary to let your child's school know too, or other agencies such as the police.



## Coding - Year 3

Year 3 used Espresso coding to create simple animations and simulations. They worked through the levels, writing algorithms and codes. They then used these codes to make objects move, change direction and disappear when buttons were hit or timers had been created. They had to show resilience in following the instructions carefully, building on their prior knowledge and debugging when encountering problems.



## Visit From Breck Foundation



On Tuesday 28<sup>th</sup> March, we were lucky enough to have a visit from the Breck Foundation. Their amazing work highlights the safety and wellbeing of children and young people. They listen, react and evolve based on what they learn from young people. They focus on education, co-production and empowerment with children and young people whilst creating educational resources and advocating for policy change to support this. Our children took part in an assembly where they were taught about the dangers of the internet and how to use it safely. They participated in discussions and asked meaningful questions. It was said how well they behaved and what incredible knowledge they already had about keeping themselves safe. We were pleased that some parents joined us in the evening for a similar presentation via Zoom. It is vitally important that parents are aware of the signs to look out for.





# Science Week:



This year, we launched our Plants and Living Things Project by discussing connections. We thought about inventions that have helped us to make connections in modern world, and then discussed how science has so many connections and thus can be found everywhere! The children were tasked with making scientific links (thereby becoming star science spotters).



For our whole school project, Reception, Years 1, 2 and 3 looked at Plants and Years 4, 5 and 6 studied Living Things and their habitats. Here are some highlights:

Reception planted some potatoes and Year 1 went on a leaf hunt.



Reception



Year 1



Year 2 tested what conditions are suitable for plant growth.

The pupils said:

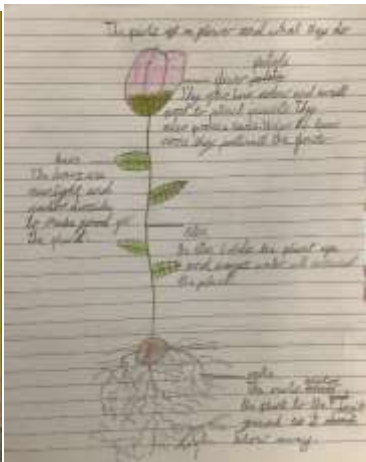
Alfie – *I liked imagining I was a farmer.*

Evelyn – *My favourite part was planting.*

Harry – *I really enjoyed learning about germination.*



Year 3 started identifying parts of a flower and then investigated how water is transported in plants.

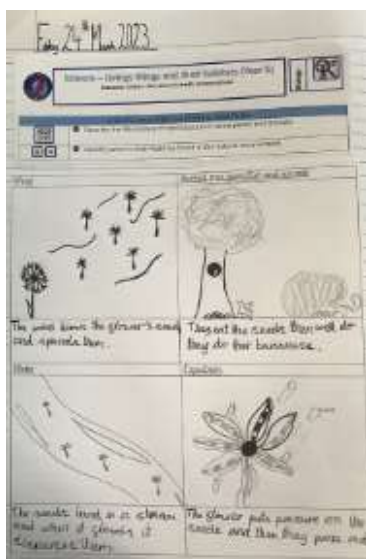




Year 4 went on an invertebrate hunt.



Year 5 studied life processes and reproduction in plants whilst Year 6 used play-doh to represent microorganisms.



Year 5 also shared how we can use our 4Rs in Science. What 4Rs might these children be referring to?



Jess - *If something goes wrong and you are not expecting it and you expect it do something else, you can try again... You know more about science than you think you do!*

Elliott - *If something does not go to plan, you can try again and you can ask someone to help you.*



# News from the English & Creative Arts Faculty

Our Faculty Mission Statement - *We are passionate about providing all children with a rich and varied creative curriculum, at the heart of which are high quality, engaging texts rich in language, which will inspire, inform, stimulate, challenge and entertain children. It is through these texts that teachers will provide children with a range of meaningful opportunities, encompassing; music, dance, drama, art and design, which foster children's natural creativeness and imagination and will enable them to develop a broad range of transferable skills in order for them to achieve a high level of standard in a range of subjects.*

## Music

### **Fun Fact: BOOMWHACKERS:**



In 1994, **Craig Ramsell**, a guitar player with a Master's in Management from the Massachusetts Institute of Technology, invented Boomwhackers. Boomwhackers are brightly coloured plastic tube that make musical notes when whacked against arms, legs or inanimate objects.

Year **1, 4** and **5** have started their Boomwhacker music lessons with the wonderful Mr Olsen. We have had some amazing feedback.

*'I love the Boomwhackers because you can make music to songs that we actually know. My favourite was Twinkle, Twinkle little star.'* Holly- Year 1

*'The Boomwhackers are great; each colour makes a different sound.'* Amelie- Year 4

*'I love music our music lessons, we have learnt to play different rhythms.'* Ralphie- Year 5





## English and Creative Arts - Music/ Reading:

On **Monday 27<sup>th</sup> February 2023**, we launched our very first Reading/Music project alongside World Book Day.

The aim of the project was to demonstrate that music can enhance children's reading skills and the skills ascertained can be transferable to other subjects.

Having multi music experiences, including singing and playing a musical instrument, can offer the following benefits:

- 🎧 Listening to or making up musical stories can develop memory recall and enable one to express their thoughts and feelings.
- 🎧 Exposure to a variety of lyrics can offer children an insight into new, exciting and rich vocabulary.
- 🎧 Music can increase concentration and enhance listening and attention skills.
- 🎧 Rhyme, rhythm and dynamics can develop fluency, expression and intonation whilst reading aloud.

We adapted whole class reading and used song lyrics instead of a text to deliver vocabulary, inference and retrieval lessons related to our year group topic. Some of the songs selected included **'When I grow up'** from Matilda the musical, **'Hold back the river'** by James Bay and **'The Climb'** by Miley Cyrus.

To round off this exciting week, we turned a renowned Justin Timberlake song from **'Can't stop the feeling'** to **'Can't stop the reading'**. We then gathered as a school on Friday 3<sup>rd</sup> March and sang in harmony. We were also really lucky to be accompanied by Mr Olsen, who played his guitar. (See the next page for the lyrics).

