

Attendance Winners

Week Commencing 5th February: Diamond Class and Peridot Class

Week Commencing 19th February: Diamond Class and Jet Class

Week Commencing 26th February: Diamond Class, Amber Class, Opal Class and Amethyst Class

Week Commencing 4th March: Onyx Class and Amethyst Class

Week Commencing 11th March: Onyx Class and Quartz Class

Week Commencing 18th March: Ruby Class and Pearl Class

Headteacher Award Badges

Congratulations to the following pupils who have been awarded Golden Head Teacher Awards Wednesday 7th February to Friday 22nd March 2024. Well done all!



Aaliyah Thomas	Jet	Hafsah Sultan	Ruby	Oliver Burton	Quartz
Alexander Hollingshead	Onyx	Hala Ahmed	Opal	Olivia Greaves	Onyx
Amelia Bici	Onyx	Harry Robinson	Onyx	Olivia Page	Opal
Arlo O'Reilly	Ruby	Harry Wickenden	Opal	Rian Thathupara	Onyx
Aston Hewett	Onyx	Isaac Botcherby	Onyx	Ryan Chen	Onyx
Bobby Quigley	Onyx	Isabella Cardoso	Amber	Selena Pham	Onyx
Cassie Johnson	Ruby	Ivy Bunce	Onyx	Sienna Hooson	Emerald
Cedar Hopper	Onyx	Ivy Saville	Onyx	Sienna Sim	Onyx
Charlie Wootley	Topaz	Jacob Worcester	Ruby	Skye Maidment-Yates	Amber
Charlotte Chukwuebuka	Onyx	Jessica Jones	Ruby	Skyla Sale	Sapphire
Chloe Rutland	Onyx	Jessica Oxlade	Ruby	Tobias Donnelly	Topaz
Dexter Warner	Onyx	Laicey Darby	Onyx	Umi Nteteka	Onyx
Dhionisi Temo	Quartz	Lavi Dinca	Amber	Violet Clarke	Diamond
Dylan Choolun	Topaz	Lillia Marchais-White	Sapphire	Will Jarratt	Onyx
Elliot Wootley	Ruby	Lina Tilling	Ruby	William Glennister	Jade
Frankie Gillam	Onyx	Livvy Cresswell	Onyx	Willow Jones	Ruby
Fraser Munday	Ruby	Louie Hamlin	Quartz	Yaseen Khan	Ruby
Freddie Burton	Diamond	Martin Kwok	Amethyst	Zac Maddocks	Jet
Grace Corbyn	Onyx	Mia Choolun	Amber	Zach White	Quartz

A Note from the Governors

We have finally come to the end of what has felt like a very wet Spring term, I have never done so many rainy school runs! Let us hope for some sunshine over the Easter holidays and into the Summer months. As always, a big thank you to all our wonderful teaching and support staff for another busy term.

A special thank you to Mrs Shevel for her ongoing successful Forest School sessions - whatever the weather. The sight of muddy wellies outside Year 1 is a testament to the enriching experiences our pupils enjoy in Forest School. It is evident that these sessions are cherished highlights of their week, offering opportunities for hands-on learning, connection to nature and boundless creativity. Forest School enhances physical and mental well-being and it is wonderful that our pupils can take part in these sessions within our school grounds.

Another special thank you to Mr Woodward who is retiring at the end of this term. His dedication to his role has been unwavering and his presence will be sorely missed by all of us, especially his welcoming smile on the school gates.

I wish you all a wonderful Easter break and we look forward to returning for the busy and hopefully dry Summer term.

Annie Munday, Governor

News from the STEM Faculty

Our Faculty Mission Statement - *Through high-quality engaging experiences, we aim to prepare our pupils to thrive in a highly complex world. Pupils will be competent across Mathematics, Science and Computing; they will be able to understand and prepare research and investigate questions they will face in their futures. Teachers will provide an imaginative curriculum to encourage children's curiosity and expose them to the wonders of the world. Opportunities will be given to pupils to enable them to work collaboratively to problem solve in a meaningful real-life context.*

Mathematics

Times Tables Rock Stars (TTRS)



Spring 2 started with some strong performances with Year 2 (Onyx and Diamond) completing a double over Year 6 (Pearl and Jet) and both Year 4 classes (Amethyst and Quartz) continue to set the bar high with some incredible scores.

Shout out to Quartz for a ton plus finish!

