



LANGSHOTT NEWS

Learning – Pride – Success

Academic Year 2022-23

Edition 3 - January/February 2023

To enjoy this newsletter at its best, please read it on a PC rather than a mobile phone

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From the Headteacher

January and February can be tough. Dark, cold days, the post-Christmas slump and financial struggles. However, everything at Langshott has been remarkably upbeat. We started the term with a New Year assembly where I reminded the pupils that January is always a good time to look to the future, make some plans and set goals. Two weeks later, we learnt about the Chinese New Year and the exciting celebrations that include the colour red, lots of amazing food and lion and dragon dances.



Congratulations to Year 6, who performed really well in their mock SATS in January. With continued focus and hard work, I am sure they will do fantastically well in the real tests in May. What always amazes me is how much of the Year 6 tests covers content that is learnt across Key Stage 2, so, the more the pupils commit to long term memory in Years 3, 4 and 5, the easier the tests are in Year 6.



It was uplifting seeing Year 3 having so much fun on their Stone Age Day. They made their own Stone Age jewellery out of salt dough. They learnt about animals such as saber tooth tigers and woolly mammoths. To top the day off, they got to try some delicious stone age fruit stew!

Keeping with the History theme, Year 5 made some superb Anglo-Saxon and Viking shields and longboats that are now displayed proudly along the Year 5 corridor.



Tuesday 7th February was Safer Internet day. The internet is an amazing resource that enables us to communicate and be creative in a number of different ways. However, the internet is always changing and we need to keep our children safe. This year the theme was - *Want to talk about it? Making space for conversations about life online.* At Langshott the children enjoyed a variety of activities including role-play, creating their own games and junk modelling. See pages 6 and 7.

As I write, Year 4 are having fun at their residential at Juniper Hall. Year 4 parents, please keep 23rd February available so you can join us for the pupils' assembly so we can all hear what they go up to!

Finally, I am looking forward to next half term when we will welcome parents in on Friday 24th March for the next 'Book Look' prior to parent consultation meetings the week after. I am sure parents will be amazed at the progress that the children have made this year so far, which is testament to all the hard work that pupils, staff and parents are putting in.

Wishing you a restful half term break.

Mrs Mackintosh

Langshott Primary School
Smallfield Road
Horley
RH6 9AU
Tel: 01293 776341
Website:
www.langshott-surrey.co.uk
Email:
info@langshott.surrey.sch.uk

Headteacher Award Badges

Congratulations to the following pupils who have been awarded Golden Head Teacher Awards since the last Newsletter (from Monday 12th December to 7th February). Well done all!



Emily Oxlade	Amber	Skye Maidment-Yates	Diamond	Mihai Sorescu	Pearl
George Langton	Amber	Teddy Van Pelt	Diamond	Molly Staff	Pearl
Ana Thorne	Amber	Tulin Tanriverdi	Diamond	Archie Squires	Peridot
Charlotte Wright	Amber	Joseph Fordjour	Emerald	Brandon Minty	Peridot
Daisy Staff	Amber	Julliano Pereira Sambouang	Emerald	Charlie Coyle	Peridot
Daniel Ballard	Amber	Thea Cackett	Emerald	Joshua Lockhart	Peridot
Jacob Jones	Amber	Eliza Barnes	Jade	Mason Lawrence	Quartz
Keith Fordjour	Amber	Ali Khan	Jade	Millie Christian	Quartz
Louie Hamlin	Amber	Joshua Green	Jade	Phoebe Bonard	Quartz
Molly Minty	Amber	Joseph Reed	Jade	Emily Lincoln	Quartz
Zoe Croney	Amber	Tilda Jakins	Jade	Jack Clarke	Quartz
Theo Sogari	Amethyst	Charlotte Ferguson	Jade	Jaime Silver	Quartz
Finley Stewart	Amethyst	Dylan Shevel	Jade	Jessica Beaumont	Quartz
Myles Hutchins	Amethyst	Oscar Jones	Jade	Kendra Opoku-Appah	Quartz
Alice Mayhew	Amethyst	Ryan Patel	Jade	Oliver Basting	Quartz
Faye Robinson	Amethyst	Aisha Khan	Jet	Amelie Marchais-White	Quartz
Nathan Stride	Amethyst	Charlie Saunders	Jet	Flynn Cheetham	Quartz
Panormetis Twine	Amethyst	Kyla Weston	Jet	Max Van Pelt	Quartz
Rory Munday	Amethyst	Dominic Glennister	Onyx	Sophie Davies	Quartz
Arhaan Puvvala	Amethyst	Elis Marchais-White	Onyx	Thea Nguyen	Quartz
Jack Brown	Amethyst	Austin Fuller	Onyx	Tristan Muller	Quartz
Jesse Chapman	Amethyst	Charlie Robinson	Onyx	Vedika Nair	Quartz
Karl Lucas Tilling	Amethyst	Elise Day	Onyx	Daisy-Mae Squires	Ruby
Olivia Woodruffe-Tostevin	Amethyst	Esme Wright	Onyx	Holly Quigley	Ruby
William Glennister	Amethyst	Lola Day	Onyx	Violet Clarke	Ruby
Aadhya Kasetty	Diamond	Olivia Raggetti-Norris	Onyx	Alicia Thompson	Sapphire
Bailey Lawrence	Diamond	Oscar Hall	Onyx	Amber Barker	Sapphire
Bradley Boxall	Diamond	Raymond Chhetri	Onyx	Duru Macit	Sapphire
Harry Sibley	Diamond	Elodie Owen	Opal	Emily Mayhew	Sapphire
Jack Hurstwaite	Diamond	Beatrix Phelan	Opal	Fraser Munday	Sapphire
Theo Bonard	Diamond	Poppy McLachlan	Opal	Jessica Ferrier	Sapphire
Abigail Limb	Diamond	Zach White	Opal	Lucy Robinson	Sapphire
Anja Muller	Diamond	Casey Fegan	Opal	Ollie Sellen	Sapphire
Isla Harney	Diamond	Charlotte Butterfield	Opal	Thomas Rodriguez Cabanas	Sapphire
Jasmine Jones	Diamond	Ethan Taylor	Opal	Alexander Hollingshead	Topaz
Jess Shevel	Diamond	Jaxon Duplock	Opal	Bobby Quigley	Topaz
Noah Wootley	Diamond	Marina Xhuvani	Opal	Gregor Ellis Perisic	Topaz
Oliver Wootley	Diamond	Ollie Bradley	Opal	Nixon Bonus	Topaz
Olivia Page	Diamond	Freya Fishlock	Pearl		
Saoirse Mackenzie	Diamond	Louie Bradley	Pearl		

A Note from the Governors

It is a pleasure to write for the school newsletter as the Staff Governor at Langshott. It has been a wonderful start to the New Year and new term and we were pleased not to be affected by the teacher strikes and managing to keep our school fully open. With this in mind, well-being has been a strong focus for the Governing Body. Discussing and implementing ways to support staff and pupil well-being is important. The leadership team have been working hard to support staff and to ask the vital question of what can be done to support workload and well-being - if staff well-being is strong and morale is high, maximum time and effort can be spent by teachers planning the best opportunities for the children. Equally, pupil well-being has been a priority with our exciting curriculum, including Forest School, music lessons by Grooveline, our change to the home learning structure, Stone Age Day in Year 3, KS1 athletics, Young Voices choir at the 02, boosters, clubs, Juniper Hall and so much more!