Wow - what an exciting week! 😊





### Can't Stop the Reading

I got this book inside my hands  
It goes electric, wavy when I open it  
All through my school, all through my home  
I'm readin' with no limits cos I'm in my zone

I got that story in my pocket  
Got that good book in my hand  
I feel pages through my fingers when I read (ooh)  
I can't take my eyes up off it, readin' so phenomenally  
Story time, the way we like it, so don't stop

Read every night and every day  
Books take you places far and away  
When we read, well, you already know  
So just imagine, just imagine, just imagine

Nothing I want more but just to read, read, read, read  
Any book that I want  
So just read, read, read, come on  
All those books that I could just  
Read, read, read, read  
Ain't nobody leavin' soon, so keep readin'

I can't stop the readin'  
So just read, read, read, read  
I can't stop the readin'  
So just read, read, read, come on

Ooh, it's something magical

It's in the air, it's in my blood, I'm readin' on  
I don't need no reason, don't need control  
I'm readin' with no limits cos I'm in my zone

I got that story in my pocket  
Got that good book in my hand  
I feel pages through my fingers when I read (ooh)  
I can't take my eyes up off it, readin' so phenomenally  
Story time, the way we like it, so don't stop

Read every night and every day  
Books take you places far and away  
When we read, well, you already know  
So just imagine, just imagine, just imagine

Nothing I want more but just to read, read, read, read  
Any book that I want  
So just read, read, read, come on  
All those books that I could just  
Read, read, read, read  
And ain't nobody leavin' soon, so keep readin'

I can't stop the readin'  
So just read, read, read, read  
I can't stop the readin'  
So just read, read, read

I can't stop the readin'  
So just read, read, read, read  
I can't stop the readin'  
So just read, read, read, come on



## Year 3 - Dance Festival

What an incredible experience Year 3 had at the Star Steppers Dance Festival in Redhill! They put in a great deal of effort learning their dance routines during PE lessons with the help and expertise of Mrs Lane. Amber's dance was to the 'Eye of the Tiger', using costumes from Stone Age day and Opal performed to 'Firework', using colourful ribbons in their dance which was very eye catching. The children were so brave in being on stage and showed great resilience, as it was a very long day! They loved engaging with and watching other schools perform. The crowd bounced along with foot-tapping enthusiasm and appreciation.





## World Book Day

On Thursday 2<sup>nd</sup> March, reading fever took over Langshott! Along with many other schools across the world, we celebrated World Book Day with a series of fantastic book centred activities. The staff and children arrived at school in their fabulous costumes, which gave them lots of opportunity to converse about their favourite books and characters. Many even brought copies in to share with their classes. Throughout the day, the children got up to lots of fun activities. Reading for pleasure, sharing stories with different classes and year groups, talking about books, playing reading themed Kahoots, writing stories, dressing up, acting, re-telling stories and more!

The highlight of the day was when the children excitedly made their way to the library to take home a free book of their choice. "It's so cool that we are taking a book home from school!" Jude from Onyx Class. The children were so excited that they could take the book home with them on the day. "Do we actually get to take this book home today?" Myles from Amethyst Class.

A number of them were able to find a book that they had never read, some that they had never even heard of, allowing them to experience something new. Lots of them were excited to see special edition World Book Day books from some of their favourite book series' and characters. "I am Spider-Man today and I have now got a Spider-Man book!" Leonora from Emerald Class.

The children had already had the opportunity to see the official World Book Day books in class and were prepared for when they made their way to the library. "Mrs Welham was showing us all of the books that we could choose from. Do you have the Spider-Man book?" Ethan from Amber Class. It was lovely to see children stumble upon books that sparked a love of reading and independence. "I love this football book! I can actually read it myself" Frankie from Ruby Class.

As children entered the library to choose their books, they were asked if they liked choosing their books at school. Charlotte from Jade replied, "It depends, would there be more options at the book shop?" When told that all of the official copies were available to choose from she said, "In that case then it's better at school because I sometimes don't even use my voucher!"

At Langshott, we know that reading for pleasure is the single biggest indicator of a child's future success. World Book Day reminds us of the importance of reading and lets us pause for a minute to celebrate this. The entire World Book Day process was fantastic this year and the Langshott team could not be happier with the results! We are so proud of the young readers that we are growing at our school. Look at the pictures to see some of the fun things that we got up to.

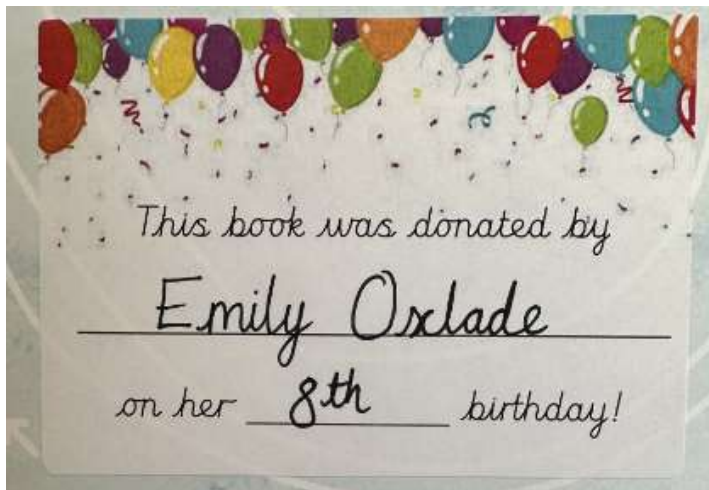




## Birthday Books

On a child's birthday, parents/carers can donate a book to the school, which will go in the class book corner, with a bookplate label inside to say who kindly donated it.

We are pleased to share our first donated birthday book of the year. Thank you to Emily Oxlade, we hope you had a lovely birthday. Your class were very pleased with their new book and future children will love it too.



If you would like to donate a birthday book, you can of course purchase a book from any bookseller, but you might like to use our Amazon wish lists.

**EYFS** - <https://amzn.eu/bfEvYDV>

**Year 1 & 2** - <https://amzn.eu/dl7G1Og>

**Year 3 & 4** - <https://amzn.eu/1YE4Oc1>

**Year 5 & 6** - <https://amzn.eu/gS1vKk6>

Any books ordered will be delivered to Langshott School. Please add a note as you place the order saying whom it is from, to ensure a birthday bookplate label goes inside the book. Of course, it does not have to be your child's birthday for you to donate books to us! Following the creation of our beautiful library, we are now working on improving the selection of books in our class book corners. If you would like to donate to a particular class or year group, please put a note with your order so we can make sure it goes to the correct book corner.

## Bedtime Stories

If your children are having trouble sleeping, it may be because of the things that they do before bed. Watching TV or playing video games before bed can actually have an impact on their sleep quality. The good news is that night time reading can help improve their sleep and make sure they wake up feeling refreshed and ready to take on the day!

Penny – “Daddy reads to me every night. It makes me feel sleepy and helps me to fall asleep”.

Parker – “I pick a story at night time. My mummy reads me the story before I fall asleep”.

Esme – “I like bedtime stories; it sometimes makes me feel sleepy. Daddy actually read me a story that he read when he was a child a child himself! He is good at reading and it makes me feel happy when he reads”.