1	Opal	8,820
2	Peridot	4,760
1	Amethyst	98,001
2	Amber	23,160
1	Diamond	10,475
2	Jet	2,569
1	Quartz	111,271
2	Jade	14,905
1	Onyx	31,101
2	Pearl	8,588

Shout-out to our highest scorer of this round of battles –

1	 Dhanuj Bhat Quartz	26,001
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The final battle of Spring 2 saw year group classes face off against each other for bragging rights in the playground. Well done to Pearl, Jade, Amethyst, Opal and Onyx.

1	Pearl	5,444
2	Jet	974
1	Jade	15,113
2	Peridot	1,531
1	Amethyst	127,895
2	Quartz	83,239
1	Onyx	42,928
2	Diamond	16,620

1	Opal	22,497
2	Amber	12,446

A big well done to all who played in this battle!

Numbots

Well done to all off our Numbots players in Reception and Year 1, great job! A special mention to our top 3 players for most played in the classes:

Sapphire –

Name	Year Group	Days Active	Minutes Played	Games Completed	Correct Answers	Coins Earned
James Gribben	Year 0	10	70	9	492	2204
Aenis Miles	Year 0	1	55	16	336	1844
Adrian Taylor	Year 0	3	33	47	386	2560

Emerald –

Name	Year Group	Days Active	Minutes Played	Games Completed	Correct Answers	Coins Earned
Ronan Thathupara	Year 0	14	153	50	1198	6639
Amy Wilkinson	Year 0	12	134	20	1607	9755
Evie Masters	Year 0	2	35	2	348	2049

Topaz -

Name	Year Group	Days Active	Minutes Played	Games Completed	Correct Answers	Coins Earned
Charlie Wootley	Year 1	15	73	1	771	3791
Thea Cackett	Year 1	6	51	6	252	1065
Dylan Choolun	Year 1	5	38	23	557	3059

Ruby –

Name	Year Group	Days Active	Minutes Played	Games Completed	Correct Answers	Coins Earned
Leonora Crowhurst	Year 1	12	167	112	1758	11113
Timora Opoku-Appah	Year 1	12	148	57	1659	13248
Ethan Boxall	Year 1	16	95	18	674	3154

Online Gaming

At Langshott, we recognise that gaming and playing with friends online is part of children's everyday life. Online gaming is a great way for children and young people to keep busy and stay in touch with friends and family, but it is important that they play safely. The following advice is from the NSPCC.

Things to consider if your child games online:

- age ratings of games they play
- messaging and contact functions on the games
- in-game purchases
- trolling and scams
- how to report problems
- where they can get further support.

Also, if you have more than one child in your home, be aware that games suitable for one child to play or watch, may not be suitable for another. If you know your child plays games online, particularly games with a PEGI rating more than their age, you may wish to follow the link below to find more information on how to keep your children safe whilst enjoying online gaming. <https://www.nspcc.org.uk/keeping-children-safe/online-safety/online-games/>

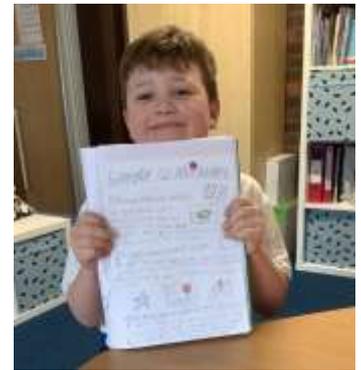
Online Safety Week 2024

Safer Internet Day took place on Tuesday the 6th February 2024, with celebrations and learning based around the theme 'Inspiring change? Making a difference, managing influence and navigating change online'.

At Langshott, we have an important role in teaching children to protect themselves from all kinds of abuse, including online abuse and our annual Online Safety Week is one part of our approach to keeping children safe online. All topics and activities are clearly mapped out to ensure that sensitive topics are taught in an age appropriate way.

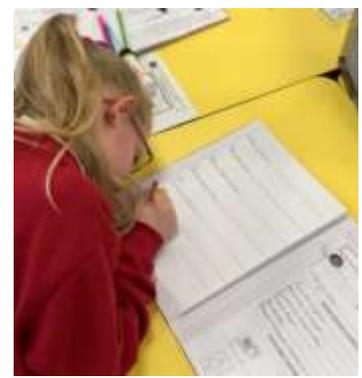
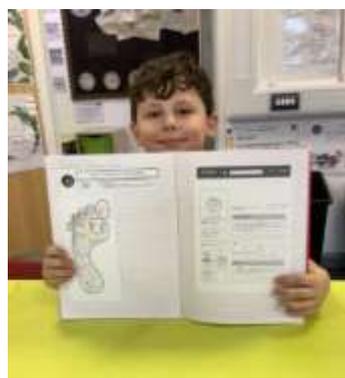
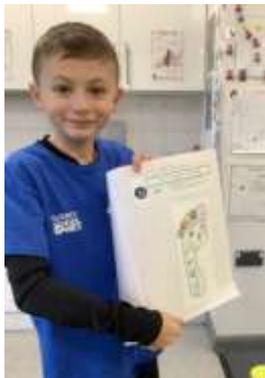
In EYFS and KS1, the children discussed how to:

- use technology safely and respectfully
- the importance of keeping personal information private
- identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.



