

| Learning Intention: Extended Writing - Assessment | | | | | 8.3.17 |
|--|-------|-------|-----------|------------|--------|
| Success Criteria | | | Pupil | Teacher | |
| Non-Negotiables - Capital letters Aa / Full stops . | | | ✓ | ✓ | |
| Bronze - to write a simple story that makes sense | | | ✓ | ✓ | |
| Silver - to write a story with a clear beginning, middle and ending | | | ✓ | ✓ | |
| Gold - to write a story with more detail | | | ✓ | ✓ | |
| Platinum - to write a story with interesting word choices | | | ✓ | ✓ | |
| ① | S - M | S - I | Pre-teach | Post-teach | VF |
| Next Step and Reflection: | | | | | |
| The ending loses focus .. Also, try to use different words for 'then'. | | | | | |

Little Red Riding Hood

Once upon a time, there, was a kind, little girl called Little Red Riding Hood, ^{who} ~~who~~ wore a beautiful, red cloak that her mother made for her. She took a basket full of fresh fruit ^{that was} healthy good because her grandma was sick. When she was walking in the deep, dark woods she met a nasty, big, bad, wolf! Little Red Riding Hood didn't know the big, bad, nasty wolf was waiting for her! Then the wolf said what are you doing here? Then Little Red Riding Hood said I'm going to my grandma's house because she is ~~is~~ sick? Where does she live? Then the wolf said shall we have a race and see who gets to your grandma's house first? ^{Too soon} Then the wolf got to Little Red Riding Hood's grandma's house and went inside and the wolf gobbled up Little Red Riding Hood's grandma. Next the big, bad, wolf chose one of grandma's pretty ~~to~~ nightgown

Aa