Rudy – “I read to my mummy and then mummy reads to me. I like her reading me stories! It makes my heart feel full”.





The children in Emerald and Sapphire classes have been on a visit to Horley Library. On Wednesday 1<sup>st</sup> March, we made our way to the library. We walked past Horley train station and Waitrose; some bus drivers even gave us all a wave! When we got to the library, we sat down as a group and learnt how to become a member of the library. It was then time to browse the books, which we learnt we could borrow for free, for three weeks! We were also very lucky to be able to make reading crowns, cutting and sticking different characters on.



## Great Writing at Langshott

<p><b><u>Juniper Hall poem by Alice and Faye</u></b>          At Juniper Hall          We climbed Box Hill          We explored the woods          Year 4 caught mammals but didn't kill</p> <p>On the second day          We had fun in the river          Some fell in          It was Pano with a shiver</p> <p>Orienteering on the second          We used a map          Having fun          In the trees we saw sap</p> <p>Dinner was nice          Pudding hit just right          We didn't have mice          That we caught on the last night!</p>	<p><b><u>The Water Cycle poem by Kendra Opoku-Appah</u></b>          The water is a bird          As he goes high.          He's soaring up,          Into the blue sky.</p> <p>The water is a mediator,          He cools things down.          He is forming little droplets,          About to drown.</p> <p>The water is sad,          Falling on people's heads          Across the ground,          He starts to spread.</p> <p>The water is a sprinter,          He goes to his destination.          Moving very fast          To his celebration.</p> <p>The water is a collector,          It comes all together.          The journey's not finished          It goes on forever.</p>	<p><b><u>The Water Cycle poem by Olivia Woodruffe-Tostevin</u></b>          The water is a drone,          Up into the sky.          Being controlled,          He'll soon pass you by.</p> <p>The water is a fan,          The wind pushes a cloud.          In the air,          It will make a sound.</p> <p>The water is honey,          It drips and drops.          Falling through the sky,          It will fall on you with a plop.</p> <p>The water is a trail,          It is the number one.          Slithering away          And being heated by the sun.</p> <p>The water is a basket,          It is collecting more water.          Repeating over and over          He's always being the sorter.</p>
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# News from the Global Understanding & Awareness Faculty

Our Faculty Mission Statement - *Our aim is to create and inspire the next generation of global citizens. We believe that all children should be given the opportunity to discover and learn about the historical, geological, religious, cultural and ecological events of the past, that have helped shape the present. Through engaging and memorable learning experiences - which celebrate the ever changing, complex and diverse world in which we live - we believe that we can help to encourage and enable the future generation to thrive.*

## History Facts and Features



In each newsletter, we will be including a fun History fact for you to share with friends and family.

*Did you know... **Tug-of-war was once an Olympic sport!***

Many of us have played or seen tug-of-war, but did you know it was an event at the Olympics from 1900 to 1920? It is now a separate sport, but it used to be included in the track-and-field athletics program.



## Visits of Historical Significance

In half term, Jasmine in Year 5 was lucky enough to visit **The Jorvik Viking Centre** in York with her family. Having studied the Vikings and Anglo Saxons in class during the Autumn term, her family decided to pay the centre a visit. Jasmine said, "It was really interesting and we got to make our own shields! We learnt about how people used farming, fishing and trapping to get food. We also saw how they made tools and equipment. It was really fun."



On the way home, Jasmine also visited **The National Space Centre** in Leicester. During her visit, she learned how your kidneys work faster in space, so you need to go to the toilet a lot more! What fantastic trips, which also helped support Jasmine's learning in school.





## Year 4 Juniper Hall

On the very first day of Juniper Hall, both classes went on a compass trail. It was very fun to learn how to use a compass we found very important parts of the trail like an old destroyed tower and views and we all got in a photo for memories.

On the second day, we went down to Tillingbourne River. Here we searched for invertebrates between sedimentary stones we also timed the speed of the river we went back to Juniper Hall. On that night, we had a campfire and stuffed our faces with sweets and our friends went to sleep but I stayed up eating even more sweets! On the final day, we did orienteering. After orienteering, we went to the gift shop and said goodbye to this adventure with memories and joy. I am sure Year 3 will have a great time next year; hopefully, they will bring back great memories just as we did this year. Have all the fun you can and enjoy your future trip at JUNIPER HALL! - **By Myles Hutchins**



When we arrived at Juniper Hall, we had some lunch and had a play around the grounds. We played football and many other games. We went on a compass trail up Box Hill for a few hours. When we got back, we had cake in the common room and found out our rooms we had time to socialise in our rooms. Down for dinner we went and had chicken burgers and brownies for pudding. We went back to our rooms and put our waterproofs on for mammal trapping. We got back and went to sleep. The next day, we had an amazing breakfast. After that, we checked on the mammal traps laid we caught a mouse and during the daytime mammal trapping, we caught a vole. Back to Juniper, we went and made lunch for the trip to the river. When we arrived there was loads of mud that we had to walk through we finally got to the river Pano fell in with a shiver. When we got back, everyone enjoyed meatballs for dinner and cake for pudding. Back to our rooms back into waterproofs again so we could go to a huge field and have a campfire. There, we toasted marshmallows and sang a funny song all cosy and warm. The next morning we had a delicious breakfast to set us up for the day. We started with orienteering. After, everyone went to the gift shop before we got back on the coach back to school. - **By Rory Munday and Will Glennister**

We all enjoyed sharing the exciting activities with parents. If you were unable to attend the assembly or would just like to see a selection of photos again, please visit the website where the videos are embedded on the Year 4 page!

## RE Easter Week

Across the school this week, children have been learning about the Easter story and what it means to Christians. There have been lots of interesting discussions and questions and each year group have produced something to apply what they have learned.

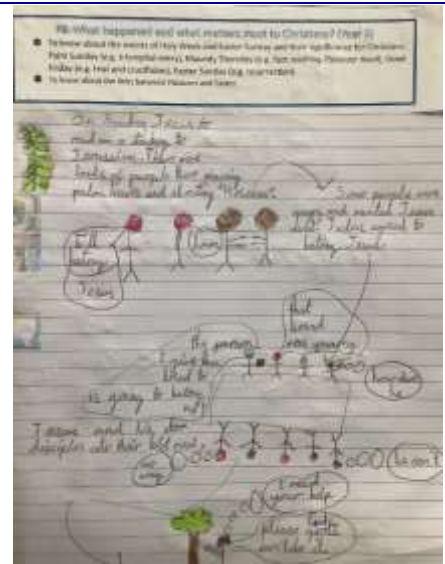
Drama skills were employed in Reception and Year 3, Year 1 designed their own food item linked to Easter and Year 2 produced some beautiful Easter gardens (using crosses made by Year 3 in Forest School).