We are lucky to have so many committed staff who offer the best, high quality lessons and experiences for children.
Rio White - Staff Governor

News from the STEM Faculty

Our Faculty Mission Statement - Through high-quality engaging experiences, we aim to prepare our pupils to thrive in a highly complex world. Pupils will be competent across Mathematics, Science and Computing; they will be able to understand and prepare research and investigate questions they will face in their futures. Teachers will provide an imaginative curriculum to encourage children's curiosity and expose them to the wonders of the world. Opportunities will be given to pupils to enable them to work collaboratively to problem solve in a meaningful real-life context.

Mathematics

Times Tables Rock Stars (TTRS)



TTRS Battle 5

07.12.22 – 13.12.22

We decided to have a final battle before Christmas and we are so impressed with the results!

Year 2 battle

1	Diamond	15,213
2	Onyx	9,908

Key Stage 2 battle

1	Jade	102,552
2	Quartz	98,035
3	Opal	39,440
4	Amethyst	34,476
5	Pearl	30,016
6	Amber	24,031
7	Jet	12,907
8	Peridot	4,362

Congratulations to Diamond and Jade!

TTRS Battle 6

05.01.23 – 17.01.23

1	Onyx	49,144
2	Peridot	18,352
1	Amethyst	57,158
2	Amber	38,848
1	Quartz	137,153
2	Opal	69,071
1	Jade	50,136
2	Pearl	29,137
1	Diamond	38,836
2	Jet	23,837

Congratulations to Quartz – the trophy is back with them again! We are also extremely proud of Onyx and Diamond for beating year groups much older than them!

TTRS Battle 7

18.01.23 – 31.01.23

1	Quartz	133,888
2	Jade	24,902
1	Onyx	70,527
2	Amber	29,798
1	Jet	37,529
2	Peridot	13,488
1	Amethyst	63,925
2	Opal	52,097
1	Pearl	56,141
2	Diamond	46,225

Congratulations to Quartz for keeping the Key Stage 2 trophy! Well done to Onyx for being the first winners of the Year 2 trophy.



On Friday 3rd February, we took part in a one day battle to celebrate number day. Once again, Quartz put in massive effort and we are pleased with our overall place as a school and individual classes. Certificates were awarded in assembly and you can see the top 10 players below.

Position (Out of 2,887 schools taking part)

63

Langshott Primary School

58,305

Position (Out of 17,244 classes taking part)		Class Total Correct
595	Quartz - Langshott Primary School	17,491
1824	Pearl - Langshott Primary School	9,913
2699	Amethyst - Langshott Primary School	8,987
3490	Onyx - Langshott Primary School	5,888
3965	Jet - Langshott Primary School	5,181
4482	Diamond - Langshott Primary School	4,518
6526	Opal - Langshott Primary School	2,586
7547	Jade - Langshott Primary School	1,951
7653	Amber - Langshott Primary School	1,790

Position (Out of 142 pupils taking part)		Student score
1	Noah Hurstwaite Quartz	3,862
2	Harry Sibley Diamond	2,904
3	Ellis Marchals-White Onyx	2,763
4	Tristan Muller Quartz	2,289
5	Bertie Pearcey Onyx	2,180
6	Faye Robinson Amethyst	1,822
7	Ali Khan Jade	1,692
8	Johaam Kattumpurath Amethyst	1,620
9	Catherine Tillotson Quartz	1,563
10	Ethan Taylor Opal	1,384

In other news, we continue to improve our time on the leader board. Thank you to all of the children who are being brave and playing on studio!

Numbots Celebrations

Ruby : Most minutes played – Elliot Hack and Selena Pham

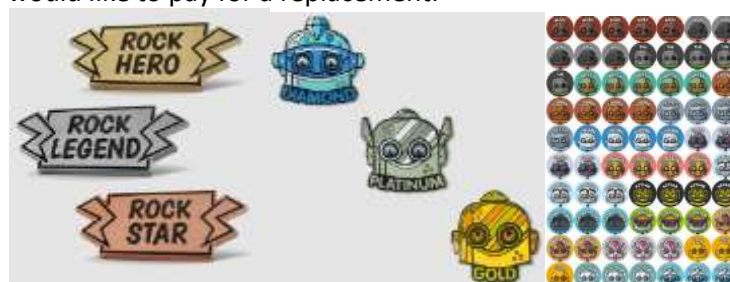
Topaz : Most minutes played – Alexander Hollingshead and Bobby Quigley



TTRS and Numbots Rewards and Recognition

We are so proud of all of the children's efforts and achievements on TTRS and Numbots. Children and classes are celebrated regularly in assembly with certificates and now, thanks to the Friends of Langshott, we can take that to the next level! In TTRS, children who achieve an impressive rock star status will be awarded a badge to wear – this is SO exciting. In Numbots, children will be awarded with a sticker to celebrate individual story level achievements and there are badges available for diamond, platinum and gold. We are so grateful to the Friends of Langshott for supporting us to buy these special prizes and giving us another opportunity to show the children how proud we are of them.

Please note that as they were a gift, we will not be able to replace lost badges free of charge. If this applies to your child, please see Miss Booker if you would like to pay for a replacement.

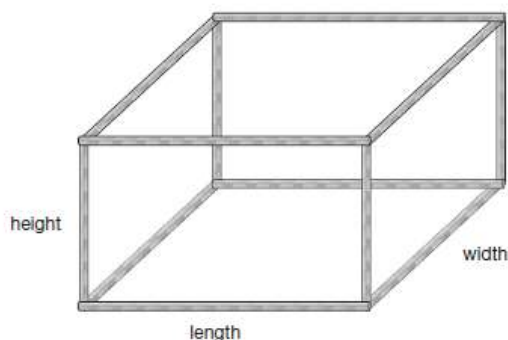


Can you do Year 6 Maths?

Children in Year 6 sit Key Stage 2 SATs in May. As a school, we prepare for this by taking part in mock SATs and we had some lovely feedback from children and families about those held in January. We thought you might like to see some of the Maths reasoning questions and Brandon's fantastic answers! Well done to everyone in Year 6 – we are so proud of you!

17

Kim makes a cuboid model using straws.

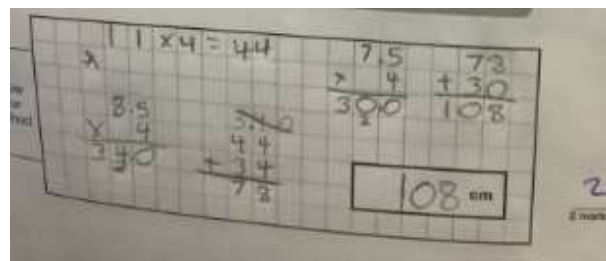


She uses straws that are 7.5 cm long for the height.

She uses straws that are 11 cm long for the length.

She uses straws that are 8.5 cm long for the width.

What is the **total** length of all the straws in her model?

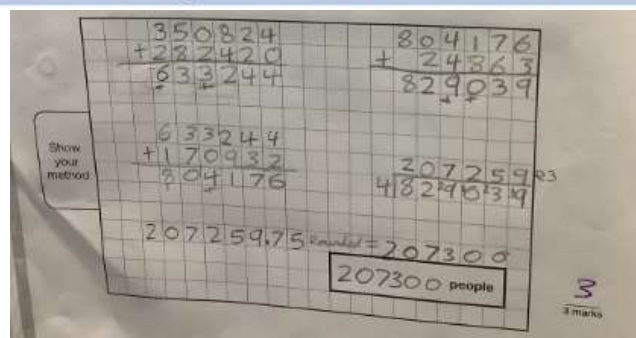


20

This table shows how many people finished the New York Marathon in each of the first four decades it was held.