In KS2, the children discussed how to:

- use technology safely, respectfully and responsibly
- recognise acceptable/unacceptable behaviour
- identify a range of ways to report concerns about content and contact.



Follow the link below for further materials, advice and support for keeping your children safe online:

<https://saferinternet.org.uk/guide-and-resource/parents-and-carers>

News from the English & Creative Arts Faculty

Our Faculty Mission Statement - *We are passionate about providing all children with a rich and varied creative curriculum, at the heart of which are high quality, engaging texts rich in language, which will inspire, inform, stimulate, challenge and entertain children. It is through these texts that teachers will provide children with a range of meaningful opportunities, encompassing; music, dance, drama, art and design, which foster children's natural creativeness and imagination and will enable them to develop a broad range of transferable skills in order for them to achieve a high level of standard in a range of subjects.*

Music and Reading Project

On **Monday 4th March 2024**, we launched this year's reading and music project alongside World Book Day. During the assembly, the children got a preview of what was to come and a buzz of excitement filled the school hall, singing this year's World Book Day song 'Readers are Leaders' by MC Grammar.

The aim of the project is to demonstrate that the two subjects can be linked to enhance and support reading skills offering children a multi-sensory experience. Like last year, we adapted vocabulary, retrieval and inference lessons (whole class reading) and based the learning around the lyrics of a song. To conclude, each year group from Reception to Year 6 performed their song of choice in singing assembly on Friday 8th March 2024 – it was truly a momentous occasion! The children gave us some fantastic feedback and here is what they thought about their week of reading and music learning:

'I loved singing in harmony.
Singing a song helped me
with my inference skills.'
Umi
Year 2

'I really enjoy singing. I know
that I can sing a verse and
find an answer instead of
flipping through the pages of
a book.'
Oscar
Year 6



World Book Day

What a successful World Book Day! This year's theme was 'Read Your Way', giving children the choice and the chance to enjoy reading. Each class met up with a different class throughout the school to share books and the children even had a World Book Day themed lunch. A highlight of the day for most of the children was getting to take home their very own book. A big well done to all of the children that recreated a diorama scene from their favourite book. We have put some of these on display throughout the school to celebrate the range of wonderful creations!



Reception's Trip to Horley Library

Emerald and Sapphire class loved their visit to Horley Library! We walked past Horley train station and Waitrose, and then made our way to the library. When we got there, we sat down as a group and learnt how to become a member of the library. We learnt we could borrow for free for three weeks! It was then time to browse the books and read for pleasure. Make sure to sign up and visit if you have not already. We were also very lucky to go on a scavenger hunt around the library, looking for characters from well-known books. The children had a fantastic time, with lots of them talking fondly about the experience.



Poetry Competition

During last week's assembly, we celebrated World Poetry Day! Following on from this, we are inviting children to take part in an exciting poetry competition. Please see the details below:



We are inviting you to write a poem about your favourite person.

Who is your hero? Is it your mum or dad? Your best friend? Your brother or sister? Perhaps there is a famous person, from a sports or film star to an author or musician that you admire and aspire to be like.

Why are they your favourite person and why do they inspire you?

Grab your pen and get writing! From haikus and rhymes to acrostics and everything in-between, we welcome your poem in any style and format celebrating your poetry idol.

Selected poems will feature in a special anthology and our favourite poet will win a selection of books!

How to enter:

If your child would like to enter the competition, all they need to do is write their poem on the template that they have been given at school. They will need to hand this back to their class teacher by Friday 17th May.

Good luck! An example...

My favourite person's one who
Has been with me all of my life,
Shared all the bad or good I do,
With me in happy times or strife.
I talk to this person each day
Of dreams and schemes I have in mind,
Of ups and downs in work or play
Of struggles to be mean or kind.
This person knows me inside out,
And knows if I tell truth or lie.
And this person, there is no doubt,
I'll depend on until I die.