Year 5 engaged in a tremendous debate about the different views and stories of Easter events and in response to the question – ‘Did Jesus have to die?’, Year 6 employed their artistic abilities to produce art titled ‘atonement’ or ‘sacrifice’. Earlier in the term, during Lent, Year 4 reflected on how Lent helps Christians prepare for Easter.

It was so lovely to see the children displaying pride in their learning in RE throughout the week – well done Langshott!







In Year 4 We learnt about Lent and what it means to Christians. We found out why people give things up for Lent and the reason they do so for 40 days. Our outcome was to produce a Wordle using key vocabulary we had discussed.



## Ramadan

Ramadan began on the 22<sup>nd</sup> March and will end on the 21<sup>st</sup> April. Ramadan is the holiest month in the Islamic calendar and is observed by Muslims worldwide. It is a month of fasting, prayer, reflection, charity and community service and engagement, all with the purpose of achieving greater God consciousness. For those interested in finding out more, please see the link below. We wish all the Muslim members of our community - Ramadan Mubarak!

<https://mcb.org.uk/resources/ramadan-guide-2023/>





# News from the Health, Well-being & Community Faculty

Our Faculty Mission Statement - *Through a holistic approach, we aim to deliver a rich curriculum - with a clear progression of skills - that promotes healthy minds and bodies within the community. With clear outcomes and links to core subjects, staff will be empowered and supported to deliver high quality, well-structured lessons. By providing opportunities for all (including those who are disadvantaged) to be active in a range of disciplines, children's well-being will be enhanced. The environment and resources will be engaging and safe for all.*

## Forest School News

Arriving back at school after the February half term holiday, Year 1, Year 2 and Year 3 were greeted by some (slightly) warmer weather and a host of Spring flowers in the Forest School area.

Year 1 were able to enhance their learning across the curriculum this half term. Supporting their Science learning, we went on seed hunt and planted wild flowers. We also planted sunflowers to link with their Art topic and read some of their whole class reading books about plants outside in the Spring sunshine. In comparison to their Autumn term Forest School sessions, we were able to build on their ongoing 'Seasons' Science learning, by experiencing all that Spring has to offer. To enhance their R.E. topic about Easter, we even celebrated by toasting hot cross buns on the campfire! Thank you to the Year 3 and Year 4 Forest School leaders who supported Mrs Shevel and were brilliant role models to the younger children. It was incredible to see how much the Year 1 children have grown in independence and how they are now able to deploy their 4Rs when needed.



Year 2 have also enriched their classroom learning at Forest School this half term. The children went on a Spring flower hunt and identified daffodils, snowdrops and crocuses, which they then sketched beautifully. They also created some ephemeral flower art using natural resources. Their Science learning about habitats was brought to life by building homes for invertebrates and by investigating where amphibians live whilst pond dipping. Linking to their whole class reading of 'Jack and the Baked Bean Stalk' and 'The Secret Garden', we planted broad bean seeds and the children created their own 'secret gardens' in the woodlands. In the run up to Easter, they also built their own miniature Easter gardens – thank you for contributing to this by sending in pebbles and small stones.







Year 3 started the half term with a Stone Age type fire celebration, linking to their previous History topic. Thank you to the Year 5 Forest School leaders who ably supported Mrs Shevel with fire safety instruction (and marshmallow toasting advice). Year 3 also enhanced their Science topics by building woodland skeletons and plant lifecycles using natural resources and embedded their understanding of pollination by planting marigold seeds ready to attract insects to our vegetable beds later in the year. Linking to their R.E. topic about Easter, they began to work on their knot-tying skills by making miniature Easter crosses for the Year 2 children to use in their Easter gardens. The Year 3 children were very proud to present these to Year 2 – what a lovely Langshott community we have.



After the Easter holiday, it will be the turn of Year 4 and Year 5 to return to Forest School to (hopefully) experience some warmer weather. Please see letter sent out recently.



## PE

**Year 1** – It has been a fantastic end to the term for Year 1 children who have really improved their gross motor skills such as throwing, catching, rolling, balancing, aiming and bouncing during our multi-skills sessions. We even started working on some hockey and basketball skills towards the end of the term, which they all loved.

**Year 2** – Gymnasts in Year 2 have rolled, jumped and balanced their way to success during their gymnastic sessions this term. They particularly enjoyed working in pairs to come up with their own sequences using jumps, rolls and balances and they loved using the gymnastic apparatus as well!



**Year 3** – Children in Year 3 really threw themselves into learning hockey this term and their progress has been nothing short of amazing! It has been lovely seeing them develop their skills with dribbling, passing, and playing together in mini matches, using their Langshott reciprocity.

**Year 4** – Resilience was the main theme in Year 4's gymnastic sessions this term and the year group showed it in bucket loads, especially during some of the more challenging sessions. After learning the basic shapes, balances and jumps, we moved on to inverted shapes, such as shoulder stands and bridges. While not all found it easy at first, the two classes dug deep into their resilience and perseverance to complete the challenges. They especially loved using the apparatus, ropes and climbing frames towards the end of term!

**Year 5** – Badminton was the PE topic for Year 5 this term and, while not all found it easy at first, their improvement has been amazing! During the term, we practised serving, overhead, under arm, forehand and backhand shots. The children loved practising their newfound skills in partner rallies during the session.

**Year 6** – This term, Year 6 children continued to work on their badminton skills after learning the basics in Year 5. Towards the end of the term, the rallies and shot selections were amazing and some children chose to play competitively against one another, which gave them a new challenge. We also played a game of 'around the world' with an elimination, where children had to hit the shuttle and then run to the other side of the net. During our fitness sessions on Fridays, we have worked a mixture of sports including netball and hockey, but the most popular game by far was Capture the Flag. This game incorporates teamwork, strategy and cunning (as well as lots of running) and the children have loved it.

Miss Boardman (PE Coach)

## Year 4 Football Tournament

On Friday 3<sup>rd</sup> March, Year 4 boys took part in a local school Football Tournament at Yattendon. They played in the tournament with Yattendon, Meath Green Junior, Trinity Oaks and Manorfield. During the tournament, they played each team once – remaining unbeaten in every match! After all the matches had been played, Langshott were announced winners of the tournament, without conceding any goals. The boys should feel incredibly proud of themselves; they were a credit to Langshott. Well done boys!



## Years 3 & 4 Football Tournament

On Thursday 23<sup>rd</sup> February, 10 Year 3 and 4 girls took part in a local school Football Tournament. During the tournament, they played against both Yattendon and Meath Green Juniors twice. Despite this being many of the girls' first experience of a football tournament, they did themselves incredibly proud. After they had played each team twice, Langshott were announced the winners – remaining unbeaten in every match! It was amazing to see their excitement and teamwork. Well done girls!