New York Marathon	
Decade	Total number of people who finished
1st decade	24,863
2nd decade	170,932
3rd decade	282,420
4th decade	350,824

What is the mean number of people who finished the marathon per decade? Round your answer to the **nearest hundred**.



Computing - Online Safety Week

Tuesday 7th February was Safer Internet day. This year the theme was - *Want to talk about it? Making space for conversations about life online.* At Langshott, we took advantage of this and used the whole week to explore our online safety learning. The children enjoyed a variety of activities including role-play, creating their own games and junk modelling.



In Year 2, we created a paper chain of trusted adults and a web of support - online relationships and in Reception, we created an electronic device using recycled items for our online safety outcome.



In Year 1, we completed our first Computer Science unit this term. The children learnt that we give computers codes to follow, similar to instructions we as humans follow. It was a very exciting lesson and the children loved learning how to make objects on the screen move in different directions.



In Year 4, we explored the difference between emotions online and offline, and how these might seem different.





Children and Technology Meeting

Thank you to those who attended this term's technology meeting. It is always a pleasure to share information about how we keep our children safe. Please see attached documents for more information of top tips for using devices at home.

News from the English & Creative Arts Faculty

Our Faculty Mission Statement - *We are passionate about providing all children with a rich and varied creative curriculum, at the heart of which are high quality, engaging texts rich in language, which will inspire, inform, stimulate, challenge and entertain children. It is through these texts that teachers will provide children with a range of meaningful opportunities, encompassing; music, dance, drama, art and design, which foster children's natural creativeness and imagination and will enable them to develop a broad range of transferable skills in order for them to achieve a high level of standard in a range of subjects.*

Music

In their final music module - Piano Skills, **Years 2, 3 and 6** have been learning to play the keyboard. The module has been an introduction to piano and keyboard skills. The children have explored various techniques, including learning about musical notation, how to read semibreves, crotchets and quaver rhythms, as well as melodic notation in the treble and bass clefs. Reciprocity in all classes has been key and it has been wonderful to observe the children who are currently studying piano as an extra-curricular activity, support within the lessons.

Mr Olsen is a wonderful teacher who has built fantastic relationships with the children. We are so lucky to be receiving first quality music education at Langshott.



Young Voices 2023

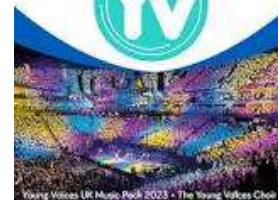


It has been an absolute honour for Mrs White and me to lead the Young Voices choir this year. The children's talent, commitment and dedication has been impeccable and we are so grateful to have had this experience together. On the 19th January 2023, we got to perform Milligantics, Message, Just Around the Riverbend/Go the Distance, Over the Hills, Rockstar, Don't Worry Mashup, Pop Medley from Trolls and many others at the O2 Arena. This year, Young Voices teamed up with Place2Be, a charity that promotes awareness and raises funds to

support the emotional wellbeing of young people. This is particularly important, considering the effects that the pandemic has had on children's mental health. As an added bonus, we recorded a charity single with **Heather Small**, singing her uplifting song '**Proud**'.

I for one am so PROUD of our/your children and we cannot wait to do it all again next year. ☺

Mrs Patel



Great Writing at Langshott

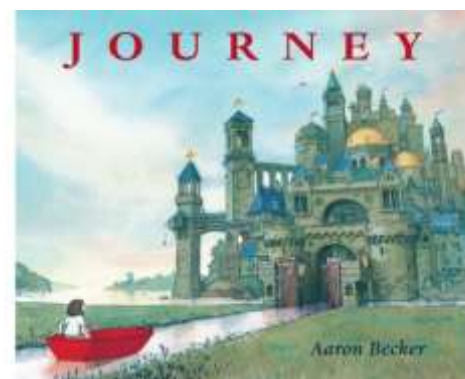
We are so proud of the writing that our children produce. Here are just some of the examples of fantastic writing from across the school.

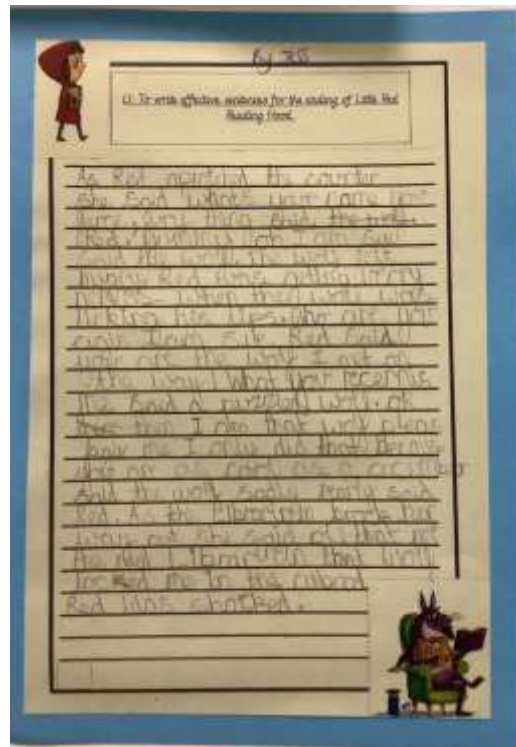
Journey by Lucas (Jade class)

Rapidly she drew, she drew faster than she ever did and drew a bright red parachute to save her from her doom. The girl smiled and sighed in relief as she glided smoothly through the air. "Wow!" She whispered to herself, "This is amazing!" She clasped the crayon in her fist securely so it didn't fall.

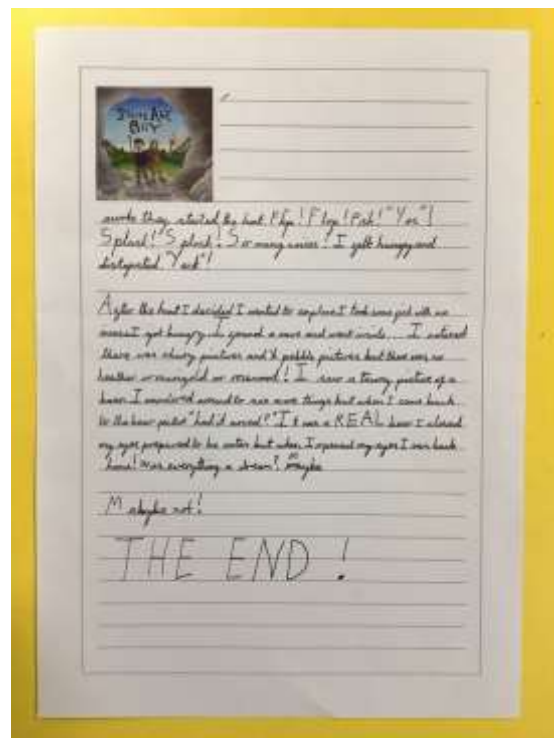
A few minutes later, a silver, all smoke machine emerged out of the feathery clouds. Hanging from it was a miserable sad and innocent dragon in a cage. One glance at it, she fell in love with it and knew it needed help. She slowly steered closer to the machine, she could hear the constant clanking of metal and cogs, the sickening smell of smoke flooded her nose as she got nearer. "Poor things," she muttered under her breath.

