




# Reception Number

## Prior Knowledge

- Counting objects, actions and sounds.
- Singing rhymes
- Counting beyond ten
- Comparing numbers
- Subitising (recognise quantities without counting) up to 5

Number		Working Towards	Within	Expected	Above
	Count objects, actions and sounds				
	Subitise				
	Link the number symbol (numeral) with its cardinal number value				
	Count beyond ten				
	Compare numbers				
	Understand the 'one more than/one less than' relationship between consecutive numbers				
	Explore the composition of numbers to 10				
	Automatically recall number bonds for numbers 0–5 and some to 10				
	Automatically recalls (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts (ELG)				
	A deep understanding of numbers to 10, including the composition of each number (ELG)				
	Is able to subitise (recognise quantities without counting) up to 5 (ELG)				

Highlights: \_\_\_\_\_

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## Glossary

vocabulary	word class	definition
number	noun	a symbol or word that tells you how many of something there are; a numeral or figure
subitise	verb	when you are able to look at a group of objects and realise how many there are without counting
more >		a greater or additional amount of something
less <		a smaller amount or quantity of something



## Resources

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



## Future Learning

### Year 1

- Count in steps of 2, 3, and 5 from 0, and in 10s from any number, forwards and backwards
- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
- Count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s
- Identify 1 more and 1 less
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- Read and write numbers from 1 to 20 in numerals and words

### Year 6

- Read, write, order and compare numbers up to 10 000 000 (ten million) and determine the value of each digit

Millions			Thousands			Ones		
H	T	O	H	T	O	H	T	O