## Years 5 & 6 Sports Hall Athletics

On Thursday 9<sup>th</sup> March, 22 children from Years 5 and 6 took part in Active Surrey's Sports Hall Athletics final at The Spectrum in Guildford. There were 11 other schools competing from all across the county! There were numerous events taking place throughout the morning, including relay races, speed bounce, triple jump and obstacle relay races. They should be so proud of their efforts. Throughout the



the morning they showed excellent team spirit and reciprocity – they were a credit to Langshott!



## KS1 Athletics Tournament & Sports Crew

Langshott were invited to local KS1 indoor athletics events. On Monday 30<sup>th</sup> January, 14 children from Years 1 and 2 took part in a range of different athletics events. Our Year 5 Sports Crew were lucky enough to help lead each activity and explain to the children what they had to do. They competed in a range of activities throughout the morning: bowler, stepper, jumper and launcher. Once they had competed in each activity, it was then time for some relay races! Both KS1 and Year 5 Sports Crew were a credit to Langshott throughout the morning – well done everyone!



## Safeguarding and Child Protection at Langshott

Langshott Primary School is committed to safeguarding and promoting the welfare of children.

Safeguarding and child protection is **everyone's** responsibility.

**Safeguarding and promoting the welfare of children** means:

- Protecting children from maltreatment.
- Preventing impairment of children's mental and physical health or development.
- Ensuring that children grow up in circumstances consistent with the provision of safe and effective care.
- Taking action to enable all children to have the best outcomes.

**Child protection** refers to activities undertaken to prevent children suffering, or being likely to suffer, significant harm. If you are worried about a child, you can contact any member of our school's safeguarding team.

**Email address:** [dsl@langshott.surrey.sch.uk](mailto:dsl@langshott.surrey.sch.uk)

Designated Safeguarding Leader: Miss Booker (Acting Deputy Headteacher).

Deputy Designated Safeguarding Leaders : Mrs Mackintosh (Headteacher), Mrs Mehta (SENCo), Miss Isard (Acting Assistant Headteacher and Mental Health Leader), Miss Watts (Amethyst's Class Teacher and the Online Safety Leader) and Miss Page (Crystal Club Supervisor).



A guide to help parents and carers decide whether their child is ready to either stay at home or go out alone.

This guide provides practical tips and advice to help parents and carers decide what is best for their child when it comes to staying home alone or going out alone. It covers some of the risks parents should consider before making a decision, such as how their child feels about the idea and whom they should contact in an emergency. There is also a checklist for parents and

children to work through together to help them prepare for different types of scenarios. This includes questions about what to do if there is an accident at home or they are approached by a stranger outside.

<https://learning.nspcc.org.uk/media/2614/home-or-out-alone-guide.pdf>

## Congratulations

Recently, Olivia in Year 2 and her family went to East Surrey Hospital to see the bell that has been fitted outside the chemotherapy suite. As a family, they are very proud that the donation made by Olivia's dad, Michael, has enabled this to be bought for them. There will also be a plaque alongside it. What an amazing thing to be part of. Congratulations!

The staff at the Hospital made the following comment – *"We were delighted to be joined by Michael, Katie and their children this week to celebrate the installation of our new chemotherapy bell, which patients get to ring once they finish their treatment. The bell was paid for with @SASHCharity funds that Michael raised while completing the Brighton*

*Marathon in 2021. Thank you so much for your support* ❤️



**Chief Scout's Bronze Award.** This is the highest award a Beaver can earn, and it is something you work on gradually throughout your whole time in the section but not all beavers will achieve. To achieve this Finley in Year 3 had to complete all the Challenge Awards, these are all about stepping outside your comfort zone. Trying out something you would not normally be interested in. Take the lead on something that scares you. He also had to complete Activity badges.

Finley said 'I am very proud of myself, also it is signed by Bear Grylls and that is really, really cool! Next I'm going up to Cubs and I'd like to get the Silver badge.' Well done Finley!



## Caring about the Local Environment

Jessica in Reception and Jasmine in Year 2 have been so upset by the amount of litter on the 'short cut' (alongside Oakwood) on the walk to school this week, that they decided to do something about it. They got about 80% of the litter before the bags started to break. They are one of dozens of families to walk this way every day. Well done girls!

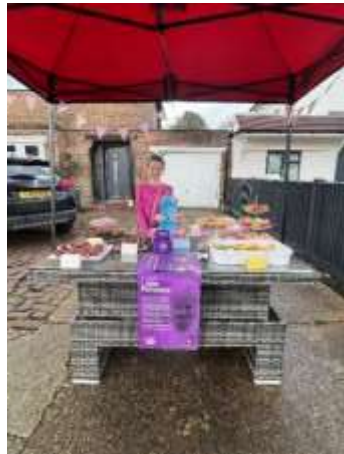




## The Little Princess Trust



Phoebe in Year 4 has been growing her hair for the past 4 years and now has decided to have at least 12 inches of her hair cut off so it can be sent to The Little Princess Trust where it will be made into a wig for another little girl who has sadly lost her hair due to illness. To have a wig made professionally will cost £500 and a further £150 for the professional fitting to the little girl. Phoebe started out trying to raise the full £650 to fund the process, along with cutting her hair, with sponsorship. She also made and sold cakes recently, making £398 from the actual sale. Her just giving page now has over £1600 and it is going up daily. Amazing!



If you would like to donate to this very worthy cause, please use the following link.

[https://www.justgiving.com/page/phoebe-bonard-1678903232419?utm\\_source=copyLink&utm\\_medium=one\\_page&utm\\_content=page/phoebe-bonard-1678903232419&utm\\_campaign=pfp-share&utm\\_term=826075443b6445b3ad940000146d25e8](https://www.justgiving.com/page/phoebe-bonard-1678903232419?utm_source=copyLink&utm_medium=one_page&utm_content=page/phoebe-bonard-1678903232419&utm_campaign=pfp-share&utm_term=826075443b6445b3ad940000146d25e8)

Good luck and well done Phoebe!