She clambered onto the metal clock of the cage and gripped the crayon. She drew a rock to whack against the metal bars to set it free. She hopped onto the flame-red dragon and soared off into the clouds. The crayon was tightly in her hand but she let it go, it fell swiftly to the Earth. There was no chance of getting it back. It was gone....

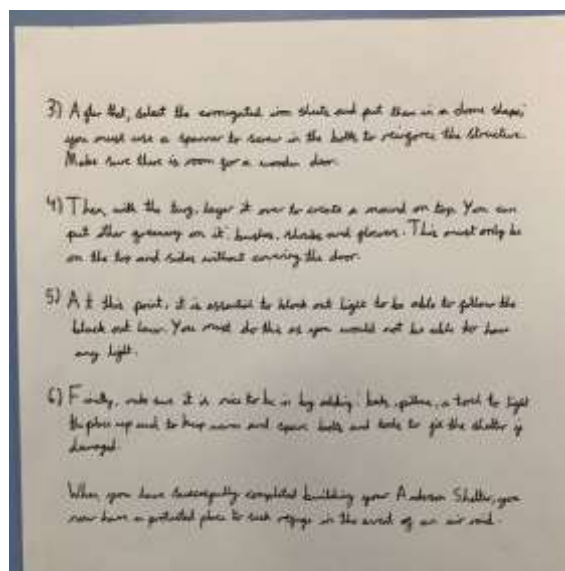
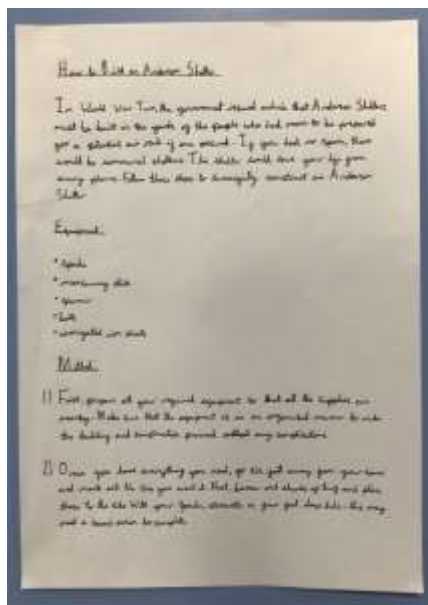




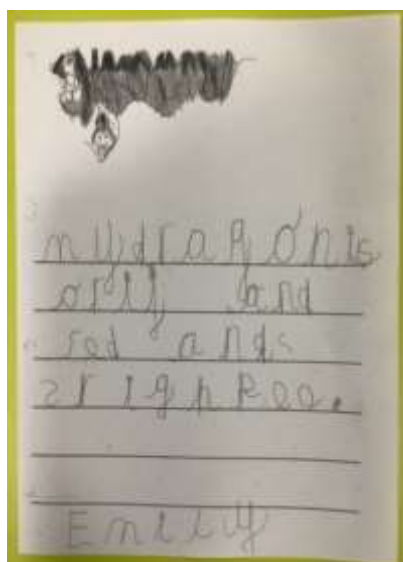
Little Red Reading Hood - Year 2 - Jude and Jess



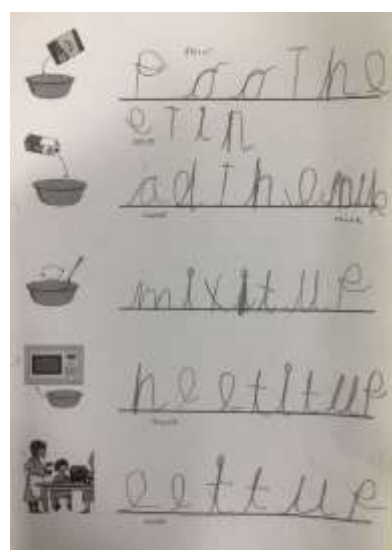
Stone Age Boy - Year 3 - Emily



How to build an Anderson shelter – Year 6



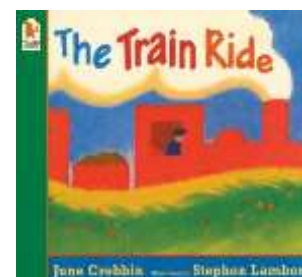
Reception



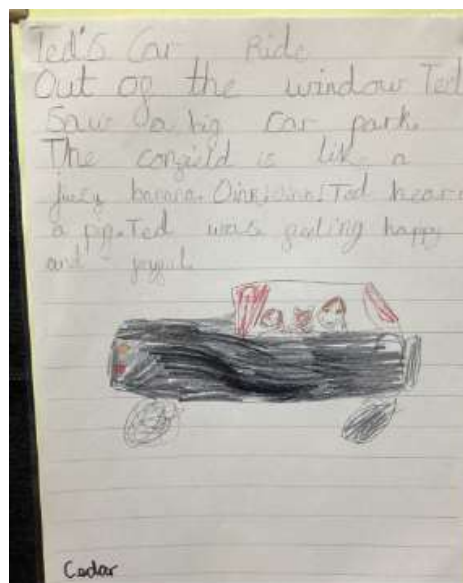
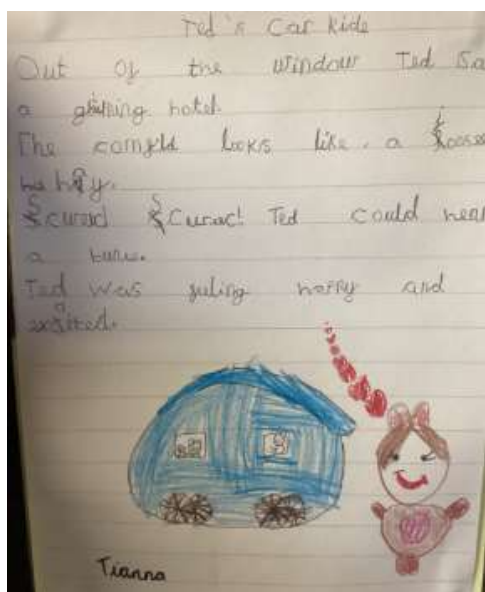
Year 1 – New Year's resolution

Year 1 "The Train Ride"

Our main book this term was 'The Train Ride'. We used drama to inspire our writing. Below are some pictures of the children on a train journey through the countryside and at a busy train station! We thought about how the conductor and train station staff may help a busy mummy, a woman going on holiday and an elderly man with a walking stick. They had lots of fun and this really supported their sentence writing.



Inspired by The Train Ride, the children then wrote their own journey stories based on Ted the Bear going on a car ride. The children used lots of adjectives, repetition and questions within their writing!



News from the Global Understanding & Awareness Faculty

Our Faculty Mission Statement - *Our aim is to create and inspire the next generation of global citizens. We believe that all children should be given the opportunity to discover and learn about the historical, geological, religious, cultural and ecological events of the past, that have helped shape the present. Through engaging and memorable learning experiences - which celebrate the ever changing, complex and diverse world in which we live - we believe that we can help to encourage and enable the future generation to thrive.*

History Facts and Features



In each newsletter, we will be including a fun History fact for you to share with friends and family.

Did you know... The first living creature in space was a dog named Laika.