Of all persons in my life be,
My favorite person is me.
By Ima Ryma

Awful Auntie Theatre Trip

On Thursday 14th March, we took 42 children from Years 2-6 to The Capitol in Horsham to watch David Walliams' Awful Auntie show. When we set off, the Horley traffic was against us, but the theatre was very kind and we were seated just before the show started. The show had fantastic sets and it even used some puppets in parts. During one of the funny parts (when terrible jokes were being played on the Awful Auntie), Kendra screamed louder than the actor did and the Langshott children laughed the most. It was hard to choose between watching the action on the stage or the children's mesmerised faces.

Thank you to all of the school staff and volunteers who helped to make this magic happen and well done to the children for being so resilient when stuck in traffic and for being excellent ambassadors for our school.

Miss Booker



News from the Global Understanding & Awareness Faculty

Our Faculty Mission Statement - *Our aim is to create and inspire the next generation of global citizens. We believe that all children should be given the opportunity to discover and learn about the historical, geological, religious, cultural and ecological events of the past, that have helped shape the present. Through engaging and memorable learning experiences - which celebrate the ever changing, complex and diverse world in which we live - we believe that we can help to encourage and enable the future generation to thrive.*

RE

Year 5 have been learning about the New Testament in RE and as Easter is in season, Pastor Tim invited us for an Easter Experience at Reigate Park Church. We were led into the main part of the church and soon became immersed in the Easter story that was unfolding before our eyes. We all really enjoyed watching the show, especially when we saw Jesus on the cross. Pastor Tim also participated in the play as one of the priests. At the end, we got to ask questions to the actors as if they were the characters from the Easter Story. All of Year 5 had a wonderful time and we hope you have an amazing Easter!



By Kendra (Year 5)

History - Year 6 WWII Day

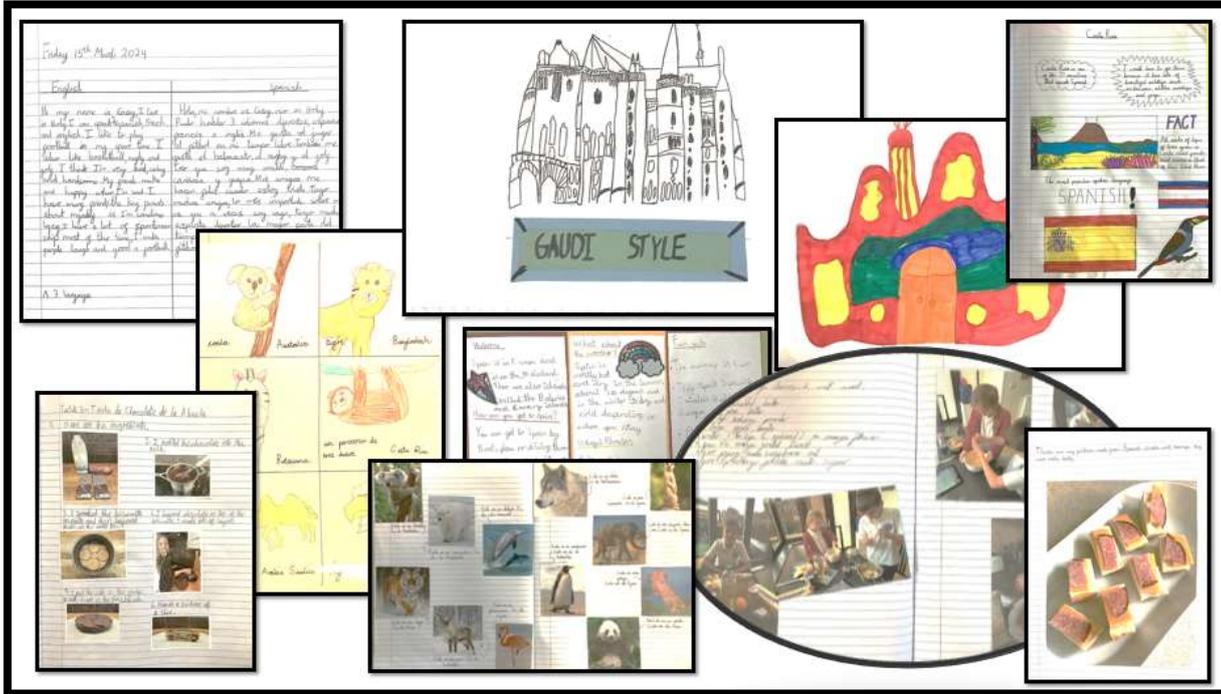
This term, Year 6 participated in World War II day. The first activity was making paper airplanes, which ended with a year group competition – all the children were wonderful! Following this, Year 6 spent some time playing board games. Finally, in the afternoon, they played four-square, hopscotch (drawing out the games with chalk), and viewed some precious WWII items from home. It was a brilliant day and the children had a lovely time!