## Well Being Calendar for April

**Active April 2023**

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
1 Listen to your body and be grateful for what it can do	2 Eat healthy and natural food today and drink lots of water	3 Turn a regular activity into a playful game today	4 Do a body-son meditation and really notice how your body feels	5 Get natural light early in the day. Dim the lights in the evening	6 Commit to being more active this month, starting today	7 Spend as much time as possible outdoors today
10 Have a day with less screen time and more movement	11 Get yourself an exercise goal or sign up to an activity challenge	12 Move as much as possible, even if you're stuck inside	13 Make sleep a priority and go to bed in good time	14 Relax your body & mind with yoga, tai chi or meditation	15 Get active by singing today (even if you think you can't sing!)	16 Go exploring around your local area and notice new things
17 Be active outside. Dig up weeds or plant some seeds	18 Try a new online exercise, activity or dance class	19 Spend less time sitting today. Get up and move more often	20 Focus on eating a rainbow of multi-coloured vegetables today	21 Regularly pause to stretch and breathe during the day	22 Enjoy moving to your favourite music. Really go for it.	23 Go out and do an errand for a loved one or neighbour
24 Get active in nature. Feed the birds or go wildlife-spotting	25 Have a 'no screens' night and take time to recharge yourself	26 Take an extra break in your day and walk outside for 15 minutes	27 Find a fun exercise to do while waiting for the kettle to boil	28 Meet a friend outside for a walk and a chat	29 Become an activist for a cause you really believe in	30 Make time to run, swim, dance, cycle or stretch today

**ACTION FOR HAPPINESS** **Happier · Kinder · Together**



## Parents' Information



### Last Day of Term - Friday 31<sup>st</sup> March

A reminder that we always break up after lunch at the end of a full term. School will finish at **1.15pm** for all pupils. Crystal Club will be open until 4.15pm, as usual for the end of a term. We return for the Summer term on Monday 17<sup>th</sup> April 2023.

### PE Days for the Summer Term 2023

ALL children should come to school wearing their PE kit on PE days.

Reception –	Wednesday
Year 1 –	Thursday and Friday
Year 2 –	Monday, Wednesday and Thursday
Year 3 –	Monday and Thursday
Year 4 –	Monday and Thursday
Year 5 –	Tuesday and Friday
Year 6 –	Tuesday and Friday

Please ensure your child has the correct PE kit and footwear. Earrings and watches must be removed for PE.

### Consultation to Change the School Day

The Government White Paper set out the recommendation from the Department for Education that pupils should receive 32.5 hours of schooling each week. Although this is a recommendation and not a requirement, increasing our hours would bring us into line with the majority of schools in England and give us more teaching time to cover the wide range of subjects that we offer. We are proud to offer an ambitious curriculum and this additional time would be useful. The teachers are all in favour of the 32.5 hours a week and we therefore propose new times of either 8.30am to 3.00pm or 8.45am to 3.15pm for the whole school from September 2023. As Oakwood School come out at 3.05pm (and they have told me that there are no plans to change this next year) we have to exit before or after them in order to ease congestion. If you have not done so already, please let us know how you feel about the proposals via the Survey Monkey link that has already been emailed to you. Here is the link.

<https://www.surveymonkey.co.uk/r/LangshottSchoolDayConsultation>

### End of the Day

For everyone's safety, please keep your children with you at the end of the day and do not let them wander off to play on the trim trails or ride bikes and scooters in the playground. If they find a ball left out from playtime, please do not allow them to play football with it. There are lots of people around at that time and we want to keep everyone safe. A reminder too, that mobile phones should not be used on site. Parents, please do not use your mobile phone while waiting on the playground. If you wish to take calls or text, please go outside the blue gates. Thank you.

### Cycling

Please do not cycle down the access road or the pathway that runs alongside Oakwood School – **especially parents**. We are told that some adults are cycling quite fast as they accompany their children. Adults cycling past our pupils is scaring them and could cause an accident. **Please dismount and walk as you approach the school.**

### Payments

Where possible, we request that payments are made online via the Scopay system. If you have not yet registered, please contact the school office for further details. Please note we no longer accept cheques for payments.

### Hoodie & Zoodie Price Increase

With rising costs, please note our supplier has had to increase the price of hoodies and Zoodies by 25p per item.



## New Menu & School Meal Price Increase from April 2023

The Twelve15 Spring/Summer menu will be sent to you by email for your attention. This can also be viewed on our website. With the ongoing exceptional circumstances driving food prices up, despite inflation easing elsewhere, and the rise in the Real Living Wage, effective April 2023 Twelve15 have had to increase the cost of a school meal from £2.60 to £2.70 per day.

## Crystal Club Prices from September 2023

Due to the rising costs of resources, food and staffing, we will be increasing our prices for breakfast club and afterschool club from 1<sup>st</sup> September 2023, as follows:

**Breakfast Club: £5.75**

**After School Club: £13.00**

This is the first time in over five years that we have increased our prices and we have given much thought and consideration to this. Our new prices remain competitive and in line with those of other schools in Horley.

## First Aid Day

On Friday 7<sup>th</sup> July, we are going to be holding a First Aid Day. We are looking for any parents that work in the medical community that may be able to come and talk to our classes (nurses, doctors and paramedics, etc.). We are also looking for first aid supplies that can be used to practise with, i.e. bandages, dressing, plasters, etc. If this is something that you may be able to help with, please let your child's class teacher know or email the office at [info@langshott.surrey.sch.uk](mailto:info@langshott.surrey.sch.uk).

## Horley Photographic Competition

On Monday 27<sup>th</sup> March, we had a visitor from Horley Town Hall to talk to us about the Horley Photographic Competition. It is easy to enter. Go to their website

[horleysurrey-tc.gov.uk](http://horleysurrey-tc.gov.uk)

and click on Horley In Bloom where you can upload your entry straight from your phone.



## 48hr Sickness Rule

We recently received a query about our 48 hour rule regarding sickness. Just to clarify, this is not a quirky Langshott rule, but one advised by the NHS. Please follow this link:

<https://www.nhs.uk/Livewell/Yourchildatschool/Pages/Illness.aspx> where you will see this...

- **Vomiting and diarrhoea.** Children with diarrhoea and/or vomiting should definitely be kept off school until at least 48 hours after their symptoms have gone. Most cases of [diarrhoea and vomiting in children](#) get better without treatment, but if symptoms persist, consult your GP.

We adhere to this to ensure complete recovery and reduce the possibility of infection for other children and staff. Thank you for your cooperation.

## Headlice

As in any school, we occasionally have the problem of head lice, but unfortunately, we are not permitted to inspect children's head for infection. The responsibility for identification and treatment of head lice lies with the parents and carers. Therefore, we ask that you regularly check your child's hair and to treat immediately if infection is found. Please let the class teacher know if you are finding this is a persistent problem.

Regular combing with a fine toothcomb is important. "Lice with broken legs, can't lay eggs!" You should only treat if you find live lice. There are several mild pesticide treatments, which can be purchased without prescription. Your local pharmacist will be able to recommend treatments.