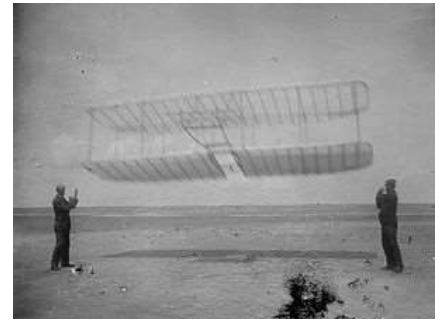
In 1957, the Soviet Union sent out the world's first satellite, Sputnik, into orbit around the Earth. A month later, they sent out a second satellite, the creatively named Sputnik II. On board was a dog named Laika. These events are what inspired the United States to found NASA and launch their own first satellite, the Explorer I, in 1958.

Visited anywhere interesting recently? – Remember that Mrs Felstead would love to hear from you if you have visited somewhere of any historical significance. If so, please write down where you went, what you learnt and what you liked best and give it to your teacher who will pass it onto her. It could be about a visit to a museum, exhibition or gallery, or maybe a famous London street. If you have a photo to include - even better.

The History of Transport

Year 1 have thoroughly enjoyed learning about the History of Transport this term! We have read many books on this topic and we even explored the very inspirational Amelia Earhart in our whole class reading sessions.

As part of this topic, we enjoyed sorting vehicles into 'old' and 'modern' categories and comparing these to each other. The children formed some fantastic sentences to compare the similarities and differences. We learnt about significant engineers from the past (George Stephenson and The Wright Brothers) and how they influenced the travel and transport of modern day life. We wrote some great sentences about how modern day transport has affected our lives.



Cut out the pictures and glue them into the correct column.

Then	Now

What is the impact of transport changing over time?

We can visit different
countries.



They invented the first
airplane.

Fact 2
They got brothers
and they sat on a hill and
they flew it to make a life ship.

Year 3 Stone Age Day

On Friday 27th January, the children in Year 3 participated in Stone Age Day and had a blast! They finished their DT topic for the week by making their own Stone Age jewellery out of salt dough. They completed some exciting word searches and colourings of animals, such as saber tooth tigers and woolly mammoths. The children enjoyed creating their own Stone Age top trumps by reflecting on the different features of Stone Age animals and played a whole class game, which was very fun! To top the day off, they even got to try some delicious stone age fruit stew.



Year 5 Anglo-Saxons and Vikings

This half term we have been learning all about the Anglo-Saxons and Vikings. Our learning has included ordering events in chronological order, finding out about the invasion on Britain and the seven kingdoms, identifying features of typical settlements, interviewing Alfred The Great, making Top Trump cards and even making our own swords and medallions in Forest School! We have also enjoyed completing our home learning tasks linked to the Anglo-Saxons and Vikings.

"I liked using the trading paper to draw our maps because it was fun learning about where they invaded and fought for land." Zac

"My favourite thing was making the Top Trumps because we learnt the name of the gods." Ralph


"I enjoyed learning about the Anglo-Saxon seven kingdoms and Viking invasions of Britain because I enjoyed labelling the different countries." Jj

"I really enjoyed drawing the inside of the Anglo-Saxon houses and labelling them, I didn't know that they needed fences for sheep-eating wolves!" Jasmine



Chinese New Year

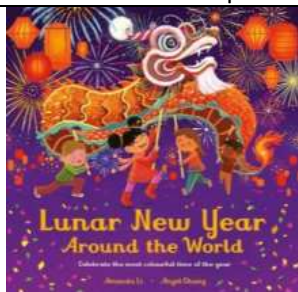
In assembly on Monday 23rd January, we learnt about Chinese New Year. We have included some recommended reading if you would like to learn more about it together at home.

Book and Author	Synopsis
 <p><i>I Love Chinese New Year</i> Eva Wong Nava & Li Xin</p>	<p>This is a lovely picture book to read at Chinese New Year, but also all year round as a book that celebrates family moments, bonds with grandparents and the joy of special traditions. It also features a non-fiction section on the final pages with more information about Chinese New Year and the dragon dance. (This book was read in assembly).</p>
 <p><i>The Great Race: The Story of the Chinese Zodiac</i> Christopher Corr</p>	<p>This is a retelling of the story of the Chinese Zodiac and how the order of the animals came about. The story is perfect for learning about Chinese New Year.</p>



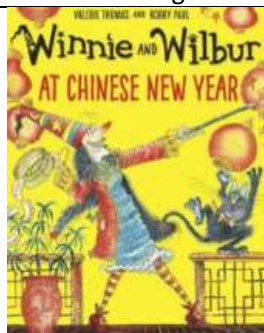
Chinese New Year
Sharon Katz Cooper

Chinese New Year is a time for new beginnings. Some people clean their homes from top to bottom or share meals with friends. Others pray, light fireworks or give each other gifts. Readers will discover how a shared holiday can have multiple traditions and be celebrated in all sorts of ways.



Lunar New Year Around the World
Amanda Li & Angel Chang

Find out all about Lunar New Year and how it is celebrated in different communities across the world! The most colourful time of the year is celebrated in communities around the world and you can now discover how it is celebrated through the eyes of the children who live there. Meet families in China, Vietnam, Singapore, Thailand and Indonesia, as well as in bustling cities like San Francisco, London, Sydney and Toronto and join them in their celebrations at home and on the streets in parades, lantern festivals and in temples.



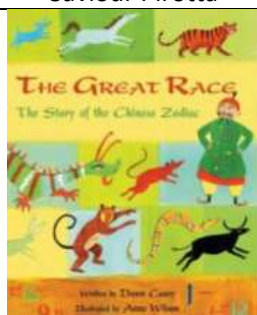
Winnie and Wilbur at Chinese New Year
Valerie Thomas & Korky Paul

When Winnie and Wilbur decide to celebrate Chinese New Year, the party is going with a swing. Family? Check! Friends? Check! Food? Check! Fun? Check! However, just when Winnie waves her wand to make parade costumes for everyone, Wilbur goes missing. Oh no! Will Winnie find him before the first firework lights up the sky?



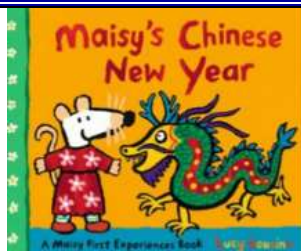
We Love Festivals: Chinese New Year
Saviour Pirotta

This book describes how Chinese people prepare for New Year by cleaning their house and having their hair cut. It shows how people around the world scare the monster Nian away with fireworks and watch the dragon dance in the street.



The Great Race
Dawn Casey & Anne Wilson

Which animal will win the race and get the first year of the Chinese calendar named after them? Race along with Rat, Monkey, Dragon and their companions, while discovering the origin of the Chinese Zodiac.



Maisy's Chinese New Year
Lucy Cousins

Maisy is celebrating one of the world's biggest festivals: Chinese New Year! From hanging up lanterns, to receiving lucky red packets and joining in the dragon dance at the parade. Maisy's friend Tiger is coming home especially for Chinese New Year! Once the house is tidy and the decorations are up, Maisy changes into her lovely red dress and throws a big party for all her friends. They have a delicious feast, tell stories, see the fireworks together and, on new year's day, watch a spectacular parade – with an amazing dragon dance!