Languages at Langshott

This term we celebrated Languages at Langshott School. As part of our learning, we had a Language Assembly where children learnt about The International Mother Language Day. We dressed up with the colours of our flags and we learnt why this day is celebrated.

As part of their learning, children were given a selection of tasks to choose from for their home learning and what they have produced has been incredible. They shared great facts about famous Spanish people, amazing cooking, incredible paintings and much more.



British Sign Language Week

During British Sign Language Week, Years 1 and 4 attended a BSL workshop, where they learnt how to sign the alphabet and basic greetings. The children's feedback for this activity was very positive.

Well done to everyone for trying so hard.



News from the Health, Well-being & Community Faculty

Our Faculty Mission Statement - *Through a holistic approach, we aim to deliver a rich curriculum - with a clear progression of skills - that promotes healthy minds and bodies within the community. With clear outcomes and links to core subjects, staff will be empowered and supported to deliver high quality, well-structured lessons. By providing opportunities for all (including those who are disadvantaged) to be active in a range of disciplines, children's well-being will be enhanced. The environment and resources will be engaging and safe for all.*

Forest School News

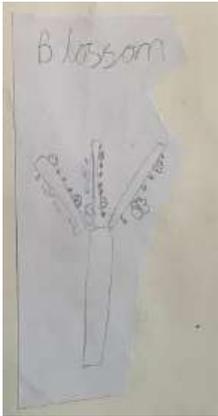
During the second half of the Spring term, we were able to experience the natural world awakening from its winter slumber. A host of golden daffodils, as well as some crocuses and snowdrops, greeted Years 1, 2 and 3. We were even lucky enough to witness frogs spawning, the female mallard sitting on a clutch of eggs in our duck house on the pond and some eagle-eyed children also noticed deer tracks in the mud.

Year 1 went on a seed hunt and planted wild flowers to enhance their Science learning. We also planted sunflowers to link with their Art topic and read books about plants outside in the Spring sunshine. We learnt more about Spring and compared this to their Autumn Forest School experiences to support their understanding of 'changing seasons'. As well as this, we celebrated the end of term with some yummy hot cross buns in the woodlands!



Year 2 went on a Spring flower hunt and created some beautiful flower sketches linked to their Art topic. They created some ephemeral flower Art using natural resources. To support their Science learning, we went pond dipping and made homes for invertebrates. We also planted broad bean seeds so that the children could witness different stages of the life cycle of a plant. In the run up to Easter, the children built Easter gardens to support their RE learning – thank you for contributing to this by sending in resources.





Despite the rain, Year 3 managed to experience a Stone Age fire celebration, linking to their previous History topic. They also enhanced their Science topics by building woodland skeletons and embedded their understanding of pollination by planting marigold seeds ready to attract insects to our vegetable beds later in the year. The Year 3 children made Easter crosses utilising their knot-tying skills, which the Year 2 children used in their Easter gardens. What fantastic reciprocity between year groups!



After the Easter holidays, it will be the turn of Year 4 and Year 5 to return to Forest School where we look forward some warmer weather. Please see the separate letter (already sent out) with further details.

Mrs Shevel



Years 5 & 6 Mixed Hockey Tournament

On Friday 8th March, we played in a hockey tournament at Yattendon school. There was Manorfield School, Charlwood School, Yattendon School and us. Luckily, we won every game (2-0, 2-0, 3-1). The hardest school was Manorfield; they were great at tackling well done! Mr Groves was a very good coach because he led us through the matches and supported everyone from the side-line. Thank you Mr Groves! The referees were very kind and always made the right decisions. The players were very nice because they would always shake our hands after every game and if they accidentally injured us, they would help us. Written by Max, Agney and Winston



Year 4 Boys Football Tournament



On Friday 15th March, nine Year 4 boys took part in a local Horley schools football tournament. Langshott were in a league with Burstow School, Meath Green Junior School and Yattendon School. Despite losing our initial game, the boys kept their spirits high and carried on. We then played Yattendon and drew 1-1 – it was a very close game with both teams having the opportunity to get the winner near the end. In our last match against Burstow, we scored 6 goals, beating them 6-0 (Ethan T scoring 4 of our goals). A special mention to Theo in goal for some incredible saves! Well done to all the boys who took part, they showed excellent sportsmanship throughout the tournament!

Year 3 Dance

This term, in PE, each class in Year 3 have been using tremendous reciprocity and resilience to learn a dance routine. They have had to work with partners and on their own to come up with their own moves, as well as working in sync with the rest of the class. As a final lesson, each class was able to perform their final routines to the whole of Year 2, who are now excited and looking forward to having their turn next year. Well done Year 3 for working so hard and being so brave to perform! Thank you to Mrs Langdale for supporting us and choreographing our routines and making us look like pros.