You can check for head lice by:

- Checking your child's scalp for head lice once a week using a special detector (fine toothed) comb.
- Using a conditioner to make combing easier, comb the damp hair forward from the neck over some paper. Any lice or eggs will become attached to the comb and damaged lice will fall out on to the paper.
- If lice are found, all family members should be checked.





# YMCA Fun & Sports Festival

## Booking for the Fun Run 2023 is now open!

This is the 23<sup>rd</sup> year running the event and the YMCA are getting very excited to invite local families, young people and children to join in and get active - whilst having a great day of fun in Priory Park, Reigate. Please see the attached flyer for further information.

### The benefit for Langshott Primary School:

- It is a really active inclusive day for all ages - so pupils will love it!
- Every child that runs gets a t-shirt and medal.
- There is a **trophy for the 'most active school'** – this is awarded to the school that has the most pupils participating. All you need to do is add our school name during the registration.



YMCA Fun Run  
Sunday 30 April 2023

## Mental Health

At Langshott, supporting children's mental health is an important part of our daily routine. In order for children to be ready to learn, their mind needs to be in the right state to learn new skills. Being mentally healthy is equally as important for parents and carers. Mental health is like physical health in that it is not static, sometimes we feel physically poorly and sometimes our mental health does not function so well – both physical and mental health ebb and flow. It is important to look after everyone's mental health so we can support the children in our care and not pass on our worries to the children. If you feel your mental health is struggling at the moment - it is OK not to be OK. If you are feeling more anxious than usual, consider seeking help. Anxiety is one of the most common mental health issues affecting 1 in 6 people. The website below gives some guidance and support if you feel you may be suffering with anxiety.

[www.nhs.uk/every-mind-matters/mental-health-issues/anxiety/](http://www.nhs.uk/every-mind-matters/mental-health-issues/anxiety/)

### Tips on managing anxiety

Try building these self-care tips into your daily routine, as doing them regularly can make a big difference.



#### Shift your focus

Some people find mindfulness and meditation (including breathing exercises and relaxation) help to calm anxiety and reduce tension by focussing awareness on the present moment. Try these [NHS-recommended relaxation exercises](#)



#### Try self-help techniques

Our short videos and practical guides to cognitive behavioural therapy (CBT) can help you deal with worries, anxiety and unhelpful thoughts by working through problems in new ways and helping you build resilience. Try our [self-help CBT techniques](#)



#### Understanding anxiety

Keeping a diary of what you are doing and how you feel at different times may help you understand why you're anxious and identify ways to manage or get rid of anxiety.



#### Make time for worries

If anxiety or worry is taking over your day, try setting a daily "worry time" to go through your concerns. Doing this at a set time every day can help you to focus on other things. Check out our [video on tackling your worries](#)



#### Facing your fears gradually

Avoiding situations or relying on habits we think will keep us safe might actually make our anxiety worse. Slowly facing up to a situation might help, and eventually it will feel OK.



#### Look at the bigger picture

If we're feeling anxious about something, we might get stuck on the details and stop seeing things clearly. Thinking about your problem or situation from someone else's view can make it easier to come up with a plan for tackling it. What advice would you give to a friend?

## Surrey Local Offer / Inclusion Meeting

Online support for children with additional needs and their families

Search ..... [surreylocaloffer.org.uk](http://surreylocaloffer.org.uk)

If you have a child with additional needs, Mrs Mehta (SENDCO) invites you to our join her for coffee and cake on Wednesday 26<sup>th</sup> April, from 9.00am – 9.45am.

Please RSVP by Wednesday 19<sup>th</sup> April to [hiral.mehta@langshott.surrey.sch.uk](mailto:hiral.mehta@langshott.surrey.sch.uk) or phone 01293 776341.

(See poster at end of the newsletter).





## Merlin's Magic Wand Organisation

This independent charity offers free tickets for Merlin attractions for any children (aged 2-18) facing difficulties.

The website states children are eligible if they are facing any of these:

Serious/long-term illness

Registered disability

Living in a permanent or temporary care home

Living in foster care

Recently adopted

Impacted by domestic violence/abuse/bullying

Has a terminally ill parent/legal guardian/sibling

Has a recently deceased parent/legal guardian/sibling

Registered Young Carer

Please see the website for more information: <https://www.merlinsmagicwand.org/>

We hope this may be useful to families. Should you require any support or require any more information for this, please do not hesitate to contact me.

Mrs Mehta - SENCo

## Family Grapevine



Please find the link to the Spring 2023 online hyperlinked edition of the East Surrey Family Grapevine Magazine for your attention. The Spring edition is packed with essential listings and information for families in East Surrey. There are also some fantastic competitions, upcoming local Spring Family Events, some great content and two amazing family recipes from At Dad's Table.

The online hyperlinked Spring edition can be downloaded or viewed on the go from mobile phones and tablets.

*The East Surrey Family Grapevine Magazine – Spring 2023*

## 300 Club Winner

**Congratulations to Mrs L Bertinazzi who won 1<sup>st</sup> Prize in February.**



### School Meal Price – Summer Term 2023 YEARS 3 - 6 CHILDREN ONLY

IN ACCORDANCE WITH SURREY COUNTY COUNCIL GUIDELINES MEALS MUST BE PAID FOR IN ADVANCE

Dinner Money	£ 2.70 PER DAY, £13.50 PER WEEK
First Half Term	£ 78.30
Second Half Term	<u>£ 91.80</u>
TOTAL FOR THE TERM	£170.10

The above takes into account public holidays and INSET day closures ONLY.

Pay online at <https://www.scopay.com/langshott-inf?redirect=true> or via [www.langshott-surrey.co.uk](http://www.langshott-surrey.co.uk) SCOPAY Link.

*If you wish to change your child's meal requirements, please give the office one week's notice.*

If your child brings a packed lunch, please ensure that the contents are healthy and that the lunchbox is clearly named. If your child needs a spoon for their packed lunch, please include this too.