Year 4 Juniper Hall Residential

Year 4 had the most exciting time on their two night residential to Juniper Hall. The children enjoyed using a compass to direct them up to the top of Box Hill, wading through a river at Abinger Common and of course enjoying a toasted marshmallow or two around the campfire at night. Please look out for next half term's newsletter to read all about their trip. Reminder – Year 4 assembly about Juniper Hall to parents Thursday 23rd February at 2.00pm in the school hall. We look forward to sharing all the exciting things that we did with you then.



News from the Health, Well-being & Community Faculty

Our Faculty Mission Statement - *Through a holistic approach, we aim to deliver a rich curriculum - with a clear progression of skills - that promotes healthy minds and bodies within the community. With clear outcomes and links to core subjects, staff will be empowered and supported to deliver high quality, well-structured lessons. By providing opportunities for all (including those who are disadvantaged) to be active in a range of disciplines, children's well-being will be enhanced. The environment and resources will be engaging and safe for all.*

Forest School News

As the first half of the Spring term began, Year 3, Year 5 and Year 6 ventured into the woods to work on their 4Rs and to enhance their classroom curriculum learning. Their resilience was put to the test by the extremely wet and cold weather conditions, but much fun was had with all the mud and ice!

Year 3's current History topic about The Stone Age lent itself perfectly to our Forest School learning this half term. The children experienced what life would have been like for people in the Stone Age whilst hunter gathering, collecting fire wood, building settlements, using natural dyes to create cave paintings and using a fire striker to make a spark.



Year 5 were also able to bring their Anglo-Saxon and Viking History topic to life. They used sticks to write codes in ancient runes, made Anglo-Saxon medallions from clay, learnt the knots needed to make a sword and to build a shelter, as well as learning how to saw with a bow saw.





Year 6 were very excited to learn how to use many of the Forest School tools this half term, including a bow saw to saw wood, a billhook to split wood and a sheath knife to whittle wood. They also linked their Forest School learning to their Classification Science topic by making a natural branching key to identify different types of trees.

After the February half term holiday, Year 3 will continue with their Forest School adventures. Year 1 and Year 2 will also return to the woods for more Forest School sessions. Look out for a separate letter with further details.

Mrs Shevel - Forest School Leader

PE

Year 1 - We moved on to our PE focus of 'multi-skills' for the new Spring Term in Year 1. This includes a wide-reaching area of basic fundamentals and gross motor skills such as throwing, catching, rolling, balancing, aiming and bouncing. As well as games such as 'ring toss', where the child has to throw a hoop over a tall cone, and 'javelin target', where the child has to aim a foam javelin into hula hoops. The children are also learning how to work together to achieve success in different partner games. We are using a carousel system where they move around different 'stations' to enable them to try lots of different movement actions and to maximise their enjoyment.

Year 2 - It has been a 'gym-tastic' start to the term for Year 2 who are enjoying their indoor gymnastic sessions. To start the PE topic we practised the 8 basic gymnastic shapes: star, pike, straddle, tuck, front support, back support, dish and arch (ask your child to show you!). We then discussed what makes a quality balance and how body tension can help hold positions in gymnastics. As well as linking shapes in a sequence and finding different ways and parts of the body to travel on, the children got a chance to test their balance skills on some gymnastic tables and benches. It was very impressive seeing how creative Year 2 could be when travelling and moving along different apparatus!

Year 3 - Year 3 have really enjoyed their new PE subject this term of hockey. After outlining the rules and safety aspects of the sport (I am delighted to say how sensible the children have been!), they got to work trying to control the ball using the flat side of the hockey stick. They have used their Langshott resilience extremely well and have impressed everyone so much with their determination and perseverance. Skills we have been working on include; reverse stick dribbling, push passes, receiving the ball, moving into space and we have just been working on open stick tackling. I hope after half term we can start to play some mini-matches!

Year 4 - Year 4 bounded into the new term with a hop, skip and jump as they focussed on their PE subject of gymnastics. As well as focussing on the classic gymnastic shapes, including star, straddle and pike, we explored how body tension can

help while holding these positions. Using their newfound knowledge of body tension and how to safely work with their partners, they then experimented with some partner balances.

After some focussed practise, the children could make up their own sequences with their partners. As well as balancing, Year 4 have enjoyed practising their jumps off some of the apparatus and more recently we have had fun learning some rolls, such as barrel, straight and straddle. They have shown such amazing resilience, reciprocity and creativity. It has been a pleasure to work with them!

Year 5 - Badminton is the PE topic for Year 5 this term and it is fair to say they all love the challenge and enjoyment of playing this racket sport, which is a brand new skill for many of them. It is a great sport to develop hand-eye co-ordination, as well as timing and rhythm and footwork. Since the start of the term, we have looked at and practised different shots, such as forehand, backhand, overhead and we have been working hard on our underarm serves and enjoying lots of success in the process!

Year 6 - Children in Year 6 were very excited to play badminton this term, after learning the basics in Year 5. After refreshing their skills with the basic shots: underarm, overhead, backhand, forehand and serves, they also had fun practising their overhand smashes! The children now have a choice of playing competitively against an opponent, or in doubles, or working on their rallies. The Year 6 rally record so far (of them hitting the shuttlecock back and forward without it touching the floor) is an amazing 222 by Nathan and Christian. As well as badminton, Year 6 have been having fitness-based sessions on the MUGA on Friday afternoons, which have included obstacle courses using the trim trail, basketball races and more recently we have played a game called Capture the Flag. This game, which all the Year 6 children have loved, is a game of not only fitness, but teamwork, strategy and cunning. It has been so much fun watching them play it!

Miss Boardman (PE Coach)

Athletics - Congratulations to Marina, Jake and Leo, who competed and represented Crawley Athletics Club in an indoor athletics competition in Worthing on 22nd January. They all did themselves proud and helped Crawley AC bring home the gold by winning the league, beating teams from across Sussex. Leo has now been selected to represent Sussex at the Southeast Sportshall Final later this month.

Children from Year 5 and above can attend open athletics sessions at Crawley's K2 on Wednesdays and Mondays. Visit <https://www.crawleyac.net/index.php> for more information or email junior@crawleyac.net to make initial contact.

PE Class of the Week: w/b 30.02.23

KS1: Onyx Class for resilience and creativity in gymnastics.

KS2: Amethyst Class for resilience and reciprocity in gymnastics.

Sporting Library Plea

We would love to expand our selection of sporting books at Langshott and we are asking for any donations of old football annuals, programmes, magazines, etc., that can be stored in our library. It can be from any sport and may be a great opportunity to get children excited about a sport they may not have played or heard of before!

PE Days for the Spring Term 2023

Children in Years 1 to 6 should come to school wearing their PE kit on PE days.

Reception –	Monday (Arrive in uniform & bring PE kit in drawstring bag to change at school)
Year 1 –	Monday, Tuesday and Wednesday
Year 2 –	Tuesday and Thursday
Year 3 –	Wednesday and Friday
Year 4 –	Monday and Wednesday
Year 5 –	Tuesday and Friday
Year 6 –	Thursday and Friday

Please ensure your child has the correct PE kit and footwear. Earrings and watches must be removed for PE.

PSHE Junior Citizens Trip

On 27th January, Year 5 had the wonderful opportunity to attend a Junior Citizen event. The children learnt vital life skills about how to keep safe in different situations. They were able to attend workshops covering a variety of different life situations these included first aid, rail safety, drug awareness, heathland care, water safety and sugar intake. The children really enjoyed talking to all the professionals and asked lots of well thought out questions.