Athena Martial Arts Grading

A big well done to a group of Langshott pupils in their recent Athena Martial Arts grading.

Fraser (Year 1) - Red Belt

Miles (Year 5) - Red Belt

Jack (Year 3) - Orange Belt

Noah (Year 5) - Orange Belt

James (Year 5) - Green Belt

Finley (Year 5) - Brown Belt

Rory (Year 5) - Brown Belt

What an achievement!



Taekwondo

Violet has been taking part in Taekwondo outside of school since she was 4. In the last few months, Violet has been doing 2 classes a week and has just completed her second grading of the year. Violet is now orange senior and is progressing quickly.

Many congratulations Violet.



Young Carer Action Day

Young Carer Action Day is a special day once a year where we focus on and celebrate our Young Carers. This year, we met for breakfast, bingo and Boccia. It was a lovely occasion where everyone felt special. We meet regularly and we have already planned our next activity for after the Easter holidays.

A Young Carer is someone who helps to care for someone who has an illness, disability or affected by mental ill health. Please contact Miss Booker if you think your child meets this criteria.

Year 2 Film and Activities Afternoon

As Year 2 did not have a trip in the Spring Term, we thought we would do something after school instead! On Friday 15th March, all of the children were invited to stay until 4:30pm to take part in some exciting activities (and to bring snacks too!). We started by watching 'Gladiators' (a firm favourite in Year 2) in Diamond Class – the children were cheering and booing louder than they did at the pantomime in December! Later on, we headed to the hall for some team games. Thank you to the families for supporting this event and well done to the children for giving everything 100% as usual!



Parents' Information



INSET Days 2024-2025

Monday 2nd September 2024

Tuesday 3rd September 2024

Friday 29th November 2024

Thursday 13th March 2025

Friday 23rd May 2025

PE Days for the Summer Term 2024

All children should come to school wearing their PE kit on PE days.

Reception - Wednesday

Year 1 - Thursday and Friday

Year 2 - Wednesday and Thursday

Year 3 - Tuesday and Wednesday

Year 4 - Monday and Thursday

Year 5 - Monday and Friday

Year 6 - Monday and Friday

Please ensure your child has the correct PE kit and footwear.

Earrings and watches must be removed for PE. Your child must be able to remove their own earrings or supply and put tape on them. Staff are not allowed to do this for them. We prefer that you child does not wear jewellery on PE days.

PE KIT can be worn on days when sports clubs run after school.

Trainers can be worn on a Friday for the Langshott lap, but please bring shoes in a carrier bag to change into after the lap.



Safeguarding and child protection at Langshott

Langshott Primary School is committed to safeguarding and promoting the welfare of children. Safeguarding and child protection is **everyone's** responsibility.

Safeguarding and promoting the welfare of children means:

- Protecting children from maltreatment
- Preventing impairment of children's mental and physical health or development
- Ensuring that children grow up in circumstances consistent with the provision of safe and effective care
- Taking action to enable all children to have the best outcomes

Child protection refers to activities undertaken to prevent children suffering, or being likely to suffer, significant harm.

If you are worried about a child, you can contact any member of our school's safeguarding team.

We appreciate all contact with parents and families and the information they share with us; it helps us to build up a picture of each child and ensure we are supporting them as much as we can.

Email address: dsl@langshott.surrey.sch.uk

Designated Safeguarding Leader: Miss Booker (Onyx's teacher and Assistant Headteacher)

Deputy Designated Safeguarding Leaders: Mrs Mackintosh (Headteacher), Mrs Langdale (Deputy Headteacher), Mrs Mehta (SENCo), Miss Isard (Assistant Headteacher), Miss Woods (Ruby's teacher and Online Safety Leader) and Miss Page (Crystal Club Supervisor)

NSPCC

You can also contact the NSPCC Helpline for free on 0808 800 5000

Help, advice and support for parents - You may find this website useful:

<https://parents.actionforchildren.org.uk/>

"We're here for you, when you need us. Find answers to parenting questions in our advice articles, or talk to a parenting coach about anything that's worrying you. It's all free, and no topic is too big, small, or embarrassing."

Coffee Morning

On Wednesday 6th March, we hosted our second coffee morning. We were supported by Anna White, our Link Occupational Therapist. Thank you to all the parents/carers who were able to attend. Our next event is with the National Autistic Society and will be held in June. It will be an afternoon event to allow more parents/carers to attend and further details to follow.