WE AIM TO BE A "NUT FREE" SCHOOL. *The school menu is displayed on the website and parents/carers noticeboard.*

Best wishes,

Mrs Mackintosh & the Langshott Team



## School Term and Holiday Dates

Please find below the School Term and Holiday dates. These are the Surrey dates and may be slightly different to ours, due to timings of INSET Days. A reminder that you must not book holidays or treat days in term time, if you do, these will NOT be authorised. Link to Surrey website for term dates is here: [School term dates - Surrey County Council \(surreycc.gov.uk\)](https://www.surreycc.gov.uk/schools/term-dates)

### Academic year 2022/2023

#### Autumn term 2022

Start of term	Half term	End of term
1 September 2022	24 October to 28 October 2022	16 December 2022

#### Spring term 2023

Start of term	Half term	End of term
3 January 2023	13 February to 17 February 2023	31 March 2023

#### Summer term 2023

Start of term	Half term	End of term
17 April 2023	29 May to 2 June 2023	21 July 2023

### DIARY DATES - Langshott Primary School

#### REMAINING INSET DATES FOR 2022-2023

Monday 5<sup>th</sup> June 2023

**PUBLIC BANK HOLIDAY – Monday 8<sup>th</sup> May 2023 –  
Marking the Coronation of His Majesty King Charles III (School Closed)**

#### ACADEMIC YEAR 2022 - 2023

APRIL 2023		
Monday 17 <sup>th</sup>	8.35am/8.45am	Return to School for Summer Term 2023
Monday 17 <sup>th</sup>		Primary School Place Outcomes
Tuesday 18 <sup>th</sup>	6.00pm	Year 6 SATs and Residential Talk for Parents/Carers
Thursday 20 <sup>th</sup>	3.05pm - 4.15pm	Hobgoblin Theatre Company Visit
Thursday 20 <sup>th</sup>	6.00pm	Year 2 SATs Talk for Parents/Carers
Monday 24 <sup>th</sup>	All Day	Year 1 Trip to Brighton Toy Museum
Tuesday 25 <sup>th</sup>	6.00pm	KS2 Children & Technology Meeting
<b>Wednesday 26<sup>th</sup></b>	<b>9.00am-9.45am</b>	<b>SEN Inclusion Coffee Morning (see attached flyer)</b>
MAY 2023		
Tuesday 2 <sup>nd</sup>		Deadline for Parents/Carers to Accept/Decline Primary Place
w/c 1 <sup>st</sup>		KS1 SATs
<b>Friday 5<sup>th</sup></b>	<b>All Day</b>	<b>King Coronation Celebration Day (Royal Mufti Dress Up, wear red, white and blue, Picnic Lunch, Crafternoon Tea)</b>
Monday 8 <sup>th</sup>		Bank Holiday – No School
w/c 8 <sup>th</sup>		KS2 SATs
Tuesday 9 <sup>th</sup>	6.00pm	Year 1 Phonics Screening Talk for Parents/Carers
w/c 15 <sup>th</sup>		KS1 SATs
Mon 15 <sup>th</sup> – Wed 17 <sup>th</sup>		Year 6 BLA Residential
Thursday 18 <sup>th</sup>		Year 6 to Kidzania, London
<b>Friday 19<sup>th</sup></b>	<b>All Day</b>	<b>Year 4 Roman Day Workshop</b>
Monday 22 <sup>nd</sup>		Girls Cricket Tournament, Salfords School



<b>Monday 22<sup>nd</sup></b>	<b>6.00pm</b>	<b>Years 3 &amp; 4 Multiplication Talk for Parents/Carers</b>
Wednesday 24 <sup>th</sup>		Year 6 Dodgeball Tournament, St Bede's School
<b>Thursday 25<sup>th</sup></b>	<b>Tbc</b>	<b>Year R to Year 5 Disco</b>
Friday 26 <sup>th</sup>	2.50pm/3.00pm	Break Up for Half Term
<b>JUNE 2023</b>		
<b>Monday 5<sup>th</sup></b>	<b>SCHOOL CLOSED</b>	<b>INSET Day</b>
Tuesday 6 <sup>th</sup>	8.35am/8.45am	Return for Second Half Summer Term
Tuesday 6 <sup>th</sup>		Year 6 Cricket Tournament, Salfords School
Wednes 7 <sup>th</sup> /Thurs 8 <sup>th</sup>	All Day	Reception Height & Weight Screening
Friday 9 <sup>th</sup>	12.00noon-5.00pm	Smeds & Smoos Theatre Trip, Guildford (Year R to Year 2)
Tuesday 13 <sup>th</sup>		Year 5 Cricket Tournament, Merstham School
<b>Wednesday 14<sup>th</sup></b>	<b>All Day</b>	<b>Year 2 Visit to Drusillas</b>
<b>Thursday 15<sup>th</sup></b>		<b>Class &amp; Leaver Photographs</b>
<b>Thursday 15<sup>th</sup></b>	<b>Tbc</b>	<b>Year 6 Residential Assembly for Parents/Carers</b>
<b>Mon 19<sup>th</sup> – Friday 23<sup>rd</sup></b>		<b>RSE Week</b>
<b>Thursday 22<sup>nd</sup></b>	<b>6.00pm</b>	<b>Year 2 Maths Information Talk for Parents/Carers</b>
Tues 27 <sup>th</sup> /Wed 28 <sup>th</sup>		Year 6 Induction Days
<b>Wednesday 28<sup>th</sup></b>		<b>Wear it Wild Day (full outfit or animal hat)</b>
Thursday 29 <sup>th</sup>		HLP Spelling Bee, Horley Infant School
Thursday 29 <sup>th</sup>		Year 5 Visit to Mercers Lake
<b>JULY 2023</b>		
Thursday 6 <sup>th</sup>	am / pm	Year 6 Production
Monday 10 <sup>th</sup> -Friday 14 <sup>th</sup>		Health/Sports Week
Thursday 13 <sup>th</sup>		District Sports, K2 Crawley
Friday 14 <sup>th</sup>		<b>Sports Day &amp; Friends Summer Celebration</b>
Wednesday 19 <sup>th</sup>		Year 6 Leavers' Assembly
Thursday 20 <sup>th</sup>		Year 6 Leavers' Disco
<b>Friday 21<sup>st</sup></b>		<b>Dare to be Different Day</b>
Friday 21 <sup>st</sup>	1.15pm (Tbc)	Break Up end of Academic Year

#### **INSET DAYS: 2023-2024**

**Friday 1<sup>st</sup> September 2023**

**Friday 24<sup>th</sup> November 2023**

**Tuesday 2<sup>nd</sup> January 2024**

**Thursday 28<sup>th</sup> March 2024**

**Monday 3<sup>rd</sup> June 2024**



## Academic year 2023 to 2024

### Autumn term 2023

Start of term	Half term	End of term
1 September 2023	23 October to 27 October 2023	15 December 2023

### Spring term 2024

Start of term	Half term	End of term
2 January 2024	12 February to 16 February 2024	28 March 2024

### Summer term 2024

Start of term	Half term	End of term
15 April 2024	27 May to 31 May 2024	23 July 2024



## *Inclusion Coffee Morning*



*Join us for coffee and cake on Wednesday 26<sup>th</sup> April, from 9.00am – 9.45am. Come and join us for a catch up and a chance to meet and greet.*

*Please kindly RSVP by Wednesday 19<sup>th</sup> April 2023.*

*hiral.mehta@langshott.surrey.sch.uk or phone 01293 776341.*

*We look forward to seeing you there!*

*Mrs Mehta, SENDCo*