Safeguarding and Child Protection at Langshott

Langshott Primary School is committed to safeguarding and promoting the welfare of children. Safeguarding and child protection is **everyone's** responsibility. **Safeguarding and promoting the welfare of children** means:

- Protecting children from maltreatment.
- Preventing impairment of children's mental and physical health or development.
- Ensuring that children grow up in circumstances consistent with the provision of safe and effective care.
- Taking action to enable all children to have the best outcomes.

Child protection refers to activities undertaken to prevent children suffering, or being likely to suffer, significant harm.

If you are worried about a child, you can contact any member of our school's safeguarding team.

Email address: dsl@langshott.surrey.sch.uk

Designated Safeguarding Leader: Miss Booker (Acting Deputy Headteacher)

Deputy Designated Safeguarding Leaders : Mrs Mackintosh (Headteacher), Mrs Mehta (SENCo), Miss Isard (Mental Well-being) and Miss Watts (Amethyst's Class Teacher and the Online Safety Leader)

Worry Box

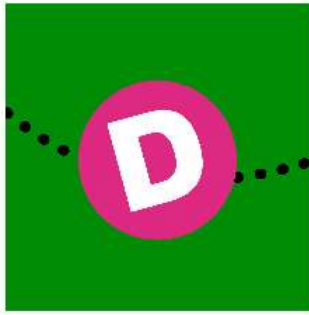
Every classroom now has a Worry Box; this is another way for children to share their worries with a trusted adult.



NSPCC

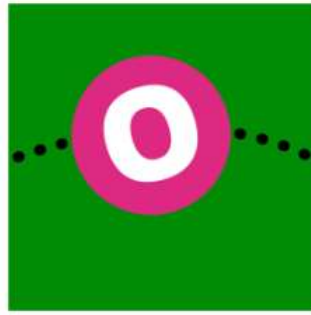
The NSPCC has launched a new campaign 'Listen Up, Speak Up' to give practical advice on what to do if they are concerned about a child.

<https://www.nspcc.org.uk/about-us/news-opinion/2023/listen-up-speak-up-campaign-provides-training-to-spot-and-report-abuse/>



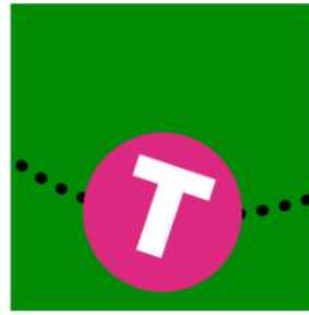
Don't ignore it

Listen to your instincts. It might be nothing, but it could be something. And it could be the one thing that keeps a child safe.



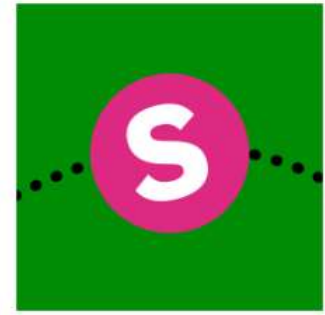
Observe the situation

Take notice. What's been seen or heard? Write it down if that helps you remember.



Think: if not you, then who?

It's normal to worry about getting involved, or getting it wrong. But what if nobody else has noticed? We can all play a part to help keep children safe.



Speak up

Share concerns with someone who can help – this could be a safeguarding professional like a teacher. Or contact the NSPCC Helpline with any worry, big or small.

FRED Talks



On 10th January, FRED visited KS1 and KS2 children. The children were amazing and listened carefully to the messages about how to maintain good mental health. They learned about the impact of a healthy diet (Food), the importance of good sleep every night (Rest), how doing 60 minutes of exercise every day helps our bodies (Exercise) and how limiting screen time helps our well-being (Devices).

Please talk to your children about the FRED talks and how positive mental health is as important as physical health. It is important we look after both.

Pantomime Visit

On our last day of term in December (so too late to get into our December Newsletter), the children at Langshott thoroughly enjoyed our trip to see Peter Pan at the Hawth in Crawley. Bright lights, amazing songs and lots of audience cheer. It was a wonderful way to finish the year. We cannot wait to go again this year to see the one and only – Sleeping Beauty! Oh, no we can't!



Zara is a Cut Above

Zara in Year 5 had her hair cut for charity. Zara says,
"I did this for two reasons. One because I think children with no hair, due to illnesses, deserve hair and I like the hairstyle. My haircut went to the Little Princess Trust and in return, they gave me a certificate, which was very kind of them. I hope to inspire others to cut their hair and give it to charity and make people who need a wig have one."

Well done Zara, how thoughtful!



Attendance Winners

Week Commencing 12th December 2022: Onyx Class and Jet Class
Week Commencing 2nd January 2023: Sapphire Class and Quartz Class
Week Commencing 9th January: Onyx Class and Amethyst Class
Week Commencing 16th January: Emerald Class and Amber Class
Week Commencing 23rd January: Ruby Class and Opal Class
Week Commencing 30th January: Ruby Class and Jet Class

Parents' Information



World Book Day

On Thursday 2nd March, we are celebrating World Book Day. Children can come to school dressed as their favourite book character. Please do not feel obliged to buy a new costume, as you may be able to source items from around your home.

The Friends will be running a costume stall of pre-loved dressing up costumes on **Wednesday 22nd February** outside the library under the covered way. Please come along to find a cheap costume.



Reading Volunteers

Ensuring children have lots of opportunity to read aloud is so important to us and it would be great to have more of you involved! Please let us know if you would like to volunteer.

Book Fair

From the 20th to the 24th March, we will be hosting the book fair where children will get a chance to browse and purchase new books. More information will be sent out nearer the time!

Birthday Books

To celebrate your child's birthday, you might wish to purchase a new book for the school library. This will go in the class book corner, with a label inside to say whom it was from. If you would like to donate a birthday book, you can of course purchase a book from any bookseller or check with your child's class teacher who will happily recommend a title.

EYFS Donation Station

Please look out for emails from the school office to let you know what we are collecting! Our station is outside Emerald class, so please pop your donations into the box. We also welcome anything odd and obscure, so please think of us when you are sorting out your unwanted bits and bobs!

Toys

A reminder that children should not bring personal belongings such as toys in to school as this causes unnecessary distress to the child should they lose it or it gets damaged.

Surrey Adult Learning

Surrey Adult Learning offer a variety of [free Family Learning courses for parents and carers](#), to help them support their child's learning and development. Parents and carers can sign up on the [Surrey Adult Learning website](#). For adults wanting to boost their own confidence in numeracy, free [Multiply courses have recently been launched](#) and are available to anyone aged 19+ who does not have a GCSE at Grade C (or equivalent) in maths. Course providers include Surrey Adult Learning, East Surrey College, National Numeracy and Windsor Forest College Group. You can [learn more about Multiply via the Surrey County Council website](#).

300 Club Winners

Congratulations to Mrs Allison who won 1st Prize in December 2022.

Congratulations to Mrs R Humphrey who won 1st Prize in January 2023.



Headlice

Unfortunately, head lice are a common part of primary school life and schools no longer check children's hair. As children spend so much time playing and learning together, it is very easy for them to spread. Anyone can get head lice and contrary to popular belief having headlice is nothing to do with your personal hygiene.

Symptoms - Itching, although it is possible to have head lice without symptoms, so it is best to take a look.

How to check - Head lice are tiny and fast! Look behind ears, close to the scalp, at the back of the neck and under fringes. Adult head lice are 2 - 4 mm long; immature lice are even smaller.