Scopay

- ApplePay & GooglePay - this functionality is now available to all parents, either via the app or web version.
- New mobile app coming soon. The new app will enhance parents' experience and add new features more quickly. It will automatically log you out whilst the app upgrades. This sadly, is unavoidable as it is a stipulation by both Android and Apple.

Sharing Books With Your Child - Why not try these top tips?

- Sit close together when sharing a book and encourage your child to hold the book themselves and/or turn the pages.
- Turn off the television or anything that will distract you.
- Don't be afraid to use funny voices – it's a great way to make your child giggle.
- Don't be afraid to sing either – they won't care whether or not you sing in tune or know the words!
- When you talk to your child about what's going on in a book, give them plenty of time to respond. Try to ask questions that don't require just yes or no answers.
- For example, ask them what they think will happen next ask or about how a character might be feeling.
- Sharing books isn't just about the words - point to the pictures and relate them to something your child knows.
- Using a puppet to act out a story can help your child to understand what's going on and learn how to pretend play. Why not pick a character from your book and use the puppet to show what they are doing? Watch the video below for more guidance.
- And lastly – make it fun! It doesn't matter how you read with a child, as long as you both enjoy the time together!
- Look on www.bookstart.org.uk for a wealth of information.



The Family Grapevine - Spring 2024 Edition

The Family Grapevine is an essential free source of information for local parents, carers and families and we are very appreciative of your support. We are delighted to forward you a link to the online hyperlinked edition of our Spring 2024 East Surrey Family Grapevine Magazine. Our Spring edition is packed with local family listings, some fantastic competitions and our pick of upcoming local Spring family events. We also have some great Spring family activities courtesy of the brilliant Barefoot Books.

The East Surrey Family Grapevine – Spring 2024 Edition



Specsavers Surrey Youth Games

Get your kids active with FREE local activities this Spring!

Do you know about the FREE, FUN and LOCAL weekly activities on offer for kids and teenagers in Surrey?

You can [search by town or postcode](#) to see what is on offer near you.

The 6-8 weeks of activity training kick off across 9 of Surrey's boroughs and districts (excluding Tandridge and Surrey Heath) after Easter.

All the coaches have been handpicked to be friendly and supportive - the emphasis is on having fun and taking part. There's SO MUCH on offer for 7-16 year olds, including:

- Dance
- Judo
- Girls' Touch Rugby
- Boxing
- The Run, Ride, Row Challenge
- Boccia (a type of seated bowls accessible to all)
- Street Basketball
- Tennis



Registration for the FREE, FUN & LOCAL activity training is open now!

Places are limited so BOOK NOW to avoid disappointment.

To sign your child up, visit the Active Surrey website at <https://bit.ly/3OFQIbH>

Alternatively, use your phone to scan this code.

Headlice

Unfortunately, head lice are a common part of primary school life and schools no longer check children's hair. As children spend so much time playing and learning together, it is very easy for them to spread. Anyone can get head lice and contrary to popular belief having headlice is nothing to do with your personal hygiene.

Symptoms - Itching, although it is possible to have head lice without symptoms, so it is best to take a look.

How to check - Head lice are tiny and fast! Look behind ears, close to the scalp, at the back of the neck and under fringes. Adult head lice are 2 - 4 mm long; immature lice are even smaller.

What are head lice - Head lice are live insects. Their empty eggs are called nits. Lice are wingless insects that hold on to the hair, feeding from the blood in the scalp.

They spread through head-to-head contact, they do not jump. Adult females live for up to a month and lay around five eggs a day.

How to get rid of head lice - Wet combing:

1. Wash hair using ordinary shampoo.
2. Apply a conditioner to make combing easier (this also makes it harder for the louse to cling on).
3. Lightly towel dry the hair.
4. Using a comb designed for this purpose part hair into small sections and comb hair from the scalp to the end.
5. Wipe the comb each time and check for live lice.
6. Repeat until you are sure the whole head is combed.
7. Thoroughly rinse the hair and comb.
8. Comb every three days for at least two weeks until no more lice are found.

Medicated treatments:

These are available from pharmacies – please follow the treatment's instruction leaflet.



School Meal Price – Summer Term 2024 YEARS 3 - 6 CHILDREN ONLY

IN ACCORDANCE WITH SURREY COUNTY COUNCIL GUIDELINES MEALS MUST BE PAID FOR IN ADVANCE

Dinner Money	£ 2.70 PER DAY, £13.50 PER WEEK
First Half Term	£ 78.30
Second Half Term	<u>£ 97.20</u>
TOTAL FOR THE TERM	£175.50

The above takes into account public holidays and INSET day closures ONLY.