What are head lice - Head lice are live insects. Their empty eggs are called nits. Lice are wingless insects that hold on to the hair, feeding from the blood in the scalp.

They spread through head-to-head contact, they do not jump. Adult females live for up to a month and lay around five eggs a day.

How to get rid of head lice - Wet combing:

1. Wash hair using ordinary shampoo.
2. Apply a conditioner to make combing easier (this also makes it harder for the louse to cling on).
3. Lightly towel dry the hair.
4. Using a comb designed for this purpose part hair into small sections and comb hair from the scalp to the end.
5. Wipe the comb each time and check for live lice.
6. Repeat until you are sure the whole head is combed.
7. Thoroughly rinse the hair and comb.
8. Comb every three days for at least two weeks until no more lice are found.

Medicated treatments:

These are available from pharmacies – please follow the treatment's instruction leaflet.

School Meal Price – Spring Term 2023 YEARS 3 - 6 CHILDREN ONLY

IN ACCORDANCE WITH SURREY COUNTY COUNCIL GUIDELINES MEALS MUST BE PAID FOR IN ADVANCE

Dinner Money	£ 2.60 PER DAY, £13.00 PER WEEK
First Half Term	£ 72.80
Second Half Term	<u>£ 78.00</u>
TOTAL FOR THE TERM	<u>£150.80</u>

The above takes into account public holidays and INSET day closures ONLY.

Pay online at <https://www.scopay.com/langshott-inf?redirect=true> or via www.langshott-surrey.co.uk SCOPAY Link.

If you wish to change your child's meal requirements, please give the office one week's notice.

If your child brings a packed lunch, please ensure that the contents are healthy and that the lunchbox is clearly named. If your child needs a spoon for their packed lunch, please include this too.

WE AIM TO BE A "NUT FREE" SCHOOL. *The school menu is displayed on the website and parents/carers noticeboard.*

Best wishes, Mrs Mackintosh & the Langshott Team

Langshott News

School Term and Holiday Dates

Please find below the School Term and Holiday dates. These are the Surrey dates and may be slightly different to ours, due to timings of INSET Days. A reminder that you must not book holidays or treat days in term time, if you do, these will NOT be authorised. Link to Surrey website for term dates is here: [School term dates - Surrey County Council \(surreycc.gov.uk\)](https://www.surreycc.gov.uk/schools/term-dates)

Academic year 2022/2023

Autumn term 2022

Start of term	Half term	End of term
1 September 2022	24 October to 28 October 2022	16 December 2022

Spring term 2023

Start of term	Half term	End of term
3 January 2023	13 February to 17 February 2023	31 March 2023

Summer term 2023

Start of term	Half term	End of term
17 April 2023	29 May to 2 June 2023	21 July 2023

DIARY DATES - Langshott Primary School

REMAINING INSET DATES FOR 2022-2023

Friday 10th February 2023, Monday 5th June 2023

PUBLIC BANK HOLIDAY – Monday 8th May 2023 –

Marking the Coronation of His Majesty King Charles III (School Closed)

ACADEMIC YEAR 2022 - 2023

FEBRUARY 2023		
Friday 10 th	All Day	INSET Day – School Closed to Pupils
Monday 20 th	8.35am/8.45am	Return for Second Half Spring Term
Wednesday 22 nd	All Day	World Thinking Day (Guiding/Scouting groups can wear uniform)
Wednesday 22 nd	All Day	Year 5 Anglo-Saxon / Viking Day
Wednesday 22 nd	2.45pm - 3.25pm	World Book Day Pre-Loved Costume Sale (The Friends)
Wednesday 22 nd	8.00pm	Friends Committee Meeting (Online)
Thursday 23 rd	3.15pm - 4.45pm	Year 3 & 4 Girls Football Tournament, Yattendon School
Thursday 23 rd	2.00pm	Year 4 Juniper Hall Assembly for Parents & Carers
MARCH 2023		
Wednesday 1 st	From 9.00am	Reception Local Walk to Horley Library
Thursday 2 nd	All Day	World Book Day
Friday 3 rd	2.45pm - 3.15pm	Donuts & Cookies Sale (The Friends)
Wednesday 8 th	pm/evening	Year 3 Dance Festival, The Harlequin, Redhill
Wed 8 th - Friday 10 th	9.00am - 12.15pm	Year 4 Bikeability
Monday 20 th -Friday 24 th		Scholastic Book Fair
Friday 24 th	8.15am - 9.00am	Book Look / Report Collection / Book Fair / Pre-Loved Uniform Sale / CGP Guides on show (Order via Scopay)
Monday 27 th		Parent Consultations

Tuesday 28 th		Breck Foundation Visit (Online Safety)
Wednesday 29 th		Parent Consultations
Thursday 30th	All Day	Year 6 WWII Day
Thursday 30th	3.00pm	Easter Egg Hunt and Cake Sale (The Friends)
Friday 31 st	1.30pm (t.b.c.)	Break Up End of Term
APRIL 2023		
Monday 17 th	8.35am/8.45am	Return to School for Summer Term 2023
Monday 17 th		Primary School Place Outcomes
Tuesday 18 th	6.00pm	Year 6 SATs and Residential Talk for Parents/Carers
Thursday 20th	3.05pm - 4.15pm	Hobgoblin Theatre Company Visit
Thursday 20 th	6.00pm	Year 2 SATs Talk for Parents/Carers
Monday 24th	All Day	Year 1 Trip to Brighton Toy Museum
Tuesday 25 th	6.00pm	KS2 Children & Technology Meeting
MAY 2023		
Tuesday 2 nd		Deadline for Parents/Carers to Accept/Decline Primary Place
w/c 1 st		KS1 SATs
Monday 8 th		Bank Holiday – No School
w/c 9 th		KS2 SATs
Tuesday 9 th	6.00pm	Year 1 Phonics Screening Talk for Parents/Carers
w/c 15 th		KS1 SATs
Mon 15 th – Wed 17 th		Year 6 BLA Residential
Thursday 18 th		Year 6 to Kidzania, London
Monday 22 nd		Girls Cricket Tournament, Salfords School
Wednesday 24 th		Year 6 Dodgeball Tournament, St Bede's School
Friday 26 th	2.50pm/3.00pm	Break Up for Half Term
JUNE 2023		
Tuesday 6 th	8.35am/8.45am	Return for Second Half Summer Term
Tuesday 6 th		Year 6 Cricket Tournament, Salfords School
Wednes 7th/Thurs 8th	All Day	Reception Height & Weight Screening
Friday 9th	12.00noon-5.00pm	Smeds & Smoos Theatre Trip, Guildford (Year R to Year 2)
Tuesday 13 th		Year 5 Cricket Tournament, Merstham School
Tues 27 th /Wed 28 th		Year 6 Induction Days
Thursday 29 th		HLP Spelling Bee, Horley Infant School
Thursday 29th		Year 5 Visit to Mercers Lake
JULY 2023		
Thursday 6 th	am / pm	Year 6 Production
Monday 10th-Friday 14th		Health Week
Thursday 13th	REVISED DATE	District Sports, K2 Crawley
Friday 14 th		Sports Day
Wednesday 19 th		Year 6 Leavers Assembly
Thursday 20 th		Year 6 Leavers Disco
Friday 21 st	1.30pm (t.b.c.)	Break Up end of Academic Year