Pay online at <https://www.scopay.com/langshott-inf?redirect=true> or via www.langshott-surrey.co.uk SCOPAY Link.

If you wish to change your child's meal requirements, please give the office one week's notice.

If your child brings a packed lunch, please ensure that the contents are healthy and that the lunchbox is clearly named. If your child needs a spoon for their packed lunch, please include this too.

WE AIM TO BE A "NUT FREE" SCHOOL. *The school menu is displayed on the website and parents/carers noticeboard.*

Best wishes,

Mrs Mackintosh & the Langshott Team

DIARY DATES - Langshott Primary School

REMAINING INSET DATES FOR 2023-2024

Monday 3rd June 2024

ACADEMIC YEAR 2023 - 2024

MARCH 2024		
Wednesday 27 th	All Day	Friends Mufti Day
Wednesday 27 th	1.30pm – 4.30pm	Parent Consultations (Face to Face)
APRIL 2024		
Tuesday 16 th	Post or Evening	Reception 2024 Outcomes advised to Parents
Tuesday 16th	5.00pm – 6.00pm	Year 6 Residential & SATs Information Session for Parents/Carers
Wednesday 17th	2 Sessions	MC Grammar Visit
Thursday 18 th	Evening	Six Musical Theatre Trip, London (KS2)
Tuesday 23 rd	5.00pm – 6.00pm	KS2 Children & Technology Meeting for Parents/Carers
Tuesday 23 rd	Ruby	Year 1 Visit to Brighton Toy Museum
Wednesday 24 th	Topaz	Year 1 Visit to Brighton Toy Museum
Tuesday 30 th		Deadline for Parents to Accept/Decline Reception 2024 Places
Tuesday 30 th	All Day	Reception Visit to Gatton Park
MAY 2024		
Thursday 2 nd	Evening	Mrs Doubtfire Theatre Trip, London (KS2)
Friday 3 rd	Afternoon	The Tiger Who Came to Tea Theatre Trip, The Hawth (R, Y1 & Y2)
Tuesday 7 th	All Day	Year 4 Roman Day
Monday 13 th -Thur 16 th		KS2 SATs
Thursday 23 rd	Tbc	Friends Disco (details to follow)
JUNE 2024		
Wednesday 5 th	All Day	Year 2 Visit to Drusillas
Wednesday 12th	All Day	Year 3 Egyptian Day
Mon 17 th to Wed 19 th		Year 6 Residential - Bowles near Tunbridge Wells
Tues 18th & Wed 19th	All Day	Reception Height & Weight Screening by School Nursing Team
Thursday 20 th	All Day	Year 6 Children Art Activity Workshop Day in School
Friday 21st	All Day	Year 6 Inflatable Assault Course, Pizza & Ice Cream
w/c 17 th & 24 th		Year 4 Swimming (two week block)
Tuesday 25 th	a.m.	Class & Leavers' Photographs
Wednesday 26th	Pm (tbc)	Coffee Morning (National Autistic Society in attendance)
Friday 28th	All Day	Year 5 Visit to Mercers Lake
JULY 2024		
Tuesday 2 nd	All day	Transition Day
Thursday 4 th	KS2 am / KS1 pm	District Sports
Friday 19 th	Times tbc	Sports Day
Friday 19 th	Tbc	Friends Event
Tuesday 23 rd	1.15pm	Break up (Crystal Club running until 4.15pm)

School Term and Holiday Dates

Please find below the School Term and Holiday dates. These are the Surrey dates and may be slightly different to ours, due to timings of INSET Days. **A reminder that you must not book holidays or treat days in term time, if you do, these will NOT be authorised.**

Academic year 2023 to 2024

Autumn term 2023

Start of term	Half term	End of term
1 September 2023	23 October to 27 October 2023	15 December 2023

Spring term 2024

Start of term	Half term	End of term
2 January 2024	12 February to 16 February 2024	28 March 2024

Summer term 2024

Start of term	Half term	End of term
15 April 2024	27 May to 31 May 2024	23 July 2024

Academic year 2024 to 2025

Autumn term 2024

Start of term	Half term	End of term
2 September 2024	28 October to 1 November 2024	20 December 2024

Spring term 2025

Start of term	Half term	End of term
6 January 2025	17 February to 21 February 2025	4 April 2025

Summer term 2025

Start of term	Half term	End of term
22 April 2025	26 May to 30 May 2025	22 July 2025

INSET Days for 2024-2025

Monday 2nd September 2024

Tuesday 3rd September 2024

Friday 29th November 2024

Thursday 13th March 2025

Friday 23rd May 2025